



Maharishi Vidya Mandir
Puducherry
Pondy to Cuddalore ECR Main Road
Mullodai, Kanniya Koil
Puduchery 607402



Annual Pedagogical Plan

Vision

Maharishi Vidya Mandir stimulates a safe learning environment with innovative and responsive teaching thereby aspiring for academic excellence and holistic growth. The school makes the students lifelong learners, ensure their total brain functioning and enable them to unfold their full creative potential to enjoy healthy, happy and successful lives.

Mission

The School strives to improve the performance of the students every year in such a way that at least 40% of the students get into high profile institutions and other reputed institutions. It ensures to improve the students' physical and mental health through physical fitness programmes. Transcendental Meditation, Yoga and pranayama make the learning environment happy and peaceful.

About the school

Maharishi Vidya Mandir is a pioneer in the Field of Integrating Transcendental Meditation, Yoga Sana & Pranayama in the School curriculum. It is the Brain child of Maharishi Mahesh Yogi's philosophy "Knowledge is structured in Consciousness". MVM believes in value-based Education which prepares children for the Real world. Located amidst green fields M.V.M Pondicherry is in harmony with Nature, harbouring within the campus a variety of rich flora and fauna. Loving teachers amicably facilitate learning and lead the students to Educational Excellence.

Activity Based Learning & Advanced Technology enabled teaching Personalized attention ensures that the children acquire the right dose of education, inspiration, problem-solving abilities, communication skills and knowledge.

Pranayama and Meditation everyday enable the students to be free from stress and to be emotionally stable.

Parent connectivity is established in all important aspects like Students Health, Transport, Academics, Co-Curricular Activities, Extra-curricular Activities.

Key Strengths of the institution

- ✓ Student-Centric Learning Pedagogy
- ✓ Inclusive Learning Approach
- ✓ Making Learning a habit
- ✓ Technology-Driven Approach
- ✓ Enabling the students to process the available information
- ✓ Inter-Disciplinary approach
- ✓ Co-Curricular Activities
- ✓ Well-equipped Lab, Library
- ✓ Pranayama, Yoga, and Meditation
- ✓ Safe and secured school environment and school vehicles
- ✓ Health care
- ✓ Importance to physical fitness

Well-trained teaching and non-teaching personnel.

Pedagogical Plan Committee:

S.No	Name	Designation	Role
1.	Shri. N.Madhusudan	Principal	Chairing the PCC
2.	Smt. B.Premalatha	CEO, MVM Group of school	Advisory Member
3.	Smt. Maheshwari	Primary School Headmistress, MVM Chetpet	Advisory Member
4	Smt. D.Prema	CEO, MVM Puducherry	Member
5	Shri. S.Viknesh	Member of school Managing Committee	Member
6	Smt. Sumathi	TGT, Social Science	Member
7	Smt. Surya	KG Coordinator	Member
8	Smt. Vasitha	TGT, C. Science	Member
9	Smt. Gayathry	TGT, Math	Member
10	Shri.Rajesh Kanna	AO	Member

Consultations and Discussions held in preparing the Annual Pedagogical Plan:

S.No	Date	Stakeholders consulted	Decision taken
1	19.01.2022	All members of PPC	Discussed at a length direction issued by CBSE on PPC. Decided to work on it and the progress of preparation would be reviewed once a week. The fixed date of completion of work was 1 st March 2021.
2	29.01.2022	All members	It was a virtual meeting. The principal gave the details of the work allotment of teachers to prepare the draft plan and finalized the ways and means of bringing out the plan
3	12.02.2022	All members	Again, it was virtual meeting. Soft copy of the outline of PP prepared was circulated. Later it was decided to adopt the academic plan of Chetpet as such. It was unanimously accepted.

Annual Goals:

To maintain academic rigor while the focus being on teaching the child and not the subject alone:

- ✓ Teach the competencies marked for this academic year
Through the subjects.
- ✓ Integrating subject topics across grades for inter-disciplinary learning and hands-on experiential learning to actively engage the child.
- ✓ Focus is to be not just on completion of the subject but subject understanding.
- ✓ Defined rubrics for assessment and definite learning outcomes and competencies for each subject and grade level
- ✓ Clear plan for teacher capacity building: Pedagogical, Subject enrichment, and leadership
- ✓ Awareness programs for the students and parents on pandemics.
- ✓ Provision of sanitizer, face mask, soap liquid thermal scanner, recording of body temperature of each student both in morning and evening.
- ✓ Arranging periodical medical check-ups for the students.
- ✓ Organizing Yoga, and meditation classes as per the schedule prescribed

Schedule for Training programme for teachers

Teacher training Topic/Activity	Proposed Date/week/Month	Target Group	Learning Outcome
Lesson plan strategies, Methodology adopted in the classes, Discussion on Learning outcome, and Evaluation strategies	April 2021	All teachers	✓ Creating Lesson plans based on Learning outcomes and competencies ✓ Using different formative assessment tools with rubrics to understand student learning ✓ Creating a resource bank related to the topic ✓ Be aware of guidelines issued by CBSE Covid 19 ✓ Safety measures to be followed in classroom environment ✓ Making the students understand pandemic situation ✓ Bringing in behavioural changes within the students community to meet out new normal situation
Overcoming barriers to Inclusive Education	June 2022	All teachers	✓ Teachers to learn about inclusive education and sensitize them on Special Education Needs ✓ Strategies for Inclusive Education
Mathematics	August 2022	The teachers handling 5 th and above	✓ Subject enrichment

Using Storytelling for primary grade learners	September 2022	It is meant for primary teachers	✓ Learning art of story telling ✓ Dramatization of story ✓ Effective narration using voice modulation
Life skill workshop	October 2022	All teachers	✓ Learning the techniques to horn the soft skills of the students
Using Clubs and extra-curricular activities for Integrated and inter-disciplinary learning	November 2022	All teachers	✓ As per CBSE guidelines, the teachers are expected to know how to make the learning content integrated and inter disciplinary
Classroom management	December 2022	Pre-primary teachers	✓ Strategies for effective engagement of students
Language workshop	January 2023	Teachers handling different languages	✓ Giving equal importance to all languages taught in the school ✓ Approach towards learning languages ✓ All languages should be learnt the way the mother tongue is learnt ✓ Enable the learner to pick up at least two more languages other than mother tongue
Assessment strategies	February 2023	All teachers	✓ Enable the teachers to understand with clarity on learning for assessment and assessment for learning

1. Implementation strategies for the Annual Pedagogical Plan:

01. Teachers to create Integrated Active and experiential lesson plans and unit plans across subjects and grade levels and get it approved by the Principal and Head of Departments.
02. Each Lesson plan to include detailed Lesson objectives, Learning outcomes and competencies, Pedagogical strategies and resources.
03. Classroom observation by Principal and Heads of Departments to continuously monitor the implementation.
04. Regular student feedback and exit slips.
05. Consistent formative assessments in the form of Art integrated projects, exhibits, Role plays, Theatre and drama, Paper writing etc. to understand gaps in learning of the students.
06. Teacher Performance Index to be largely dependent on problem-based learning projects
07. Teacher Capacity building and Professional Development workshops to include: Hands on workshops on active and experiential learning, learning outcome-based lesson plans, Pedagogy for inclusive classrooms, Assessment for Learning and Leadership workshops.

Model Lesson plan

Lesson plan for Topic	Reproduction in plants
Context of learning	To know how organisms multiply in plants.
Learning outcomes of the lesson	Meaning of the word reproduction Continuity of generation, Mode of reproduction - Vegetative, asexual and sexual
Required materials	Chalk, chalkboard, visual aids, questionnaire
Integration of content with other parts of curriculum	Beauty of nature, Poem on flowers, reflection of light and Math
Time required	5 periods
Educational strategies	Technology and inquiry-based learning
Activity conducted	Observing potato, dissect a flower and identify parts of the flower
Assessment strategies	Labelling the parts of the plants, draw LS of a flower, worksheets and answering textual questions

Format for classroom observation report

Date:

Class:

Subject:

Topic:

Name of the teacher:

My Learning:

Suggestions/feedback

Signature of observer

Signature of the teacher observed

Name:

Principal' Signature:

Date:

Frequency of observation

1. Peer observation once a week
2. HOD and Principal once a month

Co-curricular activities

The word “Yoga” gets its derivation from the Sanskrit word “yuj” meaning unity or oneness, implying that it is the unity or merger of the consciousness of the individual with the universe.

Yoga and Meditation are a way of life for the MVM, aiming to build a healthy mind, body and soul. It involves a broad range of practices, including meditation, contemplation, prayer, and mantra, as well as the preparatory practices leading up to these. Yoga & Meditation also explore all of the levels of reality and self-construction, including the gross (vaishvanara), subtle (taijasa), causal (prajna), and the absolute (turiya), as reflected in the OM Mantra. Finally, Yoga & Meditation lead one to the direct experience of the absolute, pure, eternal centre of consciousness. To instil the 21st century learning skills, students of MVM are motivated to engage in interactive scientific discussions, forming innovative techniques and building a learning culture .This led to the formation of the students’ clubs at the school.

Benefits.

The clubs of the school hone the communication skills, foster creative thinking, and teach the students to work effectively with others as a team. The extracurricular involvement is one of the few ways that schools can gain insight into the child's personality.

Children take up responsibilities and achieve success. This helps them discover their innate talent and also showcase their abilities, which further helps them during their pursuit for higher studies.

Children select their clubs as per their interest and hobbies. All the like-minded children, together, participate in various activities of the club that helps them hone their creativity, critical thinking and problem-solving skills. The various clubs of MVM are:

Taekwondo	Gymnastics	Silambam
Rope Skipping	Sepaktakraw	Skating
Archery	Classical Dance	Western Dance
Keyboard	Vocal Music	Band
Chess	Drawing & Painting	Robotics
Road Safety Patrol (RSP)	Junior Red Cross (JRC)	Bunnys
Literature club	Math Club	Science & Social Club

A healthy child will lead to a healthy nation. MVM ensures life-long, positive, hygienic behaviour in the children to be pursued in order to be healthy. Students are also encouraged to do yoga and exercises.

Health check-ups: The school ensures that students get the routine health check-up done twice annually, where height, weight, eye, dental and a general health check-up is done and a report is submitted with the report card, to the parents. In case of needing urgent attention, parents are intimated through personal phone calls and emails, to ensure a quick intervention. There is a health card for each child. It reflects the complete health status of the student till he/she leaves the schools.

Detailed Academic plans class wise and subject wise

JAI GURU DEV
MAHARISHI VIDYA MANDIR SR. SEC. SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD : I

SUBJECT : ENGLISH

Month	Topic
April	Bridge course Ln. 1 Meet my Family
June	Ln. 2 Asma's House Poem - Slow Fast Song
July	Assessment – I Ln. 3 A Walk to the River
August	Ln. 4 Grandma's Vegetable Garden Poem - The Rain
September	Ln. 5 Daisy, The Cow Assessment – II
October	Ln. 6 Bedtime! Poem - Tulips Ln. 7 The Kite
November	Assessment – III Ln. 8 Sam and Mama Heron Poem - Sparrows Ln. 9 Pets Day
December	Ln. 10 The King's Drum Poem - If You Catch a Firefly Assessment – IV
January	Ln. 11 Jijo and Elly Ln. 12 Champa's Fruit Basket
February	Assessment – V Poem - Stop! Look! Listen! Think! Ln. 13 Keep the Beach Clean Poem - Sea Song
March	Assessment - VI


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SR. SEC. SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD : I

SUBJECT : ENGLISH GRAMMAR

Month	Topic
April	Worksheet - 1 • Nouns
June	Worksheet - 2 • Proper Nouns • Articles(a/an)
July	Assessment – I Worksheet - 3 • Pronouns (he, she, it)
August	Worksheet - 4 • Pronouns (I, you, we) • Revision Worksheet-1
September	Worksheet - 5 • Demonstrative Pronouns (this, that, these, those) • Names of animals and babies Assessment – II
October	Worksheet - 6 • Verbs
November	Assessment – III Worksheet - 7 • Adjectives Worksheet - 8 • Tenses (simple present tense) • Antonyms Revision Worksheet-2
December	Worksheet - 9 • is /is not/isn't • has/have Assessment – IV

January	Worksheet - 10 • Prepositions Worksheet - 11 • can/cannot • and • Occupations
February	Assessment – V Worksheet - 12 • Present progressive tense • Compound words Worksheet - 13 • Tenses (simple past tense) • Transportation Revision Worksheet-3
March	Assessment – VI

R. Maheswari
HEADMISTRESS

B. P. — LMC
SR.PRINCIPAL/CEO

JAI GURU DEV

MAHARISHI VIDYA MANDIR SR. SEC. SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD : I

SUBJECT: MATHEMATICS

Month	Topic
April	1. Numbers upto 20
June	2. Addition upto 10 3. Subtraction upto 10
July	Assessment - I 4. Shapes and patterns
August	5. Addition upto 20
September	6. Subtraction upto 20 Assessment - II
October	7. Measurements 8. Numbers upto 100
November	Assessment - III 9. Addition and Subtraction upto 99
December	10. Money Assessment - IV
January	11. Time
February	Assessment – V 12. Handling data 13. The concept of Multiplication
March	Assessment–VI


HEADMISTRESS


SR. PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
APRIL	Ln. 1 Meet my Family		To enable the learners to - learn the importance of a family. - understand that a family provides love, protection and guidance.	- Initiate a class discussion on the topic “family” and introduce the lesson with proper intonation and pronunciation. While teaching focus will be given for unfamiliar words. - Pictorial method - Inquiry based approach - Interactive method - Blended teaching method - Show and Tell - Games/ quiz	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to understand the level of understanding	World Book Day	MY BOOK OF NEW WORDS Make a booklet, write a new word you have recently learned on top of each page. Look through magazines / newspapers to find pictures that illustrate the words and paste them in the correct page and share it with your family and friends.	The learners understand that Family is our source of strength and teaches us the customs, culture and rituals	Reading Skills Lesson Reading Learners read the lesson with confidence.	The learners learn - to give respect to other’s feelings and views, obey their parents and try to keep their parents feel proud and happy by their good behaviour. - that books are good companion, the more they read the more things they will know and become aware of and understands reading improves empathy, boost up memory, imagination and intelligence.
							Group Discussion			
						Ugadi	Importance and history of the festival.			
						World Health Day	Importance of good health.			
						Jallian Wallah Bagh	Discussion about freedom fighters.			

Values- The learners learn to appreciate, become compassionate, empathetic and treat everyone with respect.

Critical Thinking – The learners develop the knowledge in listening, sing rhymes and read simple sentences.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JUNE	Ln. 2 Asma's House Poem-Slow Fast Song		To enable the learners to - learn the importance of a house. - understand that home is a place where we stay together with our parents, grandparents, siblings and a place which gives us affection and a sense of warmth. - learn the poem, to do different actions in slow and fast movements using body parts.	- Initiate a class discussion on the topic "house" and introduce the lesson with proper intonation and pronunciation. While teaching focus will be given for unfamiliar words. - Pictorial method - Interactive method - Sing-Song : Rhymes that focus on actions. - Blended teaching method - Games/ quiz - Show and Tell	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to understand the level of understanding .	World Environment Day	SKETCH THE POEM – "Let's save our environment together"	The learners - understand the difference between house and home, where a house generally refers to a building in which someone lives whereas a home is the place of love, emotion, peace and happiness we share with our family. - learn to memorize and appreciate the poem.	Speaking Skills: Poem recitation Learners recite the poem with great enthusiasm and with correct actions and pronunciation .	The learners - learn to keep their house, belongings and the environment clean and learn to preserve our natural resources. - develop a sense of love and care towards nature and animals. - learn that doing meditation and yoga improves physical and mental health, makes oneself intelligent, calm and happy and can spread positivity all over.
						International Yoga Day	YOGA LIFESTYLE – An audio-visual presentation on simple yogasanas and benefits of doing yoga / meditation.			

Values : The learners learn the importance of keeping our surroundings clean, to save the resources and spread love to all living beings.

Critical Thinking : The learners become open – minded, think in a new and different way in handling situations and try to make good choices.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JULY	Assessment-I Ln. 3 A Walk to the River		To enable the learners to - to reinforce the concepts learnt on writing through revision worksheets / practice sheet. - understand that a morning walk is good as it refreshes our mind and body, provide the opportunity to enjoy nature's beauty and a healthy exercise too. - learn to greet people, use magical words in our daily life, obey elders, treat friends and fellow – beings with respect. - learn the difference between natural resources and man – made resources and the ways to preserve them.	- Revision through worksheet on the concepts taught to know the conceptual understanding of the learners. - Initiate a class discussion on the topic "nature walk" and insist the fact that a walk in the morning gives us wonderful learning experiences and can explore nature. - Lesson reading with proper pronunciation and intonation. - Interactive method - Blended teaching method - Games/ quiz	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	Vana Mahotsav Day	Plant a tree – Plant a sapling and observe its growth.	The learners - learn that a brisk walk in the morning gives us happiness, keep us fit and active, provide many learning experiences. - develops a sense of responsibility in preserving our resources and the ways to keep them clean.	Listening Skills <u>Listen to the passage carefully and answer the questions</u> Learners listen to simple passages carefully and are able to answer the questions.	The learners - learn that it is each and every individual's responsibility to protect trees and forests on the earth and they show interest in greening our motherland. - become well aware of the importance of natural resources. - learn how reducing, reusing, and recycling can help us, and the environment by saving our money, energy, and natural resources. - show interest in adapting themselves towards sustainable lifestyle.
						World Nature Conservation Day	Home-made planter – Create a planter using waste materials (waste water bottles / cups/ baskets etc.,)			
						World Doctors' Day	Group Discussion – TOPIC : Contribution and dedication of doctors towards human health and well-being.			

Values : The learners learn to show respect and gratitude towards helpers, learn to appreciate nature and follow sustainable lifestyle.

Critical Thinking: The learners' logical thinking, listening skills and analytical skills are developed.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
AUGUST	Ln. 4 Grandma's Vegetable Garden Poem – The Rain		To enable the learners to understand - the benefits of planting our own fruits and vegetables in the garden. - the importance of rain in the growth of plants and trees.	- Begin the session by asking questions like "Do you have a garden at home? Do you like gardening? and initiate a class discussion on the topic "gardening as a hobby" and list out the benefits of growing and eating organic fruits and vegetables for good health and also list out some of the root vegetables and other fruits and vegetables that we can grow in our garden. - Discussion on the importance of rain. - Pictorial method - Interactive method - Blended teaching method - Show and Tell	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	Independence Day	Tri – colour tulip craft – Fill and decorate the vase given in the picture with the tri - colour tulip flowers.	The learners - show great interest in raising a garden at home and grow plants in it. - learn the practices of going green and rain water harvesting.	Reading Comprehension Learners are able to read simple passages and are able to answer the questions.	The learners develop a feeling of love, devotion, sense of attachment and care towards nature, fellow being and our country.
						Friendship Day	Group Discussion – Topic : Essential positive traits of a true friendship and the benefits of it.			

Values : The learners learn the qualities of a good citizen, develop patriotic feeling and a sense of oneness.

Critical Thinking : The learners' analytical thinking, creative skills and reading skills are developed.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
SEPTEMBER	Ln. 5 Daisy, the Cow Assessment-II		- To teach about animals, the difference between wild animals and farm animals, uses of farm animals, and the ways to take care of them. - To enable the learners to reinforce the concepts learnt on writing through revision worksheet.	- Initiate a class discussion on the topic 'animals' and teach about farm animals through pictures. - Interactive method - Blended teaching method - Show and Tell - Inquiry based approach - Games / Quiz - Revision through worksheet on the concepts taught to know the conceptual understanding of the learners.	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	World Heart Day	Healthy Paper Plate Meal – Stick pictures of some healthy food in a heart – shaped chart paper / paper plate and make a healthy paper plate meal.	The learners - learn the names of different animals, their uses in our daily life, their sounds and their young ones. - show compassion and kindness towards animals. - show great interest in having pet animals at home.	Speaking Skills Two minutes talk – Topic : My favourite farm animal. Learners express their thoughts and opinions in simple language.	The learners learn the importance of eating healthy food and avoid junk food. They also perform simple exercises and meditation and realize that a healthy body and healthy mind can be achieved only with a good lifestyle.
						Onam	Group Discussion – Brief note on the facts and history of the festival.			
						World Rabies Day	A brief note about protecting ourself and our pets against rabies.			

Values : The learners become health conscious, spread love and kindness to all human beings and animals.

Critical Thinking : The learners' logical thinking, imaginative, cognitive and speaking skills are developed.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
OCTOBER	Ln. 6 Bedtime! Poem - Tulips Ln. 7 The Kite		To enable the learners - to learn good sleeping habits, about daily routines and different times of the day. - to learn to appreciate the poem and teach about tulip flower and its shape. - to understand that flying kite gives us a joyful experience , help us to stay focussed, clear our mind, have fun, and has many social benefits.	- Introduce the lessons and the poem by reading it aloud with proper pronunciation and intonation followed by a discussion to help them comprehend the lesson and the poem. While reading focus will be given on the unfamiliar words highlighted in the book. - Board work presentation - Interactive method - Blended teaching method - Show and Tell	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding .	Dr. Abdul Kalam's Birthday	CHARACTER EDUCATION -Topic :POSITIVE MINDSET Colouring activity & pledge taking (a quote of Dr. Abdul Kalam)	The learners - talk about daily routines, describe what they do on school days, during free time , kind of fun games they play and activities they do. - understand and recite the poem fluently. - learn a lot from designing, creating, and decorating their own kites and also learn that a kite needs favourable wind to go higher.	Speaking Skills: Tell the class three things that you do on a holiday / free time: Learners are able to communicate effectively and speak with expression.	The learners develop positive mind set, which helps them to achieve good social behaviour and be emotionally balanced.
						World Elder's Day	Group Discussion : A brief note about the day and the contribution of elders towards society.			
						World Animals Day	Discussion on the topic - "Importance of animals in the ecosystem".			
						World Habitat Day	A brief note on the topic – "Basic shelter and housing for everyone in the world".			
						World Smile Day	A brief discussion on the topic "A smile makes a person's face more attractive and charming".			

Values : The learners develop positive mind set, spread kindness and happiness all over.

Critical Thinking : The learners' communication skills, imaginative skills and analytical skills are developed.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
NOVEMBER	Assessment-III Ln. 8 Sam and Mama Heron Poem - Sparrows Ln. 9 Pets Day		To enable the learners to	- Revision through worksheet on the concepts taught to know the conceptual understanding of the learners. - Introduce the lessons and the poem by reading it aloud with proper pronunciation and intonation followed by a discussion to help them comprehend the lesson and the poem. While reading focus will be given on the unfamiliar words highlighted in the book. - Inquiry based approach - Blended teaching method - Show and Tell	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	International Week of Science	Paper cup phone: Make your string phone using paper cups and explore the sound waves.	The learners - learn some interesting facts about "Heron" and "Sparrows" - are well aware of the difference between domestic animals and pet animals. - learn their responsibilities in taking care of animals and their pets.	Reading Comprehension Story sequence : Learners are able to number the sentences from the story in the correct sequence.	The learners - shower love and care towards animals. - develop a growth mind set, become active learners and creative in exploring more science-based experiments using their ideas.
						Children's day	Group Discussion: Topic : "Children are the future and hope for better tomorrow". A brief note about the history and significance of the day and the role of children for future India.			

Values : The learners develop growth mind set and the qualities of humanity.

Critical Thinking : The learners develop comprehension skills and problem – solving skills.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
DECEMBER	Ln. 10 The King's Drum Poem - If You Catch a Firefly Assessment-IV		To teach - the story and develop the ability to understand the story and engage the learners in thinking skills. - rhyming words. - about the true beauty of firefly and star and insist the fact that a firefly is a small insect which shines only in nature and not when trapped. To enable the learners to reinforce the concepts learnt on writing through revision worksheets / practice sheet.	- Introduce the story and the poem by reading it aloud with proper pronunciation and intonation followed by a discussion to help them comprehend the lesson and the poem. While reading focus will be given on the unfamiliar words highlighted in the book. - Interactive method - Games / Quiz - Inquiry based approach - Blended teaching method - Revision through worksheet on the concepts taught to know the conceptual understanding of the learners.	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	Flag Day	My National Flag Badge Make a tri – colour heart shaped flag badge using chart paper.	The learners - learn rhyming words, develop their vocabulary, emotional intelligence and act smart and brave while handling different situations. - learn some interesting facts about "Firefly". - become aware that we should enjoy the beauty of insects and should not trap them.	Writing Skills: Write a rhyming word for the given word: Learners are clear in identifying the rhyming words and come out with new rhyming words on their own.	The learners learn to - honour our national flag. - be courageous, honest, kind, pure in mind and responsible in bringing out prosperity all over.
						World Human Rights Day	Group Discussion: A brief note on the significance of the day and about some of the basic human rights.			

Values : The learners learn to be responsible for their words and actions and aim at the well – being of all.

Critical Thinking : The learners improve their vocabulary, comprehension skills and creativity.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JANUARY	Ln. 11 Jijo and Elly Ln. 12 Champa's Fruit Basket		To enable the learners - to read and comprehend the text. - to be kind, caring and helpful to animals. - to learn to share things with others.	- Introduce the lessons by reading it aloud with proper pronunciation, intonation and explanation followed by a discussion to test their level of understanding. While reading focus will be given on the unfamiliar words highlighted in the book. - Interactive method - Inquiry based approach - Games / Quiz - Blended teaching method - Show and Tell	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	Founder's Day	Talent Fiesta Make a greeting card and write a quote of Maharishiji in it.	- learn to share things and understand "Sharing is Caring" - learn to show love and affection towards people and animals and understand "A small act of kindness will make a big difference".	Writing Skills: Sketch the poem Learners demonstrate their understanding of the poem through pictures very creatively on paper.	get motivated and inspired by the quotes of maharishiji and learn to be kind, happy, empathetic, self – disciplined, perform well in academics and develop holistically.
						Martyrs' Day	Group Discussion: A brief discussion on the significance of the day and about the contributions and principles of great leaders.			

Values : The learners learn to shower love and affection towards others, be pure in mind and body, spread joy all over and develop holistically.

Critical Thinking : The learners develop their knowledge in writing, read fluently and become very imaginative.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: I

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
FEBRUARY	Assessment-V Poem – Stop! Look! Listen! Think! Ln. 13 Keep the Beach Clean Poem – Sea Song		To enable the learners to - reinforce the concepts learnt on writing through revision worksheets / practice sheet. - learn the important road safety rules and things we should be aware of road safety. - learn that keeping our environment and resources clean and litter free is a collective responsibility. - learn to appreciate the beauty of the poem.	- Revision through worksheet on the concepts taught to know the conceptual understanding of the learners. - Introduce the concept by reading it aloud with proper pronunciation, intonation and explanation. While reading focus will be given on the unfamiliar words highlighted in the book. - Pictorial representation - Interactive method - Dramatization - Blended teaching method - Show and Tell - Games / Quiz	- Text Book reading - Flash Cards - Smart Board - Fun filled activities/ Projects/ - Worksheets to know the level of understanding.	World Scout Day	Group Discussion: A brief discussion on the topic “ Do your best and be prepared ”.	The learners - become aware of road safety and learn to obey the road safety rules. - learn creative ways to reduce litter.	Speaking Skills: Role Play Learners work as a team, act as good listeners and deliver the story / theme effectively.	The learners learn to be ready to do their duties, become trust worthy, courageous, helpful and responsible.

Values : The learners learn to work as a team in harmony and develops leadership, self-confidence, self-esteem and empathy.

Critical Thinking : The learners develop the knowledge in listening, communicating, reading, writing and problem solving.

R. Maheswari
HEADMISTRESS

B. P. — LMC
SR.PRINCIPAL/CEO

PRIMARY WING

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
APRIL	Ch.1 Numbers up to 20	7	To enable the learners to - learn the numbers up to 20 - develop a sense of belonging and love towards nature.	- Introduce numbers through blocks, concrete objects and pictures. - Oral drill - Interactive method - Blended teaching method - Show and tell	- Utilise text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets	World Earth Day	NUMBER TREE COLLAGE – Make a tree collage using coloured papers, stick / write numbers on the leaves and write down any two uses of trees.	Learning Outcome: The learners learn - To read and write numbers, compare two numbers and say which is the greatest, arrange numbers in increasing/ decreasing order. - Earth is our home and it is our duty to protect it.	Numerical Skills Complete the picture by joining the dots in the correct order. Colour the picture. Learners are clear with the number sequence and the number formation.	- The learners learn - To apply numbers in real life like while counting things, sharing things with their siblings / friends. - The uses and importance of trees and ways to prevent our Earth and make the place a happier place to live in.

Critical Thinking: Learners numerical skills are developed.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING

STD:I

SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
JUNE	Ch.2 Addition up to 10	7	To enable the learners to - Add two single digit numbers. - Simple addition in day to day activities.	- Introduce addition through concrete physical objects. - Using number line - Counting forward. - Interactive method - Blended teaching	- Utilise text book to teach the concept. - Flash cards - Concrete objects. - Smart board - Activities/projects / worksheets	WORLD OCEAN DAY	- Paper plate ocean-Stick a blue coloured paper on a plate. - Paste some sea animals pictures on it and count the number of sea animals in it.	The learners learn to - add by putting together. - recognize the symbol + (plus) for addition. - add two numbers with their sum not exceeding 10. - solve story sums on addition.	Learners can do addition with confidence up to 10.	- The uses and importance of life under water. - The learners learn to apply addition of numbers in real life.
	Ch.3 Subtraction up to 10.	6	To enable the learners to - Understand subtraction as taking away to find the difference. - Count backward	- Counting backward - Using number line. - Show and tell.	- Utilize text book to teach the concept. - Flash cards - Things around us - Smart board - Activities/ projects/ worksheets.	FATHER'S DAY	Group discussion - Honouring Fatherhood - The role of Fathers in society / family	The learners learn to - subtract by taking away. - recognize the symbol (minus) for subtraction. - subtract with both numbers not exceeding 10. - solve story sums on subtraction	Learners can do subtraction with confidence upto 10	

Values: Learners develop the numeric skills, fine motor skills and logic skills.

Critical Thinking: Learners learn the value of togetherness and brotherhood.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARYWING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

STD:I

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
JULY	Assessment - I Ch.4 Shapes and Patterns	4	To enable the learners to - identify and describe the features of simple geometrical shapes. - distinguish between straight and curved lines. - recognise simple patterns and extend them. - draw simple plane shapes	- Through pictorial representation - Oral drill - Pictures or models that is relevant to the shapes. - Show and tell	Revision through worksheets. - Utilise text book to teach the concept. - Flash cards - Things around us - Smart board - Activities/ projects/ worksheets	International Tiger's Day World Population Day World Nature Conservation Day	Tiger mask Make a tiger mask using chart paper /paper plate Group discussion World population and health Importance of conserving nature	The learners learn to - identify and describe the features of simple geometrical shapes. - distinguish between straight and curved lines. - identify simple geometrical shapes. - recognize simple patterns and extend them.	Assessment - I - Cognitive skill. - Create a picture using 2D shapes. - Learners are clear with recognising different shapes and patterns. - Awareness of global population issues. - Awareness to preserve the environment and natural resources in order to keep the world healthy.	The learners learn to be aware of national animal of India has to be protected.

Values: Learners learn the importance of positive attitude towards daily routine pattern.

Critical Thinking: Analytical skills, creativity skills, higher cognitive skills and logical skills are developed

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

SUBJECT: MATHEMATICS

STD:I

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNIG OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
AUGUST	Ch.5 Addition up to 20	6	To enable the leaners to - add two digit numbers together. - practice simple addition in day to day activities	- Introduce addition through countable physical objects. - Using number line - Counting forward. - Interactive method - Show and tell	- Utilise text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets	National Sport's day Daughter's day	MODEL - Make your own medal using chart and satin ribbon. Group discussion - To cherish and honour the daughters in their family.	The learners learn to - add two 1-digit numbers - add a 2-digit number to a 1-digit number with the sum not exceeding 20. - solve addition story sums.	Learners can do addition with confidence up to 20.	It offers holistic development and positive personality traits (together, move forward etc).

Values: Learners learn togetherness and move forward in a positive progressive way.

Critical Thinking: Arithmetic skills and analytical skills are developed.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

SUBJECT: MATHEMATICS

STD:I

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
SEPTEMBER	Ch-6 Subtraction up to 20 Assessment - II	4	To enable the learners to Learn subtraction to do simple subtraction in day to day activities.	- Counting backward - Show and tell.	- Utilize text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets Revision through worksheets.	World Tourism Day World literacy day	MY FAVOURITE TOURIST SPOT: - Write three sentences about your favourite tourist place. Group discussion: - Importance of literacy to the society.	The learners learn to - subtract a 1-digit number from a 2-digit number not exceeding 20. - Solve subtraction story sums. Assessment - II	To subtract two digit numbers	Understanding number pattern, creates logical thinking.

Values: Literacy for individuals, communities and societies are matter of dignity and human rights.

Critical Thinking: Fine motor skills, numerical skills, memory skills and logical skills are developed.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

STD:I

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OFIMPORTANC E	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
OCTOBER	Ch. 7 Measurements	4	To enable the learners to learn about Length, Weight & Capacity by comparing objects around them.	- Introduce Measurements through comparing the different objects by its length, mass(weight) & capacity using things in their daily lives. - Oral practice - Show and tell	- Utilise text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets	Hand Washing Day	COLOURING ACTIVITY – Look at each picture, show the order and colour	The learners learn to - compare length - compare the mass (weight) of objects. - compare the capacities of the containers.	Learners are clear with the measurements by comparing objects.	The learners learn to - compare the length using body parts (handspan, foot print, cubit and pace). - compare the mass(weight) of the objects - compare the capacities of containers. - Hand hygiene is a simple and effective way to prevent us from infections.

Values: Learners learn personal hygiene and also learn to live in harmony.

Critical thinking: Learners analytical skills and observational skills are developed.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

STD:I

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE/SDG
OCTOBER	Ch.8 Numbers up to 100	6	To enable the learners to learn the numbers and number names up to 100	- Introduce numbers through blocks, concrete objects and pictures. - Oral practice - Show and tell	- Utilise text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets	GROUP DISCUSSION World Vegetarian Day World Non-violence Day World Food Day	Group Discussion - To emphasize environmental considerations, animal welfare and personal health benefit. - To promote social responsibility among students. - To promote global non violence through education and public awareness. - To bring awareness about healthy diet.	The learners learn to - Write numbers and number names from 21 to 100. - Say what comes before, after and between numbers up to 100. - Compare numbers up to 100. - Arrange numbers in ascending/descending order. - Write a number in its expanded form.	Apply number sense in real time.	The learners learn to - read and write numbers and number names from 21-100 - compare two numbers and say which is the greatest up to 100. - arrange numbers in increasing/decreasing order. - extend their understanding of groupings of 10 and expanded form of numbers. - Fill in the missing numbers in the given boxes. - Learners are clear with the number sequence, the number formation and number names.

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 –2023

SUBJECT: MATHEMATICS

STD:I

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
NOVEMBER	Assessment - III Ch.9 Addition and Subtraction up to 99	6	To solve simple daily life situations based on addition and subtraction upto 99 using number line and place value.	- Number puzzle - Using number line - Counting forward and backward - Story sums	Revision through worksheets. - Utilise textbook - Flash Cards - Concrete objects - Smart board - Activities / Projects - Worksheets	Children's Day	Poster Making: Role of children for future India	The learners learn to - write numbers and number names from 21 to 100. - say what comes before, after and between up to 100. - compare numbers up to 100. - arrange numbers in ascending / descending order. - write a number in its expanded form.	Assessment - III - Solve the sums. - Facts for the arithmetic skills.	- The learners learn their duties and responsibilities towards the society. - Children learn to develop positive attitude towards others.

Values: Learners learn the value of adding positive attitude with joy.

Critical Thinking: Analytical skills, numeric skills and logical skills are developed

PRIMARYWING

STD:I

Critical Thinking: Analytical skills, numerical skills and logical skills are developed.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
JANUARY	Ch. 11 – Time.	4	To enable the learners to - learn the concept of time. - tell and write the time. - using clock in full and half an hour. - learn to use the calendar. - recall daily schedule / activities done during different times in a day.	- Introduce the time. - Oral practice - Interactive method - Show and tell	- Utilise text book to teach the concept. - Flash Cards - Concrete objects - Smart Board - Activities/ Projects/ Worksheets	Republic day	Tricolour Thoran Make a tri colour thoran using coloured paper. Make a clock using a paper plates. Stick / write numbers and hands on the clock and write down any two uses of learning time.	The learners learn to - arrange events in a time sequence. - tell time on the clock to the nearest hour - name the days of the week and months of the year in proper order. - Learners are clear with the time concepts and their importance.	- To draw the Indian Flag by joining the dots in the correct order. - Colour the picture. - Drawing hands and writing the hour and half past the hour.	To maintain punctuality in our day to day life.

Values: The Republic day values are Justice, Liberty, Equality and Fraternity.

Critical Thinking: Develop the punctuation skills.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
FEBRUARY	Assessment - V				Revision through worksheets.				Assessment - V	
	Ch.12 Data Handling	4	To enable learners to - Learn data handling by collecting and interpretation of data. - To emphasize them to learn in real world situations.	- Through pictorial representation - Pictures or symbol that are relevant to the topic. - Blended teaching method. - Show and tell	- Utilise the text book to teach the concept. - Flash cards - Concrete objects. - Smart board - Activities / Projects/ Worksheets	National Science Day	My Body Mark the body parts and its uses using the help box given.	The learners learn to - collect simple data - record simple data in a table - interpret data in a pictograph.	Learners do Data Handling in a confident way.	- Look at the pictures and answer the following questions. - Learn that regular practice of yoga and meditation keeps our mind and body fit and fine.
	Ch.13 The concept of Multiplication		To enable the learners to Learn the concept of multiplication as repeated addition of equal value and its properties.	- Introduce Multiplication through addition. - Using number line (skip counting). - Making groups.		Army day	Group Discussion Make a poster about a soldiers patriotism towards our country.	The learners learn to - multiply by repeated addition. - Construct the multiplication table for 2 by repeated		

			To teach the multiplication facts and make the children familier with multiplication tables upto 9.			National voter's day	Duties and responsibilities of a citizen	addition.		

Values: Learners learn to be health conscious.
Critical Thinking: Numerical skills and Analytical skills are developed.


HEADMISTRESS



SR.PRINCIPAL/CEO

ஜெய் குரு தேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி, சென்னை-31
தமிழ்ப் பாடத்திட்டம் 2022-2023

வகுப்பு : ஒன்று

மொழி : இரண்டாம் மொழி

மாதம்	பாடப்பகுதிகள்
ஏப்ரல்	உயிர் எழுத்துகள், மெய் எழுத்துகள் உயிர்மெய் எழுத்துகள் (க்+அ=க முதல் ண்+ஒள= ணௌ வரை) குறியீடுகள் , எண்கள் (1-10) 1. பாடி, ஆடி விளையாடலாம் 2. மொழியோடு விளையாடு 3. அணிலும் ஆலமரமும்
சூன்	உயிர்மெய் எழுத்துகள் (த்+அ=த முதல் ர்+ஒள=ரௌ வரை) எண்கள் (11 - 20) 4. மகிழ்வோடு கற்போம்-2 வந்த பாதை (ப.எண்:68), என் நினைவில்(ப.எண்:70)
சூலை	திருப்புதல், மதிப்பீட்டுத்தேர்வு-I உயிர்மெய் எழுத்துகள் (ல்+அ=ல முதல் ழ்+ஒள=ழௌ வரை) எண்கள் (21 - 30) 5. கடற்கரைக்குச் செல்வோமா! 6. விமானத்தில் பறக்கலாம் 7. பழமும், படகும் 8. எண்ணுப்பெயர் அறிவோம்
ஆகத்து	உயிர்மெய் எழுத்துகள் (ள்+அ=ள முதல் ன்+ஒள=னௌ வரை) எண்கள் (31 - 40) 9. அறுசுவை அறிவோம் வந்த பாதை (ப.எண்- 122) என் நினைவில் (ப.எண்-125)
செப்டம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-II
அக்டோபர்	10. இனிப்பு செய்யலாமா? 11. திசைகள் அறிவோம் 12. ஊஞ்சல் ஆடலாமா! , எண்கள் (41 - 50)
நவம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-III எண்கள் திருப்புதல் (1-20) 13. என்ன வண்ணம் வேண்டும்? 14. தமிழ் மாதங்கள் (வாய்மொழி)
திசம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-IV
சனவரி	15. இனியாவின் ஒரு வாரம் 16. தோரணம் செய்வோமா! 17. பழம் பறக்குமா?
பிப்ரவரி	திருப்புதல், மதிப்பீட்டுத்தேர்வு-V 18. வடிவங்கள் 19. பயணம் போகலாம்..., எண்கள் திருப்புதல் (1-50) 20. இளையார் ஆத்திகுடி வந்தபாதை (ப.எண் -180)
மார்ச்சு	திருப்புதல், மதிப்பீட்டுத்தேர்வு-VI

R. Maheswari

HEADMISTRESS

B. P. —————

SR.PRINCIPAL/CEO

जय गुरु देव
महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेटपेट, चेन्नै-31
पाठ्यक्रम (2022-2023)

वर्ग – I

विषय – हिन्दी

महीना MONTH	शीर्षक / पाठ TOPIC
अप्रैल	स्वर, मात्रा, व्यंजन
जून	व्यंजन, बारहखड़ी, बिना मात्रा के शब्द, आ मात्रा
जुलाई	पुनरावृत्ति Assessment-I इ, ई, उ, ऊ मात्राएँ पाठ-3 सूरज और चाँद (कविता मौखिक)
अगस्त	ऋ ए, ऐ, ओ मात्राएँ, पाठ-7 चंदा मामा (कविता मौखिक)
सितंबर	पुनरावृत्ति Assessment- II
अक्टूबर	औ ,अं, अः, अँ मात्राएँ पाठ-4 पेशेवर (परियोजना), पाठ-9 हाथी मेरा साथी (कविता मौखिक)
नवंबर	पुनरावृत्ति Assessment- III पाठ-1 एक-दो, पाठ-2 आँख नाक, मुँह, पाठ-4 रंग, संयुक्त व्यंजन, ड़,ढ़ का प्रयोग, पाठ- 6 मेरा घर (परियोजना), पाठ-11 मोर (कविता मौखिक)
दिसंबर	पुनरावृत्ति Assessment- IV
जनवरी	पाठ-4 जानवर, पक्षी, स्वाद , पाठ-8 स्कूल (परियोजना), पाठ-13 दीवाली, (कविता मौखिक)
फरवरी	पुनरावृत्ति Assessment- V पाठ-5 माँ ,पाठ-10 गाय, (मौखिक) पाठ-12 तोता, पाठ-14 घोड़ा (परियोजना) पाठ-15 फुलवारी (कविता मौखिक), पाठ-16 एक से दस (गिनती), पाठ-17 दिशा, वार, समय (मौखिक)
मार्च	पुनरावृत्ति Assessment- VI


HEADMISTRESS


SR.PRINCIPAL/CEO

Jai Guru Dev
Maharishi Vidya Mandir Senior Secondary School
Syllabus for the Academic Year 2022-23

Class : I

Subject: Computer Science

MONTH	TOPICS
April	Ln. 1 Machines Used In Everyday life
June	Ln.2 Computer and its uses
July	Ln.2 Computer and its uses-continued
August	Ln.3 Basic parts of a computer
September	Revision and Evaluation - I
October	Ln.4 Computer key board Ln.5 Operating the Mouse
November	Ln.6 Getting started with a Computer
December	Revision and Evaluation - II
January	Ln.7 Tux Paint Ln.8 Introduction to Computer language
February	Ln.9 Robot – An introduction
March	Revision and Evaluation - III


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR
SECONDARY SCHOOL CNENNAI -31 SYLLABUS
FOR THE ACADEMIC YEAR 2022-2023

STD : II
SUBJECT : ENGLISH

Month	Topic
April	Bridge course Ln-1 Too Big! Too Small!
June	Ln-2 Grandpa Farouk's Garden Poem - Have You Seen The Cuckoo Bird?
July	Assessment – I Ln-3 The Lost Laugh Poem - The Sun
August	Ln-4 Partho the Park Keeper Poem – The Raindrops
September	Ln-5 Nani Walks to the Park Assessment – II
October	Ln-6 The Man Cub Poem - Our Classroom Ln-7 Rabbit's Turnip
November	Assessment – III Ln-8 The Song of the Train Poem - Trains
December	Ln-9 Please Leave a Message Assessment – IV
January	Ln-10 Owl and the Moon Poem - Things People Do Ln-11 Jane and the Chimps
February	Assessment – V Ln-12 The Cart - Driver Poem - Swinging
March	Assessment – VI

R. Maheswari

HEADMISTRESS

B. P. ———

SENIOR PRINCIPAL /CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR
SECONDARY SCHOOL CNENNAI -31 SYLLABUS
FOR THE ACADEMIC YEAR 2022-2023

STD : II
SUBJECT : ENGLISH GRAMMAR

Month	Worksheet	Topic
April	Worksheet – 1	Nouns – 1.Singular and Plural 2.Proper nouns and common nouns 3. Countable and uncountable nouns
June	Worksheet – 2	Adjective - Predicative adjectives
July	Worksheet – 3	Pronouns -1. Subjective pronouns 2. Objective pronouns 3. Demonstrative pronouns Punctuation – Capital letters
August	Worksheet – 4	Articles – a, an and the
September	Worksheet – 5	Possessive with 's' Possessive adjective Homophones Punctuation – Full stop and Question mark
October	Worksheet – 6	Preposition of place
November	Worksheet – 7	Preposition of time Action words
December	Worksheet – 8	Connectors – and , but Punctuation – Exclamation mark
January	Worksheet – 9 Worksheet – 10	Simple present tense: Adding –s or -es to verbs Common phrases Gender – Masculine and Feminine Adverb of manner and place
February	Worksheet – 11	Simple past tense Irregular verbs
March	Worksheet – 12	Sentence – Subject and predicate “Wh” words


HEADMISTRESS


SENIOR PRINCIPAL /CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR
SECONDARY SCHOOL CNENNAI -31 SYLLABUS
FOR THE ACADEMIC YEAR 2022 - 2023

STD : II
SUBJECT : MATHEMATICS

Month	Topic
April	1. Numbers up to 200
June	2. Addition 3. Subtraction
July	Assessment – I 4. Multiplication
August	5. Numbers up to 1000
September	6. Addition and Subtraction of Higher Numbers Assessment – II
October	7. Shapes & Patterns 8. More Multiplication
November	Assessment – III 9. Time
December	10. Money Assessment – IV
January	13 Concept of Division 11. Measurements
February	Assessment – V 12. Data Handling
March	Assessment –VI


HEADMISTRESS


SENIOR PRINCIPAL /CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: II

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
APRIL	Lesson- 1 Too Big! Too small!	6	To enable learners to- ❖ read and comprehend the lesson ❖ learn to compare objects or things and describe their size	❖ Interactive method ❖ Blended teaching method ❖ Pictorial method	❖ Textbook ❖ Stick puppets ❖ Real objects	World book Day	Story time: Children can read their favourite storybook and stick pictures of their favourite characters	The learners ❖ Responds orally and comprehends questions related to the lesson ❖ Develop basic language skills and enhance their vocabulary	Identifies characters and sequence the events in the story. Speaking skill – My Family.	“Be happy, healthy and let all that love flow through your heart” - His Holiness Maharishi Mahesh Yogi. Children learn to be happy, healthy and spread love, share and care for everyone.
						World Health Day	Show and Tell ❖ One minute talk on “personal Hygiene”	❖ Understands that personal hygiene will lead to healthy mind, healthy body and happiness.		
						World Siblings Day	Steam challenge ❖ Make a sibling bracelet.	❖ Learns to share and care for others.		

Values: The learners learn to be considerate and generous towards their fellow beings.

Critical Thinking: The learners develop creative thinking and connect different ideas

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: II

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JUNE	LESSON- 2 GRANDPA FAROUK’S GARDEN	6	To enable learners to- ❖ read and comprehend the lesson. ❖ Learn to be responsible in the given work.	❖ Interactive method ❖ Blended teaching method ❖ Dramatization	❖ Textbook ❖ Smart board ❖ Model of the garden.	World environment day	Activity Time: Children collect information about the „Usage of Green and Blue coloured dustbin“- De-gradable and Non degradable waste.	The learner ❖ responds orally and comprehends questions related to the lesson. ❖ Identifies characters and sequence the story	Speaking skill – Speak about 5 things they see, hear and smell in a garden. Writing skill – Sequence the story.	“Nature is favourable to our effort when human awareness is being established more and more in pure consciousness” .His Holiness Maharishi Mahesh Yogi. Children learn to love and protect nature by taking a small step to protect it and by making the earth a beautiful place to live in.
	POEM Have you Seen the Cuckoo Bird?	5	Recite the poem with proper pronunciation and intonation Identify rhyming words.	❖ Down memory lane method ❖ Blended teaching method	❖ Textbook ❖ Picture chart of Cuckoo bird.			Recites the poem with proper pronunciation Sketch the poem.	Recitation of the poem.	

Values: The learners learn to respect, protect and appreciate nature.

Critical Thinking: The learners develop the imagination to explore new possibilities to protect the environment.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
JULY	Lesson- 3 The Lost Laugh	6	To enable learners to- ❖ read and comprehend the lesson ❖ learn to identify and define unfamiliar words.	❖ Interactive method ❖ Blended teaching method	❖ Textbook ❖ Stick puppets ❖ Soft Toys	❖ VANMAHOTSAV A DAY ❖ WORLD NATURE CONSERVATION DAY	❖ SDG- Goal 15 "Life on land". Make a "Bird Feeder" using Eco-Friendly materials.	The learner ❖ responds orally and comprehends questions related to the lesson	Answer the questions Sequence the story.	"God has blessed us with green earth just save it"-His Holiness Maharishi Mahesh Yogi. Children learn to love and respect nature by keeping their environment clean and green.
	Poem: The Sun	5	Identifies and defines unfamiliar words recites the poem with proper pronunciation	Down memory lane method				recites the poem with proper pronunciation. Identifies the rhyming words in the poem.	recitation of the poem	

Values: The learners learn to be considerate and generous towards their fellow beings.

Critical Thinking: The learners develop creative thinking and connect different ideas.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
AUGUST	Lesson- 4 "PARTHO THE PARK KEEPER"		To enable learners to- ❖ read and understand the lesson. ❖ Learn to keep the surroundings clean and tidy. ❖ Learn to be responsible in the given work.	❖ Interactive method ❖ Blended teaching method ❖ Pictorial method	❖ Textbook ❖ Stick puppets ❖ Smart board ❖ Model of the park	Friendship Day	Activity Time: Children can collect information about the likes and dislikes of their neighbourhood children.	The learners ❖ Responds orally and understand the questions related to the lesson. ❖ Develop basic language skills and enhance their vocabulary	Match to complete the sentences. writing skill – Character traits.	"A loving heart, a heart full of love, is the precious essence of human life". Children learn to share a relation with their friends that is unconditional and unbound.
						Quit India Movement	Group discussion			
	Poem: The Raindrops		Recite the poem with action and proper pronunciation. Think about things they enjoy during rainy day.	❖ Interactive method ❖ Blended teaching method Pictorial method	Textbook Picture chart			Recites the poem with proper pronunciation Sketch the poem – "A Rainy day".	Recitation of the poem. Draw any three things that you see when it rains.	

Values: The learners learn to be responsible, keep the surroundings clean and appreciate nature.

Critical Thinking: The learners develop creative thinking, reasoning, experiencing and observation skill.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
SEPTEMBER	LESSON- 5 NANI WALKS TO THE PARK		To enable learners to- ❖ read and comprehend the lesson ❖ learn and understand real life experiences through different situations	❖ Interactive method ❖ Blended teaching method	❖ Textbook ❖ Models ❖ Picture Charts	Teacher's Day	Paragraph Writing- Write few sentences about Dr. Sarvepalli RadhaKrishnan	The learners ❖ Responds orally and comprehends questions related to the lesson ❖ Develop writing skills and learns to frame sentences	Speaking skill- Reference to context.	Children learn to respect and understand the value of teacher or guru.
						World Tourism Day	❖ Take a Pledge to be a responsible traveller.	Cultivates good social behaviour and become a better citizen.		

Values: The learners learn to express their love and gratitude towards their teachers.

Critical Thinking: The learners develop communication skill and explore new possibilities.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
OCTOBER	Lesson.6 The Man Cub	6	To enable learners to- ❖ develop listening and comprehensive skills.	❖ Interactive method ❖ Blended teaching method ❖ Role play method	❖ Textbook ❖ Flash cards ❖ Animal puppets	World Habitat day	Pop bottle eco system Showing how animals, plants and non-living things are all connected.	The learner ❖ reads the text aloud with appropriate and correct pronunciation and modulation.	Sequence the story. Tick the correct answer.	All that is true and real is always simple, natural and life – supporting.” - His Holiness Maharishi Mahesh Yogi. Children learn the uses and benefits of all things around them.
	Poem – Our Classroom	5	❖ analyze the details in the poem. ❖ read the poem with correct rhyme and rhythm.	❖ Participative method ❖ Blended teaching method ❖ Down memory lane method	❖ Textbook ❖ Concrete Objects	World smiley day	Steam Challenge- Feelings chart Students make a feeling chart and write how they feel today.	❖ compose small poems based on their thoughts and feelings.	❖ Recitation	
	Lesson 7 – Rabbit's Turnip	6	❖ develop their speaking skills by narrating a story in their own words. ❖ get involved in group activities and role play.	❖ Blended teaching method. ❖ Interactive method.	❖ Story charts ❖ Finger puppets ❖ Vegetables ❖ textbook			❖ will be able to focus on story writing and develop narrating skills.	❖ Answer the following ❖ Complete the sentences ❖ Reference to context	
						❖ World Post Office day ❖ Ayudha Pooja ❖ World Girl child day ❖ World Sight day ❖ World Poverty Eradication day ❖ Lal Bahadur Shastri “sB” day	❖ Group discussion			

Values: The learners learn the values of protecting wild life and forest.

Critical Thinking: The learner learns to be reflective, independent and competent.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
NOVEMBER	Lesson- 8 The song of the train	6	To enable learners to- ❖ read and comprehend the lesson. ❖ observe objects or things around them and understand their importance.	❖ Interactive method ❖ Blended teaching method ❖ Pictorial method	❖ Textbook ❖ Picture chart	World Heritage Day	❖ Stick an important heritage site in India and write 2 or 3 sentences about it.	The learners ❖ Responds orally and comprehends questions related to the lesson ❖ Develop basic language skills and enhance their vocabulary	❖ Who said this words? ❖ Answer the following	"Water the root to enjoy the fruit" - His Holiness Maharishi Mahesh Yogi. Children learn to strenghten every area of life through meditation.
	Poem Trains	5	Recite the poem with proper pronunciation and intonation.	❖ Down memory lane method ❖ Blended teaching method	❖ Textbook			❖ Recites the poem with action ❖ Comprehends the poem	❖ Recitation ❖ Sketch the poem	

Values: The learners learn strong ethical values and moral of different culture or tradition .

Critical Thinking: The learners develop creative thinking and connect different ideas.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
DECEMBER	Lesson- 9 Please Leave a Message	6	To enable learners to- ❖ read and comprehend the lesson ❖ learn to text and post pictures and emoji"s	❖ Interactive method ❖ Blended teaching method ❖ Dramatization method	❖ Textbook ❖ Stick puppets ❖ Smart board	❖ National Pollution Control Day	Mind map – Make a pictorial mind map on different ways to control pollution.	Responds verbally and comprehend the story.	Reference to context	"Every thought ,speech and action of a person influences everything in the environment". -His Holiness Maharishi Mahesh yogi. Children learn that happy thoughts and actions keep the environment happy and revitalize their mind.
						❖ Flag Day	Make an Indian Flag using ice cream sticks.			

Values: The learners learn to be responsible, honest and respect human life and nature.

Critical Thinking: The learners develop communicating skill, writing skill and become more open-minded and empathetic.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & ORRELATING WITH CBE
JANUARY	Ln:10-Owl and the Moon	6	To enable learners to ❖ Understand the story and comprehend the text. ❖ Understand the value of true friendship.	❖ Interactive method ❖ Blended teaching method ❖ Pictorial method ❖ smart board	❖ Text book ❖ Stick puppets	WORLD FORESTRY DAY	❖ Donate a „Seed Ball” or a sapling to your friends and neighbours on your birthday.	❖ Reads and responds to comprehensive questions related to story.	❖ True or False ❖ Answer the following. ❖ Who said this?	❖ “All that is true and real is always simple, natural and life supporting”. -His Holiness Maharishi Mahesh yogi. Children learn that Love, friendship, kindness always help us to lead a happy life.
	Poem: Things people do	5	❖ Read and recite the poem with proper pronunciation ❖ Learn about various professions.	❖ Interactive method ❖ Blended teaching method ❖ Down memory lane method. ❖ smart board	❖ Text book ❖ Flash cards of different profession.			❖ recites the poem. ❖ appreciates the people who help us. ❖ Shows respect and gratitude towards others.	❖ Sketch the poem. ❖ Mind map on different professions.	

	Ln 11- Jane and the chimps	6	❖ Understand the story and comprehend the text. ❖ Understand meaning of words, phrases and sentences in the context. ❖ Learn the facts and habitat of chimpanzees	❖ Interactive method ❖ Blended teaching method ❖ smart board	❖ Text book ❖ Chart ❖ Pictures ❖ Display boards			❖ acquires knowledge about food habits and survival of Chimpanzees. ❖ expresses verbally his or her opinion and ask question about wildlife.	❖ Speaking skill – Speech on “wild life Sanctuaries” ❖ Quiz. ❖ Yes or no	
						❖ “FOUNDER'S DAY ❖ “NETAJI'S BIRTHDAY	❖ TALENT FIESTA AND SDG. ❖ GROUP DISCUSSION ABOUT NETAJI.			

Values: The learners learn to be Kind and grateful to the people who help us.

Critical Thinking: The learners learn to share the beautiful world with all creatures of god has the right to live.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Lesson- 12 The Cart Driver		To enable learners to- ❖ Improve Language skills ❖ Identify the characters & sequences of events in the play.	❖ Role play method ❖ Blended teaching method ❖ Dramatization method	❖ Textbook ❖ Stick puppets	National Science Day	Steam Challenge: Do simple science Experiment Eg: • Lava lamp / Wind Mill	The learners ❖ Express verbally his or her opinion and asks questions about the characters, storyline etc. ❖ Experience the spirit of team work. ❖ Understand that hard work never fails".	Speaking skill – Reference to context. Comprehend the text	"We must take situations as they are. We must only change our mental attitudes towards them." - His Holiness Maharishi Mahesh Yogi. Children learn to handle any situations by changing their mental attitude, face the situation with a positive thought and consciousness.
	Poem - Swinging		To enable learners to- ❖ Read and Recite the poem. ❖ Improves imaginary skills. ❖ Building Vocabulary.	❖ Blended teaching method. ❖ Down-memory lane method	❖ Textbook ❖ chart			Recites the poem with proper pronunciation and intonation Comprehends the poem	Sketch the poem Identifies the rhyming words in the poem	"Nature is favourable to our effort when human awareness is being established more and more in pure consciousness." - His Holiness Maharishi Mahesh Yogi. Children learn that pure consciousness is established through the efforts taken to understand nature and awareness to protect it.

Values: The learners learn to be considerate, responsible and generous towards nature and their fellow beings.

Critical Thinking: The learners learn to explore new possibilities, develop creativity and teamwork.

R. Maheswari
HEADMISTRESS

B. P. — LMC
SENIOR PRINCIPAL / CEO

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31

PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: II

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
APRIL	Chapter 1- Numbers up to 200	6	To enable learners to ❖ read and write numbers up to 200 ❖ distinguish between odd and even numbers ❖ Point out the ordinal numbers for things in a sequence.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method ❖ Introduce numbers using place value blocks/chart. ❖ Concrete objects and Number cards.	❖ Textbook, ❖ Concrete objects, ❖ Place value blocks ❖ Number cards, Steam challenge/worksheets	World Earth Day	Steam challenge: ❖ Use colour papers to make a tree and fill the flowers with odd numbers and fruits with even numbers. Show and Tell: ❖ One minute talk on ways to protect our Earth.	The learners learn ❖ To read and write numbers, compare numbers and ❖ To apply the acquired knowledge in real life situations.	❖ Working with numbers - identify odd and even numbers. ❖ Arrange numbers in ascending and descending order.	"Success in anything is through happiness. More support of nature comes from being happy" - His Holiness Maharishi Mahesh Yogi. Children learn to be happy under all circumstances and appreciate everything the Earth has given us.
						Jallianwallahbagh	❖ Class discussion	❖ Collage work on freedom fighters		

Values: The learners equip knowledge to meet the challenges of life.

Critical Thinking: The learners develop their numerical skill and analytical thinking and solve problems through reasoning.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JUNE	Chapter 2 - Addition	6	To enable learners to ❖ Add 1 & 2 - digit numbers with and without regrouping	❖ Interactive method ❖ Blended teaching method.	❖ Textbook ❖ Concrete objects ❖ worksheets	World Ocean Day	Steam challenge: ❖ Make a paper plate aquarium on ocean creatures.	The learners learn ❖ Add 1 & 2 - digit numbers with and without regrouping. ❖ Apply the skill of addition to solve real life problems	Concepts and properties of addition – Solve the following sums.	“Life finds its purpose & fulfilment in the expansion of happiness-”. - His Holiness Maharishi Mahesh Yogi. As the saying expresses children learn to spread love and happiness in the world.
	Chapter 3- Subtraction	6	❖ Subtract up to 2- digit numbers with and without regrouping.	❖ Interactive method ❖ Blended teaching method.	❖ Textbook, ❖ Concrete objects ❖ Number grid ❖ worksheets			❖ Subtract up to 2- digit numbers with and without regrouping. ❖ Apply the skill of subtraction to solve real life problems	Concepts and properties of Subtraction – Solve the following sums.	

Values: The learners equip knowledge to meet the challenges of life.

Critical Thinking: The learners develop their Higher order thinking skill, application and analytical skills.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
AUGUST	Chapter 5 -Numbers up to 1000	7	To enable learners to ❖ read and write numbers upto 1000 and state their sequence. ❖ identify place values of the digits ❖ Compare numbers up to 1000 and arrange them in ascending & descending order.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method ❖ Introduce numbers using place value blocks/chart. ❖ Concrete objects and Number cards.	❖ Textbook, ❖ Concrete objects, ❖ Place value blocks ❖ Number cards, Steam challenge/ worksheets	Independence Day	Steam challenge: ❖ Use Tri-Colour charts for making ice-cream to represent 3-digit number with place value,.	The learners learn ❖ To read and write numbers, number names, place value and expanded form.	❖ write numbers in expanded form. ❖ Arrange numbers in ascending and descending order.	"Meditation is the straight flight of the mind to the kingdom of Heaven present in the heart of everyone." - His Holiness Maharishi Mahesh Yogi.

Values: The learners equip knowledge to meet the challenges of life.

Critical Thinking: The learners learn to build, sequence numbers and to identify the place value of numbers .

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
SEPTEMBER	Chapter - 6 Addition and subtraction of higher numbers	7	To enable learners to- ❖ Add three digit numbers with and without regrouping. ❖ Subtract three digit numbers with and without regrouping. ❖ Apply the skill of addition and subtraction to solve statement sums.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method ❖ Introducing addition and subtraction of higher numbers using chart/ flash cards. ❖ Visual representation of addition and subtraction sums.	❖ Textbook ❖ Flash cards/ Charts ❖ Counting sticks and beads ❖ Steam challenge/ worksheets	World Literacy day	Steam challenge: ❖ Use colour papers to make Multiplication tables bookmark. Puzzle time: ❖ Solve addition and subtraction crossword puzzles.	The learners learn ❖ To identify methods of solving of higher numbers. ❖ To develop their skills in mental maths and to enhance memory power.	❖ Memorization of multiplication tables. ❖ Solving statement sums. ❖ Adding and subtracting of higher numbers.	"Education will be complete only when both subjective and objective methods of gaining knowledge are used." - His Holiness Maharishi Mahesh Yogi. children learn to apply the acquired knowledge in real life situation.
						World heart day	❖ Classroom discussion about benefits of healthy heart.			

Values: The learners acquire knowledge about implementing problem solving skills in their day- to- day activities.

Critical Thinking: The learners tend to enhance their understanding of concepts and develop their calculation skills.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
OCTOBER	Chapter .7-Shapes & Patterns	5	To enable learners to ❖ identify the characteristic of all shapes. ❖ identify and create different shapes. ❖ identify patterns.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method	❖ Textbook, ❖ Different shape blocks ❖ pattern cards, paper strips, Steam challenge/worksheets	World vegetarian day	Steam challenge: ❖ Make an animal craft using different shapes and patterns. Show and Tell: ❖ Showing healthy charts using fruits and vegetables and speak few words about it.	The learners learn ❖ To distinguish between straight and curved lines. ❖ produce and extend patterns using different objects.	❖ Picture chart -identify the number of shapes in the given picture.	“Be happy , healthy and let all that love flow through your heart” - His Holiness Maharishi Mahesh Yogi. According to Maharishiji Children learn to be happy , healthy and spread love ,share and care for everyone.
	Chapter 8- More Multiplication	6	To enable learners to ❖ Know basic definitions of multiplication. ❖ use repeated addition as a strategy to multiply two single – digit numbers.	❖ Interactive method ❖ Blended teaching method. ❖ Demonstration method. ❖ Discussion method.	❖ Textbook, ❖ Concrete objects. ❖ Spin wheel chart/multiplication stars.	World Non – violence day Indian Air Force Dr. APJ Abdul Kalam Birthday.	Steam challenge: ❖ Make a multiplication flower template. ❖ Group discussion	The learners learn ❖ To perform mental calculations ❖ To multiply two-digit numbers. ❖ To apply the multiplication strategies in different activities.	❖ Work sheets, work book exercises. ❖ Conducting quiz. ❖ Textbook activities.	
						World food day	❖ Food pyramid.			

Values: The learners develop the knowledge of shapes and patterns to use in their real life.

Critical Thinking: The learners develop their ability by identifying possible shapes and patterns in their immediate surroundings.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
NOVEMBER	Chapter 9 Time	6	To enable learners to ❖ Read the clock ❖ Say and write the days of the week and month of the year in order. ❖ Read the calendar.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method	❖ Textbook ❖ Smart board ❖ Model of clock ❖ Calendar	International week of science	“Make fireworks in a jar.” Display of steam challenge.	The learners ❖ Read the clock to the nearest quarter hour. ❖ Write the names of the days of the week and months of the year in order. ❖ Read the calendar to tell the date and the day of the week.	Guess the day and month. Read the calendar and answer the following.	There is time in life for everything”- - His Holiness Maharishi Mahesh Yogi According to Maharishiji Children understands the importance of time and use time constructively.

Values: The learners learn to discipline and to manage time.

Critical Thinking: The learners develop their cognitive skills, time skill and analytical skill.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
December	Chapter 10 Money	6	To enable learners to ❖ read and recognize Indian coins and currency notes. ❖ Add and subtract money.	❖ Interactive method ❖ Blended teaching method. ❖ Pictorial method ❖ Mock shopping.	❖ Textbook ❖ Smart board. ❖ Fake Indian currency notes. ❖ Price tags.	DR. Ramanujan Birthday.	❖ Steam Challenge: Make a Piggy Bank using materials of your choice".	The learners learn ❖ To select notes and coins to pay certain amounts. ❖ To solve real life problems related to money	❖ Match coins and notes to their values. ❖ Mental Maths – Calculate mentally the amount of money.	Meditation makes the man Divine and brings the Divine to the world of man. - His Holiness Maharishi Mahesh Yogi. According to Maharishiji children learn that tiny waves of joy leads to the ocean of happiness, which is called bliss.
						Indian Navy day	Class discussion			

Values: The learners learn to save and use money wisely, understands the importance of money in a family and society.

Critical Thinking: The learners develop their numerical skill, Higher order thinking skill and mental calculation skill.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JANUARY	Ln 11- Measurement	6	To enable learners to ❖ Estimate length. ❖ Estimate weight. ❖ Estimate capacity. ❖ Understand different units of measurement.	❖ Blended method ❖ Demonstrative method ❖ Pictorial method	❖ Text book ❖ Real objects ❖ Chart ❖ Weighing balance ❖ Weighing machine ❖ Display board	National voter's day Republic day	Stream challenge: Find the tallest and the smallest person in your class / Model polling [Elect your leader] / Group Discussion	❖ State the units for measuring length, mass [weight] and capacity. ❖ Learn to measure length, mass and capacity in standard units.	Multiple choice questions Find the tallest, longest, heaviest and which has more capacity from the given pictures.	"Knowledge has organising power" <i>- His Holiness Maharishi Mahesh Yogi.</i> children gain education and complete control on their life by using the strength of knowledge.
	Ln13-Concept of Division	7	❖ Understand division as equal sharing. ❖ Identify division as repeated subtraction. ❖ Understand the properties of division. ❖ Understand division as equal sharing. ❖ Identify division as repeated subtraction. ❖	❖ Blended method ❖ Demonstrative method ❖ Pictorial method	❖ Text book ❖ Chart ❖ Real objects [Beads, pebbles] ❖ Display boards	World Consumer's Day World Army Day	Worksheet for division / Worksheet for consumer's day [Find the difference between consumers and producers] / Group Discussion	❖ Distribute objects into equal group. ❖ Use distribution of objects into equal groups for divisions.	Find the Dividend, divisor, quotient and remainder.	

Values: The learners to share things among their peer groups.

Critical Thinking: The learners apply the concept of division in real life situations.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
FEBRUARY	Chapter - 12 Data Handling	6	To enable learners to - sort and collect objects of similar kind - represent data in pictorial and numeric form.	- Blended teaching method. - Pictorial method	Textbook, Smart board		❖ Worksheet on Data Handling.	The learners learn ☐ To make list of things to do in daily life. ☐ Interpret Pictographs ☐ Make pictograph from simple data.	Interpret data – Read the data and fill in the blanks.	“ Meditation is the only means to the harmonious development of body , mind and soul.” - His Holiness Maharishi Mahesh Yogi. Children learn that meditation help them to coordinate their body, mind and soul.

Values: The learners learn to collect organize, display , analyze and interpret information.

Critical Thinking: The learners develop the conceptual understanding and team work.

R. Maheswari

HEADMISTRESS

B. P. ———

SENIOR PRINCIPAL / CEO

ஜெய் குருதேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி, சென்னை-31
தமிழ்ப் பாடத்திட்டம் 2022 - 2023

வகுப்பு : இரண்டு

மொழி : இரண்டாம் மொழி

மாதம்	பாடப்பகுதிகள்
ஏப்ரல்	திருப்புதல்:- உயிர்மெய் எழுத்துகள் (க்+அ=க முதல் ண்+ஒள=ணௌ வரை) 1. விளையாட்டு உலகம், எண்கள் (1 - 20) 2. சொல்லாதே! சொல்லாதே!
சூன்	உயிர்மெய் எழுத்துகள் (த்+அ=த முதல் ர்+ஒள=ரௌ வரை) 3. பேசாதவை பேசினால்... எண்கள் (21 - 30) 4. நானும் நாங்களும். 5. வண்ணம் தொட்டு.
சூலை	திருப்புதல், மதிப்பீட்டுத்தேர்வு-I உயிர்மெய் எழுத்துகள் (ல்+அ=ல முதல் ன்+ஒள=னௌ வரை) 6. என் கற்பனையில், 7. விட்டுச் செல்லாதே , 8. இறகு, எண்கள் (31 - 40), 9. ஆத்திசூடி, வந்த பாதை (ப.எண்-57), என் நினைவில் (ப.எண்-57)
ஆகத்து	10. அழகுத் தோட்டம், எண்கள் (41 - 50) 11. நண்பரைக் கண்டுபிடி, 12. பூம்வண்டி
செப்டம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-II
அக்டோபர்	13. வாழ்த்தலாம் வாங்க 14. ஓடி விளையாடு பாப்பா, எண்கள் (51 - 60) 15. ஆத்திசூடி, வந்த பாதை (ப.எண்-96), என் நினைவில் (ப.எண்-99)
நவம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-III 16. யாரு? யாரு? யாரு? 17. சிறிய உருவம், பெரிய உலகம்! எண்கள் (61 - 80) 18. விரும்பி வேலை செய்யலாம்
திசம்பர்	திருப்புதல், மதிப்பீட்டுத்தேர்வு-IV
சனவரி	19. நாங்கள் நண்பர்கள் 20. பயணம். எண்கள் (81 - 90) 21. கடற்கரைக்குப் போகலாம், 22. தொடர்வண்டி நிலையத்தில்
பிப்ரவரி	திருப்புதல், மதிப்பீட்டுத்தேர்வு- V 23. அன்றும்... இன்றும்..., 24. பட விளக்க அகராதி 25. கொன்றை வேந்தன், வந்த பாதை (ப.எண்-141), எண்கள் (91 - 100)
மார்ச்சு	திருப்புதல், மதிப்பீட்டுத்தேர்வு- VI

R. Maheswari

HEADMISTRESS

B. P. ———

SR.PRINCIPAL/CEO

जय गुरु देव
महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेटपेट, चेन्नै-31
शैक्षणिक वर्ष के लिए पाठ्यक्रम 2022 – 2023

वर्ग- II

विषय-हिन्दी

महीना MONTH	शीर्षक/पाठ TOPIC
अप्रैल	पुनरावृत्ति-अ से अः, क से झ, बारह खड़ी पाठ-1 झूला (कविता मौखिक) रंगों के नाम
जून	पाठ-2 खेल पाठ-3 लालच का फल (परियोजना)
जुलाई	पुनरावृत्ति Assessment-I पाठ-4 स्कूल का बगीचा पाठ-5 सच बोलो, मत डरो! (कविता मौखिक) पाठ-6 दोस्ती (परियोजना)
अगस्त	पाठ-7 दिनचर्या पाठ-8 सीखो (कविता मौखिक)
सितंबर	पुनरावृत्ति Assessment- II
अक्टूबर	पाठ-9 बंदर और गिलहरी पाठ-10 घर अपना (कविता मौखिक) पाठ-11 भालू और फुटबॉल
नवंबर	पुनरावृत्ति Assessment- III पाठ-12 किताब पाठ-13 धूप एक कटोरी भर (कविता मौखिक) पाठ-14 पता लगाओ कि मैं कौन हूँ
दिसंबर	पुनरावृत्ति Assessment- IV
जनवरी	पाठ-15 न्याय हो तो ऐसा! पाठ-16 छोटा-सा दीप जला दो (कविता मौखिक) पाठ-17 डूबते को सहारा
फरवरी	पुनरावृत्ति Assessment- V पाठ-18 हमारी आँखें 'र' के रूप पाठ-19 शहद की कहानी पाठ-20 बुलबुल (परियोजना)
मार्च	पुनरावृत्ति Assessment- VI


HEADMISTRESS


SR. PRINCIPAL/CEO

Jai Guru Dev
Maharishi Vidya Mandir Senior Secondary School
Syllabus for the Academic Year 2022-23

Class: II

Subject: Computer Science

MONTH	TOPICS
April	Ln. 1 Types of Computers
June	Ln.2 Input and Output devices
July	Ln.2 Input and Output devices-continued
August	Ln.3 Keyboard keys
September	Revision and Evaluation - I
October	Ln.4 Features of a mouse
November	Ln.5 Tools in TUX Paint Ln.6 Fun with TUX Paint
December	Revision and Evaluation - II
January	Ln.7 Computer Manners Ln.8 Create a story in scratch junior
February	Ln.9 Classification of Robots
March	Revision and Evaluation - III


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : III
SUBJECT : ENGLISH

Month	Topics
April	BRIDGE COURSE Ln. 1 Noi Saves a Whale Giraffes (Poem)
June	Ln. 2 Kaku and Lal Hawa Ln. 3 Safe Again
July	Assessment – I Ln. 4 A Wonderful Gift Ln. 5 The Golden Bird
August	A Frog in a Well (Poem) Ln. 6 A Great Escape
September	Assessment – II The Brook (Poem)
October	Ln. 7 The Seven Snowmen Tiptoe Night (Poem)
November	Assessment – III Ln. 8 A Trip to Marks Kites (Poem)
December	Ln. 9 Heidi in the City Assessment – IV
January	Carousel (Poem) Ln. 10 The Storm at Night
February	Assessment – V Shooting Star (Poem) Ln. 11 Eugenie and the Sharks Ln. 12 Afraid of the Dark
March	Assessment – VI



HEADMISTRESS



SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : III

SUBJECT : ENGLISH GRAMMAR

Month	Topics
April	Worksheet – 1 Nouns
June	Worksheet – 2 Articles, Countable / Uncountable Nouns, Antonyms Worksheet – 3 Conjunctions / Synonyms
July	Assessment –I Worksheet – 4 Adjectives Worksheet – 5 Preposition
August	Worksheet - 6 Phrases (Nouns and Adjectives)
September	Assessment –II
October	Worksheet – 7 Simple Present & Past
November	Assessment –III Worksheet – 8 Verbs, Punctuations
December	Worksheet – 9 Types of Sentences Assessment –IV
January	Worksheet – 10 Adverb
February	Assessment –V Worksheet – 11 Subject / Predicate Worksheet – 12 Future Tense
March	Assessment -VI



HEADMISTRESS



SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : III
SUBJECT : MATHEMATICS

MONTH	TOPICS
April	BRIDGE COURSE Ln. 1 Numbers Ln. 2 Addition
June	Ln. 3 Subtraction
July	Assessment –I Ln. 4 Multiplication
August	Ln. 4 Multiplication (Continuation) Ln. 5 Shapes and Patterns
September	Ln. 6 Understand Division Assessment –II
October	Ln. 7 More Division
November	Assessment –III Ln. 8 Fraction
December	Ln. 9 Money Assessment –IV
January	Ln. 10 Time Ln. 11 Measurements
February	Assessment –V Ln. 11 Measurements (Continuation) Ln. 12 Handling Data
March	Assessment –VI



HEADMISTRESS



SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2021-2022

CLASS : III
SUBJECT : MATHS LAB

MONTH	TOPICS
April	Ln. 1 Numbers Ln. 2 Addition
June	Ln. 3 Subtraction
July	Assessment –I Ln. 4 Multiplication
August	Ln. 4 Multiplication (Continuation) Ln. 5 Shapes and Patterns
September	Ln. 6 Understand Division Assessment –II
October	Ln. 7 More Division
November	Assessment –III Ln. 8 Fraction
December	Ln. 9 Money Assessment –IV
January	Ln. 10 Time Ln. 11 Measurements
February	Assessment –V Ln. 11 Measurements (Continuation) Ln. 12 Handling Data
March	Assessment –VI



HEADMISTRESS



SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : III

SUBJECT : ENVIRONMENTAL STUDIES

MONTH	TOPICS
April	BRIDGE COURSE Ln. 1 The Family Ln. 2 Parts of our Body Ln. 3 Our Sense Organs
June	Ln. 4 Taking care of Our Body Ln. 5 Bhupen's Best Friend
July	Assessment – I Ln. 6 Plants – Our Green Friends
August	Ln. 7 The Animal World Ln. 8 Birds Talk
September	Assessment – II Ln. 9 Work People Do
October	Ln. 10 Fun and Games Ln. 11 What's cooking?
November	Assessment – III Ln. 12 Looking at Houses Ln. 13 Directions
December	Assessment – IV Ln. 14 Air and Water
January	Ln. 15 Going Places Ln. 16 Exchanging Messages
February	Assessment – V Ln. 17 Unspoken Words Ln. 18 The Things We Make and Do
March	Ln. 19 We Depend on Each Other Assessment – VI



HEADMISTRESS



SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: III

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
APRIL	Ln. 1 Noi Saves Whale	6	The learner - reads and comprehends the text with correct pronunciation and pause. - understands to be empathetic and kind towards animals.	- Story telling method - Lecture method - Blended Teaching Method	Smart class module		Narrate an incident were you have saved any animal in your real life situation.	Expresses orally their experiences by understanding the story with appropriate vocabulary.	Reads short texts and comprehends it.	Kindness – The character trait of kindness will be imbibed. Be kind to animals also.
						Ugadi	Discussion on the importance of celebrating these festivals.			
	Giraffes (Poem)	2	The learner - reads the poem aloud laying stress on certain words. - lists the rhyming words used in the poem. - infers the main idea in the poem.	- Group Discussion - Poem recitation - Blended Teaching Method	Smart class module			Recites the poem aloud with appropriate pronunciation and pause.		

						World Book Day	To inculcate the habit of reading books. Children are made to read short stories and poem in the class.			

Values: The learners imbibe the value of kindness and empathy towards human being and animals.

Critical Thinking: Children acquire the skills of listening, speaking, writing and thinking in an integrated manner.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JUNE	Ln. 2 Kaku and Lal Hawa	5	The learner reads and comprehends the text with correct pronunciation and pause. - expresses the joy the child develops by merely watching the train. - infers how the child's imagination makes it a reality. identifies nouns and determiners	- Story telling method - Lecture method - Blended teaching metho	Smart class module		- Discuss about own experiences by train - Complete the train ticket with words related to train travel (Ref. pg. no. 15)	The child's fascination about train.	Read the following passage and answer the following questions. Uses suitable determiners for countable and uncountable nouns.	Love and togetherness (The parents and care towards child) of the village people. "Love is the source of life, powerful and sublime" - Maharishiji

	Ln. 3 Safe Again	5	• The learner reads and comprehends the text with correct pronunciation and pause. • identifies the bird's emotions when uprooted from the comfort of its home. • learns new vocabulary and their meanings. identifies and uses connectors appropriately.	• Story telling method • Lecture method • Blended teaching method	Smart class module Picture of wind hover		• Write few lines about Kestrel bird. Discussion about birds kept in cages and birds in their natural environment. • Collect feathers of birds	• The learner understands the care and love they have to show towards the animals • understands the value of empathy.	The learner will be able to speak and write few sentences about -Not to harm animals.	
						• World Ocean Day • World Environment Day	Wonders of ocean Colouring and puzzles on underwater creatures.			Sustainable Development Goal no.14 Life under water will be discussed.
						• Father's Day	Discussed the importance of this day.			

Values: The children learn to love the environment.

Critical Thinking: Children are provided with learning activities in all participation modes which lead to equivalent learning outcomes.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JULY	Ln. 4 A Wonderful Gift	6	The learner - reads the text aloud with correct pronunciation, intonation, pause and articulation of voice. - expresses the sheer joy derived from drawing his sister's picture. infers the joy of the boy to follow his passion, breaking free of traditional thinking. identifies adjectives of comparison and use them in sentences.	- Explanation method - Lecture method	Digital learning resources		- List out their dreams and hobbies. - Describes the main character in the story with the help of adjectives.	The learner comprehends the text and finds reason for pursuing their talents.	Read the given paragraph and answer the given questions below.	Thoughts leave to action. Action leads to achievement

	Ln. 5 The Golden Bird	5	- The learner reads and comprehends the text with correct pronunciation and pause - examines how a caged bird adapts to life in the wild. - sequences events that bring about change in the golden bird's attitude. - identifies and uses phrases and prepositional phrases in a sentence.	- Story telling method - Lecture method - Blended teaching method	Smart class module Picture of snake, bird, monkey, chameleon, eagle		- Description of animals (seen in the zoo by children) - Role play of animals kept in a zoo and in a cage.	The learner infers the value of true friendship.	Frame sentences using phrases and time phrases. Write a paragraph to narrate the story using linkers.	All that is true and real is always simple, natural and life supporting.
						National doctor's day Kargil's victory day	Discussion on the sacrifices made by doctors and soldiers for the well being of the people in our country.			

Values: Children focus on their interests in order to achieve their personal goals. They learn to be humble and live in harmony.

Critical Thinking: Children are able to comprehend, compare and write a logical paragraph using the new vocabulary.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
AUGUST	A frog in a well	2	The learner reads the poem aloud laying stress on certain words. notes the sound patterns that makes reading aloud a pleasure. describes the world as the frog sees it.	Blended Teaching Method	Smart class Module		Describe the world as you see it. Contrast it with the way the frog sees it.	The learner realizes the we may be wrong with our view of things.	Recites the poem with proper intonation and gestures.	We may think that all we know, is all we need to know, but in reality there is a lot more to learn.
	Ln-6 The Great Escape	8	The learner reads and comprehends the text with correct Pronunciation and pause. infers the message to go get what you want but be ready to face obstacles. identifies a fantasy story. identifies noun and adjective phrases.	Story telling Method. Lecture method. Blended Teaching Method.			Imagine the story and sketch the sequence.	The learner get to know how team work helps overcome obstacles and also tells that good friends who you can rely on, can help you achieve your goal.	Imagine a difficult situation and write how you and your friends overcame it.	Go get what you want but be ready to face the hurdles that you come across.

						Friendship Day	Make a friendship band or a card for your friend to make him/her feel special.			
						Independence day Quit India Movement	Discussion on the significance the National festival and various struggles behind it.			
						Photographic day	Make a photo frame using news paper rolls , ice cream sticks, card board etc.			

Values: Children learn the value of sharing, courtesy and kindness.

Critical Thinking: Good friendship and team spirit helps us to break all the hurdles in our life.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
SEPTEMBER	The Brook (poem)	2	The learner reads the Poem aloud laying stress on certain words. explains how the she enjoys the stream as a friend. notes the sound pattern by reading the poem aloud.	Poem Recitation Blended Teaching Method	* Smart class Module		Imagine the poem and discuss how streams, rivers and lakes are formed and where does it end.	The learner infers that even nature teach us a lot of things.	Sketch the poem.	Like a Flowing river what has gone will never come back.
						World Tourism Day	Discussion on the major tourist spots with natural scenic beaut with mountains, rivers, forests etc.			

Values: Children learn the value of generosity, courtesy and kindness.

Critical Thinking: The poem appears to be a symbol of life and describes about the journey of a brook from it source to the rivers that it joins.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
OCTOBER	Ln. 7 The Seven Snow Men	10	The learner reads the text aloud and comprehends the sequence of events. notes the role of army in rescue operations. Identifies the real rescuers. identifies present and past tense.	*Story telling method *Lecture method	*Role play *Smart board		*Group activity by making snow man. *Write a letter to your friend about the trekking experience.	The students will develop the ability to find solution for every problem. Relates to situations in a realistic fiction.	Informal letter Write a letter to your friend about how you felt on reading this story with the help of the given outline.	“All that is true and real is always simple, natural and life supporting” The students are made aware of the challenges in nature and develop tackling skills.
	Tiptoe Night (Poem)	2	The learner reads and recite the poem individually / in groups with correct pronunciation and intonation. explains the personification of night. notes the sound effects while reading the poem.	*Blended teaching methods.	*Smart class module *Display the Day and Night chart.		*Children observe the evening sky, moon, stars and give speech about it. *Write adjectives that describe night.	The learner identifies the expressions describing silence. They will learn how to personify non-living things and know to describe the nature.	Identify the rhyming words, antonyms and synonyms in the poem.	

						Dr. Abdul Kalam's Birthday	A video about his life history and speech on important quotes for children- Follow your dreams.			
						Shastri's Birthday Gandhi Jayanthi Non violence day	Discussion about the life of freedom fighters and their sacrifices towards the country.			
						World Habitat Day World Post Office Day World Girl Child Day world students Day	Discussion about the significance of these important days.			
NOVEMBER	Ln.8 Trip to Mars	9	The learner expresses the main character's sense of purpose. infers the role of the non-human character in the story. *develops the imaginative thinking. differentiates between main and auxillary verbs.	*Group discussion about the astronaut. *Lecture method	*Audio visual method *Model of Robot *Planets chart		*Imagine that you met a Robot(Pg.no.78) 1.Where would you want to go with it? 2. What will you do there? Write a paragraph in your note book. Ask the children to do robot paper origami.	The learner gains adequate knowledge about astronaut/ spaceship/Robot/ science fiction stories.	Speech on few astronauts who went to space and their findings.	"Life is a field of all possibilities" What you make out of it is yourself" -Maharishiji. *The leaners will become aware of Artificial Intelligence and its uses.

	Kites (Poem)	1	The learner reads the poem aloud laying stress on certain words and phrases. infers the poet's feelings when he sees kites in the sky. identifies the rhyming words, antonyms and synonyms in the poem.	*Poem recitation *Blended teaching methods.	*Smart class module *Kites.		*Make their own kite using coloured sheets and name it and verbalize their thoughts on their kite.	The learner reads aloud and recite the poem with appropriate pause, intonation and pronunciation.	The learners will know how to make a kite and art of creation.	

Values: Children will learn to be more inquisitive.

Critical Thinking: Children develop their imaginative skills and become creative.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
DECEMBER	Ln. 9 Heidi in the city	5	The learner - reads the text with correct pronunciation. - relates to a story about a child away from home. - differentiates between questions and statement.	Story telling method Blended teaching	Smart class module	World Human Rights Day	Vocabulary building and word association, it can really help to bring students out of their shells Discussion on the human rights in our constitution.	The learner uses personal strategies to think, organize, learn and behave.	Write a story with the help of pictures and clues. Identifies types of sentences with examples.	We are not responding to this instant if we are judging any aspect of it.
JANUARY	Carousel (poem)	2	The learner - understands the thematic content of the poem - identifies the essential elements of the poetry. - relates to the sights and action connected with a carousel.	- Discussion method - Oral drill method	Multimedia presentation		Things you like in a fair. The music, the lights, the joy rides, the food etc.	It can capture emotions and ideas in lyrical phrases that are often easy to remember	Recite the poem with correct rhyme and rhythm.	Don't go for what you know you can get. Go for what you really want.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Shooting Star(poem)	1	The learner lists the qualities that personify the shooting star. notes the rhyme scheme used in the poem.	Poem recitation Oral drill	Smart board module		Imagine a night sky and draw a shooting star and write your wish on it.	The learner infers a desire to be shooting star.	Sketch the poem	From tiny tiny waves of joy one gets to the ocean of happiness.
						Mahasivarathiri World scouts' day National science day	Discussion on the importance of these days.			

Values: The learner enjoys the beauty of nature and to be friendly.

Critical Thinking: The learner improves the imaginary skills.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Ln-11 Eugenie and the Sharks.	7	The learner reads and comprehends the text with correct pronunciation and pause. infers how brave girl scientist Eugenie's dream comes true with her courage and hardwork. understands that sharks can be trained and were not mindless killers. identifies the subject and predicate in sentences.	Blended teaching method. *Story telling method.	Smart Class module.		Discuss about the visit to Aquariums and write a paragraph. Lists the names of fish that can be kept in aquariums.	The learner understands the importance of saving wildlife and being compassionate towards Sharks etc.	Make a poster and write a slogan in aid of wildlife conservation.	Being is the basis of thinking, thinking is the basis of action, action is the basis of achievement and achievement is the basis of fulfilment.

Values: The learner develops compassion towards wild animals.

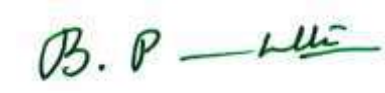
Critical Thinking: Students can understand that dreams can be achieved with hard work and courage.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Ln-12 Afraid of the Dark.	7	The learner reads and comprehends the text and enacts the character of the play. relates to Plop's fear of darkness. identifies and correct usage of homophones.	*Story telling method. Blended teaching method	Smart Class module.		Discuss about the own incident which made to be afraid of dark and write a paragraph on it.	The learner identifies the need to think positively and role of family members in helping and shaping children.	The learner analyse the situation and completes the conversation with Plop	Do not fight the darkness, let the light in and the darkness will disappear.

Values: The learner develops the feelings of joy towards fireworks etc. and learns not to be afraid of darkness.

Critical Thinking: Students can understand that animals and birds have the same feelings of fear as human beings.


HEADMISTRESS


SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: III

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE AND SDG
APRIL	Ln. 1 The family	3	The learner identifies the different types of families and their relationships with other family members.	- Group Discussion - Blended Teaching Method - Role Play	- Smart class module - Video presentation - Family flow chart	World Siblings Day	Make a collage of activities you do along with your siblings.	To respect the family relationship and importance of living together as a family.	Children represent their family members as a family tree.	Life finds its purpose and fulfilment in the expansion of happiness. - His Holiness Maharishi Mahesh Yogi Being together as a family sharing and caring leads to the expansion of happiness in a family which in turn spread peace and happiness to the country.
						World Health Day	Discussion on health and hygiene to mark the significance of World Health Day.			
	Ln.2 Parts of Our Body	3	The learner - identifies the external parts of our body. - Recognizes the uses of limbs. - Explores the external parts.	- Group Discussion - Blended Teaching Method	- Smart class module - Human body (Live & Model)		Importance of exercising to keep our limbs strong and healthy.	Identifies simple features of animals and birds in the immediate surroundings (wings, beaks, tails etc.) and compare it with that of human beings.	Recognizes the external parts of the body and its uses.	

APRIL						Jalianwalabagh Day	Discussion on freedom fighters.			
	Ln. 3 Our Sense Organs	3	The learner identifies the 5 sense Organs and its functions.	- Demonstrative method - Group Discussion	- Smart class module - Flash cards		Sneak and Peek Identify a list of things by touching, smelling, tasting and hearing the sounds.	Recognizes the sense organs as – “Windows to the world” which co-ordinates with the brain.	Mind map on sense organs and its functions.	
Values: The learners develop the feeling of togetherness and sharing among family members. Critical Thinking: The learners understand their roles and responsibilities towards their family members.										
MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JUNE	Ln. 4 Taking care of body	3	The learner acquires the knowledge about cleanliness and how germs make our body sick.	- Group discussion - Blended teaching method - Lecture method	- Smart class module - Healthy habits charts/do's and don'ts chart.		Ask the learners to collect the different kinds of soaps/tooth paste/shampoo/medicine syrup to see the manufacturing date and expiry date.	Importance of healthy habits. Keeping the surroundings clean	It is important for children to learn to take care of themselves in order to keep their bodies healthy and strong.	As Maharishiji says “Responsibility can never be given. It can only be taken.” Children will learn to take care of themselves and their surroundings.
	Ln. 5 Bhupen's Best Friend	3	The learner promotes a better understanding of physically challenged people.	- Play way method - Group discussion in the class	- Motivational video on incredible story of Helen Keller. - Make a feely bag.(Take a cloth bag and put items like soap/lemon/spices/flowers/pen/pencil/eraser etc.			At the end of the lesson students identify the Braille alphabets.	Develop sensitivity towards physically challenged people and become aware of taking care of their eyes.	“We must take the situation as they are.... We must only change our mental attitude towards them.”

						June 21st International Yoga Day	- An audio visual presentation of any 5 simple yoga poses for children and the importance about it. - Introduction to simple exercises for eyes.			

Values: 'Health is wealth'. Health is more important than any other things.

Critical Thinking: Why we need to take care of our body? If not what will happen to our health.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JULY	Ln. 6 Plants—Our Green Friends	6	The learner - identifies different types of plants. - Understands the uses of different parts of the plants.	- Blended teaching method - Lecture method - Brain storming questions.	- Smart class module - Real saplings - Charts/flash cards on plants.		- Find out Botanical gardens in India. - Collect different kinds of leaves and make an animal using those leaves.	Students identify simple observable features (eg. Shape, colour, texture) of leaves, stem, root, flower and its functions.	Children understand that humans cannot survive without plants and trees. They know the values and importance of growing plants.	"Water the root, to enjoy the fruit"—Maharishiji. When the root is watered, the fruit is plentiful. Like that children are all the way from tiny seeds planted in fertile soil to ripe and splendid fruits.
						July 1 st -July 7 th Van Mahotsav Day celebration.	Donate a sapling.	To create an awareness about the need to preserve the nature and conserve vegetation.		
						World Nature Conservative Day.	Discuss ways to save energy and make a collage about it.			

Values: "Plants and flowers taught me how to grow, by growing secret and in silence."

Critical Thinking: Imagine if there are no trees on the earth. What will happen to our earth?

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
AUGUST	Ln. 7 The Animal World	3	The learner - observes the diversity of animals around them. - identifies and describes the different habitats that animals live in. - differentiates between carnivores, herbivores and omnivores. - identifies the animals by their homes.	- Blended teaching method - Lecture method - Group discussion method	- Smart class module - Charts/flash cards on animals and endangered animals.		- Conducting Quiz games related to identify the animals. - Think-pair-share activity. - Make pictures of animals with our fingerprints. - Look at a ten rupees note, which animals do you see on it? - Give reasons for the animal's picture. - Make a chart work of endangered animals.	- Realize the importance of animals. - Adopt practice to protect animals. - Develop love and sensitivity towards animals.	Children can suggest ways to show kindness to the animals. Children can know the importance of animals have also been highly useful to us in providing food, clothing and source of income.	Compassion for animals is intimately connected with goodness of character.
	Ln. 8 Bird Talk	4	The learner - observes birds and identifies them on the basis of their special features. - classifies birds based on their habitat.	- Smart board method - Lecture method - Survey method. - Group discussion method.	Chart work on birds. Smart board.		- Make a paper collage work of national bird(Peacock) and state bird (emerald dove) - Draw birds and their beaks. - Write few lines about any one extinct bird.	Know about various birds are amazing animals with many unique characteristics.	- Develop a concern for birds. - Children get to know that birds are important members of an ecosystem.	

			knows about different types of beaks. Correlates the shape and structure of a bird's beak with their food habits.					Become aware of birds nest, their location and materials used to construct them.		

Values: Our life is almost impossible without the support of wildlife.

Critical Thinking: Think if there is no animals on the earth. What will happen to our Earth?

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
SEPTEMBER	Ln. 9 Work People Do	3	The learner - comprehends the given picture to know about the different works done by people. - Enlists the various occupations of their parents and neighbours are engaged in. - lists the activities done by different family members. - relate the importance of different types of work.	- Group discussion - Role Play	- Video Presentation - Charts/Flash Cards		Expressing the thoughts without speaking. (Doing by action) Who will do this? 1.Delivers letters? 2. Bakes cakes? etc.,	Becomes familiar with different occupations different people do, the special skills/qualification required for various work and share their experiences in different ways.	- Children will know the types of occupations and the importance of each occupation. - Children get to know how Occupations are interdependent on each other.	"See the job, Do the job, stay out of the misery" - His Holiness Maharishi Mahesh Yogi
						September 5 - Teachers day	Discussion on the importance of Teacher's Day.			

Values: Develops empathy and learning to be appreciative and helpful.

Critical Thinking: Promoting a teamwork approach to problem-solving is important to its success.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
OCTOBER	Ln. 10 Fun and games	3	The learner - understands the importance of rules followed while playing games. - knows the reason for less availability of time for children to play now a days. - differentiates between outdoor and indoor games. - identifies the activities done during leisure time.	- Inquiry based learning method - Blended teaching method.	- Smart class module - Board games		- Fishbowl activity - Children discuss about the rules followed indoor, outdoor and traditional games	Develops team spirit, aesthetic sense and observes rules in games and undertake initiatives of care, share and leadership.	Children play games by following rules and accept defeat sportively.	A healthy mind can lead to a healthy body and a much happier life. - His Holiness Maharishi Mahesh Yogi

Values: Learning to take decisions and resolve conflicts.

Critical Thinking: The ability to look at problems in new ways and draw conclusions.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
OCTOBER	Ln. 11 What's Cooking?	4	The learner - understands and appreciates the cultural diversity in food habits. - lists the various sources of food. - becomes familiar with different methods of cooking food. - knows from elders about the utensils and fuels used for cooking from the past to the present.	- Blended teaching method. - Lecture method. - Display of raw foods and cooked foods in the classroom.	- Smart Class module. - Toy kitchen set.		- Conduct food festival. - Food items prepared without using fire like salads, sprouts, sandwiches etc	Identifies the food items prepared using different methods of cooking and the fuel used.	Children know the main source of food they eat and will be able to state steps in preparing foods they can make.	Be happy, healthy and let all that love flow through your heart. - His Holiness Maharishi Mahesh Yogi
						Hand washing day.	Discussion on the importance of hand washing and various steps that are to be followed.			

Values: Learning to be aware by gaining practical knowledge.

Critical Thinking: Provides opportunities for children to practice skills, following directions, sequencing and recalling.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
NOVEMBER	Ln. 12 Looking at houses.	4	The learner - relates the structure of houses to the climatic condition of the place. - describes the special types of houses found in Assam and Shimla. - knows the features of a multi storey buildings and bungalows.	Blended teaching method. Inquiry based learning.	- Smart class module - Models of houses - Samples materials of (stone, stand, cement, bricks)		Look for different type of houses around you. Write down the names of the materials that are used to build these houses.	Become familiar with the diversity in houses in their neighbourhood and different parts of the country.	Children are aware of the various types of houses and become more responsible in taking care of their home.	It's as if we live in a house which has a vast treasury in one of its rooms. Only we have forgotten about it. So, instead of living life of royalty, we go about in poverty. - His Holiness Maharishi Mahesh Yogi
						International week of science.	Display of steam challenges			

Values: Learning to be more responsible and being aware.

Critical Thinking: How to construct our house to protect during natural disaster like Tsunami, flood.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
NOVEMBER	Ln.13 Directions	4	The learner name the things present on left, right, front and behind an object.	- Audio-visual method. - Group discussion method.	- Smart class module - Compass - Road Maps to locate places. - Charts of various symbols and signs.		Describe your journey from your house to school using direction words and landmarks.	Reads symbols and signs in a map.	Children locate places in a route map and create drawing and designs a route map.	"Nature's government spontaneously brings satisfaction to everyone because it promotes all innumerable, diverse tendencies of life in the evolutionary direction."

			recognises the need of symbols, signs and landmarks.							- His Holiness Maharishi Mahesh Yogi

Values: The learners develop to draw map and locate places using symbols.

Critical Thinking: The learners develop the mapping skills.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
DECEMBER	Lesson 14 – Air and Water	4	The learner - understands the need and importance of clean air and water in our daily life. - Knows the various methods of saving water.	- Group discussion. - Experimental method – Integrated learning.	- Smart Class module - Chart presentation		- Create an awareness on the dangers caused by pollutants in air, water and land and possible ways to prevent it. - Experiments to show different stages of water.	Ensures that they do not pollute air and water and follows certain rules to keep it clean.	Children explore ways to conserve water in their daily life.	Life like a stream of water is renewed and renewed. . . though it wear the appearance of continuity in form. - His Holiness Maharishi Mahesh Yogi
						National Pollution Control Day	Poster Making Create an awareness on the dangers caused by pollutants in air, water and land and possible ways to prevent it.			
						07/12/2022 – Flag Day	Discussion on the significance of our National Flag.			

Values: Develops environmental consciousness.

Critical Thinking: The learner develops thinking skill and learn to take decisions.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JANUARY	Ln. 15 Going Places	4	The learner enlists the difference between modes of transport and their uses.	- Group discussion. - Integrated method.	- Smart Class module - Chart presentation		- Visit the nearest railway station, bus stand or airport and write five sentences about each. - Make a poster on means of transport.	Students will be able to explain all the modes and components of transport.	Mind map on means of transport with their advantages and disadvantages .	Life finds its purpose and fulfilment in the expansion of happiness.
						Founder's Day/ Youth Day/ Vivekananda Birthday	Talent Fiesta			
	Ln. 16 Exchanging Messages	4	The learner To make them understand the slow and faster process of sending and receiving messages	- Group discussion. - Source method.	- Smart Class module - Real objects		- Get a postcard and write a letter to your friend about your winter holidays. - If you want to sell your old bicycle. Find out the ways to advertise to a large number of people.	Ensure that children will be able to understand that the growth of science and technology has brought about a rapid change in exchanging messages.	Evaluate the children by asking the different types of communication skills	

Values: Being observant, aware and considerate.

Critical Thinking: Students will develop knowledge, skills and judgement around human communication and transportation that facilitate their work collaboratively with others.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Ln. 17 Unspoken Words	2	The learner understands that communication is also possible through sign language, facial expressions and gestures.	- Lecture Method. - Blended teaching Method.	- Smart Class module - Chart on gestures and mudras.		Games using sign language and gestures. Draw different emojis for different reaction. (sad, happy)	Learns to communicate to children by showing expressions and body language.	Evaluate the children by showing some picture of expression and their feelings.	Life finds its purpose and fulfilment in the expansion of happiness.
	Ln. 18 The things we make and do	2	The learners To enable the students to understand about weaving, pottery and also to know that the traditional cloth of different states and their ways of wearing.	- Group discussion. - Lecture Method. - Audio – Visual method.	- Smart Class module - Chart presentation		Make a bird or butterfly using colour clay. Make a table mat using colour papers.	Children will be able to identify the dress of different states and also can tell about the potter's wheel.	Differentiate between stitched and unstitched dress	

Values: Learn different skills to communicate with people and be sensitive.

Critical Thinking: Students will develop their thinking and creativity skills.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
MARCH	Ln. 19 We Depend on each other	2	The learner - appreciates the interdependence of organisms on each other and things. - Recognizes food chain existing in nature.	- Lecture Method. - Blended teaching method.	- Smart Class module - Food chain chart		- Play the game- Web of Life - Plant a tree	Describes the interdependence among plants, animals and humans in the environment for food, shelter and their co-existence.	Children realize the need to protect nature for existence of mankind.	Importance of protecting the nature for mankind.

Values: Understand and learn to preserve nature.

Critical Thinking: The learner's develop to think how living things get its food and how energy is passed from one living thing to another.


HEADMISTRESS


SR. PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: III

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
APRIL	Ln. 1 Numbers	9	The learner - identifies 4 digit numbers and writes numerally and as number names. - compares 4 digit numbers and arrange in ascending and descending order. - use place value to write 4 digit numbers in the expanded form and viceversa.	Blended Teaching Method	- Video presentation - Flash Cards			Reads 4 digit numbers and compare numbers with their place values.	Solves the operations of numbers	Being conscious and aware in our day today activities help us to save our earth.
						World Earth Day	What if Earth was cube shaped? Discussed the reasons -Why Earth is Spherical in shape and led to create an awareness on celebrating Earth day. Look at the pictures and complete the slogan. For eg. Love Earth and ----- ----- love you.			

APRIL	Ln. 2 Addition	7	The learner add 4 digit numbers with or without regrouping.	Blended Teaching Method	- Smart Class Module - Video Presentation			Solves daily life situations using the concept of addition.	Solves sums by adding in real life situations.	

Values: The learners develop methods of performing operation on numbers in daily life.

Critical Thinking: The learners develop connection between daily life contacts and mathematical thinking.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JUNE	Ln. 3 Subtraction	7	The learner - Subtracts upto 4-digit numbers with and without grouping. - Solves sums using the concept of addition and subtraction.	Blended Teaching Method	- Smart Class module - Video presentation		Examples of real life situations	Applies the skill of addition and subtraction in their daily life situations.	Sums on real life situation using 4 digit numbers.	Everythought, Speech and action of a person influences everything in the environment.

Values: The students develop methods of subtraction to implement in their daily life.

Critical Thinking: Students develop their ability by identifying possible solutions by evaluating and justifying their reasons for the results.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JULY	Ln. 4 Multiplication	5	The learner - demonstrates multiplication as repeated addition. - recalls and uses multiplication tables to solve simple sums.	Blended Teaching Method	- Smart class Module - Flash cards - Tables chart		Number cards with multiplication facts to teach property of multiplication. Multiplication tricks using sticks	Constructs and uses the multiplication facts in daily life situation.	Apply Multiplication to solve real life Problems.	"Consciousness is the basis of all life and the field of all possibilities. Its nature is to expand and unfold its full potential. The impulse to evolve is thus inherent in the very nature of life."

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
AUGUST	Ln. 4 Multiplication (contd.)	3	The learner - identifies the key parts of a word problem to solve a numerical equation. - represents multiplication in number statement.	- Story telling method - Blended teaching	Multimedia presentation		Experiential learning activity through stories and real life situations.	Analyses and applies an appropriate number operation in the given situation. To enable the child confidently and skilfully tackle the more complex questions	Solves 2 step problems involving multiplication and addition.	Whatever we put our attention on will grow stronger in our life.

Values: Multiplication skills will help to solve real-life situation using the concept of multiplication.

Critical Thinking: Multiplication will encourage the students to estimate each answers and understand the distributive property.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
SEPTEMBER	Ln. 5 Shapes and Patterns	5	The learner - identifies the faces, edges and corners of solid shapes. - recognises symmetrical shapes and draw the line of symmetry. - identifies the rule for a pattern formed by shapes or numbers and continue it.	Blended teaching method.	- Smart Class module. - Mixed bag exercises. - Real life objects		Make your number patterns and tile patterns. Draw images to which are symmetrical. Use of Tangram pieces to make different patterns.	Becomes familiar with 2D and 3D objects with examples.	Students are able to relate solid shapes with the objects in their surroundings.	Without the knowledge of the absolute, Education is meaningless.
						Sept.-29 WORLD HEART DAY.	Discussion on the important organs and ways to keep it healthy.			

Values: The learner develops the knowledge and use of solid shapes and patterns in their real life.

Critical Thinking: Students can develop their ability by identifying possible solid shapes and patterns in routine life.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
SEPTEMBER	Ln. 6 Understanding division	5	The learner - divides by equal sharing and repeated subtraction. - divides using tables. - states the properties of division.	- Audio-visual method. - Tactile method.	- Smart class module - Video presentation - Ice tray & beads/pebbles		Traditional game -Palankuzhi is introduced to teach the concept on division.	- State the relationship between multiplication and division. - Solve real life problems using division.	Solves real life problems using division.	
						08-09-22 Onam	Discussion on the importance of the festival.			

Values: The learners develop the methods of doing division.

Critical Thinking: The learners develop the concept of division with daily life situations.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
OCTOBER	Ln. 7 More Division	8	The learner - explores and identifies the key division terms in word problems and also help to solve long division problems. - Describes the zero rule of division.	- Audio – Visual Method. - Tactile Method.	- Smart Class module - Chart presentation		Stories on real life situations.	- Understand that division is dividing objects into equal groups. - Apply division to solve real life problem.	Properties of division to solve word problem.	If world peace is to be established, peace in the individual must be established first. Transcendental meditation directly brings peace in the individual life.
						14/10/2022 – Abdul Kalam Birthday	A video about his life history and speech on important quotes for children – “Follow your dreams”.			

Values: The learner develops the value of sharing.

Critical Thinking: It enhances the student’s mental skill, develop logical analysis and boost creative thinking to solve Math word problem.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
NOVEMBER	Ln. 8 Fractions	7	The learner - understands that fraction is a part of a whole or a part of a collection. - explains numerator and denominator in a fraction. - compares like fractions.	- Audio – Visual Method. - Blended teaching method.	- Smart Class module - Coloured blocks to teach fractions - Live examples - Flash cards			Recognizes parts and wholes, both visually and numerically.	Students use fractions to solve real life problems. They will identify which number in the fraction is the numerator and which is the denominator.	The kingdom of heaven is like electricity. You do not see it. It is within you.

Values: Fractions help children to understand the nature of numbers and their interactions.

Critical Thinking: Proficiency with fraction is an important foundation for learning more advanced mathematics.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
DECEMBER	Ln. 9 Money	7	The learner - applies the knowledge of money to everyday activities like shopping and checking bills in real life. - Writes the value of coins and notes. - Calculates the change to be returned back. - Solves contextual problems involving money.	- Blended teaching method. - Calculation Method - Applied Method	- Duplicate currency notes. - Real coins - Pictures - Charts		Mock Shopping Making Bills. Discussion of buying and selling such as toys, books, car, bike etc.	Usage of four operations in solving sums involving money. Adds and Subtracts small amount of money with or without regrouping. Makes rate charts and simple bills.	Children can do solving problems in their day today life. Develops a knowledge of making rate charts and simple bills. Understands the calculation of money and how that helps us to run your life.	"Where is the money going to come from? From wherever it is at the moment. Discussed a world peace with this quotes.
						Dec -22 nd - Ramanujar birthday.	Discussed about Indian Mathematician Ramanujar and his philosophy contributions to the theory of numbers.			

Values: Money helps us to shape the financial decisions you make in your life.

Critical Thinking: Money fulfil all our needs if not unable to lead a comfortable life.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
JANUARY	Ln. 10 Time	6	The Learner - tells/shows the time. - tells the duration (in min/ hours/seconds) between the given time. - reads time from a 12 hour clock. - writes time in am/pm format and relate it with daily life activities.	- Smart class module - Blended teaching method - Calculative method	- Model of a clock and calendar - Real clock and Analog clock		The learner can use their fist to find the no. Of days in different month. Make a time line chart and label them as showed. Time Reading Activity. Wakeup Shake up Activity	Reads clock time in hour and minutes and expresses the time in a.m and p.m. Calculates time duration of familiar daily life events by using addition and subtraction. Express time in analog and digital clock.	Reads time in AM/PM. Identifies a particular day and date on a calendar. Express time in Half Past, Quarter Past, Quarter to.	"If one is not happy, one has lost the very purpose of Life" Discussion on time Spend your time to get joy, happiness to gain more ability to enjoy. We never use our time to do something that helps us to grow and improve our life. Its not worth it.
	Ln. 11 Measurements	7	The learner - estimates the length of an object/distance between two locations, weight of various objects and verifies them by actual measurement. - converts metre into centimetre and vice-versa. - weighs objects using standard units-grams and kilograms using simple balance.	- Blended teaching Method - Direct, Indirect Method - Comparative Method	- Smart class module - Tools used to measure Ruler, measuring tapes and measuring scale, weighing machine/balance and different weighing stones(100g,250g, 500g,1000g)		Activity - To measure the length of concrete things like postage stamps, rectangular pencil box and writing table. - Use the weighing machine to measure the weight of the children. - Calculate the distance between their house and the school.	Children can estimates and measures length, distance using standard units like cm and m. Weights objects using standard units kg and g Convert from smaller to bigger units and vice versa. Solve real life problems length and weight	Children can do Addition and subtraction measures involving m and cm, kg and g Solves daily real life situations.	

Values: We should develop the habit of doing everything in right time. Managing your time well makes you successful.

Critical Thinking: Set Goals and then work on them. Is the goal important to you? Why are you doing it? How do you plan to succeed?

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
FEBRUARY	Ln. 11 Measurements Continuation	4	The learner - compares the capacity of different containers in terms of non standard units. - estimates the various volume of liquid and verifies them by actual measurement.	- Blended Method - Group Discussion	- Smart class module - Measuring cups/jugs (100ml, 200ml, 500ml, 1l) - Chart work		The measure of capacity of a container tells us how much liquid it can hold. Which container holds the most? A or B	Children can measures capacity using standard units like l and ml Addition and subtraction measures involving l and ml Converts litre to millilitre and vice versa.	Children can use various units to measure length, weight, capacity. Applies knowledge of capacity in order to solve problem involving daily life situations..	Life finds its purpose and fulfilment in the expansion of happiness.
	Ln. 12 Handling Data	6	The learner - develops the skills to collect, organise, display, analyse and interpret the information. - Records data using tally marks, represents pictorially and draws conclusions.	- Blended teaching Method. - Data Analysis Method - Picture Representation Method - Bar Graph Method	- Smart class - Charts, Pictures - Bar graphs - Pictograph chart		Children work in groups to carryout surveys of students in their class on topics such as their favourite subjects, fruits, games etc. Add tally mark and make a bar graph to show the data. Draw a bar graph for simple data analysis using height of the children in their class.	Represents the collected information in tables and bar graphs in order to draw inferences from these. Records data using tally marks represents pictorially and draws conclusions. At the end of the lesson learner will be able to interpret data represented in a Pictograph and a bar graph.	Children can Executes data through pictures. Children get started using data in real life situations. Constructing bar graphs using children's height.	

Values: Solve comparison, sum and difference problems using information presented in pictographs and bar graphs.

Critical Thinking: Process of questioning information to make better decisions and understand things better.


HEADMISTRESS


SR. PRINCIPAL / CEO

ஜெய் குருதேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி, சென்னை-31
தமிழ்ப் பாடத்திட்டம் 2022 - 2023

வகுப்பு : மூன்று

மொழி : இரண்டாம் மொழி

மாதம்	பாடப்பகுதிகள்
ஏப்ரல்	உயிரெழுத்துகள்,மெய்யெழுத்துகள், உயிர்மெய் எழுத்துகள் உருவாக்கம்- திருப்புதல் 1. தமிழ் அழுது(பாடல்) 2. கண்ணன் செய்த உதவி 3. தனித்திறமை (இலக்கணம்:- எழுத்துகளின் வகைகள்)
சூன்	4. கல்யாணமாம் கல்யாணம் (பாடல்) 5. மாணவர்கள் நினைத்தால்... 6. துணிந்தவர் வெற்றி கொள்வர் (இலக்கணம்:- ஒருமைப் பன்மை)
சூலை	திருப்புதல், மதிப்பீட்டுத் தேர்வு - I 7. சான்றோர் மொழி (பாடல்) 8. நூலகம் 9. மாட்டு வண்டியிலே ..
ஆகத்து	10. உண்மையே உயர்வு 11. ஒன்றுபட்டால் உண்டு வாழ்வு 12. கல்வி கண் போன்றது
செப்டம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - II
அக்டோபர்	13. திருக்குறள் கதைகள் 14. வாலு போயி கத்தி வந்தது! டும்.. டும்.. டும்.. டும்.. 15. எழில் கொஞ்சம் அருவி (இலக்கணம்:- இன எழுத்துகள்)
நவம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - III 16. நாயும் ஓநாயும் 17. நட்பே உயர்வு 18. உள்ளங்கையில் ஓர் உலகம்
திசம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - IV
சனவரி	19. தூக்கணாங்குருவியும் ஒட்டகச்சிவிங்கியும் 20. வீம்பால் வந்த விளைவு 21. மழைநீர் (இலக்கணம்:- உயர்திணையும் அஃறிணையும்)
பிப்ரவரி	திருப்புதல், மதிப்பீட்டுத் தேர்வு - V 22. காகமும் நாகமும் 23. நல்வழி 24. தமிழ் மொழியின் பெருமை 25. அறிவூட்டும் தொலைக்காட்சி செய்திகள்
மார்ச்சு	திருப்புதல், மதிப்பீட்டுத் தேர்வு - VI


HEADMISTRESS


SR.PRINCIPAL/CEO

जय गुरु देव
महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेन्नै –31
शैक्षणिक वर्ष के लिए पाठ्यक्रम 2022 – 2023

वर्ग—III

विषय – हिन्दी

महीना	शीर्षक/पाठ
अप्रैल	पुनरावृत्ति – अ से अःक से झ, बारह खड़ी पाठ – 1 प्रार्थना (कविता मौखिक) पाठ – 2 मीठे बोल
जून	पाठ – 3 गाँव (बातचीत) पाठ – 4 नटखट लड़का (कहानी)
जुलाई	पुनरावृत्ति ASSESSMENT- I पाठ – 5 सूरज (कविता मौखिक) पाठ – 6 रेल यात्रा
अगस्त	पाठ – 7 चतुर गीदड़ पाठ – 8 घर
सितंबर	पुनरावृत्ति ASSESSMENT- II
अक्टूबर	पाठ – 9 खेती (परियोजना) पाठ – 10 सातों ने सात पाठ – 11 चेन्नै शहर
नवंबर	पुनरावृत्ति ASSESSMENT- III पाठ – 12 हाथी पाठ – 13 बढई (कविता मौखिक) पाठ – 15 चिड़िया देखो
दिसंबर	पुनरावृत्ति ASSESSMENT- IV
जनवरी	पाठ – 14 पहिया (परियोजना) पाठ – 16 आलस त्याग (कविता मौखिक) पाठ – 18 बंदर का न्याय
फरवरी	पुनरावृत्ति ASSESSMENT- V पाठ – 17 बापूजी का उपदेश (परियोजना) पाठ – 19 ईद मनाएँगे पाठ – 20 तरकारियों की लड़ाई (कविता मौखिक)
मार्च	पुनरावृत्ति ASSESSMENT- VI

R. Maheswari
HEADMISTRESS

B. P. ———
SR.PRINCIPAL/CEO

Jai Guru Dev
Maharishi Vidya Mandir Senior Secondary School
Syllabus for the Academic Year 2022-23

Class: III

Subject: Computer Science

MONTH	TOPICS
April	Ln.1 Hardware and Software
June	Ln.1 Hardware and Software- continued
July	Ln.2 Introduction to Windows 10
August	Ln.3 Getting started with Windows 10
September	Revision and Evaluation - I
October	Ln.4 Introduction to MSW LOGO Ln.5 Commands in MSWLOGO
November	Ln.6 Introduction to Scratch
December	Revision and Evaluation - II
January	Ln.7 Introduction to MSWord 2010
February	Ln.8 The Internet Ln.9 History of Robots
March	Revision and Evaluation - III


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI-31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : IV

SUBJECT : ENGLISH

MONTH	TOPIC
APRIL	Bridge Course Prose-1 Be Prepared On the Bridge (Poem)
JUNE	Prose-2 The Visit to the Mansion
JULY	ASSESSMENT – I Prose-3 Time and the Faraway Mountain Seeds (Poem)
AUGUST	Prose 4 The Trumpet of the swans Prose-5 Before the Match
SEPTEMBER	Summer Sun (Poem) ASSESSMENT - II
OCTOBER	Prose-6 Saving the Sparrow Prose-7 The Television-Chocolate Room
NOVEMBER	ASSESSMENT – III Smells (Poem) Prose-8 Chips
DECEMBER	How the Little Kite Learned to Fly (Poem) ASSESSMENT- IV
JANUARY	Prose-9 Crow Boy Prose-10 Running Away Great, Wide, Beautiful, Wonderful World (Poem)
FEBRUARY	Prose-11 A Tuesday Prose-12 A Game of Hopscotch Planting the Tree (Poem)
MARCH	ASSESSMENT - V


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI-31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : IV

SUBJECT : ENGLISH GRAMMAR

MONTH	TOPIC
APRIL	<u>WORKSHEET- 1</u> 1. Revision – Nouns 2. Revision – Articles; more uses of the 3. Adjective noun collocation
JUNE	<u>WORKSHEET- 2</u> 1. Determiners 2. Countable and Uncountable nouns 3. Revision – Pronouns 4. Phrasal verbs with pull
JULY	ASSESSMENT – I <u>WORKSHEET- 3</u> 1. Prepositions-direction and movement 2. Conjunctions 3. Homophones 4. Homonyms
AUGUST	<u>WORKSHEET- 4</u> 1. Main verbs 2. Auxiliary verbs – be, do, have 3. Idioms
SEPTEMBER	GRAMMAR REVISION WORKSHEET- 1 ASSESSMENT - II
OCTOBER	<u>WORKSHEET- 5</u> 1. Modal auxiliaries – must, must not, should, should not 2. Words describing a state of mind <u>WORKSHEET- 6</u> 1. Finite and Nonfinite verbs 2. To infinitive 3. Synonyms

NOVEMBER	ASSESSMENT – III <u>WORKSHEET- 7</u> 1.Degrees of comparison 2.Sequence of adjectives 3.Adverb adjective combination <u>WORKSHEET- 8</u> 1.The past progressive tense 2.Revision – the past tense and present progressive tense 3.Expressions about food
DECEMBER	GRAMMAR REVISION WORKSHEET- 2 ASSESSMENT - IV
JANUARY	<u>WORKSHEET - 9</u> 1. Phrases and clauses 2. Word family – words related to games and sports <u>WORKSHEET - 10</u> 1. Subject – verb – object and subject – verb – complement 2. Transitive and intransitive verbs 3. Prefix 4. Suffix
FEBRUARY	<u>WORKSHEET - 11</u> 1. The present perfect tense 2. Compound expressions <u>WORKSHEET - 12</u> 1. Subject – verb agreement 2. Words with multiple meanings GRAMMAR REVISION WORKSHEET- 3
MARCH	ASSESSMENT - V

R. Maheswari
HEADMISTRESS

B. P. ———
SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI-31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : IV

SUBJECT : MATHEMATICS

MONTH	TOPIC
APRIL	Bridge Course Ch:1 Large Numbers
JUNE	Ch:2 Addition and Subtraction
JULY	Assessment – I Ch:3 Multiplication Ch:4 Division
AUGUST	Ch:5 Multiples and FactorsCh:6 Geometry
SEPTEMBER	Ch:6.Geometry (Continuation) Assessment – II
OCTOBER	Ch:7 Symmetry and Patterns Ch:8 Fractions
NOVEMBER	Assessment – III Ch:9 Decimal Numbers Ch:10 Money
DECEMBER	Ch:10 Money (Continuation) Assessment – IV
JANUARY	Ch:11 Measurement Ch:12 Perimeter and Area
FEBRUARY	Ch:13 Time Ch:14 Handling Data
MARCH	Assessment - V


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI-31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : IV

SUBJECT : MATHS LAB

MONTH	TOPIC
APRIL	Ch:1 Large Numbers
JUNE	Ch:2 Addition and Subtraction
JULY	Assessment – I Ch:3 Multiplication Ch:4 Division
AUGUST	Ch:5 Multiples and FactorsCh:6 Geometry
SEPTEMBER	Ch:6.Geometry (Continuation) Assessment – II
OCTOBER	Ch:7 Symmetry and Patterns Ch:8 Fractions
NOVEMBER	Assessment – III Ch:9 Decimal Numbers Ch:10 Money
DECEMBER	Ch:10 Money (Continuation) Assessment – IV
JANUARY	Ch:11 Measurement Ch:12 Perimeter and Area
FEBRUARY	Ch:13 Time Ch:14 Handling Data
MARCH	Assessment - V


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : IV
SUBJECT : ENVIRONMENTAL STUDIES

MONTH	TOPIC
APRIL	Bridge Course Ln:1 My Family Ln:2 The New Babies
JUNE	Ln:3 Chuskit Goes to School Ln:4 Our Internal Organs Ln:5 Having Fun
JULY	Assessment – I Ln:6 People at Work Ln:7 Animal Life
AUGUST	Ln:8 Animals at Work Ln:9 Living Together
SEPTEMBER	Ln:10 Plant Life Assessment – II
OCTOBER	Ln:11 From Flowers to Honey Ln:12 Foods We Eat Ln:13 The Journey of Food
NOVEMBER	Assessment – III Ln:14 How Animals Eat Ln:15 Homes – Then and Now Ln:16 Want Not Waste Not
DECEMBER	Ln:17 Where Animals Live Assessment – IV
JANUARY	Ln:18 Birds and their Nests Ln:19 Directions and Maps Ln:20 Water
FEBRUARY	Ln:21 How Water Changes Ln:22 A Memorable Journey Ln:23 Bridges to Cross
MARCH	Assessment – V


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: IV

SUBJECT : ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS /RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
A P R I L	<u>PROSE :</u> Ln.1 : Be Prepared	4	- To understand the central idea of the lesson and be capable to avail every opportunity. - To enable students to appreciate nature's gift. - To enable learners to understand the thought and imagination contained in the poem.	The teacher uses Blended Teaching method to employ a variety of approaches, illustrations and examples.	- Flash cards. - Smart board. - Charts related to scouting. - Model of the tent. - Sight words.	WORLD BOOK DAY	(Character sketch) Group Activity: Sketch your favourite cartoon character from the most recently read comic book described by your partner.	The students : - describe briefly, orally / in writing about events, places and / or personal experiences. - are able to involve themselves to unfamiliar environments and Situations. - develops awareness and responsibility towards a shared humanity.	- Reading the lesson. - Quiz based on the lesson.	"In the field of Knowledge is all possibility". - H.H.MAHARISHI MAHESH YOGI According to the saying children knowledge will be enhanced by reading goodbooks and will explore all possibilities in a manner that brings great delight within children.
	<u>POEM:</u> On The Bridge	3	To enable learners to understand the poem with appropriate expression and intonation.	Interactive and Participating methods are used through which students can able to comeout with their own thoughts.	Placards related to the objects inthe poem.	WORLD HERITAGE DAY	Story Telling on monument sites / natural sites using hand cutouts or puppets.	The students : - identify the rhyming scheme of the poem. - can recognize the poetic devices used in the poem. - will develop skills on imagination and art integration.	- Poem recitation. - Marking the rhyme scheme.	"Just as a mountain of snow is nothing but water, so also the whole universe is nothing but bliss". - H.H.MAHARISHI MAHESH YOGI Through the words of Maharishiji the world is incomprehensibly beautiful. There is magic and wonder for eyes if we look around us with curiosity and love.

Values : To help children build a better world where people are self – fulfilled as individuals and play a constructive role in society.

Critical Thinking : Engage the imagination to explore the new possibilities.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
J U N E	<u>PROSE:</u> Ln.2: The visit to the Mansion.	4	- The students will be able to compare the two main characters and their way of living. - Discuss the neighbourly goodness that exists.	Discussion method is used to understand the concepts and the principles.	- Charts on different types of mansions. - Worksheet. - Sight words Placards. - Reference link for the lesson to be used. https://youtu.be/ozI9xfaJIg	FATHER'S DAY	(Gap fill activity) All about my dad.	The students will be able to write a descriptive paragraph about a person.	Complete the paragraph using the hints given.	“ Happiness radiates like the fragrance from a flower and draws all good things towards you.” -H.H.MAHARISHI MAHESH YOGI Through the words of Maharishiji the students will analyse what is more important for happiness. Happiness is a spiritual experience of living every minute with love.

Values : Happy people are better at reaching goals. To know the importance of warmth and loving company of a family.

Critical thinking- To enhance good communication and set clear expectations.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
J U L Y	Revision & Assessment-I				Revision through worksheets.				Assessment-I	
	PROSE: Ln.3. Tine and the Faraway Mountain	4	- The students infers that a focused mind helps to achieve goals. - Learns to use synonyms of words	Discovery method is used to brainstorm new ideas, thoughts and response from children	- Posters for the lesson - Worksheet.	NATIONAL DOCTOR'S DAY	Design a poster to show our tribute to " Doctors ".	The students will be able to weave story on their own.	Design a poster imagining yourself as Tine, achieving your dream.	"Whatever we put our attention will grow stronger in our life". -H.H.MAHARISHI MAHESH YOGI The true secret of happiness lies in taking a genuine interest in all the details of daily life.
	POEM Seeds	3	The students learn to read and appreciate the beautiful poem about the growth of a tiny seedling into a tough and sturdy plant.	The poem is explained through demonstrative and interactive method using live examples.	- Live example (germination of seed) - Sight words and placards	INTERNATIONAL TIGER'S DAY	- Collect data about tiger reserves present in India - Make a tiger mask using paper plates.	The students will collect data and information with varied examples related to the germination of seed.	Complete the stages in germination and give a suitable slogan for the poem.	

Values : A determined person decides to do something and then does it.

Critical thinking: To enable the students to ask open-ended questions with relevant and necessary information.

MONTH	TOPIC	NO. OF PERIODS	AIM/ LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHINGAIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
AUGUST	<u>PROSE:</u> Ln.4 The Trumpet of the Swans.	4	- The students learn to discover and explore our relationship with nature. - The students will identify and describe the characters and their traits, related events to personal experiences.	Bloom’s Taxonomy will be used to explain the lesson.	Wall chart on physical characters of swan.	NATIONAL SPORTS DAY	Make a collage of your favourite sport and write few lines about that.	The students understand the reading strategies and also develop writing skill.	Picture composition.	“Do not fight the darkness, let the light in and the darkness will disappear ”. - H.H.MAHARISHI MAHESH YOGI Through the sayings of Maharishiji students will develop optimistic approach in all aspects of life.
	<u>PROSE:</u> Ln.5 Before the Match.	4	The students will respond verbally in writing to the questions or day to day life experiences, an article, a story heard or read.	Blended teaching method is used to explain the illustrations.	- Sight word charts - Placards - Worksheet - Roleplay			The students will do a paragraph writing using the given clue words.	Gap filling exercises.	

Values : Perseverance is the key to success.

Critical thinking: Optimism expressed as a result of understood circumstances, taking responsibility and committing to an outcome will support a healthy, achievable and sustainable thought.

MONTH	TOPIC	NO. OF PERIODS	AIM/ LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG &CORRELATING WITH CBE
S E P T E M B E R	<u>POEM:</u> Summer Sun	3	The students learn to describe the different aspects of the sun's character.	Model recitation by the teacher. ↓ Imitation reading by the students. ↓ Meaning of new words. ↓ Silent reading of the poem by the students. ↓ Chorus recitation.	- Rhyming word flash cards. - Reference link for the lesson to be used. https://youtu.be/ZaJJaNxy4fI	WORLD HEART DAY	Design a paper heart band and create a heart shape logo with your friends.	- The students will be able to explain the central idea of the poem. - To write the gist of poem in their own words.	Summary of the poem.	“Happiness radiates like the fragrance from a flower and draws all good things towards you”. - H.H.MAHARISHI MAHESH YOGI. From the sayings of Maharishiji the students learn to be a happy human being who spreads joy and energy everywhere without any discrimination.
	Revision & Assessment-II			Revision through worksheets.				Assessment-II		

Values : Spread the fragrance of happiness to enhance the beauty of life.

Critical thinking: Personification, a poetic device is identified in this poem.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG& CORRELATING WITH CBE
O C T O B E R	PROSE : Ln.6 Saving The Sparrow.	4	- The students will be able to enhance imagination, creativity and problem solving skills. - The students can able to understand that sparrow symbol is also a symbol of communal and protected environment.	Discussion method is used to share information, clarify ideas, inspire interest and evaluate progress.	- Sight word charts - Making a model of bird box. - Wall charts.	WORLD FOOD DAY	Create an information corner to emphasise the importance of nutritious and healthy food habits and zero hunger.	Students develop self confidence in expressing their views.	Write a different ending for the story after reading the lesson.	“If a man is able to submit himself to nature than nature will react to his needs”. - H.H.MAHARISHI MAHESH YOGI. Through the sayings of Maharishiji the students will develop kindness towards living things in nature.
	PROSE: Ln. 7 The Television Chocolate Room.	4	- The students learn to determine a theme (or) central idea of a text and how it is conveyed through particular details. - Lists and describes the characters found in the story.	To develop and express imaginative ideas, opinions and to stimulate thinking.	- Wall charts - Role play - Reference link for the lesson to be used. https://youtu.be/4BDZpmd0bcw	WORLD HABITAT DAY	“The Earth our habitat” Do a clay modelling to save our habitat.	Enacts different roles in short skits.	Complete the notice writing.	

Values :

- Human compassion and love for birds.
- If you dream it, you can make it happen.

Critical thinking : Understanding the ecological value, scientific importance, social significance and spread the sense of generosity.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
N O V E M B E R	POEM Smells	3	- The students will be encouraged to get creativity with the lovely “smell” themed template linked to the senses. - To observe and appreciate nature.	Discussion method is used to develop imaginative solutions, stimulate thinking, interest and to secure student’s participation.	- Flash cards on rhyming words - Wall charts	CHILDREN’S DAY	Design a paper pinwheel using recycled items	The Students : - will learn how to incorporate new words while writing a poem. - tells the tone and theme in the poetry. - to recite the poem with correct intonation.	Cross word spring puzzle.	“There is nothing in life to take seriously except the joy of life”. - H.H.MAHARISHI MAHESH YOGI. Looking at tough times is an opportunity to learn, grow or improve ourselves.
	PROSE: Ln. 8. Chips	4	- The students understand and comprehend the text. - Infer the meaning of unfamiliar words by reading them in context.	Context-focused method is used to teach the lesson in which emphasis is laid on the clarity and careful analyses of content.	- Wall charts - Worksheet - Reference link for the lesson to be used. https://youtu.be/_uSzrbfUfk			- Enrich vocabulary through retelling the story. - Practice reading aloud with pause and intonation, with an awareness of punctuation also use punctuation appropriately in writing.	Hints development.	

Values: Empowering to tackle challenging tasks.

Critical thinking:

- To connect the sense of smell with the sense of sight.**
- To enrich vocabulary through crossword puzzles and word chain.**

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
D E C E M B E R	<u>POEM:</u> How the Little Kite Learned to fly	3	The students: • can able to understand the central theme of the poem. • learns to analyse the situation and characters in the poem and converts it into a story.	Discussion method is used to teach the poem.	• Preparing a poem corner. • Vocabulary chart.	WORLD HUMAN RIGHTS DAY	Weave a moral story for any one of the 5 fundamental rights using the clues.	• To summarise the main idea of the poem. • Recites the poem with appropriate expressions and intonation.	Design a model of kite.	“All that we are is the result of what we have thought. The mind is everything what we think, we become”. -H.H.MAHARISHI MAHESH YOGI. Through the sayings of Maharishiji the students understand that if we develop courage as a positive thought, we can achieve everything in life.
	Revision& Assessment-IV			Revision through worksheets.					Assessment-IV	

Values:

- The poem gives strong message about courage. It tells us how it takes immense courage to try things out.
- We must face the challenges in life by brave and determined.

Critical thinking: To make learners to understand the poetic devices used in the poem.

MONTH	TOPIC	NO. OF PERIODS	AIM/ LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
J A N U A R Y	PROSE: Ln-9. Crow Boy	3	The students : - will understand that they can learn many things using their five senses. - will learn to respect individual differences.	Interactive and explanative method. ↓ Talk with children about the ways each of them is similar and different from their classmates. ↓ Encourage children to discuss their favourite classroom activities, sports, things they like to do at home, etc. ↓ Theme talk outdoors with children.	- Wall charts. - Sight words placards. - Crow mask.	GURU GOBIND SINGH JAYANTHI	Find out the ten Sikh Guru's and their Era.	The students: - Will be able to understand the ways in which they are similar and at the same time unique individuals. - will learn to explore Japanese culture.	- Paragraph writing using the clues. - Dramatisation of the story.	“Consciousness is the basis of all life and the field of all possibilities”. -H.H.MAHARISHI MAHESH YOGI. Through the consciousness based education children will develop the values of doing their best, respecting elders and working in a group.
	PROSE: Ln-10. Running Away	3	The students will be able to discuss and analyse the story and recognize the key elements of the story.	Discussion method ↓ Plot of the short story ↓ Theme of the story ↓ Main characters ↓ What children like about the way the story is written.	- Sight words charts. - Placards on key words and meanings. - Wall charts.			The students: - understand and comprehend a science fictional story. - to develop imagination and writing skills.	- Diary entry. - Weave a story.	

	POEM: Great, Wide, Beautiful, Wonderful World	2	The students • Will be able to describe the Earth and praise it's physical features. • Will understand human beings are more important than the Earth as we have the ability to love, reason and think.	• Singsong method. • Nature walk. • Creating a "POEM TREE" in class room. • Allowing students to perform poetry plays.	• Rhyming words placards. • Reference link for the poem. https://youtu.be/3IJ8Ch2ba44			The students: • learn to explain poem and answer questions based on it. • to relate the poem to reality. • to lists and explain the figures of speech.	Sketch the poem	

Values: Consciousness is the way of thinking of most oriental traditions whom life and consciousness are generally considered complementary and equivalent.

Critical thinking: To understand the uniqueness of the Japanese culture which is a blending of old and new.

MONTH	TOPIC	NO. OF PERIODS	AIM/LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
FEBRUARY	PROSE: Ln-11. A Tuesday	3	The students: - will learn how to pay attention and listen actively to the person talking. - help to learn be more patient as they listen to others speak.	Buzz group method is used to develop and express imaginative ideas, opinions and stimulate thinking.	- Sight word placards. - Wall charts. - Work sheet.		List the importance of compass.	The students: - can foster their imagination, enhance their creativity and make them open to new ideas. - will have a broader vocabulary as they pick up new words.	Weave a story.	“Meditation is the sharp tool to dig out the great treasure hidden within everybody’s inner personality ”. -H.H.MAHARISHI MAHESH YOGI. By practicing meditation students can explore themselves and make them valuable to the society.
	PROSE: Ln-12. A Game of Hopscotch	3	- To make students to understand hopscotch is a game of skill. - To understand that the game of hopscotch has variations with different rules.	The lesson is explained through Role play method to encourage creativity in learning and make students as good energizers.	- Role play - Work sheet - Key words and meaning placards.		Collect data for the benefits of traditional games.	Through the game of hopscotch students can develop sensory skills and motor skills, physical	Develop the hints.	

	POEM: Planting the Tree	2	The students: - learn the advantages of planting the tree. - to develop the skills necessary to engage with poetic component and have a refined understanding of the meaning of the poem.	The poem is explained through play way action method which develops the physical, emotional, intellectual, social, developmental and educational values.	- Reference link for the poem to be used. https://youtu.be/lotJDy1873o - Rhyming words placard. - Plant a sapling.		Collect details of top 10 oldest trees in the world.	The students can understand the beauty of planting a tree and the satisfaction derived from the practice.	- Poem recitation - To create their own rhyming scheme.	

Values:

- Instills virtues in students and increase their cultural understanding.
- The game of Hopscotch teaches many things like- to win and lose, to concentrate and observe keenly to think logically.
- The students develop originality, power of reasoning, imagination, insights, mutual goodwill and fellow feeling.

Critical thinking : To make the students to explore the origin of Hopscotch and what is it called in India.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
MARCH	ASSESSMENT-V	6			Revision through work sheets				Assessment-V	

R. Maheswari

HEADMISTRESS

B. P. ———

SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: IV

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVEDIN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
APRIL	Ch: 1 - Large Numbers	13	To learn and to understand: ➤ The 5 and 6-digit numbers in Indian system. ➤ The uses of place value in the expanded form andvice versa. ➤ How to compare andarrange the numbersin ascending and descending order. ➤ To make the greatest and smallest number with given digits. ➤ Rounding off to the nearest 10, 100 and1000. ➤ Representing numbers up to 39 inRoman number system.	The teacher uses Blended Teaching, Comparing and Contrasting method to explain the number system.	➤ Abacus ➤ Chart related to Indian system & Roman numbers. ➤ Smart board content.	World Earth Day	Accessible coding activitiesrelated to Earth.	➤ Reading and writing numbers. ➤ Recognizing the place value.	➤ Comparing numbers from small to big andbig to small. ➤ Practice sums related to topic.	“Nature is favourable to our effort when humanawareness is being established more and more in pure consciousness”. - H.H. MAHARISHI MAHESH YOGI Bringing consciousness and being aware in day-to-day activities helpsto save the Earth.

Values:

- ❖ Numbers play an important role in our lives. Almost all the things we do involve numbers and our life revolves in numbers since the day we were born.
- ❖ Number sense is so important for young math learners because it promotes confidence and encourages flexible thinking.

Critical Thinking:

Critical thinking helps students better understand what they are learning, it makes sense to invite students to make reasoned decisions about virtually every aspect ofmathematics, including:

- Connecting mathematics with their own lives and Communicating their mathematical ideas effectively.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVEDIN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JUNE	Ch: 2 – Addition and Subtraction	16	To learn and to understand: ➤ Addition of 4 and 5- digit number with or without carry over. ➤ Subtraction as opposite of addition. ➤ Solving Word problemsbased on addition and to verify subtraction using the relation between addition and subtraction.	Teacher uses ➤ Countable manipulative (physical objects) by creating addition concrete for easy understanding. ➤ Carryover method to add large numbers. ➤ Standard algorithm to teach 5-digit regrouping and without regrouping.	➤ Audio visual aid for addition with or without carry over and facts about addition. ➤ Activity on quick addition. ➤ Audio visual aid for subtraction with or without regrouping. ➤ Placards on keywords of subtraction. ➤ Worksheets	International Yoga Day	Benefits of Yoga with placards (Yoga postures).	➤ Add 4 and 5- digit numbers with or without carryover. ➤ Creates and solves simple real-life situations/ problems involving addition. ➤ Understands subtraction asopposite of addition. ➤ Subtracts (3-4 digits)with or without regrouping (borrowing).	➤ Solving word problems basedon addition. ➤ Verifying subtraction usingthe relation between addition and subtraction.	“Whatever we put our attention on will grow stronger in our life.” - H.H. MAHARISHI MAHESH YOGI As per the Maharishiji’s saying, children are practiced to focus on their work and activities to grow stronger in all their fields.

Values:

Understanding the number and solving them brings a solid foundation in Maths, Equipped to Solve the real time problems in more than one way.

Critical Thinking:

Critical thinking is an important factor in understanding math, also helps in understanding with real-world problem solving.

MONTH	TOPIC	NO. OF PERIOD	AIM /LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVEDIN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JULY	Assessment -I				Revision through worksheets				Assessment-I	
	Ch: 3 – Multiplication	9	To learn and to understand: ➤ Multiplication as repeated addition. ➤ Multiplying a 4-digit number and a 3-digit with 2-digit and 3-digit number and to estimate the product. ➤ Solving word problems based on multiplication. ➤ Properties of multiplication.	The teacher uses ➤ Physical manipulative. ➤ Multiplication terms and facts. ➤ Problems based on commutative property of multiplication. ➤ Blooms taxonomy strategy for explanation. ➤ The column method to explain multiplication.	➤ Audio visual aid for 4 and 3-digit numbers. ➤ Activity on multiplication . ➤ Hundred's chart.	World Population Day	"Small Family Happy Family" Design a notebook cover/gift wrap on world population.	➤ Multiplies 4 and 3-digit numbers. ➤ Apply strategies to estimate product of numbers.	➤ Reciting the tables. ➤ Estimating the products.	"Every thought, speech and action of a person influences everything in the environment". - H.H. MAHARISHI MAHESH YOGI Learning values and behaviours will stay with us throughout our life which is so important to spark an interest in caring and protecting the environment.
	Ch: 4 – Division	9	To learn and to understand: ➤ Division of a 4 and 3- digit number by a 1 and 2-digit number and to estimate the quotient. ➤ Division as repeated subtraction of equal quantities. ➤ Relationship between multiplication and division. ➤ The methods for dividing a number.	The teacher uses ➤ Oral method for repeating division facts and terms. ➤ Demonstrate how to find the remainder.	➤ Audio visual aid for long division. ➤ Placards on division. ➤ Worksheets			➤ Divides a number by another number using different methods like equal grouping or repeated subtraction.	➤ Recalling the division facts. ➤ Relation between division and multiplication .	

Values:

Students will be able to consider the criteria or grounds for a thoughtful decision and do not simply guess or apply a rule without assessing its relevance.

Critical Thinking:

Critical thinking makes the children reasoned decisions or judgments about what to do and think.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVEDIN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
AUGUST	Ch: 5 - Multiples and Factors	9	To learn and to understand: ➤ Multiples of 2, 3 and 5 using skip counting. ➤ To find common multiples and factors of two number. ➤ How to draw a factor tree. ➤ Test of divisibility of a number by 2,3,5,9 and 10.	The teacher uses ➤ Oral method for repeating the facts about multiples and factors. ➤ Blended Teaching method to explain multiples and factors by number sentences. ➤ Factor properties to find the factors for a number and to complete the factor tree.	➤ Audio visual aid for spot the error. ➤ Charts on factor tree.	Friendship Day	Fashion up a Friendship bracelets with dyed pastas.	➤ Finds out multiples of 2,3 and 5 using skip counting. ➤ Finds out factors and factor tree for a given number. ➤ Check divisibility of a number by 2,3,5,9 and 10. ➤ List the properties of multiples and factors.	➤ Recognizing the facts on multiples and factors. ➤ Formation of factor tree. ➤ Identifying numbers with more than 4 factors between 1-50, 50-100 and so on.	"If you are open with someone, he will be open with you. If you want love from someone, give your love to him. If you want kind and sympathetic behavior from someone, be kind and sympathetic to him". - H.H. MAHARISHI MAHESH YOGI
	Ch: 6 - Geometry	9	To learn and to understand: ➤ To identify 2D shapes. ➤ To recall that figures can be classified as a plane and solid figure.	The teacher uses ➤ Geometry by implementing Display method.	➤ Audio visual aid for 2D and 3D shapes. ➤ Origami on geometrical shapes. ➤ Worksheets			➤ Acquires knowledge about 2D and 3D shapes around them. ➤ Identify different kinds of closed figures. ➤ Draw a circle of given radius.	➤ Identifies the centre, radius and diameter of the circle. ➤ Identifies horizontal, vertical and slanting lines. ➤ Understanding the terms related to circle like centre, radius and diameter. ➤ Drawing a line segment using a ruler.	

Values:
Knowledge of a number's factors and multiplies can help the mathematician to use the number in a variety of operations and equations.

Critical Thinking:
In approaching a geometric concept, the stages of critical thinking are translated into the recognition of the geometric shape or figure, into the logical analysis of its essential elements and into the establishment of some relationships between various geometric figures.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
SEPTEMBER	Ch: 6 - Geometry (continuation)	6				World Tourism Day	Represent a model of a globe and highlight the iconic of the particular country.			“The experience of happiness is a direct means of replenishing life energy and revitalizing the mind”. - H.H. MAHARISHI MAHESH YOGI As per Maharishiji’s saying, children are thought to understand that the happiness feels like-being satisfied with life, feeling positive emotions and enjoyment.
	Assessment -II				Revision through worksheets				Assessment -II	

Values:
Building geometric imagination, Children learn to make mental images – pictures they can carry in their minds.

Critical Thinking:
Studying geometry provides many foundational skills and helps to build the thinking skills of logic, deductive reasoning, analytical reasoning, and problem – solving.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
OCTOBER	Ch: 7 - Symmetry and Patterns	9	To learn and understand: ➤ To identify symmetry and lines of symmetry. ➤ How to draw mirror images. ➤ To extend patterns and identify tessellations. ➤ How to make coding and decoding secret messages.	The teacher uses ➤ Hands – on symmetry activities. ➤ Activities which include 2-D shapes.	➤ Origami cutouts. ➤ Worksheet on pattern match	World Smile Day World Post Office Day World Sight Day	Design a greeting card for your friend to greet him/her on world smile day. Write a letter in post card to your friend. Style a spectacle to celebrate the world sight day to spread the importance of vision and to care our eyesight.	➤ Recognize reflection symmetry in shapes. ➤ Find tessellations and recognize shapes that can and cannot tessellate. ➤ Use patterns to make simple codes.	➤ Using patterns to make codes. ➤ Identifying symmetrical figure and drawing line of symmetry.	“You must learn to take life less seriously and to laugh”. - H.H. MAHARISHI MAHESH YOGI Laughter is strong medicine. It draws people together in ways that trigger healthy physical and emotional changes in the body. Laughter strengthens your immune system, boosts mood, diminishes pain, and protects you from the damaging effects of stress.
	Ch: 8 - Fractions	9	To learn and understand : ➤ To calculate the required fraction of a given collection. ➤ How to simplify a fraction to its lowest terms. ➤ To add and subtract like fractions. ➤ To change an improper fraction to a mixed number and vice versa.	The teacher uses ➤ Equivalent Fractions Method to find common factors. ➤ Reduce Fractions Method for solving fractions.	➤ Audio visual aid and puzzle on fractions. ➤ Worksheets on fractions.			➤ Shows the equivalence of a fraction with other fractions. ➤ Compare like fractions and arrange them in ascending / descending order.	➤ Identification of types of fractions and creating equivalent fractions.	

Values:

- ❖ Develops math and pattern skills
- ❖ Fractions help children understand the nature of numbers and their interactions.

Critical Thinking:

- ❖ Patterns are also an important element of spatial thinking and geometry, for instance with reflective and rotational symmetry.
- ❖ When you're dealing with fractions you always want to reduce them or write them in their simplest form.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
NOVEMBER	Assessment-III				Revision through worksheets.				Assessment -III	“All that is true and real is always simple, natural, and life-supporting.”. - H.H. MAHARISHI MAHESH YOGI The beautiful environment around us who we call nature is the mother of all humans. It nurtures and nourishes us. It provides us with all the necessities to survive.
	Ch: 9 - Decimal Numbers	8	To learn and understand: ➤ Fractions and decimals in reallife. ➤ To write decimals in place – value chart. ➤ Parts of decimal numbers and applications of decimals.	The teacher uses ➤ Visual method for explaining Place –value chart for the breakdown of the base 10 number system. ➤ Unit conversion method for explaining applications of decimal.	➤ Place – value chart to show the columns involved in decimal numbers. ➤ Audio visual aid for showing conversions of units. ➤ Worksheets			➤ How to write fractions with 10 and 100 as denominators, as decimal numbers. ➤ Identifying decimals in place – value chart. ➤ Acquires knowledge of applications of decimal in unit conversions.	➤ Identifying money and length as decimals. ➤ Reading and writing decimal numbers, drawing place – value table.	
	Ch: 10 - Money	8	To learn and understand: ➤ Applying basic arithmetic operations in money to decimal form. ➤ Converting rupees to paise and paise to rupees.	The teacher uses ➤ Discussion method to develop imaginative solutions to problems and to illustrate principles.	➤ Audio visual aid on addition and subtraction of money. ➤ Worksheets			➤ Creates and solves simple real-life situations/ problems in money by preparing bills.	➤ Acquires knowledge of basic arithmetic operations involved in money to decimal form. ➤ Solve problems in money by preparing bills.	

Values:

Students can able to read and write decimals accurately, moving between the written, spoken and symbolic form of decimals. compare and order decimals and use this skill to solve the basic word problems.

Critical Thinking:

It's involves students learning to recognise or develop an argument. In mathematics students use logical argument when they are encouraged to test and justify. They use examples to verify.

MONTH	TOPIC	NO.OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
DECEMBER	Ch: 10 - Money (continuation)	6				Dr.Ramanujam Birthday	MAGIC SQUARE let's create the magic square with our date of birth. Follow the instructions and fill the box to create the magic.			“Problems will disappear as darkness disappears with the onset of light”. - H.H. MAHARISHI MAHESH YOGI
	Assessment- IV				Revision through worksheets.				Assessment- IV	Children buildup the positive thoughts to strengthen their vision in leading life.

Values:
It is essential for children to learn about money because it will help them to live a successful life. Secure in the knowledge that they are financially stable and have a genuine respect for the value of money they earn. In this day and age children rarely see cash change hands.

Critical Thinking:
It enhances the ability of students to think and make decisions. It will help you not only in academic work but also in everyday work and activities.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
JANUARY	Ch: 11 - Measurements	9	To learn and to understand: ➤ The importance of using standard units in different situations and their conversion. ➤ Addition and subtraction of standard units. ➤ The concept of length, weight and capacity and the need to measure them with standard units. ➤ How to convert bigger units to smaller units and smaller units to bigger units.	The teacher uses ➤ Demonstration method to teach manipulative operations. ➤ Brainstorming to discover new ideas, thoughts and responses very quickly.	➤ Audio visual aid for addition and subtraction of various units. ➤ Making a model of weighing balance. ➤ Worksheets	Army Day	Draw a cutout of a soldier and highlight any 5 qualities.	➤ States the units for measuring length, weight and capacity in the metric system and state the relationship between the units. ➤ Measure the length of different objects using a scale/measuring tape. ➤ Draw a line segment of a given length using a scale.	➤ Conversion of bigger units to smaller and smaller to bigger units. ➤ Solving real life problems related to measurements. ➤ Adding, subtracting, multiplying and dividing measures.	“The important thing is this: to be able, at any moment, to sacrifice what we are for what we could become”. - H.H. MAHARISHI MAHESH YOGI According to Maharishiji’s saying, Children are taught the value of sacrifice, and replenish with the bliss by practicing it.
	Ch: 12 - Perimeter and Area	9	To learn and to understand: ➤ Perimeter as the distance around a figure. ➤ Calculate Perimeter by adding the sides. ➤ Area as the amount of surface covered by a figure.	The teacher uses ➤ Oral method for repeating the conversion table. ➤ Discussion method to emphasize main teaching points. ➤ Lecture method is used to explain keywords and formulas.	➤ Audio visual aid on perimeter and area. ➤ Worksheets			➤ Define perimeter and area, and state their units. ➤ Find the perimeter of a shape from its sides. ➤ Finds the area of a shape by counting unit squares.	➤ Determining the area and perimeter of simple geometrical figures used by them in their day-to-day life like pencil box, lunch box etc.	

Values:

- ❖ It provides a rich and meaningful context for the use of number skills and a spatial concept. Measurement provides link between mathematics and other school subjects.
- ❖ Perimeter & Area are two important and fundamental topics of mathematics. They help you to quantify physical space and also provide a fundamental for more advanced mathematics.

Critical Thinking:

- ❖ It enables to formulate and convey thoughts clearly to others which help them to understand better.
- ❖ Students who have been taught to think critically in math can explain why a formula works and they can trace the steps used to define a concept. Not only can they solve a problem, they can explain the logic behind the process they used to reach a solution.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
FEBRUARY	Ch: 13 - Time	10	To learn and to understand: ➤ To read a clock and represent the time in hours and minutes. ➤ Representation of time in different ways. ➤ To calculate the duration of an activity. ➤ Representation of time using 12-hour clock (AM and PM) as well as 24-hour clock.	The teacher uses ➤ Lecture method to illustrate application of rules. ➤ Demonstration method to teach manipulative procedures.	➤ Audio visual aid for calculating duration of time. ➤ Model of a clock.	World Scouts Day	Create badges with your own creative icons for the various good behaviour and social responsibilities of your friends and pin them up.	➤ Convert time between 12 – hour clock and 24 – hour clock. ➤ Acquires knowledge of calculating time duration for an activity in hours / minutes and in days.	➤ Reading the time and interpretation of calendar. ➤ Representation of time in different ways.	“Behaviour arises from the level of one’s consciousness”. - H.H. MAHARISHI MAHESH YOGI As per Guruji’s saying, children are let to situation to self-evaluate to bring the awareness of the self, of bodily sensations, of thoughts and of the environment, which leads consciousness behaviorism.
	Ch: 14 - Handling Data	8	To learn and to understand: ➤ How to collect data and represent as tally marks. ➤ To represent information as a pie chart. ➤ How to use pictures and symbols to represent information.	The teacher uses ➤ Content focused methods to emphasis the clarity and careful analyses of data.	➤ Audio visual aid and Charts on handling data. ➤ Worksheets			➤ Acquires knowledge to collect raw data and represent it in bar graph or circle graph. ➤ Interpret data represented in a bar graph and circle graph.	➤ Understanding how to use pictures and symbols to represent information.	

Values:

- ❖ It is used to quantify, measure or compare the durations of events or intervals between them and even sequence events.
- ❖ The best way to get children really involved in data handling is to encourage them to find out their own information and show them how to record this accurately, be it in a list, table or tally mark.

Critical Thinking:

- Ability to think clearly and rationally, understanding the logical connection between ideas. It is about being an active learner rather than a passive recipient of information.
- It is enabled by the ability to think analytically and apply tools to help extract insights and actionable information from data.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
MARCH	Assessment -V	5			Revision through worksheets.				Assessment -V	

R. Maheswari
HEADMISTRESS

B. P. [Signature]
SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD : IV

SUBJECT : ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
A P R I L	Ln.1 My Family	5	To enable learners to know about the roles of different family members.	Blended teaching method is used to explain the importance of Nuclear family and Extended family.	Family Tree poster – Finger puppets.	World Siblings day	Create a personal timeline of yourself till date.	- The learner will ask questions and discuss with family members/elders as to why some family members stay together and others are away, interact with relatives who stay at far off places. - The learner will be able to describe what they already know about families by sharing relevant details and facts about their own families.	- List some of the occasions you have a family get together. - What are the special food you eat on such occasions?	“Responsibility can never be given. It can only be taken.” -H.H.MAHARISHI MAHESH YOGI According to the saying of Maharishiji introducing Transcendental Meditation in childhood helps children to become a good citizen.
	Ln.2 The New Babies	5	To make learners to identify animals and their offspring.	Interactive method and blended teaching methods are used to stress the importance of Parental care.	Charts related to animals and their young ones.	World Health Day	Exhibit and explain the nutritional values and benefits of a fully prepared healthy dish from your house.	- The learner identifies different features of birds and animals. - The learner can describe vision and hearing abilities of newborn infants.	Match the animals and their young ones.	

Values : Enable children to be Self - disciplined and responsible.

Critical Thinking : Values of Self - regulation and Open – mindedness will be enhanced through critical thinking.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
J U N E	LN.3 Chuskit Goes to School	5	To enable learners to know about that all children have right to education.	Interactive method and blended teaching methods are used to stress the importance of getting education to all followed by comprehensive questions.	Pictures of famous Indians who inspire us every day.	World Oceans Day	Make Seashell Wind Chimes by using your creativity .	The learner will understand that all children have a right to education.	The learner was asked to find the meaning of unfamiliar words by reading the text and using a dictionary.	"Behaviour arises from the level of one's consciousness." - H.H.MAHARISHI MAHESH YOGI According to the words of Maharishiji the level of consciousness depends on one's awareness and understanding of what is happening in his or her surrounding.
	LN.4 Our Internal Organs	6	To make learners to identify and understand the functions of different internal organs	- Blended teaching method is used to explain that all organs of our body work together as a single unit. - To take care of our body to keep ourselves healthy and fit.	Picture charts, models of different body parts.			The learner will develop the habit of maintaining clean body, eating balanced diet and taking proper rest that ensures good health.	The learner was assigned to make internal organs chart with clay and mark the parts.	
	LN.5 Having Fun	5	To enable learners to understand playing together is fun.	Interactive method and blended teaching method is used to explain children to follow rules and play a fair game.	Charts of pictures of different sport or activity and their names.			The learner will be able to play a fair game with self-control, courage and persistence.	The learner was told to write a paragraph on their favourite sports person and say why you like them.	

Values : Enable the learner to develop a spirit of sportsmanship in them.

Critical Thinking : The learner develops the quality of being able to compete with fairness ,honesty and discipline.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
	Assessment - I				Revision through worksheets.				Assessment - I	
JULY	Ln.6 People at Work	6	To enable learners to recognize some new developing profession their role in our lives and create awareness about dignity of labour.	Teacher centered method is used to explain the various professions and all kinds of work is equally important.	Picture of various professional with the description of their work place.	Vanamahotsav Day	Planting of medicinal plants in Pots.	The learner will be able to describe different skilled work, their inheritance and training in daily life.	Collect pictures from newspapers or magazines of people doing different jobs and paste it in your scrap book.	"God has blessed us with green Earth, just save it" - H.H.MAHARISHI MAHESH YOGI According to the words of Maharishiji it is our duty to save our planet Earth.
	Ln.7 Animal Life	6	To enable learners to identify the different animal species and features.	Learner centered method is used to explain the different features of birds and animals.	Chart containing the pictures of various animals.	Kargil Victory Day	Design INDIAN NATIONAL FLAG- Using spices/ grains/vegetables.	The learner will be able to identify different animal species, characteristics, habitat requirement and animal conservation.	Draw any three animals that have patterns on their body.	

Values : Enable the learner to develop interpersonal skills and empathy towards animals.

Critical Thinking: The learner develops the quality of appreciating all work as equal, greater knowledge in the field of wild life conservation and management relates to the economy and environment both currently and in the future.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
AUGUST	Ln.8 Animals at Work	6	To enable learners to understand how animals help human.	Discussion method of teaching is used to explain the importance of domestic animals.	Video clips of animals that are useful in day to day life and how to protect these animals.	Quit India Movement	Role play on - Quit India Movement.	The learner will be able to realize the need to find sustainable practices for production of food, clothes and transportation and how to implement them.	Narate an interesting story or an act of bravery, faithfulness or companionship related to a horse or a dog.	“Life finds its purpose and fulfillment in expansion of happiness” - H.H.MAHARISHI MAHESH YOGI According to the words of Maharishiji life is fulfilled by being happy and making others also happy.
	Ln.9 Living Together	6	To enable the student to understand the physical and behavioural characteristics of elephants.	Interactive method is used to explain how animals are organized into groups called herd and how they communicate with each other.	Pictures of animals that live in groups i) how do we call them and ii) how do they lead their life.	Daughter's Day	Making painting on a canvas.	The student will be able to appreciate the behavioural characters of elephants and their habit of living together.	Distinguish between African and Asian elephants.	

Values : Enable the learner to develop compassion and being humane.

Critical Thinking: The learner develops the quality of empathy, tenderness and mercy towards animals.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
	Assessment - II				Revision through worksheets				Assessment - II	
S E P T E M B E R	Ln.10 Plant Life	10	- To enable learners to understand the parts of the plant and its types. - To observe the changes that occur during plant growth and development.	Content - focused method is used to explain the basic principles , processes and functions of plant.	A real hibiscus plant stem with leaves and flowers to explain various parts.	Nutrition week	" Cooking without fire" .Prepare and display a nutritious food item.	The learner will be able to identify parts of the plant and its types. Realizes the need to conserve trees.	Do leaf collage by using fallen leaves.	"The food is thy blessingsand in thy service we accept in all gratitude, my lord." - H.H.MAHARISHI MAHESH YOGI According to the words of Maharishiji we thank god for his overflowing generosity to us .We accept your gift ,the food,your blessings and in yourservice.

Values : Enable the learner to develop environmental conciousness.

Critical Thinking: The learner develops the qualities like taking care , compassion and responsibility.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
O C T O B E R	Ln.11 From Flower to Honey	5	- To enable the students to understand the role of honey bees in the formation of honey. - Bee keeping. - Honey collection.	Interactive method of teaching is used to explain the art of bee cultivation – “Apiculture” and the medicinal values of honey and the role of bee keepers.	Charts representing the mind map which explains the kinds of bee with their function.	World Elder’s Day	Make a natural flower bouquet to gift your precious elders at home.	- The student will be able to know the formation of honey from flower. - The role of bee keepers in the collection of honey.	Write the different Ways in which honey is used in your home.	“Happiness radiates like the fragrance from a flower and draws all good things towards to you.” -H.H.MAHARISHI MAHESH YOGI According to the saying of Maharishiji happiness is like a fragrance in flower which attracts bees for their species growth. Likewise happiness in us draws all the goodness which are meant for us.
	Ln.12 Foods We Eat	6	To enable learner to understand food as a fuel to the body and made aware about cultural diversity in food and different methods of cooking.	Lecture method of teaching is used to explain the importance of balanced diet.	Samples of spices, pulses and grains will be shown .	Dr.Abdul Kalam’s Birthday	Sketch a rocket / missile launched during Dr. Abdul Kalam’s period and write few features about them in a placard.	The learner will be able to identify the energy giving, body building and protective food item.	Collect different types of species, put them in small plastic pouches and staple in your scrapbook. Try to identify them and write their medicinal values .	
	Ln.13 The Journey of Food	5	To enable learner to understand the journey of food from farm to our house.	Discussion method of teaching is used to explain the hard work of all the people and their role in the journey of food from the farm to our table.	Placards showing the pictures of people who put their effort for the food we eat.	World Animal Day	Do a paper plate mask of endangered animals.	The learner will be able to appreciate the role of farmers and all workers involved in the journey of food from farm to our plate.	Write the autobiography of a wheat grain from field to our plate as a chappati.	

Values : Enable the learner to react in an emergency and work in a team.

Critical Thinking: The learner develops the habit of eating healthy food and not to waste food.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
	Assessment-III				Revision through Worksheets.				Assessment-III	
N O V E M B E R	Ln.14 How Animals Eat	6	To enable the students to know about the functions of tongue, types of teeth in both human and animals.	Lecture method is used to explain the teeth in animals like herbivores, carnivores and omnivores.	- Charts containing different pictures of birds to point out the differences in their beak, feet and claws. - Model of human teeth.	International Week of science	Sketch your favourite scientist and write few lines about his inventions.	The student will be able to identify the different types of teeth, beak and claws that how they help birds and animals in eating and also to protect themselves.	Make a chart on the topic" Taking care of my teeth".	"All that is true and real is always simple , natural, and life - supporting." - H.H.MAHARIS HIMAHESH YOGI According to the words of Maharishiji the nature is always simple , true and life supporting
	Ln.15 Homes Then and Now	6	- To enable the learners to recognize that shelter is a basic need. - Compare houses built earlier with present day houses.	Interactive teaching method is used to compare rural and urban housing	Charts of different pictures of old and new building.			The learner will have awareness about sanitary conditions of houses and the reason for building multi – storey building in cities.	- Read more about the architect Laurie Baker and his buildings. - Quiz based on the lesson.	
	Ln.16 Want Not Waste Not	5	- To enable the students to understand waste in our homes. - Waste in urban and rural. - How to reduce garbage	- Demonstrative method of teaching is used to explain the bio-degradable and non-biodegradable waste. - Emphasis waste Management by 3Rs- Reduce, Reuse and Recycle.	Charts containing pictures of proper waste disposal and video clips.			- The student will be able to follow the use of waste materials to create new things. - Managing waste is a major environmental concern.	"Best out of waste" create new things using waste materials.	

Values: The learners will be able to realize the importance of taking care of our teeth and to be content with what we have.

Critical Thinking: Develop the habit of being considerate and content.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
	Assessment - IV				Revision through worksheets				Assessment - IV	
D E C E M B E R	Ln.17 Where Animals Live	10	To enable the students to define habitat and recognize the diversity in animal habitat.	Interactive method is used to explain how animals adapt to their habitat, hibernation and how aquatic animals breathe.	Charts containing pictures of classification of animals like terrestrial, arboreal, aquatic and amphibian.	National Pollution control day Flag day	March in the ground with placard (Stop Pollution and Save Earth). Essay on national flag of India.	The students will be able to realize the human encroachment on animals habitat that endangers the existence of animals.	Collect pictures of animals, birds and reptiles living in each habitat, stick them on the chart and display in the classroom.	"Every thought, speech and action of a person influences everything in the environment." -H.H.MAHARISHI MAHESH YOGI According to the saying of Maharishiji all our thoughts, speech and action should be in a good way which make our environment a better place to live in.

Values : The learners will be able to understand nature and try to conserve it.

Critical Thinking: The student understands the importance to conserve our forests, the natural habitat of animals .

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
J A N U A R Y	Ln.18 Birds and their Nests	6	- To enable the learner to recognize that birds build nests to lay eggs. - Explain that nesting habits of different birds.	- Lecture method is used to emphasize the purpose of a nest. - List the materials used by birds to build nests.	Pictures of nests of different birds or real abandoned nests.	National Voters Day	Vote for Better INDIA drawing. (Voting awareness drawing with oil pastels)	The learner will be able to identify the nests of different birds and the need to conserve birds from the radiation of Mobile phones.	Make your own book of birds by collecting pictures of as many birds as you can from books and magazines. Write few sentences about each of them.	“Just as a mountain of snow is nothing but water, so also the whole universe is nothing but bliss.” -H.H.Maharishi Mahesh Yogi According to the words of Maharishi Ji the world is filled with happiness and great joy.
	Ln.19 Directions and Maps	6	- To enable the student to define a landmark and give examples. - Give directions using direction words and important landmarks.	Demonstrative method of teaching is used to read a map and locate places with the help of cardinal directions.	- Map or chart of the school and its neighbourhood. - Map of town, city or any colony.			The student will be able to recognize symbols and colours used in maps.	Draw a route map of your house to school using direction words and landmarks.	
	Ln.20 Water	5	- To enable the learner to list the sources of fresh water. - Define water pollution and name some water borne diseases. - Recognize the need to store water.	- Interactive teaching method is used to emphasize the need of water. - Explain how water bodies can be protected.	Films, photographs of dams, canals, tanks and ponds.			The learner will be able to appreciate the value of water and the need to conserve it.	Write two slogans on “Saving Water”	

Values: The learner will be able to observe nature and learn from it.

Critical Thinking: Develop the spatial skills, the need for bird conservation that can promote awareness of other environmental issues and appreciate the value of water.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
FEBRUARY	Ln.21 How water changes	6	To enable students to explain three forms of water, define evaporation and condensation.	Demonstrative method is used to explain the content by performing simple experiments.	Picture of a labeled water cycle diagram.	National Science Day	To conduct a SCIENCE FAIR AND EXPO - (In respective classroom)- to engage children with a variety of science concepts in fun way .	The student will be familiar with the basic process of evaporation and condensation.	Talk about rain water harvesting.	“On the platform of reality, on the platform of oneness of life, all differences dissolve.”- H.H.Maharishi Mahesh Yogi According to the saying of Maharishji it is said that in the conscious state of mind man starts to realize that all life forms are one and the same and there is no differences.
	Ln.22 A Memorable Journey.	5	- To enable the learner to describe a journey that they have undertaken. - Distinguish between different terrains of our country.	Interactive method is used to explain that travel helps to discover new places and people.	State map of India with their Capitals.			The learner will be able to appreciate the beauty of our country and its diversity.	The learner was asked to find, on the map of India the name of States, places, rivers mentioned in the lesson.	
	Ln.23 Bridges to cross.	5	- To enable the student to define a bridge and its uses. - Compare ancient and modern bridges.	Illustration method is used to teach different kinds of bridge in our country and in the World.	Visuals of variety of bridges.			The student will be able to list some famous bridges in India and in the World.	Quiz on famous bridges in the world.	

Values: The children learns to use rainwater, develops observational skills and tolerance.

Critical Thinking: The student realizes the expression “Build bridges not walls”, - by building bridges we connect to people that helps to extend their relationships.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG & CORRELATING WITH CBE
MARCH	Assessment-V	8			Revision through worksheets.				Assessment-V	

R. Maheswari
HEADMISTRESS

B. P. ——— LMC
SR.PRINCIPAL/CEO

जय गुरु देव
महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेन्नै -31
शैक्षणिक वर्ष के लिए पाठ्यक्रम 2022 – 2023

वर्ग-IV

विषय – हिन्दी

महीना MONTH	शीर्षक / पाठ TOPIC
अप्रैल	पुनरावृत्ति – अ से अः, क से झ, बारह खड़ी अ से अः, क से झ, बारह खड़ी पाठ-1 पाठ-2 गिनती-1-10
जून	पाठ – 3 पाठ – 4 गिनती-11-20
जुलाई	पुनरावृत्ति ASSESSMENT- I पाठ – 5 पाठ – 6 पाठ – 7
अगस्त	पाठ – 8 पाठ – 9 पाठ – 10 देखो और बताओ पाठ – 11 बगीचा
सितंबर	पुनरावृत्ति ASSESSMENT- II
अक्टूबर	पाठ – 12 शरीर के अंग पाठ – 13 हमारा देश
नवंबर	पुनरावृत्ति ASSESSMENT- III पाठ –14 मैं कल जाऊँगा पाठ –15 हमारा गाँव
दिसंबर	पुनरावृत्ति ASSESSMENT- IV
जनवरी	पुनरावृत्ति – परिचय परीक्षा अनुवाद, र के प्रकार गिनती – 1-50
फरवरी	लिंग, वचन, समानार्थी शब्द, वाक्य में प्रयोग, महीनों और वारों के नाम
मार्च	पुनरावृत्ति ASSESSMENT- V

R. Maheswari
HEADMISTRESS

B. P. ———
SR.PRINCIPAL/CEO

Jai Guru Dev
Maharishi Vidya Mandir Senior Secondary School
Syllabus for the Academic Year 2022-23

Class: IV

Subject: Computer Science

MONTH	TOPICS
April	Ln. 1 Introduction To Networking
June	Ln. 2 Files and Folders in Windows 10
July	Ln.3 Procedures in MSW Logo
August	Ln.4 Coding in Scratch
September	Revision and Evaluation - I
October	Ln.5 Editing text in MS Word Ln.6 Formatting the document in MS Word
November	Ln.7 Introduction to MS Excel
December	Revision and Evaluation - II
January	Ln.8 Introduction to Microsoft PowerPoint 2010
February	Ln.9 Components of A Robot
March	Revision and Evaluation - III


HEADMISTRESS


SR.PRINCIPAL/CEO

ஜெய் குரு தேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி, சென்னை-31

தமிழ்ப் பாடத்திட்டம் 2022 - 2023

வகுப்பு : நான்கு

மொழி : இரண்டாம் மொழி

மாதம்	பாடப்பகுதிகள்
ஏப்ரல்	திருப்புதல் - அரிச்சுவடி மயங்கொலிச் சொற்கள் 1. அன்னைத் தமிழே ! 2. பனைமரச் சிறப்பு (இலக்கணம் - பால்) 3. ஏழு இறக்கைக்குருவியும் தெனாலிராமனும்
சூன்	4. முளைப்பாரி - பாடல் 5. பண்படுத்தும் பழமொழிகள் 6. முயல் அரசன் 7. வெற்றி வேற்கை (இலக்கணம் - இணைப்புச் சொற்கள்)
சூலை	திருப்புதல், மதிப்பீட்டுத் தேர்வு - I 8. விடியும் வேளை 9. கரிகாலன் கட்டிய கல்லணை 10. காவல்காரர் 11. எல்லாரும் இப்படியே இருந்துவிட்டால்... 12. யானைக்கும் பானைக்கும் சரி
ஆகத்து	13. நன்னெறி 14. பனிமலைப் பயணம் 15. ஆராய்ந்திட வேண்டும் (இலக்கணம் - காலம்)
செப்டம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - II
அக்டோபர்	16. திருக்குறள் கதைகள் 17. பசுவுக்குக் கிடைத்த நீதி 18. வேலைக்கேற்ற கூலி
நவம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - III 19. உலா வரும் செயற்கைக் கோள் 20. மாசில்லாத உலகம் படைப்போம் 21. காட்டுக்குள்ளே பாட்டுப் போட்டி
திசம்பர்	திருப்புதல், மதிப்பீட்டுத் தேர்வு - IV
சனவரி	22. ஆனந்தம் விளையும் பூமியடி 23. கணினி உலகம் 24. மலையும் எதிரொலியும் (இலக்கணம் எழுவாய், பயனிலை)
பிப்ரவரி	25. நீதிநெறி விளக்கம் 26. உறவுமுறைக் கடிதம் 27. அறிவுநிலா
மார்ச்சு	திருப்புதல், மதிப்பீட்டுத் தேர்வு - V

R. Maheswari

HEADMISTRESS

B. P. ———

SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : V
SUBJECT : ENGLISH

MONTH	TOPIC
APRIL	BRIDGE COURSE Ln:1 The invention of Shoes(Prose) Books (Poem)
JUNE	Ln:2 Ivan's Story(Prose) Tiger (Poem)
JULY	Ln:3 A Rupee Goes a Long Way (Prose) Ln:4 Five Children and it (Prose) Assessment – I
AUGUST	Ln:5 Maui's Kite(Prose) Spring(Poem)
SEPTEMBER	Ln:6 Sam and the Secret Call (Prose) Old Mister Laughter(Poem) Assessment – II
OCTOBER	Ln:7 The Thief is Caught! (Prose) The Roadside Locksmith(Poem)
NOVEMBER	Ln:8 Demosthenes (Prose) Assessment – III
DECEMBER	Ln:9 A Rare Species of Uncle(Prose) Ring Out Wild Bells(Poem) Assessment – IV
JANUARY	Ln:10 One Friday Morning(Prose) Tamarind(Poem)
FEBRUARY	Ln:11 The Piper of Manas (Prose) Ln:12 A Christmas Carol(Prose)
MARCH	Assessment – V


HEADMISTRESS


SR. PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : V

SUBJECT : ENGLISH GRAMMAR

MONTH	TOPIC
APRIL	BRIDGE COURSE Direct & Indirect object
JUNE	Finite and Non-Finite verbs Mixed Tenses
JULY	Present Perfect Progressive Tense Pronouns Reflexive and Emphatic Assessment – I
AUGUST	Determiners & Adjectives
SEPTEMBER	Modals & More Modals Assessment – II
OCTOBER	Adverbs
NOVEMBER	Non- Finite verbs The present & Past Participle Assessment – III
DECEMBER	The Past Perfect Tense Assessment – IV
JANUARY	The Past Participle The Passive Voice
FEBRUARY	Prepositions & Conjunctions Reported Speech & Question tags
MARCH	Assessment – V


HEADMISTRESS


SR. PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : V

SUBJECT : MATHEMATICS

MONTH	TOPIC
APRIL	BRIDGE COURSE Ch:1 Large Numbers
JUNE	Ch:2 Addition and Subtraction and Their Applications
JULY	Ch:3 Multiplication and Division and Their Applications Assessment – I
AUGUST	Ch:4 Factors and Multiples Ch:5 Fractions
SEPTEMBER	Ch:5 Fractions (Continued) Assessment – II
OCTOBER	Ch:6 Decimal Numbers Ch:7 Symmetry, Patterns and Nets
NOVEMBER	Ch:8 Geometry Ch:9 Measurements Assessment – III
DECEMBER	Ch:9 Measurements (Continued) Assessment – IV
JANUARY	Ch:10 Perimeter, Area and Volume Ch:11 Time, Speed and Temperature
FEBRUARY	Ch:12 Maths in Maps Ch:13 Graphs
MARCH	Assessment – V


HEADMISTRESS


SR. PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : V
SUBJECT : MATHS LAB

MONTH	TOPIC
APRIL	BRIDGE COURSE Ch:1 Large Numbers
JUNE	Ch:2 Addition and Subtraction and Their Applications
JULY	Ch:3 Multiplication and Division and Their Applications Assessment – I
AUGUST	Ch:4 Factors and Multiples Ch:5 Fractions
SEPTEMBER	Assessment – II
OCTOBER	Ch:6 Decimal Numbers Ch:7 Symmetry, Patterns and Nets
NOVEMBER	Ch:8 Geometry Ch:9 Measurements Assessment – III
DECEMBER	Assessment – IV
JANUARY	Ch:10 Perimeter, Area and Volume Ch:11 Time, Speed and Temperature
FEBRUARY	Ch:12 Maths in Maps Ch:13 Graphs
MARCH	Assessment – V


HEADMISTRESS


SR. PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL
CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS : V
SUBJECT : ENVIRONMENTAL STUDIES

MONTH	TOPIC
APRIL	BRIDGE COURSE Lesson:1 - Roving families, Shifting homes Lesson:2 – Learning with a Difference Lesson:3 – Plant Life
JUNE	Lesson:4 – Food for Plants Lesson:5 – Animal Life Lesson:6 – Animal Senses
JULY	Lesson:7 – Our Internal Organs Lesson:8 – Keeping Healthy and Fit Assessment – I
AUGUST	Lesson:9 – Traditional Games and Martial Arts Lesson:10 – Respect All Work Lesson: 11 – Food and Health
SEPTEMBER	Lesson:12 – Life in Kaichur Lesson:13 – Colony Living Assessment – II
OCTOBER	Lesson:14 – Times of Emergency Lesson:15 – Maps and Plans Lesson:16 – Natural Resources
NOVEMBER	Lesson:17 – Plants and Animals in Water Lesson:18 – Floating, Dissolving and Mixing Assessment – III
DECEMBER	Lesson:19 – The Spirit of Adventure Lesson:20 – Reaching for the Stars Assessment – IV
JANUARY	Lesson: 21 – Preserving Our Heritage Lesson :22 – Machines in Our Lives
FEBRUARY	Lesson: 23 – The Government
MARCH	Assessment – V

R. Maheswari
HEADMISTRESS

B. P. ———
SR. PRINCIPAL/CEO

JAIGURUDEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022–2023

STD: V

SUBJECT : ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY /PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE/SDG
APRIL	L.No.1 : The Invention of Shoes. (Prose)	8	❖ To encourage students to analyse and identify the humour in the story. ❖ Identify the exaggeration to make the story funny. ❖ Learn about the History of shoes and shoes from various cultures. ❖ To enable learners to communicate effectively and appropriately in real life situation.	❖ Audio – Lingual Method. ❖ Suggestopedia Method. ❖ Lecture cum Narration technique. ❖ Blended Teaching Method.	❖ Chalk blackboard smartboard. ❖ Video demonstrating the process of making shoes. "Simple shoe Making"		Best out of waste: Encourage children to make shoes using waste material.	By the end of the lesson, students will be able to ❖ Understand Significant development in the history of Shoes . ❖ Create illustrations to illuminate reading passages. ❖ list comic characters and express what makes them comical. ❖ compare the sensible tanner with the rest of the characters.	Assess student's ability to use appropriate vocabulary to answer textual questions. Answers coherently in written or oral form to questions based on day-to-day life. ❖ Slip test ❖ VBQs ❖ Mcqs ❖ Textual exercises ❖ Story writing.	"No action can be performed successfully without a clear result in view." As the saying expresses, let us put effort with perfection so that the end result will be a success. Demonstrate an awareness of how language & Meaning are shaped by culture.
						Ugadi	❖ Explore the things and sketch out five distinct types of taste with sparkling Colours.			

	Books (Poem)	7	❖ To demonstrate and identify how a writer effects the reader. ❖ To explore rhythm, pace, voice tone and mood. ❖ To further explore simile and metaphor. ❖ To continue to explore theme and its importance.	Lecture cum narration technique. ❖ Blended Teaching method.	Different kinds of books will be displayed.		Become a poet Write your original poem of about 8 lines on the theme Books. Don't forget to include your feelings, as well as the sight(expressions),sound while writing the poem. Recite & record your video.	By the end of the Poem- Book, Students will be able to : • explain the ability to open up our imagination. • discuss the knowledge of distant places and different times that books provide. • identify the poetic devices, especially the image of sailing to distant lands. • contrast the reality of the present with the fantasy world that books offer.	❖ To be able to write ananalysis of the poem and appreciate the theme. ❖ Poetry writing & recitation.	

Values : Understanding how to solve a problem critically. Analysing, evaluating, reasoning and communicating knowledge and skills provides a pathway to new discovery.

Critical Thinking: Helps students think critically to differentiate invention and discovery.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI –31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE /SDG
JUNE	L.No.2 : Ivan's Story. (Prose)	8	❖ To make students aware of the effectiveness of first person narration ❖ To sensitize them to have empathy, sympathy and helping hand towards the sufferings of animals . ❖ comprehend how gorillas adapt themselves in human society.	Audio – Lingual Method. Suggestopedia Method. Blended Teaching Method.	❖ General teaching Aids: Chalk chalkboard, duster etc ❖ Instructional teaching aids:- charts,smart board,flash cards	International yoga day	Freeze Dance style	Students will be able to. Express the effectiveness of first –person narration Analyse the point of view of the narrator. Identify homonyms Write paragraphs using linkers Create illustrations to illuminate reading passages.	❖ Worksheet ❖ Slip test ❖ Mcq types of question	Life finds its purpose and fulfillment in the expansion of happiness. " As the saying expresses, let u effort with in o to expanded ha Demonstrate an Awareness of Happiness is most important for fulfillment.

	Tiger (Poem)	7	❖ identify words that point out the animal's state of mind. ❖ To explore ○ rhythm, pace, ○ voice tone and ○ mood. ❖ To further ○ explore simile ○ and metaphor. ❖ To continue to ○ explore theme ○ and its ○ importance.	❖ Lecture cum narration technique. ❖ Blended Teaching method. ❖ Personification and alliteration	❖ Chart / Smart Board.			❖ To be able to write an analysis of the poem and understand the attitude of men towards animals.	☐ Annotate the poem ☐ Imagery is a common technique used by poets to get their meaning across ☐ Read the poem multiple times	

Values - Analysing, evaluating, reasoning and communicating knowledge and skills provided in literary devices such as synecdoche (a figure of speech in which a “part” of something is used to represent its “whole”

Critical Thinking - Helps students think critically to how the poet advocates for the freedom of zoo animals.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI –31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JULY	Ln-3 A Rupee Goes a Long Way. (Prose)	7	1. To make students understand and appreciate the resourcefulness and the kindness of the child character. 2. Able to narrate his/her experiences about any event.	1. Blended Teaching Method. 2. Lecture cum narration technique	➤ chalk, chalkboard, charts, smart board, models, flash cards.	❖ International Tiger's Day	❖ Raising awareness to conserve the big cats - Tiger.	Students will be able to. ❖ To adapt in all circumstances. ❖ Understand the theme of hope, genuity and patience. ❖ To know the ways how to encounter odd events in life.	1. What will you do if you caught in a situation with a stranger. Express your ideas? 2. To complete the story in fill-ups. 3. Model making of a Fishing rod.	"Happiness radiates like the fragrance from a flower, and draws all good things toward you. As the saying expresses, It revealed that happiness is a choice. No matter, in Which situation we are, What circumstances are around us, we can still find a way to be happy and positive.

Values - Help students to understand the behaviour of hope, patience and authentic.

Critical Thinking - Understanding how to solve a problem critically, analysing, evaluating, open-mindedness, and problem-solving.

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY /PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE/SDG
JULY	L.No.4 : Five Children and It. (Prose)	7	To enable learners ❖ Acquire intellectual, professional, social and physical growth. ❖ Develop communication skill to encourage the learners express their own ideas in a creative & coherent way.	❖ Audio – Lingual Method. ❖ Lecture cum Narration technique. ❖ Blended Teaching Method.	❖ Video ❖ Chalk blackboard smart board		❖ Create/Portary/ Sketch out your own fantasy character.	By the end of the lesson, students will be able to ❖ Analyse a story based on fantasy. ❖ Note the creaturs of a fantasy story. ❖ See the” It” as an alien. ❖ Compare the Characters in the story. ❖ Experiences on unfamiliar story.	Assess student’s ability to use appropriate vocabulary to answer textual questions. Answers coherently in written or oral form to questions based on day-to-day life. ❖ Slip test ❖ VBQs ❖ Mcqs Textual ex Story writing. Worksheet 4 The following points Are from the story “Five children & it Expand the points.	“Meditation is the sharp tool to dig out the great treasure hidden with in every bodies inner personality”. Wishes when granted do not often provide the benefit sought by the wisher. So accept everything as such. For this we need to meditate. Meditation is the only tool which can control your mind, body & desires.
						Van Mahotsava Day	❖ Role play on ‘Save Environment’. ❖ Group discussion on History & significance of Van Mahotsav . ❖ How can we commemorate Van Mahotsav? (in the form of Drama)			

Values : Understanding how to solve a problem critically.Analysing, evaluating, reasoning and communicating knowledge and skills provides a pathway to new discovery.

Critical Thinking: Helps students think critically, develop the abilityto notice and predict opportunities, problems and solutions.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
AUGUST	Ln.5: Maui's kite (Prose)	8	- To enable the learners to: ❖ To develop reading and comprehension skills ❖ apply the lesson learnt to real-time situations ❖ compare the relevance of an ancient story to our context.	❖ Lecture cum narration technique. ❖ Audio – Lingual Method	❖ General teaching Aids: chalk, chalkboard, Duster etc ❖ Instructional teaching aids:-charts, smart board ,flash cards			Students will be able to: ❖ trace Maui's journey from an irresponsible boy to a responsible one. ❖ reads text with comprehension, locates details and sequence of events	❖ Worksheets ❖ Paper pen test ❖ Peer observation	" Responsibility can never be given. It can only be taken". - Maharishiji ❖ As the saying Expresses :- ❖ You take responsibility when you accept that the thoughts you have, are your thoughts coming from your mind Demonstrate an Awareness ❖ Being responsible refers to our ability to make decisions that serve our own interests and the interests of others.

						Independence day	❖ Dramatic Monologue /Monodrama : Freedom fighters. ❖ Poster Making: National Symbols.			
	Spring (Poem)	8	To enable the learners to: ❖ To help them think sensibly based on reasoning ❖ To make students expert in poetry writing & recitation	❖ Blended Teaching method. ❖ Personification and alliteration	❖ General teaching Aids: chalk, chalkboard, Duster etc ❖ Instructional teaching aids:- charts, smart board, flash cards			By the end of the poem- Spring, students will be able to: ❖ relate to the activities of the speaker. ❖ analyse the child's way of identifying with Nature in spring. ❖ list the activities he enjoys. ❖ describe the visual imagery of the springtime activities of the child	❖ Make sentences of your own with the following collocations. ❖ Textual Exercises ❖ VBQs (value based question).	

Values - Foster helpful habits of mind such as perseverance through stories, explicit encouragement, role play and modeling.

Critical Thinking - Encourage decision-making

Since a large part of teaching critical thinking skills revolves around applying knowledge and evaluating solutions, teacher should encourage decision-making as much as possible. This enables students to apply what they've learned to different situations, weigh the pros and cons of a variety of solutions, then decide which ideas work best.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
SEPTEMBER	Ln-6 Sam and the secret call. (Prose)	7	➤ To develop curiosity and creativity through extensive reading. ➤ To develop a sense of respect towards nature. ➤ Students will be able to identify the elements of an adventure story.	1. Blended Teaching Method. 2. Lecture cum narration technique	➤ chalk, chalkboard, charts, smart board, models, flash cards. The picture and the related paragraph could be displayed in the class.	Teacher's Day	Make a colourful bookmark with giving quotes for your teacher.	By the end of the lesson, students will be able to analyse the show of affection demonstrated by the dolphins. ➤ Able to read and comprehend the story ➤ To adapt in all circumstances ➤ To know the ways how to encounter odd events in life.	Express how quick-thinking is required to handle a crisis. MCQ on continents and oceans of the world.	"Problems will disappear as darkness disappears with the onset of light" As the saying expresses, it is vital that we turn each and every dark tear into a pearl of wisdom, and find the blessing in every curse."

Values – To get learners to analyse a problem, appreciate and respect nature.

Critical Thinking -. Helps students think critically, how to encounter odd events in life.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
SEPTEMBER	Old mister laughter. (poem)	7	➤ Listen with attention. ➤ Able to enjoy and recite the poem. ➤ To be able to understand the importance of laughter in life. ➤ Develop capacity to understand, enjoy and appreciate poem. To convey a message of always staying cheerful and having a positive spirit.	➤ Blended Teaching method. ➤ Lecture cum narration technique.	➤ chalk,chalkboard, charts,smart board,flash cards			By the end of the poem students will be able to explain the message in the poem. To understand being happy is more important than being famous and rich.	• Worksheet • Story writing • Mcq types of question	"The highest state is laughter." "You must learn to take life less seriously and to laugh" As the saying expresses, One of the best feelings in the world that also brings so much of cheer to life is laughter. It really is one of the best medicines in the world.

Values – To enable students to realise the importance of laughter that helps kids to develop self-esteem and problem-solving skills.

Critical Thinking - Helps students think critically, laughter is a desirable personality trait, which helps them feel better about themselves and boosts their self-esteem.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY /PRESENTATION	TEACHING AIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
OCTOBER	L.No.7: The thief is caught. (Prose)	8	To enable learners ❖ Identify and understand the thief's behaviour. ❖ Develop the habit of reading for information, drawing inferences from what they read and relate it to their day to day life situation.	❖ Lecture cum Narration technique. ❖ Blended Teaching Method. ❖ Audio – Lingual Method.	❖ Chalk blackboard smartboard	World Smile day	Article writing: Imagine you are in Emil's place, how will You solve the problem.? ❖ Selfies with smiley Marks. ❖ Delivering smile certificate.	At the end of the lesson, students will ❖ Develop confidence and face any situation in a positive way.	Assess student's ability to use appropriate vocabulary to answer textual question. ❖ Slip test ❖ VBQs ❖ Mcqs ❖ Textual ex ❖ Story writing Answers coherently in written or oral form to questions based on day-to-day life.	"Problems are not solved on the level of problem. Analysing a problem to find its situation is like trying to restore freshness to a leaf by treating the leaf itself whereas the solution lies in watering the root". As the quote says identify the problem from its base so that it can be rectified.

	The Roadside Locksmith. (poem)	7	To enable the learners to: ❖ Be able to show an appreciation for a poem ❖ Be able to express a justified opinion on a particular poem ❖ Importance of locksmith.	❖ Blended Teaching method. ❖ Personification and alliteration	❖ General teaching Aids: chalk blackboard, Duster etc ❖ Instructional teaching aids: -charts, smart board, flash cards.			Students will be able to know: ❖ The locksmith uses his tools to make new keys ,resize the old ones for new locks and makes keys for every locked door. ❖ The feeling of happiness and livelihood is conveyed through the poem.	☐ Poetry Portfolios ☐ Recitation ☐ To be able to write an analysis of the poem and appreciate the theme.	

Values : Understanding how to solve a problem.Develop confidence and face any situation in a positive way.

Critical Thinking: Helps students think critically, develop the abilityto notice and predict opportunities, problems and solutions.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
NOVEMBER	Ln-8 Demosthenes (Prose)	7	To enable the learners to: ❖ Develop the habit of reading for information, drawing inferences from what they read and relate it to their day to day life situation. ❖ Understand true meaning of Initial Failure and Eventual Success. ❖ Understand the essence of the proverb "if at first you do not succeed try ,try ,try again."	❖ Lecture cum narration technique . ❖ Audio – Lingual Method ❖ Blended Teaching Method.	❖ General teaching Aids: chalk blackboard, Duster etc ❖ Instructional teaching aids:-charts, smart board, flash cards.	World Heritage Week	❖ Heritage walks in historical area/world heritage sites. (Documentary film can be shown) ❖ Traditional recipes can be displayed & show and tell can take place introducing the importance of the recipes and their relevance to certain occasions like festivals or seasons. ❖ Speech (oration) on the theme "cultural heritage & sustainable tourism." ❖ Making a model of any one Indian Heritage Centre. (using waste materials)		Assess student's ability to use appropriate vocabulary to answer textual question. ❖ Slip test ❖ VBQs ❖ Mcqs ❖ Textual ex Answers coherently in written or oral form to questions based on day-to- day life. Assessment III	"Whatever we put our attention on will grow stronger in our life". - Maharishiji ❖ As the saying Expresses :- Never get tired of setbacks and failures. Demonstrate an Awareness This positivity Principle of 'what you focus on grows' states energy flows where attention goes. To get what you really want in life, you need a clear goal that has purpose and meaning behind it. Once this is in place, you can focus your energy on the goal and become obsessive about it.

Values – Inculcate good value as pay attention to your loveliness, your magnificent self. Begin now.

Critical Thinking; Helps students think critically, develop the ability to notice and predict opportunities, problems and solutions.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
DECEMBER	Ln-9 A Rare Species of Uncle. (Prose)	5	1. Unfold the profession Ornithologist –a person who studies or an expert on birds. 2. Explore the importance of birds and animals. 3. Know about biography of Salim Ali.	Blended Teaching method. Lecture cum narration technique	chalk, chalkboard, charts, smart board, flash cards.	Flag Day	Symposium- Indian National flag, its history rules and protocols.	1. Children show full involvement and interest and develop love and affection towards birds and animals. 2. Importance of birds and their life cycle.	1. Provide worksheet with different pictures of do and don't. 2. Make picture of your pet animal and write few lines about 'how do you take care of it '? 3 .Identifies the different features (beaks/teeth, claws, ears, hair, nests/shelters, etc.) of birds and animals.	"Allow your love to nourish yourself as well as others." As the saying expresses, It's how you treat yourself in every aspect of your life.

Values – The importance of human role in the extinction of many species and how it may be prevented.

Critical Thinking - Helps students think critically, that when we insist someone or even on our self, we will never succeed to learn anything. Only if we develop an interest and taste for something, we can gain knowledge.

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE
DECEMBER	Ring out wild bells. (poem)	5	1. To understand the children to make New Year resolution. 2. To get rid off grief, negativity, inequality and greed so that we can start the new year peacefully.	Blended Teaching method. Lecture cum narration technique	chalk, chalkboard, charts, smart board, flash cards.	National pollution control day	Ways to ensure clean air. Endeavour the ways to reduce and prevent water pollution.	1. Students will be able to learn fairer, more equal society and all the ways the world could change for the better. 2. Children will twists it in order to "ring out" all the negatives he sees in the world and "ring in" more positive things.	1. Recitation of the poem with correct pronunciation; intonation and expression 2. Narrate any good experience of your life.	"Life finds its purpose and fulfillment in the expansion of happiness" As the saying expresses, Life has no meaning without purpose and fulfillment. People are different and each one of us have different needs and wants. The purpose of life is to satisfy these needs and wants.

Values – World is full of adventure, fiction and wonderful things and how the mankind wants to be going forward free, big-hearted, kind with love, truth and goodness.

Critical Thinking - Helps students think critically, that a spiritual renewal must first take place within the mind of human beings.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM /LEARNING OBJECTIVE	METHODOLOGY /PRESENTATION	TEACHINGAIDS /RESOURCES /REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE/SDG
JANUARY	LN.10 :One Friday morning (Prose)	8	To enable learners: ❖ understand how certain people have faced more adversity than others because they have been oppressed due to race and religion. ❖ To enable learners to communicate effectively and appropriately in real life situation.	❖ Audio – Lingual Method. ❖ Suggestopedia Method. ❖ Blended Teaching Method.	❖ Chalk blackboard smart board	Intern National Youth day.	❖ The theme of IYD 2022 is 'Transforming Food Systems: Youth Innovation for Human And Planetary Health'. ❖ Round Table discussions to promote Role of youths in today's world. (Focusing on the issue and highlighting that no effort could be successful without the participation of youth.)	By the end of the lesson Students will be able to. ❖ overcome adversity and become stronger, turn everything positively. ❖ illustrations to illuminate reading passages.	Textual exercise. comprehension check. Assigning paragraph writing task. Make 2 sentences with each homophones, with each sentence bringing out difference in meaning.	"No action can be performed successfully without a clear result in view." As the saying expresses, let us put effort with perfection so that the end result will be a success. Demonstrate an Awareness of how language & Meaning are shaped by culture and context.

	Tamrind (Poem)	7	❖ to communicate the exclusive message of the poem "Tamrind" ❖ to appreciate the poem. ❖ to demonstrate and identify how a writer effects the reader. ❖ to explore rhythm, pace, voice tone and mood. ❖ To capture the central idea of the poem. ❖ To read the poem with correct rhyme & rhythm.	❖ Lecture cum narration technique. ❖ Blended Teaching method.	❖ Chart / Smart Board. ❖ Real specimen of Tamrind with shell / pod will be displayed.		Become a poet : ❖ Write your original poem of about 8 lines on any tree. Eg. coconut, mango etc.	❖ understand and appreciate poetry as a literary art form. ❖ develop their own creativity, enhance writing skills. ❖ analyse the child's way of identifying / admiring nature. ❖ To be able to write an analysis of the poem and appreciate the theme.	By the end of the poem "Tamrind" students will be able to: ❖ answer textual questions. ❖ to be able to write an analysis of the poem and appreciate the theme. ❖ explain the message in the poem. ❖ identify the different poetic devices.	"The flowers of life blooms in love & radiates love all around it". As the fragrance of the flower reaches everybody, we also love everyone and everything around us.

❖ **Values**: Ideas and principles become a task when it is practiced in reality. (Prose)

❖ Life is sacred and we should not give it away no matter what challenges we face. (Poem)

❖ **Critical Thinking**: Helps students think critically, develop the ability to notice and predict opportunities, problems and solutions.

Realise that ideals versus practice & reality. (Prose)

One tree cleans and purifies around 100,000 m² of polluted air each year, creates 700 kg of oxygen, and absorbs 20 tons of carbon dioxide.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
February	Ln.11. The Piper of Manas. (Prose)	8	To enable the learners to: ❖ To develop reading and comprehension skills ❖ apply the lesson learnt to real-time situations	❖ Lecture cum narration technique . ❖ Audio – Lingual Method	❖ General teaching Aids: chalk, chalkboard, Duster etc ❖ Instructional teaching aids:- charts, smart board, flash cards	World Scout Day	❖ Wealth out of waste :- Portraying jungle characters on water or used disposable wooden spoon ❖ Create a jungle atmosphere using waste materials.	Students will be able to: ❖ An incident that took place where a baby Rhinoceros responds to nothing else but how music changed him. ❖ Showing compassion to baby reads text with comprehension, locates details and sequence of events	❖ Worksheets ❖ Paper pen test ❖ Peer observation	“Life finds its purpose and fulfillment in the expansion of happiness”. -Maharishiji As the saying Expresses :- The purpose of life is to spread kindness in all living being. Demonstrate an Awareness The same is demonstrated in the lesson by being compassionate

Values - Compassion has a value of altruism in it because it does not want or expect anything in return. **It is a selfless virtue.**

Critical Thinking - The core values associated with critical thinking are desire for clarity, accuracy, and precision based on sound evidence and good reasoning

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
February	Ln-12 A Christmas carol. (Prose)	8	1.To make students understand and appreciate that the pursuit of money will not make a person happy. 2. To explore how an author uses descriptive language to create images in the reader's mind. 3. To learn how to analyze the relationship between characters, and events in the story using the literary devices. 4.To visualise the festival and the festival mood.	1.Blended Teaching Method 2. Lecture cum narration technique	➤ chalk, chalkboard, charts, smart board, flash cards.			Students will be able to understand how one very selfish man eventually understands the meaning of Christmas and how he can help those less fortunate than himself. 2. Students understand how the mistakes had made opportunities that had passed. While unable to change the past, still had the opportunity to learn from the mistakes and ensure they were not repeated in the future.	If you could help some people during the Christmas season? Explain how you could help.	"God grants us the faculty to open ourselves to peace." As the saying expresses, The Lord be With us at all times in every way.

Values - Children learn a valuable lesson about the meaning of Christmas and the cost of greed.

Critical Thinking - Help students to understand how the Victorians celebrated Christmas and also how some of the traditions of our modern celebration of Christmas originated.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENGLISH

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
MARCH	REVISION AND ASSESSMENT - V									

R. Maheswari
HEADMISTRESS

B. P. ———
SR.PRINCIPAL/CEO

STD: V **SUBJECT : MATHEMATICS**

Values : Good number sense helps children to be confident in their approach to solve problems.

Critical thinking: Analysing, evaluating, reasoning and communicating knowledge and skills provide a pathway to new discovery.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
June	Chapter.2 – Addition and subtraction and their applications	12	To enable the students to ❖ add and subtract 6 digit numbers and to solve story sums. ❖ solve simple profit and loss problems.	❖ Create an effective class opener. ❖ Introduce topics using multiple representation. ❖ Inquiry based learning.	❖ Place value chart ❖ Clip card ❖ Number bonds	World Ocean Day	“Surfing Ocean” Make a mini water bottle aquarium with geometrical shape animals and water waves.	Students will be able to ❖ add and subtract 6 digit numbers. ❖ apply the skills of addition and subtraction to solve story sums.	❖ Solve simple profit and loss problems.	Power of reasoning, creativity and problem solving ability.

Values : Enhance the abilities of students to think and make decisions.

Critical thinking: To enable students to determine the best strategy to solve a problem.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
July	Chapter.3 – Multiplication and Division and their application.	17	To enable learners to ❖ multiply up to 4 digit numbers by 2 or 3 digit number. ❖ divide upto 5 digit numbers by a 2 digit number. ❖ find the average of a set of numbers. ❖ use the unitary method to solve problems.	❖ Interactive method. ❖ Problem solving method. ❖ Blended teaching method.	❖ Flip chart ❖ Multiplication wheels	World Population Day	Prepare a population data of different States of your country. Identify the State with highest population.	Students will be able to ❖ multiply upto 4 digit numbers by 2 or 3 digit numbers. ❖ divide upto 5 digit numbers by a 2 digit number. ❖ find the average of a set of numbers.	❖ Solve problems using unitary method. ❖ Solve story sums.	Conscious knowledge to solve a problem and arrive at a solution.

Values : Think logically about a situation.

Critical thinking: Make a plan to solve the problem backward.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
August	Chapter-4 Factors & Multiples	9	To enable the learners to, ❖ Differentiate the terms: • Factors & Multiples • Prime & Composite • LCM & HCF ❖ Determine the common multiple and common factor. ❖ Calculate the HCF and LCM of the given numbers by using: • Factor tree method • Prime factorization method • Long division method	❖ Introduce and reinforce the concept with a Q/A session to create a thorough, clear & concise knowledge. ❖ Strengthen the understanding of identifying Prime and Composite numbers with a variety of examples. ❖ Stimulate class discussions to evaluate critically the various methods ❖ Independent ❖ Exploration method.	❖ Factor Rainbow - Chart ❖ Task cards for Multiples ❖ Prime number Hangouts	World Friendship Day	"Factors with Friends" -Navigate the factor maze with your friends to reach the destination.	Students will be able to ❖ List the Factors & Multiples of a number. ❖ Differentiate Prime and Composite numbers ❖ Find Prime factors, LCM and HCF of two or more numbers.	❖ Draw factor tree and find the prime factorization ❖ Quiz corner ❖ Find the HCF and LCM	"In the field of knowledge is all possibilities" -Maharishiji ❖ Exploring number sense and conceptual learning which emphasize the improvement & development of thinking skills

Values : Encourage students to communicate their thinking by connecting manipulatives, diagrams and symbols to illustrate the concepts.

Critical thinking: Create a classroom environment that encourages Students Exploration, Questioning, Verification and Sense Making.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
August	Chapter-5 Fractions	9	- To enable the learners to ❖ Exhibit understanding of fractions as a part of a whole. ❖ Create a set of equivalent fractions and fractions in its lowest term. ❖ Compare and order fractions with like and unlike denominators. ❖ Add & Subtract fractions by converting to like using LCM	❖ Demonstrate an understanding of fractions using concrete and pictorial representation ❖ Connect concrete to visual with fluency- building fraction activities. ❖ Encourage students to share their thinking ❖ Activity based learning	❖ Fraction wheel ❖ Fraction book marks ❖ Paper foldings to explain fractions.		"STEAM Challenge" Fraction Bird ❖ Create your own fraction bird with fraction cutouts.	Students will be able to ❖ Find equivalent fractions. ❖ Compare and order like fractions ❖ Convert improper to mixed fractions ❖ Solve addition and subtraction of fractions.	❖ Draw models to represent the given fraction. ❖ Identify the type of fraction ❖ Brain teasers	"If the thought is useful and creative ,then the action will be useful and productive" -Maharishiji ❖ Self paced and individualized learning make all children respond with their imagination and emotional strengths.

Values : Make learning joyful and engaging.

Critical thinking: Enhance observation ,curiosity,exploration and creativeness.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
September	Chapter 5 Fractions (Continued)	7	To enable the learners to ❖ Understand Multiplication and division of fractions.	❖ Building fraction activities to engage children. ❖ Provide multiple examples to understand the concept.	❖ Chart ❖ Flash cards		Fraction Flower ❖ Design your own fraction flower with fraction cutouts.	Students will be able to multiply and divide fractions.	❖ Multiplication and division of fractions.	❖ Empower students by providing a positive and meaningful learning experience.

Values : Make learning joyful and collaborative.

Critical thinking: Enhance observation ,curiosity,exploration and creativeness.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
October	Chapter-6 Decimals	9	To enable learners to ❖ Read,write decimals accurately. ❖ Explore decimal place value. ❖ Compare decimal number using symbols. ❖ Add/subtract decimals ❖ Understand multiplication &division of decimals.	❖ Provide multiple strategies and a 10x10 grid representation to introduce ❖ ,explore and reinforce the mathematical concepts and to enhance conceptual learning. ❖ Explain the concept using concrete examples to understand the use of decimal in everyday life. ❖ Help students to apply their understanding of operations with whole numbers and fractions to decimal concepts. ❖ Students centered learning.	❖ 10x10 grid chart ❖ Decimal place value chart	World Tourism Day	“Mathematics Everywhere” Collect the mathematical facts around the world and create a fact zone.	The learners will be able to ❖ Convert fractions with 10,100,and 1000 as denominators into decimal numbers. ❖ Identify place values of decimals and write decimals in the expanded form. ❖ Compare and order decimal numbers. ❖ Define equivalent ,like and unlike decimals. ❖ Add and subtract decimal numbers. ❖ Multiply and divide a decimal number by a whole number.	❖ Slip test to write decimal numbers. ❖ Solve the given decimal number puzzle.	“Knowledge has organizing power” -MAHARISHIJI ❖ “Emphasize real world application of knowledge and skills , &develops authenticity of the learning experience.”

Values : Construct logical communication and time management.

Critical thinking: Enhance the analysis of available facts , evidence and observation, and arguments to form a judgement.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT : MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
October	Chapter-7 Symmetry, Patterns and Nets	6	To enable learners to ❖ Identify symmetrical shapes and draw lines of symmetry. ❖ Identify patterns ❖ Make simple solid shapes from their nets. ❖ Identify front , side and top view of a solid shape. ❖ Draw the floor plan of a simple house.	❖ Introduce the concept of symmetry using hands –on-activities . ❖ Recognize lines of symmetry across two-dimensional objects. ❖ Help students visualize reflection symmetry, rotational symmetry ❖ Explore order of rotational symmetry using models. ❖ Strengthen students understanding by relating symmetry to real life examples. ❖ Activity based learning.	❖ Paper folding to explain symmetry ❖ Models of symmetrical objects ❖ Chart		“Exploring Symmetry in Nature” Collage work- Create a paper collage using symmetrical images from nature.	The learners will be able to ❖ Identify symmetrical shapes and draw lines of symmetry. ❖ Identify patterns made by rotating a shape. ❖ Make simple solid shapes from their nets. ❖ Identify front , side and top view of a solid shape. ❖ Draw the floor plan of a simple house.	• Identify the symmetrical objects. • Draw lines of symmetry . • Identify rule of rotation by observing the pattern	“Life is a field of all possibilities” - MAHARISHIJI ❖ “Enhance the students potential to understand the concept in the simplest form of his/her own awareness.”

Values : Developing general knowledge ,accuracy and common sense.

Critical thinking: Enhance the knowledge and imagination to express new and innovative ideas.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
November	Chapter-8 Geometry	7	To enable the learners to: ❖ understand how angles are formed and identify the different kinds of angles. ❖ analyze and measure angles using a protractor. ❖ draw different types of angles using a protractor.	❖ Introduce and link the concepts with daily activities which will help to understand the real world application. ❖ Demonstrate the formation of angles and its types. ❖ Angles will be taught by showing yoga postures. ❖ Explain the different angles formed between the needles of a clock. ❖ Introduce protractor and illustrate the method for measuring and drawing an angle using protractor. ❖ Guided Practice Method. ❖ Blended Teaching Method.	❖ Placards ❖ Yoga Postures ❖ Analog Clock ❖ Hand Movement ❖ Protractor	Children's Day	Angles in My Name - Identify the different kinds of angles in the alphabets of your name.	Students will be able to: ❖ identify an angle and name its parts. ❖ identify types of angles. ❖ measure and draw angles using a protractor.	❖ Find the angles in surrounding objects. ❖ Draw angles for the given measure using a protractor.	Linking and better understanding of the geometric concepts in a fun way.

Values - Comprehensive understanding of the topic gives confidence to the children on measuring and drawing angles.
Critical Thinking – Creates new knowledge and understanding and validates solution.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
November	Chapter-9 Measurements	9	To enable the learners to: ❖ understand the relation between different units of length, mass and capacity. ❖ use decimals to represent metric measures. ❖ convert higher units to lower units and lower units to higher units.	❖ Explore the metric system of units for length, mass and capacity. ❖ Explain the conversion rule using metric conversion chart. ❖ Interactive Method. ❖ Blended Teaching Method.	❖ Real objects to measure using metric measures. ❖ Task Cards ❖ Metric Conversion Chart		Measurement Hunt - Collect pictures of objects for different units of measurement.	Students will be able to: ❖ define and distinguish between length, mass and capacity and recognize the terms related to each of the units of measurement. ❖ use decimals to represent and carry out simple operations in metric measures. ❖ convert from one unit to another higher or lower unit.	❖ Determine the best form of measurement for various objects or purposes.	Develops self – confidence and the ability to observe and measure.

Values – Enhanced understanding enables to perform mathematical operations and manipulations with confidence, speed and accuracy
Critical Thinking – Encourages to use appropriate mathematical concepts and skills to solve problems.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
December	Chapter-9 Measurements (Continued)	7	To enable the learners to: ❖ understand addition and subtraction of metric measures. ❖ make estimates before measuring.	❖ Elaborate the method of adding and subtracting metric measures. ❖ Enhance estimation skills. ❖ Thinking Based Learning Method. ❖ Blended Teaching Method.	❖ Real life examples to estimate metric measures ❖ Task Cards.	Dr. Ramanujan Birthday (National Mathematics Day)	❖ How much will you weigh on the moon? ❖ Estimate the measure of things around you and compare with the actual measure.	Students will be able to: ❖ add and subtract metric measures. ❖ estimate length, mass and capacity.	❖ Applying measurements – Story sums. ❖ Estimating measures.	Learning experience to stimulate and motivate children's mathematical thinking.

Values – Determines solution to real life situation involving length, mass and capacity.
Critical Thinking – Encourages to use appropriate mathematical concepts and skills to solve problems.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
January	Chapter-10 Perimeter, Area and Volume	9	To enable the learners to: ❖ understand perimeter and calculate perimeter of square and rectangle by using formula. ❖ explore the concept of area and calculate the area of square and rectangle by using formula. ❖ calculate area of irregular shapes by using grid paper. ❖ understand volume and calculate the volume of a cube and cuboid by formula. ❖ calculate volume of irregular solids by displacement of water.	❖ Introduce perimeter and area and explain the formulas used for finding perimeter and area of a square and a rectangle. ❖ Elaborate the concept of volume and the formulas used for finding volume of a cube and a cuboid. ❖ Correlate the concepts with real life situations. ❖ Guided Practice Method. ❖ Blended Teaching Method.	❖ Cut - out of a Square and a Rectangle. ❖ Grid Paper ❖ Measuring Jars	Founder's Day	Talent Fiesta: Decorate your classroom with wall hangings portraying your goals. ❖ Discovering area of irregular shapes. ❖ Find how many people live in your state per sq.km.	Students will be able to: ❖ find the perimeter and area of square and rectangle by using formula. ❖ find the area of irregular shapes by using grid paper. ❖ find the volume of a cube and cuboid by formula. ❖ find the volume of irregular solids by displacement of water.	❖ Solve story sums on perimeter, area and volume.	Motivates the children in learning and coordinating mathematical ideas effectively.

Values – Creates a classroom environment for the children to explore and understand the importance of the concepts in real life situations.

Critical Thinking - Enhances the children to become confident in using mathematics to analyze and solve problems.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
January	Chapter-11 Time, Speed and Temperature	8	To enable the learners to: ❖ understand the conversion among the units of time. ❖ calculate the duration of an activity. ❖ compute speed, distance or time using formula. ❖ understand measurement of temperature.	❖ Explain the practical aspects of different units of time. ❖ Explain the rules followed for conversion among the units. ❖ Elaborate the method for finding duration of an activity. ❖ Introduce the concept of speed, time and distance. ❖ Discuss and explain the need of temperature measurement. ❖ Inquiry Based Learning Method. ❖ Blended Teaching Method.	❖ Flashcards ❖ Analog Clock ❖ Calendar ❖ Thermometer		My Activity Table: Observe your daily routine and write down the activity which takes seconds, minutes and hours to complete.	Students will be able to: ❖ convert time from one unit to another. ❖ add and subtract time. ❖ solve problems of time duration. ❖ compare the Celsius and Fahrenheit scales.	❖ Solve simple problems of time, distance and speed. ❖ State the normal body temperature and estimate the atmospheric temperature for different weather conditions.	Develops mathematical curiosity and become confident in using mathematics to analyze and solve.

Values – Children think precisely and logically in any given situation.

Critical Thinking – Creates understanding and knowledge by linking what the children learnt with their hands-on experience.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATING WITH CBE
February	Chapter-12 Maths in Maps	7	To enable the learners to: ❖ Define a map. ❖ Find actual distance by using the scale of a map. ❖ Identify the four main directions in map.	❖ Introduce and reinforce the concept with a Q/A session to create a thorough, clear& concise knowledge. ❖ Strengthen the understanding of identifying the distance between two places by using map scale with a variety of examples. ❖ Introduce and link the concepts with daily activities which will help to understand the real world application.	❖ Map Hangouts ❖ Scale for measuring the distance		MAP SKILL: ❖ Measure distance between any two cities on the map of your state.	Students will be able to: ❖ Apply the concept of finding distance in real life. ❖ Identify the different places in the map. ❖ To calculate the actual distances by using the scale of a map.	❖ Find the distance between two important places on India map.	❖ Exploring number sense and conceptual learning which emphasize the improvement & development of thinking skills

Values – Math helps with map scale.

Critical Thinking – Enable students to think their way through new information and ideas.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNIG OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANC EOF LEARNING	LEARNING OUTCOMES	EVALUATION	SDG AND CORRELATIG WITH CBE
February	Chapter–13 Graphs	7	To enable the learners to: ❖ Understand about tally marks. ❖ To illustrate relationships in the data. Identify and draw the bargraph for thegiven data.	❖ Interactive lecture method ❖ Blended Teaching method	❖ Graph sheet ❖ Bar Chart Hangouts. ❖ Colour blocks			Students will be able to: ❖ Draw and interpret bar graphs, circle graphs and line graphs. ❖ Tabulate the data with the help of Tally mark. ❖ Show numerical data in physical form.	❖ Draw a bar graph to represent the literacy rate in Indiafrom 1951 to 2011.	❖ Recognize the use of tally marks and learnsto express the given data in pictures.

Values - Comprehensive understanding of the topic gives confidence to the children on calculating the distance between different places and convey the relative information quickly with the help of graphs

Critical Thinking – Create a classroom environment that encourages students Exploration, Questioning and Sense Making.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: MATHEMATICS

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
MARCH	REVISION AND ASSESSMENT - V									


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
A P R I L	Lesson : 1 – ROVING FAMILIES, SHIFTING HOMES	5	To enable students to ❖ Identify the situations that lead to migration and displacement of families. ❖ Recognize and respect diversity. ❖ Develop empathy for people who do not have a shelter.	❖ Interactive lecture method ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT ❖ Chart portraying family tree	WORLD SIBLINGS DAY	❖ Share your experience on “one memorable day with my siblings.”	The students will be able to understand - The reasons for migration and merits and demerits of migration - To keep in touch with their roots in spite of moving away from their place of birth	- Conduct a debate on “Migration has many positive aspects.”	❖ Instil practice of meditation to improve mental wellness. ❖ “The flower of life blooms in love and radiates love all around it.” ❖ As per the saying love everyone around you and you will be loved by all.
	Lesson : 2- LEARNING WITH A DIFFERENCE	4	To enable students to ❖ Recognize disabilities. ❖ Identify people with disabilities. ❖ Learn about Braille.	❖ Interactive discussion citing examples from films and stories like ‘Tare Zameen Par’, ‘Black’ etc. ❖ Blended Teaching method	❖ Video on Para Olympic players and their successful stories. - Images of Braille script	JALLIANWALA BAGH	❖ Speak 5 sentences about JallianwalaBagh	❖ The students are inspired to : - Overcome all the hurdles they face in their life. - Appreciate the achievement of others	- Collect information and pictures of some special people who have reached great heights in spite of being differently abled and paste them in the scrap book.	❖ To develop World’s consciousness about compassion.

	Lesson:3 – PLANT LIFE	5	To enable students to ❖ Recognize that plants grow from seeds. ❖ Describe with illustration the process of germination ❖ List the agents of dispersal of seeds. ❖ List plants that come from faraway places.	❖ Experiment based / Inquiry method ❖ Blended Teaching method	❖ Video on dispersal of seeds ❖ Real specimen of different seeds.	WORLD HEALTH DAY	STEAM CHALLENGE – ❖ Make a model of plant life cycle through seed. ❖ Prepare a No-Cooking healthy sandwich to raise awareness about physical wellness.	❖ The students are able to : - Describe the conditions necessary for germination of seed - Understand the importance of dispersal of seeds	❖ Make a seed book by collecting different seeds of fruits and write their agents of dispersal	❖ Recognizing the need to save the endangered plants and finding ways to protect them. Eg: Sandal wood

Values - To be considerate to help others when in need.

Critical Thinking - To enable students understand diversity, develop sensitivity towards the society.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JUNE	Lesson : 4 – FOOD FOR PLANTS	5	To enable students to ❖ Recognize that plant need food just like we do. ❖ Illustrate the process of photosynthesis ❖ Describe insectivorous plants.	❖ Discussion method ❖ Blended Teaching method	❖ Video on food for plants ❖ Chart portraying Photosynthesis	WORLD ENVIRONMENT- DAY	Plants - 'Elixir of life' ❖ Collage work portraying the role of plants in our life.	The students will be able to ❖ Understand the different types of plants.	❖ Group discussion on "There can be plants on earth without humans But humans cannot live without Plants".	"God has blessed us with green earth, just save it" - Maharishiji ❖ As per the saying nature is life supporting and it is our duty to respect and nourish it.

J U N E	Lesson :5- ANIMAL LIFE	6	To enable students to ❖ Describe and illustrate food chain and food web. ❖ Recognize that animals are useful to us in a variety of ways. ❖ Discuss wildlife and how it can be protected.	❖ Class participation method ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT ❖ Images of food chain and food web.			The students will be able to describe : ❖ Food chain and food web. ❖ Wildlife protection.	❖ Two minutes speech on organization involved in wild life preservation and protection like the WWF, PETA, CAWT, CIET etc.	❖ To develop empathy towards animals. "Allow your love to nourish yourself as well as others". - Maharishiji
J U N E	Lesson: 6 – ANIMAL SENSES	5	To enable students to ❖ Recognize the importance of sense organs in animals. ❖ Describe sense organs in some animals. ❖ Research on how animals have developed different senses to help them survive.	❖ Supervised study method ❖ Blended Teaching method	❖ Video on any One of the Panchatantra Stories.		Share experiments and demonstration (sense organs)	The students will be able to identify ❖ Amazing sense in animals. ❖ Movement in various animals.	❖ Collect and stick pictures of some animals with amazing senses in the scrap book.	❖ Students comprehend that communication is vital for Life process.

Values - Developing observation skills and to deal with life.

Critical Thinking - To enable students to understand the importance of plants, maintain the ecological balance and live in harmony with nature.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JULY	Lesson : 7 – OUR INTERNAL ORGANS	9	To enable students to ❖ Define an organ system. ❖ Differentiate between internal and external organs.	❖ Interactive discussion on identifying the name of the internal organs. ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT ❖ Models of skeleton and other internal organs.	World Nature Conservation Day	STEAM CHALLENGE - REDUCE, RECYCLE, REUSE ❖ Design and create DIY crafts that will brighten your room.	The students will be able to ❖ Explain the function of the skeletal, muscular, digestive, respiratory and circulatory system.	❖ Record the pulse beat for a minute in different situations. Eg: sitting still, after a short walk, after a run.	❖ Instill the benefits of yoga and simple asanas and encourage students to practice regularly.
JULY	Lesson : 8- KEEPING HEALTHY AND FIT	6	To enable students to ❖ Define germs. ❖ Identify ways and means by which infectious diseases can be prevented. ❖ Name diseases which can be prevented through vaccines.	❖ Inquiry method about the ways In which communicable diseases spread. ❖ Emphasize the importance of hygiene to avoid diseases. ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT. ❖ Chart portraying on different communicable and non communicable diseases.		❖ Design a poster on “Keep healthy and fit”.	The students will be able to ❖ Differentiate between communicable and non – communicable diseases. ❖ Elicit ways in which hygiene can be maintained. ❖ Know about immunization programmes and given at regular intervals.	❖ List down the names of the diseases against which you have been vaccinated and compare it with your partner.	❖ Develops consciousness about hygiene practices and take steps to be fit.

Values – Learning to take decisions to keep oneself clean and staying healthy.

Critical Thinking – Analyse the functions of different system and working in harmony for smooth operation.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
AUGUST	Lesson – 9 Traditional games & Martial Arts	6	To enable students to ❖ Compare games played today with those played earlier ❖ Describe some forms of martial arts ❖ Collect information about any local sport or martial art	❖ Interactive discussion method ❖ Blended Teaching Method	❖ Video on martial arts of India ❖ Chart depicting various martial arts practiced all over India	RAKSHABANDAN	❖ Design a Rakhi with decorative items to adorn your brother's wrist	The students will be able to ❖ Develop team spirit ❖ Take up martial art as profession ❖ Understand the importance to play outdoor team games like football, cricket and basketball	❖ Collect pictures of your favourite games and sports personalities and stick them in the scrap book.	❖ Recognize the importance of playing games for our physical and mental well being.
	Lesson – 10 Respect All Work	5	To enable students to ❖ Recognize the importance of all kinds of work that people do ❖ Respect all kinds of work ❖ Inculcate the habit of doing one's own work	❖ Lecture method ❖ Blended Teaching method	Game of dumb charades to know various services provided by people in our day to day life			The students will be able to ❖ Understand Dignity of labour ❖ Dependence of society on various services ❖ Practice the preachings of Gandhiji to respect all kinds of jobs	❖ List down the activities you do to keep your home, school or neighbourhood clean in the scrapbook	❖ Encourages the students to be more sensitive to service providers in the society

A U G U S T	Lesson 11 : Food & Health –	6	To enable students to ❖ Recognize the importance of each nutrient and define balanced diet ❖ Explain the reason for malnutrition ❖ List the cause of deficiency diseases ❖ Understand various methods used to preserve food	❖ Supervised study method ❖ Blended Teaching method	❖ Flash cards to show different nutrients that make up balanced diet			The students will be able to understand ❖ The merits of fresh foods and demerits of junk foods ❖ Process of food preservation techniques ❖ Value of Food and stop its wastage	❖ Observe the storage method followed for different food items like fruits and vegetables, milk, meat, biscuit, rice, Pulses and ice-cream in your kitchen and record your observation the scrap book	❖ Students comprehend that healthy eating habits keeps us physically strong

Values – Developing a spirit of sportsmanship, being fair and graceful

Critical Thinking – All jobs are equally important and avoid food wastage and to feed the needy.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
S E P T E M B E R	Lesson :12 – LIFE IN KAICHUR	3	To enable students to ❖ Identify the different occupation, different kinds of farmers and different sources of water for irrigating fields. ❖ Recognize the importance of farmers.	❖ Interactive lecture method ❖ Blended Teaching method	❖ Video on various activities involved in farming	WORLD NUTRITION WEEK	❖ Make a delicious dish of your choice and talk about its nutritive value	The students will be able to ❖ Differentiate different kinds of farmers and understand the life of farmers and recognize their hardwork to feed us daily and develop empathy for them.	❖ Create a board game tracing the journey of food (Rice, Bread, Cake, Milk etc..) portraying all the people involved in the process.	❖ To create awareness about nutrition and healthy eating habits. ❖ “Water the root to enjoy the fruit.” -Maharishiji As per the saying eat nutrient rich food to stay healthy in future.

S E P T E M B E R	Lesson :13- COLONY LIVING	3	To enable students to ❖ Recognize that insects like the ants live in colonies just like us. ❖ Identify different types of ants. ❖ Compare and contrast the social behavior of ants and humans.	❖ Participative method ❖ Blended Teaching method	❖ Images of different types of ants and an ant hill			The students will be able to ❖ Identify different kinds of ants. ❖ Explain the division of labour and organization prevalent in an ant colony.	The students will prepare a classroom chorehive: ❖ Each cell of the tall hive will be inserted with a paper labelling a classroom chore/ task which enables the students to think about the advantages of working and co-operating with others to solve a problem or reach a goal.	❖ "A comfortable and regulated life is needed for fastest pace of evolution" -Maharishiji ❖ To develop consciousness about living in unity and work in harmony.

Values: To enable students understand Hard work, Healthy eating habits, Dedication and Team spirit.

Critical thinking: Create a classroom environment that encourages students Explore, Question and Think sensibly.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
OCTOBER	Lesson :14 TIMES OF EMERGENCY	5	To enable students to ❖ Identify emergencies like a fire or a natural calamity. ❖ Define natural calamities and give examples. ❖ Name organizations involved in rescue and relief operations during natural calamities.	❖ Interactive lecture method ❖ Blended Teaching method	- Video on various natural calamities .		❖ Prepare -First aid box	The students will be able to ❖ Identify the types of natural calamities. ❖ Causes of natural disasters. ❖ Disaster management and its importance.	❖ Collect pictures of recent cyclones, floods, tsunamis, earth quakes droughts from newspapers paste them in the scrapbook and ask them to write few sentences about it.	❖ "We must take situations as they are .We must only change our mental attitude towards them." - Maharishiji ❖ As per the saying the students understand that we are just puppets in the hands of nature and accept it gracefully.

O C T O B E R	Lesson :15- MAPS AND PLANS	5	To enable students to ❖ Recognize the features of a map. ❖ Read a map to locate places. ❖ Read the map of India.	❖ Discussion method ❖ Blended Teaching method	- Audio-visual aid in the form of PPT. - Chart Portraying different types of maps.	WORLD ANIMAL DAY	❖ Role play Topic: Endangered Animal	The students will be able to ❖ Identify the features of a map. ❖ Locate important places on earth with the help of globe and maps. ❖ Geographical location of oceans and continents.	❖ Locate and name three states that lie in the East, West, North and South of India.	❖ Develop respect for other living being and sense of responsibility and kindness towards animals.
O C T O B E R	Lesson :16- NATURAL RESOURCES	6	To enable students to ❖ Classify natural resources into renewable and non – renewable resources. ❖ Comprehend the importance of conserving natural resources. ❖ List measures to save water, electricity, petrol and trees.	❖ Participative Method ❖ Blended Teaching method	- Audio-visual aid in the form of PPT. -Images of Natural resources.		❖ Observe Vanamahotsav in your school/ Design poster for the occasion.	The students will be able to understand ❖ Importance of conservation ❖ Various types of fuels. ❖ Classification of renewable and non-renewable resources.	❖ List the measures you follow to conserve (a)Water (b)Electricity (c) Petrol (d) Trees in daily life.	❖ Recognise the hard work of Tribal community to maintain green cover and taking measures to conserve natural resources.

Values: To be considerate to help in emergencies and natural conservation.

Critical thinking: To enable students understand problem solving and self regulation.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
N O V E M B E R	Lesson : 17 – PLANTS AND ANIMALS IN WATER	7	To enable students to ❖ Define adaptation. ❖ Explain how aquatic plants and animals adapt to their environment . ❖ List the water animals mentioned in the lesson.	❖ Interactive discussion on identifying aquatic plants and animals ❖ Blended Teaching method	- Audio-visual aid in the form of PPT - Interesting and Informative video on Aquatic plants and animals	INTERNATIONAL WEEK OF SCIENCE	Model: Make a Model of your town with sustainable living	The students will be able to ❖ Compare adaptation Of aquatic plants and animals ❖ Effects of pollution on water bodies and aquatic plants and animals.	❖ Paste picture of some aquatic plants and animals in the scrap book.	“LIVE AND LET LIVE” ❖ Volunteering to clean up ponds and beaches will help to recognize the adversity of the situations for the Life under water and create awareness thereby achieving the SDG.

	Lesson : 18- FLOATING , DISSOLVING AND MIXING	8	To enable students to ❖ Define matter and Volume. ❖ Recognize that matter exist in three states, in nature. ❖ List the properties of solid, liquid and gas.	❖ Introduce solubility by telling the story “The donkey and the bag of salt”. ❖ Emphasize the principles of floating and sinking. ❖ Blended Teaching method	- Audio-visual aid in the form of PPT. Demonstration method on soluble and insoluble materials			The students will be able to ❖ Demonstrate the solubility and floating. ❖ Compare properties of solid, liquid and gas. ❖ Brainstorm on the differences and similarities between liquids like water, oil, milk and cold drinks.	❖ Activity: Identify three ingredients in your kitchen that dissolve in water	❖ Achieving one of the SDG provide quality education by transformin g the students from known to unknown through demonstrati on ,analyzing and observing the recordings

Values - Developing awareness; being observant.

Critical Thinking – Experiments help to analyse, discuss, interpret and infer from the findings.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
D E C E M B E R	Lesson : 19 – The Spirit of Adventure	4	To enable students to ❖ Identify adventure sports. ❖ Develop team spirit. ❖ Autobiography of Bachendri Pal	❖ Inviting a Senior NCC student to the class room to share their experiences about the adventure activities they have undergone in the training period. ❖ Blended Teaching method.	❖ Audio-visual aid in the form of PPT ❖ Chart portraying National Flag and importance of it.	WORLD HUMAN RIGHTS DAY	❖ Design a Human Rights Tree	The students will be able to focus on ❖ Adventurous sports as not only for leisure but to build stamina, teamwork and instil discipline.	❖ Design a Flag for our school and explain the features and colours of the flag.	❖ Inculcates team spirit, discipline and equality among students.
	Lesson : 20 – Reaching for the stars	4	To enable students to ❖ Know about women pioneers in different fields. ❖ Talk about astronauts and their achievements.	❖ Introducing the lesson, through the story of Kalpana Chawla focuses on her life and experiences. ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT. ❖ Video on Space Adventure.			The students will be motivated to ❖ Take up space career and citing example of Ms. Kalpana Chawla. ❖ Tell they can see in the sky and classify into natural and man – made.	❖ Talk five sentences about – What do you dream of becoming when you grow up? How will you prepare yourself to make sure that your dream comes true?	“Failure is not the end of the road but only a bend” - Maharishiji The people who have a positive outlook are happy and successful. Try to be positive – look for the good in every situation; be nice to other people, don't get upset by failure.

Values - Developing the self belief; understanding the meaning of courage and learning to take decisions.

Critical Thinking – Explore various career options, analyse and develop passion.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
JANUARY	Lesson :21 – PRESERVING OUR HERITAGE	7	To enable students to ❖ Identify the historical places in their state and country. ❖ Describe some important historical monuments in our country. ❖ Recognize the need to conserve our monuments. ❖ Develop pride for one's country.	❖ Interactive lecture method ❖ Blended Teaching method	❖ Video on various heritage sites located in India. ❖ Chart portraying the historical places of different states in India.		❖ Conduct a discussion about "The importance of heritage buildings and the ways to preserve our monuments"	The students will be able to ❖ Identify the historical buildings in the state they live. ❖ Recognize the importance of monuments. ❖ Locate these places in the India map.	❖ Collect pictures of historical monuments , paste them in the scrapbook and ask them to write few sentences about the monument.	❖ To recognize and understand their responsibility of looking after our heritage sites.

J A N U A R Y	Lesson :22- MACHINES IN OUR LIVES	7	To enable students to ❖ Learn about machine. ❖ Identify simple machines and list their uses in daily life. ❖ Explain the working of a water wheel and water mill. ❖ Illustrate a lever, pulley, wheel & axle and an inclined plane.	❖ Demonstrative method ❖ Blended Teaching method	❖ Butterfly Kit demonstrating various simple machines.	REPUBLIC DAY	❖ Talk on “How will you show patriotism towards your country”	The students will be able to ❖ Identify the names of some simple machines. ❖ Create simple machine – water wheel. ❖ Recognize the importance and the working of some simple machines in our daily life.	STEAM CHALLENGE ❖ Design and create any simple machine with clay or cardboard materials.	❖ Learns the role of machines right from safeguarding the borders of our country to do our daily normal activity in our life.

Values: To enable students learn to design, to conserve and handle with care.

Critical thinking: Create a classroom environment that encourages students Exploration, Questioning, Verification, etc..

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
PRIMARY WING

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
F E B R U A R Y	Lesson :23 THE GOVERNMENT	5	To enable students to ❖ Understand what is meant by a 'government' ❖ Describe the levels of government and list its types. ❖ Explain the role of the President and Prime minister of the country. ❖ Identify previous Prime minister and President of the country. ❖ Develop citizenship	❖ Interactive lecture method ❖ Blended Teaching method	❖ Audio-visual aid in the form of PPT ❖ Chart illustrating on state and central ministers.	NATIONAL SCIENCE DAY	❖ Conduct a 'science fair' exhibiting models / posters done during the current academic year in your classroom	Students will be able to – ❖ Understand the meaning of government. ❖ Link the lesson with the important monuments of our country. ❖ Find out the past presidents and prime ministers of our country.	❖ Stick pictures of past Prime Ministers and Presidents of India (5 each) in your scarp book.	❖ To understand the values of citizenship. ❖ To develop patriotic feeling and problem solving skills.

Values: To enable students understand Citizenship Value, Patriotism and Dedication.

Critical thinking: Create a classroom environment that encourages students to be responsible citizen.

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET,
CHENNAI –31 PRIMARY WING
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD: V

SUBJECT: ENVIRONMENTAL STUDIES

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION	CORRELATING WITH CBE / SDG
M A R C H	REVISION AND ASSESSMENT - V									

R. Maheswari
HEADMISTRESS

B. P. ————
SR.PRINCIPAL/CEO

ஜெய் குருதேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி
தமிழ்ப் பாடத்திட்டம் -2022-2023

வகுப்பு : ஐந்து

மொழி : இரண்டாம் மொழி

ஏப்ரல்	திருப்புதல் 1. எழுத்துகள் உயிர் எழுத்துகள், மெய் எழுத்துகள், உயிர்மெய் எழுத்துகள் 2. லகர, ளகர, ழகர, ணகர, நகர, னகர, ரகர, றகர பயிற்சி 3. தமிழின் இனிமை ! (பாடல்) 4. அறிவா ? பண்பா ? கவிதைப் பட்டிமன்றம் 5. என்ன சத்தம்... 6. இலக்கணம் – மரபுச்சொற்கள் 7. மூதுரை (பாடல்)
மேன்	1. கல்விச் செல்வமும் பொருட்செல்வமும் 2. வறுமையிலும் நேர்மை 3. இலக்கணம் – பெயர்ச்சொல் – வினைச்சொல் 4. கடல் (பாடல்) 5. படம் இங்கே ! பழமொழி எங்கே ?
ஜூலை	திருப்புதல் மதிப்பீட்டுத் தேர்வு – 1 1. தப்பிப் பிழைத்த மான் 2. இலக்கணம் – சொற்றொடர் அமைப்பு முறை 3. எதனாலே, எதனாலே ? (பாடல்) 4. அறிவின் திறவுகோல் 5. நானும் பறக்கப் போகிறேன்
ஆகத்து	1. இலக்கணம் – மூவிடப்பெயர்கள் 2. திருக்குறள் 3. தமிழர்களின் வீரக்கலைகள் 4. கங்கை கொண்ட சோழபுரம் 5. இலக்கணம் – இணைப்புச் சொற்கள்
செப்டம்பர்	திருப்புதல் மதிப்பீட்டுத் தேர்வு – 2
அக்டோபர்	1. உழவுப்பொங்கல் (பாடல்) 2. விதைத் திருவிழா 3. நேர்மை நிறைந்த தீர்ப்பு 4. இலக்கணம் – அடுக்குத்தொடர், இரட்டைக்கிளவி
நவம்பர்	திருப்புதல் மதிப்பீட்டுத் தேர்வு – 3 1. சிறுபஞ்சமூலம் (பாடல்) 2. வாரித் தந்த வள்ளல் 3. தலைமைப் பண்பு 4. இலக்கணம் இணைச்சொற்கள் 5. கல்வியே தெய்வம் (பாடல்)

திசம்பர்	திருப்புதல் மதிப்பீட்டுத் தேர்வு - 4
சனவரி	1. நீதியை நிலைநாட்டிய சிலம்பு 2. காணாமல் போன பணப்பை 3. இலக்கணம் - மயங்கொலிச் சொற்கள் 4. அறநெறிச்சாரம்
பிப்ரவரி	1. புதுவை வளர்த்த தமிழ் 2. நன்மையே நலம் தரும் 3. இலக்கணம் - மரபுத்தொடர்கள்
மார்ச்சு	திருப்புதல் மதிப்பீட்டுத் தேர்வு - 5

R. Maheswari

HEADMISTRESS

B. P. — LMC

SR.PRINCIPAL / CEO

Jai Guru Dev
Maharishi Vidya Mandir Senior Secondary School
Syllabus for the Academic Year 2022-23

Class: V

Subject: Computer Science

MONTH	TOPICS
April	Ln. 1 Operating Systems
June	Ln.2 Working with Windows 10
July	Ln.3 Algorithms and Algorithmic Thinking
August	Ln.4 Game Development in Scratch
September	Revision and Evaluation - I
October	Ln.5 Text Management and Page formatting in MS Word Ln.6 Styles and Tables in MS Word
November	Ln.7 Working on an Excel Worksheet
December	Revision and Evaluation - II
January	Ln.8 Formatting slides in PowerPoint
February	Ln.9 Introduction to Artificial Intelligence
March	Revision and Evaluation - III


HEADMISTRESS


SR.PRINCIPAL/CEO

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31

MIDDLE SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022 - 2023

TABLE OF CONTENTS

S. NO.	CLASS	SUBJECT	Page No.
1.	VI	ENGLISH	1
2.	VI	TAMIL	14
3.	VI	SANSKRIT	31
4.	VI	FRENCH	37
5.	VI	MATHEMATICS	42
6.	VI	MATHEMATICS (LAB)	52
7.	VI	SCIENCE	53
8.	VI	SOCIAL SCIENCE	64
9.	VI	COMPUTER SCIENCE	77
10.	VI	MUSIC	79
11.	VI	ART AND CRAFT EDUCATION	81
12.	VI	LIFE SKILLS	83
13.	VI	HEALTH AND PHYSICAL EDUCATION	88
14.	VII	ENGLISH	91
15.	VII	TAMIL	113
16.	VII	SANSKRIT	131
17.	VII	FRENCH	137
18.	VII	MATHEMATICS	144
19.	VII	MATHEMATICS (LAB)	154
20.	VII	SCIENCE	155
21.	VII	SOCIAL SCIENCE	165
22.	VII	COMPUTER SCIENCE	176
23.	VII	MUSIC	178
24.	VII	ART AND CRAFT EDUCATION	180
25.	VII	LIFE SKILLS	182
26.	VII	HEALTH AND PHYSICAL EDUCATION	187
27.	VIII	ENGLISH	190
28.	VIII	TAMIL	206
29.	VIII	SANSKRIT	226
30.	VIII	FRENCH	232
31.	VIII	MATHEMATICS	238
32.	VIII	MATHEMATICS (LAB)	249
33.	VIII	SCIENCE	250
34.	VIII	SOCIAL SCIENCE	260
35.	VIII	COMPUTER SCIENCE	270
36.	VIII	MUSIC	274
37.	VIII	ART EDUCATION / CRAFT	276
38.	VIII	LIFE SKILLS	278
39.	VIII	HEALTH AND PHYSICAL EDUCATION	283

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: ENGLISH

M O N T H	W E E K	TOPIC	NO OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	- Grammar – PARTS OF SPEECH (An introductory session) - Chapter -21 – Punctuations	4	Students will be able to	Recipe strategy – an interactive session with the students to relate grammar in language application. - Oral Presentation of a paragraph without using Punctuation and introduce the importance of Punctuation.	- PPT - Smart board - Chart	2– UGADI ●Introduction about Ugadi through PPT.	LIST OUT. ● List out the majority English speaking countries. PICTURE DESCRIPTION. ● Students will write a paragraph describing the picture related to Ugadi. ROLE PLAY. ● Imagine yourself as one of the Parts of Speech and tell your importance.	Students		“Enjoy your life and be happy. Being happy is of the utmost importance. Success in anything is through happiness. More support of nature comes from being happy. Under all circumstances be happy, even if you have to force it a bit to change some long standing habits. Just think of any negativity that comes to you as a raindrop falling into the ocean of your bliss. You may not always have an ocean of bliss, but think that way anyway and it will help it come”. - H.H. MAHARISHI MAHESH YOGI
				- understand Parts of Speech. - the eight parts of speech with the purpose it serves in the English language. - understand the major role played by Punctuation in written language. - understand the benefits of Team work. - cherish the glory of English Language.					- think creatively and design their Research Book. - identify the different parts of speech. - understand the history and importance of English Language - relate their own traditional New Year festival with Ugadi. - identify the different punctuation marks and their usage	- Speaking skill will be assessed by the role play they are taking up as Parts of Speech. - Writing skill will be evaluated through their presentation of picture description. - As happiness is important for life, same way punctuation and grammar is important for having good knowledge of English.	

	II	Prose:1. Kali and the Rat Snake	4	- improve their writing ability and comprehending skills. - develop their moral values. - improve their inferential skills. - develop their vocabulary skills. - develop their speaking skill.	COLLABORATIVE LEARNING (Discussion about different kinds of occupation.) Ice breaking session	- PPT - Smart board - Chart	Explanation about different food habits through PPT.	CLASSIFICATION - Draw a Venn Diagram to show the classification of the different food habits. IDIOMS - Put yourself in Kali's shoes and write a Diary Entry about your experience of first day in school. PICTURE DESCRIPTION - Stick a picture of a Rat Snake and write a paragraph about it. BRAINSTORM - Think and talk about other occupation where children can apply their parent's occupation.	- appreciate the diverse genres and style of prose. - read stories and literary texts in order to demonstrate ability to discuss comprehending and reasoning skills. - come to know the new term - Idioms. - research about rat snakes. - think about various occupations.	- cognitive skill will be evaluated through classification of the different food habits. - writing skill will be assessed through paragraph writing. - speaking skill will be evaluated through students speaking about various kinds of occupation.	
	III	Grammar: chapter – 1 to 3 Nouns – Number, Gender	4	- help students acquire basic language skills. - classify the kinds of nouns and their purpose. - use correct terms of feminine, masculine and neuter gender, singular and plural: countable and uncountable words. - develop their inter personal skills - learn about team work.	NAMING GAME divide the batch into groups – in a span of two mins. List as many words that come under their group name.	- PPT - Smart board - Chart	Discussion about the importance of Book reading.	SORTING - jot down the items used by your mom for cooking dinner and sort the items as countable and uncountable. MEMORY GAME - Find out the opposite gender word card for your word card. TELEPHONE GRAMMAR - The first person writes a grammar concept on a slip of paper and passes it to the next student. The second student reads the paper, puts it on the bottom of the pile, and writes an example on the next clean paper.	- understand the integrity of noun in a sentence and as one of the parts of speech – naming word. - classify the kinds of nouns and their purpose. - use correct terms of feminine, masculine and neuter gender, singular and plural: countable and uncountable words. - understand the importance of team work.	- Inter personal skill will be assessed through classification activity. - Problem solving skill will be evaluated through memory game. - Team work will be evaluated through Telephone Grammar Activity.	

	IV	Writing skill: Paragraph, Article and Essay writing – Ref. GR. Book: PGNo:227	4	learn a deliberate writing process with emphasis on research. frame content using limited vocabulary.	ART INTEGRATION (Chart presentation on Sandwich rule) CODER STRATEGY and the sandwich rule which is used for splitting the content into three.	- PPT - Smart board - Chart	WORLD BOOK DAY Chart presentation consisting of importance of book reading and benefits from that.	• CREATE YOUR OWN COMIC BOOK. Students, after reading a story, create their own comic book by drawing characters and writing the dialogues. GRAPHIC ORGANISER - Students will plan their writing by drawing graphic organiser and filling it by following the format. SELF EVALUATION - Students after writing can check their writing by self-evaluation check list.	- Practise the deliberate writing process with emphasis on research. - Frame content using limited vocabulary.	Content writing	

JUNE	I	- Prose: 2: A Day's Wait. - Grammar: Pronouns, demonstrative and relative pronouns.	8	- understand the various styles of prose. - know how to overcome the fear of sickness. - understand the grammatical forms of various kinds of pronouns in context.	VALUES (Group presentation of other stories of Earnest Hemingway.) Chart presentation on pronouns – 1st, 2nd and 3rd person, also the different kinds.	- PPT - Smart board - Chart	Discussion on Benefits of Yoga	SHARE - Share your own experience that scared you and how you overcame it. SPOT - Spot Pronouns from the given paragraph and find out the Subject/Object Pronouns and vice versa.	- identify details, characters, main idea and sequence of ideas and events in order to demonstrate sequencing skills. - define the term 'pronoun'. Outline the different types of pronouns and use pronouns effectively in writing.	- To differentiate various kinds of pronouns by highlighting in different colours. - To explain how to overcome fear comparing the fear with darkness.	"Don't fight darkness. Bring the light, and darkness will disappear." - H.H. MAHARISHI MAHESH YOGI
	II	- Poem: How the little kite learned to fly. - Grammar: Articles	6	- enable students to capture the central idea of the poem. - enable students to read the poem with correct rhyme and rhythm. - define an article - identify a definite and indefinite article	CRITICAL THINKING (Compare struggle of an individual's life to a flying kite.) - Use different poems to explain the rhyming scheme and how the pattern may vary. - An activity for the children to understand the difference between consonant and vowel sound.	- PPT - Smart board - Chart	Explanation on Yoga Demonstration through PPT	KITE MAKING - Making of kite with colour papers. MATCH - Match the nouns with correct articles.	- appreciate the use of vivid imagery and a conversational tone in a poem. - identify articles within sentences and uses articles accurately within sentences.	Identification of vowel and consonant sound and use articles accordingly in the given sentences.	
	III	- Grammar: Adjectives - Grammar book: Prose Comprehension – 1 Mohandas Karamchand Gandhi (PG no:200) - Non-detail – Oliver	6	- learn about adjectives and how they are used to describe nouns. - develop reading skills through comprehension of the story's events and define the meaning of the words in the story. - identify key characters	- An activity for the children to show how to describe a noun. - focus reading by the students to answer the comprehension questions. - Oral	- PPT - Smart board - Chart	Talk about Maharishiji and his teachings.	RIDDLE - Students will be divided as teams and given a riddle to other teams to find out nouns by using adjectives. COMPARE - Compare yourself	- use comparative and superlative terms of the descriptive words in the appropriate places. - Analyse a story and draw his/her own inferences from it. - interpret text with attention to	Assessed through an activity describing about themselves using adjectives.	

		Twist – 1 to 3 chapters		in Oliver Twist by Charles Dickens	presentation of the story.			with Oliver Twist and write an article about orphan children.	ambiguity, complexity and aesthetic value.		
	IV	- Writing skill: Autobiography of an inanimate object. - Non-detail – Oliver Twist – 4 & 5 chapters	4	- learn about the process of writing; brainstorm ideas. - generates interest and sustains it in extensive reading and reading comprehension.	ART INTEGRATION LEARNING (Make a puppet of an any inanimate object and write an Autobiography of it) - A chart presentation on Figures of Speech – ‘Personification’ with examples. - Oral presentation of the story	- PPT - Smart board - Chart	INTERNATIONAL YOGA DAY Discussion on Indian Yogi’s	ROLE PLAY - Bring an object and do a role-play and explain First person narrative. MIND MAP - Do a mind map for Oliver Twist chapters. SELF EVALUATE - Do a self evaluation of yourself and write the benefits of yoga and what changes you can feel by doing yoga.	- write effectively and in detail about an inanimate object, its usage in alignment with the human needs. - Consolidate what is learnt in the chapter and reinforces it.	Personification and presentation of inanimate object from its perspective.	
JULY	I	- Prose: 3: Pret in the House. - Grammar: The Verb	7	- identify and analyse qualities and motivations of characters. - develop the imagination and fantasy of the students. - read the sentences and understand the difference between transitive and intransitive verbs.	VALUES (Discussion on Non-existence of supernatural creatures to a story.) - Ice-breaking session. Students will have a debate on the topic believer and a non-believer in supernatural creatures. - Chart presentation of some sentences using colours to differentiate Transitive verbs and Intransitive verbs.	- PPT - Smart board - Chart	Introduction about Tigers’ extinction through video.	SPEAK OUT Students will speak and share their own experience about super natural things. PRACTICE Complete worksheets on the topic Transitive and Intransitive verbs.	- read and enjoy a prose in the form of a story about the existence of ghost. - recognize and enjoy the imagination of Ruskin Bond’s textual structure. - recognize whether a verb is used transitively or intransitively in a sentence.	- Identification of the Transitive and Intransitive verbs from the given sentences. - To explain we are responsible for our own actions.	“One's own karma, one's own actions are responsible to come to bring either happiness or success or whatever.” - H.H. MAHARISHI MAHESH YOGI

	II	- Grammar: Subject – Verb Agreement - Writing skill: Letter Writing - Formal and Informal letter Ref Gr book (Pg no:214)	5	- choose the correct form of a verb to create a sentence with subject-verb agreement. - able to understand the tools, techniques and method of writing a Formal and Informal letter.	CREATIVE THINKING (Chart presentation of Venn diagram showing the subjects which take singular and plural verbs.) Oral presentation of teacher sharing the importance of letter writing.	- PPT - Smart board - Chart	Poster presentation on 'Save Tiger'.	CHOOSE - Choose the correct verb for the given Subject and complete the sentence. DRAFT - Imagine you are a tiger in a forest. Write a letter to the common people requesting them to save you.	- recognize stative vs. action verbs and uses them correctly. - draft a letter with the correct format and techniques.	- Using correct verbs according to the subject by practicing worksheets. - Assessed through their content writing	
	III	- Prose: Pandora and Mysterious Box. - Non-detail: Oliver Twist (6-9) - Grammar book: Prose Comprehension – 2 Keoladeo Ghana National Park Pg no:202	7	- understand the concept of a Pandora's Box. - create their own version of Pandora's Box - analyse the author's purpose in writing Oliver Twist. - develop reading skill through comprehension of the story's events and define the meaning of the words in the story	- Oral presentation of the lesson by introducing students about Greek mythology stories. - Oral presentation of the story. - Focus reading by the students to answer the comprehension questions.	- PPT - Smart board - Chart	PPT Presentation on Human Ecosystem and its effects because of Tiger Extinction.	DIARY ENTRY Write a Diary Entry for the day you met Epimetheus imagining you are Pandora. NARRATE Narrate the given story from the chapters of Oliver Twist.	- identify details, characters, main idea and sequence of ideas in order to demonstrate sequencing skill. - consolidate what is learnt in the chapter and reinforces it. - analyse a story and draws his/her own inferences from it.	Assessed on Comprehending skill by answering inferential questions of text.	
	IV	Grammar: Tenses	5	- identify the verb and tense in a sentence. - write a sentence using the past, present, or future tense.	ART INTEGRATION LEARNING (Action words – Gift wrap a box and state each action involved as the box is wrapped.)	- PPT - Smart board - Chart	WORLD TIGER'S DAY Do a role play by taking up the role of tiger and aware the students by telling the effects of extinction of tiger.	POSTER MAKING Students will make their own posters insisting on Save Tigers by using correct tenses.	- recognize present perfect, past perfect and future perfect tenses and their progressive forms. - demonstrate control in using irregular verbs in the above	Usage of the correct action words; application of accurate tenses while writing and conversing.	

		Non-detail: Oliver Twist (10 & 11)		generate interest and sustain it in extensive reading and reading comprehension.	Oral presentation of the story.				tenses. consolidate what is learnt in the chapter and reinforces it.		
AUGUST	I	Poem – 2 The Magical Earth	4	- enable the students to understand the thought and imagination of the poet contained in the poem. - develop the imaginative power of the students.	VALUES (Discussion on Sustaining the Natural resources.) - Oral presentation of the content explanation. - Chart presentation of Figures of Speech.	- PPT - Smart board - Chart	Explanation on importance of friendship in school days.	PICTURE DESCRIPTION Do a picture description for the poem 'The Magical Earth'.	- Understand and realize truths like the earth being a consumer, a giver and a beneficiary of mankind. - Uses descriptive expressions correctly in a sentence.	- Application of Figures of Speech. - Help the children to understand our own Nature and the Nature which teaches us is not nothing but God.	"The constitution of the universe is total natural law. 'Natural law,' we say from the field of science. 'Will of God,' we say from the field of religion. It's the same thing." - H.H. MAHARISHI MAHESH YOGI
	II	- Grammar – Verb: Voice - Writing Skill: Diary Writing Ref. Gr. Book Pg No: 220	5	- distinguish between active and passive voice in sentences. - understand why active or passive voice is appropriate to use in certain contexts. - learn the purpose of keeping a diary and the format of a Diary entry.	EXPERIENTIAL LEARNING (Chart presentation titled 'Diary Entry' and create sub-sections labelled 'Format' and 'Ideas'.) Smart Board – Module presentation with various examples.	- PPT - Smart board - Chart	FRIENDSHIP DAY Make a Greeting card to a friend and share your own experience about friendship.	Greeting card making. - Make a Greeting card for their friends. DIARY ENTRY - Write a Diary entry for the day when you met your best friend.	- Define active voice and passive voice. - Convert passive voice into active voice and vice versa.	- Changing the voice of the statement. - Assessed through their content writing.	

	III	- Grammar – Adverbs - Non-detail: Oliver Twist (12 to 14) - Grammar Book: Prose Comprehension 3 Poultry Farming (Pg No: 201)	6	- help students develop a definition of the role/function of adverbs. - articulate that adverb modify verbs by telling how something is done. - generate interest and sustain it in extensive reading and reading comprehension. - develop reading skill through comprehension of the story's events and define the meaning of the words in the story	- Chart presentation of Adverbs – modifiers in three roles; kinds of adverbs with examples. - Oral presentation of the story. - Focus reading by the students to answer the Comprehension questions	- PPT - Smart board - Chart	Explanation of some famous examples of friends in Indian mythology and their friendship.	BRAIN STORM List out some verbs in the board and ask the students to write as many adverbs as possible for the given verbs.	- use meaningful modifiers. - understand how adverbs enhance a sentence. - consolidate what is learnt in the chapter and reinforces it. - analyse a story and draws his/her own inferences from it.	Identification of Adverbs in the given sentences.	
	IV	- Grammar – Prepositions - Non-detail: Oliver Twist (15 and 16)	5	- state the definition of a preposition and object of a preposition. - recognize prepositional phrases and state that they are composed of prepositions and their objects. - generate interest and sustains it in extensive reading and reading comprehension.	- Live demonstration of position using objects / people around. - Oral presentation of the story	- PPT - Smart board - Chart	Narrate a story about true friendship.	GRAND DESIGN Pair the students and make them to write about their dream home by using prepositions.	- identify position of objects / people and uses prepositions accurately. - define prepositions and explain their usage. - Consolidate what is learnt in the chapter and reinforces it.	Identifies preposition in the given text.	
	SEPTEMBER I	HALF – YEARLY EXAMINATION					TEACHERS DAY: SIGNIFIES DR. RADHAKRISHNAN’S BIRTHDAY	SPEECH Students deliver a speech about Teacher’s Day.			
	OCTOBER I	Prose – 5 The Cop and the Anthem.	5	- give moral lesson through the story. - train the student’s character.	Oral presentation of the story including moral values and insisting the importance of being properly taken care by the parents.	- PPT - Smart board - Chart	Introduction of World Smile Day celebrated around the world.	WRITE Write a summary for the prose ‘The cop and the Anthem’.	can cite textual evidence to support analysis.	Assessed through answering the inferential questions.	“Stress is the reason for crime and all other kinds of frustration.To relieve it will eliminate everything else.”

																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												</

					• Oral presentation of the story.						
NOVEMBER	I	• Prose – 6 The Merchant of Venice. • Grammar book: Prose Comprehension 5 Sherlock Holmes (Pg No: 207)	6	• describe the primary conflict each main character faces in the play. • discuss the role of gender in the play, as well as the functions of cross-dressing; • think actively about what is happening in the text while reading it in order to generate questions.	VALUES (Discussion on Mental strength through a story.) • Oral presentation of the story by insisting the characterization of the text. • Instruct the students to do silent reading to understand the passage.	• PPT • Smart board • Chart	Explanation on Importance of a student life.	ROLE PLAY • Students will take a role from the lesson and do a Role Play.	• describe the logic behind the lottery of the caskets devised by Portia’s father, and explain how this element of the play relates to the theme of marriage and money; • Understand that there are different types of questions and be able to categorize them.	• Reiteration of the story. • Comprehending skills. • Help the children to understand our strength and weaknesses thereby to develop only positiveness in all our actions	“All problems in life arise from some weakness of mind. All weakness of mind is due to the mind's ignorance of its own essential nature, which is universal and the source of infinite energy and intelligence. In order to root out any problem of life it is only necessary to be brought out of ignorance, to be brought to knowledge.” - H.H. MAHARISHI MAHESH YOGI
	II	• Grammar – The Sentence • Non-detail: Oliver Twist (23 to 25)	6	• identify subject and predicate in a sentence, and recognize different objects of sentences. • demonstrate understanding of sentence parts. • generate interest and sustain it in extensive reading and reading comprehension.	STORY TELLING • Chart presentation showing the difference between Subject and Predicate. • Oral presentation of the story.	• PPT • Smart board • Chart	Explanation on role of a student in a society.	PAIR • Pair the given cards by identifying correct Subject and Predicate.	• identify and defines sentence structure, subject, predicate, and object; • differentiate between subjects and objects in a sentence. • consolidate what is learnt in the chapter and reinforces it	• Identification of Subject and Predicate.	
	III	• Grammar – Types of Sentences.		• recognize different types of sentences. • demonstrate understanding of sentence types. • understand writing notice	• Chart presentation showing the definition and examples of different kinds of sentences.	• PPT • Smart board • Chart	INTERNATIONAL STUDENT DAY (17th of November) Present a Notice writing format in a chart for the celebration on	JOURNAL WRITING • Write a Journal for the Topic 'Students has the role of Good citizens'.	• classify the four different types. • write the four different types of sentences.	• The ability to solve test exercises.	

		• Writing skill – Notice Writing	6	is to inform, create awareness, appeal or to invite.	• Slide presentation – format of notice writing with examples.		International Student Day.		• write a short functional text based on a given topic to be a 'Notice'.	• Drafting Notice for any public/mass announcement.	
	IV	• Grammar – Phrases and Clauses. • Non-detail: Oliver Twist (26 and 27)	6	• to identify phrases, independent clauses, and dependent clauses. • to identify and correct sentence errors, by understanding the importance of sentence structure. • generates interest and sustains it in extensive reading and reading comprehension.	ART INTEGRATION LEARNING (Chart presentation showing difference between Phrases and Clauses.) • Oral presentation of the story.	• PPT • Smart board • Chart	Make the students to take an oath.	FIND OUT • Students will match the phrase, clause and conjunction strip and make a sentence.	• identify the difference between a phrase and a clause. • determine the two different types of clauses; constructs the two different types of clauses. • consolidate what is learnt in the chapter and reinforces it	• Identification of Phrase and Clause in sentence.	
DECEMBER	I	• Poem – Day Break • Writing Skill – Message Writing. Ref Gr. Book: (Pg no. 212.)	5	• understand the figures of speech 'Personification'. • make the students understand the thought and imagination contained in the poem. • interpret the conversation.	• Chart presentation of 'Figures of Speech'. • Play Chinese whisper to help students understand how verbal passing of any message takes a different shape of meaning.	• PPT • Smart board • Chart		SKETCH Draw a sketch of a scenery for the poem "Day Break"	• find descriptive expressions used in the poem. • imagine and enjoy the poet's personification on the sea wind. • draft messages for different instances.	• Application of Figures of Speech. • Identification of Rhyme scheme. • Drafting short messages. • Help the children to enjoy and to pray the creator and thank him for all he has given.	"When you are appreciating creation as much as the Creator, then the Creator will ask, 'Who is appreciating my creation as much as me. Let me see this person.'" . - H.H. MAHARISHI MAHESH YOGI
		ASSESSMENT									

JANUARY	I	- Prose – 7 Say the Right Thing. - Writing Skill – Story writing. Refer Gr. Book (Pg.223)	5	- describe, analyse, interpret and evaluate dramatic literature and theatrical productions. - analyze drama in text. - develop writing skills in the context of writing a short story.	VALUES (Discussion on 'Power of words' through a speech.) - Role play. - Slide presentation of the points to remember while crafting a story with an example.	- PPT - Smart board - Chart	Explanation on History of Maharishi ji Mahesh Yogi.	STORY WRITING Create your own story for Maharishi's saying.	- understand the power for words used. - appreciate the creation of the author and enjoys the twists and turns of the story. - identify the different styles of writing a story – various themes under one title.	- Reiteration of the story. - Story writing on different genres. - Help children to develop always positive approach.	"Right speech has its basis in right thinking." - H.H. MAHARISHI MAHESH YOGI
	II	- Grammar – Simple Sentence. - Non-detail: Oliver Twist (28 to 30)	6	- understand why correct sentence structure is important. - identify aspects of strong sentences and follow steps to improve sentence structure. - generate interest and sustain it in extensive reading and reading comprehension.	- Chart presentation showing different structures of sentences. - Oral presentation of the story	- PPT - Smart board - Chart	H.H.MAHARISHI'S MAHESH YOGIJI'S BIRTHDAY. To show Maharishiji speech video to students.	SENTENCE CARD In this card game players take it in turns to pick up and put down cards until they can build a sentence that is grammatically correct and makes sense. The winner of the game is the first person to build three sentences or one 'trump' card sentence.	- identify that a simple sentence is a group of words that contains a subject, a verb and expresses a complete thought. - identify that a verb describes an action in clauses or sentences. - consolidate what is learnt in the chapter and reinforces it.	Identification of a proper sentence and a clause.	
	III	Grammar – Direct and Indirect Speech.	4	- define direct speech and indirect speech - list the rules for converting direct speech to indirect speech and indirect speech to direct speech.	Chart presentation stating rules for changing Direct speech into Indirect speech.	- PPT - Smart board - Chart	To explain the steps of meditation.		- distinguish between direct and indirect speech. - list the rules for changing different kinds of sentences from direct speech into indirect speech.	Conversion of direct speech into reported form and vice versa.	

	IV	- Grammar – Vocabulary. - Non-detail: Oliver Twist (31 to 33)	6	- to define vocabulary words. - to define unknown words in sentence level context using a picture dictionary for support. - generates interest and sustains it in extensive reading and reading comprehension.	- Chart presentation consisting words with meaning. - Oral presentation of the story.	- PPT - Smart board - Chart	Explanation on quotes of Maharishi related to education.	EXPLORE SHADES OF MEANING Create your imaginative spin wheel for synonyms and antonyms.	- understand the factors that influence use of grammar and vocabulary in speech and writing - understand the different ways in which a word can be used. - consolidates what is learnt in the chapter and reinforces it.	Find new words from the Dictionary and write meaning and frame sentences on their own.	
FEBRUARY	I	PREPARATORY EXAMINATION									
MARCH	I	YEARLY EXAMINATION					8 – WORLD WOMEN’S DAY	PARAGRAPH WRITING. Choose a woman from history and write details and your opinion about her.			


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

ஜெய்குருதேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி , சென்னை -31
தமிழ்ப்பாடம் கற்பிப்புத் திட்டம் – 2022 - 2023

வகுப்பு: ஆறு

பாடம் : தமிழ்

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள் / ஆசிரியரின் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஏப்ரல்	I	1.பொதுக் கடிதம்	2	சிறந்த கருத்துகளைச் சிறந்த சொற்களின் மூலம் சிறந்த முறையில் கூறுவதே சிறந்த இலக்கியம் என்பதை அறியச் செய்தல்	கடிதம் யாருக்கு எழுதுகிறோமோ அவரின் மதிப்பு, படிப்பு, மற்றும் புரிந்து கொள்ளும் திறன் ஆகியவற்றைக் கருத்தில் எடுத்துக் கொள்ளவேண்டும் என்பதை விளக்கிக் கூறுதல்	கரும்பலகை கட்டுரை நூல் பாடநூல் காணொலிக் காட்சி			கடிதம் என்பது எழுத்தால் நிகழும் உரையாடல் .அதில் உயிரோட்டமும் மகிழ்ச்சியும் இருக்க வேண்டும் என்பதை அறியச் செய்தல்	கடித அமைப்பு, மொழிநடை, சிறப்புக் கூறுகளைக் கேட்டறிதல்	
		.பொதுக் கட்டுரை		மாணவர்களின் செய்தி வளத்தைப் பெருக்குவதுடன் மொழித்திறனைப் பெறவும் வழிகாட்டுதல்	கட்டுரையானது படைப்பாளனின் அறிவாற்றலை வெளிப்படுத்துவதோடு படிப்பவரின் சிந்தனையையும் தூண்டுவதாக அமைதல் வேண்டும் என்பதை விளக்குதல். *****			மொழித்திறன் வளர்ச்சியில் பின்பற்றலுக்கேற்ற நல்ல முன் மாதிரிகளை எளிதில் புரியுமாறு ஒவ்வொரு மாணவருக்கும் அறிமுகப்படுத்துதல்.	உள்ளத்தில் தோன்றியதைக் கட்டுரைப்பது கட்டுரை என்பதை அறிந்து கொள்ளச் செய்தல்	கட்டுரை யின் வகை களைக் கேட்டறிதல்	

		மூன்றில் ஒரு பங்காகச் சுருக்குதல்		மொழித்திறன்களை வளர்த்தல்	வாக்கியங்களை உருவாக்கும் பொழுது பத்தியின் கருத்து குன்றாமல் உருவாக்க வேண்டும் என்பதை அறிவுறுத்துதல்				பத்தியின் கருத்து மாறாமல் சுருக்க வேண்டும் என்பதை உணரச் செய்தல்	பத்தி ஒன்று வழங்கி மூன்றில் ஒரு பங்காகச் சுருக்கி எழுதச் செய்தல்	
ஏப்ரல்	I	இயல் :1 2..இன்பத் தமிழ்	1	தமிழ் மொழியின் சிறப்புகளை அறியச் செய்தல்	செய்யுளை இனிய ஓசையுடன் பாடி அதன் மைய கருத்துகளை விளக்கிக் கூறுதல்.	பாடநூல், பாரதிதாசன் படம்.	தமிழ்ப் புத்தாண்டு குறித்த பட விளக்கக் காட்சி	பட்டியலிடுதல் தமிழுக்கு மாணவர்கள் சூட்ட விரும்பும் பெயர்களைப் பட்டியலிடச் செய்தல்.	செய்யுளின் நயங்களை அறிந்து கொள்ளுதல்.	தமிழ் – வேல் ஒப்பிடுதல். இறைவன் அளித்த மிகப்பெரிய கொடை இயற்கை அதைப் பேணிக் காப்பது நம் கடமை என்பதை பாடங்களின் வாயிலாக உணர்த்து தல்..	உனது சக்தியினால் இயற்கையைக் காப்பாற்று, இயற்கையை நீ நேசிக்கும் போது மன அழுத்தமானது காணாமல் போய்விடும்" - மகரிஷி மகேஷ் யோகி.
	II	.3..தமிழ்க் கும்மி	1	தமிழ் மொழியின் பெருமைகளை அறியச் செய்தல்.	கும்மிப் பாடலை பாடி,ஆடும் முறையை விளக்கிக் கூறுதல்.	பாடநூல், கரும்பலகை பெருஞ் சித்திரனார் படம்,		பட்டியலிடுதல் நாட்டுப்புறப் பாடல் வகைகளைப் பட்டியலிடச் செய்தல்.	தமிழ் மொழியின் இனிமையைப் புரிந்து கொள்ளுதல்.	எதுகை – மோனைச் சொற்களை எழுத வைத்தல்	

		4.வளர்தமிழ்	2	தமிழ் மொழியின் தனிச் சிறப்புகளை அறியச் செய்தல்	இன்றைய அறிவியல் தொழில் நுட்பத்திற்கேற்ப தன்னை புதுப்பித்துக் கொள்ளும் தன்மையை விளக்கிக் கூறுதல்	பாடநூல், கரும்பலகை தமிழிலக்கிய நூல்கள்		படத்தொகுப்பு தயாரித்தல் ஓலைச்சுவடிகள், கல்வெட்டுகள், செப்பேடுகள், வட்டெழுத்துகள் குறித்த படத் தொகுப்பேடு தயாரிக்கச் செய்தல்.	தமிழ் மொழியின் தனிச் சிறப்புகளைப் புரிந்து கொள்ளுதல்.	வழக்கொழிந்த தமிழ்ச் சொற்களைக் கேட்டறிதல்	
ஏப்ரல்	III	5. கனவு பலித்தது	2	தன்னம்பிக்கையுடன் தனக்கான இலக்குகளை உருவாக்குதல் என்பதை அறியச் செய்தல்	பழங்கால இலக்கியங்களில் கூறியுள்ள அறிவியல் செய்திகளை விளக்கிக் கூறுதல்.	பாடநூல், கரும்பலகை அஞ்சல் அட்டைகள் தமிழில் பயின்ற அறிவியல் அறிஞர்களின் படங்கள்.	14.04.2022 தமிழ்ப் புத்தாண்டு	வாழ்த்து அட்டை தயார் செய்தல் : தமிழ்ப் புத்தாண்டை முன்னிட்டு உறவினருக்கு வாழ்த்து அட்டை தயாரித்தல்.	இலக்குகளை அடையும் முறையை புரிந்து கொள்ளுதல்	பாடப் பொருளின் கடித கருத்து களைக் கேட்டறிதல்	
		6. தமிழ் எழுத்துகளின் வகையும் ,தொகையும்	2	மொழியைப் பிழையின்றிப் பேசவும் ,எழுதவும் இலக்கணம் பயன்படுகிறது என்பதை அறியச் செய்தல்.	எழுத்துகளின் ஒலிப்பு முறைகளை தகுந்த உதாரணங்களுடன் விளக்கிக் கூறுதல்.	பாடநூல் , கரும்பலகை இலக்கண நூல், காணொலிக் காட்சி	தமிழ் வருடப் பிறப்பு குறித்து பேசுதல்	கண்டறிதல்: நண்பர்களின் பெயருக்கான மாத்திரை அளவை கண்டறியச் செய்தல்.	எழுத்துகளின் வகை தொகைகளை அறிந்து கொள்ளுதல்	மாத்திரை அளவைக் கண்டு பிடித்தல்	

		இயல்:2 7.சிலப்பதிகாரம்	2 இயற்கையின் சிறப்புகளை அறியச் செய்தல்	இயற்கையைப் பாதுகாக்கும் வழிமுறைகளை விளக்கிக் கூறுதல்	பாடநூல், பூம்புகார் படக் காட்சிகள்,		விவாதித்தல் வளர்பிறை - தேய்பிறை குறித்து விவாதித்தல்.	இயற்கையின் சிறப்பினையும் அவற்றைப் பாதுகாக்கும் முறைகளையும் அறிந்து கொள்ளுதல்.	எதுகை - மோனைச் சொற்களை எழுத வைத்தல்	
ஏப்ரல்	IV	8. காணி நிலம்	2 இயற்கையைப் பாதுகாக்கும் வழிமுறைகள் குறித்து அறியச் செய்தல்	இயற்கையைப் போற்றும் பண்பினையும், அதன் பயன்களையும் விளக்கிக் கூறுதல்	பாடநூல், கரும்பலகை, பாரதியார் படம்,	வெவ்வேறு மொழி பேசும் மக்கள் புத்தாண்டு கொண்டாடுவது குறித்து கலந்துரை யாடல்	பட்டியலிடுதல் : நில அளவைக் குறிக்கும் சொற்களைப் பட்டியலிடச் செய்தல்	இயற்கையைப் போற்றும் பண்பினை அறிந்து கொள்ளுதல்.	கனவு இல்லம் குறித்துக் கேட்டறிதல்.	
		9.சிறகின் ஓசை	2 பறவைகளுக்கும் சுற்றுச்சூழலுக்கும் உள்ள தொடர்பை அறியச் செய்தல்	பறவை இனங்களை அழியாமல் பாதுகாக்கும் நடைமுறைகள் பற்றி விளக்கிக் கூறுதல்	பறவைகள் படங்கள் , பாடநூல் கரும்பலகை சுண்ணக்கட்டி காணொலிக் காட்சி		ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம்: வண்ணத் தாளில் பறவை உருவங்களை உருவாக்கச் செய்தல்.	பறவைகள் குறித்த செய்திகளை அறிந்து கொள்ளுதல்.	பறவைகளின் பெயர்களைக் கேட்டறிதல்	
சூன்	I	1.கிழவனும் கடலும்	3 மீனவர்களின் வாழ்க்கையை அறியச் செய்தல்	இயற்கையோடு இணைந்து மனிதன் வாழ்ந்த முறையை விளக்கிக் கூறுதல் நீதிக் கதை கூறுதல் : விடா முயற்சி வெற்றி தரும்..	பாடநூல் கரும்பலகை காணொலிக் காட்சி	தந்தையாரிடம் உனக்குப் பிடித்த விசயங்கள் குறித்து கலந்துரை யாடல்	திரட்டுதல் கடல் என்னும் பொருள் தரும் வேறு சொற்களைத் திரட்டுதல்.	விடாமுயற்சி வெற்றி தரும் என்பதை அறிந்து கொள்ளுதல்.	கடற் கரைக்குச் சென்று வந்த காட்சி குறித்துக் கேட்டறிதல்	

		2. முதலெழுத்தும் சார்பெழுத்தும்	2	எழுத்துகளின் வகைகள் குறித்து அறியச் செய்தல்.	முதலெழுத்து , சார்பெழுத்து களைச் சான்றுகளுடன் கூறி விளக்கம் அளித்தல்.	கரும்பலகை பாடநூல், வரைபடத் தாள்		<u>விவாதித்தல்</u> முதலெழுத்துகள், சார்பெழுத்துகள் குறித்து விவாதிக்கச் செய்தல்.	சார்பெழுத்து களின் வகைக குறித்து அறிந்து கொள்ளுதல்.	முதலெழுத்து இடம் பெறாத சொற்களை எழுதச் செய்தல்.	
II	3. திருக்குறள்	4	உலகப் பொதுமறையான திருக்குறள் பற்றி அறியச் செய்தல்.	ஏழு சொற்களில் அறத்தைக் கற்றுத்தரும் நூல் திருக்குறள் என்பதை சிறுகதையின் மூலம் விளக்கிக் கூறுதல். தருக்க சிந்தனை குழுவிவாதம் அறிவியலின் நன்மை, தீமை குறித்து விவாதித்தல்.	பாடநூல் கரும்பலகை திருக்குறள் புத்தகம்	தந்தையர் தினம் குறித்து சுருக்கமான வரலாறு கூறுதல்	<u>பட்டியலிடுதல்</u> மாணவர்கள் அறிந்த அற நூல்களைப் பட்டியலிடச் செய்தல்.	திருக்குறளையும், அதன் பொருளையும் அறிந்து கொள்ளுதல்.	சீர்களை முறைப் படுத்தி எழுதச் செய்தல்.		
	<u>இயல்:3</u> 4. அறிவியல் ஆத்திசூடி	2	எதையும் காரண , காரியத்துடன் அறியச் செய்தல்	அகரவரிசையில் அறிவுரைகளைச் சொல்லும் இலக்கியம் ஆத்திசூடி என்பதை பாடல் வழியில் விளக்குதல்.	பாடநூல் , கரும்பலகை, ஆத்திசூடி நூல்,		அறிவியல் சிந்தனையைத் தூண்டும் முழக்கத் தொடர்கள் உருவாக்குதல்.	அறிவியல் ஆத்திசூடியின் பொருளை புரிந்து கொள்ளுதல்.	ஆத்திசூடி யைக் கேட்டறிதல்.	"என்னவெல்லாம் கண்டு பிடிக்கப்பட்டதோ அவையெல்லாம் முறையாகப் பயன்படுத்த வேண்டும் அவ்வாறு இல்லை யெனில்	

கூன்	III	5.அறிவியலால் ஆள்வோம்	2 அறிவியல் வளர்ச்சியினை அறியச் செய்தல்	அறிவியல் ஆய்வுகள் மற்றும் அதன் பயன்களையும் விளக்குதல்.	பாடநூல், கரும்பலகை, காணொலிக் காட்சி	19-06-2022 தந்தையர் நாள்	பேசுதல்: தந்தையாரைப் பற்றி பேச வைத்தல்.	அறிந்த அறிவியல் சாதனங்களைப் பட்டியலிடச் செய்தல்.	அறிவியல் சாதனங்கள் பற்றிப் கேட்டறிதல். அறிவியல் வளர்ச்சி யால் கண்டு பிடிக்கப் பட்டதை ஆக்கப்பூர்வ மான வழிகளில் பயன்படுத்த வேண்டும் என்பதை அறிவுறுத் துதல்.	கண்டு பிடிக்கப் பட்டதன் நோக்கம் தோல்வி அடைந்து விடும்." மகரிஷி மகேஷ் யோகி.
		6.கணியனின் நண்பன்	4 எந்திரங்களையும் அவற்றின் பயன்களையும் அறியச் செய்தல்	எந்திர மனிதனைப் பற்றியும் அதன் பயன்கள் குறித்தும் விளக்கமாகக் கூறுதல்	பாடநூல் கரும்பலகை எந்திர மனிதனின் படங்கள்.		உனக்கென ஒரு எந்திர மனிதன் இருந்தால் அதை எதற்கெல்லாம் பயன்படுத்துவீர் கள் என சிந்தித்து எழுதச் செய்தல்.	தானியங்கிக்கும் , எந்திர மனிதனுக்கும் உள்ள வேறுபாடுகளை அறிந்து கொள்ளுதல்.	துருவப் பகுதிகளில் ஆய்வு செய்ய எந்திர மனிதனை அனுப்புவத ன் காரணங் களைக் கேட்டறிதல்.	
கூன்	IV	7. ஒளி பிறந்தது	4 அப்துல்கலாம் அவர்களின் அறிவியல் சிந்தனைகளை அறியச் செய்தல்	அறிவியல் சிந்தனைகளை உருவாக்கும் விதமாக எளிமையான கருத்துகளுடன் விளக்கிக் கூறுதல்.	பாடநூல் அப்துல் கலாம் படம் கரும்பலகை		<u>பட்டியலிடுதல்</u> தமிழ் வழியில் பயின்ற அறிவியல் சாதனையாளர் களின் பெயர்களைப் பட்டியலிடச் செய்தல்	சுதந்திர இந்தியாவின் வெற்றிகளாக அப்துல்கலாம் கூறியவற்றை அறிந்து கொள்ளுதல்.	வெற்றியை அடையும் இலக்கு குறித்துக் கேட்டறிதல்	

		8,மொழி முதல்,இறுதி எழுத்துகள்	3 இலக்கண உத்திகளை அறியச் செய்தல்.	மொழியைப் பிழையின்றிப் பேசவும், எழுதவும் இலக்கணம் பயன்படுகிறது என்பதை விளக்கிக் கூறுதல்.	பாடநூல் , கரும்பலகை காணொலிக் காட்சி		சொல்லின் இடையில் மட்டுமே வரும் எழுத்துகளை எழுதி வரச் செய்தல்.	இலக்கணம் கற்பதினால் ஏற்படும் பயன்கள் குறித்து அறிந்து கொள்ளுதல்.	மொழிக்கு முதலில் வரும் சொற்களைக் கேட்டறிதல்.	
குலை	I	இயல்: 4 1.முதுரை	5 கல்வியின் சிறப்பையும் பயனையும் அறியச் செய்தல்	அழியாச் செல்வம் கல்வியே என்பதை விளக்கிக் கூறுதல். நீதிக் கதை கூறல் கல்லாதவருக்கு ஏற்படும் இழப்பு குறித்த கதைகள் கூறுதல்.	பாடநூல் , ஒளவையார் படம் கரும்பலகை	காமராசர் கல்விப் பணிகள் குறித்துப் பேசுதல்.	கல்வி பற்றிய பழமொழிகள் எழுதி வரச் செய்தல்.	கல்வியின் முக்கியத்துவம் குறித்து புரிந்து கொள்ளுதல்.	கற்றவரின் பெருமைகள் குறித்துக் கேட்டறிதல்.	
		2.துன்பம் வெல்லும் கல்வி	4 பண்பாட்டை அறியச் செய்தல்	செய்யுளை இனிய ஓசையுடன் பாடி கற்பித்தல்,	பாடநூல் , கல்யாண சுந்தரனார் படம், கரும்பலகை		ஏட்டுக் கல்வி மட்டும் கல்வி இல்லை என்ற தலைப்பில் பேசச் செய்தல்	படித்திருந்தா லும் பண்பாடு இல்லை எனில் கல்வி பயனற்றுப் போகும் என்பதை அறிந்து கொள்ளுதல்.	பட்டுக் கோட்டை கல்யாண சுந்தரம் எழுதிய வேறு பாடல்களை எழுதி வரச் செய்தல்.	

சூலை	II	3..கல்விக்கண் திறந்தவர்	6 கல்விப் பணி ஆற்றிய பெருமக்களைப் பற்றி அறியச்செய்தல்	காமராசர் கல்விக்காக செய்த பணிகள் பற்றி விளக்கமாக எடுத்துரைத்தல் <u>படைப்பாற்றல் சிந்தனை</u> காமராசர் குறித்த கவிதைகள் கூறுதல்.	பாடநூல் , காமராசர் படம், கரும்பலகை, காணொலிக் காட்சி	15.07.2022 காமராசர் பிறந்த நாள்.	<u>உரைவீச்சு</u> காமராசர் ஆட்சி காலம் பொற்காலம் என்ற தலைப்பில் பேச்சு செய்தல்.	காமராசர் முதல்வராகப் பொறுப்பேற்று ஆற்றிய பணிகள் குறித்து அறிந்து கொள்ளுதல்.	காமராசரின் சிறப்புப் பெயர் களைக் கேட்டறிதல். திறமையுடன் கடமை யாற்றினால் வெற்றி கிட்டுவது உறுதி என்பதை பாடங்களின் மூலம் அறிவுறுத் துதல்.	"உனக்கென்று ஒரு கடமை கொடுக்கப்பட்டுள்ளது என்றால் அதை முழுத் திறமையுடன் செயலாற்றுவதே உனது பிறப்பின் அடையாளம்." - மகரிஷி மகேஷி யோகி
	III	4..நூலகம் நோக்கி.....	6 நூலகம் பற்றித் அறியச் செய்தல்	நூலகங்களின் வகைகள் குறித்தும் அண்ணா நூற்றாண்டு நூலகம் குறித்தும் விளக்கிக் கூறுதல்..	பாடநூல் கரும்பலகை சுண்ணக்கட்டி காணொலிக் காட்சி	காமராசர் காணொலி	<u>கலந்துரையாடல்</u> நூலகம் சென்று வந்த நிகழ்வு குறித்து நண்பர்களுடன் கலந்துரையாடச் செய்தல்	அண்ணா நூற்றாண்டு நூலகத்தைப் பற்றி அறிந்து கொள்ளுதல்	விருப்பமான நூல்களின் பெயர் களைக் கேட்டறிதல்.	
	IV	5..இன எழுத்துகள்	3 சொற்களில் எழுத்துகள் அமையும் முறையை அறியச் செய்தல்	இன எழுத்துகள் குறித்தும் அவை இடம்பெறும் சொற்கள் குறித்தும் சான்றுகளுடன் விளக்கிக் கூறுதல்.	பாடநூல் கரும்பலகை வரைபடத் தாள்		<u>கண்டறிதல்</u> சொற்களில் உள்ள இன எழுத்துகளை கண்டறியச் செய்தல்.	சொற்களில் எழுத்துகள் அமையும் முறையை அறிந்து கொள்ளுதல்.	சொற்களில் உள்ள இன எழுத்துகளை கண்டு பிடிக்கச் செய்தல்,	

ஆகத்து	I	இயல் : 5 5.ஆசாரக் கோவை	3	நல்லொழுக்கப் பண்புகளை அறியச் செய்தல்	ஆசாரக்கோவை கூறும் நல்லொழுக்கப் பண்புகளை நீதிக் கதைகள் மூலம் விளக்கமாகக் கூறுதல் நீதிக் கதை கூறல் கூடா நட்பு கேடாய் முடியும் என்பதை உணர்த்தும் கதைகள் கூறுதல்.	பாடநூல், நீதிநூல்கள் கரும்பலகை	நீர்நிலைகளைப் போற்றுதல் குறித்து கலந்துரையாடல்.	பட்டியலிடுதல் நண்பனிடம் பிடித்த குணங்களைப் பட்டியலிடச் செய்தல்.	ஆசாரக் கோவைக் கூறும் எட்டு வித்துகளை அறிந்து கொள்ளுதல்,	நீதிக் கதைகளைக் கேட்டறிதல், உதவி செய்தல், தீங்கு செய்யாமை. நன்றி மறவாதிருத்தல் போன்ற நற்பண்புகளை மேற்கொள்ளச் செய்தல்..	"மலர்களானது தன்னிடமுள்ள நறுமணத்தை வெளிக் கொணர்வது போல மகிழ்ச்சி என்பது உன்னிடமுள்ள அனைத்து நல்லவற்றையும் வெளிக்கொணரும்," - மகரிஷி மகேஷ் யோகி
		6.கண்மணியே கண்ணுறங்கு	3	தாலாட்டுப் பாடல் குறித்து அறியச் செய்தல்	கண்மணியே கண்ணுறங்கு பாடலில் கூறும் முத்தேன் , முக்கனி , முத்தமிழ் குறித்து விளக்கிக் கூறுதல்	பாடநூல் , கரும்பலகை காணொலிக் காட்சி	5-10-2022 ஆடிப் பெருக்கு	தொகுப்பேடு தயாரித்தல் இயற்கைப் பொருள்கள் குறித்த படத் தொகுப்பேடு தயாரிக்கச் செய்தல்.	நாட்டுப்புறப் பாடல் குறித்து அறிந்து கொள்ளுதல்.	சேர, சோழர். பாண்டியர் குறித்துக் கேட்டறிதல்.	
	II	.தமிழர் பெருவிழா	4	தமிழர் திரு நாளின் சிறப்பை அறியச் செய்தல்	பொங்கல் திருநாள் பிற மாநிலங்களில் கொண்டாடும் விதம் குறித்து விளக்கிக் கூறுதல்	கரும்பலகை பாடநூல் , படவிளக்கக் காட்சி		பட்டியலிடுதல் தமிழகத்தில் ஏறு தழுவுதல் நடைபெறும் இடங்களைப் பட்டியலிடச் செய்தல்.	பொங்கல் திருநாளின் சிறப்பு குறித்து அறிந்து கொள்ளுதல்	ஊரில் கொண்டாடப்படும் பிற விழாக்கள் குறித்துக் கேட்டறிதல்.	
	III	8.மனம் கவரும் மாமல்லபுரம்	4	தமிழர்களின் சிறப்பக்கலைச் சிறப்பையும் பிற கலைகளையும் அறியச் செய்தல்.	மாமல்லபுரத்தின் சிறப்புகளையும், மாமல்லபுரம் உருவான விதம் குறித்தும் விளக்கிக் கூறுதல்.	கரும்பலகை பாடநூல் ,	நம் முன்னோர் இயற்கையைப் போற்றிய விதம் குறித்து கூறுதல்	தமிழ்நாட்டில் உள்ள சுற்றுலா தலங்கள் நான்கினை படத்துடன் எழுதி வரச் செய்தல்	மாமல்லபுரச் சிறப்பங்கள் பாரையில் செதுக்கப்பட்டவை என்பதை அறிந்து கொள்ளுதல்.	சென்று வந்த சுற்றுலா குறித்தத் தகவல் களைக் கேட்டறிதல்.	

ஆகத்து	IV	9. மயங்கொலிகள்	2	மயங்கொலிச் சொற்களை அறியச் செய்தல்	மயங்கொலிச் சொற்களை உச்சரிக்கும் விதம் குறித்து சான்றுகளுடன் விளக்குதல்	கரும்பலகை பாடநூல் , படவிளக்கக் காட்சி		கண்டறிதல் மயங்கொலிச் எழுத்துகளை எழுதி அதற்கேற்ற சொற்களை கண்டுபிடிக்கச் செய்தல்	சொற்களை உச்சரிக்கும் விதம் குறித்து அறிந்து கொள்ளுதல்	ல,ள,ழ ஆகிய எழுத்துகள் அமைந்த சொற்களைப் பொருளுடன் தொகுத்து எழுதச் செய்தல்	
		10. திருக்குறள்	4	நற்பண்புகளை அறியச் செய்தல்	விருந்தோம்பல், கள்ளாமை, ஊக்கமுடைமை, பயனில சொல்லாமை ஆகிய அதிகாரங்களின் குறட்பாக்களை விளக்கிக் கூறுதல். தொடர்பானக் கதைகளைக்கூறி விளக்குதல்	பாடநூல் கரும்பலகை திருக்குறள் நூல்.		ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம். விருந்தோம்பலைக் குறிக்கும் ஓவியக் காட்சி ஒன்று வரைந்து வரச் செய்தல்.	குறள் கூறும் மனித மேம்பாட்டுச் செய்திகளைப் புரிந்து கொள்ளுதல்.	சீர் பிரித்து எழுதச் செய்தல்	
செப்டம்பர்		அரையாண்டுத் தேர்வு									
அக்டோபர்	I	இயல் : 6 நானிலம் படைத்தவன்	3	காடுகளில் வாழ்ந்த மனிதனின் நாகரிக வளர்ச்சியினை அறியச் செய்தல்	நால்வகை நிலங்கள் குறித்தும் அவற்றை மனிதன் மேம்படுத்திய விதம் குறித்தும் விளக்கமாகக் கூறுதல்.	பாடநூல் கரும்பலகை நால்வகை நிலத்திற்குரிய படங்கள்	இறை நம்பிக்கையின் அவசியம் குறித்துக் கூறுதல்	படத்தொகுப்பேடு தயாரித்தல் நால்வகை நிலங்கள் குறித்த படத்தொகுப்பேடு தயாரிக்கச் செய்தல்.	தமிழன் தான் வாழ்ந்த நாட்டினை உருவாக்கிய விதம் குறித்து அறிந்து கொள்ளுதல்	குறிஞ்சி, முல்லை மருதம் நெய்தலுக் குரிய நிலங்களைக் கேட்டறிதல்.	

அக்டோபர்		2. கடலோடு விளையாடு	3	நாட்டுப்புறப் பாடல் குறித்து அறியச் செய்தல்	களைப்பைப் போக்கி மகிழ்வூட்டும் நாட்டுப்புறப் பாடல்கள் குறித்து விளக்குதல். நீதிக் கதை கூறல். உழைப்பின் அவசியம் குறித்த கதைகளைக் கூறுதல்,	பாடநூல் கரும்பலகை சுண்ணக்கட்டி காணொலிக் காட்சி	5.10.2022 ஆயுத பூஜை	கண்காட்சி கொலு பொம்மைகள் செய்து வந்து அதனைக் காட்சிப்படுத்துதல்.	மீனவர்களின் வாழ்க்கையில் ஏற்படும் இன்ப துன்பம் குறித்து அறிந்து கொள்ளுதல்	நாட்டுப்புறப் பாடல் களைக் கேட்டறிதல்.	
	II	3.வளரும் வணிகம்	3	தமிழர்களின் பண்டைய வணிகம் குறித்து அறியச் செய்தல்	வணிகத்தின் வகைகள் மற்றும் வளர்ச்சி நிலைகள் குறித்து விளக்கிக் கூறுதல்	பாடநூல் கரும்பலகை வரைபடத் தாள்.	வெவ்வேறு பகுதியில் நவரத்திரி கொண்டாடப்படும் முறைகள் குறித்துப் பேசுதல்.	பட்டியலிடுதல் ஊரில் கிடைக்கும் சிறப்புடைப் பொருட்களை பட்டியலிடச் செய்தல்.	வணிகத்தின் வளர்ச்சி நிலைகள் குறித்து அறிந்து கொள்ளுதல்	சிறுவணிகப் பொருள்களைக் கேட்டறிதல்	
		4.உழைப்பே மூலதனம்	2	தொழிலால் அடையும் முன்னேற்றம் பற்றி அறியச் செய்தல்.	காலத்தின் பயனையும், நேரத்தையும் வீணடிப்பதால் ஏற்படும் பிரச்சனைகள் குறித்து விளக்கிக் கூறுதல்.	பாடநூல் கரும்பலகை காணொலிக் காட்சி		நாடகக் காட்சியமைத்தல் உழைப்பே மூலதனம் கதையை வகுப்பில் நாடகமாக நடித்துக் காட்டச் செய்தல்	காலத்தின் பயன்கள் குறித்து அறிந்து கொள்ளுதல்	உழைப்பின் பயனை உணர்த்தும் பிற கதைகளைக் கேட்டறிதல்.	
	III	5. சுட்டெழுத்துகள் வினா எழுத்துகள்	2	இலக்கணத்தின் இன்றியமையாமை குறித்து அறியச் செய்தல்	சுட்டெழுத்துகள், வினாஎழுத்துகள் குறித்து விளக்கமாகக் கூறுதல்	பாடநூல் இலக்கண நூல் காணொலிக் காட்சி		அன்றாடம் பயன்படுத்தும் சுட்டுச் சொற்களை எழுதி வரச் செய்தல்.	சுட்டெழுத்து கள் வினா எழுத்துகள் குறித்து அறிந்து கொள்ளுதல்.	சுட்டு எழுத்து களைக் கேட்டறிதல்.	

அக்டோபர்		இயல் :7 6.பாரதம் அன்றைய நாற்றங்கால்	3 இந்திய நாட்டின் சிறப்புகளை அறியச் செய்தல்..	செய்யுளை ஒசையுடன் பாடி பாடலின் கருத்துகளை விளக்கிக் கூறுதல்	கரும்பலகை பாடநூல் காணொலிக் காட்சி	பெண் தெய்வமும் நவராத்திரியு ம் என்ற தலைப்பில் பேசுதல்	<u>உரை வீச்சு</u> வேற்றுமையில் ஒற்றுமை என்ற தலைப்பில் பேச்சுச் செய்தல்.	நமது நாடு இயற்கை வளம் மட்டுமின்றி இலக்கிய வளமும் கொண்டது. வேற்றுமையில் ஒற்றுமை கொண்டது என்பதை அறிந்து கொள்ளுதல்.	நாட்டு முன்னேற் றத்தில் நம் பங்கு குறித்துக் கேட்டறிதல். .மாணவர்கள் எடுத்துக் கொண்ட செயலில் முன்னேற் றம் அடைய தியானம் மிக அவசியம் என்பதை வலியுறுத்துத ல்.	"முன்னேற்றத்தின் படிக்கட்டுகள் ஒய்விலும் செயலிலும் உள்ளது." -மகரிஷி மகேஷ் யோகி.
		7.பொதுக் கடிதம்	1 நன்கு பேச ,எழுத செயல்படத் திறன்களை வளர்த்தல்.	கோவையாக எழுதும் திறனை வலியுறுத்தி கடிதமொன்று எழுதக் கற்பித்தல்.	கரும்பலகை சுண்ணக் கட்டி		<u>தபால் விளையாட்டு</u> வகுப்பிலுள்ள மாணவர்களின் பெயர்களைத் தனித்தனியாக அட்டைகளில் எழுதித் தயாரித்து அவற்றை உரியவரிடம் கொடுக்கச் செய்தல்.	மடல் , கட்டுரை போன்றவற்றை எழுதும்போது அதற்குரிய வடிவத்தைச் சரியாகக் கடைபிடிக்க வேண்டும் என்பதை உணர்த்துதல்.	மாதிரிக் கடிதங்களை எழுத வைத்தல்.	

	IV	8.பொதுக் கட்டுரை	1	கட்டுரை எழுதுவதில் படிப்படியாக வளர்ச்சி பெறும் நிலை உருவாக்குதல்.	கட்டுரையில் சொல்லப்படும் கருத்து எவ்வளவு உயர்ந்ததாக இருப்பினும் எழுதுவோரின் கையெழுத்து நன்றாக அமையவில்லை எனில் அது பயனற்றதாகி விடும் என்பதை எடுத்துக்கூறி விளக்குதல்	கரும்பலகை கட்டுரைப் புத்தகம்		மொழித்திறன் வளர்ச்சியில் பின்பற்றலுக் கேற்ற நல்ல முன் மாதிரிகளை எளிதில் புரியுமாறு ஒவ்வொரு மாணவருக்கும் அறிமுகப்படுத்துதல்.	மாணவர்கள் பல நூல்களில் அழகாகக் கூறப்பட்ட கருத்துகளை மேற்கோளாகக் காட்ட வாய்ப்பளித்தல்.	பத்திப் பிரிப்பு, சொற்றொடர் அமைப்பு குறித்து கேட்டறிதல்	
அக்டோபர்	IV	9.மூன்றில் ஒரு பங்காகச் சுருக்குதல்	1	மொழித் திறன்களை வளர்த்தல்	வாக்கியங்களை உருவாக்கும் பொழுது பத்தியின் கருத்து குன்றாமல் உருவாக்க வேண்டும் என்பதை அறிவுறுத்துதல்			உரையாடலைச் செய்தியாக மாற்றுதல், உவமைத்தொடர், வேற்றுமை உருபு, தொகைச் சொற்கள் எழுதுதல் என்பதை உணரச் செய்தல்	பத்தியின் கருத்து மாறாமல் சுருக்க வேண்டும் என்பதை உணரச் செய்தல்	பத்தி ஒன்று வழங்கி மூன்றில் ஒரு பங்காகச் சுருக்கி எழுதச் செய்தல்	
	I	1.தமிழ்நாட்டில் காந்தி	3	காந்தி அடிகளின் எளிமையின் சிறப்பினை அறியச் செய்தல்	காந்தியின் வாழ்க்கை வரலாறு, நாட்டுக்காக செய்த போராட்டங்கள் பற்றியும் விளக்கமாகக் கூறுதல்	பாடநூல் கரும்பலகை காந்தியடிகளின் படம் .	தமிழ் நாட்டின் பாரம்பரியரீய உணவு குறித்துப் பேசுதல்.	காந்தியடிகளின் பொன் மொழிகளை எழுதி வரச் செய்தல்.	காந்தியடிகளின் மகத்துவத் தொண்டு குறித்து அறிந்து கொள்ளுதல்.	காந்தியடிகளின் அறவழிப் போரட்டங்கள் குறித்துக் கேட்டறிதல்.	

நவம்பர்		2.வேலு நாச்சியார்	4	பெண்ணின் பெருமைகளை அறியச் செய்தல்.	வேலு நாச்சியாரின் வீர தீர செயல்கள் பற்றியும், குயிலியின் தியாகம் குறித்தும் விளக்கிக் கூறுதல். கதை கூறல் வரலாற்று கதைகள் கூறல்.	பாடநூல் கரும்பலகை வேலு நாச்சியார் படம்		பட்டியலிடுதல் நாட்டு விடுதலைக்காக பாடுபட்ட பெண்களின் பெயர்களைப் பட்டியலிடச் செய்தல்.	வேலு நாச்சியார் சிவகங்கையை மீட்ட விதம் குறித்து அறிந்து கொள்ளுதல்.	வேலு நாச்சியார் கதையைக் கேட்டறிதல். மாணவர் களிடம் கொடுக்கப் பட்ட கடமையை சிறப்பாக செய்து முடிக்க ஊக்குவித் தல்..	"பொறுப்புகள் என்பது கொடுக்கப்படுவது அல்ல தானே எடுத்துக் கொள்வது மகரிஷி மகேஷ் யோகி."
	II	3.நால்வகைச் சொற்கள்	2	சொற்களின் வகைகளை அறியச் செய்தல்	நால்வகைச் சொற்கள் குறித்து விளக்கமாக எடுத்துக் கூறுதல்	பாடநூல் கரும்பலகை வரைபடத் தாள் காணொலிக் காட்சி		ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம் ஒரெழுத்து ஒருமொழிச் சொற்களுக்கேற்ற படம் வரையச் செய்தல்.	சொல் குறித்தும் நால்வகைச் சொற்கள் குறித்தும் நன்கு அறிந்து கொள்ளுதல்.	செய்திதாளினைப் படித்து நால்வகைச் சொற்களைக் கண்டு பிடிக்கச் செய்தல்	
நவம்பர்		இயல் : 8 4. பராபரக் கண்ணி	2	அறச்சிந்தனைகளை அறியச் செய்தல்	தாயுமானவரின் குறிப்புகளையும், பராபரக் கண்ணியில் உள்ள அறக் கருத்துகளையும் பாடல் வழி நின்று விளக்குதல்	பாடநூல் கரும்பலகை காணொலிக் காட்சி	வெவ்வேறு மாநிலத் தின் பாரம்பரிய உணவு, உடை, கலாச்சா ரம் குறித்த பட விளக்கக் காட்சி	ஆசிரியர் குறிப்புகளை படத்துடன் எழுதி வரச் செய்தல்,	தாயுமானவர் குறித்து அறிந்தும் கண்ணி என்னும் செய்யுள் வடிவத்தையும் அறிந்து கொள்ளுதல்	வீட்டில் வளர்க்கும் உயிரினங் கள் குறித்து கேட்டறிதல்	

	III.	5.நீங்கள் நல்லவர்	2	மனிதன் வாழும் முறைகளை அறியச் செய்தல்	வாழ்வின் பொருளை உணர்த்தும் உயர்ந்த சிந்தனைகளைக் மேலை நாட்டுக் கவிஞர் பாடல் வழி விளக்கிக் கூறுதல்.	பாடநூல் கரும்பலகை காணொலிக் காட்சி	உலக பாரம்பரிய வாரம் 14-20	<u>தொகுப்பேடு தயாரித்தல்</u> பாரம்பரிய உணவு குறித்த தொகுப்பேடு உருவாக்கச் செய்தல்	உயர்ந்த சிந்தனை மிக்க கருத்துகளை பாடல் மூலம் உணர்ந்து கொள்ளுதல்..	மனம் சோர்ந்துள்ள நண்பனைத் தேற்றும் வழிகள் குறித்துக் கேட்டறிதல்	
		6.பசிப்பிணி போக்கிய பாவை	2	பிறர் பசியைப் போக்கும் சிந்தனையை அறியச் செய்தல்	இரட்டைக் காப்பியங்கள் குறித்தும், அவற்றிற்கு இடையே உள்ள தொடர்பு குறித்தும் விளக்கிக் கூறுதல்	பாடநூல் கரும்பலகை காணொலிக் காட்சி		பிறருக்கு செய்த உதவிகள் குறித்து எழுதி வரச் செய்தல்.	மணிமேகலை கதையைப் பாடத்தின் வாயிலாக அறிந்து கொள்ளுதல்..	ஐம்பெருங் காப்பியங்கள் குறித்துக் கேட்டறிதல்.	
நவம்பர்	III	7.பாதம்	2	நற்பண்புகளை வளர்க்கும் திறனை அறியச் செய்தல்	கதைகள் மூலம் மாணவர்களின் கற்பனையாற்றல் வெளிப்படுவதை விளக்கிக் கூறுதல்	பாடநூல் கரும்பலகை கதை நூல்.	பாரம்பரிய உணவு களைத் தவிர்ப்ப தால் ஏற்படும் தீங்கு குறித்து கலந்துரை யாடல்	கதை உருவாக்கம் கதையின் தொடக்கம் கொடுத்து முடிக்கச் செய்தல்	நேர்மையே வாழ்வின் செம்மை என்பதை அறிந்து கொள்ளுதல்.	அன்பு. உதவி செய்தல் கருணை ,போன்ற நற்பண்புகளை பாடத்தின் வாயிலாக உணர்த்து தல்.	"நாம் ஆசிரவதிக்கப் பிறந்தோம் தண்டிப்பதற்கு அல்ல" மகரிஷி மகேஷ் யோகி.
	IV	8.பெயர்ச் சொல்	3	இலக்கணத்தைப் படிப்பதால் பிழைகளைத் தவிர்க்கலாம் என்பதை அறியச் செய்தல்	அறுவகைப் பெயர்ச் சொற்களையும் , இடுகுறிப்பெயர் , காரணப் பெயர்களையும் சான்றுகளுடன் விளக்குதல்	பாடநூல் கரும்பலகை வரைபடத் தாள்		இடுகுறி, காரணப் பெயர்களுக்குச் சான்றுகள் இடச் செய்தல்.	பெயர்ச்சொற்களின் வகைகள் பற்றி அறிந்து கொள்ளுதல்..	காரணப் பெயர் குறித்துக் கேட்டறிதல்.	

நவம்பர்		9.திருக்குறள்	4 திருக்குறளின் பெருமையை அறியச் செய்தல்.	அறிவின் பயன், ஈகை, பற்றிய வள்ளுவரின் கருத்துகளை விளக்குதல்.	பாடநூல், கரும்பலகை திருக்குறள் நூல்		குறட்பாக்களை எழுதி வரச் செய்தல்.	குறட்பாக்களை சீர் பிரித்து, படித்து அதன் பொருளை அறிந்து கொள்ளுதல்.	ஈகைப் பற்றி வள்ளுவரின் கருத்து களைக் கேட்டறிதல்	
திசம்பர்				மதிப்பீட்டுத் தேர்வு						
சனவரி	I	இயல் : 9 1.ஆசிய ஜோதி	5 பிற உயிரையும் தம் உயிரைப் போல் நேசிக்கும்` பண்பை அறியச் செய்தல்	மனிதன் அனைத்து உயிர்களிடத்தும் இரக்கம் கொள்ள வேண்டும் என்பதை விளக்கிக் கூறுதல் நீதிக் கதை கூறல் புத்தபிரானின் கதைகளைக் கூறுதல்.	பாடநூல் கரும்பலகை புத்தர் படம்	தை மகளின் சிறப்புக் குறித்துப் பேசுதல்	பட்டியலிடுதல் தாவரங்கள், விலங்குகள், பறவைகள் குறித்து பட்டியலிடச் செய்தல்.	மனித குலத்தை வாழ வைக்கும் இரக்க குணம் பற்றி புத்த பிரானின் அறவுரையின் மூலம் அறிந்து கொள்ளுதல்.	பறவை களும் விலங்கு களும் சுதந்திரமாக வாழ , செய்ய வேண்டுவன குறித்துக் கேட்டறிதல்.	"முந்தைய தலைமுறையின் முக்கியப் பொறுப்பு என்னவென்றால் இளைய தலைமுறைக்கு எது சரி, எது தவறு என சுட்டிக் காண்பிப்பது. அவர்கள் கேட்க விரும்ப வில்லை என்றாலும் அவர்களை சரியான பாதையில் வழி நடத்துவது முந்தைய தலைமுறையின் முக்கியப் பொறுப்பாகும்." - மகரிஷி மகேஷ் யோகி.
	II	2.மனித நேயம்	6 உதவி செய்யும் பண்பினை அறியச் செய்தல்	மனித நேயம் என்பது குறித்தும் அவற்றின் முக்கியத்துவம் குறித்தும் விளக்கிக் கூறுதல்	பாடநூல் கரும்பலகை காணொலிக் காட்சி	இயற்கையும் பொங்கலும் என்ற தலைப்பில் கலந்துரை யாடல்.	திரட்டச் செய்தல் நாளிதழ்களில் வந்துள்ள மனிதநேயம் குறித்த செய்திகளைத் திரட்டச் செய்தல்	மனித நேயம் குறித்த தகவல்களையும் அவற்றின் பயன் குறித்தும் நன்கு அறிந்து கொள்ளச் செய்தல்	அன்னை தெரசாவின் மனித நேயம் பற்றிய வேறு நிகழ்வு களைக் கேட்டறிதல்.	

	III	3.முடிவில் ஒரு தொடக்கம்	5 உறுப்பு தானத்தின் உயர்வைப் போற்றுதல் குறித்து அறியச் செய்தல்.	உறுப்பு தானம் செய்வதால் மற்றவரை வாழ வைக்க இயலும் என்பது குறித்து விளக்கமாகக் கூறுதல்.	பாடநூல் கரும்பலகை காணொலிக் காட்சி	14.01.2023 பொங்கல் திருநாள்	உரைவீச்சு உழவுக்கு உறுதுணையாகும் விலங்குகள், பறவைகள் குறித்துப் பேசச் செய்தல்.	உறுப்பு தானம் , முதலுதவி குறித்து அறிந்து கொள்ளுதல்.	கதை கூறும் தாக்கம் குறித்து கேட்டறிதல் மனிதநேயம், தானம் ஆசையை அடக்குதல் ஆகியவற்றை பெறச் செய்தல்
	IV.	4.அணி இலக்கணம்	5 இலக்கண அறிவை மேம்படுத்துதல்	அணி என்பது குறித்தும் இயல்பு , உயர்வு நவீன அணி குறித்தும் விளக்கிக் கூறுதல்	பாடநூல் கரும்பலகை இலக்கண நூல்	பிற மாநிலத்தில் கொண்டாடும் விழாக்கள் குறித்து கலந்துரையாடல்.	மனவரைபடம் இலக்கண வகைகள் குறித்து மனவரைபடம் தயாரிக்கச் செய்தல்.	அணிகள் குறித்த செய்திகளை நன்கு அறிந்து கொள்ளுதல்.	இயல்பு - உயர்வு நவீன அணிகளை சான்றுகளுடன் கேட்டறிதல்.
பிப்ரவரி				ஆயத்த தேர்வு					
மார்ச்சு				ஆண்டு இறுதித் தேர்வு					


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VI

परिचयः

SUBJECT : SANSKRIT

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE/ ACTIVITIES INVOLVED IN TEACHERS	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CBE
APRIL		पूर्व वर्षम् पाठितम् पुनरावृत्तिः		पञ्च लकाराः परस्मैपदी आत्मनेपदी च,	पुस्तकद्वारा पुनरावृत्तिः	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	श्रीराम नवमी / सहोदर दिवसः ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	गत वर्षम् पठितस्य पुनस्मारम् करणीयम् पञ्च लकाराणाम् ज्ञानम्, सप्त विभक्ति ज्ञानम् ।	पठनद्वारा, लेखद्वारा, परस्मैपदी, आत्मनेपदीभेद ज्ञानम् । धातूणाम् पञ्च लकाराणाम् रूप ज्ञानम्, शब्द रूपाणाम् ज्ञानम् च ।	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
JUNE	I	प्रथमः पाठः- लकाराः, विभक्तयः		पञ्च लकाराः, विभक्ति ज्ञानम्	सरणिद्वारा प्रदर्शनम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	26 – WORLD ANTI-DRUG DAY अन्तराष्ट्रीय प्रति मादकद्रव्य दिवसः । ➤ प्रति मादकस्य प्राधान्य कथा कथनम् । ➤ प्रति मादकस्य विशये ज्ञानम् करणीयम् ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये मानमध्ये विचारणम् ।	पञ्च लकाराणाम् ज्ञानम्, सप्त विभक्ति ज्ञानम् ।	धातूणाम् पञ्च लकाराणाम् रूप ज्ञानम्, शब्द रूपाणाम् ज्ञानम् च ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	सुभाषितम् , काव्य कथा		पुराण कथा, सुभाषितस्य ज्ञानम् च	पुस्तकद्वारा प्रदर्शनम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			सुभाषित श्लोकस्य ज्ञानम् करणीयम्, पुराणस्य ज्ञानम् करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	

	III	द्वितीयः पाठः - विशेषण विशेष्यम्, संख्या		विशेषण विशेष्यस्य ज्ञानम्, संख्याः ज्ञानम्	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	➤ पी.पी.टि द्वारा मादकद्रव्यानाम् बाधकस्य चित्राणाम् प्रदर्शनीयम् । ➤ प्रति मादकस्य मुख्यत्व विशये संवादः ।		पाठे विद्यमान विशेष्य विशेषणस्य ज्ञानम् संख्या विषय ज्ञानम् च करणीयम् ।	विशेषण विशेष्यस्य विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	
	IV	सन्धि, काव्य कथा, सुभाषितम्		दीर्घसन्धिः पाठनीयम्, पुराण कथा, सुभाषितस्य ज्ञानम् च	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान दीर्घसन्धि विशये ज्ञानम् पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् ।	
JULY	I	तृतीयः पाठः - संख्या, सन्धिः		संख्यायाः ज्ञानम्, गुण सन्धेः ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	13 – GURU PURNIMA गुरु पर्वः ➤ गुरोः प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय गुरोः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा भारतस्य मुख्य गुरुणाम् चित्राणाम् प्रदर्शनीयम् । ➤ गुरोः मुख्यत्व विशये संवादः ।	भारतस्य मुख्य गुरुणाम् ज्ञानम्, तेषाम् चित्रम् पेषणम् कृत्वा नाम लेखनम् ।	पाठे विद्यमान गुण सन्धि ज्ञानम् संख्या विषय ज्ञानम् च करणीयम् ।	सन्धि, संख्या विषये च अभ्यास पत्र द्वारा शोदनम् करणीयम्	गुरोः प्रामुख्यम् अवगच्छन्ति ।
	II	काव्य कथा, सुभाषितम्		पुराण कथा पाठनीयम्, सुभाषितश्लोकाः च ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान कथा विषये ज्ञानम् पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
	III	चतुर्थः पाठः - विधिलिङ् लकारः, काव्यकथा		विधिलिङ् लकारः पाठनीयम् , रघुवंश चरितम् पुराण कथा च पाठनीयम्,	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान विधिलिङ् लकारस्य विषये ज्ञानम् पाठे विद्यमान कथा विषये ज्ञानम् च ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
	IV	सन्धिः, सुभाषितम्		वृद्धि सन्धेः ज्ञानम्, सुभाषितश्लोकाः च पाठनीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान वृद्धिसन्धि विषये ज्ञानम् पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	सन्धि विषये च अभ्यास पत्र द्वारा शोदनम् करणीयम्	

AUGUST	I	पञ्चमः पाठः - कर्मणि प्रयोगः, काव्यकथा		कर्तरि कर्मण प्रयोगः पाठनीयम् , रघुवंश चरितम् पुराण कथा च पाठनीयम्,	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	11 – RAKSHA BHANDAN / AVANI AVITTAM रक्षा बन्धनम् ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	पाठे विद्यमान कर्तरि कर्मण प्रयोगः विषये ज्ञानम् पाठे विद्यमान कथा विषये ज्ञानम् च ।	कर्तरि कर्मण प्रयोगः विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, सुभाषितम्		यण् सन्धेः ज्ञानम्, सुभाषितश्लोकाः च पाठनीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान वृद्धिसन्धि विषये ज्ञानम् पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	सन्धि विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्, श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् च करणीयम् ।	
	III	षष्ठः पाठः- कर्तरि कर्मण प्रयोगः सुभाषितम्		पाठे विद्यमान कर्तरि कर्मणि प्रयोगः सुभाषितश्लोकाः च पाठनीयम् ।	पी.पी.टि द्वारा प्रदर्शणम् पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान कर्तरि कर्मणि प्रयोगस्य ज्ञानम् सुभाषितश्लोकाणाम् बोध ज्ञानम् च करणीयम् ।	अभ्यास पत्र द्वारा शोदनम् श्लोकानाम् अभ्यास द्वारा मौकिकम् च करणीयम् ।	
	IV	काव्य कथा सन्धिः - पूर्वरूपसन्धिः		पाठे विद्यमान पुराण कथा पूर्वरूप सन्धिः च पाठनीयम् ।	पुस्तकद्वारा पी.पी.टि द्वारा च प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान पुराण कथा पूर्वरूप सन्धिः ज्ञानम् करणीयम् ।	अभ्यास पत्र द्वारा शोदनम् करणीयम् ।	
SEPTEMBER	अर्ध वार्षिक परीक्षार्थम् पुनरावृत्तिः करणीयम् & अर्ध वार्षिक परीक्षा HALF HEARLY EXAMINATION										

OCTOBER	I	सप्तमः पाठः - कर्मणि प्रयोगः, काव्यकथा		कर्तरि कर्मण प्रयोगः पुरषद्वार पाठनीयम् , रघुवंश चरितम् पुराण कथा च पाठनीयम्,	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	2 - GANDHI JAYANTHI / LAL BAHADUR SHASTRI BIRTHDAY / WORLD NON- VIOLENCE DAY अन्तराष्ट्रीय अहंसा दवसः ➤ अहिंसायाः प्राधान्य विषय कथनम् । ➤ अहिंसायाः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा अहिंसायाः बाधकस्य चित्राणाम् प्रदर्शनीयम् । ➤ अहिंसायाः मुख्यत्व विशये संवादः ।	अहिंसायाः बाधकानाम् विशये मानमध्ये विचारणम् ।	पाठे विद्यमान कर्तरि कर्मण प्रयोगः विषये ज्ञानम् पाठे विद्यमान कथा विषये ज्ञानम् च ।	कर्तरि कर्मण प्रयोगः विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	अहिंसायाः बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, सुभाषितम्		यान्तावान्तदेश सन्धिः ज्ञानम्, सुभाषितश्लोकाः च पाठनीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान यान्तावान्तदेश सन्धि विषये ज्ञानम् पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	सन्धि विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्, श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् च करणीयम् ।	
	III	अष्टमः पाठः - कर्मणि प्रयोगः, काव्यकथा		कर्तरि कर्मण प्रयोगः, लोट्लकार पुरषद्वार पाठनीयम्, रघुवंश चरितम् पुराण कथा च पाठनीयम्,	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान कर्तरि कर्मण प्रयोगः विषये ज्ञानम् पाठे विद्यमान कथा विषये ज्ञानम् च ।	कर्तरि कर्मण प्रयोगः विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	
	IV	सन्धिः, सुभाषितम्		प्रकृतिभाव सन्धिः ज्ञानम्, सुभाषितश्लोकाः च पाठनीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान प्रकृतिभाव विषये ज्ञानम्पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् च ।	सन्धि विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्, श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् च करणीयम् ।	
NOVEMBER	I	नवमः पाठः - प्रत्ययः, कर्मणि प्रयोगः		पाठे विद्यमान तव्यत्, अनियर् प्रत्ययः पाठनीयम्, तदनन्तरम् कर्मणि प्रयोगः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	14 - 20 WORLD HERITAGE WEEK / CHILDREN'S DAY अन्तराष्ट्रीय संस्कृति सप्ताहः । बाल दिवसः	सनातन धर्मस्य विषये मानमध्ये विचारणम् । संस्कृतेः पालनस्य प्रयोजनम् महत्व विवरणम् ।	पाठे विद्यमान कर्तरि कर्मणि प्रयोगः विषये ज्ञानम्	कर्तरि कर्मण प्रयोगः विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	सनातन धर्मस्य विषयस्य प्रामुख्यम् धर्म परिपालनस्य प्रयोजनम् च अवगच्छन्ति ।

	II	काव्य कथा		पस्तके विद्यमान रघुवंशकाव्यकथा कुशः कुमुद्वती च भागः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	➤ अस्माकम् संस्कृतेः विवरणम् । ➤ सनातनधर्मस्य मुख्यत्वम् । ➤ संस्कृतेः मुख्यत्वम् । ➤ लोके विद्यमान बाल श्रमिकयोः कष्ट विवरणम् । ➤ बालकाणम् संरक्षणम् विषये संवादः ।		पाठे विद्यमान कथा विषये ज्ञानम् ।	कथायाः प्रश्नोत्तराणि सर्वम् कक्षाकार्य पुस्तके लेखनीयम् ।		
	III	सभाषितम्		पाठे विद्यमान सुभाषित श्लोकाः पाठनीयम्	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान सुभाषितस्य श्लोक ज्ञानम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् च करणीयम् ।		
	IV	संपूर्ण स्वर सन्धिः		एतत् पर्यन्तम् पाठितम् स्वर सन्धीनाम् पुनरावृत्तिः करणीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान संपूर्ण स्वर सन्धिः विषये ज्ञानम् ।	सन्धि विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्,		
DECEMBER	ASSESSMENT 7 – FLAG DAY											
JANUARY	I	दशमः पाठः - भावे प्रयोगः		परिचयः पुस्तके विद्यमान कर्तरि कर्मणि प्रयोगस्य विवरणम् करणीयम् ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	12 – MAHARISHI'S MAHES YOGIJI'S BIRTHDAY / VIVEKANANDA BIRTHDAY / YOUTH DAY महर्षि महेश् योगि जन्मदिनम् स्वामी विवेकानन्दस्य जन्मदिनम् / भारतस्य युव दिवसः ➤ महर्षि महेश् योगेः उपदेश विषये संवादः । ➤ तस्य उपदेशस्य मुख्यत्वम् । ➤ स्वामी विवेकानन्दस्य उपदेशस्य ।	महात्मनाम् उपदेश विषये मानमध्ये विचारणम् । मानव मध्ये महात्मयोः कथा कथनम् ।	पाठे विद्यमान कर्तरि कर्मणि प्रयोगः विषये ज्ञानम्	कर्तरि कर्मण प्रयोगः विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्	महात्मनाम् उपदेश विषयस्य प्रामुख्यम् अवगच्छन्ति । तयोः उपदेशानम् पालनस्य प्रयोजनम् च अवगच्छन्ति ।	
	II	काव्य कथा		पस्तके विद्यमान रघुवंशकाव्यकथा कुशः कुमुद्वती च भागः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च				पाठे विद्यमान कथा विषये ज्ञानम् ।		कथायाः प्रश्नोत्तराणि सर्वम् कक्षाकार्य पुस्तके लेखनीयम् ।
	III	सभाषितम्		पाठे विद्यमान सुभाषित श्लोकाः	पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्,				पाठे विद्यमान सुभाषितस्य श्लोक		श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् च

				पाठनीयम्		स्फोरक पत्राणि च	➤ उभयोः उपदेशे विद्यमान सामान्य विषयः ।		ज्ञानम् ।	करणीयम् ।	
	IV	संपूर्ण स्वर सन्धिः		एतत् पर्यन्तम् पाठितम् स्वर सन्धीनाम् पुनरावृत्तिः करणीयम् ।	पी.पी.टि द्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च			पाठे विद्यमान संपूर्ण स्वर सन्धिः विषये ज्ञानम् ।	सन्धि विषये अभ्यास पत्र द्वारा शोदनम् करणीयम्,	
FEBRUARY	21 – MOTHER LANGUAGE DAY PREPARATORY EXAMINATION										
MARCH	YEARLY EXAMINATION 7 – HOLI										


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: FRENCH

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	Voilà le frère et la sœur de manuel	4	Les parties du corps	La traduction – voilà un garçon et une fille.	LE LIVRE DE FRANCAIS	7- WORLD HEALTH DAY Donnez des conseils pour être en forme	Les produits de manger – Les crudités	Voilà u garçon et une fille, il s'appelle	Que fait-on pour éviter le doute	LA DOUBTE N'APPORTE PAS L'HEUREUX, SOYEZ CONTENT, EN SANTE, ALLONS L'AMOUR COULE LE CŒUR
	II	L'introduction	4	Décrie son corps L'écriture	Les images- les activités Pendant la rentrée			Le bon pour manger	Présentez-vous en français	Les amis introduits	
	III	La française culture	4	L'explication	La carte			Les activités varient pour rester en santé	S'introduire	La culture de France	
	IV	Les corps avec les images	4	L'introduire	Les membres de la famille			Décrit un bon repas prépare chez soi	Les nombres	Content, explication	

JUNE	I	A LA CAFETERIA	6	L'histoire	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	8- WORLD OCEAN DAY Nommez toutes les océanes dans notre terre	Nommez de TOUTES de océans	Les bienfaits d'océane	Explique les bons	La vie n'est pas l'offense pas de stress, c'est une bénédiction
	II	A LA CAFETERIA	6	Les images	Le web page – montre Des images de Jeanne			Les produits De l'océane	On améliore son repas	Le stress, quels sont les causes	
	III	MON PAYS : LA France	6	Les vocabulaires de France	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Quelles choses on évite de jeter	L'avertissement Parmi les jeunes	A la cafeteria, que fait-on pour évite le stress	
	IV	LA VIE DE MANNEQUIN EST-ELLE FAC	6	Décris son pays L'écriture	Les images- les projets Pendant l'anniversaire			Les fruits de mer dans Votre région - L'image	On peut décider le bon pour la santé	Les exercices de grammaire Les adverbes	
JULY	I	LES PARENTS DE MANUEL	6	Les professions varient	La traduction	LE LIVRE DE FRANCAIS	28- WORLD NATURE CONSERVATION DAY L'avertissement de conservation d'eau	Les vocabulaires De Nature	Les mots varient	La pensée de l'avenir	Pensée la négativité dans la vie comme la petite goutte tombe dans l'océane
	II	LES PARENTS DE MANUEL	6	Les professions de vos parents	Le web page – montre Des endroits variés			Les vacances En nature	Une rédaction	Les petites idées de futur	
	III	C'EST NOEL	6	Les vocabulaires de fêtes	Kahoot – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Un débat – De protéger	Un dialogue entre amis	La négativité	
	IV	C'EST NOEL	6	Décris sa fête L'écriture	Les images- les projets Pendant une vacance			En future Ou allez-vous ?	Les verbes futurs	Les exercices de La positivité	

AUGUST	I	ALLONS AL'ECOLE	5	Votre école	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	7- FRIENDSHIP DAY Comment d'amis avez-vous , qui est le/la meilleur	Les bienfaits de santé	Les activités d'école	COMMENT ON AMELIORE LA DISCIPLNE AVEC DES PARENTS	La connaissance donne la discipline, tous les gens s'amusent avec le fruit de joie
	II	ALLONS AL'ECOLE	5	Les sales varient de votre école	Le web page – montre Des images			On améliore son Vocabulaire	Les salles varient dans l'école	On s'amuse avec quoi	
	III	DANS UN GRANS MAGASIN	5	Les vocabulaires de magasin	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		L'oral peut faire	Quand on va au grand magasin avec qui	L'amusant extrême au grand magasin	
	IV	DANS UN GRANS MAGASIN	5	Quand allez-vous au grand magasin et pourquoi	Les images- en France			On peut faire L'amitié	On peut voir et visite et les jeux	Les exercices de	
SEPTEMBER		REVISION				TEACHER'S DAY Les objective de ce jour	THANKING THE TEACHERS On vient ensemble pour e rappeler ses expériences				
OCTOBER	I	LE REPAS	5	L'histoire	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	7 – WORLD SMILE DAY	L'explication de sourire, rire Heureux	Les bienfaits de sourire	La connaissance de plat	Le mouvement se commence seulemt soi-même
	II	LE REPAS	5	Les images	Le web page – montre Des images de VOTRE PLAT		Où est le vrai sourire Chez vous ou chez dans l'école	Les blagues qui faits rire	Plusieurs fois. Quel film on voit pour la comédie	L'intérieur d'amé	

OCTOBER	III	LE REPAS	5	Les repas régional	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS	7 – WORLD SMILE DAY	Les sensibilisation s De stress Il faut éviter Forme un groupe Et nommez	Parmi les jeunes	Le repas bon pour l'âme	
	IV	LE REPAS	4	Décrie et L'écriture	Les images- les projets Pendant les fêtes			Les comédies dans le film fanoirs - L'image	On peut décider le bon pour la santé	Les exercices du bien fait	
NOVEMBER	I	MA MAISON	5	LES vocabulaires	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	14- WORLD HERITAGE WEEK	L'explication de PLUPART de lieux héritage	Les bienfaits d'héritage	L'oral des mots De paradis	Le royaume de paradis s'est comme L'électricité, on ne peut pas voir mais c'est avec soi-même
	II	MA MAISON	5	Les images de votre maison	Le web page – montre Des images de ma maison		Les endroits héritages que vous connaissez	L'héritage de France	On améliore ses vocabulaires	Les amusants	
	III	MA MAISON	5	Les vocabulaires inferieur	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisation s Il faut Forme un groupe Et nommez	Parmi les jeunes	Répondez et remplis de maison qui est un paradis pour vous	
	IV	MA MAISON	4	Décrie et L'écriture	Les images- les projets Une maison rêve			Choisis un lieu héritage Votre région - L'image	On peut explorer son endroit près de chez vous	Les exercices De paradis	

DECEMBER			ASSESSMENT									
JANUARY	I	UNE LETTRE DE ROUEN	6	Le récap	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	25- NATIONAL VOTERS DAY	L'importance d'élection	Les bienfaits De citoyens	L'oral des mots	La connaissance est comme l'eau, pour retirer la pureté, ce Fait en écoulant	
	II	UNE LETTRE DE ROUEN	6	LA récapitulatio n	Imagier un ouragan	Le cahier	Les responsabilités de voter une discussion	Faites un Campaign d'avertisseme nt d'élection	Comment on vote, une activité praticable	Récap de tous les objets de pureté		
	III	TOUS LES LECONS	6	Révisiez tous les vocabulaires	Une carte de mots dans le cahier	Le cahier		Une présentation de footing dans la classe	Faites deux groupes en votant en réalité	Ecrivez une lettre L'amélioration	L'objective de parole est pout l'inspiration et l'amélioration	
	IV	TOUS LES LECONS	6	L'oral de mots difficiles	L'orale des mots plus forte	Le dernier page de livre		Une parole d Elevés	Une parole d'une partie	Une diduction		
FEBRRARY		PREPARATORY EXAMINATION										
MARCH		YEARLY EXAMINATION										


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD VI

SUBJECT : MATHEMATICS

M O N T H	W E E K	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONCSIOUSNESS BASED EDUCATION
APRIL	I	CH.1 Knowing our numbers - Indian and international system of numeration - Comparison of numbers	4	To enable students to understand about the Indian system and international system of numeration.	Conceptual Learning The teacher explains the two systems of reading and writing the numbers by conceptual learning method.	- Number system chart - Text book - Black board and chalk - Reference Book - Flash cards - Smart Board Tools	World Health Day Introduction of World Health Day.	Write the equivalent values for Indian rupees with other countries.	Distinguish between Indian and international system of numeration.	Different types of larger numbers are given to identify Indian and international systems.	“Meditation is the direct means of eradicating the very cause of the majority of diseases, both mental and physical.” -H.H.Maharishi Mahesh Yogi
	II	CH.1 Knowing our numbers - Rounding off numbers - Estimation	4	To make students understand about rounding off numbers through estimation.	The teacher illustrates the concepts: 1. Indian system 2. International system 3. Comparing Numbers 4. Rounding off and Estimation	- Black board and chalk - Reference Book - Flash cards - Smart Board Tools	- Creating awareness of world health day. - Knowing numbers is the first step to a healthy lifestyle. - Get to know these important numbers for blood pressure, pulse, cholesterol, HBAIC using Chart. (Group Discussion)	- Read the newspaper and estimate the mentioned amount to nearest values 10,100,1000. - Make a chart for the population and distances of any 5 cities from Delhi. (use an atlas)	- Identify the rules of estimation - round off the given numbers to the nearest 10, 100,1000.	Estimating the numbers in real life situations.	

JUNE	III	CH.2 Playing with numbers - DMAS - BODMAS - Rules of simplification	4	To help them understand the BODMAS rule.	The teacher recalls all the four operations on numbers and also DMAS rule and BODMAS rule using charts, flash cards and mind maps.	- Properties of BODMAS - Text book - Black board and chalk - Reference Book - Flashcards - Smart Board Tools	Dr.Ambedkar Birthday	Finding the birth day of Dr.Ambedkar using a number puzzle.	Apply the rules to do addition, subtraction, multiplication and division.	Applications of BODMAS.	
	IV	CH.2 Playing with numbers Patterns	4	To engage students in learning patterns.	The teacher explains on different number patterns.	- Text book - Black board and chalk - Reference Book - Flashcards - Smart Board Tools	Short presentation of Ambedkar lifestyle and connecting his birthday to his lucky number.	Invent a number system. Write the place value of numbers from 1 to 10 in Egyptian, Babylonian, Maya, Hindu, Arabic, Greek and Roman.	Solve problems using patterns in numbers.	Number puzzles patterns. Meditation improves memory power to operate numbers.	
	I	3. HCF AND LCM - Properties of Factors and multiples - Finding Prime numbers from 1 to 100 - Divisibility tests - Prime Factorization	7	- To enable students to understand about properties of factors and multiples. - To enable them to identify even, odd, prime, composite, twin prime and co-prime numbers. - Tests of divisibility. (2,3,4,5,6,7 etc...)	Problem Solving The teacher explains the concept of factors and multiples using problem solving method which consist of mind map.	- Black board and chart - Reference book	WORLD OCEAN DAY Introduction to World Ocean day.	Collect a recent bill on your purchase and find the cost of minimum quantity of items by applying the concept of factors & multiples.	- Identify factors and multiples of numbers. - Identify prime numbers , composite, twin primes and co-primes. - Apply divisibility rules for 2,3,4,5,6,8,9, 10 and 11 - Knowing Prime Factorisation of numbers.	- Relationship between HCF and LCM. - Tests of divisibility.	"Just as a mountain of snow is nothing but water, so also the whole universe is nothing but bliss." - H.H. Maharishi Mahesh Yogi

	II	CH - 3 HCF AND LCM	8	- To make students understand to find the HCF by prime factorization and long division method. - Students will able to find LCM by prime factorization and common division method.	The teacher explains HCF and LCM using Venn diagram.	- Black board and chart - Venn diagram	WORLD OCEAN DAY Discussion on the world's famous oceans	Observe the timings of boat streamers and find the LCM and HCF for your recorded data.	Identify the difference between factors and multiples.	Solve problems on HCF and LCM	
	III	CH – 4 NATURAL NUMBERS AND WHOLE NUMBERS	5	- To describe the properties of Whole Numbers. - To enable students to apply the distributive property over addition and subtraction of Whole Numbers.	The teacher illustrates the different types of number system and their properties using chart and ppt.	- Black board and chart - Reference book - Smart board - Mind map	WORLD OCEAN DAY Significance of Ocean Day "Our Ocean, Our Future" by small debate.	Find the patterns created in different creatures from the ocean.	Perform operations on whole numbers using number line.	Addition and subtraction of whole numbers.	
	IV	CH – 4 NATURAL NUMBERS AND WHOLE NUMBERS	4	To enable students to represent the whole numbers on a Number line.	Demonstrative Method The teacher demonstrates the Distributive properties using the flashcards.	- Black board and chart - Reference book - Smart board - E-book		Maze game using the properties of whole numbers.	Apply the properties of whole numbers to solve mathematical problems.	Distributive property of multiplication over addition and subtraction using patterns. Our number system is comparatively equal to ocean.	

JULY	I	CH – 6 FRACTIONS - Equivalent Fractions - Simplest form of Fractions	7	- To make students understand to find the equivalent fractions. - To convert Fractions to their simplest form.	Critical Thinking The teacher enables students to think critically different types of fractions using paper folding.	- Black board and chart - Reference book - Smart board	WORLD POPULATION DAY Origin of world population day by video presentation.	Visit a Pizza hut and collect the information about the ingredients to make vegetable pizza and represent the data in fractional form.	- Find equivalent fractions. - simplest form of the given fractions.	Reducing the fractions in to their simplest form.	“Don't worry about the situation of the world. You must be very happy, very very happy ! Only through happiness and waves of bliss you will be able to help your country and the entire world in an automatic manner. You will remain ever invincible when you don't allow anything to obscure your happiness.” - H.H. Maharishi Mahesh Yogi
	II	CH – 6 FRACTIONS - Comparison of Fractions - Operations on Fractions	7	- To make students understand to compare and order the fractions. - To solve real life problems based on fractions.	The teacher recalls the types and also explains operations on Fraction.	- Black board and chart - Reference book - Smart board - Mind map		Find the distance from Chennai to any five cities and find their sum . Also find the difference between the shortest and longest distance. Represent the data in fractional form .	Apply the operations used in fractions and also to compare the fractions .	Addition and subtraction of unlike fractions.	
	III	CH – 17 DATA HANDLING Organization of Data	5	- Analyse, interpret and represent numerical data using Statistics. - Organizing the data using Tally marks.	The teacher recalls about data by connecting with real life situations and helps them to organise in tally marks.	- Smart board - Black board and chalk - Reference books.	WORLD POPULATION DAY Skit about raising awareness of population control and its risks.	Collect the data of the favourite food items among your class students and prepare a frequency distribution table (Tally Marks) for the obtained data. List out the junk food items and calculate its percentage .	Collect and organise data in a frequency table using tally marks.	Interpretation of frequency in tally marks.	
	IV	CH – 17 DATA HANDLING - Representation of Data - Pictograph - Bar Graph	5	- Use the frequency distribution table & Tally marks - Interpret and construct pictographs.	The teacher explains pictograph and helps them to do bar graph in graph sheet.	- Graph sheet - Smart board - Black board and chalk - Reference books.		Represent the population of any five continents in a bar graph.	Read and interpret a pictograph and a bar graph.	Interpretation of a pictograph and a bar graph. We create awareness on the increase in population and steps to be taken to live a happy life.	

AUGUST	I	CH - 7 DECIMALS Representing decimal Fractions Like and Unlike decimals	6	- To recognise and understand the place value chart of decimals. - To identify the different types of decimal fractions	Conceptual Learning The teacher recalls the concept of decimal place value, like and unlike decimals using the chart.	- Black board and chalk - chart - Reference books. - Flash cards	WORLD PHOTOGRAPHY DAY Teacher prepares a collage of different pictures on world monuments to tribute incredible art around us.	Magic squares on decimals	- Read and write the decimal numbers. - Identify like decimals and unlike decimals	Use the concept of decimal and find equivalent decimal numbers.	“Art arises from the interaction of the mind and the heart.” - H.H. Maharishi Mahesh Yogi
	II	CH – 7 DECIMALS Comparison of decimals Converting decimals into a fraction	5	- To convert decimal into a fraction and vice versa. - To compare decimal fractions - To add and subtract decimal fractions.	The teacher explains rules of comparing and converting decimals using mind map and flow chart.	- Black board and chalk - Mind map - Reference books.	Collect any 10 favourite toys and compare its price and arrange it in order.	Conversion of fractions to decimals and decimals to fractions.	Solve word problems based on decimals		
	III	CH – 11 BASIC GEOMETRICAL CONCEPTS - Points, Line and Planes - Angles and Triangles - Quadrilaterals - Polygons	5	- To define a point, a line, a ray, a line segment and a plane. - To differentiate between open and closed figures. - To draw an angle and recognise interior and exterior angles. - To define a triangle and differentiate between its interior and exterior angles . - To define and recognise a quadrilateral, circle ,chord and arc	Story Telling The teacher explains the concept of angles, triangles, quadrilaterals and circles using story narration.	- Models - Smart board - Black board and chalk - Reference books - Geoboard - Rubber bands	WORLD PHOTOGRAPHY DAY Teacher collects the best pictures of wild life photographs from students and prepares a classroom album.	Find out the different shapes and angles nearby home include a shop, a school, a hospital and a super market.	- Recognition of basic geometric shapes. - Properties of point, line, ray and line segment.	- Distinguish between interior and exterior of a triangle and quadrilateral. - Identify a circle and its different parts.	

SEPTEMBER	IV	CH – 15 CONSTRUCTIONS (EX : 15.1) Construction of Line segments. Perpendicular bisectors.	4	To construct line segments To construct a Perpendicular bisector.	Experiential Learning The teacher explains and help them to draw a perpendicular bisector using geometry kit that involves learning by doing.	- Geometry kit - Smart board - Black board and chalk - Reference books.	WORLD PHOTOGRAPHY DAY Discussion on famous photographers	Design your room using geometrical concepts in a chart paper.	- Construct a line segment of given length. - Construct a perpendicular bisector of line segment, from a point on the line and given line from a point lying outside the line.	Drawing and measuring line segments and Perpendicular line segments. Mathematics goes hand in hand with art and design.	
			2	HALF YEARLY EXAMINATION			INTERNATIONAL LITERACY DAY Creating Awareness about the importance of reading books.	Read any of your favourite book and note down what fraction of the book read during each day. Calculate the sum at the end of week.			
OCTOBER	I	CH - 5 INTEGERS - Ordering of Integers - Absolute Value of Integers	5	- To understand the definition of integers and rules of integers. - To order integers and represent them on a number line. - To define an Absolute value of an integer.	The teacher explains the formation of negative numbers and comparison of integers using video presentation and chart work.	- Black board and chalk - Chart - Mind map - Flow chart - Reference books.	WORLD POST OFFICE DAY Why do we celebrate world post day ? (video presentation)	Compare the Indian currency to any five currencies of different countries.	- Identify integers - Represent integers on a number line. - Find the absolute values of integers.	- Comparison of integers - Addition and subtraction of integers using number line.	

	II	CH - 5 INTEGERS Operations on Integers	4	- To enable students to understand the properties of integers for arithmetic operations. - Operation on Integers with examples.	The teacher explains the properties of Integers using number line.	- Black board and chalk - Chart - Mind map - Reference books.		Collect the temperatures of any 10 different countries for a week and compare the recorded data.	Perform Addition and Subtraction of Integers .	Addition and Subtraction of Integers.	“The basic fundamental of behaviour should be to give.” - H.H. Maharishi Mahesh Yogi
	III	CH - 8 INTRODUCTION TO ALGEBRA - Variables - Algebraic Expressions - Factors and Coefficients - Kinds of Algebraic Expressions.	5 5	- To make students understand the definition of algebraic expression, like and unlike terms , variables and constants. - Identify the numerical and literal coefficients of a term.	The teacher explains the terms of an algebraic expression , factors and coefficients and kinds of algebraic expressions using models and flashcards.	- Black board and chalk - Chart - Mind map - Models - Reference books	WORLD POST OFFICE DAY Create awareness about inland letters and envelope.	Find the perimeter of the envelope by using algebraic expressions.	- Differentiate between variables and constants, like and unlike terms and coefficients. - Frame algebraic equations and evaluate it.	Concept of algebraic expressions and its types.	
	IV	CH - 9 LINEAR EQUATION - Trial and error method - Systemic method - Transposing method		Define the linear equation and different methods to solve the linear equations.	Creative Thinking The teacher enable to think creatively in forming linear equation and solving it.	- Smart board - Black board and chalk - Reference books.		Visit a post office and buy stamps for 100 rupees varying in category and frame a linear equation.	Rules for balancing linear equations. Solve Linear equations by using three methods.	Word problems related to day-day life. Integers help in computing the efficiency in balancing positive fundamental behaviour.	

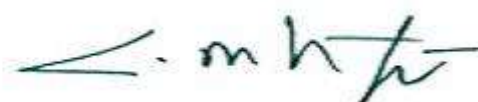
NOVEMBER	I	CH – 10 RATIO AND PROPORTION - Ratio - Proportion	8	- To enable students understand about ratio and proportion. - To express ratio as a proper or improper fraction. - State the properties of proportions.	The teacher explains ratio and proportion using mind map and videos.	- Flashcards - Mind map - Smart board - Black board and chalk - Reference books.	WORLD INTEGRATION DAY Importance of national level celebrations , national symbols and national anthem which acts as the forces of promoting unity.	Compare the weight of any two persons in your family and find their ratio in the simplest form.	- Properties of ratios - Equivalent ratios - Comparison of ratios. - Concept of continued, mean and third proportion.	Compare ratios and apply the concept of ratio in solving word problems.	“Integrated is the expression of knowledge: an assembly is significant in Unity: united are their minds in the silent dynamism of all possibilities.” - H.H. Maharishi Mahesh Yogi
	II	CH – 10 RATIO AND PROPORTION Unitary method	5	- The teacher explains unitary method and its applications. - To solve problems by unitary method.	The teacher explains proportion using flash cards.	- Smart board - Black board and chalk - Reference books.		Find the ratios of festivals celebrated in different countries.	Use unitary method in solving various word problems.	Proportion and unitary method.	
	III	CH – 14 SYMMETRY Lines of symmetry in shapes and objects. Symmetry in geometrical shapes.	4	- To identify symmetry in real life objects and shapes. - Draw lines of symmetry	Story Telling The teacher explains the concept of symmetry through story using videos and flash cards.	- Smart board - Black board and chalk - Reference books.	WORLD INTEGRATION DAY Finding the ratio of the national flags of different countries.	Draw the different types of flowers and find the lines of symmetry.	Identifying the lines of symmetry in both geometrical shapes and English alphabets.	Multiple lines of symmetry in symmetrical objects.	
	IV	CH – 12 UNDERSTANDING ELEMENTARY SHAPES - Lines - Angles - Triangles	7	- Recalls about lines and line segments. - Different types of triangles based on sides and angles. - Properties of triangles.	Collaborative Learning The teacher explains types of triangles and its properties using smart board videos and flow charts.	- Flashcards - Smart board - Black board and chalk - Reference books.		Stick the pictures of the Wonders of the World and find out the lines and angles .	Identify triangles based on sides and angles.	Understanding the properties of Triangle. Learning through art makes abstract math concepts understandable.	

DECEMBER			2	ASSESSMENT			GREAT MATHEMATICIAN RAMANUJAN'S BIRTHDAY Short presentation about Shri Srinivasa Ramanujan towards Mathematics	Chart preparation on puzzles and quotes on National Mathematics Day.			
JANUARY	I	CH – 13 TYPES OF QUADRILATERALS AND SOLID SHAPES - Types of quadrilaterals - Types of polygons - Types of 3D shapes	6	- Types of Quadrilaterals - Different types of polygons - Nets of 3D shapes.	Creative Thinking The teacher explains the types of quadrilateral in making them understand the concept of 3D - shapes creatively.	- Models of 3D shapes - Smart board - Black board and chalk - Reference books - Geo Boards	VOTERS DAY Significance and history of voters day by video presentation.	Represent the importance of voting in our country using paper Quilling.	- Classify the quadrilaterals as a parallelogram, square, rectangle, rhombus, trapezium and kite. - Drawing the nets of cube, cuboid, tetrahedron and cylinder.	Understanding the properties of 2-D and 3-D shapes.	"A right thought is one which in its nature , is harmonious and useful to the thinker and his surroundings." - H.H. Maharishi Mahesh Yogi
	II	CH – 15 CONSTRUCTION (EX:15.2) Construction of special angles	4	Construction of different types of angles using protractor, ruler and a pair of compasses.	The teacher explains about construction of special angles using geometry kit.	- Geometry kit - Smart board - Black board and chalk - Reference books		Draw the Spaceship using different types of polygons and measure the angles using the Protractor	Construct special angles.	Constructions of special angles(60° , 90° , 120°).	
	III	CH – 16 PERIMETER AND AREA Perimeter of regular and irregular figures	6	Finding the perimeter of square, rectangle, triangle and polygon.	Values The teacher explains the concept of perimeter using value based education.	- Flashcards - Geo board - Smart board - Black board and chalk - Reference books.		Find the perimeter of the different rooms in your house.	Analyse the Perimeter of simple closed figures.	Calculating perimeter of square and rectangle.	

	IV	CH – 16 PERIMETER AND AREA Area of regular figures	5	Knowledge of finding the area of regular shapes.	The teacher explains the concept of area using videos and charts.	- Flashcards - Smart board - Black board and chalk - Reference books.	VOTERS DAY Students election to create awareness of right to vote.	Create a paper Robot using squares and rectangles also find its area.	Finding the area of simple closed figures.	Calculating area of square and rectangle. A right thought helps you to look at the real life problems in a different perspective.	
FEBRUARY		PREPARATORY EXAMINATION					MOTHER LANGUAGE DAY Discussion on different mother languages in the class.	Make an album to express the traditional values on your mother language.			
MARCH		YEARLY EXAMINATION									



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL,
CHETPET, CHENNAI – 31

LAB SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: MATHEMATICS

MONTH	TOPIC / CHAPTER	ACTIVITY	NO. OF PERIODS
APRIL	Knowing our numbers	Framing a palindrome number.	2
JUNE	HCF and LCM	Finding twin primes of the given numbers.	2
JULY	Fractions	Finding equivalent fractions of given fractions.	2
AUGUST	Decimals	Identifying the operation performed on given decimals.	2
SEPTEMBER	HALF – YEARLY EXAMINATION		
OCTOBER	Constructions	Make the set squares by the paper cutting method.	2
NOVEMBER	Integers	Multiplication of integers.	2
DECEMBER	ASSESSMENT		
JANUARY	Symmetry	Identifying the lines of symmetry in alphabets and 2D shapes.	2
FEBRUARY	PREPARATORY EXAMINATION		
MARCH	YEARLY EXAMINATION		


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022- 2023

CLASS: VI

SUBJECT: SCIENCE

MON TH	W EE K	TOPIC	NO. OF PERI ODS	AIM/ LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT/ ASSIGNMENT/ ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
A P R I L	I	LN-1 SOURCES OF FOOD ❖ Food from plants.	4	TO MAKE THE STUDENTS - ❖ understand the important functions of food, different sources of food obtained from plant sources.	❖ The teacher will list out the popular food of different regions of the country and the food obtained from plant sources. The method of food production in plants (photosynthesis) will be explained by lecture method. ❖ Sprouting by using pictorial representation in the form of ppt.	❖ Pictures of food from different parts of plants.	History of sibling day will be narrated.	❖ Children will be asked to collect information on the variety of food eaten during festivals and special occasions in different regions of the country.	The Student will- ❖ describe the various types of food.	The students will be evaluated on: listing the different edible parts of a plant. ❖ Food provides nutritional support for an organism. The substance that enters into an organism and cell provides energy to maintain healthy life.	"Transcendental Meditation opens the awareness to the infinite reservoir of energy, creativity, and intelligence that lies deep within everyone." - H. H. Maharishi Mahesh Yogi
	II	LN - 2 COMPONEN TS OF FOOD Food from Animals	4	❖ understand the food obtained from animal sources .	❖ The teacher will explain the classification of animals based on food habits herbivores, carnivores, omnivores, decomposers, scavengers with the help of pictures, in the form of ppt.	❖ Picture charts of food obtained from different animal sources.	10- WORLD SIBLINGS DAY Significance of sibling day	❖ Preparing a charts on food habits of animals.	❖ explain about the food chain and interdependence of organism.	Concept of food chain using an example.	

A P R I L	III	LN-2 SOURCES OF FOOD Nutrition	4	❖ know about various nutrients present in various food items. ❖ list the sources and functions of nutrients.	❖ The teacher will explain the various nutrients present in different food items using picture charts. ❖ The teacher demonstrates the test for starch, sugars, proteins and fats using simple food items by using experiential learning method.	❖ Powerpoint Presentation on components of food.	How the sibling day is celebrated will be explained.	❖ Collect the data about disabilities due to food deficiencies.	❖ will identify the sources and functions of nutrients.	Why we eat a variety of food?	
	IV	LN-2 COMPONENTS OF FOOD ❖ Balanced diet ❖ Malnutrition	4	❖ understand the balanced diet . ❖ understand about malnutrition and deficiency diseases..	❖ The teacher will explain about malnutrition, balanced diet disease caused due to deficiency of protein, vitamins and minerals by showing pictures in the form of ppt.	❖ Documentary Video on children suffering from food deficiency.	Quotes on World Siblings Day.	❖ Preparing a menu of balanced diet in the context of diversity of food eaten in different parts of country. ❖ Writing quotes for National Siblings day.	❖ list the diseases caused by deficiency of vitamins and minerals in the diet.	Group discussion on nutrients required for the balanced diet.	
J U N E	I	LN-3 FIBRE TO FABRIC ❖ Natural Fibres - Plants and Animals	6	❖ understand the process to convert fibre to fabric . ❖ know about fibres obtained from plants and animals.	❖ The teacher will demonstrate/ explain the process of obtaining fibres from plant sources and their uses by art integration learning method.	❖ PowerPoint Presentation, samples of plant fibres.	5-WORLD ENVIRONMENT DAY Constitution of united nations organisation.	❖ Will discuss about the eco-friendly fibres.	❖ identify the fibres obtained from plants. ❖ will explain the uses of plant fibres.	matching the fibres obtained from the respective plants.	
	II	LN-4 SORTING MATERIALS INTO GROUPS ❖ Sorting of Objects around us.	6	Know the objects around us. ❖ understand the significance of grouping.	The teacher will explain about the classification of various objects according to their similarities and dissimilarities of the objects . ❖ The teacher will do classroom activity by grouping the children to classify things according to their uses.	ppt, samples of materials.	How the UNO gives the theme every year- sustainable development plan	Children will be asked to group their books and notebooks subjectwise.	❖ classify objects around us. ❖ Will describe the significance of grouping.	understanding on the significance of their grouping.	

J U N E	III	LN-4 SORTING MATERIALS INTO GROUPS ❖ Properties of materials.	6	❖ To know about the properties of various materials. ❖ To understand that materials are classified based on their physical properties such as appearance, lustre, hardness, texture, solubility, transparency etc.,	❖ The teacher will explain the properties of materials by exhibiting various samples.	❖ ppt and samples of some materials with different properties.	Roles and responsibility of the people to remind only on earth.	❖ The students will be asked to classify the materials on the basis of physical features with the help of given samples.	❖ Classify different kinds of materials by their physical properties.	❖ classifying different types of materials.	"The purpose of speech is to enliven the bliss in others." - H. H. Maharishi Mahesh Yogi
	IV	INTRODUCTION TO ELEMENTS	6	Understand about the elements and their symbols.	The teacher will introduce the topic by displaying the periodic table and playing the element song.	PowerPoint Presentation, Chalk and talk, periodic table song.	Group discussion on different steps we could take to preserve and enhance the environment. ❖ Poster making on World Environment Day.	The students will be asked to write the chemical symbols and latin names of the given elements.	❖ identify the elements by their chemical symbols.	Crossword Puzzle of chemical symbols and latin names of given elements. ❖ The purpose of any discussion is to identify and appreciate the uniqueness of anything.	
J U L Y	I	LN-5 SEPARATION OF SUBSTANCES ❖ Pure substances and mixtures ❖ Methods of Separation	6	❖ Understand the terms -Pure substance and mixtures. ❖ Understand various techniques of separation of substances.	The teacher will explain to identify the pure substances and mixtures with samples. ❖ will explain about homogeneous and heterogeneous mixtures. ❖ The teacher will demonstrate the various methods of separation of pure substance from solid mixture- handpicking, winnowing, sieving and threshing.	ppt, classroom activity- handpicking, sieving.	Discussion on "Where was it started?"	Report on world nature conservation. ❖ Engaged in an activity to separate substances by sieving.	❖ identify pure substances and mixture. ❖ describe the various techniques to separate solid from a solid mixture.	Slip test on the techniques of separation of solid substances. ❖ Make use of good by eliminating the bad	"Meditation is a means to discover all the glories of the ocean of mind" - H. H. Maharishi Mahesh Yogi

J U L Y	II	LN-5 SEPARATION OF SUBSTANCES Solutions and solubility	6	understand the solubility of substances. ❖ Classify the substances as soluble and insoluble, miscible and immiscible. ❖ learn the methods of separation- filtration, evaporation, distillation. ❖ Understand saturated and unsaturated solutions.	❖ The teacher will discuss soluble, insoluble, miscible, immiscible saturated and unsaturated solution. ❖ will demonstrate filtration, decantation separation of immiscible liquids by demonstration method.	PowerPoint Presentation, chalk and board, classroom experiment.	Discussion on " What are the components included in the forest and livelihoods?"	Students will be given an activity of making saturated salt solution.	The student will explain filtration and decantation. ❖ identify the saturated and unsaturated solution. ❖ distinguish miscible and immiscible liquids.	The preparation of saturated solutions.	
	III	LN-6 CHANGES AROUND US Types of changes	6	understand the types of changes	The teacher will discuss the types of changes by citing real life examples.	Picture Presentation	Explain the small steps taken for the conservation of flora and fauna.	Memory Game on types of changes.	describe the types of changes.	By drawing mind map on different types of changes.	
	IV	LN-6 CHANGES AROUND US Expansion And Contraction	6	❖ Classify changes into reversible and irreversible changes.	❖ The teacher will demonstrate the type of changes such as reversible, irreversible, physical and chemical changes. ❖ Concept of expansion and contraction will be discussed with ppt.	Power Point Presentation	28- WORLD NATURE CONSERVATION DAY Importance of co -existence of people and resources on the planet. Chart making on extinct flora and fauna.	❖ explain the concepts learnt through an activity. (balloon, candle etc.,)	List the application of expansion and contraction in everyday life.	writing differentiation- expansion and contraction with suitable examples. ❖ Make use of good by eliminating the bad thoughts.	

AUGUST	I	LN-7 GETTING TO KNOW PLANTS Types of Plants, root and shoot system	5	❖ Understand the different types of plants- herbs, shrubs and trees. Understand the various parts of plants and their functions. Understand the modification of root and stem.	The teacher will discuss the herbs, shrubs and trees with the help of specimens and powerpoint presentation. ❖ The teacher will explain the modifications of different plant parts by exhibiting suitable samples by collaborative learning method.	❖ Power Point Presentation and samples. ❖ Self-learning activity. Plant specimens.	7- NATIONAL HANDLOOM DAY Role of macro and micro industries in the socio economic development of the country	* Solve puzzle to find the plants hidden in it. ❖ Campaign on awareness to the rich history of Indian Handloom	❖ Identify the plants by category. compare the features of herbs, shrubs and trees.	naming the types of plants with examples	
	II	LN-7 GETTING TO KNOW PLANTS Leaf and flower	5	❖ know the different structure and functions of a leaf and flower. ❖ Understand the importance of flowers and their anatomy. ❖ Identify the parts of a flower and leaf.	The teacher will explain the parts of flower by exhibiting the parts of a flower.	Picture Presentation of parts of flower.	How handloom industry is operating in India.	❖ To observe and identify the parts of the hibiscus flower.	❖ List out the different parts in the leaf and flower. ❖ Identify the reproductive parts of a flower.	Draw and label the parts of a flower.	
	III	LN-8 BODY MOVEMENTS MOVEMENTS IN ANIMALS	5	❖ Understand the terms vertebrates and invertebrates. ❖ Identify specific animals and their locomotion.	❖ The teacher will explain the vertebrates and invertebrates with pictorial representation.	❖ chalk ❖ charts ❖ board ❖ PPT	Discussion on "How does the handloom industry contribute to the development of the society".	❖ Collect information and pictures of form and movement in different animals.	❖ classify the animals based on their body structure. ❖ describe the locomotion of different animals.	Different types of movement in organisms.	

AUGUST	IV	LN-8 BODY MOVEMENT S MOVEMENTS IN HUMAN BEINGS	5	❖Understand the function of the skeletal system. ❖know the different types of joints and their role in body movement.	❖Teacher will discuss on functioning of skeletal system by chalk and talk method.	❖Visual presentation ❖PPT ❖Chalk and board	Explain the swadeshi movement and why Handloom day is celebrated	❖ Observe the X-ray film and understand the fractured part of the skeletal system.	❖describe how bones and muscles work together to produce movements. ❖explain the movement allowed each joint in the body, giving practical examples of which movement is used during specific action.	Oral test will be conducted on the structure and function of skeletal system. ❖Impossible without bones and muscles to get our work done.	"No action can be performed successfully without a clear result in view". - H. H. Maharishi Mahesh Yogi
SEPTEMBER		HALF YEARLY EXAMINATION						9 - WORLD POSHAN DAY - The initiatives taken by the Government to provide balanced diet will be discussed by the teacher	Speech on Rashtriya Poshan Maah.		
							29- WORLD HEART DAY- A video on cardiologist address to children on heart care will be presented.	Poster Making on healthy lifestyle			
OCTOBER	I	LN-9 LIVING ORGANISM S AND ENVIRONM ENT Types of Ecosystem, Characteristic of living things.	5	❖understand that the living organisms are interdependent with living and non-living surroundings. ❖understand that organisms survive on earth in different habitat.	The teacher will explain the interdependence in habitat. The teacher will discuss the survival of organisms in different habitat by story telling method.	❖ PPt and video presentation ❖ Group discussion	The measures to keep the mind healthy will be discussed by the teacher	❖ Album making on different habitats with relevant biotic and abiotic components. ❖ Discussion on the way to improve their mental health for stress free life.	❖describe organism that survive on earth in different habitats. ❖ describe a variety of organisms in terms of its characteristics.	types of habitat by oral test.	

O C T O B E R	II	LN-10 MEASUREMENT OF DISTANCES AND MOTION Units of Measurement, Estimation	5	❖ Understand the various modes of transportation. ❖ Understand the ancient methods of measurement. ❖ Standard Unit of measurement.	The teacher will explain through ppt the different modes of transport and the need to choose the best mode.. The teacher will explain the standard units of measurement by chalk and talk method. ❖ The teacher will demonstrate an activity to measure the length of the curved line using thread by critical thinking learning method.	❖ Chalk, Board and ppt.	10 - WORLD MENTAL HEALTH DAY -The need to observe mental health day will be discussed	* measure the length of the outline of a map.	explain the different means of transportation. ❖ state the ancient and modern methods of measurement.	" Advantages of standard units of measurements.	
	III	LN-10 MEASUREMENT OF DISTANCES AND MOTION Estimation Rest and motion Types of motion	4	❖ learn the importance of estimation. ❖ Analyse that the state of rest and motion are relative. ❖ Understand the different types of motion.	The teacher will explain estimation and its importance in measurement. ❖ The teacher will explain rest and motion by lecture method. The teacher will describe the types of motion by citing examples.	Power Point Presentation, measuring tools, chalk and board.	16- WORLD FOOD DAY	Designing World Food Day Posters.	identify the measuring tools. develop the skill of identifying the different types of motion.	"Identifying the different types of motion with the given examples..	

O C T O B E R	IV	LN-15 AIR AROUND US ❖Composition of Air ❖Uses of Air	5	❖Know the properties of air ❖Understand composition of air in atmosphere	The teacher will discuss the properties, composition and uses of air by group discussion.	Power point Presentation, group discussion	Diseases caused due to the scarcity of food in society.	Demonstrate of an activity to show that oxygen is needed for combustion.	list and describe the composition of air.	Composition of air by questioning. ❖ Time plays a significant role in our life. time helps us make a good habit of structuring and organising our daily activities.	"The factor of time is very vital in life. Those who have accomplished great things in the world have been those who valued time in their life. The time of life is limited and a great amount of evolution has to be accomplished for fulfillment of life. Therefore, the factor of time must be valued above everything." - H. H. Maharishi Mahesh Yogi
	I	LN 11 LIGHT , SHADOWS AND REFLECTIONS Sources of light Transparent, translucent and opaque objects	6	❖ Know the concept of light. ❖Know the different sources of light. ❖ Understand the different types of objects with respect to propagation of light.	❖The teacher will demonstrate the rectilinear propagation of light by conceptual learning method.	Chalk and board	14 - WORLD DIABETES DAY Origin and its significance	Children will do an activity to show the rectilinear propagation of light. ❖ Speech on causes and preventive measures on diabetes.	list the different types of objects with respect to the propagation of light.	The students will be evaluated on "Classifying different types of objects with respect to propagation of light".	

N O V E M B E R	II	LN 11 LIGHT , SHADOWS AND REFLECTIONS Pinhole camera, Reflection of light	6	❖ know the formation of shadow. ❖ understand the principle and working of a pinhole camera. ❖ know nature of reflection shown by a plane mirror.	The teacher will explain the essential conditions for the formation of shadow. ❖ The teacher will demonstrate the working of a pinhole camera by video presentation. ❖ The teacher will demonstrate an activity to show the reflection of light from a mirror by conceptual learning method.	Objects with polished surface, mirror, etc.	Discussion on discovery of insulin	Make a pinhole camera.	❖ describe the formation of shadow. ❖ explain the reflection by a plane mirror. ❖ describe the working of a pinhole camera. ❖ differentiate a shadow and an image.	❖ differentiating the image and shadow of the object.	"The kingdom of heaven is like electricity . You don't see it . It is within you." - H. H. Maharishi Mahesh Yogi
	III	LN-12 ELECTRICITY AND CIRCUITS Sources of electric current, Electric circuit	6	❖ Understand the importance of electricity and its sources. ❖ Understand the structure and function of the electric bulb and cell ❖ Know about complete and incomplete circuit. ❖ know about conductors and insulators.	❖ The teacher will explain the importance of electricity in our lives and sources of electric current by eliciting examples. ❖ The teacher will explain the structure and function of an electric bulb using the model of a bulb. ❖ The teacher will demonstrate an activity to know complete and incomplete circuits by critical thinking method.	Torch, cell, bulb, wires, wood, plastic, chalk and board.	Steps taken by the government to reduce childhood diabetes will be discussed by the teacher.	Make a home-made torch. ❖ Prepare a poster showing the hazards associated with careless use of electricity.	❖ The student will draw an open circuit and closed circuit.	❖ " Identify conductors and insulators from the given samples".	
	IV	LN-13 FUN WITH MAGNETS Magnetic and Non-Magnetic substances Types of Magnet Properties of magnet	6	❖ Understand the properties of magnet ❖ Understand the magnetic and non magnetic substances. ❖ Know the properties and uses of magnets.	❖ The teacher will explain on the magnetic and non magnetic objects. ❖ The teacher will demonstrate an activity to show the properties of the magnet by using bar magnets.	Bar magnets, chalk and board.	Awareness on childhood obesity will be given	❖ Make a magnetic compass	❖ identify magnetic objects and non -magnetic objects.	on the properties of the magnet by questioning. ❖ Focusing on the development and generation of electricity changes the lives drastically, starting domestic use to industrial activities.	

D E C E M B E R	I	ASSESSMENT					2- NATIONAL POLLUTION CONTROL DAY Discuss about Pollution control board, the statutory body to monitor and control pollution.	Create a PPT on Pollution control acts and regulation in India.			
	I	LN-14 WATER Sources of water, Importance of Water, States of Water.	5	❖Know the sources of water. ❖ understand the importance of water in everyday lives. ❖understand the three states of water and inter-conversion between the states of water.	❖The teacher will explain the different sources of water. ❖The teacher will explain the interconversion of states of water by group discussion methdd.	❖Chalk, board and power point presentation	The harvest festival in the perspective of worshipping nature will be discussed.	❖ cite real life examples of evaporation and condensation.	❖Describe the three states of water.	❖ listing various sources of water ❖Water- tiny drops of water gets to the ocean of happiness. Tiny drops of water make ocean, so save it.	"From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss." - H. H. Maharishi Mahesh Yogi.
	II	LN-14 WATER Water Cycle and conservation of water	6	❖ Understand the water cycle ❖Understand the effects of drought and flood. ❖know conservation of water and rain water harvesting	❖The teacher will explain the water cycle by using video description. ❖ The teacher will explain the effects of drought and flood and conservation of water. by lecture method	❖Picture charts	PONGAL	Make a colourful leaf craft for pongal.	❖Discussion about the consequences on the Earth that might happen in the absence of water cycle. ❖Describe the rain water harvesting	❖Oral recap of water cycle.	
	III	LN-16 GARBAGE IN GARBAGE OUT ❖ Types of waste *Manageme nt of biodegradabl e waste	5	❖understand biodegradable and non-biodegradable waste and the management of biodegradable and non-biodegradable waste ❖know to perform composting and vermi composting ❖understand about landfills	❖The teacher will explain about the mismanagement of biodegradable and non-biodegradable waste by citing examples. ❖The teacher will discuss about vermicomposting with the help of power point presentation.	❖Power point presentation	Story behind the different days of Pongal celebration will be narrated	❖Survey of solid generation by households.	classify biodegradable and non-biodegradable waste.	"Identify the biodegradable and non-biodegradable waste" by giving some examples.	
J A N U A R Y											

J A N U A R Y	IV	LN-16 GARBAGE IN GARBAGE OUT ❖ Recycling waste	5	❖ understand the three R's of waste management -- reduce, reuse and recycle. ❖ know the advantages of recycling	❖ The teacher will explain the three R's - reduce, reuse and recycle by value based learning method. ❖ The teacher will explain the advantages of recycling by lecture method.	❖ Picture Presentation, chalk abd board.	The joy of togetherness in celebrations will be emphasised	❖ Create a model of landfill that can hold more garbage ❖ Debate (Plastics-Boon or A Curse)	❖ identify other ways to reuse plastic bottles. ❖ Describe the advantages of recycling.	❖ three R's of waste management by questioning.	
F E B R U A R Y	PREPARATORY EXAMINATION						28 - NATIONAL SCIENCE DAY The significance of national science day will be discussed.	❖ Review three books on science concept and present a report			
M A R C H	YEARLY EXAMINATION						22- WORLD WATER DAY ❖ Discussion on " How is water getting polluted at various levels?"	❖ Poster making on Conservation of water.			



HEAD MISTRESS



**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: SOCIAL SCIENCE

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	1.What, Where, How and When?	4	To develop an understanding on different types of sources archaeological , literary and to relate their use in reconstruction of history of this period	Explain the importance of various sources, material used to know about the past and reason for the importance of the accounts of foreign travellers	Text book, PPT, Pictures	March 21 st 1919 Rowlatt Act: The Act gave sweeping powers to the police to arrest anyone on suspicion	Flow Chart, Postering and comparative study Posters will be used to depict the causes of the massacre	Comprehend how historians use sources in reconstruction of history of the period and to know the events from our past	Archaeologist - their working, on a site, purpose and various tools used To live and work with others and aspiring fast towards unity. Consciousness is the great force to help you achieve unity	"The strength of an action primarily depends upon the strength of the thought behind it. " H. H. Maharishi Mahesh Yogi
	II	2.The Earth in the Solar System	4	Introduction of the universe, celestial bodies and galaxies and the structure of the solar system	Explain the characteristics of stars, planets and satellites	Text book, PPT, Picture Illustration	Massacre on Baisakhi: On 13th April 1919, a protest was held at the Jallianwala Bagh park in Amritsar on the day of Baisakhi. *General Dyer, who had earlier issued an order prohibiting public meetings, ordered his men to open fire on the crowd, killing 379 and wounding more than 1,000 others	Make a match stick Constellation and Cue card	Explain different characteristics of stars, planets and satellites e.g., sun, earth and moon and define the term constellation	Make a chart on Phases of Moon Pic Stop: satellite and its function	

APRIL	III	3.Understanding Diversity	4	Understand diversity as different ways of doing and following various other aspects	Enumerate the reason for people being different in their physical characteristics, personal qualities, cultural backgrounds.	Text book, PPT, Poster	13 TH APRIL – JALLIANWALA BAGH MASSACRE Impact of the massacre: *Knighthood returned: Rabindranath Tagore gave up his knighthood	Rally with Quotes of Jallianwala Bagh Massacre Debate: Caste system in India created social problems Picture Comprehension: Identify and write names of the given personalities	Develops a healthy attitude towards various kinds of diversity around her /him	Make a poster with the message of 'Unity in Diversity' on A4 sheet Design a menu card titled "The Great Indian Menu"	"Good social behaviour is based on a strong clear and contended mind". H. H. Maharishi Mahesh Yogi
	IV	4.The Globe-Latitudes and Longitudes	4	Explain the physical features of globe - model of the earth Derive the system of the horizontal and vertical lines on the surface of the globe and time with the help of longitudes	Reinforce the significant features, lines of latitude and longitude, examine the heat zones of the earth and the International Date Line	Text book, Map work, pictures, PPT, Globe model	Jallianwala Bagh is a historic garden and memorial of national importance in Amritsar.	Use your Atlas: Mention the names of all the countries through which the Prime Meridian passes Role Play: How can you lead a life in frigid zone	Locates directions on the flat surface; and continents and oceans on the world map Identifies latitudes and longitudes, e.g., poles, equator, tropics, states /UTs of India Recognises other neighbouring countries on globe and the world map	My Sundial: Bring material to make a sun dial and explain the method Prepare a collage of different plants and animals of different heat zones to locate Grids and Places	

JUNE	I	5. The Earliest Societies	7	Appreciate the skills of the ancient period which actually served for the betterment of the society as a whole, Communication and the art of the prehistoric period	Critically analyse various activities of early humans Identify the major habitation sites during which Stone Age people lived in India Categorise stone artefacts, rock and cave paintings	Text book, Stones, Map work	The World Day against Child Labour is an international labour organisation – launched in 2002 aiming to raise awareness against the exploitation of children in hazardous work	Speech, Buzz session and Wear your thinking hat Compare your life with life of prehistoric period and complete the aspects of life on – Food, clothes and travel	Locates the important historical sites, places on an outline map of India, the types of stone tools. religious beliefs and practises of the early humans through rock and cave paintings	With pebbles and paint Prehistoric stick figures and animals on them and Map work On the outline map of India mark any three Palaeolithic sites The life of the early human beings was very different from ours. But they were clever and wise in many ways	“Knowledge has organising power” H. H. Maharishi Mahesh Yogi
	II	6. Rotation and Revolution	5	Relate the concept of day and night, Introduce the term – Orbital plane, Axis, Rotation, Equinox and changes in seasons	Give reasons for the variation seen in the duration of day and night, cause of revolution of the earth and differentiate between summer and winter solstice, autumnal and spring equinox	Text book, Pictures,	12 th – JUNE WORLD DAY AGAINST CHILD LABOUR Every year on 12 th June the World Day brings together governments, employers and workers organisation, civil societies as well as millions of people from around the world to highlight the plight of child labourers	Slogan Writing and drawing on Child Labour	Gives reasons for the cause of changes in seasons through other formats	Draw and Label: Draw a neat and labelled diagram of the revolution of the earth and seasons	
	III	7. The Seeds of a Revolution	7	Appreciate the origin of farming and domestication, use of tools, making of houses, pots	Describe the social life of the people during the Neolithic Age	Text book, Pictures, map	Take immediate and effective measures to eradicate forced labour	Flow Chart: Make a flow chart on Consequences of child labour	Explains broad development during the ancient period, and relates the development from place to place	Debate: People in the Neolithic Age had more leisure time than the people in the Palaeolithic Age	

JUNE	IV	8. Prejudice, Discrimination and Inequality	5	Recognise the various forms of discrimination and its forms	List out the negative consequences of prejudice and reasons for backwardness of certain groups	Text book pictures	Child labour also affects the overall social development of children, since they do not get to spend time with others of their own age or even enough time with family members	Talk show: Talk about the issues related to the causes of child labour	Differentiate between equality and inequality in various forms to treat them in a healthy way	Diary entry: Expressing thoughts and feelings when someone made fun of physical appearance	
JULY	I	9. The Birth of a Civilization	7	Elucidate about the highly developed civilization flourished, town planning, buildings, trade, script and the Government	Elaborate on the important cities of the Indus Valley Civilization and reasons for the cause of the decline of the Indus Valley Civilization	Text book, map, pictures	1 – 7 JULY– VANA MAHOTSAVA DAY Significance of Van Mahotsav: To plant more and more trees as they are being cut down on a large scale for industrialisation and urbanisation	Sing a song: Create a song on nature	Mentions the features of the of the houses of the planned cities of Harappa and Mohenjadarro	Map work: On the outline map of India, mark any ten Harappan sites The Harappans had developed a high sense of town planning, hygiene and cleanliness	“The secret of success is conviction and persistence ”. H. H. Maharishi Mahesh Yogi
	II	10. What is Government?	5	Understand the functions of the government	Mention the different forms of government	Text book, pictures, PPT	During this week many organisations like The World Wild Life Fund and Amazon Watch are fighting hard to promote afforestation and create awareness	Bring a plant Importance of plant – talk show	Identifies the meaning and significance of the various levels of government	Debate: Speak for or against the topic “Though India is a democracy, we have not achieved much”	
	III	11. The Vedic Age	7	Believe that the Aryans were not foreigners but the descendants of the Harappan people.	Compare the political organization of the Early and the Later Vedic periods and illustrate on the site of Inamgoan	Epic books, map, text book	Kargil War has reinforced the Indian commitment to a more robust forward defence and to improving logistics and intelligence capabilities	Sketch a note: Rights and duties of Prisoners of War (POW)	Justifies the significant contribution of the Aryans towards our culture.	Map work: On the outline map of India, mark the areas where the Aryans settled in the Early Vedic and the Later Vedic Age	

JULY	IV	12. Maps and Map Reading	5	Elaborate the main types of maps with its main components of a map	Justify the importance of a scale on a map, with examples.	Maps, Globe, Atlas	26 th JULY – KARGIL VICTORY DAY The soldiers of the Indian army triumphed over the invaders with undaunted courage and determination	Mask a man: Mask on war heroes	Locates directions on the flat surface, and continents and oceans on the world map.	Album Making: Make a album depicting various types of maps	
AUGUST	I	13. The Age of Empires and Assemblies	5	Introduce the contribution of important kingdoms/ dynasties, life of people living in janapadas and mahajanapad as and the rise of the concept of the first states of the Indian sub-continent	Give reasons for laying the foundations of a strong empire in Magadha, natural and geographical advantage that helped the dynasties to rise to power and the growth of towns and cities in the 6 th Century BCE	Map, text, PPT	6 th AUG – HIROSHIMA DAY Hiroshima/Nagasaki bombings of 1945 were necessitated as said by the United States as the Allied Forces continued to struggle against Japan even after Germany's surrender in World War II	Debate: On the topic "The monarchical form of government in Magadha was better than the republican form of government in Vajji". Pros and Cons Origami: Make a crane to commemorate Sadako Sasaki (victim of bomb blast)	Characterize the implications of India's contacts with regions outside India in the fields of religion, art, architecture and factors that change janapadas into mahajanapadas	Map work: On an outline map of India, mark the 16 mahajanapadas and Brochure Making	
	II	14. The Realms of the Earth	5	Distinguish between lithosphere, hydrosphere, atmosphere and biosphere	Explain about the layers that form the crust of the earth, how the natural balance is disturbed in the biosphere and causes and effects of global warming	Text book, PPT	9 th AUGUST – NAGASAKI DAY Effects: Hiroshima/Nagasaki Day serve as a day of remembrance and focus for anti-war and anti-nuclear demonstration in several countries	Make a placard: To portray the Quit India Movement	Recognises the major components of the earth, diagrams in order to understand lithosphere, hydrosphere, atmosphere and biosphere, directions on the flat surface and continents and oceans on the world map	Sketch a diagram: Draw a neat diagram to show the water cycle and label the different stages Browse and share: Suggest your ideas to stop global warming	

AUGUST	III	15. Essence of Democracy	5	Discuss the key elements that influence the functioning of a democratic government, people's participation can be through election and public opinion and their rights like right to vote	Highlight the three-fold division of powers in India and the role of public opinion in a democracy.	Text book, picture	8 th AUGUST - Quit India Movement: In August 1942, the Congress adopted the Quit India Resolution to compel the British to leave the country	Poster Making: Make a poster on Equality and Justice for the class	Voice opinion on the basic features of democratic government in India and the reasons for conflicts, ways to resolve it.	Voting for Class Monitor: Discussion based on the principles of democracy, five steps to elect your class monitor.	
	IV	16. New Ideas and New Religion	5	Develop an awareness of Upanishads and the causes for the growth of new religious ideas in 6 th century BCE, relate the importance of religions – Buddhism and Jainism, its concept and Life of Buddha and Mahavira and know about their source material	Explain the term Upanishad and the main teachings of Upanishad, the reasons for the emergence of new ideas in India and Compare Buddhism and Jainism	Text, lecture, PPT, Map	The Cabinet Mission Plan: The British Prime Minister Clement Attlee declared that Britain would quit India by June 1948. A cabinet mission visited India in 1946 to make recommendations for constitutional reforms.	Group Discussion: Topic: How one can follow the rules of the eightfold path.	Analyse basic ideas and values of various religions and systems of thought during ancient period and personalities mentioned in literary work of the times.	Dialogue writing and Map work Social behaviour can be seen as similar to an exchange of goods with an expectation that when you give, you will receive the same.	“Good social behaviour is based on strong clear and contended mind” H. H. Maharishi Mahesh Yogi
SEPTEMBER		HALF YEARLY EXAMINATION									
OCTOBER	I	17. The First Empire: The Mauryas	5	Familiarize the students with the concept of Mauryan Empire in unifying India and to know the inscriptions as important sources of the ancient history of India	Explain how Chandragupta Maurya established the Mauryan empire with the help of Chanakya, list out the sources of the Mauryan dynasty and the Kalinga War	Maps, PPT, pictures of Asokan edicts	26 th OCTOBER – VIGILANCE AWARENESS WEEK Observance of Vigilance Awareness week every year during the last week of October	Design a logo: To depict the Vigilance week Map work: Mark the extent of the Mauryan empire	Insight into the measures taken by Ashoka to spread Buddhism	Skit and Coin Designing Ashoka's dhamma, based on human values and a code of conduct, to be kind and tolerant towards all.	“The philosophy of life is this: Life is not a struggle not a tension. Life is bliss. It is eternal wisdom, eternal existence.” H. H. Maharishi Mahesh Yogi

	II	18. Continents and Oceans	2	Activity			The Vigilance Awareness is taken up to encourage all stakeholders to collectively participate in the prevention of corruption and today's public awareness			MAKE A PORTFOLIO: Pictures of sites of geographical, historical and tourist interest from each continent	
	III	19. Local Self-Government	3	Insight on different bodies of local self-government.	Explain the responsibilities and functions of different levels of local government	Text book, PPT	Aspects of Vigilance Awareness: Preventive, Punitive and Participative	Interviewing: Prepare a list of questions that you would like to ask a mayor	Critically analyse how Panchayats help in the participation of rural people in a democracy	FLOW CHART: To show the hierarchy of local self-government.	
	IV	20. Major Relief Features of the World	4	Understand the different relief features and the effects of human modification on the environment	Depict the different types of landforms, types of mountains and the life of people on different landforms	World map, Text book, PPT	Process of Vigilance: In modern psychology vigilance also termed sustained concentration, is defined as the ability to maintain concentrated attention over prolonged periods of time	Draw and Label: Draw neat. Labelled and coloured sketches of given geographical features: Volcanic Mountain, Block Mountain	Differentiate between landforms and their uses and mark the different landforms on outline world map	DIORAMA Make a 3d model of any landform *DISCUSSION FORUM GROUP DISCUSSION activity on best suited land for habitation	

OCTOBER	V	21. The Second Urbanization	5	Point out the variety of early urban centres—coastal towns, capitals, religious centres and the use of archaeological material	Explain the term Urbanization and the features of second Urbanization, the idea of guilds and how they functioned and helped in expansion of trades in ancient India	PPT, Pictures, Map	26 th OCTOBER – 1 VIGILANCE AWARENESS WEEK Theme of Vigilance Awareness: Independent India @ 75: Self Reliance with Integrity	Make a collage: Collect pictures and photographs of towns and cities	Trace the origins and histories of towns, many of which survive today	MAP WORK Locate important port towns, religious centres and craft town on an outline map of India PIC AND TICK Study the given picture and answer the questions that follow	
NOVEMBER	I	22. Reaching Out to Distant Lands	6	Understand the meaning of Sangam age and impact of the foreign invasions on India.	Explicate the contribution of sangam literature in understanding the different rulers of Sangam age	PPT, Map, Pictures	26 th NOVEMBER - The Constitution Day: The word 'constitution' comes from the Latin word 'constitutio' which refers to regulation and orders. A Constitution is set of fundamental laws and basic principles according to which a state or country is governed	Poster making: Art and architecture of ancient period	Describe the implications of India's contacts with regions outside India in the fields of religion, art, architecture etc. and impact of foreign invasions on Indian culture	BROCHURE DESIGNING Prepare a travel brochure on the Silk Route and list the items of trade MAPWORK Mark the extent of empires of foreign invaders on map of India	

NOVEMBER	II	23. India – Physical Features	5	Relate the importance of Relief features in terms of economic development of the country	Explain the terms Peninsula Strait, Delta, Estuary	India Physical Map, Text book, Pictures	Importance of Laws: We all need rules and regulations in our lives. If there were no laws, the concentration of power will be in few hands	Map work: Mark the five main rivers of India on an outline map of the country.	Analyse the productive and protective role of Himalayas broad physiographic divisions of India and distinguish between Western Ghats and Eastern Ghats	MAP PUZZLE: On physical divisions of India map India is considered as a tourist's delight. From north to south and from east to west, there are many natural features that attract tourists	"Nature is favourable to our effort when human awareness is being established more and more in pure consciousness" H. H. Maharishi Mahesh Yogi
	III	24. Urban Local Self-Government	4	Know the importance and need for a local government and assess its needs, evolution of local government and the objectives, functions and sources of income	Describe the composition and functions of the institutions	PPT, Pictures, Text book	Importance of Constitution: The fundamental rights and the duties. Apply the knowledge of the rights to find out about the violation, protection and promotion in a given situation	Make a Chart: Collect pictures and articles related to the functions of the municipal corporation	Awareness of decentralization of power is important at all levels for effective governance and helps to solve local problems	DEBATE TOPIC: 'e-governance is the future of urban local governance in India'	

NOVEMBER	IV	25. India from the 4 th Century CE to the 7 th Century CE	7	Become aware that Prashastis were unique inscriptions and the rise of Samantas	Explain that the Gupta Period of India was characterized by flourishing arts, fabulous literature, and stupendous scholars and the rule of Harsha	PPT, India map, Pictures	26 th NOVEMBER – CONSTITUTION DAY Preamble of the Constitution: A Preamble is an introduction to a document and outlines the vision of the document. The original preamble stated India to be a 'Sovereign Democratic Republic.'	Pledge: Pledge taking ceremony to mark the celebration of Constitution	Analyse the relevance of Prashastis in understanding the contribution of rulers and information about the life of ordinary people	BLOOMING POET Create a Prashasti on your mother FACT FILE Collect pictures and information 'golden age of Gupta' and present as a file	
	V	26. Urban Livelihood	2	Activity					Make a Report: Speak to your driver, domestic help or a daily wage worker about their livelihood		
	II	ASSESSMENT					10 – WORLD HUMAN RIGHTS DAY Human Rights Day is observed every year on 10 th December – the day the United Nations General Assembly adopted in 1948, the Universal Declaration of Human Rights (UDHR).	Poster Making: Theme- Equality – Reducing inequalities, advancing Human Rights			

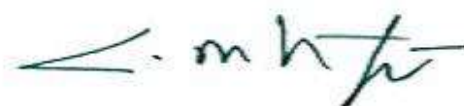
JANUARY	I	27. Climate of India	5	List out the factors affecting the climate and the different seasons of India with its impact	Describe the distinct seasons of India and why Indian climate is known as Monsoon climate	Globe, India Map, Pictures, Text book	History of Nethaji Subash Chandra Bose: Nethaji was an Indian nationalist whose defiance of British authority in India made him a hero among Indians.	PPT: Prepare a Power Point Presentation on favourite season	Describe the influence of land, climate, vegetation, and wildlife on the human life	PALETTE PLATTER Illustrate the four seasons	
	II	28. Flowering of Culture and Science	5	Outlines India's significant contributions in culture, science, astronomy, medicine, mathematics, and knowledge of metals	Discuss the architecture of Ajanta caves, Ellora and Shore temples	Pictures, Text Book, Jataka Tales	His Contribution: A participant of the Non-Co-operation Movement and the leader of the INA	Debate: Topic: The Iron pillar at Mehrauli in Delhi	Develop a sense of appreciation of textual and visual traditions of the period and the art and architecture of ancient India	CHART WORK Make a chart on different literary sources of ancient India STORYBEATZ Create your own animal story with a moral based on it	
	III	29. Rural Administration	4	Realise the need of police stations in rural areas and to know about the New Hindu Succession Amendment Act-2005	Elucidate how land records are maintained and how conflicts related to land holdings are dealt with	Text books, Pictures, PPT	Why was Bose called Nethaji? Subash Chandra Bose was a great leader of India. His countrymen called him Nethaji because he led them on the right path.	Tree diagram: Make a tree diagram to explain the administrative set-up of the police system in the state	Examine the role of Police, Patwari, Tehsildar and District Collector	Chart work: A good administrative system is important for development. List out all the points of good administration	

JANUARY	IV	30. Natural Vegetation and Wildlife	5	Construe the influence of land, climate, vegetation, and wildlife	Determine the term natural vegetation, the different kinds of Forests and their features	PPT, Pictures, Map	23th JANUARY 1895 – NETHAJI'S BIRTHDAY INA: He formed the Azad Hind Fauj also known as the Indian National Army. The INA along with the Japanese forces, advanced towards India through Burma. The defeat of the Japanese in the II World War ends the efforts of the INA. The British captured and tried some of the INA soldiers	Slogan Writing: Nethaji's Quotes	Analyse the distribution of natural vegetation and the role of Government in conserving wildlife and natural vegetation	MAP WORK Draw the distribution of forests of India SLOGAN WRITING Write a slogan on conservation of wildlife/forests Forest provides us with many benefits – refresh the air ad to the natural beauty and also habitats for animals	"When you forgive all, nature enjoys your brilliance and returns joy to you." H. H. Maharishi Mahesh Yogi
	V	31. Rural Livelihoods	2	Activity			30 th JANUARY – MARTYRS DAY / People observe a two-minute silence in memory of Indian freedom fighters who sacrificed their lives at the Altar of Motherland				

FEBRUARY		PREPARATORY EXAMINATION	14th FEBRUARY – BHAGAT SINGH AWARDED THE DEATH SENTENCE Bhagat Singh was hanged by the British after being tried on charges of hatching a plot against the colonial government.	Quotes Writing: Explore Bhagat Singh Quotes			
MARCH		YEARLY EXAMINATION	15TH MARCH - WORLD CONSUMERS DAY World Consumer's Rights Day, celebrated on March 15th every year and brings awareness about the consumer rights and needs	Poster Making: Do a poster on World Consumer's Day			



HEAD MISTRESS



**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI – 31.
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VI

SUBJECT: COMPUTER SCIENCE

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	1) Information Security	8	Mobile OS models and its securities.	Different kinds of OS of mobiles will be shown in smart board.	PPT will be shown in the smart board / panel, to classify the Mobile Operating System and their companies	Secure the mobile data / information from the unauthorised persons	Create chart work on mobile OS models.
JUNE	2) Mastering Windows 10	8	Windows 2010 settings and changing the controls of input device	Demo will be given during the lab session	Software interface tools will be explained through the smart panel.	Responds on Windows 10 OS icons	Chart work on Windows OS in different timings.
JULY	3) Online User interface Design Tool	8	Draw 2D Animation images / templates using FIGMA s/w	Demo will be given to create objects in the 2D Animations.	FIGMA tools will be explained through demo in the lab session.	Getting Started in FIGMA, Controlling FIGMA Interface	Create 2D animation images in the Lab sessions.
	4) Tools and Commands in FIGMA	8	Explore the animation tools in FIGMA s/w	Live demo will be given to the students.	FIGMA tools will be explained through demo in the lab session.	Creating templates	Create 2D animation images in the Lab sessions.
AUGUST	5) Hyper Text Markup Language.	8	Basic HTML tags, create simple webpage	Programs will be created to show the output	Smart Panel, Notepad and HTML tags	Creating the webpage using HTML tags	Create a webpage to display their name and hobbies
SEPTEMBER			HALF-YEARLY EXAMINATION				
OCTOBER	5) Hyper Text Markup Language. (Cond)	8	Basic HTML tags, create simple webpage	Programs will be created and shown the output	Smart Panel, Notepad and HTML tags	Creating the webpage using HTML tags	Create a webpage to display their name and hobbies

NOVEMBER	6) Using Mail Merge	4	Invite different members for the events	Demo will be given to the students during Class and Lab sessions.	Mail Merge feature could be shown in the smart Panel	Creates letters and envelopes in MS Word	Creating invitation in MS-Word and inserting the Mail Merge.
	7) Formatting, Formulas and Functions in Excel	4	Manipulating the numbers using Formulae	Demo will be given to the students during Class and Lab sessions.	Apply the Formula, functions with syntax to get an answer in the MS Excel	Manipulating large numbers with formula and functions	Create a chart work with necessary syntax to apply Formula and Functions in MS Excel
DECEMBER	8) Inserting Tables and Objects in PowerPoint	6	Adding tables, pictures and media in the slide	Demo will be given to the students during Class and Lab sessions.	Smart board demo on PPT slides.	Presenting the Slides	Add their family member pictures with audio
JANUARY	9) Animating Text and Object in PowerPoint	6	Adding the animation and transition to the objects in the slide	PPT will be shown about animation of slides.	Smart board demo on PPT slides.	Apply various types of animation and transition to the objects as well as slide in the presenter's view	Creating basic presentation on any one of the title / topic.
FEBRUARY	10) Introduction to Machine Learning	2	Introduce Artificial Intelligence concepts, machine learning based models.	PPT and video will be shown about AI concepts.	Information on Artificial Intelligence and Debate	Classify Audio and Image Data	Preparation of chart work based on AI/Learning concepts.
	PREPARATORY EXAMINATION						
MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: MUSIC

MONTH	CLASSICAL MUSIC	SLOKAS & SONGS	PAGE NOS.	NO.OF PERIODS	LEARNING OUTCOME	TOOLS / TEACHING AIDS / EXPERIMENT/ TECHNIQUES	WILL BE EVALUATED ON
APRIL	Jantai (1)	Narayanam National Anthem Song Gurunada	24 Diary 28	4	Sings Guru slokas and patriotic songs with proper pronunciation.	Bhajan book	Effectiveness of performance.
JUNE	Jantai (2)	Omnamo Gajananaya Gajananam Tender Flowers SadguruNadane	30 32 Diary 28	4	Sings Ganapathy slokam and school song sincerely.	Bhajan book	
JULY	Jantai (3)	Neerarum Pillaiyarpillaiyar	Diary 33	4	Sings patriotic song and Ganapathy song with devotion.	Bhajan book	
AUGUST	Jantai (1,2,3)	DanamTarum Flag Song	19 102	4	Sings Devi song and flag song with devotion and patriotism.	Bhajan book	
SEPTEMBER	HALF YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						

OCTOBER	Melstayi (1)	NamosthuRamaya Muthana	13 44	4	Recites sloka and Murugan song with bakthi.	Bhajan book	Mass chanting and Mass bhajan.
NOVEMBER	Melstayi (2)	DanvantrislokaHarahara bolo	72	4	Recites Danvantri mantra and Shiva song with dedication.	Bhajan book	
DECEMBER		Tiruvarutpa			Recites shiva song clearly.		
JANUARY	Melstayi (3)	Om SarvesamEashwara Allah	24 105	4	Chants positive mantra and Eashwara Allah with energy.	Bhajan book	
FEBRUARY	Melstayi (3)	VandeVeeram	66	4	Sings Hanuman song with faith.	Bhajan book	
MARCH	YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT: ART AND CRAFT EDUCATION

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	PENCIL SHADING, GREETING CARD	4	To teach them create the image of any light and shadow object. To teach the student observe the highlights and dark values and shade with pencil.	By explaining about source of light, what is pencil shading and types of pencil shading.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about pencil shading and paper collage neatly and properly.	Grades will be awarded to the students according to their drawing and craft.
JUNE	STEP BY STEP QUILLING PHOTO FRAME	4	To teach students step by step drawings and instruct them to complete the picture as done on the previous page.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, Quilling paper, quilling tool, photo frame.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
JULY	A JOY RIDE ON A VILLAGE ROAD	4	To teach them to complete the scene using their own imagination, and instruct the children to colour it according to their own choice.	By explaining about step by step drawing. Instruct them to complete the scene with pencil and do colouring.	Black board, Colour chalk, Sample piece, chart paper and black sketch.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
AUGUST	STEP BY STEP DRAWING, TIGER	4	To teach them step by step drawings as done on the previous page and instruct them to complete the picture.	By explaining about step by step drawing, and paper folding for Tiger.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about step by step drawings, colouring and simple paper foldings.	Grades will be awarded to the students according to their drawing and craft.
SEPTEMBER	COMPLETE THE DRAWING LITTLE FRIENDS	1	To teach the children complete the drawing and colouring.	By explaining about step by step drawing and instruct them to complete and do colouring.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
OCTOBER	STEP BY STEP	4	To teach them to draw step by step drawing as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.

NOVEMBER	PENCIL SHADING LANDSCAPE, COLLAGE WORK	4	To teach them about the pencil shading and complete the landscape as done on the previous page.	By explaining about what is pencil shading and make them complete the picture as done.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings, colouring and do paper collage neatly and properly.	Grades will be awarded to the students according to their drawing and craft.
DECEMBER	STEP BY STEP Door Hanging	1	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, materials of door hanging.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring and do craft work neatly.	Grades will be awarded to the students according to their drawing and craft.
JANUARY	BUTTERFLIES AND MOTHS DRAW IN COLOUR	4	To teach them draw and colour butterflies and moths.	By explaining about step by step drawing and instruct them to complete butterfly and moths.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
FEBRUARY	STEP BY STEP	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
MARCH	PENCIL SHADING DECORATIVE HANGER	1	To teach them about the pencil shading and complete the picture.	By explaining about what is pencil shading and make them complete the picture as done.	Black board, Colour chalk, Sample piece, craft paper, glue, scissors, thread.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings, colouring and simple paper foldings.	Grades will be awarded to the students according to their drawing and craft.


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VI

Subject: Life skills

	MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT /TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
1	APRIL	Key Life skills	1	To know the categories of Life skills	Class discussion, Constructive learning Method (Construction of summaries by students)	Brainstorming worksheet	Understands meaning of life skills and identifies different categories of Life skills	Worksheet performance
		Knowing Myself	1	To understand one's own strength and weakness	Personal learning Method (process of constructing the learner's own personal knowledge and competences)	Brainstorming worksheet	Students will be able to acquire a sense of identity and recognize their likes and dislikes; Also understand the importance of self knowledge.	Worksheet performance.
		Wishes and Goals	1	To encourage children to understand the difference between wishes and goals and the importance of setting goal and encourage them to do the follow up.	Reflective learning Method (learners to go back and forth to reflect on their learning.)	Worksheets, Assignment	Students will be able to differentiate between wishing for something and achieving something and learn the importance of setting goals for positive self-esteem	CBSE Life skill manual activity :Wishes and Goals Worksheet : Goal planner Assignment:Goal Tracker
		Initial Evaluation	1	To be used only as an indicator and administered for further	Reflective and Introspective Method	Questionnaire	A continuous and comprehensive evaluation which graded based on their skills and attitudes to reflect the positive intents of the learners.	CBSE Life skills manual self assessment questionnaire (1-6)

2	JUNE	Critical thinking	1	To develop the ability of recalling and applying the knowledge in a situation	Group work, Debate	Debate cards, Reflection Sheet	Improves transparency and clarity among students	CBSE Life skill manual activity : Let's Debate
		Acceptance of differences	1	To encourage students to identify and understand differences and similarity	Story telling, Pairwork(Interview)	Posters, Story Book	Student learns to accept and celebrate differences	Student Activitiy Reflection
		Team work	1	To focus on group morale and promote team bonding	Game, Story building	Rope, Worksheets	Students should be able to develop good interpersonal relationship.	Team work , Self Evaluaton Check list
		Initial Evaluation	1	To understand their current skill level.	Reflective and Introspective Method	Questionnaire	A continuous and comprehensive evaluation to reflect the positive intents of the learners.	CBSE Life skills manual self assessment questionnaire (7-10)
3	JULY	Verbal and Non-Verbal Communication	1	To develop the ability of identifying verbal and nonverbal communication	Personalised Learning method	worksheet, flash cards	Student will able to identify verbal and non-verbal communication.	Activity: Seeking Clarification is effective communication
		Expressing Ideas	1	To develop a positive relationships among their classmates for an effective communication	Reflection Learning Method	Pair work	Students will be able to explain and practise the importance of expressions, actions and words while communicating	CBSE Life skill manual activity : Use of Words, Actions and Expressions in teamwork
		Good Listening	1	This activity aims at developing the habit of good Listening among the Students	Pair Work	White board, Marker, and Worksheet	Understands that Listening is an important component of effective communication and also helps in building good relationships.	CBSE Life skill manual activity : Good Listening
		Digital literacy - Power point	1	To encourage students to present their ideas in a sequential manner	Individual work	Presentation	Students are able to brainstorm and generate new ideas and able to Express their views.	Presentation

4	AUGUST	Give Respect to Earn Respect	1	The students will be able to understand the concept of respect	Individual work	Whiteboard, marker pens and duster	Students are able to identify respectful behaviours and the impact of such behaviours	CBSE Life skill manual activity: Give Respect to Earn Respect
		It is Nice to be Kind	1	To explore the ways to be kind in our daily encounters	Group work	Sample situations, Chart paper, Sketch Pens	Student will be able to understand of being kind to their family members, handicapped people and old people	CBSE Life skill manual activity : It is Nice to be Kind
		The Animal we like	1	To understand that every creature needs to be appreciated and respected	Group Activity	Magazine with pictures of animals and children Crayons/marker Scissors thread Glue	Students are able to understand that all living things need respect and protection	CBSE Life skill manual activity : The Animals we like
		Learners Review	1	To enhance his knowledge about Empathy	Class discussion, Constructive learning method	Mind map	Student will recall and express his knowledge	Poster
SEPTEMBER		HALF-YEARLY EXAMINATION						
5	OCTOBER	Problem solving	1	To identify a problem, prioritizing and Implementing a solution.	Experiential Method	Demonstration Case study, Survey	Students will be able to work together in groups and be creative	CBSE Life skill manual activity : Paper Structure
		Decision Making	1	Students are encouraged to take prompt decisions while facing critical situations.	Individual/ Pair activity	Class discussion and Worksheet	Students will be able to take right and sensible decisions at t dangerous situation .	CBSE Life skill manual activity : Safety Skills
		Academic Integrity (Being Honest)	1	To develop student's confidence and build a positive personality	Personalised Learning Method	Discusssion and Brainstorming	Students understands the value of being Honest. The activity enhance positive personality	CBSE Life skill manual activity : Games
		Learners Review	1	To enhance his knowledge about Values and skills	Class discussion, Constructive learning Method	Papers, Worksheet	Student will recall and express his knowledge	Journal work

6	NOVEMBER	Friendship	2	To identify all the relationships, the nature of these relations and their importance in life	Activity based	Discussion and Experiential Learning	Students are able to Identify and analyse the nature of Relationships.	CBSE Life skill manual activity : Interacting with Peers
		Feeling Words	1	To learn new feeling words which in turn will help them to express their feelings properly	Whole Class	White board and marker pens	Students will be able to articulate feelings of self and others in a better way	CBSE Life skill manual activity : Feeling Words
		Beyond Appearance	1	To make proper judgements regarding others beyond appearance	Whole class	Whiteboard, marker pens	Students will be able to analyze the importance of knowing people beyond appearance	CBSE Life skill manual activity : Beyond Appearance
		Relationship Web	1	To identify all the relationships, the nature of these relations and their importance in life	Activity based/ Experiential Learning	Chart paper, Sketch Pens	Students are able to Identify and analyse the nature of Relationships.	CBSE Life skill manual activity: My Relationship Web
7	DECEMBER	Identifying Emotions	1	To encourage students to understand and recognise their emotions.	Personalised and cooperative learning method	Sample situations, Chart paper, Sketch Pens	Students are able to Identify and analyse the nature of Emotions	Flash cards
		Managing Emotions	1	To understand various ways of managing Anger	Group Activity	Flipchart paper, pen, copies of worksheet, whiteboard and marker pens.	Students will be able to learn positive and safe ways of managing their anger	CBSE Life skill manual activity: Getting Acquainted
		Relaxation training	1	To understand the role of Exercise and relaxation.	Experiential Learning Method	Instructions	Students will be able to use healthy ways of expressing Emotions	Worksheet : self- reflection
		Learners Review	1	To enhance his knowledge about Emotions	Class discussion, Constructive learning Method	Papers, Worksheet	Student will recall and express his knowledge	Journal work

8	JANUARY	All about Stress	1	To understand the part of Stress in their life	Class discussion, Constructive learning Method	Brainstorming worksheet	Students will be able to understand the concept of stress	CBSE Life skill manual activity 1 : What happens when stressed?
		Managing Stress	1	To understand the part of Stress and the different ways to cope with stress	Class discussion, Constructive learning Method	Brainstorming worksheet	Students will be able to understand the various causes of stress	CBSE Life skill manual activity : Stress Snap
		Time Management	1	To identify effective time management and their barriers	Class discussion, Constructive learning Method	Making To -do list Journal	Students will identify steps to overcome barriers to effective time management	Journal
		Learners Review	1	To enhance his knowledge about Stress	Class discussion, Constructive learning Method	Charts, book: All about Stress	Student will recall and express his knowledge	Poster
	FEBRUARY	Review my skills	1	To measure the change in the student's skill sets	Reflective and Introspective Method	Questionnaire	Students are able to apply the learned skills and demonstrate positive attitude towards life.	CBSE Life skills Manual Self Assessment Questionnaires (1-5)
		Review my skills	1	To measure the change in the student behaviour	Reflective and Introspective Method	Questionnaire	Students adopt good leadership behaviour for empowerment of self and others.	CBSE Life skills Manual Self Assessment Questionnaires (6-10)
		Review my values	1	To measure the change in the student values	Reflective and Introspective Method	Journals	Students are able to set appropriate goals, manage stress and time effectively.	Journals
		Review my soft skills	1	To measure the change in the student skill sets	Reflective and Introspective Method	Portfolio	Students are able to combine knowledge, skills and values into a whole and reflect their knowledge effectively in the society.	Portfolios
	MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VI

SUBJECT : HEALTH AND PHYSICAL EDUCATION

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM/LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TOOLS / TEACHING AIDS /TECHNIQUES	LEARNING OUTCOMES	WILL BE EVALUATED ON
APRIL	Marching - Fall in single rank Stand –at- ease, Stand easy - Dressing-right dress, eyes front - Turn at halt, Right turn, Leftturn, About turn - Mark time with turn - Change step in mark time	8	To teach terms and techniques in marching.	The teacher will demonstrate the marching skills to the students.	Demonstration -Part – whole – part method. Band materials	- Improvement in bearing. - Smartness in appearance and turn out. - Co – ordination among various body segments. - Sense of discipline, self confidence. - Quality of immediate and implicit obedience to orders. - Knowledge of drill and marching.	Timing, Rhythm, Response to command.
JUNE	Callisthenic Free hand exercises SEWA : Project on sapling plantation	8	To teach the importance of coordination and endurance.	The teacher will demonstrate the free hand exercise with the counts to the students.	Demonstration –Oral instructions Part by part method.	- Development of health related physical fitness and motor fitness factors such as speed, strength, agility, flexibility explosive power, muscular and cardio – vascular endurance. - Sense of physical and mental well-being. - Knowledge about physical fitness and its relationship to exercise.	Graceful Rhythmic movements, Uniformity for music or count.
JULY	Rhythmic and light Apparatus - Dum bells – 2 exercises - Indian Clubs – 2 exercises - Lezim – 2 exercises	8	To teach the sense of rhythm and coordination.	The teacher will give the rhythmic count to the students to do the rhythmic and light apparatus exercise.	Demonstration -Part – whole – part method Dum Bells Indian Club Lezim Drums	- Sense of rhythm - Creative self-expression - Physical recreation and enjoyment - Appreciation of concepts such as unity in diversity and national integration - Understanding of our culture	Graceful Rhythmic movement Uniformity to music or count.
AUGUST	INDIGENOUS EXERCISES Dands & Baithaks - Ordinary dand - Frog dand - Namandan Baithak - Baithak with single arm movement	8	To improve health related physical fitness, muscular strength and knowledge of dands and baithaks.	The teacher will demonstrate indigenous exercise and make them to practise the exercises.	Demonstration part – whole –part method Mat	- Development of health related physical fitness and motor fitness - Muscular endurance and muscular strength - Appreciation of Indian system of physical culture Knowledge of dands and baithaks	Performance and with standing capacity.
SEPTEMBER	HEIGHT & WEIGHT MEASUREMENT Gymnastics and Pyramids(Stunts, Tumbling) - Free standing - Chicken walk - Raising sun - Forward roll From full bend	4	To teach techniques and coordination in gymnastics and pyramids	The teacher will explain the gymnastics and pyramids skills and make the students to do the stunts and tumbling.	Demonstration part – whole –part method Mat	- Development of major muscle group - Organic fitness - Neuro – muscular co-ordination - Knowledge of the activity - Understanding the role of physical activity for a healthy life - Knowledge of managing body equilibrium	Performance and with standing capacity.

	From stand Hand stand Pyramids • Double men pyramid • Three men pyramid					• Knowledge of collective strength	
OCTOBER	Yogasana • Padmasans • Arthakati Chakrasana • Bhujangasana • Shalabasana	8	To teach the methods and techniques in asanas	The teacher will make the students to demonstrate the asanas	Demonstration Part – whole – part method Mat	• Development of major muscle group • Organic fitness • Neuro – muscular co-ordination • Knowledge of the activity • Understanding the role of physical activity for a healthy life • Knowledge of managing body equilibrium • Knowledge of collective strength	Students to do Asanas chosen by the teacher among the it ems taught for the year. Approach holding of the posture and proper breathing to be given weight age in evaluation
NOVEMBER	Major Games 1. Volleyball • Service • Upper arm pass • Under arm pass 2. Foot ball • Dribbling • Kicking 3. Kabaddi • Raiding • Catching 4. Kho – Kho • Chasing • Running	8	To teach the basic skills in major games.	The teacher will demonstrate the skills of major games .	Demonstration with expansion of the Asanas by the teacher , method of breathing benefits of particular Asana to be made clear. Students to do the Asanas, in the initial stages to slow counts given by the teacher. Mat	• Correct breathing habit and desirable body posture • Better range of movements in joints • Increase resistance power of the body to certain illness • Muscles that are not usually exercised are involved • Awareness of our cultural heritage • Self-discipline and concentration • Knowledge of Yoga exercises and understanding its influence on human body • Application of Yoga exercises to the health needs of the individual.	Students to do Asanas chosen by the teacher among the it ems taught for the year. Approach holding of the posture and proper breathing to be given weight age in evaluation
DECEMBER	HEIGHT & WEIGHT MEASUREMENT Track and Field 1. Start • Bunch start • Medium start • Elongated start 2. Long Jump • Approach • Take off • Travel in air • Landing 3. Shot put • Grip • Stance • Gliding Put	4	To teach the methods and techniques in track and field events.	The teacher will orally explain the track and field events to the students and make them to do the events.	Demonstration Part – whole –part method Whistle Long jump pit Shot put Take-off board Toe board Starting block	• Development of major muscle group and motor skills Knowledge of healthy and worthy use of the leisure time • Maintenance of physical fitness • Fun and pleasure • Healthy outlook • Development of team spirit and sportsmanship qualities • Knowledge of various skills of games	Style, interest and initiative rather than actual performance to be considered. Skill test of concerned games to be used. Knowledge gained to be assessed as part of theory examination (proper content balance to be followed)

JANUARY	Minor Games • Ordinary tag • Free and caught • Nondi Tag (Hopping Tag) • Ostrich Tag • Squat Tag • The Hunter and the birds	8	To teach the importance of cooperation and coordination in team events.	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration Oral Instructions Ball Chunnam	• Develop co-operation • Develop knowledge about rules of the games • Plays an important role to remove fatigue • Creative happiness and pleasure • Develop Group co-ordination	Competitions and rewarding the winners.
FEBRUARY	BMI CALCULATION AND HEALTH CARD ENTRY						
MARCH	HEIGHT & WEIGHT MEASUREMENT FOR YEARLY EXAMINATION						



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS: VII

SUBJECT: ENGLISH

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT/ ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	PARTS OF SPEECH –(An introductory session)	4	Students will be able to	RECIPE STRATEGY – an interactive session with the students to relate grammar in language application. CONSTRUCTIVIST APPROACH Construction of sentences using parts of speech. Q-SORT METHOD Implicit modeling of students’ personalities in a game- based learning. TEACHER CENTERED METHOD Chart presentation with all the punctuation marks and their purposes.	- PPT - Smart board - Charts - Flash cards - Dice	UGADI Discussion about history and significance of Ugadi	ARTICLE WRITING Write an Article related to Ugadi. (Highlight the parts of speech in the script) STORY BOARD Students make a visualization of the sentences on the storyboard. PERSONALITY SORTING Students are asked to sort nouns, verbs, and adjectives into the correct backpacks. PUNCTUATION SCAVENGER HUNT - Cover up some of the punctuation marks in the storybook. Think-Pair - Share	Students	- Identify the parts of speech in given practice sheet. - Punctuate a passage.(test) - Parts of Speech play a vital role to construct a proper sentence.	“Without the knowledge of the absolute, education is meaningless” -H.H.Maharishi Mahesh Yogi
				- understand Parts of Speech. - state the definition of nouns, verbs, adjectives and adverbs. - enhance students to understand the punctuation in written language.					- identify the different parts of speech in the English language and its application. - point out parts of speech using an arrow or other indicator. - build a block of solid grammar skills. - explain the major role played by punctuation in written language.		
		Ch – 20- Punctuations									

				communicate intended meaning to the reader.	- Recognize and debunk punctuation. ABSTRACT - Sentence structure while improving inference and reasoning skills.			PUNCTUATION PUPPET Read out of a book and decide which sentence ending is correct, hold it up the Punctuation puppet SENTENCE SHUFFLE FUN Create a collection of sentences with a number of punctuations	- highlight what they think, engaging and hands-on punctuation activities - identify the different punctuation marks and their usage for proper written communication		
	II	PROSE : 1. When Wishes Come True	4	- enhance students' LSRW skills. - improve their writing ability, comprehending skills and inferential skills.	ART INTEGRATION LEARNING Picturesque presentation with the new terms used to help students recognize the object and use the words in meaningful contexts. (either via power point or chart) MIND MAP of the characters, followed by narration of the story. GROUP DISCUSSION Description about the Author.	- PPT - Text Book - Flash cards - Chart - Hand outs	Story Telling on Ugadi	FISH WISH Draw a fish in the chart. Assign students to select one of their wishes and share with their peer members –and suggest whether it comes true and stick it on the chart. PAIR ACTIVITY Identify Antonyms for the given synonym words. INTERESTING FACTS Rabindranath Tagore – About the Legend's life.	- appreciate the diverse genres and styles of writing. - improves his/ her vocabulary - know about the life history of the author.	- Questionnaire Recap. - Frame sentences with the usage of given new words.	

	III	Grammar Book: Chapter:1- Nouns Chapter : 2 - Articles	4	- help students' acquire basic language skills. - explain the role of noun. - improve their writing ability and comprehending skills. - List on the deco gloss approach, which offers a bridge between different language skills and promotes collaborative learning.	GRAPHICAL ELEMENTS - Chart presentation on nouns. - Advanced groups focus on certain types of noun. - Identify the different types of nouns – effectively uses nouns in composition. ICE - BREAKER - An activity for the children to understand the difference between consonant and vowel sound. SKIM AND SHARE - Sequence of noun related pictures to draw the attention of the readers. COMPARE AND CONTRAST - Evaluate the effect of the application of articles by comparing them.	- PPT - Smartboard - Text book - Flash cards	WORLD BOOK DAY Group Discussion about the famous epic characters	HIGH ROLLERS Students take it in turns to roll the dice and make a positive, negative sentence and question with the collective noun in the square. LIST OUT Write a letter on the board and write as many nouns within time frame. I SPY NOUNS Write every nouns they see in the classroom and state their kind. SENTENCE SCRABBLE Students arrange the given words into grammatically correct sentences. PICTURE DICTATION Describes a picture they have drawn or have been given by the teacher to another student, who tries to draw what they hear. MATCH IT Match the articles according to the picture card.	- use correct terms of Collective nouns. - reinforce their knowledge of nouns. - classify every noun into different kinds. - identify and uses the articles within sentences accurately; classifies the difference between consonant and vowel sounds. - appreciate the diverse genres and styles of writing and improve his/her vocabulary. - point out the differences and have a giggle.	- Classify the given words into different kinds of nouns - Identify vowel and consonant sound in given sentences and use articles accordingly.	

	IV	W.S.: Paragraph, Summary and Essay writing Ref.: Grammar Book: Pg no. 216,232 & 235	4	- improve Students' speaking skills. - improve Students' writing skills.	COLLOBORATIVE LEARNING CODER STRATEGY - And the sandwich rule which is used for splitting the content into three. CONTENT WRITING - Generating and building ideas in a group.	- PPT - Smart board - Chart	23 – WORLD BOOK DAY Conducting quiz from Literature authors	ACT IT OUT - Tell a story to the whole class. - Act out a specific scene in the story using a range or props and materials to recreate a story. GALLERY - INFORMATION CORNER - Origin of the book.	- practice a deliberate writing process with emphasis on research; writes sentences using limited vocabulary. - collect news paper cuttings and Write a summary of the content.	write up based on the given topic	
J U N E	I	PROSE:2 The Happy Prince	5	- enable them to understand the real experience of goodness. - enhance students' LSRW skills. - inculcate literary appreciation.	CRITICAL THINKING MODEL READING - Aural comprehension. COMIC STRIPS - Rearranging the sequences of the story in an appropriate order.	- PPT - Text Book	INFORMATION - What is International Yoga day? - What is Yoga?	ANALYSIS - Analyze how particular elements of a story interact and how setting shapes the characters or plot. CREATING SHORT COMICS - Each group needs to create a small comic and illustrate.	- sensitize the idea of Compassion, Sacrifice and Friendship. - they resonate with the idea of happiness through charity and generosity.	- Comprehending skills will be evaluated by asking questions. - We feel happy when we help the poor and the downtrodden people in the society.	“Life is not a struggle, not a tension. Life has not to be suffering. Life is bliss” - H.H.Maharishi Mahesh Yogi

	II	POEM: 1 Mother to Son GR : CH-3 PRONOUNS	7	- show that the strongest people in life persevere through difficulties. - analyze a particular point of view or cultural experience reflected in a work of literature. - define and identify pronouns in text. - differentiate between subject and object pronouns.	VERBAL PRESENTATION - Oral presentation of a few narratives on charity, lecture on few people who lived selflessly for others. AURAL LEARNERS - Suggest for learners to listen to music as they go over material. DEDUCTIVE METHOD - Explanation on rules or definitions of Pronouns with examples.	- PPT - Smart board - Chart - Text book	Display yoga poster to create an exercise area	ROLE PLAY IN PAIRS - Resolve the following situation - Parents should trust you enough. DEBATE - Organize your thoughts to show your love and respect to a special lady. VELCO PRONOUN GAME Write several sentences using subject pronouns on strips of paper.	- appreciate the poem and enjoys its rhythm and language. - answer factual, inferential, referential and evaluative questions. - define the term 'pronoun' - Outline the different types of Pronouns.	- Recreate a poem based on the concept. - Identify the kinds of pronouns.	
	III	GR: CH:4,5 Adjectives, Verbs W.S: Diary Writing	8	- assimilate the correct patterns of the language. - expand their basic understanding of form, meaning and use in longer discourse settings. - organize our thoughts and make them apprehensible.	ART INTEGRATION LEARNING WRAP-UP - Shows a picture of a noun and place sentences that describe the picture. ADJECTIVE MATCH - Create a deck of cards with different adjectives. DIARY EXTRACT - A chart Presentation on Diary extract.	- PPT - Smart board - Chart	Yoga starlight Relax and focus session Activity	RIDDLE GAME 'Who am I?' riddles using adjectives. LUCKY DIP - Feel one of the object and describe what it feels like and identify what object it is. POSTER MAKING - Features of diary writing poster.	- explain the purpose and types of adjectives, identifies adjectives in text - distinguish verbs as action words, nouns or adjectives in sentences. - explain the purpose of maintaining a diary.	- Identify the adjectives in given text. - identify the verbs in given text. - make a diary entry.	

	IV	GRAMMAR BOOK: Prose Comprehension -1 Sinhalese in Sri Lanka Refer Gr. Book	4	- ensures to acquire knowledge from the texts they are reading. - improve their reading ability and comprehending skills. - comprehend and interpret the content.	TEACHER-CENTERED - Read the passage aloud and let the students follow the content. EXPOSITION AND EXPLANATION - Develop reading skill through comprehension of the story's event. - Define the meaning of the words in the story.	- Text book - PPT - Smart board - Chart	21 – INTERNATIONAL YOGA DAY Self-Esteem Yoga poses PowerPoint presentation	PANEL GAME - Conducting Quiz based on Significance of Yoga. STORY NARRATION - Narrate the story and draws his/her own inferences from it. GO FISH - Matching similar words.	- analyze the story and draws his/her own inferences from it. - generate interest and sustains it in extensive reading. - word recognition.	- Comprehend for the given questions. - The ability to recall and comprehend the story.	
J U L Y	I	PROSE: 3 All about a Dog	4	- understand the responsibilities involved in owning a pet. - understand that they have an active role in promoting these among their own families and friends	DEVELOPMENT - Questioning the children as to why we look after our pets. MINUTE PAPER - Prompt students to write a response to an open question.	- Text book - Video Presentation	1 – NATIONAL DOCTORS DAY/VALUES ORAL DESCRIPTION - On Healthy habits. - Set up a clinic in our classroom.	GROUP DISCUSSION - Conversation on how, like us, pets have feelings, wants and needs. ROLE PLAY - Role play of the dog in pursuit of several masters. (VALUES – HUMANITY)	- identify the theme of the lesson. - Appreciate the diverse genre and styles of prose. - improve his / her vocabulary.	- Summary writing - Mind map of the characters. - The children should be taught to take the responsibility of doing small jobs at home.	“Responsibility can never be given. It can only be taken.” - H.H.Maharishi Mahesh Yogi

	II	Grammar Book Chapters 6 to 9 Verbs: Present Tense Verbs: Past Tense Verbs: Future Tense Verbs: Perfect Tense	9	- identify the verb and tense in a sentence by circling and labelling. - write a sentence using the past, present, or future tense. - improve their inferential skills.	CREATIVE THINKING WRAP-UP - Activity – Action words - Gift wrap a box and state each action involved as the box is wrapped. BRAINSTORMING - A slide presentation on tenses – all the twelve tenses – the helping verbs according to 1st, 2nd and 3rd person. PAIR-SHARE REPEAT - Ask students to find a new partner and share their view on tenses.	- Text Book - Smart Board - PPT	DATA COLLECTION LIST AND SAY Play short advertisements and figure out the tenses.	ORGANIZING YOUR DATA COLLECTION AND GRAPH - Students will collect, organize and interpret data by using real life examples. MISCONCEPTION CHECK - Recognizes present perfect, past perfect, and future perfect tenses and their progressive forms. EXIT SLIPS - What was the most important thing that they have learned today. OPTIMIST - In pairs students take opposite sides of a statement control in using irregular verbs in the above tenses.	- use present, past, and future tenses in sentences. - identify the appropriate tenses and their progressive forms. - use perfect tenses with increasing accuracy. - demonstrate control in using irregular verbs in the above tenses.	- Application of the correct action words. - Accurate usage of tenses while writing and conversing.	

	III	POEM: 2 In the Bazaars of Hyderabad - Writing Skill:Poster Designing - Notice Writing (Refer Gr. Book. Pg. no. 210)	6	- understand the theme of the poem that is all about the diversity and self- sufficiency of an Indian market in British India. - appreciate the poem and enjoy its rhythm and language - learn about the poetic devices used in the poem. - grab the attention of the audience which in turn will generate interest in our area of research. - bring a notice on a certain piece of information to a group of people.	ART INTEGRATION LEARNING THINK-PAIR- SHARE - Discussion about the poet Sarojini Naidu and the theme of the poem. ORAL PRESENTATION - To identify the rhyme scheme of the poem with a few examples. SLIDE PRESENTATION –Layout of poetry writing with an example. VIDEO PRESENTATION - Slide presentation of the points to remember while designing the poster layout with few examples. DOCTRINE OF NOTICE - Explanation of Actual notice and Constructivist notice.	- Text Book - Smart Board - PPT		CAPTURE AND ILLUSTRATE - Capture Photographs of a busy market and prepare a colourful collage with the poem and display in the classroom wall. TEXTING COUPLETS - Writing text messages in the form of poetry. PICTURE-INSPIRED POETRY - Use images to energize their writing. POSTER MAKING - Make a poster, including all graphics and text. PRACTICE SHEET - School notice writing worksheet.	- use new phrases in sentence making. - identify the rhyme scheme of a poem. - appreciate different styles of writing poetry. - design a content that can grab people’s attention. - precisely write the notice format. - write a short functional text based on a given topic to be a notice.	- Identification of rhyme scheme. - Poster Designing. - Draft notice for any public/mass announcement.	

	IV	Grammar Book: Poem Comprehension - 1 The World is Too Much With Us(Refer Gr.Book.Pg.no.2 • Non-Detail: Chapter: 2 In the Graveyard	5	- understand and discuss a poet's choice of words and phrases. - analyze how the major episodes in the work come together to form a cohesive novel. - improve their inferential skills.	LISTENING ACTIVITY - Read the poem aloud and let the students follow the poem. BRAIN STORMING - Generating creative thoughts and ideas. - Oral presentation of the story.	- Text book - Smart Board	29 – INTERNATIONAL TIGER DAY EXPLANATION History, Theme and significance of International Tiger day	COMPARE AND CONTRAST - Compare and contrast the human kind's relationship with Tiger.(Animal kind)(INTERNATIONAL TIGER DAY) BUZZ SESSION - Focus on single topic and contributes thoughts and ideas. BOARD ROTATION Assign one topic/question per board. After each group writes an answer, they rotate to the next board.	- analyse a poem and draws his/her own inferences from it. - generate interest and sustains it in extensive reading and reading comprehension. - consolidate what is learnt in the chapter and reinforces it.	Comprehending skills. The ability to recall and comprehend theory.	
AUGUST	I	PROSE 4:The Night We Won the Buick	4	- emphasizes on the fact that money doesn't make a person rich but a moral conduct and ethical decisions make him rich - improve their writing ability, comprehending skills and inferential skills.	GRAPHICS - Visual illustration- utilize graphic organizers to help students to make connections between keywords. PLAY IT BACK - Record a reading text- able to recognize between fluent and non fluent reading.	- PPT - Text Book	VIDEO PRESENTATION India's effort in Tiger Conservation	FOLLOW-UP Synthesize their knowledge to answer comprehension questions ACT IT OUT Organize a "reader's theatre"	- appreciate the diverse genres and style of writing. - improve his vocabulary.	Reiteration of the story and comprehending skills The moral conduct and ethical decisions lead to trust in the minds of others.	"It is the purity of man's heart and mind, and his innocent and faithful approach to action with the purpose of all good to everyone, which really Succeeds in yielding maximum results with minimum effort." - H.H.Maharishi Mahesh Yogi

	II	- GRAMMAR BOOK:Ch10 to12 - Verbs: Non-finite types - Modals - Active and Passive voice	10	- define the term “infinitive phrase” - recognize infinitive phrase. - learn about modal verbs and participate in a writing activity that emphasize the use of modal verbs. - construct sentences using active and passive voice. - analyze a comic for voice and write the sentences on your own.	EXPERIENTIAL LEARNING - Tabular chart presentation of the same words as finite and non-finite verbs. INDUCTIVE TEACHING - Illustrate use of modal verbs to express Permission prohibition, doubt and obligation. DEDUCTIVE TEACHING - Emphasize the importance of Active voice. - Look for forms of 'to be' to identify the passive voice.	- PPT - Smart board - Chart	7 – FRIENDSHIP DAY - Create a Garden of friendship flowers. - Characteristic of a good friend in each petal.	FRIENDSHIP BOOK - Write a story about your friendship with photos and identify the non-finite verbs. PEER REVIEW WRITING TASK - Identify the errors in the use of non-finite verbs in the following passage. GIVE ME A SIGN - Use real life examples that students see around them every day. ERROR - SPOTTING - Point out the error in the given active and passive voice sentences. PRODUCTION TASK - Use passive voice in comic to deliver information and condition also to present situations.	- distinguish non-finite types in sentences. - identify the modals in the given passage. - identify modal verbs. - uses modal verbs in writing and in conversations. - define active voice' and 'passive voice' - convert passive voice into active voice.	- Identify verbs into finite and non-finite. - Usage of modal verbs in given activity. - Convert active voice into passive voice in given practice sheet.	

S E P T E M B E R	III	Writing skill: Report Writing GRAMMAR BOOK: Prose Comprehension -3 Air Pollution(Refer Gr. book pg no.21)	3	- understand the purpose of different sections of a report - write in an appropriate style for an academic or scientific report. - ensure to acquire knowledge from the texts they are reading. - evaluate and discuss ideas, events and information about the text.	ART INTEGRATION LEARNING LANGUAGE ARTS (Collage making on the collection of reports) Newspaper clipping of Reports on an incident, event, celebration, accident, etc. Slide presentation of the format and the points to remember along with examples. LISTENING ACTIVITY - Read the passage aloud and let the students follow to comprehend for the given questions.	- PPT - Smart board - Chart	GROUP DISCUSSION What is International friendship day?Teach Empathy Each student will talk for 3 minutes.	SCHOOL GUIDE - Make a guide about your school to help other children using the planning template. JOURNALISM AND INTERNET RESEARCH - Researched new and information from trusted sources. MAKE A SHUTTER BOOK - Make a foldable book with a story elements in a colourful way.	- inculcate style and tone used in-text citations. - write a summary for the report; edits and proof reads the report. - analyze a story and draw his/ her own inferences from it.	- Draft a report on incidents or events . - Comprehend for the given questions .	
	IV	Non-Detail: Ch- 3 On Jackson's Island	3	explore the importance of Jackson's Island in the plot through discussion and analysis.	COMPARE CHARACTERS Group the students and each team writes the dialogues amongst characters in the scene and enact the scene.	- PPT - Smart board	BOOK READING Read and share stories about friendship.	PUT ON A RETELLING GLOVE Snappy accessory with labels and focus on making connections at the bottom of the glove.	consolidate what is learnt in the chapter and reinforce it.	Dialogue writing and skit based on the content.	
	I	HALF- YEARLY EXAMINATION					5 – TEACHERS DAY: SIGNIFIES DR. RADHAKRISHNAN BIRTHDAY	GREETING CARD PREPARATION Prepare a greeting card for your teacher			

O C T O B E R	I	PROSE:5 Experiments	4	- compare and illustrate linguistic Components. - Identify the main idea and the character's perspective. - develop reading, writing and comprehension skills	THE FIVE -S PROSE STRATEGY - To analyze Prose passages by introducing the FIVE-S Strategy. READ ALOUD - Generates Interest and sustains it in extensive reading and comprehension. ORAL PRESENTATION OF THE STORY	- PPT - Smart board - Charts - Flash cards	THINK AND SHARE A speech about each student from the lesson.	JIGSAW - Process of working together, sharing and critical analyzing a diversity of ideas. ELEVATOR PITCH - To summarize what they are learning in their own words. PEER REVIEW SESSIONS - Plan a day to speak about anyone person to express your love and gratitude.	- understand that there are different types of questions and be able to categorize them. - understand the lesson by silent reading. - enrich learner's active and passive voice.	- Comprehending skills. - We have to inculcate the moral values in children.	"A right thought is one which in its nature , is harmonious and useful to the thinker and his Surroundings." - H.H.Maharishi Mahesh Yogi
		POEM: Two's Company	7	- give awareness among people about the false belief of goals. - understand and appreciate the poetry as a literary art form	ART INTEGRATION LEARNING (Puppet making on the main characters) VISUAL PRESENTATION ANY HAUNTED STORY PICTURE INSPIRED POETRY	- PPT - Smart board	Organize Fun games Select a card and enact	STORY- ONE PAGER - Write a scary short story and sketch it. GROUP DISCUSSION - Have you ever had a scary experience?	- appreciate the use of melancholy and mystery to give depth to a moment. - understand and finds descriptive expression used in the poem.	Matching of words to make new expressions; usage of descriptive expressions correctly	

	II	GRAMMAR BOOK:CH 13 &14 Adverb, Preposition		- develop a definition of the role/ function of adverbs. - articulate that adverbs modify verbs. - define Prepositions and explain their usage. - identify the Preposition in text	Shows images to energize their writing. CHART PRESENTATION Adverbs – modifiers in three roles - Kinds of adverbs with examples. LIVE DEMONSTRATION Position using objects/ people around us. DRAW MY DIRECTIONS - Use preposition to describe each piece of picture	- Charts - Flash cards		SCAVENGER HUNT - Connect grammar concepts with real-texts. SENTENCE GRABBAG - Frame a sentence and identify the different kinds of Adverbs. THE CLASS ROOM GHOST - Place some things around the classroom- Hide and seek and frame a sentence using preposition IN THE WILD - Identify the preposition while reading the text	- Use meaningful modifiers. - explain the different kinds of adverbs. - defines prepositions and explains their usage - Identifies prepositions in text	- Multiple choice questions. - Fill in the blanks using appropriate prepositions	

		GRAMMAR BOOK:CH 15 Conjunction	5	- identify words that function as conjunctions. - differentiate between subordinating and coordinating conjunctions. - correctly use conjunctions to link simple sentences together.	SMART BOARD MODULE - Presentati on the joining words. EXPLANATI ON - Different kinds of conjunctions used with acronyms to recall easily. CHALLENGE GAME - Identify conjunction words hidden in page full of letters.	- PPT - Smart board	11 – WORLD GIRL CHILD DAY Strong women inspire strong girls Documentary on women personalities	WHEEL CONJUNCTIONS - Students spin a wheel to answer the questions on conjunction. TICKING GAME Set a timer and ask them to use a conjunction to join the two things together. BROCHURE SCANNING - Prepare a brochure on a legend of women – whom you like the most.	- identify different types of conjunctions . - list conjunctions within each category.	Joining the sentences using appropriate Conjunctions.	
	III	W.S: Letter writing Formal and Informal Refer Gr. Book Pgno.219		- learn the forms and conventions of different types of letters. - identify the situations that require formal business letterwriting.	SLIDE PRESENTATION Letter format and an example. COMPARE AND CONTRAST Differentiate between Formal and Informal letters.	- Charts - Flash cards		JOURNALING FOR BEGINNERS Write what they did throughout the day with drawings. CARDS AND LETTERS Design a card and write a letter to your friend.	- apply their understanding of different types of conjunctions. - draft letters for official communication/ purposes - Draft letters to kith and kin expressing views/ opinions/ shares experiences or narrates an incident.	Letter writing -Formal and Informal.	

	IV	- GRAMMAR BOOK: Prose Comprehension-4 Evolution(Refer Gr. BookPg no.212) - Non-Detail Ch 4 Treasure	3	- help students develop the knowledge, skills and experiences. - become competent and enthusiastic readers. - improve their inferential skills - encourage the learners to share their personal experiences. - sensitize the students to the feelings of an individual.	STORY CHEESEBURGER - Displaying colorful reading comprehension MAKE A TIMELINE Non-fiction story to demonstrate reading to knowledge skills - Oral presentation of the story DISCUSS AND DEBATE About the topic treasure	- PPT - Smart board - Charts - Flash cards	SHOW CASE News and Events on International girls day celebration	STORY SEQUENCING - Order the sequence of events in a story. INFERENCING - Learning to infer (draw conclusions) is crucial to gaining reading comprehension. DRESS UP A STORY - Dress up their favorite story character NAME THAT STORY - The students can either work in groups or pairs to match the famous story to its description.	- identify topics and formulate questions. - identify appropriate methods and sources for research and engage ethically with sources. - generate interest and sustain it in extensive reading and reading comprehension - enrich vocabulary and structure.	Comprehending skills	
	I	PROSE: 6 Packing	4	- critically analyze product packaging - discuss the role of packaging in product preservation and marketing. - practically apply the theories of product packaging design.	YELLOW BRICK ROAD RETELLING - A talk about many elements of the story and a narrative text QUESTION BALL - Comprehend for the given questions	- PPT - Flash Cards		DIARY ENTRY - Think of an interesting place and write a diary entry VERBAL ACTIVITY - Plan an interesting vacation and tell the class of your plan in detail	- identifies the global meaning of the text, its gist and develop a love for literature - the learners will be able to summarize the story	Write meaningful sentences using proper punctuation	

N O V E M B E R	II	GRAMMAR BOOK: Ch 16 to 18 The Sentence, Phrases and Clauses, Sentence Types	12	- identify phrases, Independent and Dependent clause - follow steps to improve sentence structure - identify and correct sentence errors	SUCCESSFUL SENTENCES This set of cards helps students write complex sentences SENTENCE TYPES - A set of 5 posters examining independent and dependent clauses - Text book exercises.	- PPT - Flash Cards	INFORMATION Why do we celebrate Student's day? History of the day November 17	MATCH THEM UP - Match independent clauses with dependent ones that correspond with the one they are holding. COLOR CODE IT - Give each team copies of the same passage. Highlight the kinds of sentences WRAP UP - Identify/define what makes an independent and dependent clause	- classifies sentences into different kinds - based on its meaning and its structure - identifies aspects of sentences - follow steps to improve sentence structure	- Conversion of sentences - We should think before we act and our thoughts should be always positive	Fulfillment is structured in achievement, Achievement is structured in action, Action is structured in thinking, Thinking is Structured in knowledge, Knowledge is structured In consciousness. - - H.H.Maharishi Mahesh Yogi

			4	W.S: Speech Writing	- identify and define the important components of speech delivery. - improve skills of critical evaluation and public speaking. - demonstrate rhetorical flexibility and deliver interesting speeches.	ART INTEGRATION LEARNING VIDEO PRESENTATION of a speech delivered by any famous personality. SLIDE PRESENTATION - The inputs required along with an example. GREET THEIR AUDIENCE - Teaching public speaking. LISTENING ACTIVITY: - Read the passage aloud and let the students follow the poem. EXPLANATION - Provide details about the book of poems Anne Bronte's upbringing and early death.	- PPT - Smart board - Charts - Flash cards	17 – INTERNATIONAL STUDENT DAY POSTER MAKING Acts on their social responsibilities	EFFECTIVE SPEECH WRITING - Suggestions for working with a theme, including examples from other speaker. DEBATE - Links for using debate on “Importance of Student’s Day celebration” TRIBUTE SPEECH - Each student honors someone in his/her life while working in improving context, Enunciation and Diction. ORAL DESCRIPTION - Describe about the literary acclaim of her books. GROUP DISCUSSION Discuss about why the Bronte sisters used pen names to publish the book of poems.	- writes in appropriate genres and modes for a variety of purposes and audiences - participates in critical conversations. - prepares, organizes, and delivers his/her work to the public. - thinks critically about characters, events and relates them to real life situation. - analyses a story and draws his/her own inferences from it.	Draft speech for different occasions. Comprehending skills.	

	IV	Non – Detail: Ch 5 In the Cave	4	- generate interest and sustain it in extensive reading and reading comprehension. - develop their rapid reading habit and helps to visualize story telling element - acquaint themselves with the style of the story writing.	NEWS PROGRAMME Newspaper clipping about the treasure. STORY TELLING - Oral presentation of the story. MIND MAP - Mind map of the characters, followed by narration of the story.	- PPT - Flash Cards	VIDEO PRESENTATION Role of students in the Society.	TREE VISUAL - Write the main idea of the story into the trunk and create branches with details. BLIND ARTIST Describe a given picture and the other person draw a picture according his description. COMPLETE THE TEXT - Complete the two versions of story.	- interpret text with attention to ambiguity, complexity, and aesthetic value. - develop the ability of loud reading of the passage. - write an original story and develop their creative writing.	Comprehending the story.	

D E C E M B E R	I	Poem 4. Daffodils W.S: Biography Refer Gr. Book Pg.no.226	6	- get an idea about the writing skill and use in the poetic text. - understand the language and spirit of the poem. - identify the literary elements of the poem. - compare and contrast autobiographical writing with biographical writing. - read and analyze a biography	VIDEO PRESENTATION - Origin of Daffodils ILLUSTRATION - How the poet makes use of figures of speech with a few examples. EXPLANATION - Explain the meaning of melancholy and the role it plays in expression of ideas. SLIDE PRESENTATION - Difference between biography and autobiography CURRENT BIOGRAPHIES - Include biography of historical figures like Beyoncé or Taylor swift.	- PPT - Smart Board - Charts - Flash Cards	VIDEO PRESENTATION - H.H.Maharishi Mahesh Yogi's speech	TRAVEL BROCHURE - Highlight the place where the poet saw the glorious sight of the daffodils with relevant images. ORAL DESCRIPTION - Description about the poet's feelings when he sees the "host of golden daffodils" POSTER MAKING - Make a poster and describe about Daffodils. GALLERY - Turning classroom into a museum of art about each person. ANNOTATION - Assign each person in the group a different person's biography. After completing the annotation, they can share their answers with their group members.	- use new phrases in sentence making. - identify the rhyme scheme of a poem. - appreciate different styles of writing poetry. - identify the literary elements within biographical writing. - apply the narrative writing style.	- Identification of rhyme scheme. - Writing bio- sketch with the details of a few personalities. - Observe nature thinking. You can learn a lot.	"When you forgive all, nature enjoys your brilliance and returns joy to you." -- H.H.Maharishi Mahesh Yogi
	II	ASSESSMENT									

J A N U A R Y	I	Prose : 7 Michael	4	- identify and analyze qualities and motivations of characters. - describe, interpret and evaluate dramatic literature and theatrical productions. - improve their inferential skills.	CRITICAL THINKING ICE BREAKER - Power Point presentation of a story. CHARACTER SKETCH - It is a piece of text that can give a brief overview of a particular person or character to a reader EXPOSITION AND EXPLANATION - To pave way for intensive reading	- PPT - Text Book	12 – MAHARISHI'S MAHES YOGIJI'S BIRTHDAY. Power point presentation Display Postures of Yoga	QUESTIONNAIRE - Ask some surface-level questions that explicitly tie back to the reading as well as higher-level questions that may be more open-ended ROLE PLAY - Assume the role of a person or act out with the situation DEBATE TRADITIONAL VS MODERN - Is Yoga a holistic complete system or is it just about exercises? Is it an ancient way of life or a modern physical fitness program?	- understand the power for words used - appreciate the creation of the author and enjoys the twists and turns of the story - write dialogues from a story in order to demonstrate creative skills	Comprehending skills will be evaluated by asking questions Always be kind to others	“A loving heart , a heartful of love is the precious essence of human life.” -- H.H.Maharishi Mahesh Yogi

	II	GRAMMAR BOOK: CH: 19,21, 22 Direct and Indirect Speech, Phrasal verbs and Idioms, Vocabulary	10	- define and distinguish between direct and indirect speech. - identify and correct sentence errors, understand sentence structure - define vocabulary words, builds strong language skill.	CHART PRESENTATION - Stating rules for changing Direct and Indirect speech POWERPOINT PRESENTATION - Identifies the difference between a phrase and a clause - Determines the two different types of clauses DISCOVER THE POWER OF WORDS - Accesses thesaurus and dictionary	- PPT - Smart Board - Chart	Quiz Contest Rules and Postures of Yoga	PAIRWORK DICTATION - Student A has one person's part of a dialogue and Student B has the other person's part, and they convert their part into reported speech. DON'T SAY IT - He or she will have to act out the sentence using words and body language for their partner, Student B to guess the phrasal verb. VOCABULARY WORD TABOO - To guess the word by describing or giving examples.	- list the rule for converting direct speech to indirect speech and indirect speech to direct speech. - distinguish between phrase and clause in sentences. - Prepare a crossword puzzle with clues. (Besides meaning of the word as a clue, use homophones, homonyms, synonyms etc.)	- Conversion of direct speech into reported form and vice versa. - Identification of phrase and clause in a sentence. - Framing puzzles.	
	III	WRITING SKIL: Story writing, Message writing	4	- develop writing skills in the context of writing a short story. - interpret the conversation. - precise in writing.	INSTA MEMORY - Imagine a favorite memory as a cell phone picture and write the sentence. FUN GAME - Play Chinese whisper to help students to understand verbal passing of messages.	- PPT - Smart Board - Chart	PROMISE DAY Make the students to take an Oath on their resolutions.	STORY CHAINS - Understanding of writing structures and also engage the children in a fun way. TELEPHONIC CONVERSATION - Receives the verbal message and written format.	- identify the different styles of writing a story-various themes under its title. - draft messages for different instances.	- Story writing on genres. - Drafting short messages.	

	IV	NON-DETAIL: Chapter-6 Under the Cross	3	generate interest and sustain it in extensive reading and reading comprehension.	STORY TELLING Oral presentation of the story.	- PPT - Smart Board - Chart	EXPLANATION Explanation on quotes of Maharishi related to education.	SENTENCE CARD Construct a sequence of sentences in order.	appreciate the creation of author and enjoys the twist and turns of the story.	Story writing on different genres.	
F E B R U A R Y	I	PREPARATORY EXAMINATION									
M A R C H	I	YEARLY EXAMINATION					8 – WORLD WOMEN’S DAY	TELL UNTOLD STORY Share the story of a woman who changed the history.			



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

ஜெய் குருதேவ்
மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி சென்னை - 31
தமிழ்ப்பாடம் கற்பிப்புத் திட்டம் 2022 – 2023

வகுப்பு : ஏழு

பாடம் : தமிழ்

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
ஏப்ரல்	I	4. இயல்-1 1.எங்கள் தமிழ்	1	தமிழ் மொழி அன்பையும் அறத்தையும் வளர்க்கும் மொழி என்பதை அறியச் செய்தல்	பாடலை ஓசை நயத்துடன் படித்து, பொருள் விளக்கம் அளித்தல். நாமக்கல் கவிஞர் பற்றிய செய்திகளைத் தொகுத்துக் கூறுதல்.	நாமக்கல் கவிஞரின் படம், பாடநூல், புலவர்களின் படத் தொகுப்பு	புத்தாண்டு நன்னாளில் பிறந்த புலவர்கள் பற்றிய உரைவீச்சு	சேகரித்தல் : தமிழ்ப்புலவர்களின் பெயர்ப்பட்டியல் மற்றும் படங்கள் சேகரித்து வரச் செய்தல்.	* வாய்விட்டுப் படித்தல் வாய்க்குள் படித்தல் எனப் படிப்பில் இரண்டு நிலைகள் உள்ளன. இவ்விரு நிலைகளிலும் திறமையை வளர்க்க வேண்டும் என்பதை உணர்தல்.	பாடலின் மூலம் நாமக்கல் கவிஞர் கூறும் கருத்துகளைக் கேட்டறிதல்	"இறைவன் ஆசீர்வதித்து வழங்கியது பசுமையான பூமி, அதை காப்பது நமது கடமை" - மகரிஷி மகேஷ் யோகி
		2. ஒன்றல்ல இரண்டல்ல	1	சங்க இலக்கியம் மற்றும் கடையேழு வள்ளல்கள் குறித்து அறியச் செய்தல்.	தமிழ் மன்னர்களின் கொடைத்திறனைப் பற்றிக் கூறி, பாடலின் பொருள் விளக்கம் அளித்தல்.	கடையேழு வள்ளல்களின் படத் தொகுப்பு, பாடநூல்		பட்டியலிடுதல்: தமிழிலுள்ள அற இலக்கியங்களைப் பட்டியலிடச் செய்தல்	தமிழ் அரசர்களின் வீரம், கொடை பற்றி இலக்கியங்கள் வாயிலாக அறிதல்.	கடையேழு வள்ளல்கள் குறித்துக் கேட்டறிதல்	
		3. பேச்சு மொழியும் எழுத்து மொழியும்	2	பேச்சு மொழி, எழுத்து	பேச்சு மொழி, எழுத்து மொழியின் ஒற்றுமை, வேற்றுமைகளை	வரைபடத்		திரட்டுதல் :	பேச்சுமொழி மற்றும் எழுத்து	கிளை மொழி, வட்டார	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
				மொழியின் நுட்பங்களை அறியச் செய்தல்.	விளக்கிப் பாடத்தினைத் தொகுத்துக் கூறுதல்.	தாள், பாடநூல்		பேச்சுவழக்கு எழுத்து வழக்குச் சொற்களைத் திரட்டி வரச் செய்தல்.	மொழியின் வளர்ச்சி நிலைகளைப் பற்றி அறிதல்.	மொழி பற்றிக் கேட்டறிதல்	
		4. சொலவடைகள்	2	பேச்சு மொழியின் அழகியலையும் பண்பாட்டுக்கூறுகளையும் அறியச் செய்தல்	நாட்டுப்புற மக்கள் தம் பேச்சில் இயல்பாகப் பயன்படுத்தும் சொலவடைகள் பற்றி விளக்குதல்,நாட்டுப்புறக் கலைகள் பற்றி கூறுதல்.	நாட்டுப்புறக் கலைகள் பற்றிய படங்கள் ,பாடநூல்		படத்தொகுப்பு தயாரித்தல்: பொம்மலாட்டம் பற்றிய படத்தொகுப்பு தயாரிக்கச் செய்தல்.	சொலவடைகள் பற்றியும் அதன்பயன்பாடு குறித்தும் அறிந்து கொள்ளுதல்.	பாடப்பகுதி பொம்மலாட்டக் காட்சி களைக் கதையாகக் கூறச் செய்து திறனறிதல்.	
	II	5. குற்றியலுகரம் குற்றியலிகரம்	2	குற்றியலுகர, குற்றியலிகரச் சொற்களை அடையாளம் கண்டு,அதன் வகைகள் குறித்து அறியச் செய்தல்.	சான்றுகளை முன்னிறுத்தி விளக்கமளித்து, பாடத்தினை தொகுத்துக் கூறுதல்.	எண்ணுப் பெயர்கள் – குற்றியலுகர அட்டவணை, பாடநூல் இலக்கண நூல்.		கண்டறிதல் : குற்றியலுகர எண்ணுப் பெயர்களின் மாத்திரை அளவைக் கண்டறிந்து எழுதக் கூறுதல்.	* எழுத்துகளின் உச்சரிப்புக்கால அளவு பற்றியும் மாத்திரைகள் பற்றியும் அறிந்து கொள்ளுதல்.	குற்றியலிகரம் பற்றி வினவுதல்	
		இயல் - 2 6.காடு	2	காடுகளும், காட்டுயிரிகளும் நாட்டின் உயிர்நாடி என்பதை அறியச் செய்தல்	பாடலை ஓசை நயத்துடன் படித்து பொருள் விளக்கம் அளித்தல்	இயற்கைக் காட்சி களின் படத் தொகுப்பு பாடநூல்.	14.04.2022 தமிழ்ப் புத்தாண்டு	கவிதை எழுதுதல் "தமிழ்ப்புத்தாண்டு" என்ற தலைப்பில் கவிதை எழுதச் செய்தல்	" காட்டின் வளமே நாட்டின் வளம்" என்பதை அறிந்து கொள்ளுதல்	கவிஞர் சுரதா குறித்துக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		III 10. அப்படியே நிற்கட்டும் அந்த மரம்	2	மனித வாழ்வியலோடு பின்னிப் பிணைந்தவை மரங்கள் என்பதை அறியச் செய்தல்.	ஓசை நயத்துடன் பாடலைப் படித்து, அதன் பொருளை விளக்குதல். ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம் மரங்கள்- படம் வரைந்து அதன் பெயர் மற்றும் பயன்களைக் கூறுதல்	மரங்களின் படத்தொகுப்பு, பாடநூல் கதை நூல் .		திரட்டுதல் : மிகப் பழமையான மரங்கள் பற்றிய செய்திகளைத் திரட்டி வரச் செய்தல்	நில மடந்தைக்கு இயற்கைச் சூட்டிய மணி மகுடங்கள் மரங்கள் என்பதை அறிந்து கொள்ளுதல்.	நாவல் மரம் பற்றிய நினைவுகள் குறித்துக் கேட்டறிதல்.	
		2. விலங்குகள் உலகம்	2	காட்டு உயிர்களுக்கும் சுற்றுச்சூழலுக்கும் இடையேயான தொடர்பைப் பற்றி அறியச் செய்தல்.	வனவிலங்குக் காப்பகங்கள் பற்றிக் கூறி பாடப்பொருளை விளக்குதல். நுண் சிந்தனை விலங்குகள் காப்பகம் அன்று இன்று விவாதித்தல்.	காடுகள் விலங்குகளின் படங்கள், பாடநூல், காடு- மாதிரி வடிவம்.	தந்தையாருடன் சென்று கண்டுகளித்த காப்பகம் குறித்து பேசுதல்.	பட்டியலிடுதல் : தமிழ்நாட்டில் உள்ள வனவிலங்கு காப்பகங்கள் பற்றி பட்டியல் தயாரிக்கச் செய்தல்.	முண்டந்துறை புலிகள் காப்பகம் பற்றி அறிந்து கொள்ளுதல்.	புலிகள் குறித்து அறிந்து கொண்ட கருத்துகளைக் கேட்டறிதல்.	
	IV	3. பொதுக் கடிதம்	2	சிறந்த கருத்துகளைச் சிறந்த சொற்களின் மூலம் சிறந்த முறையில் கூறுவதே சிறந்த இலக்கியம் என்பதை அறியச் செய்தல்	கடிதம் யாருக்கு எழுதுகிறோமோ அவரின் மதிப்பு, படிப்பு, மற்றும் புரிந்து கொள்ளும் திறன் ஆகியவற்றைக் கருத்தில் எடுத்துக் கொள்ள வேண்டும் என்பதை விளக்கிக் கூறுதல் *****	*கரும் பலகை *சுண்ணக் கட்டி *கட்டுரை நூல் *பாடநூல் *காணொலிக் காட்சி			கடிதம்என்பது எழுத்தால் நிகழும் உரையாடல்.அதில் உயிரோட்டமும் மகிழ்ச்சியும் இருக்கவேண்டும் என்பதை அறியச் செய்தல்	கடித அமைப்பு, மொழிநடை, சிறப்புக் கூறுகளைக் கேட்டறிதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		2. நால்வகைக் குறுக்கங்கள்.	3	அளிக்கப்பட்ட கருத்துகளைப் படித்துணரும் திறன் பெறச் செய்தல். எழுத்துகள் குறுகி ஒலிக்கும் இடங்களை அறியச் செய்தல்.	உருவாக்கும்போது எதிர்கொண்ட சிரமங்கள் பற்றி பாடத்தின் வழி நின்று விளக்குதல். கதைக் கூறுதல் அபூர்வ காடுகள் குறித்த கதைகளைக் கூறுதல் ஐகார, ஒளகார, மகர, ஆய்தக் குறுக்கங்களை சான்றுடன் எளிமையாக விளக்கிக் கூறுதல்.	பெற்றவர்களின் படங்கள் காணொலி, பாடநூல். இலக்கண நூல்கள், ,பாடநூல், வரைபடத் தாள்.	குறித்து கவிதை வாசித்தல்.	மூலிகை மரங்களின் பெயர்கள், படங்கள் சேகரித்தல். சார்பெழுத்துகளின் வகைகள் குறித்து கூறச் செய்தல்.	உருவாக்க முடியும் என்பதை அறிந்து கொள்ளுதல். நால்வகைக் குறுக்கங்களைச் சான்றுகளுடன் அறிந்து கொள்ளுதல்	உருவாக்கிய விதம் குறித்து வினவுதல். மகரக்குறுக்க ம் குறித்து கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
	II	3.திருக்குறள்	3	திருக்குறளின் பெருமையை அறியச் செய்தல்	திருக்குறள் பற்றிய செய்திகளைத் தொகுத்துக் கூறி அழுக்காறாமை, புறங்கூறாமை, அருளுடைமை ,வாய்மை ஆகிய அதிகாரங்களின் குறட்பாக்களுக்கு பொருள் விளக்கம் அளித்தல்.	திருக்குறள் நூல் திருவள்ளு வர் படம், பாடநூல்.	19/06/2022 தந்தையர் நாள்	கண்டுபிடித்தல்: திருக்குறள் எத்தனை மொழிகளில் மொழி பெயர்க்கப் பட்டுள்ளது என கண்டுபிடித்து பட்டியலிடச் செய்தல்	உலகப் பொதுமறையின் கருத்துக்களை புரிந்து கொள்ளுதல் .	வாழும்நெறி பற்றிக் கேட்டறிதல். நாடும் , சமூகம் நம் இரு கண்களாக்க கருதப்பட வேண்டும் என்பதை இப்பாடங்களின் வழி உணரச் செய்தல்	வாழ்க்கையில் ஒவ்வொரு நிலையும் நாட்டின் நிலையே, ஆகவே ஒவ்வொரு நிலையிலும் மகிழ்வான ஆரோக்கிய த்துடன் காணப்பட வேண்டும்
		இயல் - 3 4. புலி தங்கிய குகை	3	2. புறநானூற்றுப் பாடலின் மையக் கருத்தை அறியச் செய்தல்.	செய்யுட் பகுதியை ஓசை நயம் தோன்ற படித்து பொருள் விளக்கம் அளித்தல். தருக்க சிந்தனை குழு விவாதம் நாட்டுப் பற்று- அந்தக் காலம், இந்தக் காலம்	எட்டுத் தொகை நூல்கள், பாடநூல், பெண்பாற் புலவர் களின் படங்கள்.		உரைவீச்சு இலக்கியங்களில் இடம் பெற்ற 'இணையற்ற தந்தையர்கள்' என்ற தலைப்பில் பேச வைத்தல்.	சங்க கால மக்களின் புறம் பற்றிய செய்திகளை அறிந்து கொள்ளுதல்	பண்டையக் கால போர்க்கருவிகள் சிலவற்றின் பெயர்களை பற்றிக் கேட்டறிதல்.	
	III	5. பாஞ்சை வளம்	3	கதைப்பாடல் பகுதியைப் படித்து நயங்களை அறியச் செய்தல்.	செய்யுட் பகுதியை ஓசை நயம் தோன்ற படித்து, பாடல் வழி கதையை விளக்குதல்.	வீரபாண்டிய கட்டபொம் மன் பற்றிய படங்கள்	தேசத் தலைவர்களின் தந்தையர் பற்றிய கலந்துரையாடல்	பாடல் எழுதுதல்: நாட்டுப்புறப் பாடல் ஒன்றை எழுதி வரச் செய்தல்.	வீரபாண்டிய கட்டபொம்மன் பற்றிய வாழ்க்கைச் செய்திகளை அறிந்து கொள்ளுதல்.	பாஞ்சாலங் குறிச்சியின் கோட்டைகள் பற்றிக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
	IV	6. தேசியம் காத்த செம்மல் பசும் பொன் முத்துராமலிங்கத் தேவர்.	3	நாட்டுப்பற்றில் சிறந்து விளங்கிய ஆளுமைகள் குறித்து அறியச் செய்தல்.	பசும் பொன்னாரின் இளமை, கல்வி, அரசியல், சமூகத் தொண்டு, போராட்டம் பற்றிச் சுவைபட விளக்குதல்.	முத்துராமலிங்கத் தேவரின் படத் தொகுப்பு , பாடநூல்.	கர்ம வீரர் காமராசர் பற்றிய உரைவீச்சு.	திரட்டுதல்: நாட்டுக்கு உழைத்த தலைவர் பற்றிய செய்திகளைத் திரட்டி வரச் செய்தல்.	பசும்பொன் முத்துராமலிங்கனாரின் தியாக வரலாற்றை தெரிந்துக் கொள்ளுதல்.	முத்துராமலிங்கத் தேவர் பெற்றிருந்த பல்துறை ஆற்றலைப் பற்றிக் கேட்டறிதல்.	
		7. கப்பலோட்டிய தமிழர்.	3	தன்னலம் துறந்த தனிப்பெரும் தொண்டர் வ.உ. சி என்பதை அறியச் செய்தல்.	சுதேசிக் கப்பல் பற்றிக் கூறுதல். வ.உ.சி அவர்களின் தியாக வரலாற்றை பாடம் வழிநின்று விளக்குதல்.	விடுதலைப் போராட்ட வீரர்களின் படங்கள். பாடநூல்.		படத்தொகுப்பு : கப்பலோட்டிய தமிழர் பற்றிய படத்தொகுப்பு தயாரிக்கச்செய்தல்.	வ.உ.சி அவர்களின் தியாக வாழ்க்கையைப் பற்றி அறிந்து கொள்ளுதல்.	இந்திய விடுதலைப் போராட்ட வீரர்களின் பெயர்களைக் கேட்டறிதல்.	
		8. வழக்கு	3	இலக்கணம் படிப்பதால் பிழைகளைத் தவிர்க்கலாம் என்பதை அறியச் செய்தல்.	இயல்பு வழக்கு தகுதி வழக்கு, போலி மற்றும் அவற்றின் வகைகள் குறித்து தகுந்த உதாரணங்களுடன் விளக்குதல்.	மரபுச் சொற்கள் வரைபடத் தாள் பாடநூல்	கர்மவீரர்காமராசரின் அணைக்கட்டுகள் பற்றிய படங்கள் காட்டுதல்.	போலியின் வகைகளுக்கு சான்றுகள் எழுதி வரச் செய்தல்.	வழக்கு மற்றும் போலியின் வகைகள் குறித்து அறிந்து கொண்டனர்.	தகுதி வழக்கு குறித்து வினவுதல்.	
ஜூலை	I	இயல்.4 1. கலங்கரை விளக்கம்	3	சங்கப்பாடல்களைச் சீர்பிரித்துப் படிக்கும் திறனும் கருத்தை உணரும் திறனும் பெறச் செய்தல்.	கலங்கரை விளக்கம், ஆசிரியர் பற்றிய குறிப்பு சங்க இலக்கியங்கள் ஆகியவற்றைப் பற்றித் தொகுத்துக் கூறுதல்.	கடல், கலங்கரை விளக்கம் பற்றிய படங்கள். பாடநூல்.		தொகுத்துக்கூறுதல்: கடல் மற்றும் கலங்கரை விளக்கம் பற்றியச் செய்திகளைத் தொகுத்துக் கூறல் செய்தல்.	சங்கப் பாடல்கள் பற்றியும் கலங்கரை விளக்கம் பற்றியும் அறிந்து கொள்ளுதல்.	கலங்கரை விளக்கத்தின் அவசியம் குறித்துக் கேட்டறிதல்.	அறிவின் துணைக் கொண்டால் அனைத்தும் சாத்தியமே

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		2. கவின் மிகு கப்பல்	3	முன்னோர்கள் கப்பல் செலுத்திய திறம் பற்றி சங்கப் பாடலின் வழி அறியச் செய்தல்.	கலித்தொகை பற்றிக் கூறி, பாடலின் வழிநின்றுபொருள் விளக்கம் அளித்தல்.	கப்பல்கள் கடல் படத்தொகுப்பு, பாடநூல்.	15 – 7- 2022 கர்ம வீரர் காமராசரின் பிறந்த நாள்.	படத்தொகுப்பு கர்ம வீரர் காமராசர் உருவாக்கிய அணைக்கட்டுகள் பற்றிய படத்தொகுப்பு தயாரிக்கச் செய்தல்.	பழந்தமிழரின் கப்பல் செலுத்தும் திறம் பற்றி அறிந்து கொள்ளுதல்.	கவிஞர் இளநாகனார் பற்றி வினவுதல் சிந்தனை யானது ஆக்கப்பூர்வமாக இருந்தால் எதையும் சாதிக்க முடியும் என்பதை அறிதல்	
	II	3. தமிழரின் கப்பற்கலை	6	தமிழர்களின் கப்பல் கட்டும் தொழில் நுட்ப முறையை இலக்கியங்கள் வழி அறியச் செய்தல்.	பயணங்கள், கப்பல் கட்டும் கலை, கப்பலின் உறுப்புகள் செலுத்தும் முறை குறித்த செய்திகளைத் தொகுத்துக் கூறுதல்	பாடநூல், கரும்பலகை, சுண்ணக்கட்டி, துறைமுகம் படக்காட்சி	காணொலிக் காட்சி	பட்டியலிடுதல்: கப்பல் கட்டுவதற்குப் பயன்படும் மரங்களின் பெயர்களைப் பட்டியலிடச் செய்தல்	கப்பல் கட்டும் முறைப் பற்றி தெரிந்துக் கொள்ளுதல்.	தோணி பெயர்க் காரணம் கேட்டறிதல்.	
	III	4. ஆழ்கடலின் அடியில்	6	மொழிப்பெயர்ப்புப் புதினங்களை படித்தறியச் செய்தல்.	ஆழ் கடலின் விந்தைகளை கதையின் வழி நின்று சுவைபட விளக்குதல். படைப்பாற்றல் சிந்தனை கப்பல், கடல் வாழ் உயிரினங்களின் காகித உருவங்கள் செய்து விளக்குதல்	ஆழ் கடல் பற்றிய படங்கள் ,பாடநூல்.	தமிழக முதல்வர்கள்- காணொலி க் காட்சி/ படக்காட்சி.	சேகரித்தல்: புனைகதைகளின் தலைமகன் ஜூல்ஸ் வெர்ன் அவர்களின் பிற நூல்களின் பெயர்களைச் சேகரித்து வரச் செய்தல்	ஆழ்கடலின் விந்தைகளையும் நீர்மூழ்கிக்கப்பல் பற்றியும் அறிந்து கொள்ளுதல்.	நீர்மூழ்கிக் கப்பல் குறித்துக் கேட்டறிதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
	IV	5. இலக்கிய வகைச் சொற்கள்	6	மொழியில் பயன்படுத்தும் இலக்கிய வகை சொற்கள் அறியச் செய்தல்.	நால்வகைச் சொற்களை உதாரணங்கள் கூறி பாடத்தின் வழி விளக்கம் அளித்தல்.	பாடநூல், இலக்கண நூல், கரும் பலகை, சுண்ணக் கட்டி		வகைப்படுத்துதல் : நாளிதழ் செய்தியொன்றில் உள்ள நால்வகைச் சொற்களையும் வகைப்படுத்தி எழுதச் செய்தல்	இயற்சொல் திரிசொல் திசைச்சொல் வடசொல் குறித்து அறிந்து கொள்ளுதல்.	வடசொல் குறித்துக் கேட்டறிதல்	
ஆகத்து	I	இயல் 5 1. இன்பத் தமிழ்க் கல்வி. 2. அழியாச் செல்வம்	3 3	கல்வியே அனைத்திற்கும் அடிப்படை என்பதை உணரச் செய்தல். எளிய பாடல்களைச் சீர் பிரித்துப் படித்து பொருள் புரிந்துக் கொள்ளச் செய்தல்.	தமிழரின் இன்னலை தீர்க்கும் வழி கொண்ட கவிதையை பாவேந்தர் வழிநின்று விளக்குதல் எவராலும் கவர முடியாத நிலையான செல்வம் கல்வியே என்பதை விளக்குதல்	பாவேந்தரின் படம், பாடநூல். பாடநூல் இலக்கிய நூல்கள்	03-08-2022 ஆடிப் பெருக்கு நீர்நிலைகளைப் போற்றி வணங்குதல் ,புண்ணிய நதிகளின் சிறப்புகளை எடுத்துரைத்தல்	வாசித்தல் : பாவேந்தரின் கதைகளுள் ஒன்றை வாசிக்கச் செய்தல். பட்டியலிடுதல் பதினெண் கீழ்க்கணக்கு நூல்களின் பெயர்களைப் பட்டியலிடச் செய்தல்	தமிழரின் மேன்மையை உணர்ந்து கொள்ளுதல். என்றும் அழிவில்லாத செல்வம் கல்வி என்பதை அறிந்து கொள்ளுதல்.	பாவேந்தரின் பிற நூல்கள் பற்றி கேட்டறிதல். சீர் பிரித்துப் படிக்கும் இலக்கிய நயத்தை வெளிக்கொணர்தல்.	" கருத்தியல் ரீதியாகவும், நாம் செயல்படும் போதுதான் நாம் கற்ற கல்வி முழுமை பெறுகிறது". - மகரிஷி மகேஷ் யோகி

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
	II	3.வாழ்விக்கும் கல்வி	5	கல்வியின் இன்றியமையா மையை உணரச் செய்தல்.	காலமறிதல், அழியாச்செல்வம், ஒளிவிளக்கு, கற்றவரும், கல்லாதவரும் கற்க கசடற முதலிய தலைப்புகளின் கீழுள்ள செய்திகளைத் தொகுத்துக் கூறுதல்.	திருக்குறள் நூல், திருவள்ளுவர் படம், பாடநூல்	இறை நம்பிக்கை ஆன்மீக சிந்தனையின் அவசியம் - கலந்துரையாடல்	எழுதுதல்: திருக்குறளில் கல்வி அதிகாரத்திலுள்ள குறட்பாக்களை எழுதிவரச் செய்தல்.	கல்வி குன்றின் மேலிட்ட விளக்கு என்பதை அறிந்து கொள்ளுதல்.	நூல்களைப் படிக்கும் முறை குறித்து வினவுதல்	
	III	4. பள்ளி மறுதிறப்பு	5	கதை படிக்கும் ஆர்வத்தை உருவாக்குதல்.	பாடத்தின் வழி கதையைச் சுவைபடக் கூறுதல்.	கதை நூல்கள்.	நீர்நிலைகளின் படக்காட்சி	ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம் குழுச் செயல் பாடு பள்ளிக்கூடம் படம் வரைந்து அங்கு இருக்க வேண்டிய வசதிகள் குறித்துக் கூறவைத்தல் .	இளமைப் பருவம் கல்விக்கு உரியது என்பதையும் இளமையில் கற்கும் கல்வி ஒருவனை சான்றோனாக உருவாக்கும் என்பதையும் புரிந்து கொள்ளுதல்.	பள்ளி மறுதிறப்பு கதையைக் கூற வைத்தல். அழியாத செல்வமாகிய கல்வியின் பூரணத்துவ நிலைப் பற்றி அறிதல்.	
	IV	5. ஒரெழுத்து ஒரு மொழி பகுபதம் , பகாப்பதம்	4	மொழியின் எழுத்துகள் , சொற்கள் ஆகியவற்றின் கட்டமைப்பு குறித்து அறிந்து கொள்ளச் செய்தல்.	பகுபதம், பகாப்பதம் , ஒரெழுத்து ஒருமொழிகள் ஆகியவற்றை சான்றுகளுடன் விளக்குதல்	வரைபடத் தாள், பாடநூல்.	நீர் மாசுபாடு கலந்துரையாடல்	தொடர் அமைத்தல் ஒரெழுத்து ஒரு மொழிகளைப் பயன்படுத்தித் தொடர்களை எழுதி வரச் செய்தல்	சொற்களை பிரித்து பகுபத உறுப்புகள் எழுதும் முறை அறிதல்.	பகுபதஉறுப்புகள் குறித்து வினவுதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
செப்டம்பர்	அரையாண்டுத் தேர்வு										
அக்டோபர்	I	இயல்.6 1. ஒரு வேண்டுகோள்	2	கலைகளின் இன்றியமையா மையை அறியச் செய்தல்.	கலைப்படைப்பானது அழகியலோடு மானுடத்தைப் பேச வேண்டும் என்பதைப் பாடலின் வழி நின்று விளக்குதல்.	பாடநூல், கவிதை நூல்		கவிதை எழுதுதல் இயற்கைப் பொருள்கள் குறித்து கவிதை எழுதி வரச் செய்தல்.	சிற்பம், ஓவியக் கலைகளின் இயல்புகள் பற்றி அறிந்து கொள்ளுதல்.	ஒரு கலை எப்பொழுது உயிர்ப் புடையதாக அமையும் என வினவுதல்	“மகிழ்ச்சியாய் இருப்பதே மிக முக்கியம் மகிழ்ச்சியின் மூலம் அனைத்து வெற்றிகளையும் பெறலாம்”.
		2. கீரைப்பாத்தியும் குதிரையும்	2	இரு பொருள் தரும் வகையில் அமைந்த பாடலில் நயங்களை உணரச் செய்தல்.	சொல் நயமும் பொருள் நயமும் இரட்டுற மொழிதல் பாடல்களைத் தகுந்த உதாரணங்களுடன் விளக்குதல்.	குதிரை , கீரைப்பாத்தி பற்றிய படங்கள்.	5.10.2022 ஆயுத பூஜை	படத்தொகுப்பு நவராத்திரி விழா பற்றிய படத்தொகுப்பு தயாரித்து வரச் செய்தல் .	சிலேடை நயம் குறித்து அறிந்து கொள்ளுதல்.	காளமேகப் புலவர் குறித்துக் கேட்டறிதல்	
	II	3. பேசும் ஓவியங்கள்	3	ஓவியக் கலையின் மேன்மையையும் நுட்பங்களையும் அறியச் செய்தல்.	ஓவியங்களின் தோற்றம் பற்றிச் சுவைபடக் கூறி , பாடத்தின் வழி நின்று விளக்கம் அளித்தல். கதைக் கூறுதல் வரலாற்று சிறப்பு வாய்ந்த ஓவியங்களின் கதைகளைக் கூறுதல்	ஓவிய காட்சிகளின் தொகுப்பு, பாடநூல்.	நவராத்திரி விழா முப்பெரும் தேவியர்பற்றிய காணொலி.	தனிநபர் நடிப்பு: தனிநபர் நடிப்பு மூலம் ஓவியங்களின் வகைகள் பற்றிய செய்திகளை வெளிப்படுத்துதல்.	ஓவியங்களின் தோற்றம் மற்றும் வகைகள் குறித்து அறிந்து கொள்ளுதல்.	செப்பேட்டு ஓவியங்கள் பற்றிக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		4. தமிழ் ஒளிர் இடங்கள்.	2	தமிழகச் சுற்றுலா இடங்களையும் அவை வெளிப்படுத்தும் கலை பண்பாட்டு கூறுகளையும் அறியச் செய்தல்	சுற்றுலாவின் நோக்கம், அவசியம் பற்றிக் கூறி பாடத்தின் வழி நின்று விளக்கமளித்தல்.	தமிழக சுற்றுலா இடங்கள் படத் தொகுப்பு, பாடநூல்.		தொடர் அமைத்தல் விருப்பமான சுற்றுலா இடங்களின் பெயர்களைக் கொண்டு தொடர் அமைக்கச் செய்தல்	தமிழ்மொழியின் பெருமையைப் பறைசாற்றும் இடங்களைப் பற்றி அறிந்து கொள்ளுதல்.	கண்டுகளித்த சுற்றுலா இடங்களின் சிறப்பு களைப் பற்றி கேட்டறிதல்.	
	III	5. தொழிற் பெயர்.	2	தொழிற் பெயரின் வகைகளை அறிந்து கொள்ளச் செய்தல்.	முதனிலைத் தொழிற்பெயர், முதனிலை திரிந்த தொழிற்பெயர்களைச் சான்றுகள் கூறி விளக்குதல்	பல்வேறு வகையான தொழில் களின் படங்கள், பாடநூல்.	ஆயுத பூஜை விஜயதசமி பற்றிய உரைவீச்சு.	மனவரைபடம் தயாரித்தல் தொழிற்பெயர் குறித்து மனவரைபடம் தயாரிக்கச் செய்தல்.	தொழிற்பெயரின் வகைகளைச் சான்றுடன் அறிந்து கொள்ளுதல்.	முதனிலை திரிந்த தொழிற்பெயரைச் சான்றுடன் கூறச் செய்தல்.	
		6. திருக்குறள்	2	திருக்குறளின் பெருமையை அறியச் செய்தல்.	சீர் பிரித்து படித்து பொருள் விளக்கமளித்தல்.	திருக்குறள் நூல், பாட நூல்.		எழுதுதல் குறட்பாக்களை எழுதி வரச் செய்தல்.	குறட்பாக்களை சீர் பிரித்து, படித்து பொருள் அறியும் திறன் பெறுதல்.	துன்பத்திற்கே துன்பம் உண்டாக்குபவர் யார் எனக் கேட்டறிதல்.	
		7. பொதுக் கடிதம் பொதுக் கட்டுரை	2	நன்கு பேச, எழுத, செயல்படத் திறன்கள் பெறச் செய்தல்	கோர்வையாக எழுதும் திறனை வலியுறுத்தி பதிப்பகத்தாருக்கு வணிகக் கடிதமொன்று எழுதக் கற்பித்தல். கட்டுரையின் வகைகளைத் தொகுத்துக் கூறுதல் வாசித்தலில் உள்ள நுட்பங்களைக்	அஞ்சல் அட்டை , அஞ்சல் உறைகள், கட்டுரை நூல்		தபால் விளையாட்டு வகுப்பிலுள்ள மாணவர்களின் பெயர்களைத் தனித்தனியாக அட்டைகளில்	மடல், கட்டுரை போன்றவற்றை எழுதும் போது அதற்குரிய வடிவத்தைச் சரியாகக் கடைபிடிக்க வேண்டும்	மாதிரிக் கடிதங்களை எழுத	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		மூன்றில் ஒரு பங்காகச் சுருக்குதல்			கூறுதல்			எழுதித் தயாரித்து அவற்றை உரியவரிடம் கொடுக்கச் செய்தல்	என்பதை உணர்த்துதல்.	வைத்தல். கலை என்பது மகிழ்ச்சியின் திறவுகோல் என்பதையும் அறிந்து கொள்ளுதல்	
	IV	இயல் 7 8 விருந்தோம்பல். 9. வயலும் வாழ்வும்	2 2	பதினெண்கீழ்க் கணக்கு நூல்கள் காட்டும் சமூக வாழ்வியலைப் புரிந்து கொள்ளச் செய்தல். எளிய நாட்டுப்புறப் பாடல்களின் ஓசை நயத்தையும் அதில் பொதிந்துள்ள சமூக செய்தி களையும் அறியச் செய்தல்.	ஓசை நயம் தோன்ற படித்து பொருள் விளக்கமளித்தல். ஓசை நயம் தோன்ற படித்து பொருள் விளக்கம் அளித்தல்.	திருக்குறள் நூல், பாட நூல். உழவுத் தொழில் பற்றிய படங்கள் பாடநூல்.	சிவராத்திரி, நவராத்திரி விழா குறித்து கலந்துரையாடல்.	சேகரித்தல் கடையேழு வள்ளல்களின் படங்கள், பெயர்கள் சேகரித்து வரச் செய்தல். படத்தொகுப்பு வேளாண் கருவிகளின் படங்கள் சேகரித்து படத்தொகுப்பு தயாரிக்கச் வரச் செய்தல்.	விருந்தோம்பலின் சிறப்பை அறிந்து கொள்ளுதல். உழவுத் தொழிலின் அவசியத் தையும் மேன்மையையும் அறிந்து கொள்ளுதல்.	பறம்பு மலையின் மன்னன் பாரி குறித்துக் கேட்டறிதல். நாட்டுப்புறப் பாடல்கள் குறித்துக் கேட்டறிதல்.	
ம I		1. திக்கெல்லாம் புகழுறும் திருநெல்	3	கருத்துகளை தொகுத்துக்	சிறப்பு வாய்ந்த நகரங்கள் பற்றியும் திருநெல்வேலி பற்றியும் தொகுத்துக் கூறுதல்.	திருநெல் வேலி காணொ	தமிழ் நாட்டின் பாரம்பரியம் - படத்தொகுப்பு.	பட்டியலிடுதல்	ஆற்றங் கரையோரம் அமைந்துள்ள	கொற்கை முத்து பற்றிக் கேட்டறிதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
		வேலி.	3	கடிதம் எழுதும் திறன் பெறுதல்.	திருநெல்வேலி ஈன்றெடுத்த கவிமுத்துகளைப் பற்றி தொகுத்துக் கூறுதல்.	லிக் காட்சி, பாடநூல்.		தமிழ்நாட்டின் மாவட்டங்களின் பெயர்களை பட்டியலிடச் செய்தல்	நகரங்கள் பற்றிய செய்திகளை அறிந்து கொள்ளுதல்.	இரசிகமணி டி. கே. சி பற்றி வினவுதல்	“வேகமாக வளர்ந்திடும் பரிணாம வளர்ச்சியில் முறைப்படுத்தப்பட்ட வாழ்வே அத்தியாவசியமானது” - மகரிஷி மகேஷ் யோகி
		2.திருநெல்வேலிச் சீமையும் கவிகளும்.		திருநெல்வேலி மாவட்டத்தின் வரலாற்றையும் சிறப்பையும் அறியச் செய்தல் .		காணொலி, பாடநூல்.		சேகரித்தல் பிற மாநில கவியரசர்களின் பெயர்கள்,படங்களைச் சேகரித்து வரச் செய்தல்.	திருநெல்வேலி மற்றும் தூத்துக்குடி மாவட்டங்கள் பற்றி அறிந்து கொள்ளுதல்		
	II	3.அணி இலக்கணம்	3	அணியால் சுவை பெறும் பாடல்களைப் படித்தறியும் திறன் பெறச் செய்தல்.	உவமை அணியின் வகைகளை சான்றுகளுடன் தெளிவாக விளக்குதல்	இலக்கண நூல் வரைபடத் தாள் பாட நூல்.	பாரம்பரிய உணவு வகைகள் - கலந்துரையாடல்.	ஒருங்கிணைந்த கலை வடிவ செயல் திட்டம் காகிதத் துள்களைக் கொண்டு வடிவங்கள் உருவாக்கி இலக்கண வகைகளைக் குறித்தல்	உவமை மற்றும் உருவக அணி பற்றி அறிந்து கொள்ளுதல்.	உவமை அணியை குறித்துக் கேட்டறிதல்..	
		இயல் 8 4. புதுமை விளக்கு	3	பாடலின் பொருள் அறிய அகராதியைப் பயன்படுத்தும் திறன் பெறச் செய்தல்.	இறை வழிபாட்டில் சடங்குகளை விட உள்ளத் தூய்மையே முதன்மையானது என்பதை விளக்குதல்.	ஆழ்வார்களின் படங்கள், பாடநூல்.		விளக்குகளின் படங்களை சேகரித்து வரச் செய்தல்	இயற்கை மற்றும் அன்பையே விளக்காக ஏற்றி வழிபட்ட சான்றோர்களைப் பற்றி அறிந்து கொள்ளுதல்	நாகரீகம்சமூக வாழ்வியல் ஆகியவற்றின் முன்னேற்ற நிலையே அவசியமானது என்பதை அறிந்து கொள்ளுதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
										பொய்கை ஆழ்வார் குறித்து வினவுதல் .	
	III	5. அறம் என்னும் கதிர்	3	அறநெறிச்சாரப் பாடலில் உள்ள உருவகத் தையும் அறக்கருத்துகளையும் அறியச் செய்தல் .	அறம் சார்ந்த கருத்துகளைப் பாடலின் வழி விளக்குதல் .	அறநூல், பாடநூல்	உலக பாரம்பரிய வாரம். 14-20	படத்தொகுப்பு நம் பாரம்பரிய கலாச்சார உணவுகள் பற்றி படத்தொகுப்பு தயாரிக்கச் செய்தல்	வாழ்வியல் நன்னெறிகளை அறிந்து கொள்ளுதல்.	நீக்க வேண்டிய களை என்று அறநெறிச்சாரம் கூறுவன பற்றி வினவுதல்.	
		6. ஒப்புரவு நெறி.	3	ஒரு கருத்தை மையப் படுத்திய கட்டுரைகளின் கருத்து வெளிப்பாட்டுத் தன்மையினை உணரச் செய்தல்.	வாழ்வின் குறிக்கோள் ஒப்புரவின் இயல்பு, பயன்கள், ஒப்புரவின் கடமை ஆகிய தலைப்புகளைத் தொகுத்துக் கூறுதல்	குன்றக்குடி அடிகளார் படம், பாடநூல்.		உரைவீச்சு ஆற்றவேண்டிய பொதுநலத் தொண்டுகள் குறித்து உரையாற்றச் செய்தல்	ஒப்புரவு நெறிகளைப் பற்றி அறிந்து கொள்ளுதல்.	ஒப்புரவுக்கும் உதவி செய்தலுக்கும் உள்ள வேறுபாடு குறித்து வினவுதல்.	
	IV	7. உண்மை ஒளி	6	படக்காட்சிகள் வழி கருத்துகளை புரிந்து கொள்ளும் திறன் பெறச் செய்தல்	பொது நலத்தின் அவசியம் பற்றிய கருத்துகளை முன்னிறுத்தி பாடத்தின் வழி கதையினை சுவைபட விளக்குதல்	ஜென் கதை நூல் பாடநூல்	நம் பாரம்பரியம்-காணொலி	கதை கூறுதல் அறிந்த ஜென் கதைகளைக் கூற வைத்தல்	சத்தியத்தின் ஒளியே உண்மை ஒளி என்பதை அறிந்து கொள்ளுதல்	தன்னலம், பொதுநலம் குறித்து வினவுதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
திசம்பர்	மதிப்பீட்டுத் தேர்வு										
சனவரி	I	1. அணி இலக்கணம்	3	பாடல்களில் இடம்பெறும் அணிகளை அடையாளம் காணும் திறன் பெறச் செய்தல்.	உருவக அணி ஏகதேச உருவக அணி ஆகியவற்றை சான்றுடன் விளக்குதல்	இலக்கண நூல் பாடநூல்		மனவரைபடம் இலக்கண வகைகள் பற்றி மனவரைபடம் தயாரிக்கச் செய்தல்	உருவக அணி வகைகள் பற்றி அறிந்து கொள்ளுதல்	உருவக அணியை சான்று களுடன் விளக்கச் செய்தல்	“ பழுத்த மரமானது தன்னிடம் உள்ள பழங்களை தலை சாய்த்து மற்றவர்களுக்கு கொடுத்து மகிழ்வது போல அறிவானது அடக்கத்தைத் தரவல்லது” - மகரிஷி மகேஷ் யோகி
		2. திருக்குறள்	3	திருக்குறளின் பெருமையை அறிந்து கொள்ளச் செய்தல்	வினைசெயல்வகை ,அவை அஞ்சாமை, நாடு, அரண் பெருமை ஆகிய அதிகாரங்களில் குறட்பாக்களை சீர் பிரித்து வாசித்து பொருள் விளக்கம் அளித்தல்	திருக்குறள் நூல், பாடநூல்	பொங்கல் திருநாள் காணொலிக் காட்சி	வாசித்தல் குறட்பாக்களை சீர் பிரித்து வாசிக்க வைத்தல்	குறட்பாக்களின் பொருளறிந்து வாசிக்க அறிந்து கொள்ளுதல்	சிறந்த நாட்டின் இயல்புகளாக வள்ளுவர் கூறுவன பற்றிக் கேட்டறிதல்	
	II	இயல் 9 3.மலைப் பொழிவு	3	பாடலின் பொருள் அறிய அகராதியைப் பயன்படுத்தும் திறன் பெறச் செய்தல்	சாந்தம், இரக்கம், அறவுணர்வு கொண்டவர்களே தலைமைப் பண்பு பெற்றவர்கள் என்பதைப் பாடலின் வழி நின்று விளக்குதல்.	கவியரசு கண்ணதாசன் படத் தொகுப்பு, பாடநூல்		கவியரசு கண்ணதாசன் எழுதிய நூல்களின் பெயர்களைப் பட்டியலிடச் செய்தல்	பாடலின் பொருள் பற்றியும் நூலாசிரியர் கவியரசு கண்ணதாசன் பற்றியும் அறிந்து கொள்ளுதல்.	வாழ்க்கை மலர்ச் சோலையாக மாற என்ன செய்ய வேண்டும் என வினவுதல்.	
		4. தன்னை அறிதல்	3	தனித் திறமை மற்றும் தனித்தன்மை		பறவைகளின் படக்	14.1.2023 பொங்கல் திருநாள்	உரைவீச்சு	தனித்திறமை தனித்தன்மை		

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
III				யை உணரச் செய்தல்	ஒவ்வொரு மனிதருக்குள்ளும் தனித்தன்மையும் தனித் திறமையும் இருக்கிறது என்பதை பாடலின் வழி நின்று விளக்குதல் கதைக் கூறுதல் தன்னம்பிக்கைக் கதைகளைக் கூறுதல்	கதைகள், பாடநூல்		பொங்கல் திருநாள் கொண்டாடப்படுவதன் நோக்கம் பற்றிப் பேச வைத்தல்	பற்றி அறிந்து கொள்ளுதல்.	தனித் தன்மையை பற்றிக் கேட்டறிதல்	
		5.கண்ணியமிகு தலைவர்	3	தலைவர் காயிதே மில்லத் பற்றி அறியச் செய்தல்.	எளிமை, நேர்மை, மொழிக்கொள்கை, நாட்டுப்பற்று ,அரசியல், கல்விப்பணி ,தொழில்துறை ஆகிய தலைப்புகளைத் தொகுத்துக் கூறுதல்.	தலைவர் களின் படங்கள் பாடநூல்.	பிற மாநிலங்களின் திருவிழாக்கள் பண்டிகைகள் பற்றிய கலந்துரை யாடல்	தேசத்தலைவர்கள் படங்களுடன் கூடிய பெயர்ப் பட்டியல் தயாரிக்கச் செய்தல்.	காயிதே மில்லத் அவர்களின் பத்துறை திறன் பற்றி அறிந்து கொள்ளுதல்.	தலைவர்களுக் குரிய பண்புகள் குறித்து விளக்குதல்.	
		6. பயணம்	3	தன்னம்பிக்கை யுடன் சூழ்நிலைகளை எதிர் கொள்ளுதல் போன்ற திறன்களைப் பெறச் செய்தல்	எழுத்தாளர் பாவண்ணன் பற்றிக் கூறுதல். எளிய மக்களின் வாழ்க்கை நிலையைத் தொகுத்துக் கூறுதல்.	பயணநூல், பாடநூல்		படத்தொகுப்பு : சுற்றுலாத் தலங்களின் படங்களின் படத்தொகுப்புத் தயாரித்தல்	சுற்றுலாவின் அவசியம் பற்றி அறிந்து கொள்ளுதல்	மேற்கொண்ட பயணங்கள் குறித்து வினவுதல் சிறந்த ஆளுமை பண்புகளையும் வளர்க்கக் கூடியது அறிவு என்பதைப் புரிந்து கொள்ளுதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வு கோட்பாடுகள்
	IV	7. ஆகுபெயர்	3	சொற்களின் தன்மையினை மொழியில் அடையாளம் கண்டு கொள்ளச் செய்தல்...	சான்றுகளை முன்னிறுத்தி ஆகுபெயரின் வகைகளைத் தெளிவாக்குதல்	இலக்கண நூல், பாடநூல்	வேளாண் கருவிகளின் படங்கள், பெயர்கள் படத்தொகுப்பு.	மனவரைபடம் ஆகுபெயரின் வகைகள் குறித்து மனவரைபடம் தயாரித்து வரச் செய்தல்.	ஆகுபெயரின் வகைகள் பற்றி அறிந்து கொள்ளுதல்.	இரட்டைக் கிளவி, அடுக்குத் தொடர் குறித்துக் கேட்டறிதல்.	
பிப்ரவரி	ஆயத்த தேர்வு										
மார்ச்சு	ஆண்டு இறுதித் தேர்வு										



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII

शिक्षा

SUBJECT : SANSKRIT

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE / ACTIVITIES INVOLVED IN TEACHERS	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CBE
APRIL		पूर्व वर्षम् पाठितम् पुनरावृत्तिः		पञ्च लकाराः परस्मैपदी आत्मनेपदी च ।	पुस्तकद्वारा पुनरावृत्तिः	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	श्रीराम नवमी / सहोदर दिवसः ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	गत वर्षम् पठितस्य पुनस्मारम् करणीयम् ।	पठनद्वारा, लेखद्वारा, परस्मैपदी, आत्मनेपदीभेद ज्ञानम् ।	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
JUNE	I	प्रथमः पाठः- शतृ प्रत्ययः सुभाषितम्,		शतृ प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	26 - WORLD ANTI-DRUG DAY अन्तराष्ट्रीय प्रति मादकद्रव्य दिवसः । ➤ प्रति मादकस्य प्राधान्य कथा कथनम् ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये मानमध्ये विचारणम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , सन्धिः च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - श्चुत्वसन्धिः ज्ञानम् । पुराण कथा -	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	➤ प्रति मादकस्य विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा		पुराणस्य ज्ञानम् करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	

				नारदस्यागमनम् पाठनीयम्			मादकद्रव्यानाम् बाधकस्य चित्राणाम् प्रदर्शनीयम् । ➤ प्रति मादकस्य मुख्यत्व विशये संवादः ।				
	III	द्वितीयः पाठः - शतृप्रत्ययः, सुभाषितम्		शतृ प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , सन्धिः च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - अनुस्वारसन्धिः ज्ञानम् । पुराण कथा - मन्त्रालोचनम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
JULY	I	तृतीयः पाठः - शतृप्रत्ययः, सुभाषितम्		कृदन्ताः शतृ प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	13 - GURU PURNIMA गुरु पर्वः ➤ गुरोः प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय गुरोः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा भारतस्य मुख्य गुरुणाम् चित्राणाम् प्रदर्शनीयम् । ➤ गुरोः मुख्यत्व विशये संवादः ।	भारतस्य मुख्य गुरुणाम् ज्ञानम्, तेषाम् चित्रम् पेषणम् कृत्वा नाम लेखनम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	गुरोः प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - परसवर्णसन्धिः ज्ञानम् । पुराण कथा - इन्द्र प्रस्तप्रयाणम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	चतुर्थः पाठः - शतृप्रत्ययः, सुभाषितम्		शतृ(पुं/नपुं) प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा -		व्यञ्जनसन्धिः - अनुनासिक	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्,			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च	कथा पठनद्वारा पठनस्य वर्धनम्	

		शिशुपालवधम्		सन्धेः ज्ञानम् । पुराण कथा - प्रयाणवर्णनम् पाठनीयम् ।	सरणिद्वारा प्रदर्शणम् ।	स्फोरक पत्राणि च ।			करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	करणीयम् । अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
AUGUST	I	पञ्चमः पाठः - शतृप्रत्ययः (स्त्री), सुभाषितम्		शतृ(स्त्री) प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	11 – RAKSHA BHANDAN / AVANI AVITTAM रक्षा बन्धनम् ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - पूर्वसवर्णसन्धेः ज्ञानम् । पुराण कथा - शिशु पालस्य वधः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	षष्ठः पाठः - कृदन्ताः (स्त्री), सुभाषितम्		शत्रान्तस्त्रीलिङ्ग प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			कृदन्तस्यप्रत्यय ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, तस्य ज्ञानम् करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - करातार्जुनीयम्		विसर्गसन्धिः - ज्ञानम् । पुराण कथा - करातार्जुनीयम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
SEPTEMBER	अर्ध वार्षिक परीक्षार्थम् पुनरावृत्तिः करणीयम् & अर्ध वार्षिक परीक्षा HALF HEARLY EXAMINATION										

OCTOBER	I	सप्तमः पाठः - शानच् प्रत्ययः, सुभाषितम्		शानच् प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	2 - GANDHI JAYANTHI / LAL BAHADUR SHASTRI BIRTHDAY / WORLD NON-VIOLENCE DAY अन्तराष्ट्रीय अहिंसा दिवसः ➤ अहिंसायाः प्राधान्य विषय कथनम् । ➤ अहिंसायाः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा अहिंसायाः बाधकस्य चित्राणाम् प्रदर्शनीयम् । ➤ अहिंसायाः मुख्यत्व विशये संवादः ।	अहिंसायाः बाधकानाम् विशये मानमध्ये विचारणम् ।	शानच् प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम्, च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	अहिंसायाः बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - करातार्जुनीयम्		विसर्गसन्धिः - विसर्गस्य लोपः ज्ञानम् । पुराण कथा - करातार्जुनीयम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	अष्टमः पाठः - शानच् प्रत्ययः, सुभाषितम्		शानच् प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शानच् प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम्, च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - करातार्जुनीयम्		विसर्गसन्धिः - ज्ञानम् । पुराण कथा - तपोभङ्गप्रयत्नः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
NOVEMBER	I	नवमः पाठः - कृदन्ताः सत्सप्तमी		कृदन्ताः सत्सप्तमी-१ ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	14 - 20 WORLD HERITAGE WEEK / CHILDREN'S DAY अन्तराष्ट्रीय संस्कृति सप्ताहः । बाल दिवसः ➤ अस्माकम् संस्कृतेः विवरणम् । ➤ सनातनधर्मस्य मुख्यत्वम् । ➤ संस्कृतेः मुख्यत्वम् ।	सनातन धर्मस्य विषये मानमध्ये विचारणम् । संस्कृतेः पालनस्य प्रयोजनम् महत्त्व विवरणम् ।	कृदन्ताः प्रत्ययस्य ज्ञानम् करणीयम्	अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	सनातन धर्मस्य विषयस्य प्रामुख्यम् धर्म परिपालनस्य प्रयोजनम् च अवगच्छन्ति ।
	II	सुभाषितम्		सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्			श्लोकद्वारा सुभाषितम् पाठनीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम्	
	III			विसर्गसन्धिः -	पुस्तकद्वारा	पाठपुस्तकम्,			सन्धिः ज्ञानम् च	अभ्यास पत्रद्वारा	

		विसर्ग सन्धिः		विसर्गस्य सकारादेशस्य ज्ञानम् ।	प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	कृष्णफलकम्, स्फोरक पत्राणि च ।	➤ लोके विद्यमान बाल श्रमिकयोः कष्ट विवरणम् । बालकाणम् संरक्षणम् विषये संवादः ।		करणीयम्,	सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	काव्यकथा-किरातार्जुनीयम्		पुराण कथा - अर्जुनस्य तपसः परीक्षा पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
DECEMBER	ASSESSMENT 7 – FLAG DAY										
JANUARY	I	दमः पाठः - कृदन्ताः सत्सप्तमी		कृदन्ताः सत्सप्तमी-२ ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	12 – MAHARISHI'S MAHES YOGIJI'S BIRTHDAY / VIVEKANANDA BIRTHDAY / YOUTH DAY महर्षि महेश् योगि जन्मदिनम् स्वामी विवेकानन्दस्य जन्मदिनम् / भारतस्य युव दिवसः ➤ महर्षि महेश् योगेः उपदेश विषये संवादः । ➤ तस्य उपदेशस्य मुख्यत्वम् । ➤ स्वामी विवेकानन्दस्य उपदेशस्य । ➤ उभयोः उपदेशे विद्यमान सामान्य विषयः ।	महात्मनाम् उपदेश विषये मानमध्ये विचारणम् । मानव मध्ये महात्मयोः कथा कथनम् ।	कृदन्ताः प्रत्ययस्य ज्ञानम् करणीयम्	अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	महात्मनाम् उपदेश विषयस्य प्रामुख्यम् अवगच्छन्ति । तयोः उपदेशानाम् पालनस्य प्रयोजनम् च अवगच्छन्ति ।
	II	सुभाषितम्		सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्			श्लोकद्वारा सुभाषितम् पाठनीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम्	
	III	सन्धयः		स्वर, व्यञ्जन, विसर्ग सन्धेः ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			सन्धिः ज्ञानम् च करणीयम्,	अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	काव्यकथा-किरातार्जुनीयम्		पुराण कथा - किरातार्जुनीयम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	

FEBRUARY	21 – MOTHER LANGUAGE DAY PREPARATORY EXAMINATION
MARCH	YEARLY EXAMINATION 7 – HOLI


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VII

SUBJECT: FRENCH

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	LA RENTREE	4	L'année scolaire	La traduction – après les vacances d'été,	LE LIVRE DE FRANCAIS	7- WORLD HEALTH DAY La sante fixe pendant la vacance – une discussion	L'explication de santé	Les bienfaits de santé On peut décider le bon	L'oral des mots	LA DOUBTE N'APPORTE PAS L'HEUREUX, SOYEZ CONTENT, EN SANTE, ALLONS L'AMOUR COULE LE CŒUR
	II	LE PREMIER JOUR	4	Les activités avec des amis	On fait la rentrée			À manger	Pour la santé	La doute comment on explique	
	III	LE NOUVEAUX AMIS	4	L'introduction	La rédaction d'expectations			Décrit un endroit Pour un bon repas	L'avertissement de malbouffe	L'heureux dans le premier jour	
	IV	L'ECOLE	4	Le nouveau professeur	L'introduction			Il faut manger	On améliore son repas	L'amour des parents	

JUNE	I	IL EST FRANCAIS	6	Les français	La traduction – après les vacances d’été, on fait la rentrée	LE LIVRE DE FRANCAIS	8- WORLD OCEAN DAY Les océans près de son pays	L’explication de TOUTES les océans	Les bienfaits d’océane	Les offenses des nationalités	La vie n’est pas l’offense pas de stress, c’est une bénédiction
	II	IL EST FRANCAIS	6	Les nationalités	Le web page – montre Des jeunes français			Les déchets De l’océane	On améliore son repas	Le stress dans l’école	
	III	UNE JOURNEE DE Mme. LAVIGNE	6	Les vocabulaires de quotidien	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisations Il faut éviter Forme un groupe Et nommez	L’avertissement Parmi les jeunes	Répondez et remplis de stress	
	IV	UNE JOURNEE DE Mme. LAVIGNE	6	Décris sa journée L’écriture	Les images- les activités Pendant la rentrée			Les fruits de mer dans Votre région - L’image	On peut décider le bon pour la santé	Les bénédictions de quoi	

JULY	I	KALU EST MALADE	6	Chez le docteur	La traduction – après les vacances d’été, on fait la rentrée	LE LIVRE DE FRANCAIS	28- World Nature Conservation Day Le discours de conservation de sante	Les vocabulaires De Nature	Les mots varient	La pensée de positivité entre ami	Pensée la négativité dans la vie comme la petite goutte tombe dans l’océane
	II	KALU EST MALADE	6	Les médicaments	Le web page – montre Des jeunes français			Les vacances En lettre	Une rédaction	Les futures pensées	
	III	FAIRE LES COURSES	6	Les vocabulaires Les couleurs Les animaux	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Un débat – De protéger	L’oral	Répondez et remplis-	
	IV	FAIRE LES COURSES	6	Décrie des produits en marchée	Les images- les activités Pendant la rentrée			En future Où allez-vous ?	Les verbes savoir Connaitre	La vie en futur	

AUGUST	I	M LAVIGNE CHERCHE UN MANTEAU	5	Les vêtements	La traduction – après les vacances d’été, on fait la rentrée	LE LIVRE DE FRANCAIS	7- FRIENDSHIP DAY Si vous allez au grand magasin, cherchez un ami de votre gout	Raconte l’expérience Son ami	Les bienfaits de santé	La discipline dans l’école	La connaissance donne la discipline, tous les gens s’amusent avec le fruit de joie
	II	M LAVIGNE CHERCHE UN MANTEAU	5	Les achats	Le web page – montre Des jeunes français	LE CAHIER DE FRANCAIS		Faites un nouvel ami	On améliore son Vocabulaire	Les joies	
	III	M LAVIGNE CHERCHE UN MANTEAU	5	Les vocabulaires d’achat	Les Learning apps – Le questionnaire de vocabulaire			Deux groupes Faire une Conversation	L’oral peut faire	Lâchât qui s’apporte la joie	
	IV	M LAVIGNE CHERCHE UN MANTEAU	5	Décrie et L’écriture	Les images- les activités Pendant la rentrée			Où et quoi À manger avec qui	On peut faire L’amitié	Les exercices de grammaire Les adverbess	
SEPTEMBER	REVISION EXAMINATION						TEACHER’S DAY Les objective de ce jour	THANKING THE TEACHERS On vient ensemble pour e rappeler ses expériences			

OCTOBER	I	ALLONS A PARIS	5	Les monuments	La traduction – après les vacances d’été, on fait la rentrée	LE LIVRE DE FRANCAIS	7 – WORLD SMILE DAY Les blagues que vous font rire	L’explication de sourire, rire Heureux	Les bienfaits de sourire	L’exploration De joie	Le mouvement se commence seulement soi-même
	II	ALLONS A PARIS	5	Le jour à paris	Le web page – montre Des jeunes français			Les blagues qui font rire	On améliore son santé	Explorera soi-même	
	III	LES PHOTOS DE MANUEL	5	Les vocabulaires des photos	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisations De stress Il faut éviter Forme un groupe Et nommez	L’avertissement Parmi les jeunes	Répondez et remplissez	
	IV	LES PHOTOS DE MANUEL	4	Décris des photos variées L’écriture	Les images- les activités Pendant la rentrée			Les comédies dans le film famous - L’image	On peut décider le bon pour la santé	Découvrir des gens and ses caractères	

NOVEMBER	I	AU CAFE DE LAURENT	6	L'année scolaire	La traduction – après les vacances d'été, on fait la rentrée	LE LIVRE DE FRANCAIS	14- WORLD HERITAGE WEEK Que se fait une place héritage Donnes des raisons	L'explication de PLUPART de lieux héritage	Les bienfaits d'héritage	Découvrir le paradis	Le royaume de paradis s'est comme L'électricité, on ne peut pas voir mais c'est avec soi-même
	II	AU CAFE DE LAURENT	6	Le jour de rentrée	Le web page – montre Des jeunes français			L'héritage de France	On améliore ses vocabulaires	Le paradis dans l'école	
	III	ENCORE UNE LETTRE DE ROUEN	6	Les vocabulaires de rentrée	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisations Il faut Former un groupe Et nommez	L'avertissement Parmi les jeunes	Répondez et remplis	
	IV	ENCORE UNE LETTRE DE ROUEN	6	Décris sa rentrée L'écriture	Les images- les activités Pendant la rentrée			Choisis un lieu héritage Votre région - L'image	On peut explorer son endroit	Les obstacles en découvrant de paradis	
DECEMBER	REVISION EXAMINATION										

JANUARY	I	UNE VISITE AU PARC D'ATTRACTI ONS	5	Les amusants varies	La traduction – après les vacances d'été, on fait la rentrée	LE LIVRE DE FRANCAIS	25- NATIONAL VOTERS DAY Si vous êtes un citoyen, que faites-vous	L'importance d'élection	Les bienfaits De citoyens	L'importance de la parole	L'objective de parole est pout l'inspiration et l'amélioration
	II	UNE VISITE AU PARC D'ATTRACTI ONS	5	Le jour d' Amusé avec votre famille Ou amis	Le web page – montre Des jeunes français	Faites un Champaign d'avertisseme nt d'élection		Comment on vote, une activité praticable	L'inspire de parole		
	III	TOUS LES LECONS	6	Les vocabulaires	Les Learning apps – Le questionnaire de vocabulaire	Une présentation de votant dans la classe		Faites deux groupes en votant en réalité	Ecrivez une lettre		
	IV	TOUS LES LECONS	5	Décrie et L'écriture	Les images- les activités	Une parole d Elevés		Une parole d'une partie	L'amélioration de parole		
FEBRRARY		PREPARATORY EXAMINATION									
MARCH		YEARLY EXAMINATION									


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD VII

SUBJECT : MATHEMATICS

M O N T H	W E E K	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	CH.1 KNOWING OUR NUMBERS • Introduction • Addition , subtraction & multiplication of integers	5	• To understand the number sets, and define the set of integers, positive numbers, negative numbers, opposites and signs.	DEMONSTRATION METHOD: The teacher demonstrates real time approaches and examples to explain the concept of integers , absolute value , operators and properties of Integers .	• Number line chart • Flash Cards • Text book • Black board and chalk • Reference Book • Smart Board Tools • Blended learning	World Health Day • Briefing on world Health Day through posters , mind map and Charts. • Introducing impact of ancient medicines.	Record and compare the temperatures of five countries from cold zones and hot zones. Suggest a healthy food habit to be followed.	Apply the concept of Integers with real life examples.	• Combined set of negative numbers and whole numbers. • Different types of operations on Integers	“Happiness radiates like the fragrance from a flower, and draws all good things toward you.” -H.H. Maharishi Mahesh Yogi
	II	CH.1 KNOWING OUR NUMBERS • Division of integers • Properties of integers	5	• To enable learners to understand the operations of integers. • To help them understand how to simplify the expressions using the properties of integers. • To engage students with the everyday uses of integers.	Activity : My food plate (Solve using properties of integers and create your own food plate)	• Colour contours • Flash Cards • Text book • Black board and chalk • Reference Book • Smart Board Tools • Blended learning	• Listing out the benefits of Yoga. • Promoting healthy eating habits through posters	Observe the World map and find out time changes in different countries along north pole and south pole.	Identify the number line to illustrate the operations of addition, subtraction, multiplication and division in Z.	• Properties of Integers Life is like integers with positive and negative situations. But if we change every negative situation to positive then our life will blossom like the flower and radiates the fragrance of happiness.	

	III	CH.2 FRACTIONS • Introduction • Multiplication of fractions	5	• To understand fractions and its types. • To enable learners to apply their logic and work on operations involved in fractions.	LECTURE METHOD: The teacher divides the class into groups and discuss fractions with examples using flash cards and chart models through lecture method. The teacher uses fractional analogies that the student will immediately recognize.	• Number line chart • Note card pairs with equivalent fraction sets • Text book • Black board and chalk • Reference Book • Smart Board Tools	Dr.Ambedkar Birthday • Why Ambedkar Jayanti is celebrated Nationwide ? • Illustrating Why Dr.Ambedkar is called father of Indian constitution ?	Plot a timeline using fractions outlying the life of Dr.Ambedkar	Relate fractions using number line by incorporating multiplication of fractions.	Concept of fractions by using multiplication of fractions.	
	IV	CH.2 FRACTIONS • Division of fractions	5	• To motivate and expose students to solve real life problems on fractions.	Sketch any 15 National Flags and depict the parts of the flag in fraction.	• Paper strips • Flash Cards / Chart models • Note card pairs with equivalent fraction sets • Text book • Black board and chalk • Reference Book • Smart Board Tools	• Highlighting the importance of Ambedkar's birthday through Documentary presentation and PPT. • Verbal discussion on Ambedkar's Idea of Liberty and Anti-Conversion Laws.	Prepare a PowerPoint presentation on visual acuity, explaining the role of fractions.	Relate fractions using number line by incorporating Division of fractions .	Concept of fractions by using Division of fractions.	

JUNE	I	CH-3 RATIONAL NUMBERS	7	To understand the concept of rational numbers. To locate rational numbers on number lines. Express rational numbers in their standard form. Finding the absolute value of rational numbers.	CONCEPTUAL METHOD: Teacher will define the concept of rational numbers using number line. Elaborate the concept of absolute value of a rational numbers.	- Number line chart - Flash Cards - Text book - Black board and chalk - Reference Book - Smart Board Tools - Blended learning	WORLD OCEAN DAY Significance of World ocean day	- What is the value of pi (π) ? - Is it a rational or irrational number?	Recognition of rational numbers.	Operations of rational numbers	“Rest and activity are the steps of progress.” -H.H. Maharishi Mahesh Yogi
	II	CH-3 RATIONAL NUMBERS	7	- Operations on rational numbers - Definition of terminating and non-terminating repeating decimals.	- Teacher will explain the concept of operations on Rational numbers using real life examples. - Discuss the shortcut method to compare two rational numbers.	- Number line chart - Grid sheet - Flash Cards - Text book - Black board and chalk - Reference Book - Smart Board Tools	Detailed presentation on how ocean life contribute financial aspect in all fields of life .	Find the value of Pi (π) by long division and correct upto 5 decimal places.	- Representation of rational numbers on the number line. - Comparing rational numbers	Properties of rational numbers. Rational thinkers always think in terms of goals and objectives , both of which are future and progress - oriented	
	III	CH-4 DECIMALS	4	To write decimals as fractions and vice versa.	EXPERIENTIAL LEARNING : - Teacher explains decimal numbers using decimal kit or grid papers - Conversions of units - Operations on rational numbers using grid sheet.	- Number line chart - Grid sheet - Flash Cards - Text book - Black board and chalk - Reference Book - Smart Board Tools	WORLD OCEAN DAY Highlighting the Medicinal values of aquatic animals. (Oral Discussion)	Collect purchasing bills and find the total cost and represent in tabular form.	- Fundamental operations on rational numbers. - Terminating and non-terminating decimals.	Multiplication and division of decimal numbers.	

	IV	CH-4 DECIMALS	4	- Operations on Decimal numbers - Word problems	COLLABORATIVE METHOD: The teacher will explain the word problems related to real life situations through group discussion .	- Number line chart - Grid sheet - Flash Cards - Text book - Black board and chalk - Reference Book - Smart Board Tools	WORLD OCEAN DAY Discussion on ocean pollution and its effects.	Prepare your own billing.	- Product of two or more decimal numbers - Division of decimals - understand the concept of decimals with real life examples.	Rapid question round will be done related to the concept.	
JULY	I	CH-5 EXPONENTS (POWERS)	5	- To Identify and express numbers in exponential form. - Apply the laws of exponents. - Comparing exponential numbers. - Finding the value of x.	- Introducing scientific notation. - Prime factorization of numbers will be discussed and recalled using flash cards.	- Grid sheet - Flash Cards - Text book - Black board and chalk - Reference Book - Smart Board Tools	WORLD POPULATION DAY Listing out the top five over populated countries in the world and discussing its merits and demerits.	Find the distance between any two planets and convert into scientific notation.	- Exponential form - Laws of exponents - Decimal number system	Laws of Exponents Students will be evaluated on the application of algebraic expressions.	"Nature is favourable to our effort when human awareness is being established more and more in pure consciousness." -H.H. Maharishi Mahesh Yogi
	II	CH-6 ALGEBRAIC EXPRESSIONS	10	- Recognise constants, variables, coefficients, powers ,like and unlike terms of the given algebraic Expression - Define types and degree of polynomials	- Combination of numbers and variables to form the terms of an algebraic expression and their factors. - Discussion about like and unlike terms - Defining polynomials and its types.	- Dot Patterns, number patterns - Mind map - Black board and chalk - Structure diagram or tree diagram - Text book		Create patterns to represent algebraic expression using match sticks / tokens.	- Terms of an algebraic expression - Types of polynomials - Finding coefficients of algebraic expressions - Like and unlike terms - Number patterns	With complete consciousness if we work on solving the problems which will give us the strength to handle any situations easier in our life.	

	III	CH-6 ALGEBRAIC EXPRESSIONS	5	- Find the sum and difference of the given algebraic expressions. - Find the value of an algebraic expression by substituting the values of the variables.	STORY TELLING: Teacher will narrate a story in which there is one or more than one unknown quantity. Student should form an expression for final statement. Simplification and evaluation of algebraic expression .	- Models - Depicting pictures - Flash cards - Text book - Black board and chalk - Reference Book - Smart Board Tools	WORLD POPULATION DAY Oral Debate on the vast population growth and its control measures.	Write any 5 monomial and binomial expressions and find their sum and difference by taking different colour papers to represent positive and negative terms.	- Solving an equation - Real Life problems - Like and unlike terms in algebraic expressions - Operations on algebraic expressions.	- Sum of algebraic expressions - Identify the degree of an expression	
	IV	CH-7 SIMPLE LINEAR EQUATIONS	9	- Frame an equation using variables. - Apply the knowledge of linear equations to solve problems related to real – life situations	BRAIN STORMING METHOD: Rules for balancing an equation with various examples. - Transposing method - Systematic method - Trial and error method. Solving word problems related to real life examples	- Measuring tape - Conversion units table - Measuring chart - Weighing stones - Hundred chart - Price tag - Mind map		Stick / Draw pictures of weighing balance in a chart with variables on one side and numbers on the other side .	Predict to balance an equation and figure out the roots of equation.	- Balancing an equation. - Word problems related to linear equations.	

AUGUST	I	CH-8 COMMERCIAL MATHEMATICS	7	- To understand the Definition of Ratio and Proportion - Concept of percentage - Unitary method	STORY TELLING: The teacher will prepare a story in which gaps need to be filled. The story has to be related to daily life. Conversion of fractions and decimals into percentage and vice versa.	- Textbook - Reference book - Smart board tools - Black Board and chalk	DAUGHTER'S DAY Listing the steps taken by the government to Promote the well-being of girl child.	Design placards to represent the discount % for the festival sale.	Apply the concepts of ratios and proportion . Unitary method Concept of percentage	Students will be Evaluated on : Conversions and unitary method	"From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss." -H.H. Maharishi Mahesh Yogi
	II	CH-8 COMMERCIAL MATHEMATICS	5	- Understand the concept of profit and loss - Calculate Profit and loss	- Comparison of ratios - Definition of Proportion - Unitary method. - Calculate profit and loss in a transaction	- Textbook - Reference book - Smart board tools - Black Board and chalk	Significance of women being educated in a family.	Imagine you are a shopkeeper and list the profit and loss situations that you have encountered in your daily sale.	Analyse the real life problems and able to identify the Profit and loss situations. Formulae to calculate Profit and Loss percentage	Application of profit and loss using the formula	
	III	CH-8 COMMERCIAL MATHEMATICS	4	- Concept of simple interest - Finding the simple Interest principal ,time & rate of interest by using the formulae.	The teacher explains how to calculate the principal , time rate of interest and SI by using the formulae.	- Textbook - Reference book - Smart board tools - Black Board and chalk	PHOTOGRAPHY DAY Photo collage on tourist destinations of any five states. Significance and importance of photography in the present life	Find the Simple Interest for the amount deposited in the bank by your elders/parents.	To apply the knowledge of simple interest in real life situations.	To calculate the amount,SI , Principal, Rate of interest, time for the given information Effective saving can lead to a successful wealth achievement.	
	IV	CH-14 CONSTRUCTIONS	3	- Construction of parallel lines. - Construction of different types of triangles .	EXPERIENTIAL LEARNING : - To construct parallel lines using different techniques. - Construction of different types of triangles (SSS, SAS)	- Construction tools - Textbook - Reference book - Smart board tools - Black Board and chalk		Make a scarp book by sticking the pictures from your surroundings and highlight the parallel lines in it.	- Construction of parallel lines - Construction of triangles	Construction of triangles based on the criteria. (SSS,SAS)	

SEPTEMBER			2	HALF YEARLY EXAMINATION			INTERNATIONAL LITERACY DAY Through World map, literacy rate in different countries will be shown. (Importance of being literate will be focused)	List out the developed nation in the world with their literacy rate.			
OCTOBER	I	CH-9 LINES AND ANGLES • Angles • Pair of angles	4	Define complementary and supplementary angles.	CRITICAL THINKING : Teacher the pair of supplementary, complementary, adjacent angles and linear pair with various examples to improve the ability of critical thinking among students.	• Textbook • Reference book • Smart board tools • Black Board and chalk • Flash cards	WORLD ELDERS DAY A speech on importance of respecting elders.	Prepare an album by using match sticks / straws to represent adjacent angles, linear pair and vertically opposite angles .	Differentiate different types of angles.	Properties of angles	"Human Concept , no matter how grand they may appear, have limitations." -H.H. Maharishi Mahesh Yogi
	II	CH-9 LINES AND ANGLES • Transversal	5	Define adjacent angles , linear pair of angles and vertically opposite angles.	Explaining the concept of vertically opposite angles with help of diagram. Angles formed by a transversal on parallel lines .	• Textbook • Reference book • Smart board tools • Black Board and chalk • Flash cards	WORLD ELDERS DAY Discussing the various quotes on respecting elders .	Use woollen thread and make any 5 alphabets and show the different angles using various colours .	Locate the angles formed by transversal on parallel line	Angles formed by a transversal on parallel lines.	
	III	CH-10 PROPERTIES OF TRIANGLES • Triangles and its parts • Different types of triangles • Exterior angles • Properties of triangles	6	Understand the properties of different angles Angle sum property of triangle.	CONCEPTUAL LEARNING: The teacher will explain the properties of triangles using conceptual based learning.	• Textbook • Reference book • Smart board tools • Black Board and chalk • Flash cards	WORLD POST OFFICE DAY Importance of stamps. Awareness of pin codes.	Demonstrate the Angle sum property using paper folding .	Identify the types of triangles based on sides and angles.	Angle sum property Though line can be extended indefinitely it cannot become a square. Everything has its own limitations so one can use their ability to the best.	

	IV	CH-10 PROPERTIES OF TRIANGLES - Triangle inequality property - Pythagoras theorem	5	Define the median and altitude of a triangle	Explaining the concept of Pythagoras theorem with the help of diagram. $C^2 = a^2 + b^2$	- Chart paper - Text book - Reference book - Smart board tools - Black Board and chalk	WORLD POST OFFICE DAY Stamp collections. Celebrations of world post office day in different countries.	JOURNAL WRITING : Write a note on the Greek mathematician Pythagoras.	Properties of triangles and Pythagoras theorem	Pythagoras triplets will be verified using Pythagoras theorem.	
NOVEMBER	I	CH-11 SYMMETRY - Definition of Symmetry - Line of symmetry and order of rotational symmetry	5	- Recognising symmetrical shapes - Types of symmetry and finding the lines of symmetry for given objects. - Rotational symmetry and order of rotational symmetry.	COLLABORATIVE METHOD: Symmetry and Asymmetry will be explained using paper folding through group discussion. Establishing the relationship between rotational symmetry and line of symmetry.	- Paper cut-outs - Pictures of symmetrical objects. - Graph paper - Tracing paper	WORLD INTEGRATION DAY Motto of national integration	Design two snowflakes using tissue paper and represent the lines of symmetry. Collect any five pictures and represent the order of rotational Symmetry in a chart .	Analysing the lines of symmetry ,rotational symmetry,angle of rotation and order of rotational symmetry	Different types of symmetry. Angle of rotation and order of rotational Symmetry.	Whatever we put our attention on will grow stronger in our life. -H.H. Maharishi Mahesh Yogi
	II	CH-12 REPRESENTING 3D IN 2D 3D shapes and its faces, edges and vertices. - Nets of 3D shapes - Visualization of solid shapes	5	Recognising edges , vertices and faces of solid shapes	CRITICAL THINKING : Teacher explains the edges , vertices and faces of solid shapes with the help of the models.	- Textbook - Models of 3d shapes - Reference book - Smart board tools - Black Board and chalk - Flashcards	WORLD INTEGRATION DAY Types of national integration.	Collect any five 3D shapes and find the nets of the 3D shapes . Isometric and Oblique sketches Different views of objects .	Identifying the edges ,vertex and faces of solid shapes.	Differentiate between prism and pyramid. Criteria for congruent triangles.	
	III	CH-13 CONGRUENCE - Congruency and super-imposition. - Congruency of geometric shapes. - Congruency criteria of triangles.	6	Identifying solids by looking at their nets. Different views of solid shapes. State and verify the criteria's for the congruency of triangles.	DEMONSTRATION METHOD: Properties of congruence will be explained through demonstration . Explaining congruency with super-imposition.	- Solid blocks - Nets - Origami - Textbook - Isometric and Oblique metric sheet - Mind map - Dummy coins	(uniformity, Internal Unity)	Stick an equilateral triangle in a chart. Fold it along its altitude . verify its corresponding sides and angles. Proving the congruence of triangles by using the criteria .	Conditions of congruency for line segment, shapes,angles and circles etc.	The present moment is filled with joy and happiness . If you are attentive, you will see its growth.	

	IV	CH- 14 CONSTRUCTIONS Construction of angles based on : • SSS • SAS • RHS • ASA CRIETRIAN	3	Construct different Types of triangles.	Experiential method: • Construction of triangles using geometric kit .	- Textbook - Reference book - Smart board tools - Geometrical tools - Black Board & chalk	WORLD INTEGRATION DAY Elements of national integration through videos.	Make any types of pyramid using the congruent triangles.	Understand the different criteria of congruent triangles	Construction of triangles based on the criteria.	
DECEMBER			2	ASSESSMENT			GREAT MATHEMATICIAN RAMANUJAN'S BIRTHDAY History of Ramanujan What is Ramanujan's number ?	Write a note on Mathematician Ramanujan's number work.			
JANUARY	I	CH-15 PERIMETER AND AREA • Perimeter • Area • Area of triangles	6	Calculate the perimeter and area of squares , rectangles and triangles . Find the area of triangles.	COLLABORATIVE LEARNING : Finding perimeter and area of 2D shapes by using flash cards.	- Graph sheets - Charts - Objects - Text book - Circle models - Coins - Bangles	NATIONAL VOTERS DAY Importance of voting	Give your house plan in a diagrammatic way with respective dimension in miniature form.	Describe and represent Perimeter and area of squares and rectangles Area of triangle , a parallelogram	Relate perimeter and area in real life situations.	
	II	CH-15 PERIMETER AND AREA • Area of Parallelogram • Area between two triangles • Circumference of circle • Area of circle	4	Area of triangle and Parallelogram , circumference and area of circles. Apply the concepts of perimeter and area. Calculate the areas of the region enclosed in the regular geometrical shapes.	The teacher explains the formulae to find perimeter and area of Triangles , parallelogram and circumference of circles.	- Text book - Models of 3D shapes - Reference book - Smart board tools - Black Board and chalk - Flash cards	NATIONAL VOTERS DAY Awareness about selecting right leader	Draw any 5 circles with different radii and find the ratio between circumference and diameter	Estimate the circumference of a circle. Area of circle Area of shaded regions.	Perimeter and area of Triangles , parallelogram and circumference of circles. Decimal expansion on the value of PI	

	III	CH-16 DATA HANDLING • Primary data • Raw data • Mean • Median • Mode	5	Calculate range, mean , median and mode of a given data Represent a given data using a bar graph.	COLLABORATIVE LEARNING : Teacher will collect data regarding the transport and Organise the data in the tabular form . Discuss about mean, median , mode.	• Mind map • Rolling dice • Placards • Graph sheet • Colour pencils • Tiny objects • Text book	NATIONAL VOTERS DAY Why voting is followed in democratic nation ? (Group discussion)	Write your favourite subject marks for all terms and find your average score. Visual representation of data on a bar graph.	Collect height and weight of your class students. Find the popular mode of transport used by your classmates and find the mean , median and mode.	Primary data and secondary data. Range, mean, median and mode. Knowledge is of no value unless we put it into practice. Data really powers everything that we do.	"Knowledge has organising power." -H.H. Maharishi Mahesh Yogi
	IV	CH-16 DATA HANDLING Probability	4	Definition of probability	Teacher explains the concept of probability by using Coins, Dice and playing cards.	• Text book • Reference book • Smart board tools • Black Board and chalk • Coins, Dice • Chart		Prepare a handout on Sure event, impossible event (any 5)	Applying the Concept of probability in real life situations .	Probability of an event (Tossing a coin , Throwing a dice etc.)	
FEBRUARY			2	PREPARATORY EXAMINATION			MOTHER TONGUE DAY Importance and advantages of learning through mother tongue.	Write a note on any 3 famous achievers who speaks only in their mother tongue.			
MARCH		YEARLY EXAMINATION									



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL,
CHETPET, CHENNAI – 31

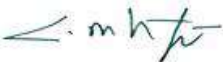
LAB SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VII

SUBJECT: MATHEMATICS

MONTH	TOPIC / CHAPTER	ACTIVITY	NO. OF PERIODS
APRIL	Knowing our numbers	Finding the product of two integers.	2
JUNE	Rational numbers	Finding the product of two Rational numbers.	2
JULY	Decimals	Multiplication of two decimals.	2
AUGUST	Exponents(Powers)	Laws of exponents.	2
SEPTEMBER	HALF – YEARLY EXAMINATION		
OCTOBER	Simple linear equations	Solving an algebraic equation using tiles.	2
NOVEMBER	Congruence	Verify the congruency of triangles.	2
DECEMBER	ASSESSMENT		
JANUARY	Perimeter and Area	Determine the area of closed figures using dotted paper.	2
FEBRUARY	PREPARATORY EXAMINATION		
MARCH	YEARLY EXAMINATION		


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI- 31

MIDDLE SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022- 2023

CLASS: VII

SUBJECT: SCIENCE

MONTH	WE EK	TOPIC	NO. OF PER IOD S	AIM/ LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT/ ASSIGNMENT/ ACTIVITIES	CORRELATING WITH CBE
A P R I L	I	LN-1 NUTRITION IN PLANTS Autotrophic nutrition	4	TO MAKE THE STUDENTS - understand the autotrophic nutrition. ❖ know the various parts and understand the process of photosynthesis	❖ The teacher will discuss the parts of the leaf and its role in photosynthesis by chalk and talk method. ❖ The teacher will demonstrate that light is essential for photosynthesis.	Smart Board, chart, videos on photosynthesis .	History of sibling day will be narrated.	The students will be asked to make a herbarium on leaves of autotrophic plants.	The Student will- describe the role of leaf in photosynthesis for autotrophic nutrition..	The students will be evaluated on listing the steps involved in photosynthesis.	"A comfortable and regulated life is needed for fastest pace of evolution" - H.H. Maharishi Mahesh Yogi
	II	LN-1 NUTRITION IN PLANTS Heterotrophic nutrition	4	❖ understand heterotrophic nutrition in plants by collaborative learning method.	The teacher will explain the various types of heterotrophic nutrition by showing the pictures in the form of ppt.	Video on different heterotrophic mode of nutrition.	10- WORLD SIBLINGS DAY	Students will be asked to Enact the Joy of sharing on the occasion of world siblings day related to symbiosis.	List and describe Heterotrophic nutrition in plants.	The classification of heterotrophic nutrition in plants.	
	III	LN-2 NUTRITION IN ANIMALS Nutrition in Human and other animals.	4	* understand the various modes of nutrition in animals and human digestive system.	The teacher will explain the steps involved in the process of digestion in different organisms using video presentation.	❖ Flow chart on nutrtn in amoeba and animated video on the process of digestion.	How the sibling day is celebrated will be explained.	Collect pictures of different types of teeth in organisms.	The student will explain the various modes of nutrition in animals. Describe the types and function of teeth. Describe the role of digestive juices in digestion.	Understanding the function of small intestine in digestion by questioning. Emphasize the need to follow the regulations in order to exist.	

A P R I L	IV	LN-2 NUTRITION IN ANIMALS Nutrition in Ruminants.	4	* understand the process of digestion in ruminants.	❖The teacher will explain the digestion process in ruminants with emphasis on four chambered stomach.	❖Animated Video on Rumination , Textbook	Quotes on World Siblings Day.		Explain the process of digestion in ruminants.	Solving a puzzle on digestion process. ❖Emphasis the need to follow the regulations in order to exist.	
	I	LN-3 FIBRE TO FABRIC ❖Wool and silk	6	* know the different animals that produce wool. understand the process of making wool and characteristics of wool. * understand the lifecycle of silk moth and characteristics of silk.	The names of the animals that yield wool will be taught with mnemonics. The process of making wool will be explained with a mind map. The life cycle of silk moth will be explained with flow chart. Health hazards in silk industry will be discussed by problem solving method.	Flow chart, mind map, board and chalk.	5-WORLD ENVIRONMENT DAY Constitution of united nations organisation.	research on sustainable environment friendly products made out of animal fibres.	name the wool bearing animals. describe the process of making wool and silk.	recalling the names of the animals and processes involved in the manufacture of wool and silk.	
	II	LN-4 HEAT Measuring temperature	6	* know how temperature is measured. understand the types of instruments to measure temperature.	demonstration of measuring the temperature of substances using laboratory thermometer will be done by the teacher.	Clinical Thermometer, Laboratory Thermometer	How the UNO gives the theme every year- sustainable development plan will be discussed.	Self Activity to record the temperature everyday and tabulate the readings.	differentiate between the clinical and laboratory thermometer.	conversion of temperature into different scales.	"People are influenced by what we are, what we radiate. This has greater appeal than what we say" - H.H. Maharishi Mahesh Yogi
	III	LN-4 HEAT Heat energy	6	*Understand the modes of heat transfer and its applications.	The teacher will discuss the concept of conduction, convection and radiation by conceptual learning method.	PPT, Video	Roles and responsibilities of the people to remind "only one earth".	The students will be asked to cite real life examples of conduction, convection and radiation.	describe the heat transfer and its applications.	on Heat energy transfer.	
J U N E											

J U N E	IV	LN-9 SOIL ❖ Formation and properties of soil.	6	❖ know the process of soil formation, the structure and components of soil. ❖ analyse the properties of soil. ❖ understand the causes, effects of soil pollution and its prevention.	The teacher will explain soil formation through animated videos. The teacher will demonstrate different types and properties of soil through activity.	Animated video, soil samples.	What are the different steps we could take to preserve and enhance the environment will be discussed.	Art integration - making of artifices/dolls/ids with soil.	Describe the formation and profile of the soil. Identify the types of soil based on its property. Signify the importance of conservation of natural resource.	Methods of preventing soil pollution. ❖ As the nature of the components heat and soil are existing with its own value we have to ensure that our actions are louder than words.	
	I	LN-5 ACIDS, BASES AND SALTS ❖ Types of substances existing as acids, bases and salts.	6	* know the different types of substances present around us. ❖ classify the different types of acid base indicators.	The concept of acids bases and salts will be explained with real life examples. The type of indicators will be demonstrated to identify the acids, bases and salts.	Chalk, Board, Chart on properties and uses. Indicators and samples of acids, bases and salts.	Where was the conservation activity started will be discussed.	Experiential learning - Observing the change in colours by doing acid base test with natural indicators	Identify the nature of substances.	Uses of acid base indicators.	"Art arises from the interaction of mind and the heart". ❖ Interaction between the objects and organization paves way for a good creation. - H.H. Maharishi Mahesh Yogi
	II	LN-5 ACIDS, BASES AND SALTS ❖ Neutralization reaction and its applications.	6	* understand the neutralisation reaction. ❖ know the naming of salts.	Teacher will discuss neutralisation reaction in everyday life with power point presentation. The properties of salt and naming of salt will be discussed with tabulation.	PPT, samples of salts.	Discussion on "What are the components included in the forest and livelihoods?"		Explain neutralization reaction and its application.	listing the nature of the substances used in things around us. Matching the metallic and non-metallic part.	
	III	LN-6 PHYSICAL AND CHEMICAL CHANGES Nature of changes	6	* Understand the nature of changes. * identify and classify the physical changes	The teacher will explain and demonstrate physical changes in water	PPT, papers, chalk and water.	What are the small steps taken for the conservation of flora and fauna.	Creation of art using melted crayons	The students will identify the changes in the given list of samples.	Types of changes observed in the given materials.	
J U L Y											

J U L Y	IV	LN-6 PHYSICAL AND CHEMICAL CHANGES Types of chemical reactions	6	* know the types of chemical reactions. * understand the chemical reactions.	The teacher will explain the chemical reactions and demonstrate the endothermic and exothermic reactions.	chalk board, chemical reagents	28- WORLD NATURE CONSERVATION DAY Importance of co -existence of people and resources on the planet will be emphasised.		list the types and explain the chemical reactions in detail	Types of chemical reactions in a mindmap. Interaction between the objects and organisms paves way for a good creation.	
	I	LN- 7 WEATHER, CLIMATE AND ADAPTATION Elements of weather and adaptation in animals	5	know the elements of weather understand the adaptation in animals in various climatic conditions	Elements of weather and instruments used to measure the elements will be explained with picture presentation of instruments. Adaptation in animals will be discussed with critical thinking - Topsy- turvy activity.	PPT , chalk board	7- NATIONAL HANDLOOM DAY Role of macro and micro industries in the socio economic development of the country will be discussed.	Making of wall hangings and table mats using jute fibre.	Define weather. Explain the adaptation of animals in different climatic conditions.	Identifying the names of instruments from the picture. Adaptation of animals will be evaluated as oral test.	"Meditation is making research into yourself and into the subtler fields of activity. Day after day we culture our minds with the deep silence of our own Being. This is not the silence of a stone, but creative silence. We have to find it for ourselves. We decrease activity until silence becomes creative, and we sit in creative silence and close the gates of perception for insight into the content of life." - H. H. Maharishi Mahesh Yogi
A U G U S T	II	LN-8 WINDS, STORMS AND CYCLONES Properties of air Positive and negative effects of wind.	5	know the properties of air that create wind. understand the characteristics of wind that causes changes in weather pattern.	The teacher will demonstrate the activity- 'Air expands on heating' and explain the characteristics of wind. The positive and negative effects of wind will be discussed with video presentation.	Video on characteristics, chalk board	How handloom industry is operating in India.		List the characteristics of wind. Students will describe the positive and negative effects of wind	Effective measures we have to take during the storm.	

A U G U S T	III	LN-10 RESPIRATION IN ORGANISMS Breathing in Organisms	5	understand respiration in plants and animals. know the differences between breathing and cellular respiration.	The teacher will explain the mechanism of breathing and demonstrate pranayama. Will demonstrate the activity to prove that oxygen is required for respiration.	Animated video, chemicals for demonstration	How does the handloom industry contribute to the development of the society.	The students will be asked to perform an activity to prove exhaled air is rich in CO ₂ .	Define breathing. Distinguish between respiration and breathing .	Will be evaluated on the ways by which different organisms breathe	
	IV	LN-10 RESPIRATION IN ORGANISMS Aerobic and an aerobic respiration	5	identify and distinguish the aerobic and anaerobic respiration. Understand how organisms in water breathe.	The teacher will explain the process of respiration and demonstrate the activity on anaerobic respiration.	chalk board, slide of stomata	Swadeshi movement will be explained	The students will be asked to find the capacity of our lungs through balloon activity	Differentiate aerobic and anaerobic respiration . Describe respiration in plants and animals.	Differences between aerobic and anaerobic respiration as slip test. * We have to practise meditation and bring out the creative intelligence by keeping calm within.	
S E P T E M B E R	HALF-YEARLY EXAMINATION						9 - WORLD POSHAN DAY - The initiatives taken by the Government to provide balanced diet will be discussed by the teacher				
							29- WORLD HEART DAY- A video on cardiologist address will be presented to children on heart care.	Poster making on "Facts and myth of Heart care"			

O C T O B E R	I	LN-12 REPRODUCTION IN PLANTS Asexual and sexual reproduction in plants.	5	understand the asexual and sexual reproduction in plants. understand the advantages of asexual reproduction	The teacher will explain the asexual and sexual reproduction in plants by lecture method.	Slides of spirogyra and hydra	The measures to keep the mind healthy will be discussed by the teacher	The students will be informed to review the work of the green revolutionist Dr. M.S. Swaminathan	explain the various types of vegetative propagation in plants.	The students will be evaluated on the advantages of asexual reproduction by questioning	"Knowledge gives humbleness. When the mangoes are full on the tree then the tree bows down. As the fruit comes, it bows to earth for all people to enjoy".H.H. Maharishi Mahesh Yogi
	II	LN-12 REPRODUCTION IN PLANTS Artificial methods of vegetative propagation, structure of flower.	4	know the methods of artificial vegetative propagation. understand the structure of flowers. understand the process of fertilization and pollination.	The teacher will explain grafting, cutting and layering by exhibiting the methods of propagation.	Plant specimen	10 - WORLD MENTAL HEALTH DAY - the need to observe mental health day will be discussed	The students will be asked to prepare a chart on " Transcendental meditation and significance on mental well being.	describe fertilization and pollination	Slip test on advantages of artificial methods of vegetative propagation.	
	III	LN-13 MOTION AND TIME Types of motion , speed	5	understand the difference between rest and motion. understand uniform and non- uniform motion. Analyse the term speed. Understand the concept of time complemented with story telling.	The concept of rest and motion will be discussed with examples. Uniform and non -uniform motion will be explained. The concept of speed will be discussed. The time period of simple pendulum will be explained with experimentation.	chalk and board, simple pendulum	16- WORLD FOOD DAY - History and significance of world food day will be discussed.	Students will be asked to make a model of a simple pendulum.	differentiate uniform and non- uniform motion. Explain the concept of time .	numerical test on speed.	

O C T O B E R	IV	LN-16 WATER: A PRECIOUS RESOURCE sources of water and conservation of water.	5	know the sources of water. classify the forms of water. know the sustainable methods to conserve water.	The forms of water and sources of water will be done in flow chart . The causes of depletion of water table will be discussed by applying critical thinking skills. Sustainable methods to conserve water will be dealt with narrating real life experiences.	Flow chart, chalk board.	Diseases caused due to scarcity of food in society will be discussed.	make a chart presentation on achievements in food industry.	list the sources, classify the forms and derive sustainable methods	Oral recap of sustainable methods. Every creation on earth is to fulfill the need of mankind. It is our responsibility to respect and protect.	
	I	LN-11 TRANSPORTATION IN ANIMALS AND PLANTS circulatory system, organs of circulatory system	6	understand the transportation of materials in organisms. Know the circulatory system and the organs of the circulatory system in human beings.	The transportation of nutrients and oxygen to the tissues will be explained by introducing the organs of circulatory system and its function.	Animated video on circulation of blood.	Origin and its significance of World Diabetes day will be explained	review the work of the scientist Dr. Jagdish Chandra Bose on plants.	list the organs of the circulatory system in human beings.	Make a schematic diagram on circulatory system in human beings	"Attend to your inner health and happiness" H.H. Maharishi Mahesh Yogi
	II	LN-11 TRANSPORTATION IN ANIMALS AND PLANTS Function of heart and excretory system	6	Know the transportation of materials in plants by transpiration and translocation. Understand the process of excretion in plants and animals.	The teacher will discuss the transfer of materials and exhibit the slides of xylem and phloem.	Plant specimens, coloured solutions and slides.	14-WORLD DIABETES DAY	conduct a survey among the family members of neighbourhood to identify the diabetes patient and the life style changes adapted by them.	identify the function of xylem and phloem. describe the process of excretion in plants.	listing the excretory products of plants.	
	III	LN-14 ELECTRIC CURRENT AND ITS EFFECTS heating effect and magnetic effect	6	know about electrical components which are used to make circuits. identify different types of safety devices. know the making of electromagnet.	The teacher will explain safety devices used in house hold electric circuit . The teacher will demonstrate on making electromagnet using copper coil and different voltage batteries.	Electrical components, PPT, chalk and board.	Steps taken by the government to reduce childhood diabetes will be discussed by the teacher.	explain the applications of electromagnet in small dynamos and motors.	describe the heating effect of electric current. explain the magnetic effect of electric current.	heating and magnetic effect of current.	
N O V E M B E R											

N O V E M B E R	IV	LN-17 FORESTS: OUR LIFE LINE Features and uses of forests	6	know how forests are formed. Understand interdependence of plants and animals. Analyse recycling of nutrients in a forest. know various methods to conserve forests.	The teacher will discuss the formation and features of forest. The uses will be explained with exhibits of products obtained. Interdependence in food chain and food web will be explained with story. Various methods to conserve forests will be done by brainstorming ideas.	chalk and board, exhibits of products	Awareness on childhood obesity will be given	The students will be asked to create a diorama	state the formation and features of forests. List the uses of forests. Describe the benefits of food web. Detail the destruction of forests and find methods of conserving forests.	name the products of forests used in everyday life. identify the food chain around us. Regular practising of meditation and yoga will ever keep you healthy and happy.	
D E C E M B E R		ASSESSMENT					2- NATIONAL POLLUTION CONTROL DAY Discussion on Pollution control board, the statutory body to monitor and control pollution.	The students will be asked to plant saplings in their neighbourhood to keep the air free of pollution.			
J A N U A R Y	I	LN-15 LIGHT Plane and spherical mirrors	6	*Identify and apply the definitions of the angle of incidence, and angle of reflection. *understand how image is formed as a result of reflected light. *Identify the distinction between regular and diffused reflection in terms of both cause and the effect. *Know about characteristics of images formed by plane mirror.	The teacher will explain regular and irregular reflection. Will discuss the characteristics and uses of plane mirror by demonstrative method.	*PPT, chalk board , plane mirror.	The harvest festival in the perspective of worshiping nature will be discussed	*Hands on activities (multiple reflection of different angle, making kaleidoscope, showing examples of laterally inverted position of letters and numbers)	identify the angle of incidence and reflection *create multiple reflections.	different properties of light by questioning. *reflection of light on white paper screen with the help of an activity.	The power of light is always bigger than the power of darkness. H.H. Maharishi Mahesh Yogi

J A N U A R Y	II	LN-15 LIGHT Spherical lenses	5	* know the effects of flat shiny surface and curved shiny surface. * know the uses of concave and convex mirrors. Understand the characteristics of the images which are produced by concave and convex lenses	The teacher will demonstrate image formation using mirrors and lenses. will discuss the uses of spherical mirrors and lenses.	concave mirrors, convex mirrors, and lenses.	PONGAL	the student will be asked to make a Newton's disc. The joy of giving will be experienced by the children by sharing things of their choice.	identify spherical mirrors and explain their uses in daily life.	defining terms related to mirrors and uses of lenses.	
	III	LN-18 WASTE WATER MANAGEMENT Sewage system	5	* understand the constituents of sewage.	The teacher will present the uses of water in a mind map. Sources of water and constituents will be done by collaborative learning method.	text book, chalk board,	Story behind the different days of Pongal celebration will be narrated	Poster Making Colourful poster emphasising the importance of sanitation at public place.	describe the various components of sewage	quiz will be conducted to evaluate the understanding of the constituents of sewage.	
	IV	LN-18 WASTE WATER MANAGEMENT Waste water treatment	5	* know the drainage system understand the functioning of the waste water treatment plant.	The teacher will explain the waste water treatment with visual presentation.	visual presentation	The joy of togetherness in celebrations will be emphasised	Students will be asked to present the rural waste water management system.	Students will describe the importance of wastewater	Slip test on drainage system in the form of objectives. Understand the power of light and enlighten the lives.	
F E B R U A R Y		PREPARATORY EXAMINATION					28 - NATIONAL SCIENCE DAY The significance of national science day will be discussed.	The students will be asked to design a science lab for their inventions			

M A R C H		YEARLY EXAMINATION	22- WORLD WATER DAY Why water day is celebrated? How is water getting polluted at various levels? The situation in the present time will be discussed.	Students will be asked to collect and recycle unused water over a week's time.	



HEAD MISTRESS



**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII

SUBJECT: SOCIAL SCIENCE

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	1. When, Where and How?	4	The Objective is to: Familiarize the student with the changing names of the land	The teacher will: Introduce about historical changes, accounts of travellers and a variety of Literary and Archaeological sources	Text book, PPT, Picture	13 th APRIL ROWLATT ACT March 21 st 1919 To curb the growing Nationalist upsurge in the country	Find out from the parent what documents and accounts they save and retain. Old coin Collection	The learner will: Relate key historical developments during Medieval Period and various terms that have been used in the Indian sub-continent	Debate: Topic:” Literary sources are more useful than archaeological sources for writing history.	“God has blessed us with green earth, just save it” H.H. Maharishi Mahesh Yogi
	II	2.Our Environment	4	Understand the different components of natural environment and means of maintaining it	Explain the different components of environment in order to show the understanding of the interrelationship between them	PPT, Textbook, Chart	Leaders protested to the rule, the Rowlatt Sathyagraha	Make some beautiful decorative items by using some recyclable items like plastic bottles, Mason jar, earthen pot and wooden sticks Postering and slogans to raise awareness about environmental issues	Describe different components of the environment, the interrelationship between them and develop sensitivity towards environment	Make a chart which explains the different domains of the environment	

APRIL	III	3. The story of Democracy	4	Understand the vision and the values of the Constitution Develop an understanding of the rule of law and our involvement with the law	Discuss the importance of Indian Constitution and other countries' Democracy	Debate, Text Book, Celebrations, Newspapers and Magazines	Jallianwala Bagh Massacre, April 13 th 1919 The colonial troops under the command of General Dyer Killed unarmed civilian	Recite a poem 'Heroes of Jallianwala Bagh Massacre'	Explain the significance of equality in democracy and basic features of different forms of Government	Make a timeline of an event to show the different stages in the growth and development of the democracy	
	IV	4. Interior of the Earth	4	Acquire knowledge about structure, types of rocks, the layers of the earth and their composition	Introduce the topic "Structure of the Earth" with the help of web chart Pictures of some monuments can be shown and make the students to understand the difference between the types of rocks	Text book, Pictures, Video clippings, PPT and sample of rocks	A salvation ground has been built for visitors to sit in silence to honour the Martyrs	Collect specimen of different types of rocks, classify them and the Sikhs contribution in Non-co-operation Movement with Newspaper clipping	Describe the major layers of the earth's interior, the Rock Cycle and Constituents of minerals	Model Making : Topic: 'Prepare a model on the layers of the earth'	
JUNE	I	5. New Kingdoms	5	Trace the patterns of political developments, military conquest of Gurjara Pratiharas, Rashtrakutas, Palas etc and how inscriptions are used to reconstruct history	Elucidate the emergence of new dynasties Analyse about administration, land grants and invasions in India	Pictures, mind map, historical panorama, Text Book	12 th June World Day against Child Labour Mainly focus on the children development and it protects the right of education	Debate: "Winning war is important for a Ruler to become great"	Relates key historical developments of the medieval period, Trace the pattern of political development and military conquest of the rulers	Article Writing: Topic: The Rulers of Chola dynasty	

JUNE	II	6. What is Democracy?	3	Analyse the benefits of democracy comparing the same with the other forms of Government Associate the basic features of different forms of government	Importance of democracy and its other forms can be discussed Expressing the three organs of the Government	Pictures, Textbook PPT	12 th June World Day against Child Labour To draw awareness to the international issue of child labour and to develop solution to end it	Discuss any five differences between a democratic government and a non-democratic government	Distinguish between political equality, social equality, economic equality and its issues in one's own region with reference to right to equality	Album Making: Topic: 'Current struggle across the continent towards democracy'	"Responsibility can never be given. It can only be taken." H.H Maharishi Mahesh Yogi
		7. Earth movements and major landforms	5	Gather the knowledge that tectonic movements are responsible for natural calamities Elucidate the types of volcanoes and its consequences	Theory of Plate Tectonics will be explained. With the help of PowerPoint presentation, landforms made by rivers, sea waves, glaciers and wind will be highlighted	Textbook flowcharts, power-point presentation	By reducing poverty, we can eradicate the child labour	Prepare a model on ocean creatures with sand art	Educate the safety measures to be undertaken in the event of disaster and the formation of landforms due to various factors	Draw and explain different landforms in a chart	
	III	8. The Delhi Sultanate	6	Outline the developments of political institutions, the relationship amongst rulers Illustrate how travellers' account, court chronicles and historic buildings are used to write history	Explain the different rulers of Delhi from 1130 to 1489, the ideas of nobles of the army, division of the empire, judiciary and Compare the administrative policies of Alauddin Khalji and Tughlaq	Flow charts, pictures, Historical panorama	<i>Spreading awareness, more stringent laws and effective implementation will prevent child Labour</i>	Visit a nearby museum and identify the various sources that you observe	Bring out the emergence of Delhi Sultanates from 13 th century onwards, socio-political and economic changes during the Medieval Period	Map work: On an outline map of India mark and colour the territories of the Delhi Sultanate under Alauddin Khalji	

JUNE	IV	9. Institutional Representation of a Democracy	5	Learn the vision and values of the Constitution Recognise the democracy as representative Government	Illustrate the process of election as a flow chart and the role of an individual citizen in a democracy to choose their leaders	Old newspapers, mock ballot box and papers, textbook and flow chart		Collect newspaper cuttings of last State Assembly / Lok Sabha polls Debate on the Right to vote should be given regardless of qualification	Describe the process of election to the legislative assembly and the following terms: Universal Adult Franchise, Political Parties and Coalition Government	Questionnaire: Find out when the first coalition government was established in India. Who were the leaders and which parties were a part of the government?	
JULY	I	10. The Mughal Empire	7	State the political history of the 16 th and 17 th centuries Describe the hierarchical order of the Mughal Empire	Show the pictures of important monuments of India and discuss the similarities Reinforce further and state that the Mughals created one of the richest empires in the medieval period	Textbooks, old newspapers pictures of monument in outline map of India	7 th Vanamahotsava Day Celebrating the importance of growing trees and saving forests	Find out few more highways of the world, compare the policies of Akbar with those of Aurangzeb	Assess the relationships that Mughal shared with other rulers, and administrative system developed by the Mughals	Role Play: Topic: Any Mughal ruler	“A strong mind is tolerant, weak mind is easily overcome by the surrounding”. H.H Maharishi Mahesh Yogi.
	II	11. Atmosphere	4	Recognize the importance, unique features of the earth and different layers of Atmosphere	Give scientific interpretations of phenomena connected to atmosphere	News reports, textbook, pie chart, web chart	Spreading awareness of forest conservation and to save the environment	Draw a pie chart to show the composition of the atmosphere	Develop an understanding about elements of weather and climate-temperature, pressure, moisture and wind	Elocution: Topic: 'Mother Earth'. Suggest some ways to protect the Earth from pollution	
	III	12. Government in the states	5	Focus on the legislative, executive, administrative aspects of State government and the main functionaries	Differentiate between local government and the state government, the meaning of the unicameral and bicameral legislatures	Textbook, pictures, Newspapers	Increase production of fruits and to the potential food resources of the country	Stick at least four newspaper articles relating to matters of the State legislature and executive in chart paper	Construe the domain of power and authority exercised by the state government over people's lives	Map work: On an outline map of India mark the names of the union territories of India, all the state capitals, states which share the same capital	
	IV	13. Elements of Weather and Climate	6	Highlight the difference between weather and climate and the dynamism of weather	Importance of the atmosphere, its elements and three zones with diagrams	Text Book, News report	26 th Kargil Victory Day To observe India's victory over Pakistan in the Kargil war	DEBATE: 'Climate plays an important role in our life'	Recognise the Atmosphere and its elements Comparison between weather and climate	Weather Report: Read the daily weather report published in the News paper for a week and note down the maximum and minimum temperatures of your area.	

JULY		14. Architecture as power. Activity)	2				6th August 1945 Hiroshima- Nagasaki Day Nagasaki day is being observed across the globe to promote peace and create awareness about the threat of nuclear power	Prepare an Album with monuments and Buildings with Different Architectural style			
AUGUST	I	15. Atmospheric Pressure and Winds	5	Identify planetary, periodic and local winds, pressure belts	Explain the factors influencing atmospheric pressure and state the instruments used for measuring atmospheric pressure	Text Book, Pictures, Weather report Map and Board illustration through drawing	8 August 1942 – QUIT INDIA MOVEMENT Reasons: Ending the war early while minimizing casualties	Draw a diagram of pressure belts and planetary winds, Use different colours to show high pressure and low-pressure belts	Identify the effect of atmospheric pressure belts and planetary wind	Chart work: Draw the pressure belts and planetary winds	
	II	16. Cities, Traders and crafts people	5	Trace the origins and histories of towns, many of which survive today, the differences between founded towns and trade town	Explain to the students the growth of urbanisation in the 14 th century during the sultanate period	Board, Chalk, Photographs and Text Book	The feeling of Nationalism and self –rule had gained popularity among the Indian masses	Write an article on the contribution of Mahatma Gandhi to the National Movement	Recognise the important centres of administration trade and religion during the 16 th and 18 th century	Project work: Write an article about any craft of India which is also an item trade	
	III	17. Role of the State Government in the distribution of Resources	5	Examine the domains of power and authority exercised by state government on people's lives.	Discuss how the members are elected, the criteria for election and the tenure of the two houses	Text Book News paper, pictures and chart.	The movement made British realize that India could not be governed without the support of the Indians	Prepare four articles from the newspapers relating to matters of the State legislatures of the State legislative and executive.	Examine the functioning of the government at the state level, the three branches of the state government	Project work: Make a flow chart of how a bill becomes a law.	
	IV	18. Humidity and Rainfall	5	Identify the changes that take place in the atmosphere, the importance of water vapour in the atmosphere	Brain storm with the students on the process of evaporation, condensation and precipitation as discussed in the previous chapter and classify the three types of rainfall	Text book, pictures, weather report.	Hiroshima Day serves a day of remembrance and a focus for anti-war and anti-nuclear demonstration in several countries.	Collect or take students own photographs of the various types of clouds make a collage with these pictures for display in the class	Relate humidity and water vapour and different forms of condensation	Chart work: Find out interesting facts about the different types of rainfall with relevant information and colourful pictures.	"From Tiny, tiny waves of joy, one gets to the ocean of happiness, which is called Bliss". H.H Maharishi Mahesh Yogi
SEPTEMBER				REVISION & HALF-YEARLY EXAMINATION							

OCTOBER	I	19. Developments in Tribal Communities	4	Convey an idea of long-term social change and movements of the subcontinent	Explain the origin and emergence of the Adivasi or tribal communities and how they were cut off from the mainstream with the spread of the Vedic culture	Text Book, Chart,	26 th OCTOBER Vigilance Awareness week Importance: Vigilance awareness week is being observed from 26 th October to 1 st November	Collect materials and pictures on any one of the following tribes-the Santhals, the Bhils or the Gaddis. Debate on topic 'Tribal way of life is out-dated and should not be preserved'	Recognise the Adivasis or tribal people as a group of indigenous people who were the original settlers of the land	Article Writing: Write an article on how tribal's practices help to conserve the environment	
	II	20. Water	4	Identify the realm of the earth called the Hydrosphere and explain its importance	Appreciate the distribution of water available on the earth's surface as fresh water and salt water and differentiate between the two	Text Book, chart, Board Chalk.	The purpose of Vigilance Awareness week is to generate awareness among the public about the ill effects of corruption	Conserve water: write a catchy slogan, create jingles or use any other advertising campaign to conserve water	Assess the realm of the earth called the Hydrosphere and explain its importance	Peer or self-assessment: Use the Fill in the blanks, True and false and MCQ for peer and self-assessment.	
	III	21. Media and Democracy	3	Elucidate the role of the media in facilitating interaction between the government and citizens	State the different forms of communication that happens in their day-to-day life and the effects of medium of communication	Newspaper, Text book and presentation slides	Logo: It consists of a graphic representation of an eye encased within the letter "C". Being Vigilant and aware is one of the best ways to know when you are in danger and be able to prevent a threat before it occurs.	Portfolio: Collect articles from the newspaper or magazines on important public issue	Justify the need for an effective democracy and the importance of the Right to Information	Debate: Topic 'Media should be more accountable to the people'	

OCTOBER	IV	22. Religious Ideas and Movements	4	Illustrate how traditions preserved in texts and oral traditions are used to reconstruct history	Describe the social and religious oppression in the early medieval period which gave rise to two powerful religious movements in India.	Text book, Map, Pictures	Theme: The Vigilance awareness week is observed with great enthusiasm and active participation.	Choose any important pilgrimage centres. Create a chart mentioning why the place is important, any legends associated with it and the period of the year when it is most visited. Share your findings in class.	Define the Bhakti and explain why the Bhakti Movement was successful and the need for such religious movements in today's society	Map work: On outline map of India, mark some important pilgrimage centres. You can store it in your portfolio.	"The purpose of speech is to inspire and to uplift". H.H Maharishi Mahesh Yogi
	V	23 Natural Vegetation and Wildlife	4	To find out the nature of diverse flora and fauna and the three categories of natural vegetation, forest, grasslands and scrubs	Explain that natural vegetation is a part of the Earth's planet cover which grows without any human intervention and that wildlife refers to all the non-domesticated animals and organism found in a place	Text book, Map, Pictures	Being Vigilant: Some common synonyms of vigilance are alert, watchful land wide awake "Being on the lookout especially for danger or opportunity	Organize a competition: WILDLIFE WEEK: Organise a poster making competition on this occasion in school on the following themes: 1. Save Forests 2. Protect Wildlife. Poster Making: On anti-corruption for Vigilance Awareness week	Elucidate the factor that determines the distribution of natural vegetation and their regional variations	Map work: On an outline map of the world, mark and label the three types of natural vegetation	
NOVEMBER	I	24. Advertising Activity.	2				26 th November 1949. Constitution day is observed to commemorate the adoption of the Constitution of India			Group Discussion: Topic "Advertising can be used to achieve a social purpose."	
	II	25. Flowering of Regional culture	8	Recognise the rich and vibrant art and culture of their country	Explain the growth of regional languages from the 8 th century CE as a result of the Bhakti Movement, the intermingling of cultures with the coming of Mughals	Text book, Pictures	The constitution drafted by Ambedkar as first and foremost social document	Map Work: On an outline map of India mark some important centres of various dance forms and the regions	Identify the growth of language and literature under the patronage of the Mughal rulers	Debate: Topic: Regional languages would not have developed without the patronage of regional Kingdoms'	

NOVEMBER	III	26.The Human Environment settlements, Transport, communication	6	Analyse the evolution of settlements depending on the nature of the environment, differentiate between the different types of settlements and the communities	Explain that settlements refer to the location where people build their homes and the nature of the settlements depends on the nature of the environment	Text book, Map, Pictures	Constitution recognises the rights and liberties of people	Visit: organize a trip to nearby village prepare a report under the following headings: 1.Population 2. Approximate number of houses. 3. Types of houses. 4. Various occupations of people. 5. Crops grown there. 6. Sources of drinking water and irrigation. .	Study the evolution of settlements depending on the nature of the environment and the needs of the people	Collage: Prepare a collage with pictures of different types of towns mentioned in the chapter.	"All that is true, and real is always simple, natural and life supporting." H.H Maharishi Mahesh Yogi .
		27. Role played by Gender	6	Define gender and analyse the division of society on the basis of gender	Illustrate further by connecting it to the extract read at the beginning of the lesson, where choices for boys and girls are based on the norms set by society.	Pictures, Text book	Constitution of India frames the fundamental political principles, powers and duties of government institutions	Debate: Gender inequality is an outcome of social conditioning and stereotypes.'	Analyse the changing role of gender over time which led to subjugation of women in our society	Project work: Think of customs and traditions related to community that favours men. Write a few lines about them and use suitable illustrations.	

NOVEMBER	IV	28. Unpacking Gender (Activity)	2				26 – CONSTITUTION DAY Preamble declares India to a sovereign, socialist, secular and democratic republic	Pledge: Pledge taking ceremony to mark the celebration of Constitution			
DECEMBER		ASSESSMENT					10 – WORLD HUMAN RIGHTS DAY Human Rights Day is observed to raise awareness about fundamental rights of all human beings	My Favourite Human Right Activist: Prepare a chart on any one Human Right			
JANUARY	I	29. Life in the Desert Region 30. Markets around us	2 3	ACTIVITY Know the different kinds of markets, Gain the knowledge on the role and impact of markets on economy	Define the terms Market, consumer's producers and intermediaries	Newspaper, Text Book, Pictures	23 RD JANUARY Nethaji founded Indian National Army to overthrow British empire	Explore: Azad Hind Fauj - INA	Examine the role of Intermediaries. Differentiate the different kinds of Markets	Debate: Topic 'Selling on credit Kirana stores is not a good idea	"Life is not a struggle, not a tension. Life has not to be suffering. Life is bliss." H.H Maharishi Mahesh Yogi

JANUARY	II	31. Life in Tropical and the Sub tropical Regions	4	Delineate on the life of people in Amazon and Ganga-Brahmaputra region	Identify the Amazon Basin on the world Map, the climate, Flora and Fauna, the people of the region and the different features of Ganga-Brahmaputra plain	Picture, Text Book, Map	Theme: To honour and remember his indomitable spirit and selfless service to the nation	Map Work: On an outline map of India mark: Tropic of Cancer Sunder ban Delta Brahmaputra	Explain the life of people in Sahara and Ganga Brahmaputra plain	Chart work: Stick pictures of Wildlife and vegetation of Amazon Basin.	
	III	32. New political Formations in the 18 th century	5	Gain knowledge on independent and autonomous states during 18 th century in the sub-continent	List out the reasons for the decline of the Mughal Empire and the reasons for the emergence of independent states	Text Book, Map, Pictures	Inspiration: He infused courage and confidence in the hearts of freedom fighters	Report Writing: Topic: "Why Tipu Sultan was called as 'Tiger of Mysore'"	Explain how Marathas gained power in Deccan region Rajputs, Jats, the Sikhs in their region and the emergence of independent regions	Enact a folk story on Veer Shivaji-The Maratha Legend	
	IV	33. Wholesale Market (Activity)	2				23 – NETHAJI'S BIRTHDAY The Indian government has decided to celebrate January 23 rd as 'Parakram Diwas to commemorate the birth anniversary of Nethaji Subash Chandra Bose	Portfolio: Visit a nearby market or mandi and find out the prices of vegetables and compare these prices with your neighbourhood shops.			
	V	34. Life in the Temperate regions	5	Highlight life of people of temperate regions especially Velds and Prairies	Explain the Prairies of USA, Canada and Velds of South Africa with location, climate, Flora and Fauna and people	Pictures. Map, Text book	30 – MARTYRS DAY People observe two-minutes silence in the memory of Indian freedom fighters who sacrificed their lives	Map work: On a map of South Africa mark the three rivers that drain it The Drakensberg Mountains and the Kalahari Desert	Compare life in one's own surrounding with life of other environmental settings	SCRAP BOOK WORK: Mineral world of Velds of South Africa	

FEBRUARY		PREPARATORY EXAMINATION	14TH FEBRUARY – BHAGAT SINGH AWARDED THE DEATH SENTENCE His sacrifice had inspired many young people to come forward to fight for the motherland	Free Hand Drawing: Sketch of Bhagat Singh			
MARCH		YEARLY EXAMINATION	15TH MARCH WORLD CONSUMERS DAY World Consumers Day celebrated on March 15TH every year, is a global event that aims to raise awareness about the consumer's rights and needs	Report Writing: Significance of World's Consumer's Day			


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII

SUBJECT: COMPUTER SCIENCE

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	1) Client - Server Model	8	Client - Server model to send and receive information	PPT will be shown on C-S models.	Real time examples will be shared to the students. Eg. Student details	Send and receive information from one system to other device	Chart work on client-server model.
JUNE	2) Introduction to 2D Animation (OpenToonz)	8	Create an object using shapes with OpenToonz	Demo will be given to create objects using OpenToonz	Open Toonz s/w is used to develop the objects during the lab session	Uses of Animation tools and its properties.	Basic animations and animation using objects in OpenToonz.
JULY	3) Animating 2D images	5	Explore the tools in OpenToonz and applying the animation to the objects	Demo will be shown on the 2D Animations.	Animation is applied to an object for further movement	Draw a picture of their favourite cartoon character	
	4) Features of HTML Table and List	3	Create different types of lists and marquee text.	Demo will be given to the students.	Smart Panel, Notepad s/w, HTML tags	Uses of List tags, Table tags in the website	Webpage using list and table tags.
AUGUST	4) Features of HTML Table and List	3	Create table to display a data row and column	Demo will be given to the students.	Smart Panel, Notepad s/w, HTML tags		
AUGUST	5) HTML with Hyperlink and Image Mapping	5	Designing a webpage with Hyperlinks, inserting images, frames.	Demo will be given to the students.	Smart Panel, Notepad s/w, HTML tags	Web designing with link and image	Linking two webpages/websites using hyperlink and image mapping.
SEPTEMBER	HALF-YEARLY EXAMINATION						

OCTOBER	6) HTML Forms	8	Create forms with text box, Check box, option button, etc.,	Demo will be given to the students.	Smart class module - HTML	Creating Webpages such as form	Bio-data form created by the students.
NOVEMBER	7) Using Charts and other features in MS Excel	4	Graphical representation of data in the form of Charts	Demo will be given to the students during Class and Lab sessions.	Goal Seek tools, Image tools and Chart tools	Creating and Formatting Chart, Inserting Picture	Chart work based on the mark sheet which is created in the MS - Excel.
	8) Managing Data in MS-Excel	4	Create a data entry form with filter and data validation	Demo will be given to the students during Class and Lab sessions.	The large data can be manipulated by using filter, pivot table and subtotal	Creating Excel file with filtering data.	The manager of the oraganiztion to maintain the Excel to store the following details such as: Name of the Employer, Address, Phone Number and designation
DECEMBER	9) Blogs and Microblogging	6	Communication with people on the Internet, advantages and disadvantages of Internet	PPT will be shown about blogs.	Smart board video on Blog and Microblogs	Classification of Blog & Microblogging	Chart work based on blogs and microblogging.
JANUARY	10) Types of Machine Learning	6	Models of machine learning, AI hardware and software	PPT and video will be shown about AI concepts.	Information on Artificial Intelligence and Debate	Classifing the types of machine learning to enhance the data for AI software	Create a flow chart to find the way to reach the class room from the entrance gate
FEBRUARY		2					
PREPARATORY EXAMINATION							
MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI - 31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS: VII

SUBJECT: MUSIC

MONTH	CLASSICAL MUSIC	SLOKAS & SONGS	PAGE NOS.	NO.OF PERIODS	LEARNING OUTCOME	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	WILL BE EVALUATED ON
APRIL	Melstayi (1)	Guru Slokas Neerarum Mansa Bajare	24,25 Diary 28	4	Sings Guru slokas and patriotic song with proper pronunciation	Bhajan book	Effectiveness of performance.
JUNE	Melstayi (2)	School Song National Anthem Praboganapathe	Diary Diary 36	4	Sings Ganapathy song, School song and National anthem sincerely.	Bhajan book	
JULY	Melstayi (3)	Om NamoGajananaya Gajananam Ekadantham Nada Vindu	30 2 16 40	4	Sings Ganapathy song and Murugan song with devotion.	Bhajan book	
AUGUST	Melstayi (3)	Gayathri (2) Flag Song	8 102	4	Recites Gayathri mantra and flag song with patriotism.	Bhajan book	
SEPTEMBER	HALF YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						

OCTOBER	Dattuwarisai (1)	Brahmamurari Ambalatarase	17 73	4	Recites sloka and Shiva song with bakthi.	Bhajan book	Mass chanting and Mass bhajan.
NOVEMBER	Dattuwarisai (1)	Gayathri(4) Guruvayur	8 47	4	Chants Gayathri mantra and Krishna song enthusiastically.	Bhajan book	
DECEMBER		Tiruvarutpa		4	Recites shiva song clearly.	Bhajan book	
JANUARY	Dattuwarisai (1)	DanamTarum EswaraAlla	19 105	4	Chants slokas and the song with devotion.	Bhajan book	
FEBRUARY	Dattuwarisai (2)	Gayathri (2) VandeVeeram	8 66	4	Sings with patriotic fervour.	Bhajan book	
MARCH	YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						


HEAD MISTRESS


**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VII

SUBJECT: ART AND CRAFT EDUCATION

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	PENCIL SHADING GREETING CARD	4	To teach them about strokes and complete the picture given.	By explaining about what is pencil shading, strokes.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about pencil shading and strokes.	Grades will be awarded to the students according to their drawing and craft.
JUNE	STEP BY STEP PARROT DOOR HANGING	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
JULY	PENCIL SHADING	4	To teach them to create the image of any light and shadow object. To teach the student to observe the highlights and dark values and shade with pencil.	By explaining about source of light and what is pencil shading and types of pencil shading.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
AUGUST	STEP BY STEP DRAWING, PAPER PEACOCK AND DUCK	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring and simple paper foldings.	Grades will be awarded to the students according to their drawing and craft.
SEPTEMBER	DRAW AND COLOUR	1	To teach them complete the picture and colouring.	By explaining about the drawing and complete the picture.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
OCTOBER	STEP BY STEP	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.

NOVEMBER	DRAW DIFFERENT ANGLES DECORATIVE PAPER FLOWER	4	To teach them how to draw different angles of horse head.	By explaining about how to draw different angles.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn how to draw different angles and simple paper folding and cuttings.	Grades will be awarded to the students according to their drawing and craft.
DECEMBER	BLADE PAINTING Woollen work	1	To teach them how to do blade painting as done on the previous page.	By explaining about blade painting.	Black board, Colour chalk, Sample piece, woollen thread, mat, scissors.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about blade painting.	Grades will be awarded to the students according to their drawing and craft.
JANUARY	STEP BY STEP DRAW IN COLOUR	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and colouring.	Grades will be awarded to the students according to their drawing and craft.
FEBRUARY	WATER COLOUR PAINTING	4	To teach them about water colour painting and complete the picture.	By explaining about water colour painting.	Black board, Colour chalk, Sample piece.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn water colour painting.	Grades will be awarded to the students according to their drawing and craft.
MARCH	GRAPH DRAWING THE LITTLE MILKMAID	1	To teach them how to draw in graph and complete the picture.	By explaining about graph drawing.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn graph drawing and simple paper folding and cutting.	Grades will be awarded to the students according to their drawing and craft.


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII

Subject: Life Skills

	MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
1	APRIL	Discovering your Life skills	1	To understand meaning and needs of Life skills. To understand various categories of Life skills	Class discussion, Constructive learning Method (Construction of summaries by students)	Life skill Manual, Questionnaire	Understands meaning of life skills and identifies different categories of Life skills	Worksheet - Graphic Organizers
		Self Esteem	1	To understand the role of self esteem in their life and become aware of their uniqueness	Personal learning Method (process of constructing the learner's own personal knowledge and competencies	Life skills Manual, Brainstorming	Students will be able to acquire a sense of identity and recognize and understand the importance of self knowledge.	CBSE Life skills manual activity: Building Positive self esteem and setting goals.
		Journal Writing	1	To understand the benefit of Journal writing and Goal setting.	Reflective learning Method (learners to go back and forth to reflect on their learning.)	Life skills Manual, , Papers, Stationary	Students will be able to develop critical thinking skills	Journal
		Initial Evaluation	1	To be used only as an indicator and administered for further enhancement of life skills	Reflective and Introspective Method	Life skills Manual Questionnaire	A continuous and comprehensive evaluation which will be graded based on their skills and attitudes to reflect the positive intents of the learner.	CBSE Life skills Manual Self Assessment Questionnaires (1-5)

2	JUNE	Critical vs Creative thinking	1	To understand the value of critical and creative thinking in their life	Class discussion, Constructive learning Method (Construction of summaries by students)	Questionnaire, Activity Worksheet	Students will be able to develop critical thinking skills	Worksheet3 : Fact or Fiction Worksheet 4 Relation
		Effective communication	1	To understand the value of clear and effective communications	Experiential Learning Method(It is the process of making meaning from direct experience or learning from experience)	Games, Worksheets	Students will be able to ask questions as an important step to practising good listening.	Worksheet 5 Asking questions
		Relationship and me	1	To understand the importance of having interpersonal relationship skills.	Cooperative learning: (Placing students of different ability levels together in small working groups.)	Quiz, Journal and reflective Worksheets	Students will be able to analyze and accomplish the task on developing interpersonal relationships.	CBSE Life skills manual activity 2 : Interpersonal Relationships
		Initial Evaluation	1	To understand their current skill level.	Reflective and Introspective Method	Questionnaire	A continuous and comprehensive evaluation to reflect the positive intents of the learner.	CBSE Life skills manual self assessment questionnaires(6-8)
3	JULY	Interpreting my Feelings	1	To understand, identify and expressing emotions appropriately	Class discussion, Constructive learning Method (Construction of summaries by students)	Worksheet	Students will be able to express their emotions appropriately;	CBSE Life skills manual activity 2 Expressing Emotion
		Relaxation training	1	To understand the role of Exercise and relaxation.	Experiential Learning Method	Instructions	Students will be able to use healthy ways of expressing Emotions	Performance
		Managing Anger	1	To let students to learn the ways to let anger out without hurting themselves or others	Reflective and Introspective Method	CBSE Life skills Manual worksheet	Students will be able to recognize the reasons for becoming angry	Worksheet: Self Reflection
		Initial Evaluation	1	To understand their current skill level.	Reflective and Introspective Method	Questionnaire	A continuous and comprehensive evaluation to reflect the positive intents of the learner.	CBSE Life skills Manual Self Assessment questionnair 9. Decision Making 10. Problem-solving

4	AUGUST	All about Stress	1	To understand the part of Stress in their life	Class discussion, Constructive learning Method	Brainstorming	Students will be able to understand the concept of stress	CBSE Life skills manual activity 1 : What happens when stressed?
		Managing Stress	1	To understand the part of Stress and the different ways to cope with stress	Class discussion, Constructive learning Method	Brainstorming	Students will be able to understand the various causes of stress	CBSE Life skills manual activity 2 : Stress Snap
		Time Management	1	To identify effective time management and their barriers	Class discussion, Constructive learning Method	Making To -do list Journal	Students will identify steps to overcome barriers to effective time management	Journal
		Learners Review	1	To enhance his knowledge about Stress	Class discussion, Constructive learning Method	Charts, book: All about Stress	Student will recall and express his knowledge	Poster
SEPTEMBER		HALF-YEARLY EXAMINATION						
5	OCTOBER	Empathy	1	To help the students to learn to lend a helping hand to others who are in need of it.	Reflective and Introspective Method	Worksheets, Papers, Stationaries	Students will be able to understand about the needs of other beings, including animals	CBSE life skillsannual activity 1 : Helping Hands
		Patience	1	To understand the powerful attribute of Patience.	Class discussion, Constructive learning Method (Construction of summaries by students)	Worksheets, Papers, Stationaries	understand the importance of patience	CBSE Life skills manual activity 2 : Patience is a Virtue which is often Rewarding!
		Compassion	1	To familiarize the students with the need for empathy for voiceless lives.	Reflective and Introspective Method	Mind maps	The students get chance to practice showing compassion by creating some skits.	CBSE Life skills manual activity 3 : Compassion towards Animals in Cages
		Learners Review	1	To enhance his knowledge about Values	Class discussion, Constructive learning Method	Charts, book: All about Stress	Student will recall and express his knowledge	Chart work

6	NOVEMBER	Decision Making	1	Students examine different situations and use different elements involved in decision	Class discussion, Constructive learning Method	Worksheets, Papers, Stationaries	describe the different elements involved in decision making	CBSE Life skills manual activity 1: I Can Decide!
		Help the character	1	Solutions can be found for the situation which were presented in books	Class discussion, Constructive learning Method	Worksheets, Papers, Stationaries	Identify the positive or negative consequences of each decision taken.	CBSE Life skills manual activity 2: Help the Character
		Decision making Tool	1	the students learn a decision making strategy that will help them improve the quality of choices they make	Personal learning Method	Worksheets,	make wise decisions using the decision making process;	CBSE Life skills manual activity 4 : Decision Making Wheel!
		Learners Review	1	To enhance his knowledge about Values	Class discussion, Constructive learning Method	Papers, Worksheet	Student will recall and express his knowledge	Journal work
7	DECEMBER	Problem Solving	1	Puzzles and teasers improve problem solving	Constructive learning Method	Information poster	Students will be able to use their thinking skills. Use their problem solving skills problems	CBSE Life skills manual activity 1 : Puzzles and Teasers
		Tools for solving Problem	1	These tools help in reaching a rational solution.	Constructive learning Method	Information poster	Students will be able to use effective ways of solving problem	CBSE Life skills manual activity 2 : Problem Solving Tools
		Handling conflicts	1	The student is expected to implement communication skills that are responsive rather than reactive	Group work	• Charade Topics • Conflict Resolutions	Brainstorming solutions to solving conflicts in different situations	Chart work
		Learners Review	1	To enhance his knowledge about Values and skills	Class discussion, Constructive learning Method	Papers, Worksheet	Students will be writing down their thoughts and feelings to understand them more clearly.	Journal work

8	JANUARY	Appreciation, friendship	1	To help student to learn how to be good friend.	Group work	Games, Worksheets	Students are expected to appreciate good behaviour	Games score
		Sharing	1	To motivate children to learning to take turns.	Cooperative learning:	Games, Worksheets	Students are expected to take turns and wait for their opportunity	Games score
		Bully Prevention	1	To motivate children to learn to stand confidently against bully behaviour	Class discussion, Constructive learning Method	Colour papers, Stationary	Students identifies bully behaviour and use appropriate ways to stop the bully behaviour.	Bulletin board work
		Learners reflection	1	To enhance his knowledge about Values and skills	Class discussion, Constructive learning Method	Papers, Worksheet	Student will recall and express his knowledge	Reflective worksheet
9	FEBRUARY	Review my skills	1	To measure the change in the student's skill sets	Reflective and Introspective Method	Questionnaire	Students will be applying the learnt skills and demonstrate positive attitudes towards Life.	CBSE Life skills Manual Self Assessment Questionnaires (1-5)
		Review my skills	1	To measure the change in the student behaviour	Reflective and Introspective Method	Questionnaire	Students will be adopting good leadership behaviour for empowerment of self and others.	CBSE Life skills Manual Self Assessment Questionnaires (6-10)
		Review my values	1	To measure the change in the student values	Reflective and Introspective Method	Journals	Students will be able to set appropriate Goals, manage stress and time effectively.	Journals
		Review my soft skills	1	To measure the change in the student skill sets	Reflective and Introspective Method	Portfolio	Students will be able to combine knowledge, skills, and values into a whole and reflect their knowledge effectively in the society.	Portfolios
	MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VII

SUBJECT : HEALTH AND PHYSICAL EDUCATION

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM/LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TOOLS / TEACHING AIDS / TECHNIQUES	LEARNING OUTCOMES	WILL BE EVALUATED ON
APRIL	Marching Revision VI Std. Portions. 1. Open order, close order march 2. Mark time march and halt 3. Forward march and halt	8	To improve the methods and techniques in marching	The teacher will demonstrate the marching skills to the students.	Demonstration Part – whole –part method Drum, Music	- Improvement in bearing - Smartness in appearance and turn out - Co – ordination among various body segments - Sense of discipline, self confidence - And the quality of immediate and implicit obedience to orders - Knowledge of drill and marching.	Timing, Rhythm, Response to command.
JUNE	Callisthenic I. Bharathiyam 2. Individual Exercise 3. Partner Series	8	To teach the cooperation and coordination in group activity.	The teacher will demonstrate the free hand exercise with the by counts to the students.	Demonstration – Oral instructions Part by part method	- Development of health related physical fitness and motor fitness factor s such as speed, strength, agility, flexibility explosive power, muscular and cardio – vascular endurance - Sense of physical and mental well being - Knowledge about physical fitness and its relationship to exercise	Graceful Rhythmic movements, Uniformity for music or count.
JULY	Rhythmic and light apparatus 1. Lezim 2. Flag drill	8	To teach the sense of rhythm command in group activity, cooperation and coordination.	The teacher will give the rhythmic count to the students to do the rhythmic and light apparatus exercise.	Demonstration Part – whole – part method Lezim Flags	- Sense of rhythm - Creative self-expression - Physical recreation and enjoyment - Appreciation of concepts such as unity in diversity and national integration - Understanding of our culture	Graceful Rhythmic Movement Uniformity to music or count.
AUGUST	INDIGENOUS EXERCISES (Dands & Baithaks) • Clapping – Dand • Scorpion – Dand • Baithaks with double arm Chair Baithaks	8	To teach the basic movements in dands and baithaks.	The teacher will demonstrate indigenous exercise and make them to practise the exercises.	Demonstration Part – whole – part method	- FORMAL ACTIVITY: Learn the basic movements. Development of health related physical fitness and motor fitness – Muscular endurance and muscular strength - Appreciation of Indian system of physical culture Knowledge of dands and Baithaks	Performance and With standing capacity.

SEPTEMBER	HEIGHT & WEIGHT MEASUREMENT Yogasana • Suryanamaskar • Padmasana • Parsuva Konasana • Halasana • Chakrasana	4	To teach the methods and importance of asanas	The teacher will make the students to demonstrate the asanas and explain the method of breathing and benefits to other students.	Demonstration with expansion of the Asanas by the teacher Method of breathing Benefits of particular Asanas to be made clear to the Students, to do the Asanas to slow counts Mats	• Correct breathing habit and desirable body posture • Better range of movements in joints • Increase resistance power of the body to certain illness • Muscles that are not usually exercised are involved • Awareness of our cultural heritage • Self-discipline and concentration • Knowledge of Yoga exercises and understanding its influence on human body • Application of Yoga exercises to the health needs of the Individual	Students to do Asanas chosen by the teacher among the items taught for the year. Approach holding of the posture and proper breathing to be given weightage in evaluation.
OCTOBER	Gymnastics (Stunts, Tumbling) and Pyramids 1. Forward & Backward roll 2. Double men (Two men) 3. Cart wheel 4. Pyramids 2,3,4 and 5 Formations SEWA: Project on Awareness rally – traffic, first aid, and safety education.	8	To teach the cooperation and coordination in gymnastics and pyramids.	The teacher will explain the gymnastics and pyramids skills and make the students to do the stunts and tumbling	Demonstration Part – whole –part method Mats	Development of major muscle group • Organic fitness • Neuro – muscular co-ordination • Knowledge of the activity • Understanding the role of physical activity for a healthy life • Knowledge of managing body equilibrium • Knowledge of collective strength	Maintenance of body equilibrium .Approach, Performance, Landing perfection.
NOVEMBER	Major Games 1. Foot ball Kicking Heading Trapping Goal keeping Throw-in 2. Tenni-koit Receiving & returning Service 3. Kabaddi Cant Raiding Catching Tactics 4. Basketball Dribbling, Passing and Shooting.	8	To teach the basic skills in all major games following the rules and regulations.	The teacher will demonstrate the major games skills and make the students to do the skills with the perfection.	Demonstration Part – whole – part method Chunnam Football Flags Nets Tenni-koit ring Basketball Board, Ring & net	• Development of major muscle group and motor skills Knowledge of healthy and worthy use of the leisure time • Maintenance of physical fitness • Fun and pleasure • Healthy outlook • Development of team spirit and sportsmanship qualities • Knowledge of various skills of games	Style, interest and initiative rather than actual performance to be considered. Skill test of concerned games to be used. Knowledge gained to be assessed as part of theory examination (proper content balance to be followed)
DECEMBER	HEIGHT & WEIGHT MEASUREMENT Track and Field 1. long jump 2. High jump 3. Sprint – 200 mts 400 mts. 4 x 400 mts. Relay	4	To teach the basic methods in track and field events	The teacher will orally explain the track and field events to the students and make them to do the events.	Demonstration Part – whole –part method 2 Stands Cross bar pit Chunnam Shot – put Batons	• Improve motor skill and ability to perform work with ease and grace Participation and co-operation. • Knowledge of the event and real spirit behind the activity • Team spirit and sportsmanship qualities	Timing for track events. Distance for field events group Competitions.

						• Understanding of various skills.	
JANUARY	Minor Games • Zig zag relay • Tunnel relay • Four corners • Good morning • Luggage van	8	To teach the importance of cooperation and coordination in team events.	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration Ball Chunnam	• Develop co-operation • Develop knowledge about rules of the games • Creative happiness and pleasure • Develop Group co-ordination	Competitions and rewarding the winners.
FEBRUARY	BMI CALCULATION AND HEALTH CARD ENTRY						
MARCH	HEIGHT & WEIGHT MEASUREMENT FOR YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT: ENGLISH

M O N T H	W E E K	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
A P R I L	I	Parts of Speech (an introductory session)	2	Students will be able to - understand parts of speech - the 8 parts with the purpose it serves in the English language. - recognize and distinguish nouns, verbs, adjectives and adverbs from each other.	Recipe strategy an interactive session with the students to help them relate grammar in language application. WHO AM I? (Flash cards) COMPLETE THE PARTS OF SPEECH TABLE.	- Charts - Smart Board - PPT	UGADI Ugadi celebrations in India – GROUP DISCUSSION	SPEECH Importance of Ugadi festival in India. (highlight the parts of speech in the script) LOOKING FOR ERRORS Collect photos of actual punctuation mistakes. (stores, restaurants, advertisements, etc.)	Students - identify the different parts of speech in the English language and its application. - use nouns, verbs, adjectives, adverbs correctly in sentences.	- Quiz on identification of eight parts of speech. - Rearrange the sentences in correct order and add the right punctuation (test)	Bliss comes blissful with practice. In our own bliss the desire, desirer and process of desiring are united- they are one. Desire is fulfilled at its source. - H.H.MAHARISHI MAHESH YOGI
		Grammar: Chapter 21 - Punctuation	2	understand the major role played by punctuation in written language.	- Explore how punctuation impacts meaning. (how a small comma can change the meaning of a sentence.) ACT IT OUT The students will do actions when they come across a punctuation mark in the story that is read in the class. {Raise hands(!) Shrug shoulders up and down (?) Clap (.) Wiggle the body (,)}	- Flashcards - Dice		PUNCTUATION DICE Roll the dice and create sentences or text that uses the punctuation marks shown. CUPS ACTIVITY C-Capitalization U-Usage P-Punctuation S-Spelling (Students will correct the errors in the given sentences, write them in an ice cream stick and place it in a cup)	- identify the different punctuation marks and their usage for proper written communication. - understand that proper punctuation is also an important tool to make the writer's text logical and readable.	Punctuation is one of the building blocks to have a proper complete sentence.	

	II	PROSE: 1. Boyhood Days	4	- improve their writing and comprehending skills. - enhance their LSRW skill and also improve their inferential skills.	GROUP DISCUSSION (Nelson Mandela, Martin Luther King, Mahatma Gandhi) MIND MAP of the characters, followed by narration of the story.	- Charts - Smart Board - PPT - Dictionary - Flash cards (lexical words) - text book	Significance of Ugadi – DISCUSSION	DEBATE Cultural tourism to be encouraged or not. MINI DICTIONARY ON THE LEXICAL TERMS FROM THE LESSON. SWAT WORDS LIKE FLIES (Teacher writes few words on the board, students read the lesson and tap the book when they come across those words in the textbook and tell what parts of speech it is.)	- enhance their reading, writing and comprehending skills.; speak logically and discuss answers in a group; glean information by listening attentively. - enrich their active and passive vocabulary. - develop their ability of loud reading of the passage with correct pause, intonation, stress and articulation of voice.	- Reiteration of the story and comprehending skills. - Recapitulation - quiz	
	III	Grammar: Chapters 1 and 2 - Nouns and Noun Phrases	4	- use nouns in sentences while upholding grammatical integrity. - differentiate a proper noun from a common noun when seen in a sentence. - identify the different types of nouns effectively, use nouns in sentence composition. - understand that noun phrase is a small group of words which contain a noun. - understand that noun phrases act as subjects, objects or prepositional objects in a sentence.	COLLABORATIVE LEARNING (CLASSROOM TREASURE HUNT) Use objects in the room to help students understand what a noun is.) GLOBE TROTTER - Using globe/atlas, teachers to make students to list out the proper and common nouns. NOUN PHRASE PYRAMID Add words to create a noun phrase.	- Charts - Smart Board - PPT - Atlas	DEBATE Reading is a healthy habit.	JUST A MINUTE List the nouns they can think of in a minute for any game. (basketball, football, etc.) EMOJI EXPRESSION Draw or make your own emojis showing different emotions or expressions.	- classify nouns into different kinds; use correct terms of singular and plural; countable and uncountable words. - identify noun phrases and understand the function of a noun phrase in a sentence. - understand how expanded noun phrases can improve clarity of writing.	- Classifying nouns and noun cases in sentences and arranging order of noun phrases. (oral test) - Prepare a list of adjectives that can be turned into abstract nouns, and list out collective nouns for animals, person and things) - Frame an expanded Noun Phrase.	

	IV	Writing Skill: Paragraph, Article and Essay writing (Ref. Grammar bk Pg 242)	4	- improve their writing skills. - portray a particular topic or interest into the limelight. - portray the subject professionally. - make it interesting so that readers are engaged to read more. - write a paragraph with a topic sentence, support sentence, and concluding sentence. - produce a well organized academic essay.	ART INTEGRATION (chart making on sandwich rule) Coder strategy and the Sandwich rule which is used for splitting the content into three. HISTORY OF PAPER (flow chart) - List out different types of articles and essays.	- Charts - Smart Board - PPT	WORLD BOOK DAY GROUP DISCUSSION Evolution of books	COVER UP Students create their own covers for books and add a cover illustration, a blurb or could even put on a personal recommendation. RECORD KEEPING How did man record information before the invention of paper?	- practice a deliberate writing process with emphasis on research; write sentences using a limited vocabulary. - produce coherent and unified paragraphs with adequate support and detail. - use language as an effective tool of communication	Write an article/paragraph on the topic EVOLUTION OF BOOKS (from stone age to modern age)	
JUNE	I	Poem: 1 The Secret of the Machines	4	- appreciate the poem and capture the central idea of the poem. - analyse the title of the poem (machines are anthropomorphized and that machines could have something of a secret to themselves). - To make students realise the importance of machines and more importantly to use machines with care.	VALUES (Group discussion on the technological advances that had occurred over the last century.) Read the poem aloud several times to hear rhyme, rhythm, and the overall sound of the poem.	- Charts - Smart Board - PPT - Text book	History of Yoga	- Debate on the advantages and disadvantages of using a machine. - Write an essay on "Machines replacing human labour."	- identify details, main ideas and sequence of ideas and events while reading in order to demonstrate comprehension of the language and sequencing skills. - analyse a narrative and appreciate the meaning of the poem.	Quiz on poetic devices like imagery, personification, alliteration, symbolism, rhythm and rhyme.	

	II	GRAMMAR: 3-5 Pronouns, Adjectives and Articles	8	- improve their writing skills by including an adjective, pronoun and articles into their sentences. - use pronouns effectively to replace the necessary nouns. - articulate when and why definite or indefinite articles should be used in particular contexts.	- Mind map FRAMEWORK - Each student will form a sentence using the adjective on the board and share it with the class.	- Charts - Smart Board - PPT	Surya namaskar - benefits and poses through pictures.	SLAP IT Describing game (give an adjective for the drawn noun from the bowl) PRONOUN MEMORY GAME Students match the pronoun with the sentence where it best fits in the classic matching card game.	- explain the purpose and types of adjectives; define the term 'pronoun' & outlines the different types of pronouns. - knows to replace the noun with the right pronoun.	- Usage of adjectives, pronouns and articles. (written test) - Replace appropriate pronouns in sentences - Identify the descriptive words from the given paragraph.	
	III	Prose :2 Father's Help	4	- understand the inner psyche of a school going child and the theme of honesty, pity, aggression, imagination, guilt, stubbornness and fear. - to develop the ability of loud reading of the passage with correct pronunciation, stress, intonation, pause and articulation of voice.	Mind map of the main character, followed by narration of the story.	- Charts - Smart Board - PPT - text book	Demo of Pranayama and its benefits	Write an acrostic poem for your father	write answers to textual/non-textual questions after comprehension/ inference; draw character sketch, attempt extrapolative writing.	- Oral test on the one-word questions from the lesson. - Dramatization of the lesson Father's Help. - The lesson unravels the inner psyche of school going child. The child should be educated in such a way that any problem can be solved when it is discussed with whomever he/she feels confident.	Problems will disappear as darkness disappears with the onset of light. - H.H.MAHARISHI MAHESH YOGI

IV	• ND: Part one: Chapter 1-3	3	• review and analyse the text to recall, paraphrase, summarize and infer answers to questions based on the story.	ART INTEGRATION (Puppet making on the main characters) Mind map of the main characters.	• Charts • Smart Board • PPT	YOGA DAY Asanas and its benefits	WORD FLASH CARDS The flashcards are used to spark a conversation or to identify your thematic bins. (yoga, sun, mat, relaxation, stretching, exercise, posture, breathe, salute, teacher, rest)	• consolidate what is learnt in the chapter and reinforce it.	•comprehending the story. (Quiz)	
	WRITING SKILL: • Bio Sketch (Ref Grammar BK Pg. 233)	2	• understand that biographies give an account of a person's life and achievements.	• Real life example.				• are able to explain the difference between the biography and autobiography.	• writing bio-sketch with the details of a few personalities.	
	• NOTICE WRITING (Ref Grammar BK Pg. 231)	2	• study and learn about the importance of notice writing.	• Slide presentation – format of notice writing with examples.				• precisely write the notice format.	• writing a notice with the correct format.	
	• Grammar Book: CH 1 (Passage comprehension) Endangered Species Pg.217	1	• acquaint themselves with reading comprehension strategies	• Listening activity: read the passage aloud and let the students follow the passage.				• analyse a story and draw his/her own inferences from it.	• comprehending skills.	

J U L Y	I	Poem :2 A Newspaper is a collection of Half-Injustices	4	- grasp the exclusive message that the poem / poet wants to convey. - understand the central ideas of the poem. - learn the poetic devices used in the poem.	- Explain the gist of the poem and ask relevant questions confirming their comprehension. - Explain how to identify the rhyme scheme with a few examples.	- Charts - Smart Board - PPT - flash cards (figures of speech) - text book	DOCTOR'S DAY Discussion on the various fields in medicine.	DEVELOP HEALTH POSTERS Students draw and create posters stating the health tips. HISTORY OF NEWSPAPERS Write an article on the topic 'From the first one published to the Digital Age.'	- answer factual, inferential and reflective questions, speaks and logically discusses the issue in the group and appreciates poetic devices like metaphor. - appreciate different styles of writing poetry.	Identify the figures of speech in the poem. (oral test)	
	II	PROSE :3 Jamaican Fragment	4	- enrich their active and passive vocabulary. - acquaint themselves with the style of the writer. - improve their writing ability, comprehending skills and inferential skills. - understand how prejudice misleads the person's opinion.	CREATIVE THINKING (Oral presentation of the story – Racial discrimination.) Introduction of the lexical terms with the help of a flashcard.	- Charts - Smart Board - PPT - Flash cards - Textbook	Discussion on the day-to-day healthy habits	ROLE PLAY (pair work) Prepare a few slips containing the names of different nations and write some clues like- important cities, currency, language, food, games etc. Children collect the information and speak in the class.	answer factual, evaluative and inferential questions; discuss and reflect upon how coping is an important life skill.	- Grammar, coherence, intonation and stress as required will be assessed during the role play. - Help the children to understand from the history of the world how prejudice led to the fall.	The world has witnessed the rise and fall of monarchy, the rise and fall of dictatorship, the rise and fall of feudalism, the rise and fall of communism, and the rise of democracy; and now we are witnessing the fall of democracy.... the theme of the evolution of life continues, sweeping away with it all that does not blossom into perfection. H.H.MAHARISHI MAHESH YOGI

AUGUST	I	PROSE :4 Springtime A La Carte	4	- enrich their active and passive vocabulary. - acquaint themselves with the style of the writer. - develop comprehensive skills. - comprehend the thoughts of the protagonist.	VALUES - Oral presentation of the story. - Introduction of the lexical terms with the help of a flashcard.	- Charts - Smart Board - PPT - Text book	Characteristics of a good friend	- Character sketch of the main character. - Enact a soliloquy on the character of Sara.	- enhance their reading, writing and comprehending skills. - Speak logically and discuss answers in a group; glean information by listening attentively.	- Answering short and one-word questions. (oral test) - Diary entry for Walter - written just before he walked into Schulenberg's Home Restaurant.	
	II	Grammar: Chapters 11-13 Subject Verb Agreement, Auxiliary Verbs, Modals & Non-modals, Active and Passive Voice	9	- explain the rules for subject-verb agreement. - understand that an auxiliary verb occurs with a main verb in a clause. - identify modal verbs. - construct sentences using active and passive voice.	EXPERIENTIAL LEARNING (Provide a sequence of sentences, both written and oral.) - Find the sentences which are grammatically correct and incorrect. - Write a sentence on the board and ask the students to identify the verbs in it. - Illustrate use of modal verbs to express permission, prohibition, doubt, and obligation.	- Charts - Smart Board - PPT	FRIENDSHIP DAY Write a poem on friendship.	CARDMAKING Greeting card for your friend with an acrostic poem. SUBJECT VERB PARTY Use two colours of index cards, one for the subject and the other for the predicate. Students read their cards out loud one at a time and try to find out who holds the missing half of the sentence.	- identify and correct errors in subject-verb agreement. - describe how helping verbs change the meaning of main verbs; write sentences using different helping verbs that reflect these changes in meaning. - identify modal verbs; use modal verbs in writing and in conversations. - identifies 'active voice' and 'passive voice'; converts passive voice into active voice.	- Oral Quiz on Auxiliary verbs. - Students are asked to circle subjects in red and verbs in blue for the given sentences. - Rewriting sentences matching with subject and verbs - Recognize the pattern of the voice and change them into the other type. - The grammatical concept that the subject of a sentence must align with the main verb of that same sentence.	Balance is the natural state of life, because the basic characteristic of the fundamental element of life, pure consciousness, is complete balance. - H.H.MAHARISHI MAHESH YOGI

O C T O B E R	I	Poem:3 The Nightingale and the Glow-worm	4	- understand that the poem carries a lovely lesson for mankind and is based on the idea 'LIVE AND LET LIVE' - recite and enjoy the poem and develop the power of imagination. - communicate and appreciate the central idea of the poem	VALUES - Flash cards (lexical words) - Model recitation	- Charts - Smart Board - PPT - Text book	Letter of gratitude to the family members and capture the memories.	- Similarities between nightingale and glow-worm. - Discussion on Didactic poems to connect with the prescribed one.	- identify details, characters, main idea and sequence of ideas and events while reading in order to demonstrate comprehension of the language and sequencing skills. - develops the aesthetic sense.	- Write the character sketch of the glow-worm. - Identifying the figures of speech from the given poem.	
	II	Prose :5 Her First Party	4	- analyse and enable the theme to express ideas of the passage orally and in writing. - help the students think imaginatively and develop creative writing.	Oral presentation of the story	- Charts - Smart Board - PPT - Text book	WORLD SMILE DAY Giving smiley badges by recognizing the ones who do good deeds.	WHAT MAKES ME SMILE Paste a large poster in the classroom with the words, " What makes me smile. " Then, students can go up and write on the poster what makes them smile.	- answer factual, evaluative and inferential questions. - Explains Millie's apprehension about the party.	- Writing some difficult words on the blackboard and asking individual students to read, explain, give meaning, or frame sentences. - The excitement of the protagonist to attend the event at the college hall, which make him to feel happy.	Be happy, healthy and let all that love flow through your heart. - H.H.MAHARISHI MAHESH YOGI
	III	Grammar: 14-16 Adverbs, Prepositions and Conjunctions	6	- identify and use adverbs as modifiers to express time, place, manner, degree and frequency. - identify and define prepositions, prepositional phrases and objects of the preposition. - identify words that function as conjunctions and differentiate between subordinating and coordinating conjunctions.	- Write sentence on the board with and without modifiers and ask the students to act out the sentences. - Topic (Preposition) introduced through the game "SIMON SAYS" - using the acronyms (FANBOYS & A WHITE BUS)	- Charts - Smart Board - PPT	WORLD GIRL CHILD DAY Discussion on girl power.	GROUP DISCUSSION about gender equality. GRAND DESIGN Write a detailed description of their ideal home, using prepositions of place.	- recognize adverbs and distinguish them from other parts of speech. - identify the different ways adverbs are used before writing their own descriptive sentences. - Identify prepositions in a text and differentiate between an object of the preposition and other objects.	- Track down adverbs in the given passage or worksheet. - Identify which conjunctions on the board are coordinating and which are subordinating conjunctions	

				● identify clauses and use conjunctions to combine them into more complex sentences.	● Smart Board modules and Text book exercises.			SCAVENGER HUNT ● Write a verb on the board. Ask students to list all the adverbs they can think of that would be appropriate to describe or modify the given verb.	● correctly use conjunctions to link simple sentences together. ● repair run-on sentences using conjunctions.		
IV	● NON DETAIL: Part Two: Chapter 11,12 Part Three: Chapter 1-3 WRITING SKILL: ● Book Review 										

		Grammar Book: CH 4 (Passage Comprehension) Edmond Halley Pg.222	1	acquaint themselves with reading comprehension strategies.	along with examples. Listening activity: read the passage aloud and let the students follow the passage.			Discussion on the structure of a report with an example on their 'First party'.	analyse a story and draw his/her own inferences from it.	Draft report on incidents or events.	
N O V E M B E R	I	Prose :6 The Stalled Ox	4	- improve their writing and comprehending skills. - enhance their LSRW skills and also improve their inferential skills. - express fluently their ideas, feelings, or thoughts orally as well as in writing.	VALUES Activity – using dictionary students should pick Adjectives that would best describe the characters.	- Charts - Smart Board - PPT - Dictionary	History and the importance of celebrating Student's Day.	TAG QUESTIONS The teacher gives a situation to the students and tells them to give their opinion about the matter. GROUP DISCUSSION Saki - the true master of witty story telling.	- develop reading, writing and comprehension skills. - answer factual, evaluative and inferential questions.	Answering short and one-word questions (oral test) Character sketch of the main characters	
	II	Grammar: 17-19 The Sentence, Phrases & Clauses, Conditionals	10	- recognize different types of sentences and explain why correct sentence structure is important. - identify aspects of strong sentences. - identify phrases, independent clauses and dependent clauses. - understand that conditionals are statements that are carried out when certain criteria are met.	STORY TELLING Smart Board modules and Text book exercises INTERVIEW to identify different kinds of sentences. give five half conditional sentences and ask them to finish the sentences.	- Charts - Smart Board - PPT	Significance of Students' Day	IS THAT SENTENCE CORRECT A bunch of sentences are written on the board. Students will decide if the sentence is correct, or not. If it is not correct, they have to write down the correct form. MATCH THEM UP Give half of the students cards that have an Independent clause and the other half cards that have Dependent clauses. They have to find the Independent / Dependent clause that corresponds	- use vocabulary terms related to simple and compound sentences appropriately; compare and contrast simple and compound sentences. - recognize and correctly use prepositional, infinitive, and participial phrases. - understand that conditionals help us express things that may happen in the present and future.	- Identify the kind of sentence in the given worksheet. CONDITIONAL TRAIN The teacher writes a conditional sentence on the board. The student has to create a new sentence using the end of the previous one. - No sentence can make a complete sense	No action can be performed successfully without a clear result in view. - H.H.MAHARISHI MAHESH YOGI

								with the one they are holding.		without a subject and a verb.	
III	WRITING SKILL: • Advertisement • Post Card (Ref Grammar BK Pg. 230) • Grammar Book: CH 5 (Passage comprehension) Doctor Dolittle & the Crocodile) Pg.224	2 2 1	• understand that the goal is to sell goods, services or ideas to a larger group of prospective purchasers. • describe different kinds of advertising appeals. • understand that postcards are used for sending short messages by post without an envelope. •acquaint themselves with reading comprehension strategies.	• Slide presentation with Newspapers-classified column with various requirements of the advertisers. • SHOW AND TELL Bring in some examples of real postcards to look at before writing their own. • Listening activity: read the passage aloud and let the students follow the passage	• Charts • Smart Board • PPT • Post card	INTERNATIONAL STUDENTS DAY A short video on the biography of Dr. Abdul Kalam.	CLASS DISCUSSION About advertising FICTIONAL POSTCARD Students will use historical empathy to create a series of postcards that share the perspective of a person who lived during a historic event or time. ESSAY WRITING Theme and significance of International Students Day	• write advertisements with limited words - with and without illustration. • are familiar with different types of advertising. • identify parts of a postcard, and write a postcard in English. • analyse a story and draw his/her own inferences from it.	• Writing advertisements for different needs. • Prepare a postcard to your childhood friend.		
IV	ND: Part Three: Chapters 4-8	5	• analyse and discuss, both individually and as a class, the notable ideas and important themes in "A Tale of Two Cities." • develop the power of imagination.	ART INTEGRATION LEARNING (Anchor chart – poetic devices of the poem) Flow chart (containing the key points)	• Charts • Smart Board • PPT • Text book	Discussion on the points on being an ideal student.	List out 20 major novels written by Charles Dickens	• consolidate what is learnt in the chapters and reinforce it. • Compose interesting stories.	Recapitulation – quiz		

D E C E M B E R	I	Poem:4 On a Night of Snow	4	Analyse each stanza of the poem for the tangible and the intangible meanings.	By showing a picture and asking questions based on it.	- Smart board (picture of a night view) - PPT - Textbook		Write a Diary entry on an adventurous visit to your favourite hill station or a snowiest place	Answer factual, inferential and reflective questions, speaks and logically discusses the issue in the group and appreciate poetic devices like metaphor.	Analysis of the poem - moral values, poetic devices and poet.	Whatever we put our attention on will grow stronger in our life. - H.H.MAHARISHI MAHESH YOGI
		WRITING SKILL: Speech Writing	1	Contrast speech writing with other types of writing.	Video presentation of a speech delivered by any famous personality and slide presentation of the inputs required along with an example.			An Impromptu speech on Self Introduction	Evaluate genres of writing and writes in appropriate genres and modes for a variety of purposes and audiences; participates in critical conversations and prepares, organizes, and delivers his/ her work to the public.	- Drafting speech for different occasions. - The poet was attentive to appreciate the beauty of the snowflakes and saved many precious moments from being wasted away.	
							ASSESSMENT				
J A N U A R Y	I	Prose :7 The Unexpected	4	- recognize the importance of stress and intonation. - comprehend the meaning of words, phrases and sentences in a given context. - find contextual clues to meanings and get the tone of the speaker with which ideas are conveyed.	VALUES - Mind map of the characters. - Discuss the statement "how nature disappoints us when we expect the expected but surprises us with the unexpected".	- Charts - Smart Board - PPT - Text book	Meditation and its importance	ROLE PLAY any character from the lesson.	- enhance their reading, writing and comprehending skills - speak logically and discuss answers in a group; glean information by listening attentively.	- Answering short and one-word questions (oral test) - Discuss the interesting incidents that happened in the past in your family with your grandparents on the dinner table at your house	

	II	Grammar: 20, 22 & 23 – Direct & Indirect Speech, Phrasal Verbs & Idioms, Vocabulary	10	• use reported speech correctly in oral discussions. • convert direct speech to indirect speech in different tenses • learn the different meanings that a phrasal verb might have both in literal and idiomatic forms. • understand what phrasal verbs are and how they work. • learn new vocabulary words, and use them correctly in a sentence.	SUSTAINABLE DEVELOPMENT • Slide presentation of the rules for changing from direct to indirect speech. • MEMORY OR MATCHING GAME (draw a verb/ preposition card and come up with a phrasal verb)	• Charts • Smart Board • PPT	MAHARISHI MAHESH YOGIJI'S BIRTHDAY A short discussion about Maharishiji	ESSAY WRITING REPORTED SPEECH CARDS Hand out slips of paper to students. One side of the paper is a direct speech sentence. One student reads out the sentence and his/her partner must report the speech to the class. • CROSSWORD PUZZLE Prepare crossword puzzles with clues. (Besides meaning of the word as a clue, use homophones, homonyms, synonyms etc.)	• list the rule for converting direct speech to indirect speech and indirect speech to direct speech. • clarify the differences between 'separable' and 'inseparable' phrasal verbs. • use thesaurus and dictionary; deduce word meanings from clues in context while reading a variety of texts.	• Spelling test on the new vocabularies from the prose text. • Frame sentences using the given phrasal verbs. • change into direct or indirect speech.	
	III	WRITING SKILL: • E-mail Writing • Story Writing	4	• Write clear and well structured professional emails and understand the basic, technical terms used in E-mails. • revise the rules of writing emails in English by studying the differences between formal letters, and informal and semi-formal emails • Develop the ability to identify and use narrative tenses when writing.	• Smart board and slide presentation of the layout along with examples. • Slide presentation of the points to remember while crafting a story along with examples.	• Charts • Smart Board • PPT	List out any five quotes of Maharishiji	• Discussion on the growth of e-mail from its history. • Do's and Don'ts of a mail with samples. • FILM ANALYSIS: Learning elements of a story with any one of the movies.	• Draw the layout of electronic mails, classify the style of writing formal, semi-formal and informal messages. • Identifies the different styles of writing a story - various themes under one title.	• Writing E-mail to convey messages. • Short story writing in different genres.	

	IV	ND: Part Three: Chapter 9-12	3	review and analyse the text to recall, paraphrase, summarize and infer answers to questions based on the story.	Oral presentation of the story	• Charts • Smart Board • PPT • Text book	Video – Maharishiji’s speech	Brief summary of the Non-detail for all the chapters	consolidate what is learnt in the chapters and reinforce it.	• Recapitulation – quiz • The novel deals with the major themes of duality, revolution and resurrection.	Life is a field of all possibilities. What you make out of it is your life. - H.H.MAHARISHI MAHESH YOGI
F E B R U A R Y	PREPARATORY EXAMINATION										
M A R C H	Women’s day Discussion – The theme of the year YEARLY EXAMINATION							TELL UNTOLD STORIES Share the story of one of the many incredible women who has changed history.			


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

மகரிஷி வித்யா மந்திர் மேனிலைப்பள்ளி , சென்னை -31
தமிழ்ப்பாடம் கற்பிப்புத் திட்டம் – 2022 - 2023

வகுப்பு : எட்டு

பாடம்; தமிழ்

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல் பாடுகள்	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஏப்ரல்	I	இயல்-1 1. தமிழ் மொழி வாழ்த்து	3	தமிழ்நாட்டுச் சாதனையாளர்கள் நாட்டுக்குழைத்த நல்லோர்கள், எழுத்தாற்றல் மிக்கவர்கள் உயர்ந்த பெருமக்கள்,குறித்து அறியச்செய்தல்.	➤ தமிழ் நாட்டின் மரபு ➤ ,பாரம்பரியம், ➤ பண்பாடு ஆகியவற்றின் பின்னணியில் மகாகவி பாரதியின் வாழ்க்கை வரலாற்றை விவரித்துக் கூறி,பாடலின் மையக்கருத்தை சுவைபட விளக்கிக் கூறுதல்.	*மகாகவி பாரதியார் படம் *பாடநூல் *கரும்பலகை *பாரதியார் கவிதைகள்	புத்தாண்டு குறித்து – கவிதை எழுதுதல்	பாரதியாரின் பாடல்வரிகளை வரைபடத்தில் எழுதி மற்றவர் பார்வையில் காணும் படி செய்தல்.	வாய்விட்டுப் படித்தல், வாய்க்குள் படித்தல், எனப் படிப்பில் இரண்டு நிலைகள் உள்ளன.படிப்பில் திறமை உண்டாக வேண்டுமானால் இந்த இரு நிலைகளிலும் திறமையை வளர்க்க வேண்டும் என்பதை உணர்த்துதல்.	பாடலின் மூலம் பாரதியார் கூறும் கருத்து களைக் கேட்டறிதல்.	
		2.தமிழ் மொழிமரபு	2	தமிழின் சிறப்புகள் தமிழர் மரபு தமிழர் பண்பாடு தமிழ்க்கவிஞர்கள் தமிழர்களின் வீரம் குறித்து அறியச் செய்தல்.	➤ ஆசிரியர் குறிப்பு, ➤ நூல் குறிப்புடன் நமது முன்னோர்கள் மரபுகளைப் பின்பற்றியதன் காரணம் குறித்து சுவைபட விளக்குதல்.	*ஐம் பூதங்களின் படங்கள், *தொல் காப்பியர் படம், *காணொலிக் காட்சி,		பறவைகளின் ஒலி மரபுகளைத் தொகுத்து வரச் செய்தல்.	கபிலர், ஔவையார், கம்பர், தொல்காப்பியர் முதலான சான்றோர்களின் கற்பனைகளை இலக்கியங்களில் கண்டு இன்புறச் செய்தல்.	விலங்கு களின் இளமைப் பெயர்கள் குறித்துக் கேட்டறிதல்.	
	II	3.தமிழ் வரிவடிவ வளர்ச்சி	3	கேட்டல் பேசுதல் படித்தல் எழுதுதல்,ஆகிய அடிப்படைத் திறன்களை வளர்த்தல்.	➤ மொழி தோன்றியகாலம், முதல்,இன்று வரையுள்ள மாற்றங்கள் குறித்து விளக்கிக் கூறுதல்.	*வீரமா முனிவர் *தந்தைப் பெரியாரின் படங்கள் *பாடநூல்,	14.04.2022 தமிழ்ப் புத்தாண்டு	உரைவீச்சு தமிழ்ப் புத்தாண்டு குறித்து உரை வீச்சு	தமிழ் எழுத்துகளின் சீர்திருத்தம் குறித்து அறிந்து கொள்ளச் செய்தல்.	வழக்கிழந்த தமிழ்ச் சொற்களைக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல் பாடுகள்	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
		4.சொற் பூங்கா	3	சொல்லாட்சித் திறன், மற்றும் சொற்களஞ்சியம் பெருக்குதல்.	- தமிழில் - ஓரெழுத்து ஒரு மொழிகளின் பெருக்கம் குறித்து நூலாசிரியர் கூறும் செய்திகளைத் தொகுத்துக் கூறுதல்.	*வரை படத்தாள் *பாடநூல் *தமிழ் அகராதி *காணொலிக் காட்சி		ஓரெழுத்து ஒரு மொழிகள் இடம் பெறுமாறு ஐந்து தொடர்கள் எழுதி வரச் செய்தல்.	மொழிப் பயிற்சிகளை அறிந்து கொள்ளச் செய்தல்.	பாடப் பொருளின் பத்தியைப் படித்து மையக் கருத்தை மாணவரிடமிருந்து வரவழைத்தல்.	
ஏப்ரல்	III	5. எழுத்துகளின் பிறப்பு	3	தமிழ் மொழியை மாணவர்கள் இயல்பாகப் பேசவும், கனவிலும் நனவிலும் சிந்தித்துப் பேசவும் உரையாடவும்,படிக்கவும் பழக்குதல்.	- தமிழ் இலக்கணம் அறிமுகம் - எழுத்துகளின் பிறப்பு குறித்து விளக்குதல்.	*வரை படத்தாள் *பாடநூல் *இலக்கண நூல் *காணொலிக் காட்சி.	வேற்று மொழிகளின் புத்தாண்டு குறித்து கலந்துரையாடல்	கருத்தழகும், சொல்லழகும் குறையாமல் பழமொழிகளை, மரபுத்தொடர்களை, உவமைகளை வாக்கியத்தில் அமைத்து எழுதச் செய்தல்.	எழுத்துகளை உரிய முறையில் உச்சரிக்க அறிந்து கொள்ளச் செய்தல்.	எழுத்துகளின் இடப்பிறப்பு குறித்துக் கேட்டறிதல்	‘சக்திவாய்ந்த முயற்சியின் அடிப்படை இயற்கை’
		இயல் .2 6..ஓடை	2	ஓசை நயம் சொற்சுவை பொருள் சுவை அழகுணர்வு ஆகியவற்றின் வழியாக மாணவர்களின் பண்பாட்டை வளர்த்தல்.	பாடலை ஓசைநயத்துடன் பாடிக் கற்பித்தல்.	*இயற்கைக் காட்சிகளின் படத்தொகுப்பு *பாடநூல்		இயற்கைக் காட்சி குறித்த படத் தொகுப்பேடு தயாரிக்கச் செய்தல்.	நீரிநிலைகளின் பயன்பாட்டைப் பற்றி அறிந்து கொள்ளச் செய்தல்.	செய்யுட் பகுதியி லிருந்து எளிய வினாக் களைக் கேட்டல் சுற்றுச்சூழல் பாதிப்புகள், காற்று மாசுபடுதல் ,மக்கள் தொகைப் பெருக்கத் தினால் உண்டாகும் தாக்கங் களையும் அறிந்து , அவற்றை நீக்கும் வழி முறைகளைக் கண்டறியச் செய்தல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல் பாடுகள்	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
	IV	7. கோணக் காத்துப் பாட்டு	2	எழுத்தறியா எளிய மக்களுக்கும், இலக்கியம் தெரியும் என்பதை உணரச் செய்தல்.	இயற்கை சீற்றங் களினால் ஏற்படும் மாற்றங்கள் குறித்து விளக்குதல்	*காணொலிக் காட்சி *பாடநூல் *சுண்ணக் கட்டி *கரும்பலகை		குழு விவாதம் நான்கு குழுக் களாகப் பிரித்து இயற்கைச் சீற்றங்கள் குறித்து நான்கு விதமான தலைப்புகளைக் கொடுத்துக் குழுவின் தலைவர் செய்திகளைத் தொகுத்துக் கூறும்படி செய்தல்.	நாட்டுப்புறப் பாடல்களின் வகைகளை அறிந்து கொள்ளுதல்.	கொல்லி மலை பற்றிப் பாடல் கூறும் செய்தி களைக் கேட்டறிதல்.	
		8. நிலம் பொது	2	உயர்நிலை மொழியாற்றல்களான மையக் கருத்தறிதல் குறிப்பெடுத்தல், பகுத்தல் தொகுத்தல் வகைப்படுத்துதல் விவரித்தல் வெளிப்படுத்துதல் போன்ற திறன்களை வளர்த்தல்.	➤ நிலத்திற்கும் ➤ செவ்விந் தியருக்கும் உள்ள உறவு குறித்தும், ➤ தாய்மண் மீதானசெவ்விந்தியர் களின் பற்று குறித்தும் விளக்கிக் கூறுதல்	*சியாட்டல் படம், *பாடநூல் *காணொலிக் காட்சி		படத்தொகுப்பு தமிழ் நாட்டின் இயற்கை வளங்கள் குறித்தப் படத்தொகுப்பு தயாரிக்கச் செய்தல். ஒருங் கிணைந்த கலை வடிவ செயல் திட்டம் இயற்கைக் காட்சியினைப் படம் வரைந்து வண்ணம் தீட்டி வரச் செய்தல்	பழங்குடியினர் இயற்கையைப் போற்றும் முறையினை அறிந்து கொள்ளச் செய்தல். சுற்றுச்சூழல் பாதிப்புகள், காற்று மாசுபடுதல் கதிர் வீச்சு,பரவும் நோய், மக்கள் தொகைப் பெருக்கத் தினால் உண்டாகும் தாக்கங் களையும் அறிந்து , அவற்றை நீக்கும் வழி முறைகளைக் கண்டறியச் செய்தல்	நில வளத்தினைக் காப்பதற்கு மேற்கொள்ள வேண்டிய செயல் களைக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல் பாடுகள்	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஏப்ரல்		9 பொதுக் கடிதம்	2	சிறந்த கருத்துகளைச் சிறந்த சொற்களின் மூலம் சிறந்த முறையில் கூறுவதே சிறந்த இலக்கியம் என்பதை அறியச் செய்தல்	கடிதம் யாருக்கு எழுதுகிறோமோ ➤ அவரின் மதிப்பு, ➤ படிப்பு, மற்றும் ➤ புரிந்து கொள்ளும் திறன் ஆகியவற்றைக் கருத்தில் எடுத்துக் கொள்ள வேண்டும் என்பதை விளக்கிக் கூறுதல் ***** கட்டுரையானது ➤ படைப்பாளனின் அறிவாற்றலை வெளிப்படுத்துவதோடு ➤ படிப்பவரின் சிந்தனையையும் தூண்டுவதாக அமைதல் வேண்டும் என்பதை விளக்குதல். ***** ➤ வாக்கியங்களை உருவாக்கும் பொழுது பத்தியின் கருத்து குன்றாமல் உருவாக்க வேண்டும் என்பதை அறிவுறுத்துதல்	*கரும் பலகை *சுண்ணக் கட்டி *கட்டுரை நூல் *பாடநூல் *காணொலிக் காட்சி			கடிதம் என்பது எழுத்தால் நிகழும் உரையாடல்.அதில் உயிரோட்டமும் மகிழ்ச்சியும் இருக்கவேண்டும் என்பதை அறியச் செய்தல்	கடித அமைப்பு, மொழிநடை, சிறப்புக் கூறுகளைக் கேட்டறிதல்	
		பொதுக் கட்டுரை		மாணவர்களின் செய்திவளத்தைப் பெருக்குவதுடன் மொழித்திறனைப் பெறவும் வழிகாட்டுதல்				மொழித்திறன் வளர்ச்சியில் பின்பற்றலுக்கேற்ற நல்ல முன் மாதிரிகளை எளிதில் புரியுமாறு ஒவ்வொரு மாணவருக்கும் அறிமுகப்படுத்துதல்.	உள்ளத்தில் தோன்றியதைக் கட்டுரைப்பது கட்டுரை என்பதை அறிந்து கொள்ளச் செய்தல்	கட்டுரையின் வகைகளைக் கேட்டறிதல்	
		மூன்றில் ஒரு பங்காகச் சுருக்குதல்.		மொழித்திறன்களை வளர்த்தல்					பத்தியின் கருத்து மாறாமல் சுருக்க வேண்டும் என்பதை உணரச் செய்தல்	பத்தி ஒன்று வழங்கி மூன்றில் ஒரு பங்காகச் சுருக்கி எழுதச் செய்தல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
சூன்	I	1.வெட்டுக் கிளியும், சருகு மானும்	3	மாணவர் கற்பனைத்திறன் தொடர்ச்சியாகச் செய்திகளைக் கூறும் திறனை வளர்த்தல்.	➤ கதை தழுவிய செய்திகளை நாடகமாகச் சுவை மாறாமல் மாணவர்களைக் கொண்டு நடிக்கச் செய்து விளக்கிக் கூறுதல்.	*வெட்டுக்கிளி, சருகுமான் படங்கள் *பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி	தாயு மானவனைத் தாலாட்டும் நாள் என்ற தலைப்பில் கவிதை வாசித்தல்.	நாடகக் காட்சியமைத்தல். புராணங்கள் இதிகாசங்கள்,ஆகிய வற்றில் இடம் பெறும் காட்சிகளை நடித்துக் காட்டி உணர்வுகளை வெளிப்படுத்தச் செய்தல்.	சம வாய்ப்புடன் அனைவரும் முன்னேறினால் சமூக அமைதியின்மை ஏற்படாது என்பதை உணர்த்துதல்.	துணைப் பாடக் கதையைப் படித்து முக்கிய செய்திகளைக் குறித்துக் கொண்டு சுருக்க மாகவும் ,விரித்து எழுதவும் செய்தல்.	நாம் செய்யும் ஒவ்வொரு செயலுக்கும் இந்த பிரபஞ்சம் மறு வினையைக் கொடுக்கும்
		2.வினை முற்று	3	ஒலி அமைப்பு சொற்றொடர் அமைப்பு ஆகியவற்றை இலக்கண விதிகளின் அடிப்படையில் உணர வைத்தல்	➤ தெரிநிலை ➤ வியங்கோள், ➤ ஏவல்வினைமுற்றுகுறித்தச் செய்திகளை புரியும் வண்ணம் எளிய நடையில் விளக்கிக் கூறுதல். ➤ நீதிக்கதைகள் கூறுதல்	*வரை படத்தாள் *பாடநூல் கரும்பலகை *சுண்ணக் கட்டி		கண்டறியச் செய்தல். சில சொற்களைக் கொடுத்து அவற்றில் உள்ள வினைமுற்றினைக் கண்டறியச் செய்தல்.	என்னென்ன எழுத்துகளின் பக்கத்தில் என்னென்ன எழுத்துகள் வரும் என எழுத்து மயக்கம் குறித்து அறிந்து கொள்ளச் செய்தல்.	ஏவல் வினை முற்றுக்கும், வியங்கோள் வினை முற்றுக்கும் உள்ள வேறு பாடுகளைக் கேட்டறிதல்.	
	II	3. திருக்குறள்	3	சமத்துவம் சகோதரத்துவம் குடியாட்சிப் பண்பை வளர்த்தல்.	➤ திருக்குறள் தொடர்பானக் கதைகளைக்கூறி விளக்குதல் தருக்க சிந்தனை விவாதம் உணவே மருந்து அன்றும் இன்றும்	*திருவள்ளு வரின் படம், *பாடநூல் *காணொலிக் காட்சி	19-06-2022 தந்தையர் நாள்	கருத்தரங்கம் தந்தைக்கு நிகர் தந்தையே என்ற தலைப்பில் கருத்தரங்கம்	குறள் கூறும் மனிதமேம்பாட்டுச் செய்திகளை அறிந்து கொள்ளச் செய்தல்.	சீர் பிரித்து எழுதச் செய்தல். மாணவர்கள் தங்கள் உடல் நலம் பேணித் திறமையாகச் செயல் பட அறிவுறுத்துதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
		இயல் 3- 4. நோயும் மருந்தும்	3	மனிதனின் உடலுக்கும் உள்ளத்திற்கும் ஏற்படும் நோய்களுக்கான மருந்தினைக் கண்டறியச் செய்தல்.	➤ நோயின் மூன்று வகைகள் ➤ அவற்றை நீக்கும் வழிகள் ➤ துன்பமின்றி வாழ நாம் மேற்கொள்ள வேண்டிய நற்பண்புகள் குறித்து சுவைபடக் கற்பித்தல்	*பதினெண் சித்தர்களின் படங்கள் *கரும்பலகை *காணொலிக் காட்சி சுண்ணக்கட்டி		தொகுத்தல் ஐம்பெருங் காப்பியங்கள் ஐஞ்சிறு காப்பியங்கள் ஆகியவற்றின் பெயர்களைத் தொகுக்கச் செய்தல்.	குரலில் ஏற்றத்தாழ்வுடன் பேசவும் அழகியத் தொடர்களை மனப்பாடம் செய்து பேசவும், எழுதவும்,கற்றுக் கொள்ளச் செய்தல்.	சீர் பிரித்துச் சந்த அமைப்போடு குரல் ஏற்றத்தாழ்வுடன் படித்துக் காட்டச் செய்தல்.	
	III	5.வருமுன் காப்போம்.	3	உடலின் சிறப்பையும் உடல் ஓம்பும் முறைகளையும் இலக்கியங்கள் வழி அறிதல்	➤ நோய் அணுகாமல் காக்கும் முறைகள் ➤ அதிகமாக உண்பதால் ஏற்படும் தீமைகள் குறித்து விளக்கிக் கூறுதல்.	*கீரை வகைகள் *பழங்கள் அடங்கியப் படத்தொகுப்பு *வண்ண வண்ண வரைபடங்கள்	உலகம் முழுவதும் தந்தையர் தினங்கள் கொண்டாடப்படும் விதங்கள் குறித்து விளக்குதல்	கலந்துரையாடல் பாடலின் முக்கியமானப் பகுதிகளைப் படித்துக் காட்டி அது குறித்து கலந்துரையாடலை நடத்துதல்.	மாணவர் தனது உடல், உள்ளம் ஆகியவற்றைத் தூய்மையாக வைத்திருத்தலும், ஒழுக்க முறைகள், குறித்தும் அறிந்து கொள்ளச் செய்தல்.	நோய் வராமல் தடுக்கும் வழிமுறைகள் குறித்து வினவுதல்	
சூன்		6.தமிழர் மருத்துவம்	3	சொற்களஞ்சிய ஆற்றலையும் பேச்சுத்திறனையும், எழுத்தாற்றலையும் கேட்புத்திறனையும் வாசிக்கின்ற ஆற்றலையும் வளர்த்தல்.	➤ மருத்துவம் தொடங்கிய காலம் ➤ தமிழர் மருத்துவம், ➤ நோய்கள் பெருகக் காரணம் ➤ , நடைமுறையில் உள்ள மருத்துவ முறைகளை சுவை பட விளக்குதல்.	*சித்த மருத்துவ நூல் *பாடநூல் *கரும்பலகை, *சுண்ணக் கட்டி		சிறந்த பேச்சாளர்களது நன்கு உச்சரிக்கப்பட்ட தெளிவான பேச்சுகளைக் கேட்க ஒவ்வொரு மாணவருக்கும் வாய்ப்பு தருதல்.	நடை முறையில் உள்ள மருத்துவ முறைகள் குறித்து அறிந்து கொள்ள வாய்ப்பளித்தல்	நோய்கள் பெருகும் காரணம் குறித்து வினவுதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
	IV	7. தலைக்குள் ஓர் உலகம்	3	நமது உடல் இயக்கத்திற்கும் மன இயக்கத்திற்கும் காரணமான மூளையைப் பற்றி அறிந்து கொள்ளுதல்.	➤ மூளையின் அமைப்பு, ➤ உணவு ➤ வலது,இட து மூளையின் ➤ நினைவாற்றல் குறித்து சுஜாதா கூறும் வியப்பான செய்திகளை விளக்குதல்.	எழுத்தாளர் சுஜாதாவின் படம், பாடநூல். *காணொலிக் காட்சி	காமராசர் பற்றிய பிரபலங்களின் கருத்துகள்	ஊக்குவித்தல் தமிழ் மொழியில் வெளிவருகின்ற அண்மைக்கால அறிவியல் புனைக் கதைகளை வாசிக்கச் செய்து அவை பற்றிய விவாதம் நடத்த ஏற்பாடு செய்தல்.	மூளையின் செயல்பாடுகள் பற்றிய புதுமையான செய்திகளை அறிந்து மகிழ வாய்ப்பளித்தல்.	மூளையின் வலது, இடது செயல்பாடுகள் பற்றிக் கலந்துரையாடல்.	
		8.எச்சம்	3	இலக்கணம் படிப்பதால் பிழைகளைத் தவிர்க்கலாம் என்பதை அறியச் செய்தல்.	➤ எச்சம், ➤ தெரிநிலை,, ➤ வினையெச்சம் ➤ முற்றெச்சம் குறித்து தகுந்த உதாரணங்களுடன் விளக்குதல்.	*பாடநூல் *கரும்பலகை *சுண்ணக்கட்டி,		புத்தகக் காட்சி நாளிதழ் ஆண்டு இதழ் போன்ற பருவ இதழ்களைப் படிக்க வகுப்பறையில் புத்தகக் காட்சி அமைத்தல்.	பெயரெச்சம், வினையெச்சம் குறித்து அறிந்து கொள்ளச் செய்தல்.	சில சொற்களைக் கொடுத்து எவ்வகை எச்சம் என வகைப்படுத்தச் செய்தல்.	
	I	இயல்-4 1. கல்வி அழகே அழகு	3	செய்யுட் கருத்தை, பாடலின் உணர்ச்சியை அறியச் செய்தல்.	➤ கல்வி ➤ கற்றவர்களுக்கு கல்வியே அணிகலன் என்பதைப் பலநடப்பியல் நிகழ்வுகளுடன் விளக்குதல்.	*குமரகுருபரர் படம் பாடநூல் *கரும்பலகை *சுண்ணக்கட்டி		மாணவர் முன்னர் படித்தறியாத, எளிய பாடல் அடிகளைக் கொடுத்து அவற்றின் கருத்தைக் கூறச் செய்தல்	நீதிநூல்கள் கூறும் அறக்கருத்துகளை அறிந்து கொள்ளச் செய்தல்.	கல்வி குறித்து வழங்கப்படும் பொன் மொழிகளைத் தொகுத்து எழுதச் செய்தல்.	
		2. புத்தியைத் தீட்டு.	3	மாணவர்களின் கற்பனையாற்றலை வளர்த்தல்.	➤ பாடலை ஓசை நயத்தோடு பாடி கத்தியைத் தீட்டாதே உந்தன் புத்தியைத் தீட்டுஎன்ற வரிகளை மனதில் பதியும் படி விளக்குதல்.	ஆலங்குடி சோமு படம், பாடநூல். *காணொலிக் காட்சி	காமராசரின் ஆளுமை என்ற தலைப்பில் உரைவீச்சு	அறிவின் பெருமைகளை விளக்கும் பழமொழிகளைத் திரட்டச் செய்தல்.	திரையிசைப் பாடல்களில் உள்ள நற்கருத்துகளை அறிந்து கொள்ளச் செய்தல்..	ஆலங்குடி சோமுவின் பிற திரைப்படப் பாடல்களில் உள்ள நற்கருத்துகளை எழுதி வரச் செய்தல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
சூலை	II	3. பத்துறைக் கல்வி	6	தமிழ் மொழியில் பல இலக்கியங்களைப் படைக்கவேண்டும். அதனைச் சிறப்பாக்க வேண்டும் என்னும் உணர்வை பிறக்க வைத்தல்.	➤ ஏட்டுக் கல்வி, ➤ தாய்மொழி வழிக் கல்வி ➤ தமிழ் வழிக் கல்வி ➤ காப்பியக் கல்வி ➤ இயற்கைக் கல்வி ➤ அறிவியல் கல்வி இவற்றை நடப்பியல் உதாரணங் களோடு விளக்குதல். படைப்பாற்றல் திறன் படைப்பாற்றல் சிந்தனை கவிதை எழுதுதல் கல்வி	*திரு.வி.க படம், * பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி		பதினெண்கீழ்க் கணக்கு நூல்கள், பதினெண்மேற் கணக்கு நூல்கள் ஆகியவற்றை எழுதிவரச் செய்தல்.	பத்துறைக் கல்வி பற்றி அறிந்து ,கற்று வாழ்வில் உயர வேண்டும் என்பதைத் தெரிந்து கொள்ள செய்தல்.	அறிவியல் கல்வி பற்றிக் கேட்டறிதல்.	
	III	3.ஆன்ற குடிபிறத்தல்	6	ஓய்வு நேரத்தை சிறப்பான வழிகளில் ஈடுபடுத்த வாய்ப்பளித்தல்.	➤ கதையில்உள்ள கதாபாத்திரங்களை ப் போன்று மாணவர்களை நடிக்க வைத்து நடிப்பின் வழி விளக்குதல்.	திருக்குறள் நூல் , பாடநூல் *காணொலிக் காட்சி	அரசர்களை உருவாக்கிய அரசருக்கு அஞ்சலி கல்வி திரைப்படம் திரையிடுதல்.	திருக்குறள் கருத்துகளை உணர்த்தும் கதைகளை அறிந்து வந்து பகிரச் செய்தல்.	வாழ்வியல் விழுமங்களை அறிந்து கொள்ள வாய்ப்பளித்தல்	கதைச் சுருக்கம் கேட்டறிதல்.	
	IV	4.வேற்றுமை	6	கருத்துப் பரிமாற்றத்திற்கு ஏற்றதை அறியச் செதல்.	➤ முதல் வேற்றுமை ➤ இரண்டாம் வேற்றுமை ➤ மூன்றாம் வேற்றுமை ➤ நான்காம் வேற்றுமை ➤ ஐந்தாம் வேற்றுமை ➤ ஆறாம் வேற்றுமை ➤ ஏழாம் வேற்றுமை ➤ எட்டாம் வேற்றுமை ➤ ஆகியவற்றைத் தகுந்த உதாரணங் களுடன் விளக்குதல்.	*வரை படத்தாள், *பாடநூல் *வாக்கிய அட்டைகள்		வேற்றுமை இலக்கணத்தில் ➤ வல்லினம் ➤ மிகுமிடங்கள், ➤ மிகாவிடங்கள் குறித்து எழுதி வரச் செய்தல்.	➤ பொருள் வேறு பாடுகளை உணர்த்து வதில் வேற்றுமை உருபுகளின் ➤ பங்கினை அறிந்து கொள்ளுதல்.	*வேற்று மையின் வகைகளைக் கேட்டறிதல். மாணவர்களிடையே கல்வியின்பால் இன்னும் அதிகக் கவனத்தையும் ஈடுபாட்டையும் ஏற்படுத்துதல்	ஆழ்நிலைத் தியானமே சொர்க்கம் என்ற பூமிக்கு நம்மை நேரடியாக அழைத்துச் செல்லும்

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஆகத்து	I	இயல் – 5 1.திருக் கேதாரம்.	3	மாணவர்களிடையே ஒழுங்கு மனப்பான்மையையும் உரம் பெற்ற நல்லொழுக்கத்தினையும் வளர்த்தல்.	➤ சுந்தரமூர்த்தி நாயனார் வரலாற்றைக்கூறி பாடலை ஓசையுடன் பாடி இசையின் முக்கியத் துவத்தை சுவைபட விளக்குதல்.	*சுந்தரமூர்த்தி நாயனார் படம். *சமயக் குரவர்கள் நால்வரின் படங்கள். *காணொலிக் காட்சி	விவசாயம் செழிக்க வேண்டும் காடுகரையெல் லாம் நீரால் நிறைந்திருக்க வேண்டும் என்ற விவசாயப் பெரு மக்களின் வேண்டுதல் களைக் காட்சிப்படுத்து தல் (கண்காட்சி)	தேவாரம் பாடிய மூவர் பற்றிய செய்திகளைத் திரட்டச் செய்தல்.	கலாச்சாரப் பண்பாட்டினைக் கட்டிக்காத்தல். ஆழ்பொருளைக் கண்டுணர் தலாகிய மெய்யுணர்தல்.	சீர்பிரித்துப் படிக்கும் இலக்கிய நயத்தை வெளிக்கொணர் தல்.	
		2. பாடறிந்து ஒழுகுதல்.	3	ஒழுக்கப் பண்புகளை வலியுறுத்தல்	➤ அன்பு, ➤ பண்பு, ➤ அறிவு ஆகியவற்றின் நுட்பமான பொருளை உணரும் படி விளக்கிக் கூறுதல்.	*நீதி நூல்கள், *பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி		அன்பு, வாய்மை, நேர்மைபோன்ற நற்பண்புகளின் பெயர்களைத் தொகுத்து பட்டியல் ஒன்று உருவாக்கச் செய்தல்	சங்க காலத் தமிழரின் பண்பாடு பற்றிய கருத்துகளை உணர்ந்து கொள்ளச் செய்தல்.	வாழ்வில் கடைப்பிடிக்க வேண்டிய பண்புகள் குறித்து விவாதித்தல்.	
	II	3. நாட்டுப் புறக் கைவினைக் கலைகள்.	5	கலை அழகுணர்ச்சியை வெளிப் படுத்தும் திறனை வளர்த்தல்.	➤ சுடுமண் ➤ சிற்பக் கலை, ➤ மண்பாண்டம், ➤ பனையோலை, ➤ பிரம்பு ஆகியவற்றின் பயன்கள் குறித்து விளக்கிக் கூறுதல்.	*கைவினைப் பொருட்கள் *பாடநூல் *காணொலிக் காட்சி	நதிகளைப் போற்றும் முத்திரை வாக்கியங் களை எழுதி வகுப்பறையில் தொங்கவிடுதல் .	பொருட் காட்சி கைவினைப் பொருட்களைச் செய்து காட்சிப்படுத்தச் செய்தல்.	மாணவர்களின் சிறப்புத் திறமைகளை வளர்த்தல்.	கிராமியக் கலைகள் குறித்துக் கருத்தாடல்.	
	III	4. தமிழர் இசைக் கருவிகள்	4	கவனிக்கும் திறன், நினைவாற்றல் போன்றன வளர்த்தல்.	பல்வேறு வகையான ➤ இசைக்கருவிகள் ➤ பற்றிய செய்திகளை சுவைபட காணொலிக் காட்சி மூலம் விளக்குதல்.	*இசைக் கருவிகளின் படங்கள் *பாடநூல் *கரும்பலகை * சுண்ணக் கட்டி		காற்றுக் கருவிகள் பற்றிய செய்திகளைத் தொகுத்து வரச்செய்தல்.	இசைக் கருவிகளின் நுட்பங்களைப் புரிந்து கொள்ளுதல்.	அயல்நாட்டு இசைக் கருவிகளைப் பற்றிக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஆகத்து	IV	5. தொகை நிலை, தொகா நிலைத் தொடர்கள்.	3	பாடப்புத்தங்களுக்கு இணையாக பயனுள்ள நல்ல புத்தகங்களை விருப்பத்துடன் வாசிக்கும் பழக்கத்தையும் மாணவப் பருவத்திலிருந்தே உருவாக்கிக் கொள்ள வேண்டும் என்பதை அறிவுறுத்தல்.	➤ வேற்றுமைத் தொகை, ➤ வினைத்தொகை, ➤ பண்புத்தொகை, ➤ உம்மைத்தொகை, ➤ உவமைத்தொகை, ➤ அன்மொழித் தொகை, ஆகியவற்றைத் தகுந்த உதாரணங்களோடு விளக்குதல்.	வரை படத்தாள், பாடநூல். *காணொலிக் காட்சி *கரும்பலகை *சுண்ணக் கட்டி	ஆடிப்பெருக்கு கங்கையமுனை, கோதாவரி, சரசுவதி,, நர்மதை சிந்து காவிரி உள்ளிட்ட ஏழு நதிகளின் சிறப்புகளை எடுத்துரைத்தல்.	வாக்கியங்களை அமைக்கச் செய்தல், வாக்கியங்களை சொற்றொடராக்குதல் போன்ற பழகுசெயல்களில் ஈடுபடுத்துதல்.	தொகைநிலை தொகாநிலைத் தொடர்களின் வகைகளை அறிதல்.	அன்மொழித் தொகையை எடுத்துக் காட்டுடன் விளக்கச் செய்தல்.	நமக்கென ஒதுக்கப்பட்ட பணியை மட்டும் பாருங்கள். அது தரும் அழுத்தத்தில் இருந்து விடுதலைப் பெற்று மகிழ்ச்சியாக இருங்கள்
		6.திருக்குறள்	2	சாதனைப் புரியும் மேன்மையான எண்ணத்தை வளர்த்தல்	➤ திருக்குறள் தொடர்பான கதைகளைக் கூறி விளக்குதல்	திருவள்ளுவர் படம், திருக்குறள் நூல் *கரும்பலகை *சுண்ணக் கட்டி		தொகுக்கச் செய்தல் மொழி இலக்கியத்தில் புகழ் பெற்ற பன்னாட்டு இலக்கிய அறிஞர்களின் பெயர்களைத் தொகுக்கச் செய்தல்	சீர்களை முறைப்படுத்தி எழுதக் கற்றுக் கொள்ளுதல்	திருக்குறளை மனனம் செய்து வரிபிறழாமல் எழுத வைத்தல்.	
		செப்டம்பர்						அரையாண்டுத் தேர்வு			

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
அக்டோபர்	I	இயல் ;6 1.வளம் பெருகுக	2	மாணவர்களிடத்தில் தன் மதிப்பை உருவாக்குதல், அவர்களது உள்ளார்ந்த திறன்களை வளர்த்தல் சமூக ஒழுக்கப் பண்புகளை அவர்களிடம் வளர்த்திட உதவுதல்.	➤ தகடூர் யாத்திரை பற்றிய செய்திகளை சுவைபட விளக்கிக் கூறுதல் நீதிக்கதைகள் கூறச் செய்தல்	*உழவுத் தொழில் குறித்த படங்கள் *கரும்பலகை * சுண்ணக் கட்டி	05;10;2022 ஆயுத பூசை கருத்தாடல் சோழர் காலத்தில் நவராத்திரி விழா என்ற தலைப்பில் கருத்தாடல்.	ஊகித்தல் திறன் விடுகதைகள் அல்லது யார் எது என்பதை அறியத்தக்க குறிப்புகளைக் கூறி பின்னர் அதற்கான விடையைப் பெறுதல்	மொழி சிறப்பு பெற்றால் பண்பாடு சிறப்பு பெறும் இவை இரண்டும் ஒரு பாலத்தில் செல்லும் இணை கோடுகளாகும் என்பதனை புரிய வைத்தல்.	உழவுத் தொழில் சிறக்க செய்ய வேண்டுவன குறித்து எழுத வைத்தல்.	
		2.மழைச் சோறு	2	தன்னைக் குறித்தும்,சமூகத்தைக் குறித்தும், நாட்டைக் குறித்தும் பிற நாடுகள் குறித்தும் சுற்றுப்புறச்சூழல் குறித்தும் எல்லாச் சமயங்கள் குறித்தும் மாணவர்களிடம் நல்லெண்ணத்தை வளர்த்திட உதவுதல்.	➤ நூல் குறிப்பு , ➤ ஆசிரியர் குறிப்புடன் மழைச்சோறு பாடலில் உழவர் படும் வேதனையை நெகிழ்ச்சியுடன் விளக்கிக் கூறுதல்	மழைக்காட்சி, படங்கள் *கரும்பலகை * சுண்ணக் கட்டி,		எழுதும் திறன் பாடத்திலுள்ள கோடிட்ட இடங்களை நிரப்புதல்,சரியான வார்த்தைகளைத் தேர்ந்தெடுத்தல், சிறுவினாக்கள் போன்றவற்றிற்கு விடைகள் எழுதும் செயல்பாடுகள் நடைபெறச் செய்தல்	நாட்டுப்புறப் பாடல்களிலிருந்து தான் மேட்டுக்குடி மக்கள் போற்றும் இலக்கியங்கள் தோன்றின. என்பதை அறிந்து கொள்ளச்செய்தல்	மழை வளம் பெருக மாணவர்கள் செய்ய வேண்டியது குறித்து விவாதித்தல்	
	II	3.கொங்கு நாட்டு வணிகம்	3	ஒவ்வொரு மாணவரும் தமது தனி மற்றும் சமூக வாழ்க்கையில் முன்னேற்றத்திற்கான பொறுப்புள்ள குடிமகனாக உருவாக உதவுதல்.	➤ மூவேந்தர்கள் குறித்தச் செய்திகள், கொங்கு நாட்டில் பாயும் ஆறுகள் கொங்கு மண்டல எல்லைகள் குறித்து விளக்கிக் கூறுதல்	*பல்வேறு தொழில்கள் குறித்த படங்கள். *பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி *வரைபடத் தாள்	படவிளக்கக் காட்சி முப்பெரும் தேவியர் குறித்த படவிளக்கக் காட்சி	நல்லங்காடி அமைத்தல் உண்மையும் நேர்மையும் வளர்க்கும் வண்ணம், நல்லங்காடி அமைத்து கற்றல் பொருள்களை எடுத்துக்கொண்டு அவற்றிற்குரிய மதிப்பை வைத்துச் செல்லும் நல்லபழக்கத்தை உருவாக்குதல்	தற்போது நாட்டில் நிலவும் சமூக, பொருளாதார நிலைமைகளை மாணவர்கள் அறியச் செய்து , அவற்றுள் பிரச்சனைக் குரியவற்றிற்கு தீர்வுகளைக் கண்டறியும் விழிப்புணர்வை உருவாக்குதல்.	கொங்கு மண்டலத்தின் எல்லைகளைக் கேட்டறிதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
		பொதுக் கட்டுரை		கட்டுரை எழுதுவதில் படிப்படியாக வளர்ச்சி பெறும் நிலை உருவாக்குதல்.	➤ கட்டுரையில் சொல்லப்படும் கருத்து எவ்வளவு உயர்ந்ததாக இருப்பினும் எழுதுவோரின் கையெழுத்து நன்றாக அமைய வில்லையாயின் அது பயனற்றதாகிவிடும் என்பதை எடுத்துக்கூறி விளக்குதல்	பொதுக் கட்டுரை நூல் *பாடநூல், *சுண்ணக் கட்டி *கரும்பலகை		புதிர் விளையாட்டு மொழி விளையாட்டு போன்ற மொழித்திறன் பயிற்சிகளை எழுதி வரச் செய்தல்	மாணவர்கள் பல நூல்களில் அழகாகக் கூறப்பட்ட கருத்துகளை மேற்கோளாகக் காட்ட வாய்ப்பளித்தல்.	பத்திப் பிரிப்பு சொற்றொடர் அமைப்பு குறித்துக் கேட்டறிதல்	
அக்டோபர்		.மூன்றில் ஒரு பங்காக சுருக்குதல்		அகன்ற படிப்புக்கு நன்கு உதவும் இடம் நூலகப் படிப்பாகும் என்பதை அறிந்து கொள்ளச் செய்தல்	➤ வாக்கியங்களை உருவாக்கும் பொழுது பத்தியின் கருத்து குன்றாமல் உருவாக்க வேண்டும் என்பதை அறிவுறுத்துதல்	*கரும்பலகை *சுண்ணக் கட்டி, *கட்டுரைப் புத்தகம்		பழகு செயல் பதிவேடு தயாரித்தல். உரையாடலைச் செய்தியாக மாற்றுதல் உவமைத் தொடர், வேற்றுமை உருபு, தொகைச் சொற்கள்	பத்தியின் கருத்து மாறாமல் சுருக்க வேண்டும் என்பதை உணரச் செய்தல்	பத்தி ஒன்று வழங்கி மூன்றில் ஒரு பங்காகச் சுருக்கி எழுதச் செய்தல்	
	IV	இயல்-7 7. படை வேழம்	2	ஓசைநயம்,சொற்சுவை பொருட்சுவை எழிலுணர்வு ஆகியவற்றின் வழி மாணாக்கர் தம் பண்பாட்டை வளர்த்தல்.	➤ நூல் குறிப்பு , ஆசிரியர் குறிப்புடன் சோழ வீரர்கள் கலிங்கவீரர்களின் செயல்களை விளக்கிக் கூறுதல்	*போர்க் கருவிகளின் படங்கள் *கலிங்கத்துப் பரணி நூல் *பாடநூல்	கொலு பொம்மைக் காட்சிகள்	சொற்போர் தமிழர்களின் போர் அறம்,	நம் நாட்டிற்கு என்ன செய்தோம் என்ற கேள்வியை எழுப்பிக் கொண்டே இருந்தால் நாடு பற்றிய பற்று மேலோங்கும் என்பதை உணர்ந்து கொள்ளச் செய்தல்.	நாட்டின் பாதுகாப்பிற்குத் தேவையான அம்சங்கள் குறித்துக் கேட்டறிதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
நவம்பர்		8. விடுதலைத் திருநாள்.	3	மக்களாட்சி சமுதாயத்தில் ஒவ்வொரு தனி மனிதனும் தனது வாழ்க்கை, சுதந்திரம், மகிழ்ச்சி ஆகியவற்றைப் பாதுகாத்துக் கொள்ள அடிப்படை உரிமைகளைப் பெற்றிருக்கிறான் என்பதை உணரச் செய்தல்.	➤ மாணவர்கள் தங்கள் உரிமைகளைப் புரிந்து கொள்வதற்கும் , கடமைகளை நிறைவேற்றுவதற்கும் கவிஞர் மீரா காட்டும் வழிகளையும் பக்தசிங் கண்ட கனவு குறித்தும் சுவைபட விளக்குதல்.	*சுண்ணக் கட்டி, *பாடநூல், *கரும்பலகை *காணொலிக் காட்சி		குழு விவாதம். நாட்டு விடுதலைப் போராட்டம், நாட்டின் பண்பாட்டுப் பாரம்பரியம்,நாட்டின் பல சமயக் கருத்துகள், நாட்டின் தற்போதைய பிரச்சனைகள் அவற்றைத் தீர்ப்பது போன்ற தலைப்புகளில் உரையாடச் செய்தல்	அடிப்படை மனிதப் பண்புகளான சுத்தம், வாய்மை, அகிம்சையுணர்வு, கடினஉழைப்பு, அன்பு, பரிவு, சமத்துவம்,மதச் சார்பின்மை, ,குடியாட்சித்தத்துவ உணர்வு நீதியுணர்வு, தைரியம்,குறித்து அறிந்து கொள்ளச் செய்தல்.	சொற் களஞ்சியத்தைப் பெருக்கும் வகையில் படம் பார்த்து விளக்குதல் செயலெதிராகப் பேசுதல், தொடர் நிகழ்வாகப் பேசுதல், பட்டிமன்றம் போன்ற பழகு செயல்களில் ஈடுபடுத்துதல்.	
	I	1.பாரத ரத்னா எம் ஜி இராமச் சந்திரன்	3	ஆக்கப்பூர்வ சிந்தனை,புதியன படைத்தல் திறன் வளர்த்தல்.	➤ எம் ஜி ஆர் நாடகத் துறையில் ஈடுபட்டதன் காரணம், எம் ஜி ஆரின் பன்முகத்திறமைகள், சமூகநலத்திட்டங்கள் குறித்து விளக்கிக் கூறுதல்.	*சுண்ணக் கட்டி, * பாடநூல், *கரும்பலகை	உலக பாரம்பரிய வாரம் 14-20 பாரம்பரிய நாள் குறித்த விழிப்பு ணர்வைத் தெரிவித்தல்	பேச்சுத்திறன் அரசியல், வணிகம்,நீதி,, போன்ற துறைகளிலும் மருத்துவம், ஆற்றுப்படுத்துதல், வழிகாட்டுகாட்டுதல் போன்ற மனவியல் சார்ந்த துறைகளில் பேச்சின் பங்களிப்பு அளப்பரியது. பேச்சு ஒருவரது நினைவினைத் தூண்டுவதும்,நினை வினைப் போக்கவும் துணையாகும் என்பதை உணர்த்தி பேசுதல் திறனில் ஈடுபடுத்துதல்.	முக்கியமானதும் புதுமையான துமான கலைச்சொற்களை அடிக்கோடிடுதல். புரியாத சொற்களுக்கு அகராதிகளைப் பயன்படுத்தி பொருள் விளக்கம் தெரிந்து கொள்ளுதல். பாடத்தின் மையக் கருத்தினை மனவரைபடமாக பதிவு செய்து கொள்ளும் முறையை அறிந்து கொள்ளச் செய்தல்	பாடத்தின் ஆதாரக் கருத்துகளைக் கொண்டு ஒரு மன வரைபடம் வரையச் செய்தல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
நவம்பர்		2.அறிவுசால் ஔவையார்	1	சமுதாயத் தேவைகளை நிறைவு செய்யும் கடமை உணர்வை வளர்த்தல்	➤ சங்ககாலப் பெண் புலவர்கள் குறித்தச் செய்திகளோடு அதியமான் ஔவையார் நட்பு குறித்து நடித்தல் முறை மூலம் தொடங்குதல்	*ஔவையார் திரைப்படம் *பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி *காணொலிக் காட்சி		நாடகம் நடித்தல், கவிஞர்கள் ,அறிஞர்கள் குறித்த படங்களைச் சேகரித்தல்.	கதை அமைத்தல். ஒரு கதையின் முதல் சொற்றொடரைக் கூறி மாணாக்கர் ஒவ்வொருவரும் தொடராக அமைத்துக் கதையை முடிக்கச் செய்யும் ஆற்றலைப் பெறச் செய்தல்	முக்கிய அம்சங்களைப் பற்றிய கேள்விகளுக்குப் பதில் கேட்டல் . பாடத்தைக் குறித்துக்கலந்து ரையாடுவது. முக்கியத் தகவல்களைத் தக்க வடிவத்தில் தொகுத்துக் கூறச் செய்தல்.	
		3. வல்லினம் மிகும் இடங்களும் மிகா இடங்களும்	2	எழுத்து வேறுபடுவதால் பொருள்வேறுபடும் என்பதை உணரச் செய்தல்.	➤ சந்திப்பிழைகள், வல்லினம் மிகும் மிகாத்தொடர்கள் குறித்து சான்றுகளுடன் விளக்குதல்.	*பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி	படக்காட்சி நீர்ம உணவுகள்	படைப்பாற்றல் திறன் 1)கேளிக்கை மற்றும் திருவிழாத் தகவல்கள் 2)வீடு,பள்ளி சூழல், விவரிப்புகள் 3.சுற்றுலாத் தலங்கள்,இட வருணனைகள்	இலக்கணப் பாடல்கள் மூலம் மொழியைப் பிழையின்றிப் பேசவும்,எழுதவும், படிக்கவும், ஆளவும், எண்ணங்களை இயல்பாக வெளிப்படுத்தவும் கற்றுக் கொள்ளுதல்.	வல்லினம் மிகாத் தொடர்கள் ஐந்தினைக் கேட்டறிதல்	
	II	இயல் -8 4.ஒன்றே குலம்.	3	பதினெட்டு சித்தர்கள் குறித்தச் செய்திகளை அறிந்து கொள்ளச் செய்தல்.	➤ ஆசிரியர் குறிப்பு நூல் குறிப்புடன் மக்களுக்குச் செய்ய வேண்டிய தொண்டு குறித்துத் திருமூலர் கூறும் தகவல்களை சுவைபட விளக்குதல்.	*பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி *காணொலிக் காட்சி		செயல் முறைத்தேர்வு நற்சிந்தனை ,மனப்பான்மை, முனைப்பு போன்றவற்றை வெளிப்படுத்தும் விதத்தில் சித்தர் பாடல்கள் குறித்த ஒப்படைப்பு வழங்குதல்.	தமிழரின் தொன்மை, வரலாறு, பண்பாடு,கலை இலக்கியம்,குறித்த பெருமித உணர்வை மாணவர்கள் அறிந்து கொள்ள வாய்ப்பளித்தல்.	பாடல் வழியாக திருமூலர் கூறும் கருத்துகளைக் கேட்டறிதல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
நவம்பர்		5.மெய்ஞான ஒளி	3	அறிந்து கொள்ளுதல், சிந்தித்தல்., பகுத்தறிதல்,தகுந்த ஆதாரங்களைக் கொண்டு முடிவெடுத்தல் போன்ற அறிவுத்திறன்களை வளர்த்தல்.	பாடலை ஓசை நயத்துடன் பாடி பொருள் விளங்கும் வகையில் விளக்குதல்	*பாடநூல் *கரும்பலகை *சுண்ணக் கட்டி *காணொலிக் காட்சி	ஆய கலைகள் அறுபத்து நான்கு காணொலிக் காட்சி	உரை வீச்சு எப்படியும் வாழலாம் என்பது விலங்குகளின் இயல்பு இப்படித்தான் வாழவேண்டும் என்பது மனிதப் பண்பு என்றதலைப்பில் உரையாற்றச் செய்தல்	தமிழறிந்த சான்றோர்களின் நூல்களை ஆழமாகவும், ஊன்றியும் பயில்கையில் தவறில்லாத தமிழ்—தானாக வந்து நம் மனத்தில் குடிபுகுந்து நிலையாய்த் தங்கி விடும் என்பதை உணரச் செய்தல்	ஐம் பொறிகளைக் கொண்டு செய்ய வேண்டிய நற் செயல்களைக் கேட்டறிதல்	
	III	6.அயோத்தி தாசர் சிந்தனை கள்	3	உயர்நிலை மொழியாற்றல்களான மையக்கருத்தறிதல், வினா உருவாக்குதல், வினாவிற்கேற்ற விடையளித்தல், குறிப்பெடுத்தல், பகுத்தல், தொகுத்தல்,வகைப்படுத்து தல்,விவரித்தல்,வெளிப்படுத்துதல், இதழ் தயாரித்தல்,நாட்குறிப்பு எழுதுதல் ஆகியவற்றை வளர்த்தல்.	➤ அயோத்தித் தாசரின் ஐந்து பண்புகள், இதழ்ப்பணி, அரசியல் விடுதலைப் பற்றிய கருத்துகளை விளக்கிக் கூறுதல்.	*கரும் பலகை *சுண்ணக் கட்டி *பாடநூல்.		பழகு செயல் பதிவேடு தயாரித்தல். பிரித்தெழுதுதல், சேர்த்தெழுதுதல் எதிர்ச் சொல், சொற்பொருள் பொருத்துதல், கோடிட்ட இடங்களை நிரப்புதல்.	வீர உரையைப் படிக்கும் பொழுதும், இரக்க உணர்ச்சி பற்றிக் கூறும் பொழுதும், கோபத்தை உணர்த்தும் சொற்களைப் படிக்கும் பொழுதும், குரலில் ஏற்றத்தாழ்வு ஏற்பட வேண்டும்.வினா, உணர்ச்சி வாக்கியங்களை அவை வெளிப்படுத்தும் உணர்வுக்கு ஏற்ப ஒலிக்க வேண்டும் என்பதை அறிந்து கொள்ளச் செய்தல்	சொல்வதை எழுதுதல். ஆசிரியர் சொற்களையோ, தொடர் களையோ வாக்கி யத்தையோ கூற அவற்றைக் கேட்டு மாணவர் எழுதுதல்.	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
நவம்பர்		7.மனித யந்திரம்	3	பலவீனங்களை மீறிச் சாதனை புரிந்தவர்களின் உண்மைக் கதையைக் கூறி தன்னம்பிக்கை உணர்வினை வளர்த்தல்.	➤ புதுமைப்பித்தன் குறித்தச் செய்திகளோடு நேர்மையாக வாழ்வதே உயர்ந்த மனிதர்களின் இயல்பு என்ற நீதியைக் கூறும் கதையைச் சுவைபட விளக்குதல்.	*கரும்பலகை, *சுண்ணக் கட்டி, *பாடநூல்	விருந் தோம்பல் தமிழர் உணவுத் திருவிழா	மாணவர் தேர்ந்தெடுக்கும் கதைக்கேற்ப வண்ணப் படங்களை வரையத் தூண்டுதல்.	தேவையற்ற ஒப்புமை செய்து மற்றவர்களின் மன உணர்வினைக் காயப்படுத்தாமல் இருப்பது குறித்து தெரிந்து கொள்ளச் செய்தல்		
	IV	8.யாப்பு	3	எழுத்துமரபு, சொல் மரபு, தொடர்மரபு,, யாப்பறிவு, அணியறிவு ஆகியவற்றின் வழி மாணாக்கர் தம் மொழியறிவை வளர்த்தல்.	➤ அசை, தளை அந்தாதி,பா,ஆகியவற்றிற்கு இலக்கண விதிகளுக்கு எடுத்துக் காட்டுகள் தருதல். கடினச் சொற்களுக்குப் பொருள் எழுதுதல்.	*தமிழ் இலக்கணநூல், *பாடநூல் *கரும் பலகை, *சுண்ணக் கட்டி		அடிப்படை இலக்கண அறிவில்லாமல் எழுதப்படும் படைப்புகளுக்கும் இலக்கண அறிவோடு எழுதப்படும் படைப்புகளுக்கும் இடையே உள்ள வேறுபாட்டை கண்டுபிடித்து வெளிப்படுத்துமாறு ஊக்கப்படுத்துதல்.	இனவெழுத்துகள் என்றால் என்ன என்பதையும் எவ்வெவ் விடங்களில் வரும் என்பதைப் பற்றியும் பரந்துபட்ட அறிவினை அறிந்து கொள்ள வாய்ப்ப்பளித்தல்.	வெண் பாக்களால் அமைந்த நூல்களின் பெயர்களைத் திரட்டச் செய்தல்.	
		9.திருக்குறள்	3	இலக்கியச் சுவையில் திளைக்கும் ஆற்றலை வளர்த்தல்	➤ குறள்வெண்பாவின் அமைப்பு,திருக்குறள், திருவள்ளுவரின் பெருமையை உணர்த்தும் எடுத்துக் காட்டுகளைத் தந்து தொடங்குதல், ➤ விளக்குதல், ➤ பொழிப்புரை ➤ வினாக்கேட்டல் ➤ முடித்தல்.	*திருக்குறள் நூல், * வள்ளுவர் படம், *தமிழ்ப் பாடநூல் *கரும் பலகை, *விளக்கப் படங்கள்		சிறு வாக்கியங்களால் எளிய இனிய நடையை அமைத்துக் கருத்தை நேரடியாக விளக்கலாம் என்பதை அறியும் படி சில பொன் மொழிகளைத் தொகுக்கச் செய்தல் ஒருங் கிணைந்த கலை வடிவ செயல் திட்டம் உலகைக் காக்கும் கருவி அன்பு என்ற தலைப்பில் கவிதை எழுதி வரச் செய்தல்		படங்களைக் காட்டி பொருத்தமான திருக்குறளை எழுதச் செய்தல் பேரறிவுடன் செயல்பட்டு வாழ்வில் உன்னத நிலையைப் பெறலாம் என உணர்த்துதல்.	பேரறிவின் துணைக் கொண்டால் அனைத்தும் ஜெயமாகும் .
		திசம்பர்						மதிப்பீட்டுத்தேர்வு			

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
சனவரி	I	இயல்-9 1.உயிர்க் குணங்கள்	3	செய்யுட் கருத்தை, பாடலின் உணர்ச்சியை அதன் நயத்தினை மாணவர்கள் உணரச் செய்தல்.	➤ கவிஞனின் பின்னணிக்கூறித் தொடங்குதல். பாடல், பெற்ற சூழல்,நிகழ்ச்சியைக் கூறுதல்,தேவையான இடங்களில் தேவையான முன்னுரையைக் கூறுதல் நீதிக் கதைகள் கூறச் செய்தல்	பாடநூல், *கரும்பலகை *சுண்ணக் கட்டி *காஸொலிக் காட்சி		கையெழுத்து இதழ் தயாரிப்பு மாணாக்கர்கள் சுதந்திரமாகச் சிந்தித்துச் செயல்படவும், கற்பனையாகச் சிறுகதைகள், கவிதைகள், கட்டுரைகள், நாடகங்கள்ஆகிய வற்றைப் படைப்பதற்கு வாய்ப்பளிக்கும் வகையில் கையெழுத்துப் இதழ் ஒன்று தயாரிக்கச் செய்தல்.	தமிழ் மொழியில் நாம் ஒலிப்பது போன்றே எழுதுகிறோம்.எனவே ஒவ்வொரு எழுத்துக்குரிய ஒலியினை நன்குணர்ந்து கொள்வதால் எழுதும் பயிற்சி எளிதாகின்றது எழுத்துப்பிழைகள் மிகுதியும் ஏற்படுவதில்லை என்பதை அறிந்து கொள்ளச் செய்தல்	கன்னிப்பாவை நூல் கூறும் கருத்துகளைக் கேட்டறிதல்.	அன்பு மட்டும் வாழ்க்கையின் அனைத்துக்கும் ஆதார சக்தி
		2.இளைய தோழனுக்கு	3	தமிழ் இலக்கியங்களை நினைவுப் படுத்துதல்.	➤ நூல் குறிப்பு, ஆசிரியர் குறிப்புடன் தொடங்குதல். ➤ நினைவு கூர்தல், ➤ விளக்குதல் ➤ உதாரணம் தருதல், வரிசைப்படுத்திக் கூறுதல் ➤ வேறுபடுத்திக் காட்டுதல், சுட்டிக்காட்டுதல்	*கரும் பலகை *சுண்ணக் கட்டி *பாடநூல்		வரலாற்றுக் கதைகள் கேட்டறிதல் ஆர்வம் ஊட்டும் வகையில் வீரதீரச் செயல்கள் புரிந்தவர்கள், நாட்டுக்குழைத்த நல்லவர்கள், அறிவியலாளர்கள் போன்றோரின் வரலாறுகளை கதைகளாகக் கூறச் செய்தல்	தன் மன அமைதிக்கும் , சுற்றுமுள்ளோர் மகிழ்ச்சிக்கும் நல்லொழுக்கமே அடிப்படையானது என்பதை உணரச் செய்தல்.	வாழ்வில் உயரத் தேவையான பண்புகள் குறித்துக் கேட்டறிதல். அன்பு,பரிவு, கருணை, விருந் தோம்பல், சமம் ,சகோதரத் துவம் போன்ற நற்பண்புகளை வளர்த்தல்	

மாதம்	வாரம்	தலைப்பு	பாடவேளை	நோக்கம் / குறிக்கோள்THI	கற்பித்தல் முறை	துணைக் கருவிகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	கற்றல் தொடர்புடைய செயல்பாடுகள்	கற்றல் விளைவுகள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
	II	3 .சட்டமேதை அம்பேத்கர்	6	தலைமைப் பொறுப்பேற்கும் பண்பை வளர்த்தல்.	➤ அம்பேத்கர் பிறப்பு, கல்வி, சமூகப்பணிகள் அரசியல் அமைப்பில் அம்பேத்கரின் பங்கு குறித்து சுவைபட விளக்குதல்.	*கரும் பலகை *சுண்ணக் கட்டி *பாடநூல் செய்தி விளக்கப் படங்கள்	14-01-2023 பொங்கல்	கருத்தாடல் சங்க இலக்கியத்தில் தைப் பொங்கல்	படித்தல் திறன் கண் நோக்க நா ஒலிக்க மனம் உணர உதவுவது வாய்விட்டுப் படித்தலாகும் என்பதை உணர்ந்து கொள்ளச் செய்தல்.	பாடப்பொருளில் குறிப்பிட்ட தலைப்பில் செய்திகளை எளிய தொடர்களில் எழுதி குறிப்பிட்ட கால அளவுக்குள் படிக்கச்செய்து பின்னர் அவற்றில் வினாக்கள் கேட்டல்	
சனவரி	III	4.பால்மனம்	4	வாய்க்குள் படிக்கும் திறன், குறிப்பெடுத்தல் திறன், அகராதி பார்த்துப் பொருளறியும் திறன் ஆகிய மொழித் திறன்களை வளர்த்தல்.	➤ பால் மனம் கதையை நடித்துக் காட்டி விளக்குதல்.	*பாடநூல் *கரும்பலகை, *சுண்ணக் கட்டி.		நான்கு அல்லது ஆறு பகுதிகளாக விளக்கப்படங்கள் தயாரிக்கச் செய்து ஒவ்வொரு ப டத்தின் கீழும் ஒன்றிரண்டு சிறிய சொற்றொடர்கள் கதையை விளக்கும் முறையில் எழுதச் செய்தல்	நான்கு பக்கங்களைப் படித்து, ஒன்றரைப் பக்க அளவில் கதைச் சுருக்கத்தை எழுதச் செய்தல்.	குழந்தையின் பண்பு நலன்களைப் பற்றித் தொகுத்து எழுதச் செய்தல்	.,
	IV	அணி இலக்கணம்	5	பெற்ற இலக்கண அறிவு உறுதியாக நிலைபெற்றிருக்கச் செய்தல்.	➤ இலக்கணவிதிகளை மனப்பாடம் செய்வதால் மனத்தில் நிலைத்து நிற்கும் என்பதை எடுத்துக்கூறி விளக்குதல். பிறிது மொழிதல் அணி,வேற்றுமை அணி, இரட்டுறமொழிதல் அணி ஆகிய அணிகளை தகுந்த உதாரணங்களுடன் விளக்குதல்.	இலக்கண நூல் *பாட நூல் *கரும்பலகை *சுண்ணக் கட்டி.		வாக்கியத்தில் சொற்களை ஒழுங்கு மாற்றிக்கொடுத்து அதைஒழுங்காக அமைக்கச்செய்தல்.	தமிழில் எழுதும் போது ஒற்றுப்பிழை,எழுத் துப்பிழை, சொற்பிழை, சொல் லாட்சிப்பிழை, வாக்கியப்பிழை ,மரபுப்பிழை, பிறமொழிக் கலப்பு பிழை ஏற்பட்டு விடக்கூடாது என்பதை உணர்த்துதல்.	திருக்குறளில் அணிகள் இடம் பெற்றுள்ள குறட்பாக்களுள் ஐந்தனைக் கண்டறிந்து அவற்றில் இடம் பெற்றுள்ள அணிகளின் பெயர்களை எழுதவைத்தல்.	

பிப்ரவரி	ஆயத்த தேர்வு
மார்ச்சு	ஆண்டு இறுதித் தேர்வு


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VIII

शिक्षा

SUBJECT : SANSKRIT

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE / ACTIVITIES INVOLVED IN TEACHERS	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CBE
APRIL		पूर्व वर्षम् पाठितम् पुनरावृत्तिः		पञ्च लकाराः परस्मैपदी आत्मनेपदी च ।	पुस्तकद्वारा पुनरावृत्तिः	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	श्रीराम नवमी / सहोदर दिवसः ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	गत वर्षम् पठितस्य पुनस्मारम् करणीयम् ।	पठनद्वारा, लेखद्वारा, परस्मैपदी, आत्मनेपदीभेद ज्ञानम् ।	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
JUNE	I	प्रथमः पाठः- शतृ प्रत्ययः सुभाषितम्, सन्धिः		शतृ प्रत्ययस्य सुभाषित श्लोकाः, व्यञ्जनसन्धिः ज्ञानम् करणीयम् ।	सरणिद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	26 – WORLD ANTI-DRUG DAY अन्तराष्ट्रीय प्रति मादकद्रव्य दिवसः । ➤ प्रति मादकस्य प्राधान्य कथा कथनम् ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये मानमध्ये विचारणम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम्, सन्धिः च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानस्य ज्ञानम् शोदनम् करणीयम् ।	प्रति मादकद्रव्यस्य बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	कथा - शिशुपालवधम्		पुराण कथा	पुस्तकद्वारा प्रदर्शणम् पुस्तकद्वारा प्रदर्शणम्	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च	➤ प्रति मादकस्य विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा मादकद्रव्यानाम् बाधकस्य		पुराणस्य ज्ञानम् करणीयम्, कथा पात्राणाम्	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	

							चित्राणाम् प्रदर्शनीयम् । ➤ प्रति मादकस्य मुख्यत्व विशये संवादः ।		ज्ञानम् च करणीयम् ।		
	III	द्वितीयः पाठः - शतृप्रत्ययः, सुभाषितम्		शतृ प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , सन्धिः च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - अनुस्वारसन्धेः ज्ञानम् । पुराण कथा - मन्त्रालोचनम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
JULY	I	तृतीयः पाठः - शतृप्रत्ययः, सुभाषितम्		कृदन्ताः शतृ प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	13 – GURU PURNIMA गुरु पर्वः ➤ गुरोः प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय गुरोः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा भारतस्य मुख्य गुरुणाम् चित्राणाम् प्रदर्शनीयम् । ➤ गुरोः मुख्यत्व विशये संवादः ।	भारतस्य मुख्य गुरुणाम् ज्ञानम्, तेषाम् चित्रम् पेषणम् कृत्वा नाम लेखनम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	गुरोः प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - परसवर्णसन्धेः ज्ञानम् । पुराण कथा - इन्द्र प्रस्तप्रयाणम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	चतुर्थः पाठः - शतृप्रत्ययः, सुभाषितम्		शतृ(पुं/नपुं) प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	

	IV	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - अनुनासिक सन्धिः ज्ञानम् । पुराण कथा - प्रयाणवर्णनम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
AUGUST	I	पञ्चमः पाठः - शतृप्रत्ययः (स्त्री), सुभाषितम्		शतृ(स्त्री) प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	11 – RAKSHA BHANDAN / AVANI AVITTAM रक्षा बन्धनम् ➤ सहोदर प्राधान्य कथा कथनम् । ➤ लोकेविद्यमान प्रशंसनीय सहोदर विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा लोके विद्यमान सहोदर चित्राणाम् प्रदर्शनीयम् । ➤ सहोदर मुख्यत्व विशये संवादः ।	स्व सहोदर सहोदर्याः ज्ञानम्, सहोदर द्वारा पत्र लेखनम् ।	शतृ प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	सहोदर बन्धस्य प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - शिशुपालवधम्		व्यञ्जनसन्धिः - पूर्वसवर्णसन्धिः ज्ञानम् । पुराण कथा - शिशु पालस्य वधः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	षष्ठः पाठः - कृदन्ताः (स्त्री), सुभाषितम्		शत्रान्तस्त्रीलिङ्ग प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			कृदन्तस्यप्रत्यय ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, तस्य ज्ञानम् करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - किरातार्जुनीयम्		विसर्गसन्धिः - ज्ञानम् । पुराण कथा - किरातार्जुनीयम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शनम् । सरणिद्वारा प्रदर्शनम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	

SEPTEMBER	अर्ध वार्षिक परीक्षार्थम् पुनरावृत्तिः करणीयम् & अर्ध वार्षिक परीक्षा HALF HEARLY EXAMINATION										
OCTOBER	I	सप्तमः पाठः - शानच् प्रत्ययः, सुभाषितम्		शानच् प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	2 - GANDHI JAYANTHI / LAL BAHADUR SHASTRI BIRTHDAY / WORLD NON- VIOLENCE DAY अन्तराष्ट्रीय अहंसा दवसः ➤ अहिंसायाः प्राधान्य विषय कथनम् । ➤ अहिंसायाः विशये ज्ञानम् करणीयम् । ➤ पी.पी.टि द्वारा अहिंसायाः बाधकस्य चित्राणाम् प्रदर्शनीयम् । ➤ अहिंसायाः मुख्यत्व विशये संवादः ।	अहिंसायाः बाधकानाम् विशये मानमध्ये विचारणम् ।	शानच् प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	अहिंसायाः बाधकानाम् विशये प्रामुख्यम् अवगच्छन्ति ।
	II	सन्धिः, कथा - किरातार्जुनीयम्		विसर्गसन्धिः - विसर्गस्य लोपः ज्ञानम् । पुराण कथा - करातार्जुनीयम् पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	III	अष्टमः पाठः - शानच् प्रत्ययः, सुभाषितम्		शानच् प्रत्ययस्य ज्ञानम् सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			शानच् प्रत्ययस्य ज्ञानम् श्लोकद्वारा सुभाषितम् , च पाठनीयम्, करणीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम् । अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	सन्धिः, कथा - किरातार्जुनीयम्		विसर्गसन्धिः - ज्ञानम् । पुराण कथा - तपोभङ्गप्रयत्नः पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम् सन्धिः ज्ञानम् च करणीयम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् । अभ्यास पत्रद्वारा सन्धेः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
NOVEMBER	I	नवमः पाठः - कृदन्ताः सत्सप्तमी		कृदन्ताः सत्सप्तमी-१ ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	14 - 20 WORLD HERITAGE WEEK / CHILDREN'S DAY अन्तराष्ट्रीय संस्कृति	सनातन धर्मस्य विषये मानमध्ये विचारणम् । संस्कृतेः पालनस्य	कृदन्ताः प्रत्ययस्य ज्ञानम् करणीयम् ।	अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	सनातन धर्मस्य विषयस्य प्रामुख्यम् धर्म परिपालनस्य प्रयोजनम् च

	II	सुभाषितम्		सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्	सप्ताहः । बाल दिवसः ➤ अस्माकम् संस्कृतेः विवरणम् । ➤ सनातनधर्मस्य मुख्यत्वम् । ➤ संस्कृतेः मुख्यत्वम् । ➤ लोके विद्यमान बाल श्रमिकयोः कष्ट विवरणम् । बालकाणम् संरक्षणम् विषये संवादः ।	प्रयोजनम् महत्त्व विवरणम् ।	श्लोकद्वारा सुभाषितम् पाठनीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम्	अवगच्छन्ति ।
	III	विसर्ग सन्धिः		विसर्गसन्धिः - विसर्गस्य सकारादेशस्य ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			सन्धिः ज्ञानम् च करणीयम्,	अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	काव्यकथा- किरातार्जुनीयम्		पुराण कथा - अर्जुनस्य तपसः परीक्षा पाठनीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			पुराणस्य ज्ञानम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	कथा पठनद्वारा पठनस्य वर्धनम् करणीयम् ।	
DECEMBER	ASSESSMENT 7 – FLAG DAY										
JANUARY	I	दमः पाठः - कृदन्ताः सत्सप्तमी		कृदन्ताः सत्सप्तमी-२ ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।	12 – MAHARISHI’S MAHES YOGIJI’S BIRTHDAY / VIVEKANANDA BIRTHDAY / YOUTH DAY महर्षि महेश् योगि जन्मदिनम् स्वामी विवेकानन्दस्य जन्मदिनम् / भारतस्य युव दिवसः ➤ महर्षि महेश् योगेः उपदेश विषये संवादः । ➤ तस्य उपदेशस्य मुख्यत्वम् । ➤ स्वामी विवेकानन्दस्य उपदेशस्य ।	महात्मनाम् उपदेश विषये मानमध्ये विचारणम् । मानव मध्ये महात्मयोः कथा कथनम् ।	कृदन्ताः प्रत्ययस् ज्ञानम् करणीयम् ।	अभ्यास पत्रद्वारा मानवस्य ज्ञानम् शोदनम् करणीयम् ।	महात्मनाम् उपदेश विषयस्य प्रामुख्यम् अवगच्छन्ति । तयोः उपदेशानम् पालनस्य प्रयोजनम् च अवगच्छन्ति ।
	II	सुभाषितम्		सुभाषित श्लोकायाः ज्ञानम् च करणीयम् ।	पुस्तकद्वारा प्रदर्शणम् ।	पाठपुस्तकम्			श्लोकद्वारा सुभाषितम् पाठनीयम् ।	श्लोकानाम् मौकिकम् करणीयम्, तस्य शोदनम् करणीयम्	
	III	सन्धयः		स्वर, व्यञ्जन, विसर्ग सन्धेः ज्ञानम् ।	पुस्तकद्वारा प्रदर्शणम् । सरणिद्वारा प्रदर्शणम् ।	पाठपुस्तकम्, कृष्णफलकम्, स्फोरक पत्राणि च ।			सन्धिः ज्ञानम् च करणीयम्,	अभ्यास पत्रद्वारा सन्धिः मानवस्य ज्ञानम् शोदनम् करणीयम् ।	
	IV	काव्यकथा-		पुराण कथा -	पुस्तकद्वारा	पाठपुस्तकम्,			पुराणस्य	कथा पठनद्वारा पठनस्य	

		किरातार्जुनीयम्		किरातार्जुनीयम् पाठनीयम् ।	प्रदर्शणम् ।	कृष्णफलकम्, स्फोरक पत्राणि च ।	उभयोः उपदेशे विद्यमान सामान्य विषयः ।		ज्ञानम्, कथा पात्राणाम् ज्ञानम् च करणीयम् ।	वर्धनम् करणीयम् ।	
FEBRUARY	21 – MOTHER LANGUAGE DAY PREPARATORY EXAMINATION										
MARCH	YEARLY EXAMINATION 7 – HOLI										


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT: FRENCH

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	UNE BOUM	3	L'anniversaire	La traduction – caroline organise une boum	LE LIVRE DE FRANCAIS	7- WORLD HEALTH DAY L'avertissement de Mal bouffe entre des Enfants	Les produits	Les bienfaits de santé	L'heureux pendant l'anniversaire	LA DOUBTE N'APPORTE PAS L'HEUREUX, SOYEZ CONTENT, EN SANTE, ALLONS L'AMOUR COULE LE CŒUR
	II	L'anniversaire	4	Les amis se font des projets	La traduction			Il faut manger Les produits	On améliore son repas	Les adjectifs de doute et l'heureux	
	III	La soirée	4	Les projets	L'image de la soirée			Il faut évite	L'avertissement de malbouffe	Les visions de sante	
	IV	Les amis	4	S'arrivent ensemble avec des cadeaux	L'image de la soirée			Diviser les produits Les bons et les Mauvais avec les images	Les aliments bons	L'amour avec ses parents	

JUNE	I	JEANNE D'ARC	6	L'histoire	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	8- WORLD OCEAN DAY	L'explication de TOUTES les océans	Les bienfaits d'océane	Les difficultés de la vie de Jeanne	La vie n'est pas l'offense pas de stress, c'est une bénédiction
	II	JEANNE D'ARC	6	Les images	Le web page – montre Des images de Jeanne			Les déchets De l'océane	On améliore son repas	Vos difficultés chez vous et dans l'école	
	III	LA VIE DE MANNEQUIN EST-ELLE FACILE	6	Les vocabulaires de Boum	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS	La discours de la nature plutôt de l'océane	Les sensibilisations Il faut éviter Forme un groupe Et nommez	L'avertissement Parmi les jeunes	Répondez et remplis – le stress	
	IV	LA VIE DE MANNEQUIN EST-ELLE FAC	6	Décrie son boum L'écriture	Les images- les projets Pendant l'anniversaire			Les fruits de mer dans Votre région - L'image	On peut décider le bon pour la santé	Les exercices de grammaire Les bénédictions dans vous	
JULY	I	ON VOYAGE	6	Les vacances	La traduction	LE LIVRE DE FRANCAIS	28- World Nature Conservation Day	Les vocabulaires De Nature	Les mots varient	L'oral des mots Les positivités dans la vie	Pensée la négativité dans la vie comme la petite goutte tombe dans l'océane

	II	ON VOYAGE	6	Les voyages	Le web page – montre Des endroits variés		Si vous allez aux vacances, comment on conserve l’environnement	Les vacances En nature	Une rédaction	Les causes de la négativité dans la vie	
	III	BON VOYAGE	6	Les vocabulaires de vacation	Kahoot – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Un débat – De protéger	L’oral	Répondez et remplis	
	IV	BON VOYAGE	6	Décrie son voyage L’écriture	Les images- les projets Pendant une vacance			En future Ou allez- vous ?	Les verbes futurs	Les positivités	
AUGUST	I	DES NOUVELLES DE LYON	5	Les monuments de Lyon	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	7- FRIENDSHIP DAY Comment vous rencontrez vos amis et quelle signifiante faites	Raconte l’expérience Son ami	Les bienfaits de santé	L’oral des mots	La connaissance donne la discipline, tous les gens s’amusent avec le fruit de joie
	II	DES NOUVELLES DE LYON	5	Les images	Le web page – montre Des images			Faites un nouvel ami	On améliore son Vocabulaire	La connaissance	
	III	BON APPETIT	5	Les vocabulaires de repas	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Deux groupes Faire une Conversation	L’oral peut faire	La discipline dans l’école	

AUGUST	IV	BON APPETIT	5	Décrie son repas Indien	Les images- en France	LE CAHIER DE FRANCAIS	7- FRIENDSHIP DAY	Où et quoi À manger	On peut faire L'amitié avec la	Les joies	
SEPTEMBER	I	REVISION					TEACHER'S DAY Les objective de ce jour	THANKING THE TEACHERS On vient ensemble pour e rappeler ses expériences	REVISION		
OCTOBER	I	DES INVITATIONS	5	L'histoire	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	7 – WORLD SMILE DAY Chacun partage sa blague dans la classe	L'explication de sourire, rire Heureux	Les bienfaits de soi-même	L'oral des mots	Le mouvement se commence seulemt soi-même
	II	DES INVITATIONS	5	Les images	Le web page – montre Des images de Lyon			Les blagues qui faits rire	On améliore son sante	Les négations	
	III	ANEESH PARTIRA BIENTOT	5	Les vocabulaires de LYON	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisations De stress Il faut éviter Forme un groupe Et nommez	L'avertissement Parmi les jeunes	Répondez et remplis	

OCTOBER	IV	ANEESH PARTIRA BIENTOT	4	Décrie et L'écriture	Les images- les projets Pendant les vacances	LE CAHIER DE FRANCAIS	7 – WORLD SMILE DAY	Les comédies dans le film fanoirs - L'image	On peut décider le bon comprendre	Les exercices de grammaire Les adverbes	
NOVEMBER	I	LA METEO	6	LES SAISONS	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	14- WORLD HERITAGE WEEK	L'explication de PLUPART de lieux héritage	Les bienfaits d'héritage	L'oral de paradis	Le royaume de paradis s'est comme L'électricité, on ne peut pas voir mais c'est avec soi-même
	II	LA METEO	6	Les images	Le web page – montre Des images de météo de télévision		Chacun choisit sa place native et explore son héritage	L'héritage de France	On améliore ses vocabulaires	Les paradis Comment on se sent	
	III	LA METEO	6	Les vocabulaires de météo	Les Learning apps – Le questionnaire de vocabulaire	LE CAHIER DE FRANCAIS		Les sensibilisations Il faut Forme un groupe Et nommez	L'avertissement Parmi les jeunes	Répondez et remplis De voir soi-même	
	IV	LA METEO	6	Décrie et L'écriture	Les images- les projets Pendant un cyclone			Choisis un lieu héritage Votre région - L'image	On peut explorer son endroit	Où on se fait son paradis	
DECEMBER		REVISION FOR EXAMINATION									

JANUARY	I	LA METEO	5	Le récup	La traduction – les vocabulaires	LE LIVRE DE FRANCAIS	25- NATIONAL VOTERS DAY	L'importance d'élection	Les bienfaits De citoyens	L'oral des mots	La connaissance est comme l'eau, pour retirer la pureté, ce Fait en écoulant
	II	LA METEO	5	LA récapitulation	Imagier un organe	Le cahier		Faites un Champaign d'avertissement d'élection	Comment on vote, une activité praticable	Récup de toutes les grammaires de la pureté	
	III	TOUS LES LECONS	6	Révisiez tous les vocabulaires	Une carte de mots dans le cahier	Le cahier	On fait voter comme les adultes La modelé jouée	Une présentation de footing dans la classe	Faites deux groupes en votant en réalité	Ecrivez une lettre	L'objective de parole est pout l'inspiration et l'amélioration
	IV	TOUS LES LECONS	5	L'oral de mots difficiles	L'orale des mots plus forte	Le dernier page de livre		Une parole d Elevés	Une parole d'une partie	Une dictée d'amélioration	
FEBRRARY		PREPARATORY EXAMINATION									
MARCH		YEARLY EXAMINATION									



HEAD MISTRESS



Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR



Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

STD : VIII

SUBJECT : MATHEMATICS

M O N T H	W E E K	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOG/ PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	CH.1 Rational numbers Properties of Rational Numbers	5	To make students understand the properties of rational numbers.	VALUES The teacher explains the Properties and operation on rational numbers using Flash cards, flow charts and illustrates examples which promotes the value of ability of thinking and promotes their confidence in learning.	➤ Number line chart ➤ Textbook ➤ Black board and chalk ➤ Reference Book ➤ Properties chart ➤ Smart Board Tools	World Health Day History of World Health Day. Discussion on Themes of World Health Day. (Using placards & Charts)	Prepare a food pyramid based on a balanced diet.	Properties of rational numbers through patterns.	Rational numbers in real life situations.	“Great amount of scientific research is there to show that health is better because transcendental meditation deals with consciousness, and consciousness is the basic value of all the physical expressions. The entire creation is the expression of consciousness.” - H.H. Maharishi Mahesh Yogi
	II	CH.1 Rational numbers - Representing rational Numbers on a number Line - Word Problems	5	To make students understand inverse and identity properties.	The teacher illustrates rational numbers on a number line and explains the word problems.	➤ Number line chart ➤ Textbook ➤ Black board and chalk ➤ Reference Book ➤ Properties chart ➤ Smart Board Tools	Role of the children to contribute on World health Day. Importance of World Health Day. Ways to lead healthy life. (Oral Discussion)	Compare the radius of the largest planet and smallest planet and find the rational numbers between their radii.	Find out as many rational numbers as possible between two given rational numbers.	Properties of rational numbers. Proper proportion of healthy food along with physical exercise and meditation will help to lead a healthy life.	

	III	CH.2 Exponents or powers - Laws of Exponents - Negative Exponents	3	To make students understand the concept of exponential form and laws of exponents.	CRITICAL THINKING The concept of exponents and its laws are explained using mind maps and various examples which will improve the ability of critical thinking among the students to handle the real life situations .	➤ Chart work ➤ Black board and chalk ➤ Text book ➤ Reference Book ➤ Properties chart ➤ Smart Board Tools	Dr.Ambedkar Birthday Life history of Dr. Ambedkar. Dr. Ambedkar's contribution to the constitution of India. (Using PPT)	Imagine you are on the Moon. Compare the weight of the objects that you have taken to the Moon.	Apply the laws of exponents. Express the given numbers in the standard form.	Applications of exponents. Rules of the exponents. Negative exponents and standard form.	
	IV	CH.2 Exponents or powers - Laws of exponents with Integral powers - Scientific notation	3	To make them understand the applications of powers in real life situations.	The concept of Integral Powers and Scientific notation is explained through various illustrations.	➤ Chart work ➤ Black board and chalk ➤ Text book ➤ Reference Book ➤ Properties chart ➤ Smart Board Tools	Role in prompting gender equality and untouchability. (Using PPT)	Explore and Express in Scientific notations. (Example : The distance of the sun from the Earth and Galaxy, Mass of the Uranus etc)	Create a spinning wheel based on the rules of exponents.	Exponents with Integral powers and Scientific notation.	

JUNE	I	CH.3 - Square and Square Root ; Cube and Cube Root • Finding the Square and Square root of a number.	7	Find squares and square roots using different methods.	CONCEPTUAL LEARNING The teacher explains the concept of squares and square roots of a number using flash cards through conceptual learning to acquire the knowledge of perfect squares.	➤ Flash cards ➤ Chart work ➤ Blackboard and chalk ➤ Text book ➤ Reference Book ➤ Smart Board Tools	World Oceans Day What is the importance of Oceans Day & themes of the day ? Discussing plastics leak into Oceans. (Group Discussion)	Find the Square root of the quantity of plastic leak into the ocean from 2010 - 2022 and stick the pictures related the topic. Ocean day : Crack the code. (SAY NO TO PLASTIC)	➤ Finding the square root of the products of two numbers. ➤ Find the square root of decimal numbers and non-perfect squares.	Finding the square root of number using different methods.	“Just think of any negativity that comes to you as a rain drop falling into the ocean of your bliss.” -H.H. Maharishi Mahesh Yogi
	II	CH.3 - Square and Square Root ; Cube and Cube Root • Finding the cube and cube root of a number.	7	Find cubes and cube roots of numbers using different methods.	The teacher explains the cube and cube roots of a number using flash cards.	➤ Games and puzzles ➤ Blackboard and chalk ➤ Text book ➤ Smart Board Tools	Discussing the ways and prevention to stop ocean plastic pollution. (Weaving out slogans and coining about the topic)	Make a poster related to “STOP OCEAN PLASTIC POLLUTION”	Find and analyse the cube root of the numbers and identify perfect cubes.	Finding the cube root of a number using different methods. The square of negative numbers is always positive. Positive thinking allow our thought to wander and create. Always think positively.	
	III	CH.5 - Algebraic Expressions and Factorization • Multiplication & Division of the algebraic expressions • Algebraic Identities	5	To enable students to understand the multiplication and division of Algebraic Expressions and Algebraic Identities.	STORY TELLING The teacher explains the algebraic expression by narrating a story to make the students understand and apply the knowledge in various scenarios.	➤ Flash cards ➤ Text book ➤ Blackboard and chalk ➤ Identity kit ➤ Smart board tools	World Population Day Why do we celebrate world population day ? (Chart Work)	Data Collection Collect the Population of India, China, Pakistan, Japan and USA and compare them.	Use various algebraic identities to Solve real-life problems.	Multiplication and Division of binomial and trinomial expressions and standard identities.	

	IV	CH.5 - Algebraic Expressions and Factorization - Factorization using H.C.F method - Regrouping the terms - Splitting of terms	5	To understand factorization of Algebraic Expressions.	Students will be introduced to learn and practice on different types of factorization.	➤ Flash cards ➤ Text book ➤ Blackboard and chalk ➤ Reference book ➤ Smart board tools	Highlighting the purpose and background of world population day. (Audio-visual Aids)	Compare your family members age and frame algebraic expressions for the same.	Factorize algebraic expressions.	Factorization of algebraic expressions using Identities.	
JULY	I	CH.6 - Linear Equations in One Variable Solving Linear Equations	6	To evaluate and understand linear equations in one variable ,Rules for solving an equation ,Root of an equation.	ART INTEGRATED LEARNING The teacher explains the rules for solving an equation using mind map as a tool to enhance the art integrated learning among the students.	➤ Square tiles ➤ Text book ➤ Reference Book ➤ Blackboard and chalk ➤ Smart board tools	Daughters day Why daughters day is celebrated? (Audio - Visual Aids)	Solve the Equations. Find the total income of your family. If your family spends one-fifth for groceries and one-third for education and the rest for savings . Calculate the amount spent for each category.	Identify the rules to solve linear equations.	Solving real life problems based on linear equations.	“ The whole purpose of life is to gain enlightenment. Nothing else is significant compared to that completely natural, exalted state of consciousness. So always strive for that. Set your life around that goal. Don't get caught up in small things, and then it will be yours.” - H.H. Maharishi Mahesh Yogi
	II	CH.6 - Linear Equations in One Variable Word Problems	4	Students will be introduced to solve Word Problems in linear equations related to real life situations.	STORY TELLING The teacher explains the problem solving method with various real life examples by weaving a story using square tiles.	➤ Square tiles ➤ Text book ➤ Reference Book ➤ Blackboard and chalk ➤ Smart board tools	Charts emphasizing on Daughters day quotes.	Frame your own equations to obtain your sisters / mother's date of birth.	Solve linear equations by relating to real life situations.	Solving age problems related to linear equations.	
	III	CH.7 Commercial Mathematics - Two types of Variations - Percentage	7	The learners will be motivated to learn and explore on the two types of variations and application of percentage.	STORY TELLING The teacher delivers the concept to students by using deductive method where the rules, formulas and the explanation of the terms related to the types of variations and percentages are illustrated followed by specific instances and examples.	➤ Advertisements for banks ➤ Using the concept of a century to explain percentage as parts of a whole. ➤ Text book ➤ Blackboard and chalk ➤ Smart board tool	Discussing the importance of Daughters day by peer-to-peer interaction.	Collect the cost of five models of mobile phone and find the difference in the cost of the same model for the past four years and calculate the decrease percentage .	Finding the difference between direct and inverse variations and percentage.	Understanding comparison in real life situations. Business Mathematics helps in analysing the real-life problems and finding out the appropriate solutions.	

AUGUST	IV	CH.7 Commercial Mathematics - Profit and loss - Discount and marked price	7	To make students understand the concept of profit and loss, overhead expenses, discounts and taxes.	COLLABORATIVE LEARNING The teacher explains the profit and loss incurred in buying and selling goods (with and without overhead expenses) through role play.	- Chits of paper with cost of item written on them. - Advertisements on discount coupons and tax payments. - Text book - Reference Book - Black Board and chalk - Smart board tools	Daughters day Significance of Daughter's Day through a small story.	Visit a Pizza corner and collect the prices of ingredients and toppings and prepare your own pizza . calculate your total expenses for 5 slices . How much will you charge per slice so that you make a profit?	Finding the meaning of making a profit or loss, what are discounts and taxes.	Evaluated by oral quiz by recapitulating the formulae . Analyse the real life situation while shopping.	
	I	CH. 8 Simple Interest and Compound Interest Simple Interest	6	To make students understand the concept of Simple Interest and to manipulate the interest formulae to solve for different variables.	CRITICAL THINKING The teacher explains the formulae to calculate simple Interest, principal, rate of interest and to make students to gain the critical thinking skills to handle the financial situations.	- Text book - Chart work - Reference Book - Black Board and chalk - Smart board tools	World Photography day Emphasizing on the importance of cameras and photography in our lives.	Collect the information about Interest rate (rate of interest) for deposit amount in 5 different banks and calculate simple interest and total amount gained on your initial deposit after 6 months ,1 year & 5 years. Prepare a booklet to record your observations.	Calculating the interest for the principal when it is compounded quarterly, half yearly and annually .	Finding the Simple interest when the interest is compounded quarterly, Half-yearly and annually.	"Knowledge gives humbleness. When the mangoes are full on the tree then the tree bows down. As the fruit comes, it bows to earth for all people to enjoy." - H.H.Maharishi Mahesh Yogi
	II	CH. 8 Simple Interest and Compound Interest Compound Interest	5	To make students understand the concept of Compound Interest and to manipulate the interest formulae to solve for different variables.	The teacher explains the formulae to calculate Compound Interest, principal, rate of interest and time.	- Chart work - Text book - Reference Book - Black Board and chalk - Smart board tools	World Photography day Discussion about documenting memorable lifetime events of our lives through pixels.	Visit the nearest bank and observe the different bank counters. Find the difference between the fixed deposit rates and recurring deposit rates . Using the information gathered, find the interest earned on a FD of rupees one Lakh after a year. Take the photograph of the bank and create a handout of the details collected.	Differentiating Simple Interest and compound interest and will be able to relate with real life situations.	Finding the compound interest when the interest is compounded annually. Saving money helps navigate tricky situations , meet financial obligations and build wealth. Everyone must inculcate the habit of saving money to enjoy the fruit in future.	

	III	CH.10 Construction of Quadrilaterals (Ex 10.1)	5	The student constructs different quadrilaterals using compass and straight edge.	EXPERIENTIAL LEARNING The teacher will explain the construction of quadrilaterals with different measures to engage the students by learning and doing method.	➤ Geometry kit ➤ Text book ➤ Reference Book ➤ Black Board and chalk ➤ Smart board tools	World Photography day Attractive posters and placards on celebrating world photography day.	Design / Draw a Quadrilateral City using different types of quadrilaterals.	Apply the knowledge to construct the quadrilaterals for the given measurements.	Construction of different quadrilaterals for the given sets of sides and angles.	
	IV	CH.10 Construction of Quadrilaterals (Ex 10.2)	4			➤ Geometry kit ➤ Text book ➤ Reference Book ➤ Black Board and chalk ➤ Smart board tools	Coining out the technology used in photograph.	Collect the photos of monuments which represents the shape of quadrilaterals and make a scrap book.			
SEPTEMBER			2	HALF YEARLY EXAMINATION			International Literacy Day Oral Discussion on the Theme of International Literacy Day.	Collect the information about the literates and illiterates from any five states and tabulate your recordings.			

OCTOBER	I	CH.9 Quadrilaterals - Angle Sum Property - Exterior Angle property	6	Solves problems related to angles of a quadrilateral using angle sum property and properties of parallelograms.	The teacher will demonstrate the properties of quadrilaterals by giving various examples .	- Models/ Mind map - Text book - Reference Book - Black Board and chalk - Smart board tools.	World Elders day Fostering the importance to respect elders and make them happy . Through impactful speech.	A national highway network that connects the four metropolitan cities of India in four directions (Delhi , Chennai, Kolkata and Mumbai) . Observe the shape formed and name it, also find its perimeter	Explain the properties of quadrilaterals.	Properties of quadrilaterals.	“Water the root to enjoy the fruit”. -H.H. Maharishi Mahesh Yogi
	II	CH.9 Quadrilaterals Properties of parallelogram	4	Establishes the relationship between the properties of parallelogram through reasoning.	The teacher explains properties of special parallelograms with examples.	- Models/ Mind map - Text book - Reference Book - Black Board and chalk - Smart board tools	Group Discussion on how to celebrate world Elders day.	Make a jewellery design using the shape of quadrilaterals and present the gift to your grandparents/elders.	Distinguish between different types of special parallelograms	Properties of Special parallelograms.	
	III	CH.11 Area of Polygons - Area of trapezium - Area of Rhombus - Area of Parallelogram - Area of Quadrilateral	6	- Define 'polygon' - List the types of polygons. - Identify and classify polygons	CREATIVE THINKING The teacher uses demonstration method to explain the area of quadrilateral, trapezium, rhombus, polygon to promote the creative thinking.	- Paper models - Markers - Text book - Black Board and chalk - Reference Book - Smart board tools	World Post office day - Origin of the world Post office day. - Timeline on the advancement of postal service.	- Draw any five irregular shapes and transform it to a regular shape and find its area. - Prepare a booklet to explore the countries who have produced pentagonal and hexagonal stamps.	- Recognise the concepts oriented with polygons. - Examine exercises for all topics in this unit. - Determine which concepts and formulae are needed to complete each practice exercise.	Calculating the area of shapes like trapezium and other polygons using formulae.	

	IV	CH.13 Probability - Sample space - Favourable outcomes - Sure & Impossible Event - Probability of the event	3	Define a random experiment, find the outcomes of various random experiments , identify the sample space and events of random experiments.	The teacher explains about : Sample space Possible / Impossible event Formula to find the probability of the event.	- Models of playing cards, coin, dice etc - Flash cards - Black Board and chalk - Text book - Reference Book - Smart board tools	World Post office day Discussion on the world’s oldest post office day.	- Collect the blood group of your family members and friends and find the probability of each blood group. - Collage work on the topic postal system in India.	Applies the concept of probability in solving problems like throwing dice and tossing coins related to real life situations.	Calculating the probability of different events. Consider nothing is impossible , then treat all possibilities as probabilities.	
NOVEMBER	I	CH.12. Volume and Surface Area Volume of 3D shapes	8	To calculate volume of 3D shapes like cube , cuboid and cylinder.	CRITICAL THINKING The teacher explains how to derive the formula for finding the volume of 3D shapes (cube, cuboid, right circular cylinder, hollow cylinder) and apply the formula to find their volumes which will trigger the critical thinking skills.	- Models of 3D shapes (Cube , cuboid , cylinder) - Text book - Black Board and chalk - Reference Book - Smart board tools	World Integration Day Significance & History of World Integration day. (Video presentation)	Visit a nearby dairy product unit and find how they measure the capacity and volume of milk in the cylinders.Observe how much amount of milk is used for producing a single unit of dairy by-product.	Calculates volume of cuboidal and cylindrical objects.	Finding the volume of the given 3Dshapes.	“All speech, action and behaviour are fluctuations of consciousness. All life emerges from, and is sustained in, consciousness. The whole universe is the expression of consciousness. The reality of the universe is one unbounded ocean of consciousness in motion.” -H.H. Maharishi Mahesh Yogi
	II	CH.12. Volume and Surface Area Lateral Surface Area and Total Surface Area	6	To calculate surface area and volume of 3D shapes and understands the mathematical relationship between surface area and volume.	The teacher explains how to derive the formula for finding the lateral surface area and total surface area of 3D shapes (cube, cuboid, right circular cylinder , hollow cylinder) and apply the formula to find their volumes.	- Models of 3D shapes (Cube , cuboid , cylinder) - Text book - Black Board and chalk - Reference Book - Smart board tools		Find the dimensions of five holy places. Calculate the lateral surface and total surface area and express in square feet.	Calculates lateral surface area and total surface area of cuboidal and cylindrical objects.	Finding the curved surface,total surface area and of the given 3D shapes.	

DECEMBER	III	CH.15 Representing 3D in 2D - Edges, vertices and faces - Nets of 3D shapes - Euler's formula	5	Representing three dimensional objects using two dimensional representations. Understanding the nested solids, Nets of 3D shapes and Euler's formula.	CONCEPTUAL LEARNING The teacher explains : The concept of 2D and 3D shapes and illustrates the difference between 2D and 3D shapes. Verifies Euler's formula for Polyhedron.	- Models of 2D and 3D shapes - Chart - Text book - Black Board and chalk - Reference Book - Smart board tools	World Integration Day Inspirational Quotes on Integration Day	Make a list of at least 10 different musical instruments and identify the 3D shapes that they are made of.	- Represents 3D shapes on plane surface and verifies Euler's relations. - Identifies and draw different views and nets of 3D shapes.	Verifying Euler's formula. One missing face will not give proper 3D Shape. Nothing is possible without consciousness. Because behaviour arises from the level of one's consciousness.	
	IV	CH.14 Data Handling - Histogram - Pie Chart	5	- Developing the skills to collect, organise, display, analyse and interpret the information. - Understand to draw histogram and pie chart.	The teacher explains to arrange ungrouped data into groups Display grouped data in the form of frequency distribution table and distinguish between discrete and continuous variables. To read and construct a pie chart.	- Graph chart - Text book - Black Board and chalk - Reference Book - Smart board tools	World Integration day Highlighting the motto of World Integration day.	Collect the information about the monthly expenditure of your family on different components represent the data using a pie chart.	Analyse and Interpret the data in the form of pie chart and histogram.	Evaluated on drawing histogram and pie-chart for the given data.	
			2	ASSESSMENT			GREAT MATHEMATICIAN RAMANUJAN'S BIRTHDAY Power Point Presentation on the life and achievements of Shri Srinivasa Ramanujan.	Create a Biopic of the Indian mathematics genius Shri Srinivasa Ramanujan and prepare a handouts on the patterns created by Shri Srinivasa Ramanujan.			

JANUARY	I	CH.16. Introduction to Graphs - Cartesian plane - Quadrants - Linear and Line graphs	6	To understand the Cartesian plane , quadrants , line graphs.	EXPERIENTIAL LEARNING The teacher explains how to divide the Cartesian plane into quadrants with signs and also explains which quadrants the points belongs to with various examples which reflects the students learning by doing.	➤ Sheets of graph paper ➤ Cut-outs of number lines ➤ Chart paper ➤ Text book ➤ Black Board and chalk ➤ Reference Book ➤ Smart board tools	World Voters day Stressing out the importance of voting as a citizen of India . Quoting out the Main objective behind the celebration	Gather the information about the polling vote percentage of five different parties in Tamil Nadu Local body Election in your area and Plot a graph for the same data.	To locate points on the four quadrants.	Evaluated on linear graph, perimeter - side graph and simple interest -Time Graph.	“The whole effect of activity is to enrich the feeling of the other.” - H.H. Maharishi Mahesh Yogi
	II	CH.16. Introduction to Graphs	6	To understand the linear graphs and locating and plotting a point on the Cartesian plane.	The teacher explains how to locate and plot the points on a Cartesian plane.	➤ Sheets of graph paper ➤ Cut-outs of number lines ➤ Chart paper ➤ Text book ➤ Black Board and chalk ➤ Reference Book ➤ Smart board tools	World Voters day Discussion on the theme “No Voter to be left behind”	Draw a graph representing the relation between the length of a rectangle and its perimeter , taking the breadth as a constant values. Plot the graph for a minimum of 5 values.	To depict the points on the Cartesian plane using the coordinate axes.	Evaluated on types of graphs. We cannot just look at a country by looking at charts, graphs and modelling the economy. Behind the numbers there are people who must be respected for radiating their energy with good deeds.	

	III	CH.10. Construction of Quadrilaterals (Ex 10.3) (Parallelogram and rectangle)	5	To construct a parallelogram and rectangle using different measurements.	The teacher explains how to construct special parallelograms such as rectangle.	➤ Geometry Kit ➤ Text book ➤ Black Board and chalk ➤ Reference Book ➤ Smart board tools	World Voters day PPT on the theme “My Vote is my Future- Power of One Vote.”	➤ Design a colourful quadrilateral robot on the A4 paper. ➤ Use a ruler to design your own robot with four sided polygon.	Constructs special types of quadrilaterals using compasses and straight edge.	Construction of special quadrilaterals (Parallelogram and Rectangle)	
	IV	CH.10. Construction of quadrilaterals (Ex 10.3) (Rhombus and Square)	4	To construct a Rhombus and Square using different measurements.	The teacher explains how to construct special parallelograms such as Rhombus and square.	➤ Geometry Kit ➤ Text book ➤ Black Board and chalk ➤ Reference Book ➤ Smart board tools	World Voters day Chart work on Inspirational Quotes /slogans on World Voters day.			Construction of special quadrilaterals (Rhombus and Square)	
FEBRUARY			2	PREPARATORY EXAMINATION			Mother Language Day Briefing on what is meant by mother language day via PPT and Posters Laying out insights on the origin, history and importance of Mother Language Day through lectures.	Collect the data of mother tongue of every child in your class and represent the data in a pie chart.			
MARCH		YEARLY EXAMINATION									


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL,
CHETPET, CHENNAI – 31

LAB SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT: MATHEMATICS

MONTH	TOPIC / CHAPTER	ACTIVITY	NO. OF PERIODS
APRIL	Rational Numbers	Finding rational numbers between two rational numbers.	2
JUNE	Exponents or powers	Finding the exponential value by paper folding.	2
JULY	Square & square roots; Cube and cube roots	Finding the Square root of given numbers.	2
AUGUST	Algebraic expression and Factorisation	Determine the factors of a polynomial by splitting the middle terms.	2
SEPTEMBER	HALF – YEARLY EXAMINATION		
OCTOBER	Quadrilaterals	Finding the sum of interior angles of any polygon.	2
NOVEMBER	Volume and Surface Area	Calculating volume of a solid.	2
DECEMBER	ASSESSMENT		
JANUARY	Introduction to graphs	Plotting points in a Cartesian plane.	2
FEBRUARY	PREPARATORY EXAMINATION		
MARCH	YEARLY EXAMINATION		


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022- 2023

CLASS: VIII

SUBJECT: SCIENCE

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM/ LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TEACHING AIDS/ RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT/ ASSIGNMENT/ ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
A P R I L	I	LN-1 CROP PRODUCTION AND MANAGEMENT Basic agricultural practices	4	TO ENABLE THE STUDENTS TO: ❖ understand the basic agricultural practices	The teacher will explain various agricultural practices such as preparation of soil, levelling, sowing, irrigation, applying fertilizers and manures, protection and storage of crops using pictorial representation on board using chalk and story telling method.	❖ chalk ❖ board ❖ PPT	Introduction of sibling day will be narrated.	Collect some of the common weeds available in your locality.	THE STUDENT WILL: ❖ explain the various agricultural practices carried out in the process of cultivation.	The students will be evaluated by Sketching the pictures of agricultural implements used in preparation of soil and irrigation.	"Nature is favourable to our effort when human awareness is being established more and more in pure consciousness." - H. H. Maharishi Mahesh Yogi
	II	LN-1 CROP PRODUCTION AND MANAGEMENT Methods to increase crop yield and food from animals	4	❖ list and differentiate the methods to increase crop yield. ❖ Know the food obtained from animals.	The teacher will describe the methods used in increasing crop yield such as mixed cultivation and crop rotation by chalk and talk method.	❖ chalk ❖ board	10- WORLD SIBLINGS DAY The places where sibling day is celebrated will be discussed.	Album making using pictures of hybrid crops which are resistant to disease and harsh climate.	❖ discuss the different methods to increase crop production. ❖ list the food obtained from animals.	conducting slip test based on "Different methods used to increase crop yield".	

A P R I L	III	LN-4 MATERIALS: METALS AND NON-METALS Physical and Chemical Properties of metals and non-metals. chemical reactivity series and displacement reactions.	4	❖ understand the basic physical properties of metals and non-metals. ❖ understand the chemical properties of metals. ❖ apply the knowledge of chemical reactivity series in chemical reactions	The teacher will demonstrate the physical properties of metals and non-metals like physical state, lustre, colour, hardness, malleability, thermal conductivity and sonority. The teacher will demonstrate the displacement reaction between iron and copper sulphate by experimentation method.	❖ common metals, ❖ non - metals used in day to day life ❖ Lab apparatus and iron nails and copper sulphate, ❖ chalk and board	How the sibling day is celebrated will be explained.	Asked to complete balancing equations.	❖ list the common physical and chemical properties of metals and non-metals.	the physical properties and chemical properties of any one metal.	
	IV	LN-4 MATERIALS: METALS AND NON-METALS Uses of metals and non-metals.	4	❖ know the uses of metals and non-metals.	The teacher will explain the uses of metals and non-metals used in day to day life using pictures in the form of power point presentation.	❖ Picture Presentation (PPT), ❖ chalk and board	Quotes on World Siblings Day.	Drawing connecting lines to match metals and non-metals with their utility.	❖ list out the uses of metals and non-metals in various fields including medicinal industry	drawing a mind map on utility of metals and non-metals. ❖ The more we are aligned with the nature, it helps us thrive better.	
J U N E	I	LN-3 SYNTHETIC POLYMERS AND PLASTICS Types of synthetic fibres, Types of plastics.	6	❖ understand about the different types of synthetic fibres and their advantages and disadvantages. ❖ know the types of plastics, advantages and disadvantages and their management.	The teacher will display the different synthetic fibres and discuss their properties and uses. The teacher will demonstrate the tensile strength and water absorbing capacity of fibres. The teacher will discuss the types of plastics with their advantages and disadvantages.	❖ Strings of different types of synthetic fibres, ❖ chalk and board	5-WORLD ENVIRONMENT DAY Constitution of united nations organisation.	Prepare posters to spread awareness about the hazards of plastic pollution.	❖ discuss about the different types of fibres and plastics and its hazards.	Group discussion will be conducted on the "Minimal use of plastics in making the environment better".	

J U N E	II	LN-2 MICRO ORGANISMS Types and uses of microorganisms.	6	❖ know different types of microorganisms present around us. ❖ understand how microorganisms are useful to us.	The teacher will list out the various types of microorganisms present around us by citing common examples. Will exhibit microscopic slide observation of yeast and amoeba. Uses of microorganisms will be described by the teacher with the help of pictures in the form of PPT.	❖ PPT, ❖ slides and microscope, ❖ chalk and board	How the UNO gives the theme every year-sustainable development plan	Experiential Learning will be done by conducting fermentation of sugar by yeast activity.	❖ describe the uses of microorganisms.	Oral test on "Name the microbes used in food industry".	"Just think of any negativity that comes to you as a raindrop falling into the ocean of your bliss" - H. H. Maharishi Mahesh Yogi
	III	LN-2 MICRO ORGANISMS Harmful microbes and communicable and non-communicable diseases.	6	❖ know about harmful microorganisms. ❖ know about communicable and non-communicable diseases.	The teacher will discuss the harmful microorganisms and the diseases that are caused by microbes for human, plants and animals by showing the pictures in the form of PPT.	❖ chalk ❖ board ❖ PPT	Roles and responsibility of the people to remind only one earth.	Mention the different ways by which you can ensure that the food is not wasted in your home.	❖ list the harmful microorganisms and the diseases caused by them.	disease causing microorganisms by MCQ.	
	IV	LN-12 FRICTION Friction, types, advantages, disadvantages, increasing and decreasing friction.	6	❖ know about frictional force ❖ understand different types of friction and advantages and disadvantages of friction ❖ analyse the ways to reduce or increase friction	The teacher will conduct a group discussion on the methods employed to increase or decrease friction by critical thinking method.	❖ wooden box, ❖ newspaper, ❖ blanket, ❖ pencil, ❖ gears, ❖ carrom board ❖ powder, ❖ chalk and board	Discussion on the different steps we could take to preserve and enhance the environment.	Experiential Learning Activity to show that rolling friction is less than sliding friction.	❖ enlist the causes of friction ❖ describe the factors affecting friction ❖ explain advantages and disadvantages of friction. ❖ list the ways to reduce or increase friction.	Methods to increase or decrease friction by situation based questions. It is the evolution of life which keeps going to make the creation of any organisms as a great one.	

J U L Y	I	LN-6 COMBUSTION AND FLAME Combustion and its types, conditions necessary for combustion	6	❖ know the different types of combustion and the conditions necessary for combustion. ❖ know and understand the different types of fire extinguishers.	The teacher will demonstrate an activity to prove that attainment of ignition temperature is necessary for the combustion to take place.	❖ PPT, ❖ demonstration method, ❖ chalk and board	Where was it started?	Find out the number, type and location of fire extinguishers available in your school.	❖ describe the working of fire extinguishers.	list the conditions necessary for combustion.	"The experience of happiness is a direct means of replenishing life energy and revitalising the mind". - H. H. Maharishi Mahesh Yogi
	II	LN-6 COMBUSTION AND FLAME Flame and effect of burning fuels	6	❖ analyse the zones of a flame. ❖ discuss the harmful effects of burning fuels.	The teacher will explain the various zones of a candle flame by demonstration method. The teacher will discuss the harmful effects of burning fuels by conducting group discussion.	❖ PPT ❖ demonstration method, ❖ chalk and board	What are the components included in the forest and livelihoods?	Role play method- Different zones of a candle flame	❖ identify the different zones of a candle flame.	recall the harmful effects of burning fuels.	
	III	LN-5 COAL AND PETROLEUM Occurrence of fossil fuels	6	❖ know what are natural resources and understand how coal and petroleum are formed in the earth's crust. ❖ validate the need to conserve natural resources and evaluate the uses of coal, petroleum and natural gas.	The teacher will explain about the formation of fossil fuels with the help of video presentation and story telling method. The teacher will explain the uses of fossil fuels by chalk and talk method.	❖ video presentation - PPT, ❖ chalk and board	Discussion on the steps to be taken for the conservation of flora and fauna.	Find out the location of major thermal power plants in India.	❖ describe the formation of coal and petroleum, fractional distillation of petroleum. ❖ list the uses of petroleum products.	Mind map on formation of coal and petroleum.	
	IV	LN-7 CONSERVATION OF PLANTS AND ANIMALS Biodiversity	6	❖ know the importance of biodiversity. ❖ know the causes of biodiversity. ❖ understand the importance of conservation ❖ understand the methods of conserving forests and wild life.	The teacher will explain the causes of biodiversity by conducting the group discussion and the methods of conservation of forests by pictorial presentation in the form of PPT.	❖ PPT ❖ animated videos, ❖ chalk and board	28- WORLD NATURE CONSERVATION DAY	Read about the diminishing number of sparrows and write an informative article titled- "DISAPPEARING SPARROWS".	❖ discuss the importance of conserving nature and making use of natural resources judiciously	Find out the number of national parks, biosphere reserves and wild life sanctuaries in your state. Try to identify the flora and fauna of your area and list them. * Conserve the nature to sustain and inherit its vital energy to the future generation.	

A U G U S T	I	LN-8 CELL: STRUCTURE AND FUNCTIONS Cells and its variation	5	❖ understand the importance of cells. ❖ understand the variation in cells.	The teacher will explain the variation in cells by showing the models of slides of various cells like RBC, WBC and plant cell using power point presentation and art integrated learning method.	❖ PPT slides of various cells, ❖ chalk and board	7- NATIONAL HANDLOOM DAY	make primitive handloom using waste materials.	❖ describe the importance of cell. ❖ describe the variation in cells.	variation in cells by pictures	"Life finds its purpose and fulfillment in the expansion of happiness". - H. H. Maharishi Mahesh Yogi
	II	LN-8 CELL: STRUCTURE AND FUNCTIONS Cell organelles	5	❖ analyse the structure of the cell. ❖ understand the functions of cell organelles.	The teacher will explain the functions of each cell organelle by showing the pictures using power point presentation.	❖ chalk ❖ board ❖ PPT	How handloom industry is operating in India.	Observation of human cheek cell and onion peel under microscope.	❖ identify the structure of a cell ❖ describe the functions of cell organelles.	Compare the similarities and differences between plant cell and an animal cell.	
	III	LN-11 FORCE AND PRESSURE Force, effects and types	5	❖ know the force in terms of push or pull ❖ understand the effects of force. ❖ understand the different types of force.	The teacher will explain about the force by identifying actions in daily life situations and classifying them as push or pull. Explain about different types of force by using critical thinking learning method.	❖ plastic comb, bits of paper, iron pins, magnet, a rubber ball, ❖ chalk and board	Discussion on the people involved in handloom industry. How does it contribute to the development of our country / society.	Demonstration on effects of forces based on situations.	❖ explain about force and its effects. ❖ classify the different types of forces.	writing a short story where all the different forces are involved.	
	IV	LN-11 FORCE AND PRESSURE Pressure and its applications	5	❖ understand the term pressure. ❖ evaluate the effect of pressure exerted by solids, liquids and gases.	The teacher will explain the effects on pressure by discussion method.	❖ A plastic bottle, a balloon, water, a paper glass, a pin, an empty plastic pipe, a rubber sheet, ❖ chalk and board	Swadeshi movement will be explained	To conduct Demonstration on pressure exerted by a liquid under different conditions.	❖ relate the force and pressure in every day life situations.	writing the effects of pressure on solids, liquids and gases. ❖ Every small entity has its purpose to exist to make the life happy.	

S E P T E M B E R		HALF- YEARLY EXAMINATION						9- WORLD POSHAN DAY Initiatives taken by the Government.	Slogan writing on "Importance of balanced diet" to have a healthier society.		
								29- WORLD HEART DAY Experts message to children on heart care	Poster making on "How to keep heart healthy?"		
O C T O B E R	I	LN-13 SOUND Characteristics of sound and human ear. Noise pollution and the measures to control it.	5	❖ know how sound is produced by vibrating objects ❖ understand the characteristics of sound. ❖ learn the structure of human ear. ❖ understand noise pollution and the measures to control it.	The teacher will explain how sound is produced and the characteristics by lecture method using chalk and board. The functioning of human ear will be explained by the teacher using chart presentation. Noise pollution will be explained by suitable examples.	❖ rubber band, a metal pan, wooden stick, steel tumblers, metallic spoon, a thermocol ball, ❖ chart presentation, ❖ chalk and board	Simple solutions on how to manage emotions and to support students will be discussed.	Demonstration on how sound are produced by a jal tarang. Group discussion- Source of noise pollution and the measures to control it.	❖ describe how sound is produced. explain the characteristics of sound. ❖ explain the sources of noise pollution and suggest the measures to control it.	Slip test on "characteristics of sound".	"The kingdom of heaven is like electricity. You don't see it. Its within you". H. H. Maharishi Mahesh Yogi
	II	LN-14 CHEMICAL EFFECTS OF ELECTRIC CURRENT Chemical Effects of electric current and electrolytic cell	5	❖ learn the chemical effects of electric current. ❖ understand working of an electrolytic cell.	The teacher will explain the chemical effects of electric current with the lemon piece. The teacher will explain the working of an electrolytic cell using experimental method.	❖ Lemon piece, connecting wires, LED bulb, ❖ chalk and board.	10- WORLD MENTAL HEALTH DAY	Demonstration on testing the electrical conductivity of different liquids like tap water, distilled water, lime juice, common salt solution and copper sulphate solution.	❖ describe the working of an electrolytic cell	Oral test on working of an electrolytic cell.	
	III	LN-14 CHEMICAL EFFECTS OF ELECTRIC CURRENT Applications of chemical effects of electric current	4	❖ understand the applications of chemical effects of electric current.	The teacher will demonstrate the activity to show deposition of metal by electrolysis.	❖ Copper sulphate crystals, ❖ chalk and board	16- WORLD FOOD DAY	"Food fiesta"	❖ describe the applications of electrolysis and electro plating.	explain the applicaitons of electric current.	

O C T O B E R	IV	LN-17 STARS AND THE SOLAR SYSTEM Stars and solar system	5	❖ understand about universe, galaxies and stars. ❖ Differentiate between stars and planets. ❖ understand the phases of the moon.	The teacher will explain the celestial objects and constellations and different phases of the moon with the help of video presentation.	❖ Video presentation on different phases of the moon, ❖ chalk and board	History and significance of world food day will be discussed.	Design charts on different phases of the moon	❖ discuss the features of celestial objects, different stars and planets. ❖ explain the different phases of the moon.	describe the different phases of the moon. ❖ Every individual is gifted with a great potential within. Identify and apply benefit mankind.	
	I	LN-16 LIGHT Reflection and multiple reflection.	6	❖ know the phenomenon of reflection. ❖ know the characteristics of images formed in a plane mirror. ❖ analyse about multiple reflections.	The teacher will explain the characteristics of images formed in a plane mirror with the activity based method. The teacher will explain about the multiple reflection by demonstrating the activity using two plane mirrors .	❖ chalk, ❖ board, ❖ two plane mirrors and an object	Origin and its significance	Group discussion on multiple reflections in daily life situations.	❖ list the characteristics of images formed with a plane mirror. ❖ explain multiple reflections.	List the characteristics of images formed in a plane mirror.	Don't fight darkness. Bring the light and darkness will disappear. - H. H. Maharishi Mahesh Yogi
	II	LN-16 LIGHT Refraction and human eye.	6	❖ explain refraction. ❖ analyse the structure of human eye. ❖ evaluate the functioning of human eye and its defects.	The teacher will explain the functioning of human eye with the help of 3D-Eye model by conceptual learning method.	❖ 3D model of human eye, ❖ chalk and board	14- WORLD DIABETES DAY	Survey among the family members of neighbourhood to identify the diabetes patient and the control measures taken by them.	❖ describe the functioning of human eye. ❖ discuss the defects of human eye and its correction.	Draw a neat labelled diagram of the human eye.	
	III	LN-15 SOME NATURAL PHENOMENA Electric charge, Transferring charges, conductors and earthquakes.	6	❖ know electric charge and its types. ❖ understand the functioning of lightning conductor. ❖ analyse the causes of earthquakes. ❖ discuss the methods to minimize the damaging effects of earthquakes.	The teacher will explain the functioning of lightning conductor with the help of video presentation. The teacher will explain the causes of earthquake by collaborative learning method.	❖ Balloons, comb, bits of paper, polythene strip, ❖ video presentation on lightning conductor, ❖ chalk and board	Steps taken by the Government to reduce childhood diabetes.	Explain what steps will you take during an earthquake if you are indoors and outdoors	❖ explain how to charge the objects by friction. ❖ describe about lightning-causes, effects and safety measures. ❖ explain the causes, hazards and safety measures during earthquakes.	the various methods to minimize the damaging effect of earthquakes.	
N O V E M B E R											

N O V E M B E R	IV	LN-18 POLLUTION OF AIR AND WATER Air and water pollution-causes, its effects and their prevention.	6	❖ know air pollution and discuss how air gets polluted. ❖ describe measures to prevent air pollution. ❖ know water pollution and discuss how water gets polluted and describe measures to prevent water pollution. ❖ understand the steps for purification of water for city supply.	The teacher will explain the causes of air and water pollution and measures to be taken to prevent them by conducting a group discussion. The teacher will demonstrate the activity on constructing a water filter with easily available materials.	❖ A plastic bottle, a paper, a fine muslin cloth, ❖ chalk and board	Awareness camp on childhood obesity.	Compare the quality of air in a village and a town. At which place would you like to live and why? Write a report on your observations.	❖ explain the purification techniques that can be adopted to purify water at small scale.	describe the measures to be taken to prevent air and water pollution. ❖ Light energy is a nature's gift to mankind.	
		ASSESSMENT					2- NATIONAL POLLUTION CONTROL DAY	"Awareness camp within the school campus" Placards with slogans.			
J A N U A R Y	I	LN-9 REPRODUCTION IN ANIMALS Asexual reproduction in plants and animals	5	❖ know the terms- reproduction, sexual and asexual reproduction.	The teacher will explain about asexual reproduction by using power point presentation.	❖ chalk ❖ board ❖ PPT	The harvest festival in the perspective of worshiping nature will be discussed.	Diagrammatic representation of asexual reproduction in animals.	❖ differentiate between asexual and sexual reproduction.	Slip test will be conducted on asexual reproduction	"We are born only to bless not to punish." - H. H. Maharishi Mahesh Yogi
	II	LN-9 REPRODUCTION IN ANIMALS Sexual reproduction in human beings	5	❖ understand about the male and female reproductive system. ❖ understand how fertilization occurs. ❖ analyze about metamorphosis.	The teacher will explain about the process of fertilization using the video presentation.	❖ PPT and video presentation, ❖ chalk and board	PONGAL	Make a beautiful quilled card for pongal	❖ describe fertilization and sexual reproduction in animals. ❖ describe about metamorphosis.	Report writing on fertilization.	

J A N U A R Y	III	LN-10 REACHING THE AGE OF ADOLESCENCE Endocrine glands and their functions.	6	❖ know the term gland. ❖ understand about endocrine glands, their location, hormones secreted and their functions.	The teacher will explain about endocrine glands, their locaiton and their function with the help of tabular presentation.	❖ Chalk and board	Story behind the different days of Pongal celebration will be narrated	Draw a neat labelled diagram of endocrine system.	❖ differentiate between endocrine and exocrine system. ❖ discuss the role of hormones in human body.	Write the hormones secreted by the different endocrine glands.	
	IV	LN-10 REACHING THE AGE OF ADOLESCENCE Secondary sexual characteristics, healthy habits during adolescence.	5	❖ know the changes at puberty. ❖ understand the development of secondary sexual characteristics in male and female. ❖ understand the determination of the sex of a baby. ❖ practice healthy habits during adolescence.	The teacher will explain the secondary sexual characteristics by lecture method. The teacher will explain the determination of a sex of a baby with the help of chalk and talk method.	❖ Chalk and board	The joy of togetherness in celebrations will be emphasised	Organise a talk in class on "Going through adolescence with ease".	explain the secondary sexual characteristics. describe the determination of a sex of a baby.	Diagrammatic representation on determination of sex of a baby. ❖ Spread the fragrance of peace because all forms of life has a right to live.	
F E B R U A R Y		PREPARATORY EXAMINATION					28-NATIONAL SCIENCE DAY Why is world science day celebrated and its significance will be discussed.	Class room science exhibition-gadgets of future.			

M A R C H		YEARLY EXAMINATION	22- WORLD WATER DAY Why water day is celebrated? Availability of pure water/ the major concern. How is water getting polluted at various levels?	On the river map of chennai create checkdams for water reservoirs.	



HEAD MISTRESS



**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT: SOCIAL SCIENCE

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	1.When, Where and How	4	The objective is to: Overview of the period from the Medieval to the Modern period, the new geographical categories and the new sources	The teacher will: Introduce the changing nomenclature of the subcontinent and region and major developments with the frame works	Pictures, Text book	13 th April 1919 - Jallianwala Bagh Massacre The Amritsar Massacre (1919) On April 13,1919, in Jallianwala Bagh, a square near the Sikh Golden Temple of Amritsar in India	A Glimpse of the past through a timeline (Medieval period – Independence)	The learner will: Distinguish the 'Modern Period' from the 'Medieval' and the 'Ancient' periods through the use of sources, nomenclatures used for various regions of the Indian subcontinent	Debate: Topic "The Mughal Empire could not have led India into the Modern era. Our journey will take us to the heart of the period which led to the formation of modern India. Hence creating a clear result	"No action can be performed successfully without a clear result in view." H.H. MAHARISHI MAHESH YOGI
	II	2. The Indian Constitution and the Need for Laws	4	Introduce students to the Fundamental Rights enumerated in the Indian Constitution and the concept of civic duty and about its importance	Create an understanding that the Constitution is the primary source of all our laws and the visions and the values of the Constitution and appreciate human rights which is guaranteed on the Constitution	Text book, Pictures	Write a newspaper article on: What led to the Jallianwala Bagh Massacre? After the arrest of freedom fighter Saifuddin Kitchlew in early April of 1919. And the ban imposed on Mahatma Gandhi from visiting Punjab. General Dyer had issued an order barring any form of congregations in Amritsar	Debate: Major differences between the written Constitutions of two countries namely America and India	Elucidate social and political issues in one's own region with reference to the Constitution of India and the Fundamental Rights and the Fundamental Duties with appropriate examples	Portfolio: Make a set of rules and regulations for the Class, which you can adopt as class constitution	

APRIL	III	3. The Expansion of British Power in India	4	Broadview on the story of how the trading company became the political power and how the consolidation of the British power was linked to the formation of colonial armies and administrative structures	Identify the manner in which the English East India Company emerged as the sole trading company in India and battles of Plassey and Buxar as turning points in the political history of the period	Text book, Map	Aftermath of the Massacre: The Amritsar massacre	From traders to rulers: Imagine you're a trader. State the methods and policies	Understand the manner in which the English East India Company emerged as the sole trading company in India and how the English East India Company became the most dominant power	Dictionary: Discovery Use the dictionary and find the meaning and the alternative of the words which are in block letters in the text book	
	IV	4. Resources	4	Create an understanding on the Natural, Human and Human-made resources and the methods used in conserving the resources have a short life span	Illustrate the meaning of resources, its variety, location and the distribution of resources	Text book, PPT, Pictures	Write a documentary: On the Reason behind General Dyer's action. General Dyer opened fire on the gathering at Jallianwala Bagh in order to strictly enforce Martial Law prevailing that was in effect at Amritsar during the time	Time to Research: On our country's illegal mining and indiscriminate felling of trees, prepare a report and make a presentation in class	Analyse the meaning and importance of resource planning and Factors responsible for land degradation and conservation Measures	Draw up a list of resources and also classify them in natural and human made resources	
JUNE	I	5.Vision of The Indian Constitution	6	Introduce the students to the Fundamental Rights enumerated in the Indian Constitution, and the rule of law and values of the Constitution	Gain a sense to appreciate our continuous involvement with the Constitution as a living document and to understand laws as evolving and are subject to change	Text book, Pictures, Newspaper clippings	12 th JUNE WORLD CHILD LABOUR Definition: The term child labour suggest ILO is best defined as work that deprives Children of the childhood	Report: Write a report for a newspaper describing the plight of child labourers working as domestic servants in your locality	Appreciate the importance of the fundamental rights guaranteed by our constitution and the principles guiding it, with a focus on secularism	Recite: The Preamble and state what it means to you as an individual	
	II	6. Natural Resources- Land, Soil and water	5	Identify the different types of rocks. Know about the nature of the soil, water and its composition and the importance of its conservation	Understand the importance of resources in our life and various natural resources for the purpose of habitation	Text book, Pictures, PPT	PROHIBITION AND REGULATION ACT It is a cognizable criminal offence to employ a child below the age of 14 for any work	Chart Work: Illustrating the Water Cycle	Understand that it's important to plan our usage of natural resources and use it very carefully and skilfully and judicious use of resources for sustainable development	Group Discussion: Compare canal irrigation and tank irrigation. Discuss which one is more beneficial and why	"Water the root to enjoy the fruit." H.H. MAHARISHI MAHESH YOGI

JUNE	III	7. Rural Life and Society	7	Overview of changes within the rural society through a focus on two contrasting regions and the growth of new crops often disrupted the rhythms of peasant's life and led to revolts	Explain the colonial agrarian policies that greatly affected the peasants and landlords, the growth of commercial crops and the peasant revolt focusing on the indigo rebellions	Text book, PPT	12 th JUNE - WORLD DAY AGAINST CHILD LABOUR UNICEF works with Government and with profit agencies to put in place the necessary policies frame work to end child labour	Picture Study: Pictures are shown of victims of the Madras Famine Oof 1876, waiting for relief. (a) What does the picture tell you about the relief efforts of the administration?	Explain how the colonial agrarian policies affected peasants and landlords in India and a board view of changes within the rural society	Read the story of Neel Darpan by Dinabandhu Mitra and find out What policies of the indigo planters it criticised	
	IV	8. Natural Resources- Natural Vegetation and Wildlife	6	Establish a clear view on the natural resources that cover large areas of the globe and the various types of vegetation and wildlife	Simplify the concept that natural resources both of vegetation and wildlife largely influence humankind	Text book, PPT, Pictures	EFFECTS OF CHILD LABOUR Child labour can result in extreme bodily and physical harm	Map Skill: Using the atlas, name some areas which have the equatorial rainforest, temperate grasslands and deserts	Highlight the interrelationship between natural vegetation and wildlife, their distribution and assess the roles they play in our lives	Think and Share: How does the extinction of a particular species of plants and animals affect millions of lives?	
JULY	I	9. Colonialism and Tribal Societies.	6	Focus on the changes within tribal economies and societies in the 19 th century - Birsa Munda a tribal who fought for his rights	Illustrating facts on the aspect which brought regions under the colonial administration during the second half of the 18 th century which disrupted the self-sufficient community of the tribal people	Text book, Pictures	7 th JULY – VANA MAHOTSAVA DAY Vana Mahotsava means 'TREE FESTIVAL'. This tree planting festival is observed annually over a period of week starting from 1 st July to 7th July	Group Discussion: Read the play by Neel Darpan by Dinabandhu Mitra and find out what policies of the indigo planters it criticised	Elaborate on the changes that took place within the tribal economies and societies in the 19 th century and the three major land revenue systems	Imagine that you are small farmer from a village in the Madras Presidency where crops have failed. Write an application to the local collector asking for relaxation in revenue collection	
		10. Government at the Centre	4	Overview the Parliament of India and its role, composition of the legislature, executive, procedure of the law making, and passing of the money bills	Describing the Parliament at the centre which consist of two houses the Lok and Rajya Sabha	Text book, Pictures.		Witness Parliament debate, media and by providing new paper on the new policies introduced	Explain the role of our government in the economic development of the country	Debating: On the need to reserve some seats for women in the Parliament	

JULY	II	11. Crafts and Industries	5	Highlight the pre-colonial times when India was a flourishing centre of traditional craft and industry, the process of de-industrialisation and de-urbanisation and the growth of industries in the 20 th Century	Explain few of the ideas the British had to accomplish on Indian soil and how India became a supplier of raw material for Britain's industries	Text book, PPT, Pictures	HIGHLIGHTS: India has taken a target of creating additional 2 billion carbon sequestration by 2030. On Van Mahotsav, people plant saplings and encourage more people and various plantation drives are also carried out	Report writing on Wootz steel produced in South India.	Assess the reasons for the decline of handicrafts in India in the 19 th century and the technologies of weaving and the lives of weavers of India	Create a case study on at least two traditional weaving communities in India. Stick pictures	
	III	12. Agriculture	4	Introduce the term farming which is one of the most basic and oldest human activity practised throughout the world and the steps taken for increasing agricultural development of India	Create an understanding on the factors that affect agriculture, farming techniques in India and USA	Text book, PPT, Pictures	26th JULY 1999 KARGIL WAR The cause of the war was the infiltration of Pakistani troops-disguised as Kashmiri militants into positions on the Indian side, which serves as the defacto border between the two states in Kashmir	Chart work: The various types of Commercial farming.	List and describe the different types of farming and classification of the major crops of India	Group activity: On the Digital Revolution in Indian Agriculture	
	IV	13. The Revolt of 1857	5	Overview on the Causes of the Revolt of 1857, on the outbreak, spread and suppression of the Revolt	Highlight the importance of the Revolt being the first organised struggle against the British and the fact of Mangal Pandey being the first martyr of the Revolt	Text book, PPT, Map	KARGIL VICTORY DAY RESULT: The Kargil war came to end on July 26th 1999. With the aid of international diplomatic intervention, due to which Pakistani troops entered Indian territories	Class Discussion: What were the reasons for the failure of the Revolt?	Elaborate on the origin, nature and spread of the Revolt of 1857 and Point out the changes in the colonial rule	Picture Presentation: Collect pictures of the Revolt and explain the pictures in the class like a series The outbreak of any movement cannot be ascribed to anyone cause. It is always the culmination of various factors that motivate us to thrive on	"The movement belongs to those who move it." H.H. MAHARISHI MAHESH YOGI

AUGUST	I	14. Natural Resources- Minerals and Power Resources	4	Analyse the various methods of mining, Mineral resources and the sources of power-both conventional and non-conventional resources	Discussing some of the important methods of mining used today and the salient features required for the conservation of resources	Text book, PPT, Map	6 th and 9 th AUGUST HIROSHIMA/NAGASAKI SUMMARY: Ending the war early while minimizing casualties. Simply using the bomb because it existed and to test its effects. Impressing the Soviet Union. A response to Pearl Harbour. Forcing Japan to surrender	Debate: Merits and demerits of nuclear weapons.	Definition for the term's minerals and power resources and the distribution of minerals in the world and in India	Model making on the various methods used for saving energy Natural resources are gifts of nature and should be judiciously and carefully used	"When you forgive all, nature enjoys your brilliance and returns joy to you." H.H. MAHARISHI MAHESH YOGI
	II	15. The Making of Laws	5	Outlining the importance of how new laws came into force, why some laws become controversial and what kind of response they got from people who are affected by them	Introduce the term law and why does one need to understand the purpose behind it	Text book, Pictures	6 th – HIROSHIMA DAY 9 th – NAGASAKI DAY EFFECTS: 5 to 6 years after the bombing, the incident of Leukaemia increased noticeably among survivors	Portfolio: Topic: Make a poster to highlight the need for RTE Act	Explain facts on the Indian Parliament being the highest law-making body of the country	Use the internet, find out the name of one more country besides India that has the Right to Information	
	III	16. Education and the British Rule	6	Introduction to the pre-colonial education in India, the Wood's Dispatch of 1854 and the idea it promoted towards Western Education on Indian soil	Introduction of Western Education in India and the new approaches to education by Rabindranath Tagore and Mahatma Gandhi	Text book, Pictures	QUIT INDIA MOVEMENT CAUSES: The British refused to grant independence forced Gandhi to take stronger action. 'Do or Die'	Debate: On the topic "English education is essential for the progress of a country."	Explain the institutionalization of the new education system in India	Elocution: Read Lord Macaulay's Minute on Indian Education Choose an extract from it and discuss	
	IV	17. The Judiciary	5	Trace the evolution of the Judicial system and the hierarchical structure of the Indian Judiciary.	Introducing Judiciary, the organ of the government that is responsible for interpreting the constitution of India and characterising the various levels of courts	Text book, Pictures	EFFECTS: The movement spread quickly with all sections of people. The British reacted through brutal repression. Though the movement was suppressed, the British realised that they would have to give independence to India soon	Make a poster of "The Lady of Justice". Write few sentences on what she carries in her hands and also why?	Understand the main features of our judiciary and the various levels at which the judiciary works.	Mock up: Organise the classroom for a mock up courtroom session (Topic will be provided)	

SEPTEMBER		REVISION & HALF – YEARLY EXAMINATION									
OCTOBER	I	18. Women and Reform	4	Show how many reformers focussed on the women's question, and how they visualized a change in women's conditions and other literature can be used to reconstruct the histories of women	Highlight the position of women, social evils faced, other problems in the society and importance of girl child education	Text book, Pictures	26 th OCTOBER THEME OF VIGILANCE AWARENESS WEEK: It is observed from 26th October to 1 st November with great enthusiasm and active participation	Diary Entry: Imagine that you are Savithribai Phule Write a diary entry about your feelings about the opening of your first school for girls	Analyses the issues related to women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	Poster making Draw up poster to educate people about ills of the child marriage	
	II	19. Industries	4	Promote the understanding of important forms of manufacturing industries and the role of human resources in the development of the nation's economy	Discuss the classification, factors that affect the location of industries, Industrial system	Text book, Pictures	Vigilance Awareness Week is observed every year during the week in which the Birthday of Sardar Vallabhbhai Patel	Prepare a chart giving features of the different types of industries	Classify different types of industries based on raw materials, size and ownership.	Group Discussion: Do you think India's textile industry is a major industry in the country? - Justify	
	III	20. Role of Police and the Courts	3	Initiate the role of police the role of the court, the public prosecutor, filing an F.I.R and the Supreme Court guidelines for a fair trial for the accused	Explain the hierarchy of the police force in India	Text book, Pictures	Types of Vigilance: There are 3 aspects to the vigilance function. Preventive Punitive Participative	Creative Corner: List the duties of the police officers in your locality. Make a chart showing the police hierarchy in your area and list specific duties	Demonstrate how to file a First Information Report.	Portfolio: Pictures of some famous Indian Police officers and write a few lines on their achievements It is the duty of the citizen to obey the law and rules of the society to have a clear contended path	"Good social behaviour is based on a strong, clear and contended mind." H.H. MAHARISHI MAHESH YOGI

OCTOBER	IV	21. Human Resources	3	Introduce the topic with human resource composition, population change, distribution and density	Factors that affect the distribution of population will be highlighted with world population density map and facts like birth rate death rate growth rate can be discussed with relevant data		FUNCTIONS: To be perform by the CVO are of wide sweep and include collecting intelligence about the corrupt practices committed	Creative skills: On an outline map of India mark and label the states that are densely, moderately and thinly populated areas	List the factors that affect the distribution of population.	Creative skills: Imagine that you are a social worker and create awareness about health care and education in your area	
	V	22. Challenging the Caste System	5	Discuss why the question of caste was central to most projects of social reform, the consequences and implications of the activities of the social reformers	Familiarise that our Indian Constitution included the provisions for the abolition of Untouchability and outlawed all forms of social discriminations based on caste	Text book, Pictures	26 – 1 VIGILANCE AWARENESS WEEK POWER OF VIGILANCE: Generating inspections, source reports regarding corruption. Any other cases in which such clearance is mad mandatory	Pledge taking ceremony: Solemnly pledge eradication of corruption	Scrutinize the arguments for caste reform by focussing on the activities of Phule, Veerasalingam Sri Narayana Guru, Periyar, Gandhi, Ambedkar	Debate: Topic: 'Unless we have a casteless, we cannot progress	
NOVEMBER	I	23. India and the World –Case studies (Activity)	2							Portfolio: Gather information about the top five Iron and Steel companies of India	"We are born only to bless, not to punish." H.H. MAHARISHI MAHESH YOGI
		24. Social Justice and the Marginalised	5	A brief explanation of what is meant by 'marginalized'. Include how various communities fit in	Correlate the connection between social inequality and poverty	Textbook, PPT, map	26 th NOVEMBER WHY DO WE NEED A CONSTITUTION? Constitution highlights the structure of government, it compositions and division of powers	Creative skills: Create a chart listing the Scheduled Tribes of India and also mention where they are located	Analyse the causes and consequences of marginalisation faced by disadvantaged sections of one's own region	Group Activity: Topic: The schemes that the government has launched for the welfare of minorities Opportunities have to be provided all and no one should be treated indifferently	

NOVEMBER	II	25. Colonialism and Urban change.	8	Urbanisation in medieval India and developments in infrastructure, public works and administration during the British rule	Outline the nature of urban development in the 19 th and 20 th Century	PPT, textbook, Pictures	IMPORTANCE: The constitution helps to protect against decisions that might have an adverse effect on the larger principles that the country believes it	Create a project on the eight cities of Delhi. Collect pictures and provide a brief description of each city	Collapse of Indian Industries and Deurbanization, British economic policies ruined the Indian handicrafts industries will be understood by the learners	Debate: Topic 'The urbanisation of India was only due to the British	
	III	26. Forms of untouchability (Activity)	2			.		Debate: Topic: 'Untouchability cannot be eradicated in India'.			
	IV	27. Changes in the Arts.	5	Develop an understanding of art and culture and summarize the major developments in the sphere of arts	Recap the socio-political changes that brought about cultural changes in the society and how the Europeans influenced cultural developments	Text book, Pictures	26 th NOVEMBER - CONSTITUTION DAY The Indian Constitution was adopted on November 26, 1949 and came in to effect from January 26 th 1950	Pledge will be taken (reminding them of the rights they posse)	Outlines major developments that occurred during the modern period in the field of Arts	Analytical skills: The image of 'Bharat Mata' a painting made by Abanindranath Tagore. Study the picture and answer the questions	
DECEMBER		ASSESSMENT					10 th DECEMBER - WORLD HUMAN RIGHTS DAY Human Rights Day is observed every year on 10 th	Clip Your Article: Collect newspaper articles on Human Right issue			
JANUARY	I	28.The Nationalist Movement	5	State the reason for the rise of nationalism and sequence the facts related to the nationalist movement	Discuss with students about the influence of press in the rise of nationalism in India and the formation of the Indian National Congress to create political awareness	Text book, Pictures	23 rd JANUARY - NETHAJI'S BIRTHDAY Born on 23 rd Jan 1897	Controversy Corner: Prepare a report on the controversy over Netaji's death	Outline the course of the Indian National Movement from the 1870s till Independence	Project work: Write an article on the contribution of Mahatma Gandhi to the nationalist movement in India	

JANUARY	II	29. Natural disasters	3	Recognize that earthquakes result from the movement of earth's tectonic plates and many weather-related disasters such as floods, cyclones and droughts	Students know that the intensity of an earthquake can be measured on Richter Scale and can be minimised through preparedness	Textbook, Pictures	THEME: To honour and remember his indomitable spirit and selfless service to the nation	Project: Prepare an emergency kit. If you expect a cyclone or a flood, you need to prepare an emergency kit	Awareness on careless exploitation of natural resources has created certain problems such as deforestation and indiscriminate mining	Map work: On an outline map of India, locate and label earthquake zone with high damage risk, Flood-prone zones, drought-prone zone, cyclone-prone zone	
	III	30. Economic Presence of the Government	4	Express the process through which government works for the people and different information from different sources	Define the duties and responsibilities of the government to maintain law and order	Textbook, Pictures	Significance: Nethaji used to give inspirational addresses on Free India Radio which he setup with the help of the Germans. Bose travelled to Nazi Germany, The Soviet Union and Imperial Germany when the second world war broke out in order to find a way through which he could free India from British rule	Portfolio: Collect pictures of the dams constructed by the government. Find out for what purposes are served by the dams	Identifies the role of government in providing public facilities such as water, sanitation, roads and electricity and recognizes their availability	Debate: Have a debate on the topic 'Economic development is more important than social development'. Speak for and against it. You must prove yourself worthy of success by working hard and conscientiously, as desire alone will not make it happen	"Deserve. and then desire." H.H. MAHARISHI MAHESH YOGI
	IV	31. Manmade Disasters (Activity)	2				Project: Design a poster to spread awareness about steps to be taken in case of any disaster				

JANUARY	V	32. India after Independence.	5	Represent that the journey of India towards democracy was successful and painful, awareness and alertness are the biggest safeguards for national integrity and the partition of India	Express about the Nationalist Movement from 1870s to 1940s and the importance of contemporary writings and documents in reconstructing history	Textbook, Pictures	30 th JANUARY - MARTYRS DAY The date observed in the national level as it marks the assassination of Gandhiji in 1948	Collect pictures of the hydroelectric power projects constructed in India after Independence and paste them on a chart paper Observe two minutes of silence in memory of the Indian freedom fighters who sacrificed their live	Express the integration of princely states was necessary for the creation of a powerful India and its international relations after independence	Debate: Topic: 'India's challenges outweigh its success in the economic sphere.'	
		33. What is Disaster Management? (Activity)	2								
FEBRUARY	III & IV	PREPARATORY EXAMINATION					14 th FEBRUARY – BHAGAT SINGH AWARDED THE DEATH SENTENCE Bhagat Singh was Convicted of the murder of John Saunders and Channan Singh, and hanged in March 1931	SKIT: Theme- Execution of Saunders			
MARCH	II	YEARLY EXAMINATION					15 th MARCH - WORLD CONSUMERS DAY World consumers day celebrated on March 15 th every year, is a global event that aims to raise awareness about consumers rights and needs	Essay Writing: Write an essay on Consumer Rights			


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VIII

SUBJECT: COMPUTER SCIENCE

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	1) Mobile Operating System	8	Device and Data Protection of the Mobile OS	PPT will be shown in the smart board.	Smart class module - Mobile OS. Students list the Mobile OS in the lab session and discuss the Mobile OS.	Icons will be shown to identify name of the application in different Mobile OS	Mobile OS in their own classes
JUNE	2) Introduction to React	5	Fundamentals, Attributes and Embedding Expressions in JSX	Program will be created and the output will be shown	Java Scripts, HTML Codes, You tube Video	Learning new website programming language with its attributes.	Creating the simple application using React program
	1) Excite (AI) - An Introduction to Artificial Intelligence.	3	Understand AI history, needs, advantages and disadvantages	PPT will be shown in the smart board.	Smart class module, Files in Pen Drive.	Describing the applications of Artificial Intelligence.	Difference between Artificial and Human Intelligence and types of AI.
JULY	3) Programming in React	4	Rules and syntax to create a program using JSX	Programs will be created using JSX with HTML tags	Nested JSX, Table Tags, Conditional statements	Creating the simple application using JSX program	Simple Login Form
	4) Cascading Style Sheet	2	Create a webpage using CSS Syntax, types CSS selectors and style sheets	Programs will be created using CSS with HTML tags	Creating the CSS program and output will be shown using Smart Panel	Creating colourful basic website/webpage using CSS tags	Creating the webpage on student profile

JULY	1) Excite (AI) - An Introduction to Artificial Intelligence.	2	Understand AI history, needs, advantages and disadvantages	PPT will be shown in the smart board.	Smart class module, Files in Pen Drive.	Describing the applications of Artificial Intelligence.	Difference between Artificial and Human Intelligence and types of AI.
AUGUST	4) Cascading Style Sheet (Continued)	2	Create a webpage using CSS Syntax, types CSS selectors and style sheets	Programs will be created using CSS with HTML tags	Creating the CSS program and output will be shown using Smart Panel	Creating colourful basic website/webpage using CSS tags	Creating the webpage on student profile
	5) CSS - Text properties and List	4	Design a webpage with layout using HTML and CSS properties	Programs will be shown to understand the text properties and list in the CSS	Creating the CSS program and output will be shown using Smart Panel	Creating the basic class time table and list their hobbies	Adding pictures and creating border of image
	2) Relate (AI) - AI in Everyday Life and Smart Living.	2	Apply AI in different applications and smart homes	PPT will be shown in the smart board.	AI application tools. Significance and Impact of AI.	Learners relate to the applications of AI in daily life	Uses and Purposes of AI devices.
SEPTEMBER	2) Relate (AI) - AI in Everyday Life and Smart Living.	1					
HALF-YEARLY EXAMINATION							

OCTOBER	6) Introduction to Microsoft Access 2010	4	Database concepts and its model, create a database using MS Access	Demo will be shown in the Lab sessions.	Smart class module - MS Access.	Database Concepts, Segregating the data	Knowing tabular format in MS Access
	7) Working with Tables in MS Access	2	Create the table using MS Access, add a Primary key to one of the field			Create a table with appropriate data types	Creating a game table in the database using the following field - S. No. , Name, Class and Name of the Games.
	3) Purpose (AI) - Sustainable Development Goals	2	Role of Artificial Intelligence in all the areas.	PPT will be shown in the smart board.	Using the black board, to explain the sustainable development goals	List the impact of Artificial Intelligence on sustainable development goals to develop responsible citizenship	Take printouts of the pictures of 17 SDGs. Then take a chart paper and paste the pictures of the goals on it.
NOVEMBER	8) Working with Records & Queries in MS Access	6	Creating the Query, connecting two tables.	Demo will be shown in the Lab sessions.	Smart class module - MS Access. Students create query related to the data and retrieve the record	Applying different condition to filter / sort the data in a table using queries	Creating the queries to apply condition to the table
	3) Purpose (AI) - Sustainable Development Goals.	2	Role of Artificial Intelligence in all the areas.	PPT will be shown in the smart board.	Using the black board, to explain the sustainable development and its goals	Understand the impact of Artificial Intelligence on sustainable development goals to develop responsible citizenship	Take printouts of the pictures of 17SDGs. Then take a chart paper and paste the pictures of the goals on it.
DECEMBER	8) Working with Records & Queries in MS Access	4	Creating the Query, connecting two tables.	Demo will be shown in the Lab sessions.	Smart class module - MS Access. Students create query related to the data and retrieve the record	Applying different condition to filter / sort the data in a table using queries	Creating the queries to apply condition to the table
	4) Possibilities - Scope of Artificial Intelligence & 5) Ethics in AI	2	Applying AI in our daily life	PPT will be shown in the smart board.	Using the black board, to explain scope and careers in different professions	Research and develop awareness of skills required for jobs of the future.	Analysing the careers that are created in AI applications.

JANUARY	9) Networking Concepts	4	Merits of Computer Networking, Types of Network Architecture	PPT videos will be shown in the smart board.	Video on the basic of networks, types of networks and devices shown in smartboard	The basics of how networking works, and how to use different devices to build networks	Types of networks and its uses
	4) Possibilities - Scope of Artificial Intelligence & 5) Ethics in AI	2	Applying AI in our day life	PPT will be shown in the smart board.	Using the black board, to explain scope and careers in different professions	Develop awareness of skills required for jobs of the future.	Analysing the careers that are created in AI applications.
FEBRUARY	10) Introduction to Data Science	2	Basic knowledge of Data Science, Applications of AI		Videos shown in smartboard	Recognise the purpose in Modern Robotics	Project Bristle Bot-Clean table top
	5) Possibilities & AI Ethics (AI)	2	Uses of AI, AI Terminologies	PPT will be shown in the smart board.	AI applications in all the areas in and around the world.	Awareness around AI bias and AI Access.	AI procedures and its contents.
	PREPARATORY EXAMINATION						
MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV**MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31****SYLLABUS FOR THE ACADEMIC YEAR 2022 - 2023****CLASS: VIII****SUBJECT: MUSIC**

MONTH	CLASSICAL MUSIC	SLOKAS & SONGS	PAGE NOS.	NO.OF PERIODS	LEARNING OUTCOME	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	WILL BE EVALUATED ON
APRIL	Melstayi (1,2)	Guru Slokas, Tamizthaivazhthu, National Anthem Kotipranam	24,25 Diary 27	4	Sings with Guru Bakthi and patriotism. Sings Ganesha song with Bakthi with proper pronunciation.	Bhajan book	Effectiveness of performance.
JUNE	Melstayi (2,3)	AdharamMadhuram PrabhoGanapathe	21 36	4	Sings Krishnasloka and Sidhi vinayaka song sincerely.	Bhajan book	
JULY	Datuvarisai (1)	Nagendra Deva Deva Shiva	7 73	4	Sings Shiva sloka and Shiva song with devotion.	Bhajan book	
AUGUST	Datuvarisai (1)	Gayathri (4) Flag Song	8 102	4	Chants Gayathri mantra and flag song with more dedication.	Bhajan book	
SEPTEMBER	HALF YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						

OCTOBER	Dattuwarisai (2)	DhanamTarum TandaiChilambu	19 49	4	Recites sloka and Krishna song energetically.	Bhajan book	Mass chanting and Mass bhajan.
NOVEMBER	Dattuwarisai (2)	Om Anandamayi Govinda Bolo	24 47	4	Chants mantra and the song with happiness and unity.	Bhajan book	
DECEMBER		Tiruvirutpa			Recites shiva song clearly.	Bhajan book	
JANUARY	Dattuwarisai (1,2)	Om Sarvesham Om EndrathumOdiVaruval	24 96	4	Chants the mantra with positive energy and the song with devotion.	Bhajan book	
FEBRUARY	Dattuwarisai (1,2)	AnjanaGarba VandeVeeram	15 66	4	Sings the song with dedication.	Bhajan book	
MARCH	YEARLY EXAMINATION Examination will be conducted and grades will be given based on their skills in Sruthi, Rhythm and Melody.						



HEAD MISTRESS



**Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT: ART AND CRAFT EDUCATION

MONTH	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
APRIL	GRAPH DRAWING PAPER FISH	4	To teach them how to draw in graph and complete the picture.	By explaining about graph drawing.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn graph drawing and simple paper folding and cutting.	Grades will be awarded to the students according to their drawing and craft.
JUNE	STEP BY STEP, EMBOSS PAINTING KIT	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, emboss painting kit.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and craft.	Grades will be awarded to the students according to their drawing and craft.
JULY	WOMAN AT THE LAKE	4	To teach them to complete the drawing and explain about wet paper colouring .	By explaining about what is wet paper colouring and method to follow.	Black board, Colour chalk, Sample piece, chart paper, craft paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about wet paper colouring.	Grades will be awarded to the students according to their drawing and craft.
AUGUST	STEP BY STEP DRAWING, WALL HANGING POP-UP GREETING CARD	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece, ice-cream sticks, velvet paper and glue.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and craft.	Grades will be awarded to the students according to their drawing and craft.
SEPTEMBER	DRAW AND COLOUR BIRDS	1	To teach them to complete the picture and colouring it.	By explaining about how to draw and colour the birds.	Black board, Colour chalk, Sample piece.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and craft.	Grades will be awarded to the students according to their drawing and craft.
OCTOBER	STEP BY STEP	4	To teach them draw step by step drawings as done on the previous page and complete the picture.	By explaining about step by step drawing	Black board, Colour chalk, Sample piece.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn step by step drawings and craft.	Grades will be awarded to the students according to their drawing and craft.

DECEMBER	COMPLETE AND COLOUR MAYUR PAINTING KIT	1	To teach them to complete the picture and colour accordingly.	By explaining about the scenery and to colour accordingly.	Black board, Chalk, Sample piece, Mayur painting kit.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about landscape and colouring.	Grades will be awarded to the students according to their drawing and craft.
JANUARY	FACIAL EXPRESSIONS	4	To teach them draw the facial expressions of different animals.	By explaining about the facial expressions of animals.	Black board, Chalk, Sample piece, Colour paper.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn about the facial expressions of different animals.	Grades will be awarded to the students according to their drawing and craft.
FEBRUARY	PORTRAITS	4	To teach them draw portraits of people in different moods.	By explaining about portrait of people in different moods.	Black board, Chalk, Sample piece, Colour paper.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn portraits.	Grades will be awarded to the students according to their drawing and craft.
MARCH	COMPLETE AND COLOUR PENCIL SHADING A THREE DIMENSIONAL WORK OF ART	1	To teach them draw and complete the scenery of natural habitat in this drawing.	By explaining about the scenery and to draw the animals in their natural habitat.	Black board, Chalk, Sample piece, Colour paper.	Children will be encouraged to prepare more of this kind of drawings and craft.	To learn pencil shading and simple three dimensional work of art.	Grades will be awarded to the students according to their drawing and craft.


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VIII

Subject: Life Skills

	MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TOOLS / TEACHING AIDS / EXPERIMENT / TECHNIQUES	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES
1	APRIL	Core Life skills	1	To understand meaning and needs of Lifeskills. To understand the 10 core of Life skills	Class discussion, Constructive learning Method (Construction of summaries by students)	Brainstorming, Worksheet	Students will be understanding the meaning of life skills and identify different categories of Life skills	Graphic Orgniser
		Positive self-esteem	1	To enhance self awareness and effective communication	Class Discussion and Individual Learning Method	Questionnaire, Activity Worksheet	Students will be able to learn to build positive self-esteem by setting and achieving goals	CBSE Life skills manual activity : Building Positive Self-Esteem - Setting Goals
		How to Build an Impressive Teaching Portfolio	1	To showcase the best qualities of student's learning and to supports development of their skills.	Class discussion, Constructive learning Method (Construction of summaries by students)	Structural Plan	Students will be able to develop organising and presentation skills	Initial Plan
		Initial Evaluation	1	To be used only as an indicator and administered for further enhancement of life skills	Reflective and Introspective Method	Questionnaire	A continuous and comprehensive evaluation which will be graded based on their skills and attitudes to reflect the positive intents of the learner.	CBSE Life skills Manual Self Assessment Questionnaires(1-5)

2	JUNE	Social Assumptions	1	To break barriers of thinking skill and to develop students to think without bias	Class discussion, Constructive learning Method (Construction of summaries by students)	Worksheet	Students will be able to:develop critical thinking skills	Activity 1 : As you Assume it!
		Communication Styles	1	To understand and comparing assertive, aggressive and submissive communication styles	Experiential Learning Method(It is the process of making meaning from direct experience or learning from experience)	Role play scripts, worksheet, whiteboard and marker pens	Students recognise communication styles and develop assertive communication skills	CBSE Life skills manual activity : Assertiveness
		Building Healthy Relationship	1	To understand the importance of developing a healthy relationship with peers.	Cooperative learning: (Placing students of different ability levels together in small working groups.)	Whiteboard and marker pens	Students will be able to share their feelings confidently	CBSE Life skills manual activity : Sharing Feelings
		Initial Evaluation	1	To understand their Present skill level.	Reflective and Introspective Method	CBSE Life skills Manual Self Assessment Questionnaires	A continuous and comprehensive evaluation to reflect the positive intents of the learners.	CBSE Life skills Manual Self Assessment Questionnaires (6-8)
3	JULY	Interpreting my Feelings	1	To understand Anger and use appropriate ways of managing it	Class discussion, Constructive learning Method (Construction of summaries by students)	Worksheet, flip chart and marker pens	Students will be able to: express their emotions appropriately;	CBSE Life skills manual activity : Your Triggers for Anger
		Relaxation training	1	To understand the role of Exercise and relaxation.	Experiential Learning Method	Instructions	Students will be able to use healthy ways of expressing Emotions	Worksheet
		Managing Emotions with Respect	1	To respect other people's feelings & emotions and respond to them in appropriate ways	Reflective and Introspective Method	Brainstorming worksheet	Students will be able to: recognize the reasons for becoming angry	CBSE Life skills manual activity : Emotions Collage
		Initial Evaluation	1	To understand their current skill level.	Reflective and Introspective Method	Questionnaire	To reflect the positive intents of the learners.	CBSE Life skills Manual Self Assessment Questionnaires (9-10)

4	AUGUST	No “one size fits all - Stress Management	1	To recognize common causes of stress, how it affects us and to learn about ways to control it	Class discussion, Cooperative learning Method	Brainstorming worksheet	Students will be able to acheive a conceptual understanding of stress and stressors.	CBSE Life skills manual activity : How Stress affects my Life!
		Therapeutic Writing	1	To Express their feelings as it is the best way to alleviate stress and confront problems.	Class discussion, Constructive learning Method	A notebook or diary, pen, white board, marker pens and worksheet	Students will identify the stressors in their life and use Therapeutic Writing as a stress reduction technique	CBSE Life skills manual activity : Therapeutic Writing
		The Value of Respect	1	To develop respect for oneself and others	Class discussion, Cooperative learning Method	White board, marker pens and worksheet	Students will be able to develop respect for: others (others include peers, teachers, parents and everyone else	CBSE Life skills manual activity : The Value of Respect
		Learners Review through Art	1	To enhance his knowledge about Managing Stress	Class discussion, Constructive learning Method	Charts, Brush /colour pencils, paint/ glue, papers	Student will recall and express their knowledge through collage	Art work
SEPTEMBER		HALF-YEARLY EXAMINATION						
5	OCTOBER	Self- Confidence	1	To help the students to develop self- confidence to deal with a bully.	Co-operative Learning method	Self-reflection worksheet	Students will be able to identify bullying behavior & demonstrate self-confidence & mutual respect.	CBSE Life skills manual activity : Nobody wants to Befriend a Bully
		Empathy	1	To understand the importance of helping others	Class discussion, Group Work	Copies of three sample situations Chart paper (one for each, Marker Pens, Worksheet	Understand the importance of helping others, whether human being or animal	CBSE Life skills manual activity : Choosing to Help Others
		Council of All Beings	1	To understand the importance of biodiversity in the environment and keepingthem healthy and safe for all life.	Reflective and Introspective method	Mind maps, Art stationaries	The students will be able to demonstrating compassion by creating creative skits.	CBSE Life skills manual activity: Council of All Beings
		Learners Review through Journal	1	To recall and for deeper understanding	Constructive learning method	Papers, Stapler	Student will be able recall and creatively present their knowledge	Journal

6	NOVEMBER	The Process of Decision Making	1	To understand the importance of gathering information before making decision.	Class discussion, Constructive learning Method; Pair work	Notebook, Mind maps	Student will be able make mature decisions after identifying a problem, finding options and evaluating all the options.	Note taking and constructing Mind Map
		Case Study	1	Solutions can be found for the situation which were presented in books	Class discussion, Group work	Collage of pictures related to substance abuse, branded clothes and accessories, fast food products with a case study attached to each, chart depicting the P.O.W.E.R. Model and worksheets	Identify the positive or negative consequences of each decision taken.	CBSE Life skills manual activity : Making Informed Choices
		Handling conflicts	1	To understand there are different elements are involved in decision making and there are different ways to resolve these conflicts	Co-operative learning method	Copies of conflict stories, Worksheets	Students will be able to recognise different types of conflicts in order to resolve them appropriately	CBSE Life skills manual activity: My Conflicts
		Learners Review (Playing Teacher)	1	To deepen the knowledge about decision making	Class discussion, Constructive learning Method, Pair work	Papers, Worksheet	Students will be able to create Questions and Evaluate their partners answer.	Questionnaire
7	DECEMBER	Problem Solving	1	Puzzles and teasers improve problem solving	Constructive learning method, Group work	Information poster, Worksheet	Students will be able to use their thinking skills. Use their problem solving skills problems	CBSE Life skills manual activity : Puzzles and Teasers
		Barriers to Problem solving	1	To understand the barriers to problem solving	Group work	Chart paper sketch pens and worksheet	Students will be able to recognize the barriers to problem solving and try to remove them.	CBSE Life skills manual activity : Barriers to Problem Solving
		Understanding a Problem Better	2	To motivate the student to understand the different perspective of the problem	Individual work	Note book and Stationaries	Students will be able to frame questions , gather data from a group of people; analyze and consolidate	CBSE Life skills manual activity : Understanding a Problem Better

8	JANUARY	Appreciation, friendship	1	To help student to learn how to be good friend.	Group work	Games, Worksheets	Students are expected to appreciate good behaviour	Who knows me? Games score
		Sharing	1	To motivate children to learning to take turns.	Co-operative learning:	Games, Worksheets	Students are expected to take turns and wait for their opportunity	I help you! Games score
		Leadership Skills	1	To understand the meaning and need of the Leadership skill	Class discussion, Constructive learning Method	Mind maps	Students are able identify skills of a good Leader	Mind Map
		Learners reflection	1	To enhance his knowledge about Values and skills	Class discussion, Constructive learning method	Papers, Brainstorming worksheet	Student will recall and Present his knowledge through chart work	Chart work
9	FEBRUARY	Review my skills	1	To measure the change in the student's skill sets	Reflective and Introspective method	Questionnaire	Students will be applying the learnt skills and demonstrate positive attitudes towards Life.	Life skills manual self-assessment questionnaires (1-5)
		Review my skills	1	To measure the change in the student behaviour	Reflective and Introspective method	Questionnaire	Students will be adopting good leadership behaviour for empowerment of self and others.	Life skills manual self-assessment questionnaires (6-10)
		Review my values	1	To measure the change in the student values	Reflective and Introspective method	Journals	Students will be able to set appropriate Goals, manage stress and time effectively.	Journals
		Review my soft skills	1	To measure the change in the student skill sets	Reflective and Introspective Method	Portfolio	Students will be able to combine knowledge, skills, and values into a whole and reflect their knowledge effectively in the society.	Portfolios
	MARCH	YEARLY EXAMINATION						


HEAD MISTRESS


Sr. HEAD MASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: VIII

SUBJECT : HEALTH AND PHYSICAL EDUCATION

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM/LEARNING OBJECTIVES	METHODOLOGY/ PRESENTATION	TOOLS / TEACHING AIDS / TECHNIQUES	LEARNING OUTCOMES	WILL BE EVALUATED ON
APRIL	Marching Revision VII Std. Portions. Mark time march, halt and quick march. Salute while marching, lef twheel, right wheel Marching and halt. Stop quick march and double tap march.	8	To improve the methods and techniques in marching	The teacher will demonstrate the marching skills to the students.	Demonstration part– whole – part method Drum, Band group Music	• Improvement in bearing • Smartness in appearance and turnout • Co – ordination among various body segments • Sense of discipline, self confidence • And the quality of immediate and implicit obedience to orders • Knowledge of drill and marching.	Timing, Rhythm, Response to command.
JUNE	Callisthenic I. Bharathiyam 2. Individual Exercise 3. Partner Series	8	To teach the cooperation and coordination in group activity.	The teacher will demonstrate the free hand exercise with the by counts to the students.	Demonstration –Oral instruction Part by part method	• Development of health related physical fitness and motor fitness factors such as speed, strength, agility, flexibility explosives power, muscular and cardio – vascular endurance • Sense of physical and mental well being • Knowledge about physical fitness and its relationship to exercise	Graceful Rhythmic movements, Uniformity for music or count .
JULY	Rhythmic and lightapparatus 1. Hoops –5exercises 2. Kolattam – 5 exercises	8	To teach the sense of rhythm command in group activity, cooperation and coordination.	The teacher will give the rhythmic count to the students to do the rhythmic and light apparatus exercise.	Demonstration Part – whole – part method Drum Music Hoops Kolattam	• Sense of rhythm • Creative self-expression • Physical recreation and enjoyment • Appreciation of concepts such as unity in diversity and national integration • Understanding of our culture	Graceful Rhythmic movement Uniformity to music or count.

AUGUST	INDIGENOUS EXERCISES (Dands & Baithaks) Dands 1. Circle dand 2. Shake dand Baithak 1. Kneeling Baithak 2. Standing Baithak	8	To teach the basic movements in dands and baithaks.	The teacher will demonstrate indigenous exercise and make them to practise the exercises.	Demonstration Part – whole – part method Mat	• Development of health related physical fitness and motor fitness – Muscular endurance and muscular strength • Appreciation of Indian system of physical culture Knowledge of dands and baithaks	Performance and with standing capacity.
SEPTEMBER	HEIGHT & WEIGHT MEASUREMENT FOR HALF-YEARLY EXAMINATION Yoga-Asana 1. Pachimothasana 2. Ustasana 3. Pathahasthasana 4. Arthachakrasana	4	To teach the methods and importance of asanas	The teacher makes the students to demonstrate the asanas and explain the method of breathing and benefits to other students.	Demonstration with expansion of the Asanas by the teacher Method of breathing Benefits of particular Asana to be made clear. Students to do the Asanas in the initial stages, to slow counts given by teacher. Mat	• Correct breathing habit and desirable body posture • Better range of movements in joints • Increase resistance power of the body to certain illness • Muscles that are not usually exercised are involved • Awareness of our cultural heritage • Self-discipline and concentration • Knowledge of Yoga exercises and understanding its influence on human body • Application of Yoga exercises to the health needs of the individual	Students to do Asanas chosen by the teacher among the items taught for the year. Approach holding of the posture and proper breathing to be given weightage in evaluation
OCTOBER	Gymnastics and Pyramids Pyramids 6 men pyramids 8 men pyramids	8	To teach the cooperation and coordination in gymnastics and pyramids.	The teacher will explain the gymnastics and pyramids skills and make the students to do the stunts and tumbling	Demonstration part – whole – part method Mat	• Development of major muscle group • Organic fitness • Neuro – muscular co-ordination • Knowledge of the activity • Understanding the role of physical activity for a healthy life • Knowledge of managing body equilibrium • Knowledge of collective strength	Maintenance of body equilibrium. Approach, Performance, Landing perfection.

NOVEMBER	Major Games Ball Badminton skills: • Holding the racket • Service receiving • Stroke Hockey skills: • Rolling the ball • Tapping • Dribbling • Pushing • Hitting • Scooping Throw ball: • Service • Catching	8	To teach the basic skills in all major games following the rules and regulations.	The teacher will demonstrate the major games skills and made the students to do the skills with the perfection.	Demonstration Part – whole – part method Balls Rocket Posts Net Hockey Sticks	• Development of major muscle group and motor skills Knowledge of healthy and worthy use of the leisure time • Maintenance of physical fitness • Fun and pleasure • Healthy outlook • Development of team spirit and sportsmanship qualities • Knowledge of various skills of games	Style, interest and initiative rather than actual performance to be considered. Skill test of concerned games to be used. Knowledge gained to be assessed as part of theory examination (proper content balance to be followed)
DECEMBER	HEIGHT & WEIGHT MEASUREMENT Track and Field Revision VII Std Middle distance run 400 mts 800 mts Discus High Jump	4	To teach the basic methods in track and field events	The teacher will orally explain to the track and field events to the students and made them to do the events.	Demonstration Part – whole –part method Measuring tape Whistle High Jump post (Stand), Cross bar Stop watch Chunnam	• Improved motor skill and ability to perform work with ease and grace Participation fairly and co- operation • Knowledge of the event and realspirit behind the activity • Team spirit and sportsmanship qualities Understanding of various skills	Timing for track events. Distance for field events Height for Pole vault to be evaluated
JANUARY	Minor Games 1. Rope skipping Relay 2. Three legged race 3. Snatch the kerchief 4. Over and under passing relay 5. Kangaroo – Jumping relay Rabbit Jump SEWA: A project on social or community service.	8	To teach the importance of cooperation and coordination in team events.	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration Oral Instructions Skipping ropes Balls	• Develop co-operation • Develop knowledge about rules of the games • Plays an importance roll to remove fatigue • Creative happiness and pleasure • Develop Group co-ordination	Competitions and rewarding the winners.
FEBRUARY	BMI CALCULATION AND HEALTH CARD ENTRY						
MARCH	HEIGHT & WEIGHT MEASUREMENT FOR YEARLY EXAMINATION						


HEAD MISTRESS


**Sr. HEAD MASTER /
 CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
 CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023
MIDDLE SCHOOL

NAME OF THE BOOK: MADHYAMA PAATYA PUSTAK

CLASS : VI – MADHYAMA

SUBJECT : HINDI

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT/ ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	पद्य : पाठ :1. संगति का फल	4	भले लोगों के साथ संगति करने से बुरे लोग भी भले हो जाते हैं। अतः भले लोगों की महानता एवं आवश्यकता को बताना।	व्याख्यान विधि अच्छे एवं आदर्श लोगों के साथ मित्रता करने की सलाह देना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीरामनवमी रामनवमी के त्योहार का परिचय और श्रीराम के बचपन का वर्णन। (मौखिक चर्चा)	उदाहरण सहित सिद्ध कीजिए: राम एक सच्चे प्रजा सेवक थे। जीवन में मित्रता की महानता का एहसास कराना। मित्रता को कैसे बनाएँ रखें ? "मित्रता" पर कविता लिखवाना।	हम जिस तरह की संगति करते हैं, उसी तरह का फल पाते हैं। इसलिए सदा हमें अच्छे और सुचरित्रवाले व्यक्तियों के साथ ही मित्रता करनी चाहिए।	किसकी संगति से कीट-पतंग जल जाते हैं? बुरे कैसे भले बन जाते हैं?	

	II	गद्य : पाठ 1. बीरबल की चतुराई	4	जब दुख या आपत्ति काल आये तब हमें उसे देखकर डरना नहीं चाहिए। समस्याओं का हल ढूँढना और समाधान देना।	परिचर्चा विधि समस्या के मूल कारण की पहचान करें और उसे दूर करें।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रामनवमी का त्योहार क्यों मनाया जाता है? (पी.पी.टी. दिखाकर समझाना)	बीरबल और बादशाह अकबर के बीच में मित्रता कैसी थी? उन दोनों ने समस्या का समाधान कैसे पाया? किसी एक अन्य कहानी के माध्यम से समझाना। अकबर और बीरबल की किसी और कहानी को नाटक के रूप में दर्शाना।	जो कोई गलती करता है उसे अपनी गलती का एहसास होना चाहिए। बड़े लोगों के द्वारा गलती किए जाने पर भी उसे पूछने का साहस होना चाहिए।	अकबर ने बीरबल की क्यों तारीफ की? बादशाह ने बीरबल से क्या पूछा और बीरबल ने क्या उत्तर दिया?	हमारे कर्म ही हमारी सफलता और खुशियों के ज़िम्मेदार हैं।
	III	कहानी : पाठ:1. भगवान सबका एक है	4	भले ही धर्म अलग-अलग हो लेकिन उसका मूल स्वरूप एक ही है। धर्मों के दर्शन एवं सिद्धांत क्या हैं?	परिचर्चा विधि व्यापक सोच के बारे में सभी को बताना और समझाना।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीराम की शिक्षा-दीक्षा। (वीडियो)	प्रमाणों के साथ स्पष्ट कीजिए कि भारत एक धर्म निरपेक्ष देश है। (पोस्टर बनाना)	भगवान सबका एक है। धर्मों में कोई उतार-चढ़ाव नहीं होता।	इब्राहिम यात्रियों का सत्कार कैसे करता था? देवदूत ने क्या कहा और इब्राहिम ने क्यों क्षमा माँगी?	
	IV	अनुवाद: पाठ :1 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	4	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता,	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन को अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	राम एक आज्ञाकारी पुत्र थे—सिद्ध कीजिए। (मौखिक चर्चा)		निर्धारित पाठ से वाक्यों का अनुवाद।	वाक्य में प्रायोगिक काल की पहचान करना। लिंग /वचन /संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना।	

		व्याकरण— 1. लिंग (1–30) लड़का— सिंह 2. वचन (पुल्लिंग शब्द) 3. संख्या (1–50)		करता, बोलता या लिखता हैं।					लिंग/वचन की पहचान करना। संख्याओं के मौखिक व लिखित रूप जानना।	सभी धर्मों के अनुसार हमारे कर्म ही सफलता और खुशियों के ज़िम्मेदार।	
JUNE	I	पद्य : पाठ :2. एक बूँद	5	मनुष्य को आशावादी होना चाहिए।	व्याख्यान विधि कर्तव्य पथ से विचलित न होना और आनेवाली समस्या का हिम्मत से सामना करना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस (मौखिक चर्चा)	विद्यालय और महा विद्यालयों में नशा निरोधक पर जागरूकता: एक अनुसंधान लेख लिखवाना इस पाठ के आधार पर एक अन्य कविता लिखवाना।	मनुष्य को आशावादी होना चाहिए यही इस कविता का उद्देश्य है।	कवि बूँद के भाग्य का वर्णन कैसे करते हैं?	परिस्थिति को स्वाभाविक रूप से अपनाना तथा उसके अनुसार अपने मानसिक दृष्टिकोण को बदलना।
	II	गद्य : पाठ .2. दक्षिण भारत हिंदी प्रचार सभा	5	सभी भाषाओं को समान आदर देना।	परिचर्चा विधि हिन्दी सीखने से पूरे भारत का भ्रमण कर सकते हैं। विचारों के आदान प्रदान में आसानी वाक्य पूरा कीजिए।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस का उद्देश्य: एक झाँकी	उन्नति के पथ पर दक्षिण भारत हिंदी प्रचार सभा और उसकी सेवाएँ। (पी.पी.टी. तैयार कीजिए)	इस पाठ के माध्यम से गाँधीजी के द्वारा हिन्दी भाषा के प्रचार- प्रसार को साकार बनाने में दक्षिण भारत हिंदी प्रचार सभा का योगदान।	गाँधीजी ने दक्षिण भारत हिन्दी प्रचार सभा की स्थापना कब की ?	

	III	भरत मिलाप : पाठ:1. चार भाई	5	भ्रातृ प्रेम, पितृ भक्ति, मातृ प्रेम ये सब जीवन की अमूल्य निधियाँ हैं।	परियोजना विधि हमारे जीवन में भाई बहनों का योगदान बहुत महत्त्वपूर्ण है इसलिए उनकी अच्छी तरह देखभाल करना हमारा कर्तव्य है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	नशीली वस्तुओं का दुष्प्रभाव (स्लोगन लेखन)	श्रीराम और श्रीकृष्ण ने अपने भाइयों पर जो प्रेम रखा था उसका प्रमाण सहित वर्णन कीजिए। (नाटक प्रदर्शन)	इस पाठ के माध्यम से यह बताना कि किस प्रकार चारों भाइयों के बीच जीवन भर प्रेम व्यवहार बना रहा।	दशरथ के कितने पुत्र थे? वे कौन-कौन थे?
	IV	कहानी : पाठ:2. भगीरथ की तपस्या	3	दीन-बंधुओं एवं गरीबों का शुभ चिंतक बनना।	परिचर्चा विधि ऊँचे लक्ष्य को न खोना। बाधाएँ बताती हैं कि कोई एक लक्ष्य आसानी से हासिल नहीं किया जा सकता लेकिन सफलता पाना हमारा लक्ष्य होना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	नशे का शिकार होता युवा वर्ग (पोस्टर बनाना)	भारत की पवित्र नदियाँ : एक झाँकी। (तस्वीर के साथ वर्णन कीजिए)	राजा भगीरथ के अथक प्रयत्न से देवलोक से गंगा निकलकर पृथ्वी पर बहने लगी तब से लेकर आज तक जीव नदी गंगा भारत को सुख पहुँचा रही हैं।	भगीरथ ने भगवान शंकर से क्या माँगा? गंगा धरती पर कहाँ तक आयी?

							(चर्चा कीजिए)			
II	गद्य : पाठ:3. महाकवि सुब्रह्मण्य भारती	4	छात्रों के मन में देश-भक्ति की भावना को जगा देना। निःस्वार्थ सेवा के बारे में सिखाना।	परिचर्चा विधि कर्म एवं कार्य में आत्मीय स्वयं की भागीदारी बनना। निःस्वार्थ भाव को अपनाना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा के दिन व्यास पूर्णिमा की कथा क्यों पढते हैं? (विवरण दें)	महाकवि सुब्रह्मण्य भारती की कविताओं का प्रभाव देशवासियों पर कैसे पड़ा? लेख लिखवाना	यह जानना कि महाकवि सुब्रह्मण्य भारती की कविताएँ देशभक्तिपूर्ण थीं। उनकी कविताओं में मुर्दों में भी जान फूँकने की शक्ति थी।	महाकवि सुब्रह्मण्य भारती की कविताएँ जनता को क्यों पसंद आयी?	आज या कल या सौ साल के बाद भी आपके कर्मों का परिणाम उसके कार्य के अनुरूप होगा।
III	कहानी : पाठ:3. कुत्ते की पूँछ	4	हमारे पास जो है उसी में संतुष्ट रहना सीखना चाहिए।	परिचर्चा विधि हमें सबसे पहले अपनी इच्छा को नियंत्रित करना सीखना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	क्या गुरु पूर्णिमा एक पर्व है? (निबंध लेखन)	प्रमाणों के साथ स्पष्ट कीजिए कि लालच ही सभी समस्याओं का जड़ है। (कहानी लेखन)	हमें अपनी ज़रूरतें दूसरों पर नहीं थोपनी चाहिए।	भगवान ने अमीर को क्या वरदान दिया?	
IV	भरत मिलाप : पाठ:2. विश्वामित्र का यज्ञ	4	विद्या को सीखने और वीरता को साबित करने में उम्र कोई बाधा नहीं डालती।	परियोजना विधि यदि हमारी प्रतिभा को व्यक्त करने का अवसर मिले तो हमें उसका उपयोग दूसरों के सामने खुद को साबित	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु दीक्षा अर्थ क्या है? (विस्तार विवरण दें)	विश्वामित्र ने अपने तपस्या काल में किस प्रकार की यातनाएँ सहीं एवं कौन-कौन-सी समस्याओं का सामना किया?	गुरु की आज्ञा मानना सर्वश्रेष्ठ गुण है।	सब लोग विश्वामित्र से क्यों डरते थे?	

					करने के लिए करना चाहिए।			(सचित्र वर्णन करना)			
		भरत मिलाप : पाठ:3. धनुष यज्ञ	4	सफलता आसानी से नहीं मिलती। पहले हमें सफलता के मूल उद्देश्य को जानना चाहिए फिर उसके तरीके को अपनाना चाहिए।	परियोजना विधि सफलता ज्ञान, कौशल और ताकत से आती है लेकिन इसकी जानकारी होना ज़रूरी है कब, किसका उपयोग करें?	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			कभी भी हमें अपने कर्तव्य पथ से विचलित नहीं होना।	महाराज जनक ने अपनी पुत्री सीता के विवाह के संबंध में क्या शर्त रखी?	
		अनुवाद: पाठ:4 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी व्याकरण— 1. वाक्य जोड़ना (1–5)	4	यहाँ अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता है।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	भारतीय संस्कृति में गुरु का स्थान गोविंद से भी ऊपर है। (किसी एक कहानी के द्वारा सिद्ध कीजिए)	श्रीराम और उनके भाइयों के विवाह किन-किन से हुआ? (चर्चा बनाना)	निर्धारित पाठ से वाक्यों को अनुवाद करना। वाक्य जोड़ने का नियम, स्वलेखन, किसी भी विषय, परिस्थिति, घटना आदि पर स्वयं की सोच विकसित कराना।	वाक्य में प्रयोगिक काल की पहचान करना। वाक्य जोड़ने के प्रश्न संबंधित अभ्यास पत्र करवाना। स्वलेखन करवाना।	

		2. निबंध लेखन (1-4)								जिंदगी के किसी भी मोड़ पर बिना कार्य के सफलता नहीं मिलती। अतः उसमें जो भी मिले उसमें तृप्त होना चाहिए।	
AUGUST	I	पद्य : पाठ :6 दोहावली (1-3) कंठस्थ	4	अनुभवी व्यक्तियों के द्वारा ही कैसे समस्याओं का विश्लेषण किया जा सकता है?	उदाहरण विधि जीवन की यथार्थता पर विचार करना और छोटी-छोटी इच्छाओं के लिए ऊँचे लक्ष्य को न खोना आदि बताना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रक्षा बंधन रक्षा बंधन का पौराणिक प्रसंग (पी.पी.टी प्रस्तुतीकरण)	भारतीय स्वतंत्रता के संग्राम में रक्षा बंधन पर्व की भूमिका तिरुवल्लुवर और कबीरदास के जीवन में क्या समानताएँ थीं? (वाद-विवाद)	इन दोहों के माध्यम से नैतिक मूल्यों की जानकारी प्राप्त होना।	कबीर ने गुरु और गोविंद में कैसे श्रेष्ठ कहा और क्यों कहा है?	

	II	गद्य : पाठ :4. डॉ.अब्दुल कलाम	4	संसार में गुरु ही सर्वश्रेष्ठ व्यक्ति हैं। जीवन का हर पल अमूल्य है।	परिचर्चा विधि चरित्र के निर्माण पर ध्यान देना। बड़ों की आज्ञा का पालन करना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	राखी का त्योहार सावन पूर्णिमा के दिन क्यों मनाते हैं? (भाषण)	डॉ.अब्दुल कलाम के प्रारंभिक जीवन एवं शिक्षा (पी.पी.टी प्रस्तुतीकरण)	इस पाठ के माध्यम से डॉ. अब्दुल कलाम की जीवनी को जानना।	भारत सरकार द्वारा उन्हें किन- किन सम्मानों से विभूषित किया गया ?	अगर प्रत्येक व्यक्ति अपने मन के स्तर को आंतरिक महिमा की ऊँचाइयों तक ले जाने दें और तब मनुष्य अपने लिए जीवन के उच्च मूल्यों की महानता को महसूस करेगा।
	III	भरत मिलाप : पाठ:4. राज तिलक की तैयारी	4	देश की प्रगति तभी सुनिश्चित होगी जब योग्य युवा पीढ़ी उचित जिम्मेदारियों के साथ आएँ।	परियोजना विधि निःस्वार्थ भाव को अपनाना जीवन पथ पर ईमानदारी, नेकी ही सर्वश्रेष्ठ गुण है।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	भारत में रक्षा बंधन कैसे मनाया जाता है? (अनुच्छेद लेखन)	राम राज्य में प्रजा का जीवन कैसा था? (सोदाहरण सहित समझाना)	श्रीराम सबको प्रिय थे इसलिए सब लोग उनको राज सिंहासन पर बैठे हुए देखना चाहते थे। सारी अयोध्या में आनंद की लहरें उठने लगी।	महाराजा दशरथ ने राम को राज्यभार क्यों सौंपना चाहा?	

OCTOBER	I	पद्य : पाठ :4. इंद्रधनुष	4	मानव स्वभाव पल भर में बदल जाता है उनमें अच्छाई और बुराई भी होती हैं। हमें उन्हें महसूस करना चाहिए।	व्याख्यान विधि कई रंगों का मेल इंद्रधनुष और कई गुणों का मेल मानव है। हमें अच्छे गुणों का विकास कैसे करना चाहिए?	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती स्वराज और नमक सत्याग्रह (विशेष लेख)	दक्षिण अफ्रीका (1893-1914) में नागरिक अधिकार के आंदोलन (पी.पी.टी. प्रस्तुतीकरण)	जीवन में कुछ भी निरंतर नहीं हैं, समस्याएँ भी ज्यादा हैं लेकिन सब समस्याओं का समाधान हमारे पास ही हैं। समस्याओं का समाधान पहचानना।	इंद्रधनुष कैसे प्रकट होता है और उसमें कितने लोकों की छवि हैं?	जिस तरह फूलों की सुगंध सभी को अपनी ओर आकर्षित करती है, उसी तरह खुशी को सबके साथ बाँटना चाहिए।
	II	कहानी : पाठ:4. मौन ही मंत्र	4	सबसे पहले यह समझना चाहिए कि व्यर्थ की बातें और व्यर्थ का क्रोध जीवन की शांति को भंग कर सकता है। जीवन के तत्व को समझ लेना चाहिए।	परिचर्चा विधि शांतिपूर्ण तरीके से ही समस्या का समाधान निकाल सकता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अहिंसा और सत्य के पुजारी : महात्मा गाँधी (स्लोगन (नारे) लेखन)	मौन ही सर्वश्रेष्ठ औषधि है— सिद्ध कीजिए (नाटक प्रदर्शन)	मौन रहने से अनेक परेशानियाँ दूर हो जाती हैं।	शिवप्पा और गौरी का घर कैसे स्वर्ग बना?	

		3.निबंध लेखन (5-9)							विकसित करना।	मानव स्वभाव को फूलों की सुगंध की तरह होना चाहिए जो अच्छाई और बुराई को न देखकर सबके साथ घुलमिल जाए।	
NOVEMBER	I	पद्य : पाठ :5. होनहार	4	होनहार बालक के लक्षण और उसके कर्तव्य एवं ज़िम्मेदारियाँ बताना।	व्याख्यान विधि कठिनाइयों का सामना कैसे करना? दूसरों को अच्छी बातें और अच्छे चाल-चलन सिखाना।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस राष्ट्रीय बाल अधिकार संरक्षण (एक लेख लिखवाना)	नेहरुजी का बाल प्रेम (भाषण) शिक्षा से ज़्यादा महत्त्वपूर्ण यह है कि छात्र समुदाय को नैतिक एवं अच्छी आदतें सिखाना।	जो बच्चे कभी भी अपना समय नष्ट नहीं करते वे भविष्य में संसार में सबके आदर का पात्र होते हैं।	होनहार लड़कों को आगे जाकर क्या मिला?	
	II	गद्य : पाठ .6. हमारा राज चिह्न	4	क्यों हर देश अपने लिए एक अलग राज चिह्न रख लेता है? वह तरीका कब से चलता आ रहा है? विवरण बताना।	परिचर्चा विधि राज चिह्न रखने का मूल उद्देश्य क्या है? राज चिह्न किस आधार पर चुने जाते हैं?	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	वर्तमान परिदृश्य में बाल दिवस का महत्त्व (भाषण)	किन्हीं दो देशों के राज चिह्नों के इतिहास का वर्णन कीजिए। (पोस्टर बनाना)	शासक अपनी प्रजा का शासन धर्म और न्याय से करें। सारी प्रजा स्वस्थ हों देश शांति तथा समृद्धि से भरपूर हों।	हमारे राज चिह्न में अंकित मूर्तियों की क्या- क्या विशेषताएँ हैं?	

	III	कहानी : पाठ:5. चतुर आदमी	4	कठिन परिस्थिति में बल का प्रयोग करने से बेहतर है कि बुद्धि का प्रयोग करना।	परिचर्चा विधि परिस्थिति के अनुसार समस्या का हल ढूँढ लेना।	निर्धारित पाठ्य, पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	चचा नेहरु और बाल दिवस से जुड़े कुछ रोचक तथ्य। (चार्ट बनाना)	समस्याओं के बावजूद सफल जीवन कैसे चलाएँ? जीवन की महानता क्या है? (संवाद लेखन)	जब कोई भ्रमित करनेवाली स्थिति उत्पन्न होती है, तो मत घबराकर उसका पता लगाना और स्पष्ट निर्णय लेना सबसे अच्छा तरीका है।	चतुर आदमी से ज्येष्ठा और लक्ष्मी देवी ने क्या कहा और अंत में चतुर आदमी ने क्या वर माँगा?	प्रत्येक के मन के स्तर को उसके अपने आंतरिक गौरव की ऊँचाइयों तक ले जाने दें और तब मनुष्य अपने लिए जीवन के उच्च मूल्यों की महानता को महसूस करेगा और उन्हें व्यावहारिक जीवन में उतारने और उन्हें जीने के लिए लुभाएगा।
	IV	भरत मिलाप : पाठ:8. गुह की भक्ति	3	सिर्फ शुद्ध प्रेम से ही कुछ भी प्राप्त किया जा सकता है जो भाईचारे को मज़बूत करता है।	परियोजना विधि किसी भी परिस्थिति में दूसरों के सुख-दुख में सहयोगी होना ही सर्वोच्च मानवता है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	पहले भारत में 20 नवंबर को बाल दिवस क्यों मनाया जाता था? (अनुच्छेद लेखन)	जो राम नाम का गुण गाता है, जीवन में बड़ा सुख पाता है। राम-भजन : (सामूहिक गायन)	श्रीराम के गुण अपना लिए तो जीवन में संकट से भय नहीं होगा।	भरत ने गुह से क्या कहा?	

		व्याकरण— 1. संवाद लेखन (1–4) 2. वाक्य जोड़ना (6–10) 3. संख्या (51–100)	3	संवाद लेखन की परिभाषा जब दो या दो से अधिक लोगों के बीच होने वाले वार्तालाप को लिखा जाता है तब वह संवाद लेखन कहलाता है।	उदाहरण विधि संवाद में स्वाभाविकता होनी चाहिए। पात्रों की अपनी स्थिति, संस्कार आदि को ध्यान में रखकर बोलना चाहिए।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			संवाद के विभिन्न रूपों पर चर्चा करवाना। वाक्य जोड़ने के नियम जानना। संख्याओं के मौखिक व लिखित रूप सीखना।	संवादलेखन / वाक्य जोड़ना / संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना।	
NOVEMBER		व्याकरण— 1. शुद्ध कीजिए (9–15) 2. पत्र लेखन (4,5) व्याकरण— 1. शुद्ध कीजिए (9–15) 2. पत्र लेखन (4,5)	3	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता है।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			अशुद्ध शब्दों की पहचान करके शुद्ध रूप देना। पत्र लेखन के अत्याधुनिक तरीकों पर चर्चा करना। निर्धारित पाठ में से वाक्य को अनुवाद करना।	अभ्यास पत्र करवाना।	

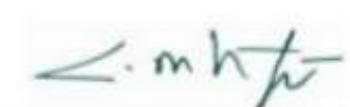
		अनुवाद: पाठ :7,8 अंग्रेजी से हिंदी एवं हिंदी से अंग्रेजी								
NOVEMBER		पद्य : पाठ :6 दोहावली (4-6) कंठस्थ	3	अनुभवी व्यक्तियों के द्वारा ही कैसे समस्याओं का विश्लेषण किया जा सकता है?	उदाहरण विधि जीवन की यर्थाथता पर विचार करना और छोटी-छोटी इच्छाओं के लिए ऊँचे लक्ष्य को न खोना आदि पर बताना ।	निर्धारित पाठ्य, पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	राष्ट्रनिर्माता और युगपुरुष: चाचा नेहरु (पी.पी.टी. प्रस्तुतीकरण)	तुलसीदास और कबीरदास उन दोनों में क्या अंतर हैं? उनके दोहों का उल्लेख करके (एक चार्ट बनाइए)	इन दोहों के माध्यम से नैतिक मूल्यों की जानकारी प्राप्त करना ।	तुलसीदास के अनुसार किसके घर में नहीं जाना है? समाज में प्रतिकूल स्थिति को अनुकूल बनाना हमारे स्वभाव पर ही निर्भर है ।
DECEMBER	मूल्यांकन									

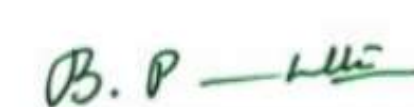
JANUARY	I	गद्य : पाठ .7. सरदार वल्लभ भाई पटेल	4	धैर्य और साहस की कोई सीमा ही नहीं रही। अतः आत्म विश्वास को बढ़ा देना। विशेषकर विद्यार्थियों के बीच में।	परिचर्चा विधि ऊँचे विचार पर अटल रहने का महत्त्व बताना। दृष्टि में व्यापकता जैसे दया, हाथ बँटाना, सहयोग करना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद स्वामी विवेकानंद की शिक्षा दर्शन (अल्बम संग्रह)	भारत में नारी का सम्मान (पोस्टर बनाना)	सरदार वल्लभ भाई पटेल खतरे से डरनेवाले व्यक्ति नहीं थे। वे कठोर मुखमुद्रा और शत्रु के प्रति ललकार भरी आँखें दिखानेवाले व्यक्ति थे।	वल्लभ भाई पटेल के नाम के साथ कब "सरदार" वल्लभ भाई पटेल हुआ और उसका कारण क्या था?	
								स्वतंत्र भारत में पटल जी की सेवाएँ क्या-क्या थी? क्यों पटेल को "लौह पुरुष" कहते हैं? (भाषण)			
JANUARY	II	कहानी : पाठ:6. सूखे संतरे	5	ईश्वर को प्रत्यक्ष रूप में देखने का सही तरीका गरीबों पर दया करना और दूसरों पर प्रेम करना।	परिचर्चा विधि प्यार सभी के लिए समान है और समाज में कोई भी ऊँच या नीच नहीं सब बराबर है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद के अनमोल वचन (वीडियो बनाना)	महात्मा गाँधी ने हरिजनोद्धार के लिए क्या किया? (विस्तार विवरण दीजिए)	ईश्वर की सृष्टि में मानव जाति सर्वश्रेष्ठ है।	बापूजी ने किसके लिए अनशन किया? बापूजी ने किसके संतरे से उपवास तोड़ा?	प्यार से भरा दिल: अनमोल है यही जीवन का सार है।

		भरत मिलाप : पाठ:9. भरत मिलाप	4	भाई के प्रति अपार प्रेम, समर्पण सेवा भाव का ज्ञान कराना।	परियोजना विधि किसी भी परिस्थिति में दूसरे पर रखे हुए विश्वास को नहीं खोना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रामकृष्ण परमहंस से स्वामीजी का मिलन। (दो विद्यार्थियों के बीच काल्पनिक संवाद)	राजकुमार भरत का वनागमन एवं उसका अयोध्या में पुनः आगमन का वर्णन। (कविता लेखन)	हमें इस प्रकार प्रेम करना चाहिए जिससे हमारे प्रेमी को किसी प्रकार की परेशानी न हो व उसे दुःख न भोगना पड़े।	लक्ष्मण की क्रोधभरी बातें सुनकर राम ने क्या कहा?	
JANUARY	III	भरत मिलाप : पाठ:10. पदुका पट्टाभिषेक	4	सबसे श्रेष्ठ धर्म यह है कि माता पिता की आज्ञा का उल्लंघन नहीं करना।	परियोजना विधि शासक अपनी स्वेच्छा छोड़कर प्रजा की भलाई पर ही हमेशा अपना ध्यान देता है।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद जी की शिक्षा-दीक्षा (निबंध लेखन)	पादुका पट्टाभिषेक के संबंध श्रीराम और भरत की बातचीत (संवाद लेखन)	अयोध्या आकर भरत ने भगवान श्रीराम के चरणों की पादुका को सिंहासन पर रखा और उसे ही सांकेतिक रूप में राम का अंग मानकर अयोध्या का राज सिंहासन संभाला।	राम ने अयोध्या लौट आने से क्यों इनकार कर दिया?	
	IV	अनुवाद: पाठ : 9,10 अंग्रेजी से हिंदी एवं हिंदी से अंग्रेजी	4	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			निर्धारित पाठ में से वाक्य को अनुवाद करना सीखना।	वाक्य में प्रयोगिक काल की पहचान करना।	

				कुछ रचता, करता, बोलता या लिखता हूँ।						ईश्वर की खोज चारों धाम में न करके शुद्ध आत्मा में करना चाहिए?	
FEBRUARY	पूर्व-वार्षिक परीक्षा										
MARCH	वार्षिक परीक्षा										


HEAD MISTRESS


Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR


Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VI – PRATHMIC

SUBJECT : HINDI

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONCIOUSNESS BASED EDUCATION
APRIL	I	गद्य 1. पेशेवर	8	पेशेवरों के महत्त्व को बताना।	परिचर्चा विधि विविध प्रकार के पेशेवर और उनके काम के बारे में बताना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	राम के बारे में वर्तमानकाल में पाँच वाक्य लिखिए। किन्हीं पाँच पेशेवरों की सेवा चित्र सहित समझाइए।	पेशेवरों के काम तथा उनकी उपयोगिता बताना।	पेशेवर किसे कहते हैं ? हर पेशा अपने-अपने में महत्त्वपूर्ण होता है, आपकी रुचि के अनुसार उसमें आप सफलता पा सकते हैं।	कोई भी कार्य बिना क्रिया के सफल नहीं हो सकता।
	II	पद्य 1. वंदना	8	सृष्टिकर्ता का नमन करना।	व्याकरण विधि बड़ों का आदर करना, छोटों पर प्रेम दिखाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	रामचंद्रजी के बचपन के बारे में बताओ। मौखिक सरस्वती वंदना सामूहिक गायन।	प्रार्थना का बल एवं महत्त्व कहना।	बच्चों में ईश्वर भक्ति को कैसे जागृत करना।	

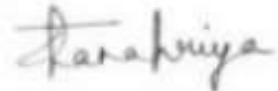
JUNE	I	गद्य 2.विटामिन	5	तंदुरुस्ती से बढ़कर दूसरी संपत्ति नहीं है।	परिचर्चा विधि स्वस्थ शरीर में स्वस्थ मस्तिष्क रहता है। समझाना	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	भारत में नशे की स्थिति पर वाद—विवाद । आजकल के बच्चों में विटामिन की कमियाँ क्यों ज्यादा दिखाई देती हैं। अनुसंधान लेख	विटामिनों की सूची बनाइए।	सबसे महत्त्वपूर्ण विटामिन कौन—सा है ? कैलरी किसे कहते हैं ?	
	II	कहानी 1.कवि और कंजूस	5	उदारता की आवश्यकता बताना।	परिचर्चा विधि परोपकार के महत्त्व को बताना और समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	आम जनता के बीच जागरूकता जगाना —पोस्टर बनाना। किसी एक कहानी के आधार पर परोपकार का महत्त्व समझाना। चर्चा करना।	कंजूस भूलकर भी दमड़ी नहीं देता।	कंजूस ने कवि को किस प्रकार धोखा दिया।	अगर प्रत्येक व्यक्ति अपने मन के स्तर को आंतरिक महिमा की ऊँचाइयों तक ले जाने दें और तब मनुष्य अपने लिए जीवन के उच्च मूल्यों की महानता को महसूस करेगा।
	III	अनुवाद पाठ — 1	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	नशा मुक्त कैसे हो ? चार्ट बनाइए।	अन्य वाक्यों के साथ समझाइए।	आज्ञावाचक किसे कहते हैं ? उदाहरण सहित समझाइए।	
	IV	पुनरावृत्ति									
JULY	I	पद्य 2.बलवान बनो	5	भारत माँ की शान समझाना।	व्याख्यान विधि स्वस्थ शरीर में स्वस्थ मन का वास होता है।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पूर्णिमा या गुरु—शिष्य संबंध (नारा अथवा कविता लेखन)	किसी एक वीर पुरुष का इतिहास — सचित्र वर्णन कीजिए।	भारत को कैसा बनाना चाहते हैं?	जैसा हम सोचते हैं वैसा ही हम बनते हैं। म नही इसका मुख्य स्रोत है।

								शक्ति और बुद्धि का प्रयोग । वाद—विवाद			
	II	पद्य 2.बलवान बनो	5	भारत माँ की शान समझाना ।	व्याख्यान विधि स्वस्थ शरीर में स्वस्थ मन का वास होता है ।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पुर्णिमा की पूजन विधि और उसके महत्त्व पर एक पोस्टर बनाइए । शक्ति और बुद्धि का प्रयोग । वाद—विवाद	किसी एक वीर पुरुष का इतिहास – सचित्र वर्णन कीजिए ।	भारत को कैसा बनाना चाहते हैं?	
	III	अनुवाद पाठ – 2	5	व्याकरण के नियमों को सोदाहरण समझाना ।	व्याकरण के नियमों को उदाहरण सहित समझाना ।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	ज्योतिष शास्त्र में गुरु पूर्णिमा का क्या महत्त्व है?	निर्धारित पाठ से वाक्यों का अनुवाद ।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना ।	
	IV	पुनरावृत्ति									
AUGUST	I	कहानी 2.दूध में पानी	5	ईमानदारी से जीवन चलाने की सीख बताना ।	चर्चा विधि जीवन में सच्चाई का महत्त्व बताना ।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	भारतीय स्वतंत्रता संग्राम में रक्षाबन्धन पर्व की भूमिका । पी.पी.टी ईमानदारी का फल – कहानी लेखन ।	पाप की कमाई कभी नहीं बचती । हमारे विचार ही हमें सफलता की ओर ले जाती हैं ।	सफल जीवन का मूल कारण क्या है ?	हमारे जीवन की खुशियाँ और सफलता अपने कार्य एवं कर्म पर आधारित है ।
	II	पुनरावृत्ति कहानी 2.दूध में पानी									

	III	पद्य 3. छोटा—सा दीप जला दो	5	धार्मिक और सामाजिक अनुष्ठानों के महत्त्व बताना।	व्याख्यान विधि दीपों की तरह अंधकार को दूर करना सीखना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	राखी का त्योहार सावन पूर्णिमा के दिन क्यों मनाते हैं? (भाषण) अज्ञान के अंधकार को दूर करो । कविता लेखन	नन्हा बीज एक बो दो तुम वही पेड़ बन जाएगा। छोटा—सा दीप जला दो अंधेरा मिट जाएगा।	अज्ञान रूपीअंधकार को कैसे हटा सकते हैं ? ज्ञान के मार्ग पर चलकर ही जीवन में खुशियाँ प्राप्त कर सकते हैं।	
	IV	पुनरावृत्ति पद्य 3. छोटा—सा दीप जला दो									
SEPTEMBER	I	अर्ध वार्षिक परीक्षा									
OCTOBER	I	गद्य 3. कन्याकुमारी	5	भारत के पर्यटक केंद्र के विवरण देना।	परिचर्चा विधि कन्याकुमारी के प्राकृतिक सौंदर्य का वर्णन करना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	दक्षिण अफ्रिका में गांधीजी की सेवा —लेख लिखिए। उड़ीसा की शिल्पकला —PPT	कन्याकुमारी का पुराना नाम नांचिलनाडु है। कन्याकुमारी के समुद्रतट पर देवी कन्याकुमारी का मंदिर है।	कन्याकुमारी कहाँ है ? कन्याकुमारी में कितने समुद्रों का संगम होता है ?	भारत के पर्यटक केंद्र के विवरण देना।
	II	पद्य 4. घर अपना	5	घर हमें सुरक्षा का एहसास कराता।	व्याख्यान विधि घर और देश दोनों में समान भाव रखना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	गाँधी जी के असहयोग आंदोलन पर एक लेख लिखिए। मानसिक सुख देने का एक मात्र जगह घर ही है। — सिद्ध	माँ—बाप, भाई, बहन संग संग बढे, हँसना—रोना सीखा, खेलना—बोलना सीखा।	घर में अपने माता— पिता की किस प्रकार मदद करते हो ?	

								कीजिए।			
	III	अनुवाद पाठ – 3	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	मौन ही सर्वश्रेष्ठ औषधि है— सिद्ध कीजिए (नाटक प्रदर्शन)	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
	IV	पुनरावृत्ति									
NOVEMBER	I	कहानी 3. दर्जी और हाथी	5	जीवन में कभी भी किसी को हानि नहीं पहुँचाना।	परिचर्चा विधि पशु–पक्षियों में प्रेम दिखाने की भाव बढ़ा देना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	बाल दिवस	नेहरुजी का बाल प्रेम (भाषण) भगवान श्री गणेश को हाथी मुख आने का क्या कारण है?	हँसी–मजाक की भी सीमा होनी चाहिए।	हाथी ने दर्जी की बदला क्यों ली।	हमारे कर्म ही हमारी सफलता और खुशियों के जिम्मेदार है।
	II	अनुवाद पाठ— 4	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	बाल दिवस	पुत्री के नाम पर पिता का पत्र। नेहरू जी की जीवन झाँकी ।	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
	III	पुनरावृत्ति									
	IV	पुनरावृत्ति									
DECEMBER	मूल्यांकन										
JANUARY	I	गद्य 4. हमारा स्कूल	5	स्कूली जीवन की खुशियाँ बताना।	परिचर्चा विधि हमें किताबी ज्ञान हासिल नहीं करना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	स्वामी विवेकानंद	आध्यात्मिक क्षेत्र में स्वामी विवेकानंद जी का अमूल्य स्थान। –PPT	स्कूल के पीछे एक बड़ा मैदान है। छात्र मैदान में शाम को खेलते हैं।	स्कूल का मकान कैसा है? छात्र कितने बजे घर जाते हैं ?	शिक्षा तभी पूर्ण होगी जब ज्ञान प्राप्त करने व्यक्तिपरक और वस्तुनिष्ठ दोनों विधियों का प्रयोग किया जाएगा।

								अगर स्कूल खोलना चाहते तो वह स्कूल किस रूप में होना चाहिए। अनुच्छेद लेखन		संपूर्ण शिक्षा तभी हो सकती है जिसमें व्यक्तिपरक और वस्तुनिष्ठ दोनों का समावेश हो।	
	II	अनुवाद पाठ— 5	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	स्वामी विवेकानंद	स्वामी विवेकानंद नव युवकों के लिए एक चेतना स्रोत। भाषण	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
	III	पुनरावृत्ति									
	IV	पुनरावृत्ति									
FEBRUARY	I	पूर्व वार्षिक परीक्षा मूल्यांकन									
MARCH	I	वार्षिक परीक्षा									



HEAD MISTRESS



**Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR**



**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII (RASHTRABHASHA)

SUBJECT : HINDI(राष्ट्रभाषा)

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CBE
APRIL	I	पद्य पाठ 1. शुभकामना	4	दीन-बंधुओं एवं गरीबों का शुभ चिंतक बनने की प्रेरणा देना। मनुष्य को आशावादी होना चाहिए।	कविता वाचन परिचर्चा विधि परियोजना विधि दीन-बंधुओं एवं गरीबों का शुभ चिंतक बनना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रामनवमी श्रीरामनवमी पर्व परिचय व महत्त्व (मौखिक चर्चा)	राम एक आज्ञाकारी पुत्र थे-सिद्ध कीजिए। (मौखिक चर्चा) 10वीं की बोर्ड परीक्षा में अच्छे अंक लाने के लिए अपनी बहन को शुभकामना पत्र लिखिए।	आज लोग जड़ के समान जीवन बिता रहे हैं। ऐसे में यह कामना है कि सब लोग अपने कर्तव्य निभाएँ। सबका जीवन सरल हो, शरीर शक्तिशाली हो और मन सदा शुद्ध रहे।	कवि भारतवासियों से क्या-क्या कामनाएँ करता है ?	प्यार से भरा दिल: अनमोल है यह जीवन का सार है।
	II	गद्य पाठ 1. सभ्यता का रहस्य	5	सभ्य और असभ्य लोगों के लक्षणों की पहचान करना और सभ्य होने का महत्त्व सीखना।	व्याख्यान विधि प्रश्नोत्तर विधि सफलता ज्ञान, कौशल और ताकत से आती है लेकिन इसकी जानकारी होना ज़रूरी है – कब, किसका उपयोग करें?	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीराम का भातृत्व प्रेम एवं चौदह वर्ष का वनवास (पी.पी.टी प्रदर्शन)	जीवन की यथार्थता पर चर्चा करना। नैतिक शिक्षा का विकास पर निबंध तैयार कराना।	लेखक प्रेमचंद्र के अनुसार, सभ्यता के लक्षण सबके लिए अलग होते हैं। आप बुरे से बुरा काम करें, लेकिन उनपर पर्दा डाल सकते तो आप	लेखक प्रेमचंद्र के मन में कौन सा प्रश्न उठ रहा था? राय साहब ने दमड़ी को क्या सजा दी?	

								सभ्य हैं, अगर नहीं डाल सकते तो आप असभ्य और बदमाश है।		
	III	अनुवाद अभ्यास – पाठ 1 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	3	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता है।	परिचर्चा विधि व्याख्यान विधि किसी भाषा में कही लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	राम रावण युद्ध का वर्णन (पी.पी.टी / वीडियो प्रदर्शन)	व्याकरणिक नियमों के आधार पर चार्ट बनाना।	वाक्य में आए काल की पहचान करना।	अनुवाद का तात्पर्य क्या है? अनुवाद में कितनी बातों का ध्यान रखना चाहिए ?
	IV	रचना 1. समानार्थ शब्द – धरती से संसार तक 2. वचन – बच्चा से चाचा तक	4	व्याकरण में, अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित करना। भाषा का प्रयोग सिखाना।	व्याख्यान विधि प्रश्नोत्तर विधि उदाहरण विधि भाषा-प्रयोग में शैलियों का बड़ा महत्त्व है। विचारों को प्रकट करने के लिए अलग-अलग शैलियों का प्रयोग किया जाता है। इससे भाषा में सुंदरता आती है और भाव भी सही ढंग से प्रकट होता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीराम के जीवन से क्या शिक्षा मिलती है ? (पोस्टर दिखाकर मौखिक चर्चा करना।)	व्याकरणिक नियमों के आधार पर चार्ट बनवाना।	हिंदी में एक ही अर्थ के लिए कई शब्द प्रचलित हैं। इनको सीखने से छात्रों के शब्द ज्ञान की वृद्धि होती है। वचन की पहचान करना। संख्याओं के मौखिक व लिखित रूप जानना।	समानार्थी शब्द किसे कहते हैं— उदाहरण सहित समझाइए। वचन /संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना।
JUNE	I	पद्य पाठ 2. चाह	4	देशप्रेम, साहस, आत्मबल	कविता वाचन परिचर्चा विधि परियोजना विधि	निर्धारित पाठ्य पुस्तक, श्याम	अंतराष्ट्रीय नशा निरोधक दिवस (मौखिक चर्चा)	नशे का शिकार होता युवा वर्ग	देश-भक्ति की भावना से भरपूर एक पुष्प	पुष्प को किन बातों की चाह नहीं है

			और स्वतंत्रता जैसे गुणों के महत्त्व को समझाना और काव्य के प्रति रुचि जाग्रत करना।	कर्म एवं कार्य में आत्मीय स्वयं की भागीदारी बनना। निःस्वार्थ भाव को अपनाना।	पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो		(पोस्टर बनाना) किन्ही चार देशभक्त शहीदों का सचित्र वर्णन करें।	की अभिलाषा को समझना।	? पुष्प वनमाली से क्या कहता है ?	
II	गद्य पाठ 2. रुपया	5	मनुष्य के जीवन में भौतिक साधनों का महत्त्व बढ़ने के कारणों को समझाना।	व्याख्यान विधि प्रश्नोत्तर विधि लेखक ने आज के मनुष्य के लालच और लोलुपता पर प्रकाश डाला है। मनुष्य रुपये के पीछे मानवता को खोकर पाश्वी गुण अपनाता जा रहा है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस (पी.पी.टी प्रदर्शन)	देश की वर्तमान समस्या/ नोटबंदी आदि के विषयों पर चर्चा करना। अपने मतानुसार अंधविश्वास संबंधित कोई कहानी लिखवाना।	यह समझना कि आज का मनुष्य रुपये को ही सर्वस्व मानता है जबकि भौतिक साधनों के विकास से ज़्यादा आज मानसिक शांति की ज़रूरत है। मनुष्य को आशावादी होना चाहिए।	‘रुपया’ पाठ से हमें क्या सीख मिलती है ? मनुष्य किसे जीवन के लड़कपन का खिलौना मानते हैं?	सावधान रहें कि हम बुरा न सोचें क्योंकि इससे हमारे दिल में कीचड़ आ जाता है और हमें इसे धोना पड़ता है।
III	कहानी 1. परीक्षा जीवनी 1. ईश्वरचंद्र विद्यासागर	5 4	साहस, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना। ईश्वरचंद्र विद्यासागर की प्रगतिशील विचारधारा ,	व्याख्यान विधि उदाहरण विधि परिचर्चा विधि हमें अपनी योग्यता के अनुसार पद की आशा करनी चाहिए। यदि हमारी प्रतिभा को व्यक्त करने का अवसर मिले तो हमें उसका उपयोग दूसरों के सामने खुद को साबित करने के	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	भारत में ड्रग्स के लिए कानून (सविस्तार विवरण)	कुछ महापुरुषों के जीवन एवं उनके बचपन पर पूरी जानकारी देना। साहस और आत्मबल (अनुच्छेद लेखन)	एक समर्थ दीवान के चयन के लिए हृदय में साहस, आत्मबल और उदारता जैसे गुणों की जरूरत है। ईश्वरचंद्र विद्यासागर के विचार धाराओं और सेवाओं से अवगत होना।	राजा ने अंत में योग्य दीवान के चयन के लिए क्या शर्त रखी ? एक समर्थ दीवान के चयन के लिए किन गुणों की जरूरत होती है?	

सावधान रहें कि हम बुरा न सोचें क्योंकि इससे हमारे दिल में कीचड़ आ जाता है और हमें इसे धोना पड़ता है।

				स्पष्टवादिता और सेवाओं के बारे में बताना।	लिए करना चाहिए।					ईश्वरचंद्र विद्यासागर का बचपन कैसा रहा ?	
	IV	रचना 1. भिन्न – भिन्न अर्थवाले शब्द 1 से 3 तक 2. लिंग – बच्चा से घोड़ा तक 3. सूचना के अनुसार बदलिए – 1 और 2	6	व्याकरण में, अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित कराना। भाषा का प्रयोग सिखाना।	परिचर्चा विधि व्याख्यान विधि प्रश्नोत्तर विधि भाषा-प्रयोग में शैलियों का बड़ा महत्त्व है। विचारों को प्रकट करने के लिए अलग-अलग शैलियों का प्रयोग किया जाता है। इससे भाषा में सुंदरता आती है और भाव भी सही ढंग से प्रकट होता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	नशा मुक्त भारत कैसे बने ? (नारा अथवा अनुच्छेद लेखन)	व्याकरणिक नियमों के आधार पर चार्ट बनवाना/फलैश कार्ड बनवाना।	यह जानकारी प्राप्त होना कि सभी भाषाओं की तरह हिंदी में भी कुछ शब्द ऐसे हैं जिनका प्रयोग भिन्न-भिन्न अर्थों में किया जाता है। स्त्री लिंग और पुल्लिंग शब्दों की पहचान करना।	भिन्नार्थी शब्द किसे कहते हैं ? उदाहरण सहित समझाइए। लिंग के भेदों को उदाहरण सहित समझाइए। सूचना के अनुसार वाक्य बदलकर लिखिए।	
JULY	I	पद्य पाठ 3. सुख–दुख	4	मानव जीवन में आनेवाले सुख–दुख के मिश्रण के महत्त्व को समझाना।	कविता वाचन परिचर्चा विधि किसी भी परिस्थिति में दूसरों के सुख–दुख में सहयोगी होना ही सर्वोच्च मानवता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा गुरु पूर्णिमा पर्व का परिचय व महत्त्व (मौखिक चर्चा)	गुरु पूर्णिमा के दिन व्यास पूर्णिमा की कथा क्यों पढ़ाते हैं? (सविस्तार विवरण) समस्याओं के बावजूद सफल जीवन कैसे चलाएँ? (परिचर्चा)	सुख–दुख के मिश्रण से ही जीवन परिपूर्ण हो सकता है।	अधिक सुख होने से मनुष्य कैसा हो जाता है ?	
	II	गद्य पाठ 3. दक्षिण अफ्रीका में गाँधीजी	5	सत्य, अहिंसा और	परिचर्चा विधि	निर्धारित पाठ्य	गुरु–शिष्य संबंध के बारे में बताते हुए मानव मूल्यों को	दक्षिण अफ्रीका (1893-1914)	यह जानकारी प्राप्त होना कि	गाँधीजी के पास किस	

				देशप्रेम जैसे गुणों के महत्त्व को समझाना।	व्याख्यान विधि जब दुख या आपत्ति काल आये तब हमें उसे देखकर डरना नहीं चाहिए। समस्याओं का हल ढूँढना और समाधान देना।	पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	समझाना। (पी.पी.टी प्रदर्शन)	में नागरिक अधिकार के आंदोलन (पी.पी.टी. प्रदर्शन) गाँधीजी के जीवन सिद्धांत (सर्वधर्मवादी) पर चार्ट बनाना / पोस्टर बनाना।	दक्षिण अफ्रिका में गाँधीजी अपने देशवासियों के सम्मान के लिए सन् 1893 से 1914 तक लड़ते रहे। दक्षिण अफ्रिका में गाँधीजी के अनुभवों ने सत्याग्रह जैसे आंदोलनों से भारत की आजादी की नींव डाली।	श्रेणी का टिकट था ? गाँधीजी को कौन से डिब्बे में जाने के लिए कहा गया ?	आज या कल या सौ साल के बाद भी आपके कर्मों का परिणाम उन कार्यों के अनुरूप होगा।
III	एकांकी पाठ 1. बहू की विदा	5	समाज में प्रचलित दहेज प्रथा का विरोध एवं समाज में स्त्रियों को सम्मान के विषय में समझाना।	परिचर्चा विधि व्याख्यान विधि प्रश्नोत्तर विधि दहेज प्रथा उन्मूलन एवं समाज में स्त्रियों की दशा में सुधार हेतु स्त्री शिक्षा पर जोर देने की आवश्यकता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो		गुरु पूर्णिमा या गुरु-शिष्य संबंध (नारा अथवा कविता लेखन)	दहेज प्रथा पर नाटक प्रदर्शन / कहानी सुनाना / भारत में नारी का सम्मान (पोस्टर बनाना / स्लोगन लिखाना)	यह समझना कि बेटी और बहू में अंतर नहीं होना चाहिए। दोनों को समान रूप से देखना चाहिए। समाज में प्रचलित दहेज प्रथा की कठोरता को समझना।	जीवनलाल ने कमला की विदा क्यों नहीं की ? जीवनलाल क्यों बेचैन हुए?	
	निबंध 1. स्त्री शिक्षा	2	निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को	निबंध का प्रयोग किसी विषय की तार्किक और बौद्धिक विवेचना करनेवाले लेखों के लिए किया जाता है। निबंध की				दहेज प्रथा पर एक निबंध तैयार करवाना।	निबंध लेखन की कला से परिचित होना और स्वलेखन करना।	अन्य शीर्षकों पर निबंध तैयार करवाना।	

				बढ़ाना।	भाषा संयमित और सरल होनी चाहिए।							
	IV	रचना 1. भिन्न – भिन्न अर्थवाले शब्द – 4 से 6 तक 2. वाच्य – 1 से 3 तक 3. लिंग – सखा से साहब तक 4. सूचना के अनुसार बदलिए – 3 और 4 5. अनुवाद अभ्यास – पाठ 2 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	8	व्याकरण में ,अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित कराना। भाषा का प्रयोग सिखाना। अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता हैं।	परिचर्चा विधि व्याख्यान विधि प्रश्नोत्तर विधि हिंदी में एक ही अर्थ के लिए कई शब्द प्रचलित हैं। इनको सीखने से छात्रों के शब्द ज्ञान की वृद्धि होती है। किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा एक विद्यालय पर्व है। (नाटक प्रदर्शन)	कुछ अन्य शब्द देकर अभ्यास करवाना। व्याकरणिक नियमों के आधार पर चार्ट बनवाना/फलैश कार्ड बनवाना।	यह जानकारी प्राप्त होना कि किन शब्दों का प्रयोग भिन्न-भिन्न अर्थों में किया जाता है। यह समझ होना कि विचारों को प्रकट करने के लिए अलग-अलग शैलियों का प्रयोग किया जाता है। अनुवाद के आवश्यक नियमों की जानकारी होना।	भिन्नार्थी शब्द किसे कहते हैं ? उदाहरण सहित समझाइए। सूचना के अनुसार वाक्य बदलकर लिखिए। काल के कितने भेद हैं ?		
AUGUST	I	पद्य पाठ 4. खिलौना	4	बचपन की मासूमियत का वर्णन करना। व्यवहार में औपचारिकता का महत्त्व एवं प्रेमपूर्ण	कविता वाचन परिचर्चा विधि परियोजना विधि प्रश्नोत्तर विधि सिर्फ शुद्ध प्रेम से ही कुछ भी प्राप्त किया जा सकता है जो भाईचारे को	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रक्षा बंधन	रक्षा बंधन का धार्मिक व ऐतिहासिक प्रसंग (पी.पी.टी प्रदर्शन)	राखी का त्योहार सावन पूर्णिमा के दिन क्यों मनाते हैं? (मौखिक चर्चा) कठपुतली या कोई खिलौना बनाना	सबके मन को हर लेना ही बच्चों का स्वभाव है। बचपन की मासूमियत में मिट्टी और सोना एक बराबर ही होता	राजकुमार ने सोने के खिलौने लेने से क्यों इनकार कर दिया ?	

				व्यवहार से झगड़े का अंत।	मज़बूत करता है।				है। बाल-मनोविज्ञान का सुंदर परिचय जानना।		
II	कहानी 2. हार की जीत	4	हमारे पास जो है उसी से संतुष्ट रहना सीखना चाहिए।	परियोजना विधि व्याख्यान विधि प्रश्नोत्तर विधि बाबा भारती के सुंदर घोड़े को डाकू खड्गसिंह छल से हथिया लेता है, पर बाबा की बातों का कुछ ऐसा प्रभाव पड़ता है कि वह अगली सुबह ही घोड़ा बाबा भारती के अस्तबल में वापिस छोड़ जाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			साधु और डाकू से संबंधित अन्य कहानियाँ जैसे – अंगुलीमाल आदि सुनाना। हृदय परिवर्तन पर आधारित कोई कहानी लिखवाना।	छात्रों के मन में परोपकार की भावना को जगा देना। निःस्वार्थ सेवा के बारे में सीखना।	बाबा भारती ने किसे अपने साथ घोड़े पर बैठा लिया ? बाबा भारती ने डाकू खड्गसिंह से क्या कहा ?	जीवन सभी संभावनाओं का क्षेत्र है। इसमें आप क्या बनते हैं वही आपका जीवन है।
	निबंध 2. कृत्रिम उपग्रह	3	निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को बढ़ाना।	निबंध गद्य लेखन की एक विधा है। निबंध का प्रयोग किसी विषय की तार्किक और बौद्धिक विवेचना करनेवाले लेखों के लिए किया जाता है।		रक्षा बंधन पर्व भाई-बहन के प्यार को दर्शाता है। पोस्टर बनाकर सचित्र वर्णन कीजिए		‘परोपकार’ शीर्षकों पर निबंध तैयार करवाना।	निबंध की भाषा संयमित और सरल होनी चाहिए। स्वलेखन करना।	दिये गये शीर्षक पर निबंध लिखिए।	
III	जीवनी 2. पंडित मदनमोहन मालवीय	3	पंडित मदनमोहन मालवीय की धार्मिक विचारधारा	व्याख्यान विधि पंडित मदनमोहन मालवीय बड़े ही धार्मिक, त्यागी,	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट /	भाई से ही रक्षा की क्यों अपेक्षा – (भाषण)	पंडित मदनमोहन मालवीय की धार्मिक विचारधारा	किसी भी परिस्थिति में दूसरों के सुख-दुख में सहयोगी होना	पंडित मदनमोहन मालवीय की विचार धाराओं और		

			और सेवाओं के बारे में बताना।	देशभक्त और विद्याप्रेमी थे। वे हिन्दु धर्म और हिन्दु संस्कृति के बहुत बड़े समर्थक और पोषक थे तथा साथ ही विभिन्न धर्मों के प्रति उदार भी थे।	पी.पी.टी / पोस्टर / वीडियो		(पी.पी.टी प्रदर्शन)	पंडित मदनमोहन मालवीय के जीवन झांकी पर चार्ट बनाना / पोस्टर बनाना	ही सर्वोच्च मानवता है।	सेवाओं के बारे में बताओ।	
IV	रचना 1. वचन – पाठ से डाकू तक 2. वाच्य – 4 से 6 तक 3. कहावतें/लोकोक्तियाँ – 1 से 3 तक	4	व्याकरण में, अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित कराना। भाषा का प्रयोग सिखाना।	परिचर्चा विधि प्रश्नोत्तर विधि उदाहरण विधि भाषा में लोकोक्ति का प्रयोग परंपरागत शैली है। किसी भी विषय को संक्षेप में कहने और समझाने के लिए लोकोक्तियों का प्रयोग किया जाता है। लोकोक्तियों के कारण श्रोता कवि के आशय को स्पष्ट रूप में समझ लेता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रक्षा बंधन – राखी और आधुनिक माध्यम (परिचर्चा)	छात्रों को विभिन्न शैलियों से परिचित कराना। वाच्य पर चार्ट बनाना / पोस्टर बनाना	वचन की पहचान करना। किसी भी विषय, परिस्थिति, घटना आदि पर स्वयं की सोच विकसित करना। वाच्य लिखने का नियम जानना।	वचन /संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना। वाच्य के कितने भेद हैं ? वाच्य के प्रश्न संबंधित अभ्यास पत्र करवाना। कहावत किसे कहते हैं ? उदाहरण सहित समझाइए।		
V	अनुवाद अभ्यास – पाठ 3 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	2	अनुवाद के आवश्यक नियमों की जानकारी देना।	व्याख्यान विधि प्रश्नोत्तर विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर /	अपने हाथों से राखी बनाना सीखें। (क्राफ्ट)	काल संबंधित व्याकरणिक नियमों के आधार पर चार्ट बनाना।	निर्धारित पाठ में आए काल संबंधित व्याकरणिक नियमों को समझना।	वाक्य में काल की पहचान कैसे की जाती है ?		

					में सार्थक परिवर्तन अनुवाद कहलाता है।	वीडियो					
SEPTEMBER	अर्द्धवार्षिक परीक्षा										
OCTOBER	I	पद्य पाठ 8. कबीर के दोहे	4	सत्य, साहस, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना और काव्य के प्रति रुचि जाग्रत करना।	कविता वाचन व्याख्यान विधि उदाहरण विधि अनुभवी व्यक्तियों के द्वारा ही कैसे समस्याओं का विश्लेषण किया जा सकता है। ईश्वर की सृष्टि में मानव जाति सर्वश्रेष्ठ है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती अहिंसा और सत्य के पुजारी : महात्मा गाँधी (पी.पी.टी प्रदर्शन)	गाँधीजी के जीवन से कुछ प्रेरणाथक घटनाएँ सुनाना। किन्ही दो कवियों के दोहों के माध्यम से नैतिक मूल्यों की जानकारी दें। (पोस्टर बनाकर सचित्र वर्णन कीजिए)	विभिन्न उदाहरणों द्वारा मानव में परिश्रम, धैर्य कर्तव्यनिष्ठता, और उदारता जैसे गुणों के महत्त्व को समझना।	पेड़ों पर फल-फूल कब आते हैं ? दुखी माटी कुम्हार से क्या कहती है ?	
	II	गद्य पाठ 4 कर्मवीर कामराज	5	कर्मवीर कामराज के साहसी और प्रगतिशील विचारधारा एवं सेवाओं के बारे में बताना।	परिचर्चा विधि व्याख्यान विधि कर्मवीर कामराज ने देश की सेवा के लिए अपना सांसारिक जीवन त्याग दिया। वे निष्ठावान सेवक थे। आपका जीवन नई पीढ़ी के लिए आदर्श है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी के सिद्धांत (परिचर्चा)	भारत के कुछ प्रसिद्ध मुख्यमंत्रियों के जीवन की पूरी जानकारी देना। (पी.पी.टी प्रदर्शन) तमिलनाडु के अबतक के सभी मुख्यमंत्रियों की सूची तैयार करवाना।	यह जानना कि सफलता आसानी से नहीं मिलती। पहले हमें सफलता के मूल उद्देश्य को जानना चाहिए फिर उसके तरीके को अपनाना चाहिए।	कामराज ने शिक्षा के क्षेत्र में क्या-क्या सेवाएँ की ? कामराज कब मुख्यमंत्री बने ?	प्रत्येक के मन के स्तर को उसके अपने आंतरिक गौरव की ऊँचाइयों तक ले जाने दें और तब मनुष्य अपने लिए जीवन के उच्च मूल्यों की महानता को महसूस करेगा और उन्हें व्यावहारिक

										जीवन में उतारने और उन्हें जीने के लिए लुभाएगा।
III	जीवनी 3. नेताजी सुभाष चंद्र बोस	4	महान देश—भक्त स्वतंत्रता सेनानी नेताजी के निर्भिकता ,कठोर परिश्रम, कर्तव्यनिष्ठ गुणों की चर्चा करना।	परिचर्चा विधि व्याख्यान विधि नेताजी ने 'आजाद हिंद सरकार' की भी स्थापना की। नेताजी सुभाष चंद्रबोस द्वारा अन्याय और अत्याचार का विरोध तथा देश की आज़ादी के लिए उनका त्याग — इसकी जानकारी देना।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	वर्तमान समय में गाँधी की प्रासंगिकता (विशेष लेख)	कुछ महापुरुषों के जीवन एवं उनके बचपन पर पूरी जानकारी देना। नेताजी के जीवन झांकी पर चार्ट बनाना / पोस्टर बनाना	नेताजी सुभाष चंद्रबोस के संगठन, सरकार तथा उनके नारे से अवगत होना। अन्याय और अत्याचार का विरोध करना सीखना।	नेताजी के अनुसार, देश की प्रगति कब सुनिश्चित होगी ?	
IV	रचना 1. समानार्थ शब्द — भाषा से जंगल तक 2. वचन — कलम से मेज़ तक	3	व्याकरण में ,अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित करना। भाषा का प्रयोग सीखाना।	परिचर्चा विधि प्रश्नोत्तर विधि उदाहरण विधि हिंदी में एक ही अर्थ के लिए कई शब्द प्रचलित हैं। इनको सीखने से छात्रों के शब्द ज्ञान की वृद्धि होती है। हिंदी में दो वचन हैं। एक वचन ओर बहु वचन। एक वचन शब्द को बहुवचन बनाने के लिए शब्द के लिंग का ज्ञान होना अति आवश्यक है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	दक्षिण अफ्रिका में गाँधीजी का संघर्ष (एक लेख लिखवाना)	छात्रों को विभिन्न शैलियों से परिचित कराना। वचन के भेद पर चार्ट बनवाना / फ्लैश कार्ड बनवाना।	यह जानकारी प्राप्त होना कि हिंदी में एक ही अर्थ के लिए कई शब्द प्रचलित हैं। व्याकरण में ,अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित करना एवं भाषा का प्रयोग सिखना।	समानार्थी शब्द किसे कहते हैं उदाहरण सहित समझाइए। वचन किसे कहते हैं ? उदाहरण सहित समझाइए।	

	v	अनुवाद अभ्यास – पाठ 4 अंग्रेजी से हिंदी एवं हिंदी से अंग्रेजी	3	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता है।	परिचर्चा विधि व्याख्यान विधि प्रश्नोत्तर विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	भारतीय स्वतंत्रता संग्राम के लिए संघर्ष (सचित्र वर्णन कीजिए)	काल संबंधित व्याकरणिक नियमों के आधार पर चार्ट बनाना।	अनुवाद करने के नियमों को समझना।	अनुवाद का तात्पर्य क्या है? अनुवाद में कितनी बातों का ध्यान रखना चाहिए ?	
NOVEMBER	I	पद्य पाठ 9. रहीम के दोहे	4	संयम, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना और काव्य के प्रति रुचि जाग्रत करना।	कविता वाचन परिचर्चा विधि उदाहरण विधि संसार में गुरु ही सर्वश्रेष्ठ व्यक्ति हैं। जीवन का हर पल अमूल्य है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस वर्तमान परिदृश्य में बाल दिवस का महत्त्व (मौखिक चर्चा)	राष्ट्रनिर्माता और युगपुरुष: चाचा नेहरू (पी.पी.टी. प्रदर्शन) छात्र समुदाय को नैतिक एवं अच्छी आदतें सिखाना। दोहा या कविता लेखन करवाना।	ईश्वर को प्रत्यक्ष रूप में देखने का सही तरीका गरीबों पर दया करना और दूसरों पर प्रेम करना है। इन दोहों के माध्यम से मानवीय एवं नैतिक मूल्यों की जानकारी प्राप्त करना।	हमारे मन की व्यथा किसे सुनानी चाहिए ? सच्चे मित्र की पहचान कब होती है ?	
	II	एकांकी पाठ 2. रीढ़ की हड्डी	5	समाज में स्त्रियों के सम्मान एवं शिक्षा के विषय में समझाना।	परिचर्चा विधि व्याख्यान विधि यह एकांकी 'शादी-ब्याह तय करने से पहले लड़की देखने की प्रथा' पर आधारित है। लेखक ने	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस कैसे मनाया जाता है? (सचित्र वर्णन कीजिए)	दहेज प्रथा की शुरुआत कैसे हुई ? (मौखिक चर्चा) दहेज प्रथा पर नाटक प्रदर्शन / कहानी सुनाना।	यह समझना कि प्यार और सम्मान सभी के लिए समान है और समाज में कोई भी ऊँच या नीच नहीं, सब बराबर है।	उमा ने कहाँ तक की शिक्षा प्राप्त की है ? इस एकांकी का क्या उद्देश्य है ?	

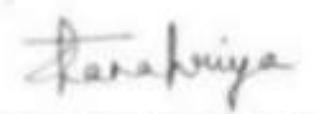
				समाज में स्त्रियों के सम्मान एवं शिक्षा की आवश्यकता के विषय में समझाया है।						
III	कहानी 3. मिठाईवाला निबंध 3. शिक्षा का माध्यम	4 3	मानवीय संबंधों को समझाना और यह बताना कि शुद्ध प्रेम से कुछ भी प्राप्त किया जा सकता है जो भाईचारे को मज़बूत करता है। निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को बढ़ाना।	परिचर्चा विधि परियोजना विधि व्याख्यान विधि 'मिठाईवाला' मानवीय संबंधों पर आधारित एक अत्यंत मार्मिक कथा है। अपने परिवार और बच्चों को खो चुका मिठाईवाला दूसरे बच्चों में खुशियाँ फैलाता है। निबंध का प्रयोग किसी विषय की तार्किक और बौद्धिक विवेचन करनेवाले लेखों के लिए किया जाता है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	चाचा नेहरु के विचार और बाल प्रेम। (भाषण)	भोजन पर्व का आयोजन करवाना। माँ के हाथों का खाना – (अनुच्छेद लेखन)	मानव स्वभाव पल भर में बदल जाता है उनमें अच्छाई और बुराई भी होती हैं। हमें उन्हें महसूस करना चाहिए। स्वलेखन करना। यह समझना कि निबंध की भाषा संयमित और सरल होनी चाहिए।	मिठाईवाला वास्तव में कौन था ? रोहिणी ने मिठाईवाले से क्या पुछा ? दिये गये शीर्षक पर निबंध लिखिए।	जिस तरह फूलों की सुगंध सभी को अपनी ओर आकर्षित करती है, उसी तरह खुशी को सबके साथ बाँटना चाहिए।
IV	रचना 1. भिन्न – भिन्न अर्थवाले शब्द 7 से 9 तक 2. लिंग – बूढ़ा से सदस्य तक 3. सूचना के अनुसार बदलिए – 5 और 6 4. वाच्य – 7 से 9 तक	8	व्याकरण में ,अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित करना। भाषा का	व्याख्यान विधि प्रश्नोत्तर विधि उदाहरण विधि संसार की सभी भाषाओं में शब्दों में लिंग की व्यवस्था है। स्त्री	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	राष्ट्रीय बाल अधिकार संरक्षण (विशेष लेख)	छात्रों को विभिन्न शैलियों से परिचित कराना। व्याकरणिक नियमों के आधार पर चार्ट	यह जानकारी प्राप्त होना कि सभी भाषाओं की तरह हिंदी में भी कुछ शब्द ऐसे हैं जिनका प्रयोग	भिन्नार्थी शब्द किसे कहते हैं ? उदाहरण सहित समझाइए।	

				प्रयोग सीखाना। लिंग और पुल्लिंग की व्यवस्था तो सभी भाषाओं में है। निष्प्राण वस्तुओं के लिए प्रयुक्त शब्द भी इन्हीं दो लिंगों में विभक्त है। विभिन्न वाक्य रचनाओं में वाच्य महत्त्वपूर्ण है। इनके तीन भेद हैं:- कर्तृ वाच्य, कर्म वाच्य और भाव वाच्य। कर्तृ वाच्य को कर्म वाच्य या भाव वाच्य में बदलने के लिए कर्तृ वाच्य की क्रिया को भूतकाल में बदलकर उसके साथ 'जा' जोड़ने जाता है।			बनवाना/पलैश कार्ड बनवाना।	भिन्न-भिन्न अर्थों में किया जाता है। वाक्यों में प्रयुक्त शब्दों के प्रयोग पर ध्यान दे तो लिंग का पता लगाना आसान हो जाएगा। निष्प्राण वस्तुओं के लिए प्रयुक्त शब्द भी इन्हीं दो लिंगों में विभक्त है। वाच्य लिखने का नियम जानना।	सूचना के अनुसार वाक्य बदलकर लिखिए। लिंग के भेदों को उदाहरण सहित समझाइए। लिंग / वचन /संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना। वाच्य बदलकर लिखिए।	
DECEMBER	मूल्यांकन									
JANUARY	I	गद्य पाठ 5 कोविड—19	5	कोविड – 19 महामारी के कारणों व बचाव के बारे में चर्चा करना।	परिचर्चा विधि परियोजना विधि व्याख्यान विधि कोविड 19 महामारी के मूल कारण की पहचान और उसे दूर	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद स्वामी विवेकानंद की शिक्षा—दीक्षा व जीवन परिचय (मौखिक चर्चा)	स्वामी विवेकानंद का शिक्षा पर विचार (भाषण) वैक्सीन (टीका) के महत्त्व। (पी.पी.टी)	कठिन परिस्थिति में बल का प्रयोग करने से बेहतर है कि बुद्धि का प्रयोग करना। समस्या के मूल कारण की	संक्रामक रोग से आप क्या समझते हैं ? शरीर की प्रतिरोधात्मक शक्ति कैसे बढ़ाई जा

				करने के उपायों की चर्चा विस्तार से करना। परिस्थिति के अनुसार समस्या का हल ढूँढ लेना ही समझदारी है।			प्रदर्शन)	पहचान कर उसे दूर करना।	सकती है ?	
II	जीवनी 4 रवीन्द्रनाथ ठाकुर	4	महान कवि, लेखक, कलाकार और देशभक्त रवीन्द्रनाथ ठाकुर की रचनाओं एवं सेवाओं का वर्णन करना।	परिचर्चा विधि व्याख्यान विधि रवीन्द्रनाथ ठाकुर हमारे देश के बहुत बड़े कवि, लेखक और कलाकार हैं। उनकी रचनाओं में नवीनता, उपयोगिता, विलक्षणता, शिक्षा, मनोरंजन, भक्ति, प्रेम तथा रहस्यवाद जैसे विभिन्न प्रकार के भाव मिलते हैं।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद – शिक्षण और दर्शन (पी.पी.टी प्रदर्शन)	रवीन्द्रनाथ ठाकुर ने राष्ट्र गान 'जन गण मन' की रचना कब और कैसे की ? (मौखिक चर्चा) राष्ट्र गान और राष्ट्रगीत (गायन)	ऊँचे विचार पर अटल रहने का महत्त्व बताना। दृष्टि में व्यापकता जैसे दया, हाथ बँटाना, सहयोग करना।	रवीन्द्रनाथ ठाकुर को नोबल पुरस्कार कब और क्यों मिला ?	विकास के लिए आरामदायक और विनियमित जीवन की आवश्यकता है।
III	निबंध 4. पुस्तकालय	3	निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को बढ़ाना।	परियोजना विधि व्याख्यान विधि प्रश्नोत्तर विधि निबंध गद्य लेखन की एक विधा है। निबंध का प्रयोग किसी विषय की तार्किक और बौद्धिक विवेचन करनेवाले लेखों के लिए किया जाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अमेरिका में स्वामी विवेकानंदजी द्वारा प्रचार (भाषण)	वर्तमान समय और पुस्तकालय (पी.पी.टी प्रदर्शन) 'मेरा प्रिय पुस्तक' शीर्षक पर निबंध तैयार करवाना।	निबंध की भाषा संयमित और सरल होनी चाहिए। निबंध लेखन एवं अनुच्छेद लेखन के मध्य का अंतर समझना।	दिये गये शीर्षक पर निबंध लिखिए।	
IV	रचना	6		परिचर्चा विधि	निर्धारित		छात्रों को	यह जानकारी	भिन्नार्थी शब्द	

		1. भिन्न – भिन्न अर्थवाले शब्द 10 से 12 तक 2. सूचना के अनुसार बदलिए – 7 और 8 3. वाच्य – 10 से 12 तक 4. कहावतें/लोकोक्तियाँ – 4 और 5		भाषा में शुद्ध व्याकरण का प्रयोग सिखाना।	व्याख्यान विधि प्रश्नोत्तर विधि उदाहरण विधि वाच्य के तीन भेद हैं:- कर्तृ वाच्य, कर्म वाच्य और भाव वाच्य। भाषा में लाकोक्ति का प्रयोग परंपरागत शैली है। किसी विषय में संक्षेप में कहने और समझाने में लोकोक्तियों का प्रयोग किया जाता है।	पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद और ब्रह्म समाज (निबंध लेखन)	विभिन्न शैलियों के उदाहरण पुछना। व्याकरणिक नियमों के आधार पर चार्ट बनवाना/फलैश कार्ड बनवाना।	प्राप्त होना कि भाषा-प्रयोग में, शैलियों का बड़ा महत्त्व है। व्याकरण में, अर्थ ग्रहण संबंधी प्रश्नों के माध्यम से ज्ञान विकसित करना एवं भाषा का सही प्रयोग सीखना। कहावत और लोकोक्ति में अंतर जानना।	कैसे कहते हैं ? उदाहरण सहित समझाइए। कर्तृ वाच्य को कर्म वाच्य में बदलकर लिखिए। कहावत कैसे कहते हैं ? उदाहरण सहित समझाइए।	
V		अनुवाद अभ्यास – पाठ 5 अंग्रेजी से हिंदी एवं हिंदी से अंग्रेजी	3	वाक्यों के मौलिक अर्थ समझाना।	व्याख्यान विधि प्रश्नोत्तर विधि किसी भाषा में कही लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	स्वामी विवेकानंद के अनमोल वचन (वीडियो प्रदर्शन एवं चार्ट बनाना)	अनुवाद के लिए किन-किन नियमों को ध्यान देना आवश्यक है ? (चार्ट बनाना)	वाक्य के सही क्रम की पहचान करना।	निर्धारित पाठ के वाक्यों को अनुवाद कीजिए।	

FEBRUARY	पूर्व-वार्षिक परीक्षा										
MARCH	वार्षिक परीक्षा										


HEAD MISTRESS


**Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : VII – PRATHMIC

SUBJECT : HINDI

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONCIOUSNESS BASED EDUCATION
APRIL	I	गद्य 1. पेशेवर	5	पेशेवरों के महत्त्व को बताना।	परिचर्चा विधि विविध प्रकार के पेशेवर और उनके काम के बारे में बताना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	राम के बारे में वर्तमानकाल में पाँच वाक्य लिखिए। किन्हीं पाँच पेशेवरों की सेवा चित्र सहित समझाइए।	पेशेवरों के काम तथा उनकी उपयोगिता बताना।	पेशेवर किसे कहते हैं ? हर पेशा अपने-अपने में महत्त्वपूर्ण होता है, आपकी रुचि के अनुसार उसमें आप सफलता पा सकते हैं।	कोई भी कार्य बिना क्रिया के सफल नहीं हो सकता।
	II	पद्य 1. वंदना	5	सृष्टिकर्ता का नमन करना।	व्याकरण विधि बड़ों का आदर करना, छोटों पर प्रेम दिखाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	रामचंद्रजी के बचपन के बारे में बताओ। मौखिक सरस्वती वंदना सामूहिक गायन।	प्रार्थना का बल एवं महत्त्व कहना।	बच्चों में ईश्वर भक्ति को कैसे जागृत करना।	
	III	कहानी 1. कवि और कंजूस	5	उदारता की आवश्यकता बताना।	परिचर्चा विधि परोपकार के महत्त्व को बताना और समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	किसी एक कहानी के आधार पर परोपकार का महत्त्व समझाना। चर्चा करना। उदारता की आवश्यकता पर एक भाषण।	कंजूस भूलकर भी दमड़ी नहीं देता।	कंजूस ने कवि को किस प्रकार धोखा दिया।	

	IV	अनुवाद पाठ — 1	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	श्रीरामनवमी	राम एक आज्ञाकारी पुत्र थे—सिद्ध कीजिए। (मौखिक चर्चा)	अन्य वाक्यों के साथ समझाइए।	आज्ञावाचक किसे कहते हैं ? उदाहरण सहित समझाइए।	
JUNE	I	गद्य 2.विटामिन	5	तंदुरुस्ती से बढ़कर दूसरी संपत्ति नहीं है।	परिचर्चा विधि स्वस्थ शरीर में स्वस्थ मस्तिष्क रहता है। समझाना	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	भारत में नशे की स्थिति पर वाद—विवाद । आजकल के बच्चों में विटामिन की कमियाँ क्यों ज्यादा दिखाई देती हैं। अनुसंधान लेख	विटामिनों की सूची बनाइए।	सबसे महत्त्वपूर्ण विटामिन कौन—सा है ? कैलरी किसे कहते हैं ?	जैसा हम सोचते हैं वैसा ही हम बनते हैं। मन ही इसका मुख्य स्रोत है।
	II	पद्य 2.बलवान बनो	5	भारत माँ की शान समझाना।	व्याख्यान विधि स्वस्थ शरीर में स्वस्थ मन का वास होता है।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	आम जनता के बीच जागरूकता जगाना —पोस्टर बनाना। शक्ति और बुद्धि का प्रयोग । वाद—विवाद	किसी एक वीर पुरुष का इतिहास — सचित्र वर्णन कीजिए।	भारत को कैसा बनाना चाहते हैं?	
	III	कहानी 2.दूध में पानी	5	ईमानदारी से जीवन चलाने की सीख बताना।	चर्चा विधि जीवन में सच्चाई का महत्त्व बताना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	नशा मुक्त कैसे हो ? चार्ट बनाइए। ईमानदारी का फल — कहानी लेखन ।	पाप की कमाई कभी नहीं बचती। हमारे विचार ही हमें सफलता की ओर ले जाती हैं।	सफल जीवन का मूल कारण क्या है ?	

	IV	अनुवाद पाठ – 2 और 3	5	याकरण के नियमों को सोदाहरण समझाना।	व्याकरण के नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	अंतर्राष्ट्रीय नशा निरोधक दिवस	व्याकरणिक नियमों के आधार पर अनुवाद करना सिखाना।	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
JULY	I	गद्य 3. कन्याकुमारी	5	भारत के पर्यटक केंद्र के विवरण देना।	परिचर्चा विधि कन्याकुमारी के प्राकृतिक सौंदर्य का वर्णन करना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पुर्णिमा क्यों मनाते हैं ? उडीसा की शिल्पकला –PPT	कन्याकुमारी का पुराना नाम नांचिलनाडु है। कन्याकुमारी के समुद्रतट पर देवी कन्याकुमारी का मंदिर है।	कन्याकुमारी कहाँ है ? कन्याकुमारी में कितने समुद्रों का संगम होता है ?	हमारे जीवन की खुशियाँ और सफलता अपने कार्य एवं कर्म पर आधारित है।
	II	पद्य 3. छोटा-सा दीप जला दो	5	धार्मिक और सामाजिक अनुष्ठानों का महत्त्व बताना।	व्याख्यान विधि दीपों की तरह अंधकार को दूर करना सीखना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पुर्णिमा की पूजन विधि और उसके महत्त्व पर एक पोस्टर बनाइए। अज्ञान के अंधकार को दूर करो । कविता लेखन	नन्हा बीज एक बो दो तुम वही पेड़ बन जाएगा। छोटा-सा दीप जला दो अंधेरा मिट जाएगा।	अज्ञान रूपीअंधकार को कैसे हटा सकते हैं ? ज्ञान के मार्ग पर चलकर ही जीवन में खुशियाँ प्राप्त कर सकते हैं।	
	III	कहानी 3. दर्जी और हाथी	5	जीवन में कभी भी किसी को हानि नहीं पहुँचाना।	परिचर्चा विधि पशु-पक्षियों में प्रेम दिखाने की भावना बढ़ा देना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पूर्णिमा की क्या कहानी है ? निबंध लिखिए। मूक पशुओं पर भी प्रेम दिखाना। इस पर अपना विचार प्रकट कीजिए।	हँसी-मजाक की भी सीमा होनी चाहिए।	हाथी ने दर्जी से बदला क्यों लिया ?	
	IV	अनुवाद पाठ— 4	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरण के नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गुरु पुर्णिमा	गुरु पूर्णिमा का पर्व कहाँ-कहाँ मनाया जाता है ?	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	

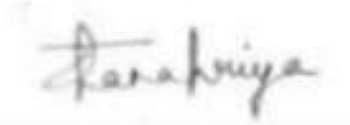
AUGUST	I	गद्य 4. हमारा स्कूल	5	स्कूली जीवन की खुशियाँ बताना।	परिचर्चा विधि हमें किताबी ज्ञान हासिल नहीं करना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	भारतीय सैनिक रक्षा बंधन को कैसे मनाते हैं ? पोस्टर बनाइए। अगर स्कूल खोलना चाहते तो वह स्कूल किस रूप में होना चाहिए। अनुच्छेद लेखन	स्कूल के पीछे एक बड़ा मैदान है। छात्र मैदान में शाम को खेलते हैं।	स्कूल का मकान कैसा है? छात्र कितने बजे घर जाते हैं ? संपूर्ण शिक्षा तभी हो सकती है जिसमें व्यक्तिपरक और वस्तुनिष्ठ दोनों का समावेश हो।	शिक्षा तभी पूर्ण होगी जब ज्ञान प्राप्त करने व्यक्तिपरक और वस्तुनिष्ठ दोनों विधियों का प्रयोग किया जाएगा।
	II	पद्य 4. घर अपना	5	घर हमें सुरक्षा का एहसास कराता।	व्याख्यान विधि घर और देश दोनों में समान भाव रखना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	रक्षा बंधन मनाने का मूल उद्देश्य। भाषण मानसिक सुख देने का एक मात्र जगह घर ही है। – सिद्ध कीजिए।	माँ–बाप, भाई, बहन संग संग बढ़े, हँसना–रोना सीखा, खेलना–बोलना सीखा।	घर में अपने माता– पिता की किस प्रकार मदद करते हो ?	
	III	कहानी 4. सौदागर और भालू	5	मित्र और मित्रता का महत्त्व समझाना।	परिचर्चा विधि जीवन में मित्रता की आवश्यकता बताना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	अन्य देशों में रक्षा–बंधन कैसे मनाया जाता है? पोस्टर बनाइए। मित्रता के आधार पर और एक कहानी बताइए। मौखिक	मित्र का लक्षण हैमुसीबत में काम आना ।	सच्चे मित्र का लक्षण बताइए।	
	IV	अनुवाद पाठ– 5	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, झाडन, स्मार्ट बोर्ड , चार्ट	रक्षा बंधन	भारतीय स्वतंत्रता संग्राम में रक्षाबन्धन पर्व की भूमिका । पी.पी.टी	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	

SEPTEMBER	I	अर्ध वार्षिक परीक्षा									
OCTOBER	I	गद्य 5. पालतू जानवर	5	जंगली जानवर और पालतू जानवर में अंतर बताना।	परिचर्चा विधि हरेक जानवरों का स्वभाव बताना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	हरिजनोद्धार में गाँधी जी का कदम। भाषण जंगली जानवर –पालतू जानवर चार्ट बनाइए।	गाय बड़ी सीधी–साधी होती है। वह हमें दूध देती है। हाथी जानवरों में बड़ा है।	कुत्ते के बारे में तीन वाक्य लिखिए। घोड़े से क्या–क्या फायदे हैं ?	प्रकृति हमारी पथप्रदर्शक है उसके दिखाए गए मार्ग पर चलकर जीवन को सफल बनाना चाहिए।
	II	पद्य 5. सीखो	5	प्रकृति के कार्य कलापों में कोई न कोई सीख लेने की आदत बढ़ाना।	व्याख्यान विधि कैसे मानव जीवन और प्रकृति ओत–प्रोत होते हैं।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	गाँधी जी के असहयोग आंदोलन पर एक लेख लिखिए। नदी और धरती हमें क्या सिखाती हैं, अपने विचारों को प्रकट करें।	फूलों से नित हँसना सीखो, भौरों से नित गाना। तरु की झुकी डालियों से, नित सीखो शीश झुकाना।	प्रकृति की रक्षा करने के लिए हमें क्या करना है ? प्रकृति हमें जीवन के हर पहलुओं का सामना करना सिखाती हैं।	
	III	कहानी 5. एकता का फल	5	विविधता में एकता–भारत की विशेषताएँ बताना।	परिचर्चा विधि अनुभवी लोगों की बात सुनने की सलाह देना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	मद्रास में दक्षिण भारत हिन्दी प्रचार सभा की स्थापना कब हुई। प्रमाणित कीजिए। पक्षियों का सुखद जीवन एक कविता लेखन	अनुभव का तिरस्कार आपत्ति का बुलावा है।	विपत्ति के समय में ही हमें धैर्य रखना चाहिए।	
	IV	अनुवाद पाठ– 6 और 7	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, झाडन, स्मार्ट बोर्ड , चार्ट	गाँधी जयंती	गांधीजी की तीन प्रतिज्ञाएँ – सचित्र वर्णन कीजिए।	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
NOV EMB	I	गद्य 6. चलो बाजार चलें।	5	उस जमाने के बाजार और आजकल	परिचर्चा विधि चलते–फिरते	पाठ्य पुस्तक, श्याम पट्ट,	बाल दिवस	बाल श्रम पर एक अनुसंधान लेख	कपड़े की दूकानों में कई	नये बाज़ार में कहाँ–कहाँ	असंभव को संभव बनाना ही जीवन

[illegible]

[illegible]

	IV	अनुवाद पाठ—9 और 10	5	व्याकरण के नियमों को सोदाहरण समझाना।	व्याकरणिक नियमों को उदाहरण सहित समझाना।	पाठ्य पुस्तक, श्याम पट्ट, खडिया, स्मार्ट बोर्ड , चार्ट	स्वामी विवेकानंद	भारत में नारी का सम्मान (पोस्टर बनाना)	निर्धारित पाठ से वाक्यों का अनुवाद।	निर्धारित शीर्षक के आधार पर अभ्यास पत्र करवाना।	
FEBRUARY	I	पूर्व वार्षिक परीक्षा मूल्यांकन									
MARCH	I	वार्षिक परीक्षा									


HEAD MISTRESS


**Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023
MIDDLE SCHOOL

NAME OF THE BOOK: RASHTRABHASHA PAATYA PUSTAK

CLASS :VIII – RASHTRABHASHA

SUBJECT : HINDI

MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES/ REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT/ ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	I	पद्य : पाठ :1. शुभकामना	4	दीन-बंधुओं एवं गरीबों का शुभ चिंतक बनने की प्रेरणा देना। मनुष्य को आशावादी होना चाहिए।	व्याख्यान विधि दीन-बंधुओं एवं गरीबों का शुभ चिंतक बनना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीरामनवमी श्रीरामनवमी पर्व परिचय व महत्त्व (मौखिक चर्चा)	राम एक आज्ञाकारी पुत्र थे-सिद्ध कीजिए। (मौखिक चर्चा) 10वीं की बोर्ड परीक्षा में अच्छे अंक लाने के लिए अपनी बहन को शुभकामना पत्र लिखिए।	आज लोग जड़ के समान जीवन बिता रहे हैं। ऐसे में यह कामना है कि सब लोग अपने कर्तव्य निभाएँ। सबका जीवन सरल हो, शरीर शक्तिशाली हो और मन सदा शुद्ध रहे।	कवि भारतवासियों से क्या- क्या कामनाएँ करता है ?	

	II	गद्य : पाठ1. सभ्यता का रहस्य	4	सभ्य और असभ्य लोगों के लक्षणों की पहचान करना और सभ्य होने का महत्त्व सीखना।	परिचर्चा विधि सफलता ज्ञान, कौशल और ताकत से आती है, लेकिन इसकी जानकारी होना ज़रूरी है कब, किसका उपयोग करें?	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीराम का भातृत्व प्रेम एवं चौदहवर्ष का वनवास (पी.पी.टी प्रदर्शन)	जीवन की यथार्थता पर चर्चा कराना। नैतिक शिक्षा के विकास पर निबंध तैयार कराना।	लेखक प्रेमचंद्र के अनुसार , सभ्यता के लक्षण सबके लिए अलग होते हैं। आप बुरे से बुरा काम करें, लेकिन उनपर पर्दा डाल सकते तो आप सभ्य हैं, अगर नहीं डाल सकते तो आप असभ्य और बदमाश हैं।	लेखक प्रेमचंद के मन में कौन सा प्रश्न उठ रहा था? राय साहब ने दमड़ी को क्या सजा दी?	यदि आप किसी से दयालु और सहानुभूतिपूर्ण व्यवहार चाहते हैं, तो उसके प्रति दयालु और सहानुभूतिपूर्ण व्यवहार करें।
	III	जीवनी: पाठ : 1 ईश्वरचंद्र विद्यासागर	4	ईश्वरचंद्र विद्यासागर की प्रगतिशील विचारधारा, स्पष्टवादिता और सेवाओं के बारे में बताना।	यदि हमारी प्रतिभा को व्यक्त करने का अवसर मिले तो हमें उसका उपयोग दूसरों के सामने खुद को साबित करने के लिए करना चाहिए।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	श्रीरामनवमी	श्रीराम के जीवन से क्या शिक्षा मिलती है ? (पोस्टर दिखाकर मौखिक चर्चा करना।)	ईश्वरचंद्र विद्यासागर की विचार धाराओं और सेवाओं से अवगत कराना।	ईश्वरचंद्र विद्यासागर का बचपन कैसा रहा ?	
	IV	अनुवाद: पाठ :1 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी व्याकरण— 1. भिन्न	4	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता,				साहस,और आत्मबल पर (अनुच्छेद लेखन)	निर्धारित पाठ से वाक्यों का अनुवाद।	वाक्य में प्रायोगिक काल की पहचान करना। लिंग /वचन /संख्या के प्रश्न संबंधित अभ्यास पत्र करवाना।	

		अर्थवाले शब्द – 1,2,3,4 2.समान अर्थवाले शब्द– धरती–भूमि विरुद्ध– खिलाफ़ 3. वचन – बच्चा–बच्चे, चचा–चाचा 4. वाच्य – 1,2,3,4 5. कहावत / लोकोक्ति–1		करता, बोलता या लिखता हैं। पर्याय का अर्थ है समान तथा वाची का अर्थ है बाले जाने वाले अर्थात समान बालेजाने वाले शब्दों को हम समानार्थी शब्द कहते हैं।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन को अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो				जीवन में विनम्र भाव को अपनाना सर्वश्रेष्ठ गुण है।	
JUNE	I	पद्य : पाठ :2. चाह	4	देशप्रेम, साहस, आत्मबल और स्वतंत्रता जैसे गुणों के महत्त्व को समझाना और काव्य के प्रति रुचि जाग्रत करना।	व्याख्यान विधि कर्म एवं कार्य में आत्मीय स्वयं की भागीदारी बनना। निःस्वार्थ भाव को अपनाना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस (मौखिक चर्चा)	नशे का शिकार होता युवा वर्ग (पोस्टर बनाना)	देश–भक्ति की भावना से भरपूर एक पुष्प की अभिलाषा को समझना।	पुष्प को किन बातों की चाह नहीं है ?	
		पाठ : 3 सुख–दुख	4	मानव जीवन में आनेवाले सुख–दुख के मिश्रण के महत्त्व को समझाना।	किसी भी परिस्थिति में दूसरों के सुख–दुख में सहयोगी होना ही सर्वोच्च मानवता है।			किन्ही चार देशभक्त शहीदों का सचित्र वर्णन करें।	सुख–दुख के मिश्रण से ही जीवन परिपूर्ण हो सकता है।	पुष्प वनमाली से क्या कहता है ? अधिक सुख होने से मनुष्य कैसा हो जाता है ?	
								समस्याओं के बावजूद सफल जीवन कैसे चलाएँ? (परिचर्चा)			

	II	गद्य : पाठ : 2रुपया पाठ: उदक्षिण अफ्रिका में गांधीजी	4	मनुष्य के जीवन में भौतिक साधनों के महत्त्व बढ़ने के कारणों को समझाना। सत्य ,अहिंसा और देशप्रेम जैसे गुणों के महत्त्व को समझाना।	परिचर्चा विधि मनुष्य को आशावादी होना चाहिए। परिचर्चा विधि जब दुख या आपत्ति काल आये तब हमें उसे देखकर डरना नहीं चाहिए। समस्याओं का हल ढूँढना और समाधान देना।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस (पी.पी.टी प्रदर्शन)	देश की वर्तमान समस्या के विषयों पर चर्चा कर उनके विचार जानना। अपने मतानुसार अंधविश्वास संबंधित कोई कहानी लिखिए। बच्चों के बीच नशा निरोधक संबंधित जागरुकता। गाँधीजी के जीवन सिद्धांत (सर्वधर्मवादी) पर चार्ट बनाना/ पोस्टर बनाना।	यह समझना कि आज का मनुष्य रुपये को ही सर्वस्व मानता है जबकि भौतिक साधनों के विकास से ज्यादा आज मानसिक शांति की ज़रूरत है। मनुष्य को आशावादी होना चाहिए। दक्षिण अफ्रिका में गाँधीजी के अनुभवों ने सत्याग्रह जैसे आंदोलनों से भारत की आजादी की नींव डाली।	‘रुपया ‘पाठ से हमें क्या सीख मिलती है ? मनुष्य किसे जीवन के लड़कपन का खिलौना मानते हैं? गाँधीजी के पास किस श्रेणी का टिकट था ? गाँधीजी को कौन से डिब्बे में जाने के लिए कहा गया ?	
	III	एकांकी : पाठ:1 बहू की विदा	5	समाज में प्रचलित दहेज प्रथा का विरोध एवं समाज में स्त्रियों के सम्मान के विषय में समझाना।	परियोजना विधि दहेज प्रथा उन्मूलन एवं समाज में स्त्रियों की दशा में सुधार हेतु स्त्री शिक्षा पर जोर देने की आवश्यकता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस	मादक पदार्थों के सेवन के दुष्परिणाम। (अनुच्छेद लेखन) दहेज प्रथा पर नाटक प्रदर्शन / कहानी सुनाना /	समाज में प्रचलित दहेज प्रथा की कठोरता पर उन्होंने हमारा ध्यान आकर्षित किया है।	जीवनलाल ने कमला की विदा क्यों नहीं की ? जीवनलाल क्यों बेचैन हुए?	अगर प्रत्येक व्यक्ति अपने मन के स्तर को आंतरिक महिमा की ऊँचाइयों तक ले जाने दें और तब मनुष्य अपने लिए जीवन के उच्च मूल्यों की महानता

										को महसूस करेगा।
IV	कहानी : पाठ:1 परीक्षा जीवनी : पाठ: 2 पंडित मदनमोहन मालवीय	3	साहस, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना। पंडित मदनमोहन मालवीय की धार्मिक विचारधारा और सेवाओं के बारे में बताना।	परियोजना विधि हमें अपनी योग्यता के अनुसार पद की आशा करनी चाहिए। परिचर्चा विधि किसी भी परिस्थिति में दूसरों के सुख-दुख में सहयोगी होना ही सर्वोच्च मानवता है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	अंतर्राष्ट्रीय नशा निरोधक दिवस	भारत में ड्रग्स के लिए कानून (विस्तार विवरण दें) कुछ महापुरुषों के जीवन एवं उनके बचपन पर पूरी जानकारी देना। किस प्रांत में नशीली वस्तुओं का प्रयोग ज्यादा है – सूचि बनाइए। पंडित मदनमोहन मालवीय की धार्मिक विचारधारा (पी.पी.टी प्रदर्शन)	एक समर्थ दीवान के चयन के लिए हृदय में साहस, आत्मबल और उदारता जैसे गुणों की जरूरत है। पंडित मदनमोहन मालवीय बड़े ही धार्मिक, त्यागी, देशभक्त और विद्याप्रेमी थे। धर्मों के प्रति उदार भी थे।	राजा ने अंत में योग्य दीवान के चयन के लिए क्या शर्त रखी ? पंडित मदनमोहन मालवीय की विचार धाराओं और सेवाओं से अवगत कराना।	

JUNE		निबंध : पाठ:1 स्त्री शिक्षा अनुवाद: पाठ :2 अंग्रेजी से हिंदी एवं हिंदी से अंग्रेजी व्याकरण— 1. भिन्न अर्थवाले शब्द — 5,6,7,8 2. वचन — पाठ — डाकू	3	निबंध लेखन की कला का विकास करना एवं तार्किक ओर बौद्धिक शक्ति को बढ़ाना । अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता हैं ।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है ।	निर्धारित पाठ्य, पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			निर्धारित पाठ से वाक्यों को अनुवाद करना सीखना । अशुद्ध शब्दों की पहचान करके शुद्ध रूप में बदलना ।	वाक्य में प्रायोगिक काल की पहचान करना । निर्धारित शीर्षक के आधार पर अभ्यास करवाना । सभी मनुष्यों पर समान भाव रखना है ।	
	JULY	पद्य : पाठ :4 खिलौना	4	बचपन की मासुमियत का वर्णन करना और काव्य के प्रति रुचि जाग्रत करना ।	व्याख्यान विधि सिर्फ शुद्ध प्रेम से ही कुछ भी प्राप्त किया जा सकता है, जो भाईचारे को मज़बूत करता है ।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा	गुरु पूर्णिमा या गुरु—शिष्य संबंध (नारा अथवा कविता लेखन) कठपुतली या कोई खिलौना बनाना ।	सबके मन को हर लेना ही बच्चों का स्वभाव है । बचपन की मासुमियत में मिट्टी और सोना एक बराबर ही होता है ।	राजकुमार ने सोने के खिलौने लेने से क्यों इनकार कर दिया ?	

		पाठ : 5 माँ	4	माँ के निःस्वार्थ प्रेम का वर्णन किया है।	व्याख्यान विधि माँ अपनी संतानों के लिए धरती की तरह सब कुछ सह लेती है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा	गुरु पूर्णिमा के दिन अपनाए जाने वाले उपाय।	इस कविता में स्वार्थ रहित माँ के प्रेम का वर्णन किया गया है। माँ धरती की तरह सब कुछ सह लेती है। हमारे जीवन का अंकुर वहीं से शुरू होता है।	माँ का हमारे जीवन में क्या महत्त्व है ? वह किस तरह हमारे जीवन में प्रकाश फैलाती है ?	प्यार जानता है कि हमेशा उसकी ज़रूरत होती है। यह वही है, जो हम सभी अपने दिल से करते हैं जो दूसरों को सबसे अधिक गहराई से प्रभावित करता है।
	II	गद्य : पाठ.4 कर्मवीर कामराज	4	कर्मवीर कामराज के साहसी और प्रगतिशील विचारधारा एवं सेवाओं के बारे में बताना।	परिचर्चा विधि सफलता आसानी से नहीं मिलती। पहले हमें सफलता के मूल उद्देश्य को जानना चाहिए, फिर उसके तरीके को अपनाना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा	भारत के कुछ प्रसिद्ध मुख्यमंत्रियों के जीवन की पूरी जानकारी देना। (पी.पी.टी प्रदर्शन) तमिलनाडु के अब तक के सभी मुख्यमंत्रियों की सूची तैयार करें।	कर्मवीर कामराज ने देश की सेवा के लिए अपना संसारिक जीवन त्याग दिया। वे निष्ठावान सेवक थे।	माँ का हमारे जीवन में क्या महत्त्व है ? वह किस तरह हमारे जीवन में प्रकाश फैलाती है ?	

	III	कहानी : पाठ:2 हार की जीत	4	हमारे पास जो है उसी में संतुष्ट रहना सीखना चाहिए।	परिचर्चा विधि छात्रों के मन में परोपकार की भावना को जगा देना। निःस्वार्थ सेवा के बारे में सिखाना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा	शिष्य के जीवन में गुरु के आशीर्वाद का क्या महत्त्व है:— वाद – विवाद साधु और डाकू से संबंधित अन्य कहानियाँ जैसे – अंगुलीमाल आदि सुनाना।	बाबा भारती के सुंदर घोड़े को डाकू खड्गसिंह छल से हथिया लेता है, पर बाबा की बातों का कुछ ऐसा प्रभाव पड़ता है कि वह अगली सुबह ही घोड़ा बाबा भारती के अस्तबल में वापिस छोड़ जाता है।	बाबा भारती ने किसे अपने साथ घोड़े पर बैठा लिया ?	
	IV	एकांकी : पाठ:2. रीढ़ की हड्डी जीवनी : पाठ: 3 नेताजी सुभाष चंद्र बोस	4	समाज में स्त्रियों के सम्मान एवं शिक्षा के विषय में समझाना। महान देश-भक्त स्वतंत्रता सेनानी नेताजी के निर्भिकता, कठोर परिश्रम, कर्तव्यनिष्ठ गुणों की चर्चा करना।	परियोजना विधि प्यार और सम्मान सभी के लिए समान है और समाज में कोई भी ऊँच या नीच नहीं सब बराबर है। देश की प्रगति तभी सुनिश्चित होगी जब योग्य युवा पीढ़ी उचित जिम्मेदारियों के साथ आएँ।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गुरु पूर्णिमा	आजकल गुरु-शिष्य के बीच कैसा रिश्ता है ? (भाषण) दहेज प्रथा की शुरुआत कैसे हुई ? (मौखिक चर्चा) समाज में विद्यार्थियों में गुरु भक्ति की भावना। अनुच्छेद लेखन नेताजी के जीवन झांकी पर चार्ट बनाना / पोस्टर बनाना	लेखक ने समाज में स्त्रियों के सम्मान एवं शिक्षा की आवश्यकता के विषय में समझाया है। नेताजी सुभाष चंद्रबोस द्वारा अन्याय और अत्याचार का विरोध तथा देश की आज़ादी के लिए उनका त्याग इसकी जानकारी देना।	उमा ने कहाँ तक की शिक्षा प्राप्त की है ? नेताजी सुभाष चंद्रबोस के संगठन, सरकार तथा उनके नारे से अवगत कराना।	

		व्याकरण— 1. लिंग – बच्चा – बच्ची, साहब – साहिबा 2. वाच्य – 5 – 8, 3. सूचना के अनुसार 1 – 4, 4.कहावत/ लाकोक्ति–2 ,3	4	सूचना उसे कहते हैं जिसमें आकार को परिवर्तित करने की क्षमता होती है। किसी विषय में संबंधित तथ्यों को सूचना कहते हैं।	उदाहरण विधि	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो					माता की ममता के समान दुनिया में कोई भी चीज़ बड़ी नहीं है।
	अनुवाद: पाठ: 3, 4 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी निबंध : पाठ: 2 कृत्रिम उपग्रह पाठ: 3 शिक्षा का माध्यम		4	यहाँ अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता हैं। निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को बढ़ाना।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो					

AUGUST	I	पद्य: पाठ : 6 भारत की नारी	4	भारतीय नारी की महानता के बारे में बताना।	व्याख्यान विधि नारी के बिना कोई भी कार्य पूर्ण नहीं होता। घर और देश में नारी की आवश्यकता के बारे में बताना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रक्षाबन्धन	भारतीय स्वतंत्रता संग्राम में रक्षाबन्धन पर्व की भूमिका। पी.पी.टी भारतीय विज्ञान क्षेत्र में भारतीय नारियों का योगदान – एक लेख लिखिए।	इस संसार के आदिकाल से ही सब लोग स्त्री के प्रति आदर की भावना प्रदर्शित करते हैं। नर की अपेक्षा नारी का स्थान ऊँचा है।	बिना महिला घर की स्थिति क्या हो जाती है ?	असंभव को संभव बनाना ही जीवन की वास्तविकता है। उसी में जीवन का आनंद है।
	II	गद्य : पाठ : 5 कोविड-19	4	कोविड – 19 महामारी के कारणों, व बचाव के बारे में चर्चा करना।	परिचर्चा विधि कठिन परिस्थिति में बल का प्रयोग करने से बेहतर है कि बुद्धि का प्रयोग करना। समस्या के मूल कारण की पहचान करें और उसे दूर करें।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	रक्षाबन्धन	रक्षाबन्धन का वास्तविक महत्त्व – पोस्टर बनाना। कोविड वैक्सीन (टीके) का महत्त्व। (पी.पी.टी प्रदर्शन)	कोविड 19 महामारी के मूल कारण की पहचान और उसे दूर करने के उपायों की विस्तृत में चर्चा करना।	शरीर की प्रतिरोधात्मक शक्ति कैसे बढ़ाई जा सकती है ?	
	III	एकांकी : पाठ : 3 अंधेर नगरी	4	समाज सुधार, राष्ट्र प्रेम, अंग्रेजी शासन का विरोध, राष्ट्रीय भाव आदि के	हमें हमेशा अपनी स्वबुद्धि पर विश्वास रखकर आगे बढ़ना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर /	रक्षाबन्धन	रक्षाबन्धन ऐतिहासिक प्रसंग पर विचार – विमर्श कीजिए।	यह एकांकी हमें यह सबक देती है कि मूर्खों की संगति से कभी भलाई नहीं हो	अंत में राजा फाँसी पर क्यों चढ़ा ?	

				विषयों पर बताना।		वीड़िया		सत संगति पर एक कविता लिखिए।	सकती।		
IV		कहानी : पाठ: 3 मिठाईवाला	5	मानवीय संबंधों को समझाना और यह बताना कि शुद्ध प्रेम से कुछ भी प्राप्त किया जा सकता है जो भाईचारे को मज़बूत करता है।	मानव स्वभाव पल भर में बदल जाता है उनमें अच्छाई और बुराई भी होती हैं। हमें उन्हें महसूस करना चाहिए।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीड़िया	रक्षाबन्धन	रक्षाबन्धन राखी और आधुनिक तकनीकी माध्यम —तुलना कीजिए। भोजन पर्व का आयोजन करवाना।	मिठाईवाला मानवीय संबंधों पर आधारित एक अत्यंत मार्मिक कथा है। अपने परिवार और बच्चों को खो चुका मिठाईवाला दूसरे बच्चों में खुशियाँ फैलाता है।	मिठाईवाला वास्तव में कौन था ? रोहिणी ने मिठाईवाले से क्या पूछा ?	
		जीवनी : पाठ : 4 रवीन्द्रनाथ ठाकुर		विश्व शांति की स्थापना करने के कदम उठाने के तरीके बताना।	चर्चा विधि मानव जाति प्रकृति के साथ अपने जीवन को ओत-प्रोत कराने की सीख देना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीड़िया		कालांतर में रक्षाबन्धन को मनाने का तरीका बदल गया है या नहीं। (वाद— विवाद)	सिर्फ किताबी शिक्षा मनुष्य के लिए पर्याप्त नहीं हैं, अनुभव की शिक्षा ही सही शिक्षा है।	रवीन्द्रनाथ ठाकुर की साहित्य सेवा पर लेख लिखिए।	
		निबंध : 4 पुस्तकालय अनुवाद:पाठ :5 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	3	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता हैं।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीड़ियो		शांति निकेतन का इतिहास —सचित्र विवरण दीजिए।	निर्धारित पाठ से वाक्यों को अनुवाद करना।	वाक्य में प्रयोगिक काल की पहचान करना।	

		व्याकरण— 1. भिन्न अर्थवाले शब्द — 9,10,11,12 2.समान अर्थवाले शब्द— पुत्र — बेटा, पानी — जल 3. वचन — कलम — मेजें 4. वाच्य — 9 — 12 5.सूचना के अनुसार — 5 — 8 6.कहावत/लोकोक्ति — 4,5		कहावत आम बोलचाल में इस्तेमाल होनेवाले उस वाक्यांश को कहते हैं जिसका संबंध किसी न किसी पौराणिक कहानी से जुड़ा हुआ होता है।	उदाहरण विधि	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो				मेहनत और परिश्रम से सब कुछ हासिल किया जा सकता है।	
SEPTEMBER	अर्द्धवार्षिक परीक्षा										
OCTOBER	I	पद्य : पाठ : 7 भिक्षुक	4	भिखारियों की दयनीय दशा का वर्णन करना। उन लोगों के जीवन का कैसे सुधार करना।	व्याख्यान विधि समाज में ऐसे लोगों की देखभाल करने के लिए कोई भी तैयार नहीं है, क्योंकि आजकल हमारा जीवन यांत्रिक बन गया है। ऐसे न रहकर	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती	दक्षिण अफ्रिका में गांधीजी की सेवा — लेख लिखिए। भिक्षुकों के जीवन में सुधार लाने के लिए	विधाता भी उनको कुछ दे नहीं पाते। लेकिन हमारी ज़िम्मेदारी यह है कि हम उनके लिए कुछ करें। इस	इस कविता में कवि ने भिखारियों की दयनीय दशा का वर्णन किस प्रकार किया है ?	

		गद्य : पाठ: 6 स्वामी विवेकानंद	4	आध्यात्मिक ज्ञान संबंधी प्रश्न पूछना।	उनपर हमारी ज़िम्मेदारियाँ क्या-क्या हैं। इस पर विचार विमर्श करना।			केंद्र सरकार द्वारा उठाए गए कदम – इस पर एक अनुसंधान लेख लिखिए।	पर कदम उठाना हमारा कर्तव्य भी है।		
		पाठ: 7 आर्किमैडिस	4	धातुओं की शुद्धि – अशुद्धि की जाँच का पूरा विवरण देना।	परिचर्चा विधि भारत में आध्यात्मिक बल और महत्त्व।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती	गांधीजी के असहयोग आंदोलन पर विस्तार विवरण दीजिए। आध्यात्मिकता के विकास के पथ पर नवयुवकों की ज़िम्मेदारियाँ। गांधीजी की तीन प्रतिज्ञाएँ – सचित्र वर्णन कीजिए। धातुओं की सचित्र सूची बनाइए।	विवेकानंद ने नवयुवकों को आपस में भाई-चारे का व्यवहार करने का उपदेश दिया। सोने और चाँदी का अलग – अलग प्रयोग। आभूषण बनाने में इन धातुओं का योगदान।	संन्यास संबंधी स्वामी विवेकानंद का विचार एवं रामचंद्र परमहंस की सीख का विस्तार वर्णन दीजिए। आर्किमैडिस की समस्या का समाधान कैसे मिला ?	सुख और आनंद की लहरों से ही आप अपने देश और दुनिया की स्वचालित रूप से मदद कर पाएँगे इसलिए दुनिया की स्थिति की चिंता मत करो।

	II	कहानी : पाठ:4. देश भक्त	4	देशवासियों को विशेष रूप से युवा वर्ग को कठिन परिस्थितियों में भी देश सेवा के पथ पर अग्रसर होने की प्रेरणा देना है।	परिचर्चा विधि देश के लिए सर्वस्व लुटा देनेवाले नव युवकों को विधाता की सर्वश्रेष्ठ कृति माना जाता है अतः ऐसे युवकों की महत्ता को बताना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती	गांधीजी के स्कूली जीवन का वर्णन कीजिए। देश भक्ति पर एक कविता लिखिए।	देश की उन्नति के लिए नव युवकों का योगदान अद्वितीय है एवं अमूल्य है।	विधाता ने पाँच तत्वों के सम्मिश्रण से मानव को क्या बनाया?	
OCTOBER	III	एकांकी : पाठ: 4 परिवर्तन	4	सच्चे मित्र और मित्रता की आवश्यकता बताना कि सच्चा मित्र वही है जो समय पर काम आए।	परियोजना विधि क्रोध में कभी भी अपने आपको न खोने की सलाह देना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गाँधी जयंती	भारत छोड़ो आंदोलन कब शुरू हुआ और परिणाम क्या निकला ? (भाषण) कृष्ण और सुदामा की किसी एक कहानी का सचित्र वर्णन कीजिए।	पति-पत्नी के बीच में एक दूसरे के प्रति आदर की भावना रहती है तो उनका जीवन आनंदमय रहेगा।	योगी कौन है? वह क्या इलाज़ करता है?	

IV	जीवनी : पाठ : 5 पंडित दीनदयाल उपाध्याय	4	राष्ट्रीय सेवा में उनके योगदान पर विचार विमर्श करना।	परियोजना विधि प्रत्येक व्यक्ति का सम्मान करना और दूसरों की सलाह तथा उनकी भावनाओं का आदर देना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	गांधीजी की दांडी यात्रा का विवरण सहित अलबम बनाइए। भारतीय संविधान के दाता डॉ. अम्बेडकर:— एक लेख लिखिए।	लोकतंत्र भारत जन्म सिद्ध अधिकार है।	एकात्म मानववाद का मूल तत्व क्या है ?	
	अनुवाद: 6,7 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी व्याकरण— 1. भिन्न अर्थवाले शब्द —13,14,15, 16 2. वचन — माता — पाठशाला 3. लिंग — बूढ़ा — बुढ़िया, आदमी — औरत 4. वाच्य —13 — 16 5. सूचना के अनुसार — 9 — 12 6. कहावत / लोकोक्ति	3	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक समझकर जो कुछ रचता, करता, बोलता या लिखता है।	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन को अनुवाद कहलाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			सुख और दुख दोनों हमारे कर्म पर आधारित हैं।	

		—6,7 निबंध लेखन : पाठ: 5 समय का सदुपयोग		निबंध लेखन की कला का विकास करना एवं तार्किक और बौद्धिक शक्ति को बढ़ाना।							
NOVEMBER	I	पद्य : पाठ : 8. कबीर के दोहे	4	सत्य, साहस, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना और काव्य के प्रति रुचि जाग्रत करना।	व्याख्यान विधि अनुभवी व्यक्तियों के द्वारा ही कैसे समस्याओं का विश्लेषण किया जा सकता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस	राष्ट्रनिर्माता और युगपुरुष: चाचा नेहरु (पी.पी.टी. प्रदर्शन) किन्ही दो कवियों के दोहों के माध्यम से नैतिक मूल्यों की जानकारी दें। (पोस्टर बनाकर सचित्र वर्णन कीजिए) वर्तमान परिदृश्य में बाल दिवस का महत्त्व (मौखिक चर्चा)	ईश्वर की सृष्टि में मानव जाति सर्वश्रेष्ठ है। विभिन्न उदाहरणों द्वारा मानव में परिश्रम, कर्तव्यनिष्ठा, धैर्य और उदारता जैसे गुणों के महत्त्व को समझाया गया है। रहीम के दोहों में बताया गया है कि ईश्वर को प्रत्यक्ष रूप में देखने का सही तरीका गरीबों पर दया करना और दूसरों पर प्रेम करना है। इन दोहों के माध्यम से मानवीय एवं	पेड़ों पर फल—फूल कब आते हैं ? दुखी माटी कुम्हार से क्या कहती है ? हमारे मन की व्यथा किसे सुनानी चाहिए ? सच्चे मित्र की पहचान कब होती है ?	
		पाठ : 9 रहीम के दोहे	3	संयम, आत्मबल और उदारता जैसे गुणों के महत्त्व को बताते हुए मानव मूल्यों को समझाना और काव्य के प्रति रुचि जाग्रत करना।	व्याख्यान विधि संसार में गुरु ही सर्वश्रेष्ठ व्यक्ति हैं। जीवन का हर पल अमूल्य है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो		छात्र समुदाय को नैतिक एवं अच्छी आदतें सिखाना। दोहा या कविता लेखन करवाना।			

									नैतिक मूल्यों की जानकारी प्राप्त करना।		शिक्षा तभी पूर्ण होगी जब ज्ञान प्राप्त करने व्यक्तिपरक और वस्तुनिष्ठ दोनों विधियों का उपयोग किया जाएगा।
II		गद्य : पाठ : 8 शिवाजी की गुरुभक्ति	4	जीवन में चार भक्तियों को सर्वश्रेष्ठ स्थान देना है, वे हैं मातृ-पितृ भक्ति, भ्रातृ भक्ति, गुरुभक्ति।	परिचर्चा विधि प्रेम के द्वारा जानवरों को भी अपने वश में किया जा सकता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस	बाल अधिकार दिवस कैसे मनाया जाता है ?— अनुच्छेद लेखन । भारत के “महापुरुष रत्न” कौन-कौन हैं— पोस्टर बनाना ।	जीवन में उन्नति पाने का एक ही उपाय है, वह गुरु की आज्ञा का पालन करना।	शिवाजी ने अपनी गुरुभक्ति को साबित करने के लिए क्या किया ?	
		पाठ : 9 तेनालीराम	3	समयानुसार बुद्धि का प्रयोग करना उचित है।	परिचर्चा विधि समस्याओं की जड़ को पहचानकर उसका हल निकालना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो		चाचा नेहरू और बाल दिवस से जुड़े कुछ रोचक तथ्य — टिप्पणी लिखिए । कृष्णदेवराय के शासन काल में भारत ने किस प्रकार की उन्नति पाई— लेख लिखिए ।	तन से बुद्धि का बल अधिक होता है।	राजा कृष्णदेवराय और तेनालीराम के बीच की मित्रता का वर्णन कीजिए।	

III	कहानी : पाठ:5. पाँच मिनट	4	कभी—कभी निर्दोष व्यक्ति भी विधि की विडंबना में फँस जाता है। हरेक कर्म एवं कार्य के कारण को जान लेना चाहिए।	परियोजना विधि प्रेम को प्रकट करने के लिए शब्दों की जरूरत नहीं है। प्रेम की ताकत के बारे में बताना।	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस	अंतर्राष्ट्रीय बाल दिवस का इतिहास — चर्चा कीजिए। भारत का गौरव महिला ही है— उदाहरण सहित सिद्ध कीजिए।	युवती के द्वारा सामाजिक व्यवस्था में रहनेवाली कमियों के बारे में लेखक कहते हैं।	कहानीकार वियोगी ने किसपर कठोर प्रहार किया है?	
	एकांकी : पाठ : 5 शहीद झलकारीबाई	4	देश भक्ति की प्रेरणा देना, देश के हित के लिए सबकुछ अर्पण करने के लिए तैयार होना चाहिए।	परियोजना विधि संकट के समय में भी निर्णय लेने का सामर्थ्य रखने का प्रोत्साहन देना।			भारतीय संविधान में बाल अधिकार —अनुसंधान लेख लिखिए। देश भक्ति पर कोई 3 स्लोगन लिखिए।	झलकारी बाई भी ऐसी ही एक देवी थी जिसने मातृभूमि के लिए प्राण त्याग किया और वीर गति प्राप्त की।	झलकारी बाई ने वीरगति कैसे प्राप्त की?	

IV	जीवनी : पाठ : 6 लाल बहादुर शास्त्री	3	जीवन में शिक्षकों का अभिन्न रूप एवं उनके महत्त्व पर प्रकाश डालना।	परिचर्चा विधि कभी भी अपने कर्तव्य के पथ से विचलित न होने की सलाह देना।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	बाल दिवस	बाल श्रम को हटाने के लिए केंद्रीय सरकार द्वारा उठाए गए कदम —(वाद – विवाद) शिक्षक और विद्यार्थी के रिश्ता— विचार विमर्श कीजिए।	स्वतंत्रता हमारा जन्म सिद्ध अधिकार है।	भारत छोड़ो आंदोलन कब शुरू हुआ? विवरण दीजिए।	
	व्याकरण— 1. भिन्न अर्थवाले शब्द —17,18,19, 20 2. समान अर्थ वाले – सूर्य – सूरज, छाती – सीना 3. वचन – लड़की – विधि 4. वाच्य – 17 – 20 5. कहावत / लोकोक्ति —8, 9	3		उदाहरण विधि	निर्धारित पाठ्य, पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो				किताबी ज्ञान से जीवन का अनुभवी ज्ञान बड़ा होता है।	

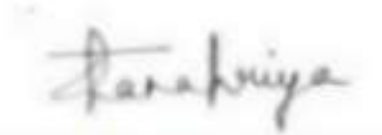
NOVEMBER		अनुवाद:पाठ : 8, 9 अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी	3		उदाहरण विधि	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो			अशुद्ध शब्दों की पहचान करके शुद्ध रूप देना। पत्र लेखन के अत्याधुनिक तरीकों पर चर्चा करना। निर्धारित पाठ में से वाक्य को अनुवाद करना।	अभ्यास पत्र करवाना।	
NOVEMBER		निबंध : पाठ : 6 विद्यार्थी जीवन पाठ : 7 गणतंत्र दिवस									
DECEMBER	मूल्यांकन										

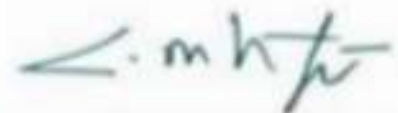
JANUARY	I	पद्य : पाठ : 10 वृन्द के दोहे	4	आईने की तरह मन के अच्छे और बुरे विचारों को साफ़—साफ़ बता देना।	व्याख्यान विधि दिल एक मंदिर है तो उसमें जो अच्छे विचार हैं, उसे भगवान की तरह माना जाता है।	निर्धारित पाठ्य पुस्तक, श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	झंडा दिवस	झंडा दिवस का तात्पर्य क्या है — भाषण दीजिए। दोहे का (सामूहिक गायन)	जिस प्रकार साफ़—सुथरा आईना भली—बुरी चीज़ों को जैसे के तैसे बता देता है, उसी प्रकार आँखें मन के अच्छे और बुरे विचारों के साफ़—साफ़ बता देती है।	इस कविता के माध्यम से कवि ने बिना परिश्रम के क्या न पाने की बात कही है ?	परिस्थिति को स्वाभाविक रूप से अपनाना तथा उसके अनुसार अपने मानसिक दृष्टिकोण को बदलना ।
		पाठ : 11 उर्दू के शेर (गज़ल के कुछ शेर) गद्य : पाठ : 10 स्वाभिमानी बालक		समाज में सच्चे इन्सान की पहचान करना। किसी भी हालत में हमें अपने स्वाभिमान को नहीं छोड़ना चाहिए।	व्याख्यान विधि इन्सानियत धन से नहीं गुणों से पहचानी जाती है। परिचर्चा विधि कभी भी अन्याय के सामने सिर नहीं झुकाना चाहिए।			राष्ट्रीय झंडा अंगीकरण दिवस पर चर्चा कीजिए। किसी एक स्वतंत्रता सेनानी के बारे में एक लेख लिखिए।	बड़े — बड़े पद पर बैठना कोई बड़ी बात नहीं है, उस पद को अंत तक बनाए रखना बड़ी बात होती है। जब हम सत्य बोलते हैं, तब हम निडर रह सकते हैं।	इस शेर के माध्यम से पेड़ों का क्या महत्त्व बताया गया है? तिलक किस उम्र में मदरसे में पढ़ने गए और वर्ग में क्या हुआ ?	

JANUARY	II	कहानी : पाठ:6. अब्बूख़ाँ की बकरी	5	आज़ादी की साँस और उसके महत्त्व को समझाना।	परिचर्चा विधि स्वतंत्रता के सही मूल्य का परिचय देना।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	झंडा दिवस	झंडा फहराने का नियम बताइए —पोस्टर बनाइए। आज़ादी के संग्राम में भारतीय नेता:— अनुच्छेद लिखिए।	आजकल कई लोगों की स्वतंत्रता उच्छृंखलता के लिए कभी—कभी मार्ग खोल देती है, तो उसका परिणाम विपरित होगा।	बकरी चाँदनी अपने जीवन के अंत तक किस विषय पर अटल रही?	
		जीवनी : पाठ : 7 राजगोपाला चार्य	4	देश की आत्मार्थ सेवा कभी भी बरबाद नहीं होते। सेवा की तात्पर्यता को समझाना।	परिचर्चा विधि सेवा में कई प्रकार होने पर भी उसका मूल भाव एक है, उसपर ध्यान देने का उपदेश देना।	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो	झंडा दिवस	अशोक चक्र की 24 तीलियाँ क्या दर्शाती हैं —चर्चा कीजिए। राजाजी एक भारतीय आत्मा: भाषण दीजिए।	राजाजी का त्याग, उनकी तपस्या, उनका देश प्रेम, समाज सेवा आदि अद्वितीय थे।	हिंदी के प्रचार— प्रसार के कार्य में राजाजी के योगदान के बारे में लिखिए।	

JANUARY	III	निबंध : पाठ : 8 भ्रमण व्याकरण— 1. भिन्न अर्थवाले शब्द —21,22,23, 2425 2. वचन — वस्तु — वधू 3. लिंग — नर — नारी , बाघ — बाघिन 4. वाच्य —21 — 24 5.सूचना के अनुसार — 13 — 16 6.कहावत/ लोकोक्ति —10	4		उदाहरण विधि	निर्धारित पाठ्य, पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर / वीडियो					
	IV	अनुवाद: पाठ : 10,11	4	अनुवाद के उस व्यापक अर्थ की बात की जा रही है, जिसमें मनुष्य मौलिक	उदाहरण विधि किसी भाषा में कहीं लिखी गयी बात का किसी दूसरी भाषा में सार्थक परिवर्तन अनुवाद कहलाता	निर्धारित पाठ्य पुस्तक,श्याम पट्ट, चार्ट / पी.पी.टी / पोस्टर /			निर्धारित पाठ में से वाक्य को अनुवाद करना सीखना।	वाक्य में प्रयोगिक काल की पहचान करना।	

		अंग्रेज़ी से हिंदी एवं हिंदी से अंग्रेज़ी		समझकर जो कुछ रचता, करता, बोलता या लिखता हैं।	है।	वीडियो					परिस्थिति के अनुसार जीवन में आनेवाली कठिनाइयों का हल ढूँढना।	
FEBRUARY	पूर्व-वार्षिक परीक्षा93											
MARCH	वार्षिक परीक्षा											


HEAD MISTRESS


**Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
MIDDLE SCHOOL

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

VIII-HINDI-III LANGUAGE

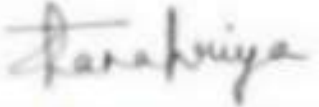
MONTH	WEEK	TOPIC	NO. OF PERIODS	AIM / LEARNING OBJECTIVE	METHODOLOGY / PRESENTATION	TEACHING AIDS / RESOURCES / REFERENCE	DAYS OF IMPORTANCE	ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE OF LEARNING	LEARNING OUTCOMES	EVALUATION BASED ON PROJECT / ASSIGNMENT / ACTIVITIES	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
	I	1.रंग बिरंगे फूल	5	कठिनाइयों का सामना धैर्य से करना।	व्याख्यान देना	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	फूलों का प्रयोग एवं उपयोग कहाँ- कहाँ होता है? (सचित्र वर्णन)	कागज के रंग बिरंगे फूल बनाना।	बच्चे कठिनाइयों के समय सोच समझकर काम करेंगे व नकारात्मक भावों से दूर रहना सीखना।	फूलों से हम क्या सीखते हैं ?	जीवन सभी संभावनाओं का क्षेत्र है। इसमें आप क्या बनाते हैं वही आपका जीवन है।
	II	2. नटखट गोलू	5	बड़ों की बात न मानने का परिणाम, बुराई का फल बुरा	परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	विद्यार्थी के जीवनकाल में सदाचार की आवश्यकता का वर्णन।	अनुच्छेद लेखन – अनुशासन	बड़ों की बात मानकर बुराइयों से बचना सीखना।	अंत में गोलू ने क्या निश्चय किया ? बुरे विचार या कर्मों का फल हमें ही भोगना पड़ता है इसलिए हमें हमेशा अच्छा ही सोचना चाहिए।	सावधान रहें कि हम बुरा न सोचें क्योंकि इससे हमारे दिल में कीचड़ आ जाता है और हमें इसे धोना पड़ता है। – महर्षि महेश योगी
JUNE	I	3. पशु-पक्षियों में समझौता	5	विपत्ति के समय तर्क बुद्धि से काम लेना।	व्याख्यान देना	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	अंतर्राष्ट्रीय नशा निरोधक दिवस भारत में ड्रग्स के लिए कानून का वर्णन करना।	अंतर्राष्ट्रीय नशा निरोधक दिवस का उद्देश्य को दर्शाते हुए पोस्टर बनाइए। पाषाण युग के लोगों में पालतू जानवरों के स्थान को लिखिए।	समयोचित कार्य करना सीखना।	तर्क बुद्धि की आवश्यकता बताना।	भगवान ने हमें हरी-भरी धरती दी है, बस इसे बचा लीजिए। – महर्षि महेश योगी

	II	3. पशु-पक्षियों में समझौता	5	जंगली जानवरों का जीवन के बारे में बताना।	व्याख्यान देना	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	विश्व नशा मुक्ति दिवस के बारे में बताना। (पी.पा.टी प्रदर्शन)	जंगली जानवरों के चित्र बनाकर उसके बारे में तीन-तीन वाक्य लिखिए।	किसी को धोखा देने की कोशिश न करना।	जीवन में सदाचार और अच्छी भावनों की मूल्यता बताना।	
	III	4.मौसम बदले बार-बार	5	विभिन्न ऋतुओं का जीवन पर प्रभाव	व्याख्यान और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	भारत के अलग अलग प्रदेशों के जलवायु संबंधी वीडियो दिखाना।	भारत के विभिन्न ऋतुओं का वर्णन कीजिए।	ऋतु चक्र के कारण और लाभ जानना।	विभिन्न ऋतुओं का वर्णन करना।	
	IV	5.आओ मिलजुल काम करें	5	एकता का फल	प्रदर्शन विधि और परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	परोपकार के गुणों के ऊपर वीडियो दिखाना।	आप के द्वारा परिवार के सदस्यों को की गई मदद की सूची बनाएँ।	जब हम एक साथ काम करते हैं तो मजबूत होते हैं।	मिलजुल कर रहने और काम करने की सीख देना। भगवान ने हमें अच्छा पर्यावरण दिया है उसे आने वाली पीढ़ी को ऐसा ही सौंपना हमारा कर्तव्य है।	
JULY	I	6.डूबते को सहारा	5	समय पर दूसरों की मदद करना।	परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	भारत में हर वर्ष आनेवाले बाढ़ संबंधि इलाकों की चर्चा करना।	वर्षा जल संरक्षण पर चित्र बनाना।	किसी अपेक्षा के बिना दूसरों की मदद करना सीखना।	वीरता एवं परोपकार की भावना जागृत करना।	विकास के लिए आरामदायक और विनियमित जीवन की आवश्यकता है। — महर्षि महेश
	II	6.डूबते को सहारा	5	वाक्यों का शुद्ध प्रयोग सिखाना।	व्याख्यान और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	लिंग और वचन के नियमों को समझाना।	लिंग और वचन संबंधी चार्ट बनवाना।			
	III	7.हमारी आँखें	5	स्वच्छता रोगों से बचाव के उपाय।	व्याख्यान और परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	13 - GURU PURNIMA गुरु शिष्य पर आधारित कहानियाँ सुनाना	अलग अलग खाद्य पदार्थों से मिलनेवाले विटामिनों पर चार्ट बनाना।	एक तंदुरुस्ती हजार नियामत— अच्छी सेहत	आँखों की देखभाल करने की आवश्यकता बताना।	
	IV	7.हमारी आँखें	5	स्वास्थ्य के प्रति	व्याख्यान और	पाठ्य पुस्तक,		विटामिनों की			

				जागरुकता पैदा करना	प्रदर्शन विधि	श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	विकलांग लोगों की सफलता संबंधित वीडियो दिखाना ।	कमी से होनेवाली रोगों की सूची बनाना ।	और तंदुरुस्ती सबसे महत्त्वपूर्ण है ।	विकास के लिए तंदुरुस्ती रहना अनिवार्य है ।	योगी
AUGUST	I	8.शरबत ने दिल जीत लिया	5	व्यवहार में औपचारिकता का महत्त्व एवं प्रेमपूर्ण व्यवहार से झगड़े का अंत ।	परिचर्चा विधि और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	रक्षा बंधन पर्व भारत के अन्य धर्मों में रक्षा बंधन कैसे मनाया जाता है इसकी जानकारी देना ।	राखी और आधुनिक तकनीकी माध्यम के बारे में बताना ।	दूसरों के साथ सद्व्यवहार करना सीखना ।	प्रेम पूर्ण व्यवहार से झगड़े का अंत होने की सीख देना ।	आपको अपने जीवन को हँसते हुए कम गंभीरता से लेना सीखना चाहिए । — महर्षि महेश योगी
	II	8.शरबत ने दिल जीत लिया	5			पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड					
	III	9. धूप खिली	5	प्राकृतिक सौंदर्य की सहायता	व्याख्यान और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	सुबह की धूप के चमत्कारिक फायदे बताना ।	भारत के किन—किन राज्यों में ज्यादा धूप पड़ती है इसके बारे में एक चार्ट बनाइए ।	धूप की महत्त्वता सीखना ।	प्राकृतिक सौंदर्य का वर्णन करना । अनुकूल एवं प्रतिकूल परिस्थियों का सामना सहजता से करना चाहिए ।	
	IV	ASL	5								
SEPTEMBER	I	अर्ध वार्षिक परीक्षा									
OCTOBER	I	10.मूर्ख कौन?	5	व्यवहार में औपचारिकता का महत्वहाज़िर जवाबी	परिचर्चा और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	GANDHI JAYANTHI / WORLD NON-VIOLENCE DAY	अकबर और बीरबल की कहानियों में आपकी मनपसंद कहानी लिखें ।	हाज़िर जवाबी होने का महत्त्व बताना ।	मंत्री को मूर्खराज क्यों कहा ?	
	II	11.मुझे जूही लौटा दो	5	लालच का परिणाम	व्याख्यान विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	लालची न होने की प्रेरणादायक कहानी सुनाना ।	किन्ही पाँच गहनों का चित्र बनाकर उनका नाम लिखिए ।	लालची न होने की प्रेरणा मिलना ।	जूही क्यों रोने लगी ?	

	III	12.हामिद का चिमटा	5	त्याग और श्रद्धा की भावना का विकास	परिचर्चा और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	विभिन्न साधनों के चित्र दिखाकर उनका नाम बताना।	कुछ खिलौनों के चित्र बनाकर उनका नाम लिखिए।	बड़ों के साथ प्रेमपूर्ण व्यवहार करने की सीख मिलना।	हामिद ने चिमटा क्यों खरीदा ?	आज या कल या सौ साल के बाद भी आपके कर्मों का परिणाम उन कार्यों के अनुरूप होगा।
	IV	12.हामिद का चिमटा पुनरावृत्ति	3 2								
NOVEMBER	I	13.नाम अमर हो जाएगा	5	अच्छे नागरिक के गुण	व्याख्यान विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	बाल दिवस बाल दिवस का महत्त्व बताना।	अपने प्रिय नेता के बारे में एक लिखिए।	सभ्य होने का महत्त्व सीखना।	क्या जलाने से अंधकार दूर होता है ?	
	II	14.कैसे बना शहद	5	जीव जंतुओं की परिश्रम शीलता से सीख लेना।	परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	शहद के फायदे पर चर्चा करना।	छत्ता का चित्र बनाइए।	स्वास्थ्यकर व गरिष्ठ भोजन में अंतर जानना।	छत्ते से क्या-क्या मिलता है?	
	III	15.आओ पेड़ लगाएँ	5	पर्यावरण संरक्षण सामाजिक हित।	परिचर्चा और प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	पेड़ लगाने की महत्त्वता बताना।	पर्यावरण संरक्षण पोस्टर बनाइए।	पर्यावरण संरक्षण की भावना जगाना।	कौन-सा पेड़ हवा को शुद्ध करता है?	
	IV	पुनरावृत्ति	5							जिंदगी के किसी भी मोड़ पर बिना कार्य के सफलता नहीं मिलती। अतः उसमें जो भी मिले उसमें तृप्त होना चाहिए।	
DECEMBER	I	मूल्यांकन									
JANUARY	I	16.मारना पीटना बुरी बात	5	बड़ों का आदर करना।	परिचर्चा विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	स्वामि विवेकानंद जन्म जयंती रामकृष्ण परमहंस से मिलन।	स्वामि विवेकानंद के अनमोल वचनों का संग्रहन कीजिए।	बापू की प्रिय वस्तुओं की सूची बनाना।	बच्चा पेड़ से नीचे कैसे गिरा ?	प्यार से भरा दिल: अनमोल है यह जीवन का सार है।
	II	17.चाँद का कुर्ता	5	विज्ञान के आधार पर चाँद के घटने-बढ़ने का कारण जानना।	प्रदर्शन विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट	सूर्य मंडल की चर्चा करना	घटते-बढ़ते चाँद के कुछ चित्र बनाकर चार्ट में चिपकाइए।	धरती में पाये जानेवाली चीजों के बारे में काल्पनिक ज्ञान	चांद को नंगे शरीर में क्या-क्या तकलीफ होती	

						बोर्ड			बढ़ाना।	थी?	
	III	18.चम्मच किसने ली?	5	सूझ-बूझ से काम करना।	व्याख्यान विधि	पाठ्य पुस्तक, श्याम पट, खडिया, झाडन, स्मार्ट बोर्ड	बीरबल की चतुराई – कहानी सुनाना	तेनाली राम की कहानी का प्रदर्शन कीजिए।	मेहमान नवाजी की समस्या का हल सूझबूझ से सुलझाना।	चम्मच वापस लेते समय तेनाली राम ने क्या समझदारी दिखाई।	
	IV	पुनरावृत्ति ASL	3 2							ईश्वर की खोज चारों धाम में न करके शुद्ध आत्मा में करना चाहिए।	
FEBRUARY	I	पूर्व वार्षिक परीक्षा मूल्यांकन									
MARCH	I	वार्षिक परीक्षा									


HEAD MISTRESS


**Sr. HEADMASTER /
CHIEF ACADEMIC ADVISOR**


**Sr. PRINCIPAL /
CHIEF EDUCATION OFFICER**

PREPARED ON : 22-04-2022
SYLLABUS NO : 09:01

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS:IX

SUBJECT:ENGLISH LANGUAGE AND LITERATURE

MONTH	L.NO	TOPICS	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	L - 1	THE FUN THEY HAD	5	Make them know about the virtual classroom which the students will have in future.	World Siblings Day	Activity: Handmade gift items / Thank you card to be prepared and gifted to their siblings. Value: To honour their siblings, to show affection and appreciation to one another. Textbook, Green board and Smart Board.	Best handmade gift and Thank you card. Reading comprehension	"God has blessed us with green earth, just save it." H.H. Maharishi Mahesh Yogiji
	P - 1	THE ROAD NOT TAKEN	3	Make pupils understand that a decision once taken cannot be undone.				
	SUP-1	THE LOST CHILD	3	Speaks about the deep study of child's psychology.				
	W.BOOK	UNIT 1	5	Make them thorough with the respective concepts.				
	L - 2	THE SOUND OF MUSIC EVELYN GLENNIE –	5	Conveys that the sound of great music is everlasting		Activity:		

JUNE		PART I THE SHEHNAI OF BISMILLAH KHAN – PART II			Father’s Day	Write an essay on unforgettable memories of dad.	Best essay will be selected.	“From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss.” H.H. Maharishi Mahesh Yogiji
	L -3	THE LITTLE GIRL	4	Tells that love must be expressed and outward behaviour of a person does not really reflect his real inner self.		Value: Unconditional love to be showered.		
	P - 2	WIND	2	The weak willed can always be overpowered by the strong.		Textbook, Green board and Smart Board.		
	P - 3	RAIN ON THE ROOF	3	Highlights the comfort we draw from sweet memories of childhood that linger in our minds and come back to soothe us.				
	SUP-2	THE ADVENTURES OF TOTO	3	Makes them know it is necessary to respect every creation of God and allow them to live the way that has been prescribed for them by the Almighty.				
	SUP-3	ISWARAN THE STORY TELLER	3	Should not be guided by unscientific beliefs and practices.				
	W.BOOK	UNIT 2 & 3	4	Make them thorough with the respective concepts.				
	L - 4	A TRULY BEAUTIFUL MIND	5	Speaks that one should work hard with full dedication to achieve his/ her own interest.	World Nature	Activity: Poster Making	Creative poster	"No action can be performed successfully without a
	L - 5	THE SNAKE	5	Conveys that one’s should not				

JULY		AND THE MIRROR		lose his nerve in a difficult situation. We should remain alert and bold.	Conservation Day	Value: Responsibility to conserve nature.	with innovative ideas will be selected.	clear result in view" H.H. Maharishi Mahesh Yogiji
	P - 4	THE LAKE ISLE OF INNISFREE	3	Nature is the source of greatest pleasure and happiness.				
	P - 5	A LEGEND OF THE NORTHLAND	3	Speaks that greed never goes unpunished.				
AUGUST	SUP - 4	IN THE KINGDOM OF FOOLS	2	Wise people can mould their own way of life.	Friendship Day	Activity: Make a friendship band and write a poem on friendship. Value: A strong bondage between friends ahead blood relationship. Textbook, Green board and Smart Board.	Best friendship band will be selected based on creative ideas. Creative Writing	"Life is a field of all possibilities. What you make out of it is your life." H.H. Maharishi Mahesh Yogiji
	SUP - 5	THE HAPPY PRINCE	2	Love and care for the needy is the greatest service which is blessed by God.				
	W.BOOK	UNIT 4 & 5	4	Make them thorough with the respective concepts.				
	L - 6	MY CHILDHOOD	5	Gives the message that we should be hardworking, honest and sincere if we want to achieve success in life.				
	P - 6	NO MEN ARE FOREIGN	4	Message of universal brotherhood - underlines the fact that people of different countries have the same physical, mental and emotional experience.				
	L - 8	REACH FOR THE TOP (PART 1 & 2)	6	Speaks that one needs a strong will and firm determination to achieve one's target in life.				
	W.BOOK	UNIT 6	5	Make them thorough with the respective concepts.				

SEPTEMBER	HALF – YEARLY EXAMINATION		18		World Literacy Day	Activity: Make the students read in the assembly Value: Knowledge is strived in consciousness.	Fluency, stress, intonation to be checked.	“Education will be complete only when both subjective and objective method of gaining Knowledge are used.” H.H. Maharishi Mahesh Yogiji
OCTOBER	P - 8	ON KILLING A TREE	4	Trees are our lifeline.	World Smile Day	Activity: Funny jokes to be shared by students. Value: Happiness reflects with a smile and is contagious. Textbook, Green board and Smart Board.	Best jokes will be appreciated.	“Life finds its purpose and fulfilment in the expansion of happiness.” H.H. Maharishi Mahesh Yogiji
	SUP – 7	THE LAST LEAF	4	Even a poor neglected person is capable of doing a noble act.				
	SUP – 8	A HOUSE IS NOT A HOME	5	Life without love and affection is meaningless.			Story Telling	
	W.BOOK	UNIT 8	6	Make them thorough with the respective concepts.				
NOVEMBER	L – 10	KATHMANDU	5	Religious places are an abode of peace and calm.	World Human Rights Day	Activity: Speech on the ‘struggle to attain democracy’ Value: Human with humane qualities.	Voice, fluency, body language and eloquence.	“The whole effect of activity is to enrich the feeling of the other.” H.H. Maharishi Mahesh Yogiji
	L - 11	IF I WERE YOU	6	Self- confidence and courage are the most important qualities needed to tide over the crisis.				
	P - 10	A SLUMBER DID MY SPIRIT SEAL	5	Invisible bonding between man and nature is highlighted.			Role Play	
	SUP -10	THE BEGGAR	4	Kind behaviour is essential to reform a wrong doer.				

	W.BOOK	UNIT 10 & 11	4	Make them thorough with the respective concepts.		Textbook, Green board and Smart Board.		
DECEMBER	REVISION AND EXAMINATION		18	REVISION EXAMINATION- I				
JANUARY			21	REVISION EXAMINATION- II				
FEBRUARY			21	PRE – ANNUAL EXAMINATION				
MARCH			18	ANNUAL EXAMINATION				
OVERALL LEARNING OUTCOME: Listening, Speaking, Reading and Writing Skills are engaged.  VP/CO ORDINATOR  SR. PRINCIPAL/CEO								

PREPARED ON : 22 .04. 2022

SYLLABUS NO : 09:05

महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेन्नै-31

पाठ्यक्रम 2022 – 2023

वर्ग : नौ

विषय : हिन्दी कोर्स – 'बी'

महीना M O N T H	शीर्षक / पाठ TOPIC	अवधि No. of periods	शैक्षणिक उपकरण / उपकरण / तकनीक / प्रायोगिक ज्ञान Teaching Aids/Tools/ Techniques/ Experimental Learning	सीखने के प्रतिफल Learning Outcome	दिनों का महत्त्व Days of Importance	मूल्यांकन Evaluated on	चेतना आधारित शिक्षा के साथ संबंध Correlating with Consciousness Based Education
अप्रैल	गद्य : दुख का अधिकार पद्य : रैदास के पद पूरक पाठ : गिल्लू व्याकरण: अनुस्वार, अनुनासिक, अनुच्छेद लेखन, शब्द व पद	4 2 4 3 3	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	समाज में विभिन्न श्रेणियों की अनुभूतियों को समझना, आध्यात्मिक मूल्यों का विकास पशु-पक्षियों के प्रति आकर्षण व प्रेम भाव जगाना, अनुस्वार एवं अनुनासिक के प्रयोगों के स्थल का ज्ञान, लेखक की अन्य किताबों का ज्ञान तथा किताबों को पढ़ने की रुचि जगाना	विश्व पुस्तक दिवस अप्रैल 23 लेखक की रचनाओं की सूची तैयार करना/ संग्रह करना	पोशाक का प्रभाव –निजी अनुभव, अंधविश्वासों एवं रूढ़ियों पर चर्चा, आवारा पशुओं की समस्या-परिचर्चा , व्याकरण ज्ञान एवं प्रयोग पर जाँच	ज्ञान चेतना में संरचित है । —एच.एच. महर्षि महेश योगी
जून	गद्य : एवरेस्ट मेरी शिखर यात्रा पूरक पाठ :स्मृति पद्य :रहीम के दोहे, अनौपचारिक पत्र लेखन, चित्र लेखन	6 6 6 3 3	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	विभिन्न पर्वतीय स्थलों से परिचित करवाना, स्मरण शक्ति का विकास, मानवीय प्रवृत्ति की पहचान , लेखन कौशल में दक्षता प्राप्त करना, स्वास्थ्य का ज्ञानार्जन करना	अंतर्राष्ट्रीय योग दिवस जून 21 स्वस्थ शरीर में स्वस्थ मस्तिष्क— चित्र लेखन	यात्रा वृत्तांत – लेखन बचपन की घटना वर्णन, दोहों का सुमधुर वाचन, कविता लेखन	अपने मन और मस्तिष्क को वश में रखने के लिए योगाभ्यास करना अनिवार्य है । —एच.एच. महर्षि महेश योगी

जुलाई	गद्य: धूल, तुम कब जाओगे अतिथि व्याकरण : उपसर्ग, प्रत्यय संवाद लेखन, अर्थ के आधार पर वाक्य भेद मध्यावधि परीक्षा – 1	6 8 5 5	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	हास्य:व्यंग्य का जीवन में महत्त्व, व्याकरण ज्ञान का विस्तार, लेखन कौशल में दक्षता प्राप्त करना, गुरु के प्रति सम्मान भाव जगाना	गुरु पूर्णिमा जुलाई 13 गुरु की महिमा पर संवाद	परिचर्चा— अतिथि देवो भव, व्याकरण ज्ञान एवं प्रयोग पर जाँच	स्वर्ग का राज्य बिजली की तरह है । आप इसे नहीं देखते हैं । आपके अंतस्त् में गुरु के आशीर्वाद का प्रभाव भी उसी के समान है । —एच.एच. महर्षि महेश योगी
अगस्त	गद्य : कीचड का काव्य, वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरामन व्याकरण : विराम चिह्न स्वर संधि, अनुच्छेद लेखन, चित्र लेखन	6 6 4 4	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	मिट्टी के प्रति सौंदर्य –बोध जगाना, व्याकरण ज्ञान का विस्तार, लेखन कौशल में दक्षता प्राप्त करना, प्रकृति को वैज्ञानिक दृष्टि से देखना	स्वतंत्रता दिवस अगस्त 15 वैज्ञानिकों के स्वतंत्र विचार पर परिचर्चा	कीचड में उगने वाले फल और सब्जियों की सूची	पूर्णता उपलब्धि में संरचित है , उपलब्धि क्रिया में , क्रिया चिंतन में , चिंतन ज्ञान में और ज्ञान चेतना में संरचित है । —एच.एच. महर्षि महेश योगी
सितंबर	पुनरावृत्ति परीक्षा : 1						
अक्टूबर	गद्य : शुक्रतारे के समान पद्य : अग्नि पथ पूरक पाठ : कल्लू कुम्हार की उनाकोटी व्याकरण : उपसर्ग, प्रत्यय, विराम चिह्न, अनौपचारिक पत्र लेखन	6 5 4 2 1 1	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	सर्व–धर्म समभाव उत्पन्न करना स्वाधीनता सेनानियों के प्रति आदर भाव जगाना, मनुष्य का सामर्थ्य व क्षमता से परिचित कराना, व्याकरण ज्ञान का विस्तार विराम चिह्नों की पहचान, लेखन कौशल में दक्षता प्राप्त करना, बुजुर्गों के साथ देने का भाव जगाना	विश्व बुजुर्ग दिवस अक्टूबर 1 बुजुर्ग स्वतंत्रता संग्राम के सेनानियों की सूची व विवरण तैयार करना	वाद विवाद वर्ग पहेली – मुहावरे विचाराभिव्यक्ति व्याकरण ज्ञान एवं प्रयोग पर जाँच	यदि कोई मेरे बारे में बुरा सोचता है तो भी मैं उनपर अच्छा विचार रखता हूँ । —एच.एच. महर्षि महेश योगी
नवंबर	पद्य : नए इलाके में, गीत – अगीत खुशबू रचते हैं हाथ	7 7 5	निर्धारित पाठ्य पुस्तकें, खडिया,	नक्षा –निर्माण का अभ्यास, समाज के उपेक्षित वर्ग के प्रति संवेदना, लेखन कौशल में दक्षता प्राप्त करना,	बाल दिवस नवंबर 14	हिन्दी महीनों के नाम व पर्व लिखवाना देश भक्ति – कविता लेखन	जो व्यक्ति चिर शांति और स्थायी हर्ष को अपने जीवन में अनुभव कर रहा हो, उसे

	पूरक पाठ : मेरा छोटा सा निजी पुस्तकालय संवाद लेखन, मध्यावधि परीक्षा – 2	5	स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	बाल मज़दूरी को रोकने का उपाय जानना	‘बाल मज़दूर’ मुक्त भारत पर अलबम		बाहर से कोई रोक नहीं सकता क्योंकि वह उसकी अपनी आत्मा की आवश्यक प्रकृति है । —एच.एच. महर्षि महेश योगी
दिसंबर	पुनरावृत्ति परीक्षा – 1						
जनवरी	पुनरावृत्ति परीक्षा – 2						
फरवरी	पूर्व वार्षिक परीक्षा						
मार्च	वार्षिक परीक्षा						

समग्र परिणाम / **Overall Outcome**

इस वर्ष के कार्य के अंत में छात्र निम्नलिखित क्षेत्रों में अपने आपको समृद्ध कर पाएगा ।

समाज में विभिन्न श्रेणियों की अनुभूतियों को समझना, आध्यात्मिक मूल्यों का विकास, पशु-पक्षियों के प्रति आकर्षण व प्रेम भाव जगना, स्मरण शक्ति का विकास । हास्य – व्यंग्य का जीवन में महत्त्व, समाज की वास्तविक स्थिति से परिचय, मनुष्य की सामर्थ्य व क्षमता से परिचित होना । समाज के उपेक्षित वर्ग के प्रति संवेदना, देशभक्ति की भावना का संचार । अनुस्वार एवं अनुनासिक के प्रयोगों के स्थल का ज्ञान, शब्द और पदों का व्याकरण ज्ञान का विस्तार । लेखन कौशल में दक्षता प्राप्त करना ।

 K.B.Bhargava

V.P/ CO- ORDINATOR



SENIOR PRINCIPAL/CEO

மகரிஷி வித்யா மந்திர் மேனிலைப் பள்ளி , சென்னை - 31

தமிழ்ப்பாடத்திட்டம் (2022-2023)

வகுப்பு : ஒன்பது

பாடம் : தமிழ்

மாதம்	பாடப் பகுதிகள்	பாடவேளை	கற்பித்தல் விளைவுகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	துணைக் கருவிகள்/ நுட்பங்கள் / உபகரணங்கள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஏப்ரல் 16	இயல் -1 திராவிடமொழிக் குடும்பம் உரைநடை	2	மொழியின் தேவை, தோற்றம் தொன்மை, தனித் தன்மைகள் ஆகியவற்றை அறியச் செய்தல். தமிழ்ப்புத்தாண்டு தினம் குறித்த செய்திகளை அறிவதோடு வாழ்த்து கவிதை எழுதும் திறன் பெறுதல்.	ஏப்ரல் 14 தமிழ்ப் புத்தாண்டு தினம். கவிதை எழுதுதல்:- தமிழ்ப் புத்தாண்டு தினம் குறித்து கவிதை எழுத வைத்தல்.	தமிழ் அரிச்சுவடி	தமிழ் மொழியின் வேர்ச் சொற்கள், வடிவ மாற்றம் பெறுகின்ற விதம் குறித்து கேட்டறிதல்	“வாழ்க்கை பேரின்பம், அது எல்லையற்றது, உள்ளுக்குள் ஆழமானது; அது வெளியே எல்லைகள் நிறைந்தது. எனவே கவனத்தை உள்ளே திருப்பி, அந்த எல்லையற்ற முழுமையை அனுபவிக்குமாறு மக்களுக்கு அறிவுறுத்துகிறோம். அதனுடன் மனதை முழுவதுமாக கொண்டு வாருங்கள்” என்கிற மகரிஷியின் பொன்மொழிக்கேற்ப, தமிழ்மொழியானது எல்லையற்றது. ஆழமானது காலம் கடந்தது. எனவே மொழியின் முழுமையான சிறப்பை அறிய தமிழ் இலக்கண இலக்கியங்களை படித்து அனுபவிக்குமாறு அறிவுறுத்துதல்.

	தமிழோவியம் செய்யுள்	2	பாடல் வழி அறிந்தனவற்றைத் திறனாய்வு செய்யும் திறனை வளர்த்தல்.		தமிழ்ச் சான்றோர் படங்கள்	காலந்தோறும் தமிழ்மொழி தன்னைப் புதுப்பித்துக் கொள்ளும் பாங்குக் குறித்துக் கேட்டல்.	
	தமிழ் விடுதாது செய்யுள்	2	தமிழ்ச் சொற்களையும் பிறமொழிச் சொற்களையும் வேறுபடுத்தி அறியச் செய்தல்.		இலக்கிய நூல்கள்	தூதுப் பொருள்கள் குறித்துக் கேட்டறிதல்.	
	வளரும் செல்வம் துணைப்பாடம்	2	பிறமொழிச் சொற்களுக்கு இணையான தமிழ்ச் சொற்களை அறியச்செய்தல்.		வரைபடத்தாள்	சொற்கள் புலப்படுத்தும் வரலாறு, பண்பாடு ஆகியவற்றைக் கேட்டறிதல்.	
	தொடர் இலக்கணம் இலக்கணம்	2	தொடர்களின் அமைப்பினை அறிந்து பயன்படுத்தச் செய்தல்.		பாடநூல், பசும்பலகை சுண்ணக்கட்டி	தொடரின் வகைகள் கேட்டறிதல்.	
	திருப்புதல்	6					

சூன் 24	இயல்-2 நீரின்றி அமையாது உலகு உரைநடை	3	நீரின் தேவையை உணர்ந்து நீர்நிலைகளைப் பாதுகாக்கச் செய்தல் . சுற்றுச் சூழலின் நலன் அறிவதுடன் ஐம்பூதங்களின் முக்கியத்துவம் உணர்ந்து பேசுதல் திறன் பெறுதல்.	சூன் 5, உலக சுற்றுச்சூழல் தினம் பேசுதல் திறன்: சுற்றுச்சூழல் பாதுகாக்கப்பட வேண்டிய அவசியம் குறித்து பேச வைத்தல்.	நீர்நிலைகளின் படங்கள்	“உணவாகும் ழை” - என்ற தலைப்பில் கலந்துரையாடல் செய்தல்.	“அறிவு தண்ணீர் போன்றது. தூய்மையாக இருக்க அதை வைத்திருக்க வேண்டும்” என்னு கரிஷியின் கூற்றுப்படி, பஞ்சபூதங்களின் ஒன்றான நீரை நன்முறையில் பயன்படுத்தி பாதுகாத்தல் என்கிற நற்பழக்கத்தை வளர்த்தல்
	பட்டமரம் செய்யுள்	2	மரங்கள் மனித குலத்தின் பூர்வீகச் சொத்துகள் என்பதை அறியச் செய்தல்.		விளைநிலங்கள் படக்காட்சிகள்	மரங்களே நமக்கு உயிர்வளி என்ற தலைப்பில் பேசவைத்தல்.	
	பெரிய புராணம் செய்யுள்	4	சோழநாட்டின் சிறப்பை அறியச் செய்தல்.		இயற்கை எழில் கொஞ்சம் படங்கள்	"பெரிய புராணம்" காட்டும் திருநாட்டுச் சிறப்பைக் கேட்டறிதல்.	
	புறநானூறு செய்யுள்	2	பஞ்சபூதங்கள் குறித்து அறியச் செய்தல்.		புறநானூறு நூல்	நிலைத்த புகழைப் பெறுவதற்கு வழிமுறைகளைக் கேட்டறிதல்.	

	தண்ணீர் துணைப்பாடம்	3	உலகம் இயங்க நீரே அடிப்படை ஆதாரம் என்பதனை உணர்த்துதல்.		நீர் நிலைகள் படங்கள்	தண்ணீர் கதையைக் கருப்பொருள் குன்றாமல் கூறச் செய்தல்.	
	துணைவினை - கள் இலக்கணம் திருப்புதல்	3 7	துணை வினைகளை முறையாகப் பயன்படுத்தச் செய்தல்.		பாடநூல், பலகை, சுண்ணக்கட்டி	முதல் வினை, துணை வினை இடம் பெறும் விதம் குறித்துக் கேட்டல்.	
சூலை 24	இயல் 3 ஏறுதழுவுதல் உரைநடை	3	தமிழர் அடையாளங்களை உணர்த்துதல். குருவே நம் வாழ்க்கைக்கு வழிகாட்டி அத்தகைய ஆசிரிய குருமார்களை என்றென்றும் மதிக்கும் நற்பண்பு பெறுதல்.	சூலை: 13 குரு பூர்ணிமா கலந்துரையாடல்: நம் இந்திய பூமியில் வாழ்ந்த சிறந்த நல்குருமார்கள் குறித்த செய்திகளை எடுத்துக்கூறி கலந்துரையாடச் செய்தல்.	ஏறுதழுவுதல் காணொலிக் காட்சி	ஏறுதழுவுதல் குறித்த வேறு பெயர்களைக் கேட்டறிதல்.	“வாழ்க்கையில் அன்பு ஒருங்கிணைக்கும் சக்தி” என்ற மகரிஷியின் கருத்துற்கேற்ப உலகத்தில் தோன்றியிருக்கின்ற அனைத்து உயிரினங்களிடமும் அன்பு பாராட்ட வேண்டும் என்கிற உயர்ந்த கருத்தை வலியுறுத்தி பின்பற்ற வைத்தல்.இயற்கை இல்லையென்றால் உயிரினம் இல்லை. இவ்விரண்டையு் ஒருங்கிணைக்கும் சக்தி அன்பு ஒன்றே என்பதை உணர்த்துதல்.

	மணி மேகலை செய்யுள்	3	பண்பாட்டின் வெளிப்பாடாக விளங்கும் விழாக்களின் சிறப்புகளை அறிந்து கொள்ளுதல்.		திருவிழா படம்	இந்திரவிழா குறித்த செய்திகளைக் கேட்டறிதல்.	
	அகழாய்வுகள் துணைப்பாடம்	3	பண்பாட்டு அளவில் சிறந்த வாழ்வை வெளிப்படுத்திய தமிழர்களின் வரலாற்றை அறியச் செய்தல்.		அகழாய்வுக் களம் படம்	அகழாய்வின் தேவை குறித்த கருத்துகளைக் கேட்டறிதல்.	
	வல்லினம் மிகும் இடங்கள் இலக்கணம்	3	வல்லினமிகும் விதிகளை அறியச்செய்தல்		பாட நூல், பலகை, சுண்ணக்கட்டி	புணர்ச்சி இலக்கணத் தேவையைக் கேட்டறிதல்.	
	திருக்குறள் செய்யுள்	4	சுவைக்க சுவைக்க சுவையுணர்வின் நுண்ணின்பம் புலப்படுவதுபோல, திருக்குறளைப் படிக்கப் படிக்க இன்பத்தைப் பெறலாம் என்பதை வலியுறுத்துதல்.		திருக்குறள் நூல்	குறட்பாக்களின் கருத்துகளைக் கேட்டறிதல்.	

	பொதுப்பகுதி : மின்னஞ்சல் கடிதம். அலுவலகக் கடிதம். உறவு முறைக்கடிதம்	2	எழுத்து மொழியில் தெளிவாக எழுதுதல் விண்ணப்பங்களை நிரப்புதல் போன்ற திறன்களை வளர்த்தல்.		அஞ்சல் தலை அஞ்சல் அட்டை அஞ்சல் உறை	மாதிரிக் கடிதங்களை எழுதச் செய்தல்.	
	திருப்புதல்	6					
ஆகத்து 20	இயல் 4 இயந்திரங் - களும் இணைய வழிப்பயன் - பாடும் உரைநடை	3	அறிவியல் மனப்பான்மையை வளர்த்தல். இடுக்கண்களையும் நண்பர்களின் நற்பண்புகளைப் பார்த்துப் படித்து அறியும் திறன் பெறுவர்.	ஆகத்து 7 நண்பர்கள் தினம் பார்த்து, படித்து அறியும் திறன்: வரலாற்றில் தடம் பதித்த சிறந்த நண்பர்கள் குறித்த குறுஞ்செய்தியினை படத்துடன் எழுதி வரச் செய்தல்.	இயந்திரங்களின் படங்கள்	இணைய வழிச் சேவைகள் குறித்துக் கேட்டறிதல்.	“முடிந்தவரை நுணுக்கமாக இருங்கள். தகவல்தொடர்பு மொத்தத்தில் எதையாவது சாதித்தாலும், உணர்வின் அளவில் எதையாவது சேதப்படுத்தினால், அது ஆன்மீக இழப்பு! உணர்வு , மிகவு் முக்கியமானது” என்னும் மகரிஷியின் கூற்றிற்கிணங்க இயந்திரங்களையும் இணையத்தையும் தகவல் தொடர்பால் உயர்ந்து பயன்படுத்தினாலும் உணர்வுகள் முக்கியமானது. அது எவ்வகையிலு் பிறரை காயப்படுத்தக் கூடாது. என்கிற உன்னத நோக்கத்தை வாழ்வில் பின்பற்ற வைத்தல்.
	ஓ,என் சமகாலத் தோழர்களே! செய்யுள்	2	அறவியல் - அறிவியல் கண்ணோட்டத்தை வளர்த்தல்.		கவிஞர் வைரமுத்து படம்	கவிஞர் விடுக்கும் வேண்டுகோள் குறித்துக் கேட்டறிதல்.	
	உயிர்வகை செய்யுள்	2	ஓரறிவு முதல் ஆறறிவு வரையுள்ள உயிரினங்களை அறிந்து கொள்ளச் செய்தல்		உயிரினங்களின் படங்கள்	ஆறாவது அறிவு குறித்துக் கேட்டறிதல்.	

	விண்ணையும் சாடுவோம் துணைப்பாடம்	2	நேர்காணல் என்னும் கலை வடிவத்தைக் கற்றறிதல்.		செயற்கைக் -கோள் படங்கள்	கற்பனை நேர்காணல் ஒன்றை நிகழ்த்துதல்.	
	வல்லினம் மிகா இடங்கள் இலக்கணம்	2	பேசும்போதும், எழுதும்போதும் பொருள் மயக்கம் தராத வகையில் மொழியைப் பயன்படுத்தும் கலை அறிதல்.		பாடநூல், பலகை சுண்ணக்கட்டி	வல்லினம் மிகா இடங்களைக் கேட்டறிதல்.	
	இயல் 5 கல்வியிற் சிறந்த பெண்கள் உரைநடை	3	சங்க காலப் பெண்பாற் புலவர்கள் குறித்து அறியச் செய்தல்.		புலவர் பெருமக்கள் படங்கள்	பெண்பாற் புலவர்களின் பெயர்களைக் கேட்டறிதல்.	“வாழ்க்கை என்பது எல்லா சாத்தியக் கூறுகளின் களம். அதிலிருந்து நீங்கள் உருவாக்குவது உங்கள் வாழ்க்கை”, என்ற மகரிஷியின் சொற்படி சூழ்நிலை எவ்விதமாக இருந்தாலும் வாழ்க்கை என்னும் களத்தில் குதித்து சாதனைப்படைத்த பெண்களைக் குறித்து அறிந்து கொள்வர். கல்வியின் பயனையு அறிந்து கொள்வர்.
	குடும்ப விளக்கு செய்யுள்	3	பகுத்தறிவை ஊட்டுதல்.		புகழ்பெற்ற பெண்மணிகள் படங்கள்	பெண்மையைப் போற்றும் கவிதை வரிகளைக் கேட்டறிதல்.	

	சிறுபஞ்ச மூலம் செய்யுள் திருப்புதல்	2 1	அறக்கருத்துகளை அறியச் செய்தல்.		பாடநூல், பலகை சுண்ணக்கட்டி	பாடல் கூறும் கருத்துகளைக் கேட்டறிதல்.	
செப்-டம்பர் 18	திருப்புதல்	8	அரையாண்டுத்தேர்வு				
அக் டோபர் 19	வீட்டிற்கோர் புத்தகசாலை துணைப்பாடம்	3	வாய்க்குள் படிக்கும் பழக்கத்தை ஏற்படுத்துதல். சொற்களஞ்சியப் பெருக்கம், பொருள் உணர்திறன் வளர்ச்சி பெறுதல். மகளிரின் பெருமையை உணர்ந்து நடிப்புக் கலையைக் கற்றுக்கொள்ளுதல்.	அக்டோபர்-11 உலக மகளிர் தினம் நடித்தல் திறன்: கல்வியிற் சிறந்த சங்க காலப் பெண்பாற் புலவர்கள் மற்றும் இக்காலப் பெண்கள் நாட்டுக்குச் செய்த நற்பணிகளை நடித்துக் காட்டுதல்.	அறிஞர் அண்ணா படம்	நூலகம், நூல்கள் குறித்து அண்ணாவின் கருத்துகளைக் கேட்டறிதல்.	

	கட்டுரை: மொழிச் சார்ந்த கட்டுரை, அறிவியல் கட்டுரை, சமுதாயக் கட்டுரை	2	எழுத்துக்கலையை வளர்த்தல், கவிதை எழுதும் திறன் வளர்த்தல்		பொதுக்கட்டுரை நூல்	எழுத்தாற்றல், ஆக்கத்திறனறிவு வகைப்படுத்தி எழுதும் திறன், கற்பனை வளம் போன்ற உயர்நிலைத் திறன்களை விளக்கி மாதிரிக் கட்டுரையொன்று எழுதச் செய்தல்.	
	இடைச்சொல் -- உரிச்சொல் இலக்கணம்	2	இடைச்சொல், உரிச்சொல் ஆகியவற்றை எழுதுதலில் முறையாகப் பயன்படுத்தச் செய்தல்.		பாடநூல், பலகை சுண்ணக்கட்டி	இடைச்சொல்லின் வகைகள் கேட்டல். செய்யுளுக்கே உரிய சொற்கள் குறித்து கேட்டறிதல்.	
	இயல் 6 சிற்பக்கலை உரைநடை	3	தமிழர் சிற்பக்கலையின் வரலாற்றுச் சிறப்பினைப் போற்றுதல் சிற்பக்கலையின் பெருமையை உணர்ந்து போற்றி பாதுகாக்கும் னநிலை பெறுதல்.	நவம்பர் 14-20 உலக பாரம்பரிய வாரம் கண்டு கேட்டு அறியும் திறன்: தமிழரின் பாரம்பரிய கலைகளில் ஒன்றான சிற்பக் கலையின் மகத்துவத்தை படவிளக்கக் காட்சி மூலம் பார்க்க வைத்தல்	சிற்பப் படங்கள்	முழு உருவச் சிற்பங்கள் புடைப்புச் சிற்பங்கள் இரண்டிற்கும் உள்ள வேறுபாட்டினைக் கேட்டல்	“நிறைவு என்பது சாதனையில் கட்டமைக்கப்பட்டுள்ளது. செயல் சிந்தனையில் கட்டமைக்கப்பட்டுள்ளது. சிந்தனை அறிவில் கட்டமைக்கப்பட்டுள்ளது. அறிவு நனவில் கட்டமைக்கப்பட்டுள்ளது” என்கிற பொன்னான மகரிஷி பெருமானின் வாக்குப்படி தமிழரின் சிற்பக்கலைக்குச் சான்றாக விளங்கும் கோயில்கள், அரண்மனை, தூண்கள் போன்றவை சாதனையில் கட்டமைக்கப்பட்டுள்ளதை அறிவர். தமிழ் மக்களின் சிறப்பான சிந்தனைத் திறனுக்கு இன்றளவும் நனவில் காட்சியாக இருப்பதைக் கண்டு பெருமை கொள்ளுதல்.

	இராவண காவியம் செய்யுள்	2	ஐவகை நிலங்கள் குறித்து அறியச் செய்தல்.		ஐவகை நிலப் படங்கள்	பாடலில் வரும் இயற்கை எழில் காட்சிகளை விவரித்துக் கூறச் செய்தல்.	
	நாச்சியார் திருமொழி செய்யுள்	2	ஆண்டாள், தமிழை ஆண்டாள் என்பதை உணர்த்துதல்.		ஆண்டாள் படம்	ஆண்டாளின் கனவுக் காட்சிகளைத் தொகுத்துக் கூறச் செய்தல்.	
	செய்தி - கதை துணைப்பாடம்	2	தமிழர் இசைக்கலையின் சிறப்பை உணர்த்துதல்.		இசைக் கலைஞர்கள் படங்கள்	கதைச் சுருக்கத்தைக் கேட்டறிதல்.	
	புணர்ச்சி இலக்கணம் திருப்புதல்	2 1	எழுத்து வகை அறிந்து எழுதப்பழக்குதல்		. பாடநூல், பலகை .சுண்ணக்கட்டி	புணர்ச்சி பொருள் விளக்கம் கேட்டல்.	
நவம் - பர் 24	திருக்குறள் செய்யுள்	3	வாழ்க்கை, இலக்கியமாக எழிலோவியமாகத் திகழ் திருக்குறளை வாழ்க்கை நூலாகக் கருதி வாழ வலியுறுத்துதல்.	நவம்பர் 14. குழந்தைகள் தினம் :	வள்ளுவர் படம்	குறள் கூறும் அறிவுரைகளைக் கேட்டறிதல்.	“அறிவைப் பெறுவதற்கான அகநிலை மற்றும் புறநிலை ஆகிய இரண்டு முறைகளையும் பயன்படுத்தினால் ,மட்டுமே கல்வி முழுமை பெறும்” என்கிற மகரிஷி வாக்குப்படி, திருக்குறளைப் படித்தாலே வாழ்க்கைக்குத் தேவையான அகநிலை மற்றும் புறநிலை அறிவுஅனைத்தும் கிடைக்கப்பெறும் என்பதை அறிய வைத்தல்.

	பொதுப்பகுதி :		கற்பனைத் திறன் மற்றும் கருத்துகளை தெளிவாகப் பிழையின்றி எடுத்துரைக்கும் திறன் வளர்த்தல்	பலவகையான படங்கள்		கற்பனைத் திறனை மேம்படுத்தவும் தானே சிந்தித்து எழுதும் ஆற்றலைப் பெற வைத்தல்.	
	காட்சியைக் கண்டு கவியுற வரைக	'2					
	திருப்புதல்	19					

திசம்பர் 18
சனவரி 21
பிப்ரவரி 21
மார்ச்சு 18

திருப்புதல் தேர்வு -1
திருப்புதல் தேர்வு -2
மீள்பார்வை / முன் மாதிரித் தேர்வு)
முழு ஆண்டுத் தேர்வு

கற்பித்தல் விளைவுகளின் தொகுப்பு :

பாடப்பகுதியின் மூலமாக கவனித்தல் திறன் , இலக்கணப் பிழையின்றிப் பேசுதல் திறன் ,
முறைப்படி வாசிக்கும் திறன், எழுத்துப் பிழையின்றி எழுதுதல் திறன் போன்ற திறன்களைப் பெறுதல். .

S. heetha k.B.Bheer

VP/ CO- ORDINATOR

B. P — L M

SR. PRINCIPAL / CEO

महर्षि विद्या मन्दिरम् उच्चतम माध्यमिक विद्यालय: चेन्नै – 31

पाठ्यक्रम: 2022-2023

PREPARED ON : 22.04.2022

SYLLABUS NO : 09.05

वर्ग: : नवमी CLASS IX

विषय: : संस्कृतं तं संप्रवर्णनात्मकम्

मासः	शीर्षकम्	अवधि:	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्ति:/उद्घरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबंध चेतनाधारित शैक्षणम्
अप्रैल्	भारती वसन्तगीतिः सन्धिः स्वर्ण काकः	5 6 5	अस्माकं देशस्य कवीनां विषये एवं तेषां प्रामुख्यं च छात्राः अवश्यं जानीयुः येन देशस्य गौरवं अस्य उन्नतं च अवगच्छन्ति।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	एतेषां पठनेन छात्राः अस्माकं शास्त्रं इति यत् प्रतिपाद्यते (इतिहास-पुराण-चतुर्वेदाः) तस्य ज्ञानं दीयते अपि तु पठनस्य शक्तिः एवं पठितस्य स्मरणं अवश्यं भवति।	April 10th श्रीराम नवमी/ सहोदर दिवसः/ रामस्य बन्धून् चित्र सहितं षष्ठी विभक्तिम् उपयुज्य पत्रे प्रस्तुतिः करणीया भवति।	व्यवहारः स्वस्य चेतनायाः उत्पन्नः भवति। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
६	गोदोहनम् शब्द-कारक रूपाणि सूक्ति मौक्तिकम्	5 6 5	अस्माकं सांस्कृतिक रीत्या गवां रक्षणम् अस्माकं करणीयम् अस्ति एतद् विषय अवगमनार्थम् एवमेव अस्माकं सदाचारस्य रक्षणमपि इदानीं तन छात्रैः कर्तव्यम् अस्ति। अवगमनार्थं शब्दानां कारकं तेषां अर्थं चअवश्यं पठनीयमेव।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	एतेषां पठनेन छात्राः उत्तम बुद्धि श्रवण कौलादिकं प्राप्नुवन्ति। विश्वे विद्यमान सर्वविध व्यवहारे छात्राः व्यवहरन्तु इति।	June 26th विश्वस्य प्रति-मदिर सेवा दिवसः। विविध चित्राणि उपयुज्य एकं चित्र मिश्रणं कृत्वा तस्य चित्रस्य उपरि दश वाक्यानि लेखितुं प्रेरणम् क्रियते।	यत्किमपि दुर्ग्रहःअस्माकं सागर सामान मोदे एक सामान्य बिन्दुरेव। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
१६	भ्रान्तो बालः सिकता सेतुः धातु रूपाणि	7 7 10	इदानींतन बालकाः पठनस्य गौरवं एवं तस्य औनत्यं च न अवगच्छन्ति। अतः अनेन पाठेन तेषां कृते उत्तमं पठनं एव इति ते अवगच्छेयुः। तदपि पठनं सामान्यतया अस्माकं प्रयत्नं विना न आगच्छति एव इत्यपि ते अवगच्छेयुः। अतः तस्मिन् विषये श्रद्धा भवेत्।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	अध्ययनं तु तपसि वा नो चेत् अन्यत् मार्गेण वा निश्चयेन न भवति। स्वयं स्व पौरुषेण एव प्राप्तव्यं भवति।अतः विद्यालय गमने श्रद्धा धातव्या एवं पुनस्मरणादिकं निश्चयेन छात्रैः करणीयमेव।	July 13 th गुरु पूर्णिमा छात्राः आचार्यस्य मर्यादां न यच्छन्ति एव अतः तस्य प्रापने आचार्यस्य औनत्यं प्रदर्शनार्थं च व्यासस्य काथा संपूर्ण संस्कृतेन छात्रैः वक्तव्यं भवति। अथवा गुरु अष्टकं स्तोत्रं तैः वक्तव्यं भवति।	संपूर्ण हिमालयः जलमेव भवति एवमेव संपूर्णमिदं जगत् हर्षः एव। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्घरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
आगस्त	उपपद विभक्तयः प्रत्ययाः(क्त्वा-ल्यप्-तुमुन्-क्त-क्तवतु-शतृ-शानच्)	5 15	एकैक विभक्तिं स्वीकृत्य तस्य वाक्य रचना कर्तुं शृङ्गलाभ्यासः करणीयः भवति। एवमेव एकैकस्य प्रत्ययं स्वीकृत्य उदाहरण रूपेण प्रदर्श्यते।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ-विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	छात्राः उपपद विभक्तीन् उपयुज्य वाक्य रचना कुर्वन्ति अतः वाक्यानां अर्थ सहितं ज्ञातुं शक्नुवन्ति।	August 11th रक्षा बन्धनम् कृष्ण-बलराम-सुबद्रा एतेषां चित्राणि उपयुज्य एक निमन्त्रण पत्रं सज्जी कुर्वन्तु।	प्रथमं योग्यतां संपादयितव्यः ततः परम् एव आशा करणीया। - एच्. एच् महर्षि महेश्योगी
सेप्टम्बर्	संपूर्ण पुनरावृत्तिः	18	एकैक पाठ्य बिन्दून् स्वीकृत्य पुनरालोकनं क्रियते।	स्फोरक पत्राणि उपयुज्य पाठनं एवमेव अभ्यास पत्राणि ध्वारा अपि क्रियते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	संपूर्ण पुनरावृत्तिः क्रियते येन छात्राः संयक् परीक्षायां लेखितुं शक्नुवन्ति।	रक्षा बन्धनम् अवशेष क्रियाकलापाः अस्मिन् मासे क्रियते।	सर्वविध एक्यमपि चेतनायाः सपर्पणं भवति। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
अक्टोबर्	जटायोः शौर्यम्	8	रामायणम् सर्वेषां	प्रायः अस्माकं	सि.बि.एस्.सि ध्वारा	एतेषां पठनेन	October 2 nd	बुद्धेः समग्रतायाः शक्तिः
	पर्यावरणम्	8	एक प्रियतमं	वर्गेषु संस्कृत	प्रोक्त पाठ्य पुस्तकम्	छात्राः सर्वविध	विश्व अहिंसा	अस्ति।
	वाङ्मयः प्राणस्वरूपम्	8	काव्यम् अस्ति तत्र विद्यमान एकैक घटना अपि अति प्रामुख्यं वर्तते। तत्र विद्यमान एका घटना एव जटायोः शौर्यमन इति सीतायाः अपहरण वेलायां जटायोः वीर-धीर प्रतापं छात्राः अवगच्छेयुः। पर्यावरण विषयेपि छात्राः जानन्ति।	माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	विघनमपि ध्वंसं कृत्वा उत्तरोत्तरं गन्तुम् शक्नुवन्ति। एवमेव पर्यावरणस्य विषये अधिकाधिकं जानन्ति तस्य रक्षणार्थं च प्रयतन्ते।	दिवसः। सिद्धार्थस्य कथाम् क्त्वा श्रवण कौशलं चालयामः।	- एच्. एच् महर्षि महेश्योगी

[illegible]

पाठेषु अधीताः अंशाः

सरस्वत्याः विषये छात्राः अधिकं जानीयात् यतोहि छात्राः पठन विषये यां श्रद्धां कुर्वन्ति तां अत्रापि कार्या इति अस्माकं मनीषा। अद्यतन छात्राः भाषण विषये अधिकं श्रद्धां कुर्वन्ति एव अतः तस्मिन् विषये अधिकाधिकं प्रेरणा कार्या एव । इदीनीतन छात्राः इतिहास विषये किमपि न जानन्ति एव अतः तेषां कृते तस्य विषयस्य पाठनं तु पाठ्यः एव। छात्राः अद्यतन काले नीतिम् पठित्वा संयक् यदि अवगच्छेयुः तर्हि तस्य पुरोगतितुं भवत्येव । छात्राः व्याकरणे विद्यमान एकैक पाठ्यांसमपि संयक् अवगच्छेयुः इति अस्माकं मनीषा। अतः प्रति अंशे श्रद्धां दत्वा पठितुं नियोगः कार्यः भवति। जीवने सर्वदा संपद्-विपद् कलुषतम् एव भवति अतः छात्राः उभयस्यापि सुलभः कार्यः इत्येव पर्यावरणम् इति छात्राः अस्मात् पाठात् अवगच्छन्ति । छात्राः इदानीं सर्वमपि पठित्वा अवगच्छन्ति एव परं तस्य प्रायोगिक ज्ञानं अस्माभिः दातव्य एव अतः अभ्यास पत्रं दत्वा स्व व्याकरण ज्ञानं परीक्षन्ते ।



Vice principal/Co-ordinator



Senior Principal/CEO

PREPARED ON : 22-04-2022
SYLLABUS NO : 9.05

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD: IX

SUBJECT: FRENCH

MONTH	TOPICS / CHAPTER	NO.OF PERIODS	LEARNING OUTCOMES	TEACHING TOOLS & TECHNIQUES	DAYS OF IMPORTANCE	ACTIVITES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
AVRIL	1. la famille	16	1 ^{er} verbe, les articles défini et indéfini	Le livre et le cahier	7- WORLD HEALTH DAY	L'introduction à français avec des alphabets, les numéros	On peut présenter soi-même	LA DOUTE N'APPORTE PAS L'HEUREUX, SOYEZ CONTENT, EN SANTE, ALLONS L'AMOUR COULE LE CŒUR

JUN	2. au lycée	24	L'interrogation, les adjectifs possessif et démonstratifs	Le livre et le cahier	8- WORLD OCEAN DAY	Comprendre les sujets et la vie quotidien	Apprendre les verbes irréguliers / pronominaux verbes	La vie n'est pas l'offense pas de stress, c'est une bénédiction
	3. une journée de pauline		Les articles contrats et partitifs, les verbes pronominaux, 3 ^e verbe					
JUILLET	4. les saisons	24	Le futur simple et proche, l'impératif, les couleurs	Le livre et le cahier	28- WORLD NATURE CONSERVATION DAY	Faire la différence les saisons en France et en inde	Savoir toutes les saisons et ses habitudes	Pensée la négativité dans la vie comme la petite goutte tombe dans l'océane
Aout	5. les voyages 6. les loisirs et les sports	20	Le passé composé, les prépositions et l'inversion	Le livre et le cahier	7- FRIENDSHIP DAY	Les activités pendant le weekend ...	On raconte son voyage avec sa famille	La connaissance donne la discipline, tous les gens s'amuse avec le fruit de joie
Septembre	HALF-YEARLY EXAMINATION							

O c t o b r e	7. L'argent de poche	19	Les négations, les pronoms personnels, les adjectifs interrogatifs	Le livre et le cahier	7 – WORLD SMILE DAY	Décrire les élèves gagnent son argent de poche	Comment on gagne, dépense et économiser l'argent de poche	Le mouvement se commence seulement soi-même
N o v e m b r e	8. faire des achats	24	Trouve des questions	Le livre et le cahier	14- WORLD HERITAGE WEEK	Pendant le weekend où on va pour les achats	L'explantation de son achat au supermarché	Le royaume de paradis s'est comme L'électricité, on ne peut pas voir mais c'est avec soi-même
D é c e m b r e	REVISION EXAMINATION I							
J a n v i e r	REVISION EXAMINATION II							
F é v r i e r	PRE ANNUAL EXAMINATION							
M a r s	ANNUAL EXAMINATION							

On peut comprendre et re produire de phrases, l'interrogation,

Si et quand phrases avec tous les temps

Mets dans l'ordre, les petites conversations, les rédactions

Les compréhensions avec les nominaux, les négations, verbes réguliers et irréguliers,

S. Leeltha K. B. Bhega

VICE PRINCIPAL/ COORDINATOR

B. P. — Ullin

Sr PRINCIPAL/ CEO

PREPARED ON : 22.04.2022
SYLLABUS NO. : 09.02

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023.
SUBJECT: MATHEMATICS

CLASS:IX

MONTH	TOPIC/ CHAPTER	NO. OF PERI ODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TOOLS/TEACHING AIDS/EXPERIMENTAL LEARNING TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	Number systems	18	Rational numbers and its decimal expansions Irrational numbers and its decimal expansions/ number line Rationalisation Laws and exponents with integral powers	Date and event 22nd April World Earth Day History of the day . Importance of the day (using charts) Activity: Comparing and solving . Values: Find the distance between earth and all planets and express in exponent form.	Smart class module,Greenboard, Textbook	Operation on real numbers. Application on laws and exponents.	"God has blessed us with green earth, just save it ". - H.H. Maharishi Mahesh Yogi
	Polynomials	8	Finding zeroes of the polynomials using remainder theorem.		Paper folding,Greenboard, Textbook	Finding zeroes of polynomials.	

JUNE	Polynomials	18	Factor theorem. Finding the factors of polynomial by using factorisation. Algebraic identities and their applications.	Date and event 26 June - World Anti Drug Day Creating awareness about anti drug day by using ppt . Activity: Plotting in graph. Values: Find the total number of rehabilitation centres in Chennai and Pondicherry express them as linear equation in two variables taking centres in chennai as x and centres in pondicherry as y.	Charts,Greenboard, Textbook	Verification of identities	"Behaviour arises from the level of one's consciousness".- H.H. Maharishi Mahesh Yogi
	Co-ordinate geometry	7	Cartesian plane,names and terms associated with coordinate plane.		Graph charts,Greenboard, Textbook	Names and terms of coordinate points .	
	Linear equations in two variables	6	Standard form of linear equation $ax+by+c=0$, $a,b,c \in R$.		Graph charts,Greenboard, Textbook	Solutions of linear equation	

JULY	Linear equations in two variables	10	Graph of linear equation in two variable.	Date and event 28 July -World Nature Conservation Day Discussing about importance of nature by using picture charts. Activity: prepare a poster about nature conservation and identify the angles. Values: Identify a image of tree and find the geometrical shapes and angles.	Graph charts,Greenboard, Textbook	Graph of linear equation	"All that is true and real, is always simple, natural and life supporting".- H.H. Maharishi Mahesh Yogi
	Intoduction to Euclid's geometry	7	five postulate of Euclid, relationship between axiom and theorem. Proof of two distinct lines cannot have more than one point in common.		Smart class module,Greenboard, Textbook	Five postulates of Euclid.	
	Lines and angles	7	Linear pair axiom and converse Proofs of vertically opposite angles are equal.		Smart class module,Greenboard, Textbook	Problem solving on linear pair axiom and vertically opposite axiom.	

AUGUST	Lines and angles	8	Properties of transversal line and its application	Date and event 29 August - National Sports Day Short presentation of national sports and connecting the students to choose a favorite sports. Activity: Designing the shapes. Values: Design the fours logos in triangle shape for the houses of our school and check the congruences.	Smart class module,Greenboard, Textbook	Problem solving on transversal line and triangles .	"Deserve and then desire".- H.H. Maharishi Mahesh Yogi
	Triangles	22	Criteria of congruent triangles and its application Proofs of ASA theorem and angles opposite to equal sides of triangle are equal.		Paper folding,Greenboard, Textbook	Applications of congruency of triangles	
SEPTEMBER			REVISION		Revision through worksheets		
	HALF - YEARLY EXAMINATION						
	Quadrilaterals	13	Properties of quadrilaterals	Date and event 16 October - World	Models,Greenboard, Textbook	Applications of quadrilaterals	

OCTOBER	Circles	17	Proofs of chord, Angle subtended by an arc, cyclic quadrilateral.	20 October - World Food Day Creating awareness about junk food and healthy food . Activity: Preparation of charts. Values: Prepare the balanced diet wheel by distribution of carbohydrates, protein ,fat etc. in appropriate ratio.	Models,Greenboard, Textbook	Properties of circles	"Whatever we put our attention on will grow stronger in our life".- H.H. Maharishi Mahesh Yogi
NOVEMBER	Heron's Formula	5	Finding area of triangle using Heron's formula(Any type of triangle).	Date and event 14 November - World Diabetics Day. Importance of Diabetics day. Significance of Diabetics day Activity: Graphical work Values : Draw a bar graph for the data relating no. of people tested diabetics during covid 2019 -2022 taking years in x-axis and no. of patients in y-axis	Smart class module,Greenboard, Textbook	finding area of triangle.	"Meditation is the best means of elongating life".- H.H. Maharishi Mahesh Yogi
	Surface areas and volumes	17	Surface areas and volumes of spheres, and right circular cones,hemisphere s.		Models,Greenboard, Textbook	Volume and Areas of shapes	
	Statistics	15	Graphs - Histogram(with varying base lengths) Frequency polygon.		Charts,Greenboard, Textbook	Representing histogram and frequency polygon graph sheet	

DECEMBER	REVISION EXAMINATION			
JANUARY	REVISION	Revision through worksheets		
FEBRUARY	PREANNUAL EXAMINATION			
MARCH	ANNUAL EXAMINATION			

OVER ALL OUTCOMES
* To acquire knowledge and understanding of the concept particularly by way of motivation and visualization of basic facts.
* To develop mastery of basic algebraic skills.
* To develop drawing skills.
* To feel the flow of reason while proving a result or solving a problem.
* To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.
* To develop ability to think, analyze and articulate logically.
* To develop necessary skills to work with modern technological devices and mathematical softwares.
* To develop interest in mathematics as a problem solving tool in various fields for its beautiful structure and contents,etc.
* To acquaint students with different aspects of mathematics used in daily life.
* To develop interest in the subject by participating in related competitions.
* To develop an interest in students to study mathematics as a discipline.

 S. Laxtha

K.B.Bhargava

COORDINATOR/VP

 B. P. Laxtha

SR.PRINCIPAL/ CEO

PREPARED ON: 22.4.2022

SYLLABUS No: 09.03

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS: IX

SUBJECT: SCIENCE

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	LEARNING OUTCOME	DAYS OF IMPORTANCE	TEACHING TOOLS/AIDS,EXPERIMENTAL LEARNING TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	PHY: Ch-8 Motion	8	Students will be able to • Understand the concepts of motion, speed, velocity and acceleration • Comprehend the concepts of distance and displacement . • Represent the motion by graphical method • Draw the inference from given graph • Solve numerical problems		Chalk and board, Smart class modules, Work sheet.	Concepts of objects in motion.	
	CHEM: Ch-1 Matter in our surroundings	8	Students will be able to • Understand the concept of matter and its characteristics • State the differences between solid, liquid and gas • Understand the effect of change of temperature on the states of matter and its interconversion		Chalk and board, Smart class modules, Work sheet.	Properties of three states of matter.	
	BIO: Ch 5 – The fundamental unit of life	3	Students will be able to • Differentiate plant and animal cell • Understand the discovery, shape, size and types of plant and animal cell. • Understand the need for healthy habits.	WORLD HEALTH DAY – APRIL 7 ACTIVITY: Prepare a skit to emphasize the healthy habits in school life.	Chalk and board, Smart class modules, Work sheet	Different organelles of a cell, Prokaryotic and eukaryotic cell	“Be happy, healthy, and let all that love flow through your heart.” -H.H MAHARISHI MAHESH YOGI

				VALUE: Healthy habits gives longevity to our body cells, keep our body healthy			
JUNE	PHY: Ch-8 Motion (contd.) Ch-9 Force & laws of motion	4 6	Students will be able to • Understand the equations of motion and uniform circular motion Students will be able to • Describe balanced and unbalanced forces • Understand the concept of inertia, momentum and force • Understand the Newton's law of motion and its application • Understand force and acceleration • Distinguish action and reaction force • Explain conservation of momentum • Solve numerical problems		Chalk and board, Smart class modules, Slip test.	Equations of motion and uniform circular motion Laws of motion and applications.	
	CHEM: Ch- 1 Matter in our surroundings (Contd.)	8	Students will be able to • Understand the effect of change of pressure on the states of matter and its interconversion. • Understand the concept of latent heat of fusion and latent heat of vaporisation. • Understand the concept of evaporation causes cooling • Differentiate between evaporation and boiling • Understand that the waste matter should be disposed regularly to keep the environment clean.	WORLD ENVIRONMENTAL DAY- JUNE 5 ACTIVITY: Identify and segregate biodegradable and non-biodegradable matter from your house and suggest any three ways to dispose the waste effectively. VALUES: Know the management of waste disposal to keep the environment clean.	Chalk and board, Smart class modules, Slip test.	Interchange of states of matter, evaporation and applications.	God has blessed us with green earth, just save it. -H.H MAHARISHI MAHESH YOGI
	BIO: Ch.5 The fundamental unit of life (cont.)	10	Students will be able to • Learn the structure, location and functions of different organelles of a cell.		Chalk and board, Smart class modules, Lab activities.	Different types of cell organelles.	

JULY	PHY: Ch-10 Gravitation	8	Students will be able to • Describe gravitation • Explain universal law of gravitation and its importance • Difference between mass & weight • Solve numerical problems.		Chalk and board, Smart class modules, Oral questioning.	Concepts of gravitation.	
	CHEM: Ch-2 Is matter around us pure?	7	Students will be able to • Understand the concept of pure substance and mixture. • Identify the substances as elements, compounds and mixtures. • Differentiate between homogeneous and heterogeneous mixtures.		Chalk and board, Smart class modules, Lab activities, Quiz.	Concepts of pure substance and mixture.	
	BIO: Ch.6 Tissues	10	Students will be able to • Understand the formation of tissues from cells Identify the different types of tissues • Learn about the location, structure and functions of plant and animal tissues. • Understand the need to prevent extinction of tigers in world.	INTERNATIONAL TIGER DAY-JULY 29 ACTIVITY: Collect data about various tiger reserves and number of tigers in our country for last decade and actions taken by our government to increase its population in forest. VALUES: Create awareness about international tiger day and its importance.	Chalk and board, Smart class modules, Lab activities.	Different types of plant and animal tissue.	"A right thought is one which in its nature is harmonious and useful to the thinker and his surroundings." -H.H MAHARISHI MAHESH YOGI
AUGUST	PHY: Ch-10 Gravitation (contd.)	5	Students will be able to • Understand the concept buoyancy. • Analyse why objects float or sink when placed on the surface of water. • Describe Archimedes' principle and apply the concept of Archimedes' principle. • Understand the concept of relative density.		Chalk and board, Smart class modules, Lab activities.	Concepts of floatation and buoyancy.	
	Ch-11 Work and Energy	5	Students will be able to • Understand the concept of work done and the energy			Work, different types of work,	

			•Difference between the negative and positive work •Solve numerical problems			energy.	
	CHEM: Ch-2 Is matter around us pure? (Contd.) Ch-3 Atoms& Molecules	6 2	Students will be able to • Understand and differentiate between the properties of solution, colloid and suspension. Students will be able to •State the law of conservation of mass and law of definite proportions. •Dalton's atomic theory •Learn and cherish our culture in celebrating our festivals.	VINAYAGAR CHATHURTHI-AUGUST-31 ACTIVITY: Make an idol of lord Ganesha using any mixture. VALUES: Enjoying and cherishing our festivals by making idols.	Chalk and board, Smart class modules, Lab activities, Record work.	Properties of solution, colloid and suspension. Laws of chemical combination.	"God grants us the faculty to open ourselves to peace -H.H MAHARISHI MAHESH YOGI
	BIO: Ch. 15 Improvement in food resources	10	Student will be able to •Learn about the different types of crops •Understand the various methods of improving the yield of crops •Differentiate manures and fertilisers •Learn about the rearing, feeding, caring, breeding and utilisation of animals.		Chalk and board, Smart class modules, Quiz.	Methods adopted for the improvement of food resources.	
SEPTEMBER	HALF YEARLY EXAMINATION						
OCTOBER	PHY: Ch-11 Work and Energy (contd.)	6	Students will be able to •Understand the concept of kinetic energy and the potential energy. •State the law of the conservation of energy. •Understand the concept of power •Solve numerical problems •Understand the happiness they get by making others happy.	WORLD SMILE DAY-OCTOBER 7 ACTIVITY: Share a joke or funny incident with everyone you see and make them to smile the whole day. VALUES: Keep others smiling to spread happiness everywhere.	Chalk and board, Smart class modules, Work sheet.	Types of energy, Power.	"Laughter is the language of heart" -H.H MAHARISHI MAHESH YOGI

	CHEM: Ch-3 Atoms & Molecules (Contd.) (Till Atoms and Molecules)	3	Students will be able to •Understand the basic concept of atoms and molecules. • Understand atomicity. • Acquire skill in writing symbols and elements.		Chalk and board, Smart class modules, Work sheet.	Atoms and molecules, atomicity and symbol of elements.	
	Ch-4 Structure of the atom	6	Students will be able to •Understand the three subatomic particles.			Sub – atomic particles.	
	BIO: Ch.14 Natural resources	6	Students will be able to •Understand the importance of physical resources – air, water and soil. •Learn about the cause of air, water and soil pollution. •Analyse the ways to prevent pollution.		Chalk and board, Smart class modules, Work sheet, Quiz.	Importance of various natural resources, various pollution and prevention.	
NOVEMBER	PHY: Ch-12 Sound	8	Students will be able to •Understand the concept of sound Understand about the production and propagation of sound •Understand the concept of longitudinal and transverse waves. •Understand the different characteristic of sound: Frequency, time period, amplitude, wavelength and speed of sound. •Understand the concept of reflection of sound, uses of reflection of sound, application of ultrasound. • Solve numerical problem • Understand the laws of nature or laws of science.	INTERNATIONAL WEEK OF SCIENCE- (NOV 9-14) ACTIVITY : Perform simple experiment to explain any one concept in science in class. VALUES: Relating nature by identifying laws of science in our everyday life.	Chalk and board, Smart class modules, Work sheet, Lab activities.	Concepts of sound, characteristics and applications.	“From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss.” -H.H MAHARISHI MAHESH YOGI

OVERALL LEARNING OUTCOME

PHYSICS: Students learn about motion and rest, equations of motion (graphical method), they learn about force and three laws of motion. Students learn about gravitation and the reason for floating and sinking. Students learn about work, kinetic energy and potential energy. Students learn the range of hearing, characteristics of sound and echo.

CHEMISTRY: Understand the properties of different states of matter; differentiate the types of mixtures. Learn the fundamental particles of matter, laws of chemical combination. Learn about the structure of atoms and electronic configuration of first twenty elements, valency, atomic number and mass number.

BIOLOGY: Students learn about the structure and functions of different organelles of plant and animal cell, understand the structure and functions of plant and animal tissues, study the methods to improve the yield of crops and animal products and understand the importance of natural resources.



VP/ CO ORDINATOR



Sr. PRINCIPAL/ CEO

PREPARED ON : 22-04-2022

SYLLABUS NO : 09:04

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI -31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD: IX

SUBJECT : SOCIAL SCIENCE

MONTH	SL.NO	TOPICS	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONCIOUSNESS BASED EDUCATION
APRIL	1	The French Revolution	12	Assess the factors in overthrowing monarchy and inculcating democratic ideals.	Date and Event 14th April – Ambedkar Birthday- On this day we pay respect for his contribution towards Indian constitution.	Smart board, Green board and Text book.	India – Size and Location – Map work	“The power of light is always bigger than the power of darkness” H.H.Mahirishi Mahesh Yogiji Power of light always brings the positivity and confidence dispels darkness. Rise of movements after a law was enacted.
	2	India – Size and Location	6	To identify location and size of the Indian landmass		Seminar, Role play, flow chart, mind map, debate and discussion.		
	3	The Story of Village Palampur	12	To imbibe the basic economic concepts through an imaginary story of a village	Activity –Journal Entry- Write the importance of Law making or Constitution for a country Values- Equality of Law it showcases the democratic principles and fight against the monarchy through the French Revolution.			

JUNE	4	What is Democracy? Why Democracy?	10	Understand how different historical processes and forces have promoted democracy and its forms.	Date and Event 8th June –World Oceans Day- Celebrating the role of oceans and sustainable management of ocean resources Activity –Gallery walk – Prepare a poster or display related to Ways through which water is associated with our physical features and its importance. Values- Sustainability- Raise the awareness about the crucial role played by the oceans in our lives.	Smart board, Green board and Text book. Seminar, Role play, flow chart, mind map, debate and discussion.	What is Democracy? Why Democracy? – Debate	“If you are open with someone, he will be open with you. If you want love from someone, give your love to him. If you want kind and sympathetic behavior from someone, be kind and sympathetic to him.” H.H.Mahirishi Mahesh Yogiji Love the nature. Nature will in turn return abundantly through its kindness so the concept of sustainable development is ultimate base of kindness.
	5	Socialism in Europe and the Russian Revolution	12	Explore the history of socialism through a study of the Russian revolution.				
	6	Physical Features of India	10	To understand the major features of landforms and the geological structure in the formation of rocks, minerals and the nature of soil types.				
JULY	7	Constitutional Design	10	Recognise that constitution is a lying document that undergoes changes.	Date and Event 11th July –World Population Day- which seeks attention on the urgency and importance of population issues	Smart board, Green board and Text book.		“Knowledge gives humbleness. When the mangoes are full on the tree then the tree bows down. As the fruit comes, it bows to earth for all people to enjoy.” H.H.Mahirishi Mahesh Yogiji
	8	People as Resource	13	Knowledge about population related concepts and how they can become an asset towards nation building.				

	9	Forest society and Colonialism	12	Discuss the social and cultural world of forest communities through the study of specific revolts.	Activity –Statistical report about the population growth from independence to current date	Seminar, Role play, flow chart, mind map, debate and discussion.		Gain more knowledge and stay humble and treat all equally. This humbleness will create equal opportunity to all and strong resources will be formed for the development.
	10	India - Drainage	10	Distribution of river systems in the country and its role.	Values- Equality of all both men and women are equal in the society.		India – Drainage – Map Work	
AUGUST	11	Nazism and the Rise of Hitler	12	Discuss the critical significance of Nazism in shaping the politics of modern world.	Date and Event 6th August – Hiroshima Day- To promote peace politics and raise awareness of the effects of the bomb attacks on Hiroshima Activity –Case study based on any country following the monarchy and democratic rule and focusing on its merits and demerits Values- Fraternity – Create the oneness among the individuals to promote brotherhood and oppose monarchical forms.	Smart board, Green board and Text book.		"We are born only to bless, not to punish." H.H.Mahirishi Mahesh Yogiji As the quote says we should lead a happy and harmonious life by blessings but not by punishing. The realisation comes within and nothing can be achieved by force.
	12	Electoral Politics	10	Develop an awareness of citizen's increased participation in electoral politics.		Seminar, Role play, flow chart, mind map, debate and discussion.		
	13	India- Climate	11	To identify the various factors influencing the climate and climatic variation of our country.			Climate – Weather Report	

SEPTEMBER	14	Disaster Management	5	Knowledge about the impact of man-made and natural disaster.			Disaster Management - Project (Refer curriculum pg.no. 8)	
	HALF YEARLY EXAMINATION							
OCTOBER	15	Poverty as a Challenge Facing India	12	Understanding the state of poverty and the government initiatives to alleviate poverty.	Date and Event 17th Oct–World Poverty Eradication Day- It says that poverty is a violation of human rights and affirmed the need to come together to ensure that Human rights are respected. Activity –Booklet – Importance of Human rights the recognising poor people in India Values- Empathy -to make the common people understand the importance of poor people and it will be a burden on the economy if their needs are ignored.	Smart board, Green board and Text book. Seminar, Role play, flow chart, mind map, debate and discussion.	Pastoralists in the modern world – Comparative study	“It is the purity of man's heart and mind, and his innocent and faithful approach to action with the purpose of all good to everyone, which really succeeds in yielding maximum results with minimum effort.” H.H.Mahirishi Mahesh Yogiji Empathetic skills make the mind pure and create the importance of unbiased world
	16	Pastoralists in the Modern world	12	Knowledge of pastoralism as the main occupation and the changes due to colonial laws.				
	17	Natural Vegetation and Wildlife	9	To find out the nature of diverse flora and fauna and its distribution.				
	18	Working of Institutions	10	Provide an overview of central governmental structures and its procedures.				

NOVEMBER	19	Population	9	To analyse the uneven nature of population distribution, occupations, factors of population change and understand the needs of adolescents as underserved group.	Date and Event 26th Nov – Constitution Day- to commemorate the adoption of the Constitution of India Activity –Create you own constitution for your class- which helps you to uphold your rights in the society. Values- Leadership – It creates an opportunity to become a leader not by suppressing others but by upholding others rights	Smart board, Green board and Text book. Seminar, Role play, flow chart, mind map, debate and discussion.	Food Security in India - Debate	“One's own karma, one's own actions are responsible to come to bring either happiness or success or whatever.” H.H.Mahirishi Mahesh Yogiji If we sow good seeds in the society, it reaps better results.
	20	Food Security in India	13	Exposing the child to an economic issue which is basic necessities of life and the role of government in ensuring food supply.				
	21	Democratic Rights	10	Distinguish between nominal and real executive and its functions.				
DECEMBER		REVISION EXAM I						
JANUARY		REVISION EXAM II						
FEBRUARY		PRE ANNUAL EXAMINATION						
MARCH		ANNUAL EXAMINATION						

OVERALL LEARNING OUTCOME

The learner will be able

- To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- To develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- To deepen the knowledge about and understanding of India's freedom struggle, the values and ideals that it represented, and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To provide an insight into understanding India's environment in its totality, their interactive processes and effects on the future quality of people's lives.
- To facilitate the learners to understand and appreciate the diversity of the land and people of the country with its underlying unity.
- To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.
- To develop academic and social skills such as critical thinking, communicating effectively both in visual and verbal forms- cooperating with others, taking initiatives and providing leadership in solving others problems.
- To promote qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

 S. Sreehar

VP / COORDINATOR

 B. P. Srinivas

SENIOR PRINCIPAL / CEO

PREPARED ON :22-04-2022
SYLLABUS NO. : 09.06

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : IX

SUBJECT: COMPUTER SCIENCE

MONTH	TOPICS / CHAPTER	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	ACTIVITES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	1) Introduction to Programming 2) Artificial Intelligence	8	CRITICAL THINKING The learner learns Programming Concepts. Needs of AI, Aims, Goals Scope, Ethics and Myths of AI.	NATIONAL ROBOTICS WEEK	Algorithm and flowchart in the paper.PPT on AI.	Write a Simple Avoidance Algorithm implemented on e-robot to move your robot to specific coordinates.	Previous knowledge on program by Algorithm and Flowchart.	“Knowledge is structured in consciousness” - H.H Maharishi Mahesh Yogi Consciousness is the basic reality of all knowledge. Without the intellectual understanding of consciousness, and without the experience of consciousness, the expressions of the field of consciousness are meaningless, baseless and fruitless.

JUNE	3) Introduction to C Programming 4) AI Project Cycle	16	CONCEPTUAL LEARNING Creating the step by step program according to its datatypes Identify the problem and Problem Scoping – 4Ws, Modelling, Data Exploration. Evaluation and Development concept.	SOCIAL MEDIA DAY	Smart board module demo and programming demo in C language. PPT on the AI Project Cycle.	Find the sources of Social media coded with c programming language and pen down the details in a booklet.	Knowledge on data and datatypes. Knowledge on AI Project cycle, Development and evaluation.	“Without the knowledge of the absolute, education is meaningless”. - H.H Maharishi Mahesh Yogi Education in essence helps to form good human beings and these should contribute to changing the world, without violence, with knowledge.
JULY	5) Neural Networks 6) Control Statements & Loop statement in C	16	EXPERIENIAL LEARNING The learner learns about neural networks, applications and architecture of Neural networks. Creating program according to the operators. Creating program using "if" and "Switch Case" Statement.	NATIONAL CELLPHONE COURTESY DAY	PPT on Neural Networks. Smart board module demo and programming demo in C.	Use the internet to find how an artificial neural network helps to predict human behavior through handwriting analysis. Share your findings.	Knowledge on Neural networks and Statement and different types of operators in C.	" Human Concept , no matter how grand they may appear, have limitations." - H.H Maharishi Mahesh Yogi - As humans we have limits . It's as if we have an internal clock which will expire at any given moment. We have limits and when

								those limits are pressed and prediction knowledge will find its enlighten..
AUGUST	7) Functions & AI	8	EXPERIENIAL LEARNING Group of statements that together perform a task.	WORLD WIDE WEB DAY	Smart class module - demo on C	Get the AI integrated gaming websites	Knowledge on block of code that performs a specific task	“Without the knowledge of the absolute, education is meaningless”. - H.H Maharishi Mahesh Yogi Knowledge without applicati on is good as meaningless. Knowledge beco mes meaningful when put into practice.
SEPTEMBER	HALF-YEARLY EXAMINATION							

OCTOBER	8) Introduction to Python	8	CREATIVE THINKING - One dimensional array - Two dimensional array to store data using arrays and its uses	NATIONAL INTERNET DAY	C language - video on Arrays using smart board	Write a C program to get five website name and print the same using array.	Knowledge on elements accessed randomly using indices of an array.	"Meditation is the sharp tool to dig out the great treasure hidden within everybody's inner personality." - H.H Maharishi Mahesh Yogi Through meditation we can attain the inner peace and act accordingly.
NOVEMBER	9) Structures 10) Data types, Statements, Expression in Python	8	CONCEPTUAL LEARNING Usage of structures in C. Data types, Statements in Python.	FIBONACCI DAY	PPT of example programs of structure. PPT of example programs of Statements in Python	Python Program to Print the Fibonacci sequence.	Knowledge on Structures in C. Knowledge on Statements of Python.	"Knowledge has organising power." - H.H Maharishi Mahesh Yogi Greater knowledge allows you to "do less and accomplish more in the field of learning.
DECEMBER	11)Accepting user input and displaying output comments	8	COLLABRATIVE LEARNING Input and Output statements in Python	COMPUTER SCIENCE EDUCATION WEEK	PPT of example programs of Statements in Python	Online Grocery Billing System using Python	Knowledge on Input and output statement in Python.	"In the field of knowledge is all possibility." - H.H Maharishi Mahesh Yogi All great achievements in science start from intuitive knowledge. It's impossible to move throughout the world without learning and gaining wisdom along the way.

JANUARY	12) Some simple Programs, Lists Programs	8	CONCEPTUAL LEARNING Programs on lists	MORSE CODE DAY	PPT of example programs of lists Statements in Python	Write a python code for morse code translator.	Knowledge on Lists Programs.	"Meditation is a means to discover all the glories of the ocean of mind" - H.H Maharishi Mahesh Yogi Meditation is a technique to integrate one's personality, to be able to live and enjoy full life of all glories - worldly and divine."
FEBRUARY	REVISION	8	REVISION		REVISION			
MARCH	ANNUAL EXAMINATION							

OVERALL LEARNING OUTCOME

- 1) Programming concepts - C Language (Algorithms, Flowchart)
- 2) Introduction in program & Control structure programming - Using C Language
- 3) Looping, Functions in C language
- 4) Different types of Arrays and User defined structure
- 5) C operators - types and its uses
- 6) Artificial Intelligence.
- 7) Python Programming language.
- 8) Basic concepts and usage of lists in Python Programs.

 K. B. Bhoj

VP/CO ORDINATOR



Sr. PRINCIPAL/CEO

PREPARED ON: 22-04-2022

SYLLABUS NO.: 09.07

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS IX

SUBJECT: ART EDUCATION

MONTH	TOPIC/ CHAPTE R	NO. OF PERIOD S	LEARNING OUTCOMES: The learner is able to-	TEACHING TOOLS	DAYS OF IMPORTANCE AND ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	EVALUATED ON	CORRELATING WITH CONSCIOUSNE SS BASED EDUCATION
APRIL	Doodle art	1	- To learn a new technique - To improve observation skills.	Board, Sample piece, chart paper and pencil.	WORLD EARTH DAY <u>ACTIVITY OF THE DAY:</u> Doodle drawings of beautiful living things	Grades will be awarded to the students according to their drawing.	God has blessed us with green earth ,just save it.
JUNE	Poster making	2	To make a creative poster	Board, Sample piece, chart paper and colours.	ANTI DRUG DAY <u>ACTIVITY OF THE DAY:</u> Creating awareness through poster making	Grades will be awarded to the students according to their drawing and colouring.	“Allow your love to nourish yourself as well as others.”

JULY	Folk art-warli	2	Understand and appreciate Indian folk art with specific style	Board, Sample piece, chart paper and black and white poster colours and brush.	WORLD NATURE AND CONSERVATION DAY <u>ACTIVITY OF THE DAY:</u> Art depicting a village scene with nature	Grades will be awarded to the students according to their drawing and painting.	“Water the root to enjoy the fruit.”
AUGUST	Oil pastel work	2	to do drawing and colouring using oil pastel	Board, Sample piece, chart paper and oil pastels.	INDEPENDENCE DAY <u>ACTIVITY OF THE DAY:</u> Art using oil pastels on independence day	Grades will be awarded to the students according to their drawings and colouring.	“Responsibility can never be given. It can only be taken.”
SEPTEMBER			HALF	YEARLY	EXAMINATION		
OCTOBER	Abstract art with oil pastel	1	abstract art and try to understand the deeper meanings behind each abstract in their own perspective.	Board, sample piece, chart paper and oil pastels	WORLD SMILE DAY <u>ACTIVITY OF THE DAY:</u> Abstract art using oil pastels with vibrant colors that brings out the smile in an individual	Grades will be awarded to the students according to their drawings and colouring.	“Laughter is the language of the heart.”
NOVEMBER	Acrylic painting	2	merging and mixing of colours, creation of different work using acrylic paints.	Board, sample piece, chart paper, pencil and acrylic paints	CHILDREN'S DAY <u>ACTIVITY OF THE DAY:</u> Acrylic colors depicting children's happy moments and vibrant colour	Grades will be awarded to the students according to their drawings and colouring.	“It is better to build children than to repair men.”

DECEMBER	Continuation-acrylic painting	1					
JANUARY	Personal work	2	create any artwork in any form based on their personal ideas	Board, sample piece, chart paper and pencil, colours, paints	WORLD CANCER DAY <u>ACTIVITY OF THE DAY:</u> Depict art work showing prevention and awareness against cancer.	Grades will be awarded to the students according to their drawings and colouring.	“Don’t fight darkness. Bring the light, and darkness will disappear.”
FEBRUARY				REVISION	EXAMINATION		
MARCH				YEARLY	EXAMINATION		

OVERALL LEARNING OUTCOME

Children will be able to draw and depict different artwork depending on occasions in each month and learn about days of importance and the technique of correlating artwork with daily life.

S. Leetha K. B. Bhega

V.P/COORDINATOR

B. P. ————

SR.PRINCIPAL/CEO

PREPARED ON: 22-04-2022

SYLLABUS NO.: 09.08

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS IX

SUBJECT: CRAFT

MONTH	TOPIC/ CHAPTER	NO. OF PERI- ODS	LEARNING OUTCOMES: The learner is able to-	TEACHING TOOLS	DAYS OF IMPORTANCE AND ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	EVALUATED ON	CORRELATING WITH CONSCIOUSNE SS BASED EDUCATION
APRIL	Ninja star origami	1	to make a ninja star origami using origami sheets	Colour papers and glue.	WORLD HEALTH DAY <u>ACTIVITY OF THE DAY:</u> Write-ups related to world health day on the flaps of ninja stars	Grades will be awarded to the students according to their own work	“Stress is the reason for crime and all other kinds of frustration. To relieve it will eliminate everything else.”
JUNE	Wealth from waste	2	To create something out of waste products	Models with different materials.	WORLD ENVIRONMENT DAY <u>ACTIVITY OF THE DAY:</u> To create awareness of degradable and non biodegradable materials and importance of recycling	Grades will be awarded to the students according to their own work.	“When you are appreciating creation as much as the creator, then the creator will ask, who is appreciating my creation as much

							as me.”
JULY	GLASS PAINTING with the help of kit	2	to do glass painting on the given design using crystals.	Sample piece of glass painting, crystal, acrylic sheet, glass paints.	WORLD NATURE CONSERVATION DAY <u>ACTIVITY OF THE DAY:</u> To depict nature conservation through glass painting	Grades will be awarded to the students according to their own work.	God has blessed us with green earth ,just save it.
AUGUST	Friendship band or rakhi making	2	To make rakhis and friendship bands..	Beads ,rope and other decorative items.	RAKSHA BANDHAN <u>ACTIVITY OF THE DAY:</u> To make rakhis or friendship bands	Grades will be awarded to the students according to their own work.	“Ideal relationship is based on giving.”
SEPTEMBER			HALF	YEARLY	EXAMINATION		
OCTOBER	Zardosi work	1	To make zardosi work.	Printed cloth, stones and other decorative materials(zari)	WORLDLIFE WEEK <u>ACTIVITY OF THE DAY:</u> To do Zardosi work	Grades will be awarded to the students according to their own work.	“Love is greatest harmonizing power in life.”
NOVEMBER	Organizer	2	to make organizer	Colour paper, scissors, glue, cardboard.	WORLD HERITAGE WEEK <u>ACTIVITY OF THE DAY:</u> Making an organizer with designs depicting the culture and heritage of the nation	Grades will be awarded to the students according to their own work.	Meditation is the sharp tool to dig out the great treasure hidden within everybody`s inner personality

DECEMBER	Gift wrapping	1	to be able to wrap gifts and decorate it using tri colours	Gift wrapping papers, saffron, white and green colour papers	INDIAN NAVY DAY <u>ACTIVITY OF THE DAY:</u> Wrapping gifts with tricolour decorations as a token of gratitude	Grades will be awarded to the students according to their own work.	Responsibility can never be given. It can only be taken
JANUARY	Pop Up Card	2	to make pop up card using colour papers	Sample piece of pop up card, chart paper and scissors	PONGAL/ARMY DAY <u>ACTIVITY OF THE DAY:</u> Making pop-up greeting card as a token of gratitude and admiration.	Grades will be awarded to the students according to their own work.	"Every aspect of life is an aspect of nation ,so every aspect must enjoy perfect health"
FEBRUARY				REVISION	EXAMINATION	.	
MARCH				YEARLY	EXAMINATION		
						.	

OVERALL LEARNING OUTCOME

Children will be able to draw and depict different craft work depending on occasions in each month and learn about days of importance and the technique of correlating artwork with daily life.

S. Geetha K. B. Bhargava

V.P/COORDINATOR

B. P. ———

SR.PRINCIPAL/CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI – 31
SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS: IX

SUBJECT : HEALTH AND PHYSICAL EDUCATION

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM/LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TOOLS / TEACHING AIDS / TECHNIQUES	LEARNING OUTCOMES	EVALUATION
APRIL	Marching - Mark time march & halt - Dressing - Open & Close orders - Turning on the march - Changing steps on the march - Double time march - Changing from quick time to double time march - Changing directions (Right & Left wheel) Side step Major game - Volley ball - Throw ball Athletics - Throwing events - Shot-put - Discuss throw Strand I - Physical Activity	8	To improve the methods and techniques in marching	The teacher will demonstrate marching, events, major & minor games skills and techniques to the students.	Demonstration Part – whole – part method – repetition. Drum Band Troop Audio music Volleyball Throw ball Shot put Discuss chunnam	- Improvement in bearing - Smartness in appearance and turnout - Co – ordination among various body segments - Sense of discipline, self confidence - And the quality of immediate and implicit obedience to orders	Timing, Rhythm, Response to command to be Evaluated
JUNE	Callisthenic exercise - Standing series - Jumping series Major game - Basketball - Cricket Athletics - Javelin throw - Hammer throw Strand I - Physical Activity	16	To teach the cooperation and coordination in group activity.	The teacher will demonstrate the free hand exercise with the counts to the students. Events and major games explanation are also given.	Demonstration Part – whole – part method – repetition. Basket ball Cricket bat Stitched ball Javelin Hammer chunnam	- Development of health related physical fitness and motor fitness factors such as speed, strength, agility, flexibility explosives power, muscular and cardio – vascular endurance - Sense of physical and mental well being - Knowledge about physical fitness and its relationship to exercise	Graceful Rhythmic movements, Uniformity for music or count.

JULY	Rhythmic and light apparatus • Lazium • Dum Bells • Wands • Indian Clubs • Pole Drill Major game • Volleyball • Kho-kho Athletics • Long jump • High jump Strand II • Health and Fitness	16	To teach the sense of rhythm command in group activity, cooperation and coordination.	The teacher will give the rhythmic count to the students to do the rhythmic and light apparatus exercise. Explanation for major and minor games are also given.	DemonstrationPart – whole –part method Dum Bells Indian Club Drum Music Volley ball	• Sense of rhythm • Creative self-expression • Physical recreation and enjoyment • Appreciation of concepts such as unity in diversity and national integration • Understanding of our culture	Graceful Rhythmic movement Uniformity to music or count to be evaluated
AUGUST	INDIGENOUS EXERCISES Dands & Baithaks Dands • Circle dand • Twist dand • Legs forward dand Major game • Kabaddi • Karate Athletics • Hurdles • Pole vault Strand II • Health and Fitness	16	To teach the basic movements in dands and baithaks.	To improve health related physical fitness, muscular strength and knowledge of dands and baithaks. Basic skills for events and major games are also explained.	DemonstrationPart – whole –part method Chunnam	• Development of health related physical fitness and motor fitness – Muscular endurance and muscular strength • Appreciation of Indian system of physical culture Knowledge of dands and baithaks	Performance and with standing capacity to be evaluated
SEPTEMBER	HEIGHT & WEIGHT MEASUREMENT Yogasana • Trikonasana • Padahastasana • Halasana • Sarvangasana	8	To teach the methods and importance of asanas	The teacher will make the students to demonstrate the asana	Demonstration with expansion of the Asanas by the teacher Method of breathing Benefits of particular Asanato be made clear Students to do the Asanas in the initial stages to slow	• Correct breathing habit and desirable body posture • Better range of movements in joints • Increase resistance power of the body to certain illness • Muscles that are not usually exercised are involved	Students to do Asanas chosen by the teacher among the items taught for the year. Approach holdingof the posture andproper breathing to be given weightage in evaluation

	Major game - Soccer - Chess Athletics - Triple jump - Relay Strand II - Health and Fitness				counts given by teacher Mats Foot ball Chess board Coins Relay baton	- Awareness of our cultural heritage - Self-discipline and concentration - Knowledge of Yoga exercises and understanding its influence on human body - Application of Yoga exercises to the health needs of the individual	
OCTOBER	Major Games - Carrom - Base ball Athletics - Hammer throw - Pole vault Strand III - SEWA: Project	16	To teach the cooperation and coordination in gymnastics and pyramids.	The teacher will make the students to demonstrate the methods and techniques of Gymnastics and pyramids	DemonstrationPart – whole –part method Drum Carom board Coins Hammer pole	- Development of major muscle group - Organic fitness - Neuro – muscular co-ordination - Knowledge of the activity - Understanding the role of physical activity for a healthy life - Knowledge of managing body equilibrium - Knowledge of collective strength	Maintenance of body equilibriumto be evaluated. Approach, Performance, Landing perfection to be evaluated
NOVEMBER	Major Games - Hockey - Handball Athletics - Decathlon - Marathon Strand III - SEWA: Project	16	To teach the basic skills in all major games following the rules and regulations.	The teacher will demonstrate the skills of major games .	DemonstrationPart – whole –part method Bats Balls Post Net Hockey sticks Turf ball Hand ball	- Development of major muscle group and motor skills knowledge of healthy and worthy use of the leisure time - Maintenance of physical fitness - Pleasure - Healthy outlook - Development of team spirit and sportsmanship qualities Knowledge of various skills ofgames	Style, interest and initiative rather than actual performance to be considered. Skill test of concerned games to be used. Knowledge gained to be assessed as part of theory examination (proper content balance to be followed)
DECEMBER	HEIGHT & WEIGHT MEASUREMENT FOR ASSESSMENT Major Games - Table tennis - Badminton	8	To teach the basic methods in track and field events	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration –Oral Instructions Table Tennis Rackets Ball Badminton Rackets Cocks chunnam	- Develops co-operative attitude - Develops knowledge about rules of the games - Plays an important role to remove fatigue - Create happiness and pleasure Develops group coordination	Competitions andrewarding the winners

	Athletics • Sprint • Long-distance Strand III • SEWA: Project						
JANUARY	Major Games • Archery • Tennis Athletics • Decathlon • Pentathlon Strand IV • Evaluation (Health and activity)	16	To teach the importance of cooperation and coordination in team events.	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration Oral Instructions Bow Tennis Racket Ball chunnam.	• Develop co-operation • Develop knowledge about rules of the games • Plays an importance roll to remove fatigue • Creative happiness and pleasure • Develops Group co-ordination	Competitions andrewarding the winners.
FEBRUARY	BMI CALCULATION AND HEALTH CARD ENTRY						
MARCH	HEIGHT & WEIGHT MEASUREMENT FOR YEARLY EXAMINATION						

S. heetha k.B.Bhaya

VICE PRINCIPAL / COORDINATOR

B. P. ————

SENIOR PRINCIPAL / CEO

JAI GURU DEV
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI-31
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS: IX

SUBJECT : LIFE SKILLS

Month	Topic	No. of periods	Learning outcome	Days of importance	Teaching tools and Techniques	Activities involved in bringing out the significance	Will be evaluated on	Corelating with consciousness based education Theory of H.H.Maharishiji
Apr	Self Awareness	4	To know accurate sense of self and helps to become a better decision maker	World Health day	Brainstorming	Mirror, mirror! What do you see? - Both on physical and mental health	Participation is key to evaluation	Transcendental Meditation opens the awareness to the infinite reservoir of energy, creativity, and intelligence that lies deep within everyone.
Jun	Empathy	4	Promotes helping behavior and helps build social connections with others	Day against child labour	Role play	Role play - of a privileged child and a child forced into labor."Two sides of a coin"	The amount of information/details they bring to the table.	The whole effect of activity is to enrich the feeling of the other."
Jul	Effective communication	4	Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others	World population day	Group activity	Chinese whisper	Observing the group's output	The purpose of speech is to inspire and to uplift.

Aug	Interpersonal relationship	4	Explains how good communication with others can influence our interperosnal relationship	Friendship day	Theory based practical learning	Facial feedback hack - Give students scenarios to experience in their heads and then, facilitate practising facial feedbcak to switch that feeling to be able to maintain a cordial relationship with no displacement of emotions	to learn not to learn to displace feelings and thus, maintain a good interperosnal relationship	"If you are open with someone, he will be open with you. If you want love from someone, give your love to him. If you want kind and sympathetic behavior from someone, be kind and sympathetic to him."
Sep	Creative thinking	4	To push out of that linear way of thinking and solve problmes differently.	World deaf day	Group activity	Hangman - A group of students will play the role of a deaf/dumb persona nd enact a message. For every wrong guess of the collective message, handman is completed	The creativity used to communicate	When the conscious mind expands to embrace deeper levels of thinking, the thought wave becomes more powerful and results in added energy and intelligence.
Oct	Critical thinking	4	Employing evidence for developing innovative and creative solution to make informed decsion and evaluation	Vigilance week	Oratorical	Just a minute (JAM)	The ablitiy to formaulate and articulate ideas	Mind is a wave of the Ocean of Being.

Nov	Problem solving	4	Distinguish relevant from non-relevant data, fact from opinion to resolve an issue	Children's day	Case study method	Case study - work in groups and present them at the class	The ability to come up with effective solutions	Problems are not solved on the level of problems. Analysing a problem to find its solution is like trying to restore freshness to a leaf by treating the leaf itself, whereas the solution lies in watering the root.
Dec	Decision making	4	To be more informed and behave with appropriate action/recommendation/opinion	World AIDS day	Open floor for discussion	#Breakfree/Break the rules - To get students to talk about the taboo around AIDS and techniques to break free from it. Similar topic of discussion will also be facilitated.	To see how informed the students are on relevant societal topics	1. Meditation is the means through which the Soul
Jan	Managing emotions	4	Learning to manage emotions helps you better support your team/circle of people.	Army day	Interview technique	1. Oh caption! My caption!: Assume your closest bond to be in the army/fighting cold and enemies all at once - write a letter to them talking of your emotions around them. 2. Stress test :Just like one of the rounds in SSB interviews. a quick Stress test to see how it is to deal with our own thresholds.	To check thresholds and reactive patterns in children	1. We must take situations as they are. We must only

Feb	Coping with stress	4	Diminish the amount of stress being experienced and provide constructive feedback for oneself/others	Science day		Flipcharts -in a human body shape. Ask students to identify where stress effects the most and discuss on the effects and way to cope with it to healthify them better in situations	bring all of these stress-reducing ideas and techniques into your life, making it habit, thus minimizing the effects of stress.	change our mental attitude towards them."

OVERALL LEARNING OUTCOME

The expected outcome to the entire set of life skills , we have charted here is to ensure the child is in progress of becoming a better person that will be contributing a major part to the evolving society. There are always two sides to the coin and the course will aim to make sure that the student is made aware of both good and bad that co-exists in everyday life. It will help them to havea broader scope to evaluate themselves and the situation they are put to and act out the best way. The baseline outcome would be the enrich thenexperience the student will have once they begin to be by themselves, free from an institutionalisation.

S. Leetha K. B. Bhargava

VP/CO ORDINATOR

B. P. ————

SR.PRINCIPAL/CEO